

DELAWARE STATE COLLEGE



ANNUAL REPORT OF THE PRESIDENT 1971-72

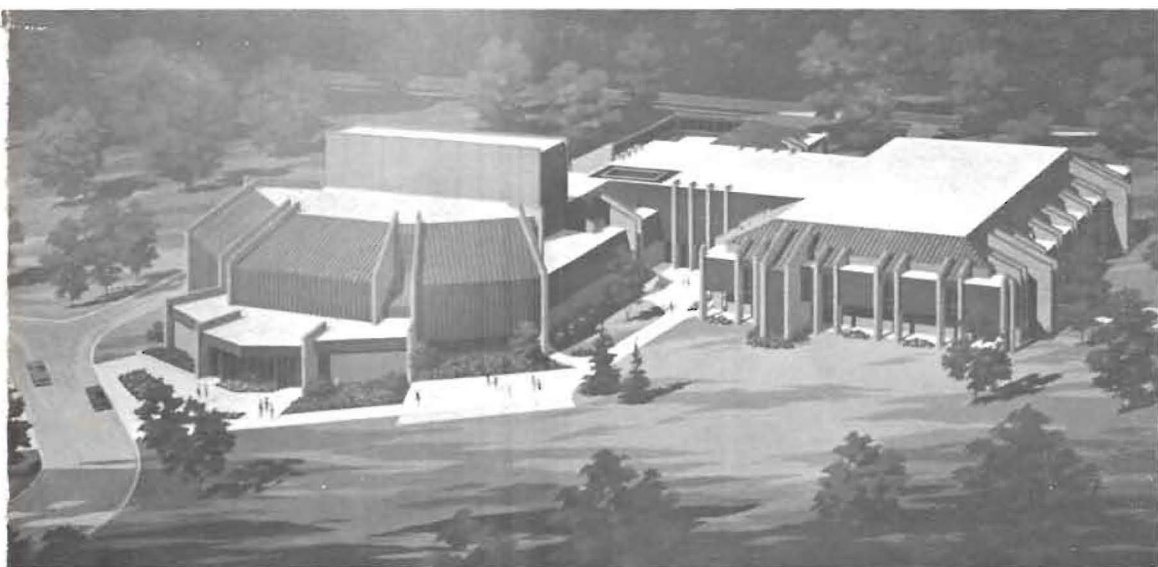
DEL
LD.
1461
D69
1971-72
c.4

FOR CLOSED RESERVE
DO NOT TAKE FROM THE LIBRARY

PRESIDENT'S ANNUAL REPORT 1971-72
Delaware State College
Dover, Delaware 19901

Administrative Officers

Luna I. Mishoe, Ph.D., President
M. Milford Caldwell, Ph.D., Academic Dean
W. Richard Wynder, Ed.D., Dean of Students
Edward T. Crawford, M.C.S.; C.P.A., Business Manager
Frederick J. Franklin, Ed. M., Registrar
Walter M. Knox, M.S.W., Director of Development and Assistant to the President
H. R. Williams, DSc., Faculty Representative Administrative Council
Elizabeth C. Dix, M.A., Director of Public Relations and Community Affairs
Rachel Warren, M.A., Director of Alumni Affairs
Jethro Williams, B.S., Director of Admissions



Education and Humanities Center
Delaware State College
Dover, Delaware

LETTER OF TRANSMITTAL

The Honorable Russell W. Peterson, Governor of Delaware
Members of the General Assembly, The State of Delaware
Members of the Board of Trustees, Delaware State College, Dover, Delaware

Gentlemen:

I am pleased to submit herein the President's Report on Delaware State College, covering the 1971-72 school term.

This report along with the accompanying Financial Report for period ending June 30, 1972, will provide, I believe, the essential information relative to Delaware State College for the 1971-72 school term. However, if additional or more detailed information is desired, please let me know.

Respectfully submitted,

Luna I. Mishoe

Luna I. Mishoe
President



Luna I. Mishoe, Ph.D., President

PRESIDENT'S MESSAGE

The 1971-72 school term was some what crucial for Delaware State College. We faced a critical ten year evaluation cycle with the Middle States Association of Colleges & Secondary Schools. The program of the College was found to be in good shape except in the critical area of Library resources.

The Evaluation Team accepted the fact that the College was in the planning stage of a new Library Resource Center and the Accreditation of the College was re-affirmed in June 1972.

We had some surprises in the area of student life activities during 1971-72. I refer specifically to the drug situation which adversely affected the College morale and the Athletic Program. This situation to some extent reflects a societal malaise which needs to be even more seriously addressed at all levels including the Federal and State Government.

The predicted enrollment for 1972-73 is a total head count of 2,000 full and part-time students. We feel that this will be accomplished, and we look forward to a good academic year for 1972-73.

The College will acquire a major Academic Facility when the Education-Humanities Center is turned over for use about March 1, 1973.

I express appreciation and thanks to the Board of Trustees, the Governor and the General Assembly of Delaware for their support of Delaware State College during the eleven years of my administration.

Respectfully submitted,

Luna I. Mishoe

Luna I. Mishoe
President

BOARD OF TRUSTEES



*Walton H. Simpson,
President*



*William G. Dix,
Vice President*



*James W. W. Baker,
Secretary*



Charles E. Grubb



William H. Davis



Edward W. Hagemeyer



James C. Hardcastle



*The Rev.
James H. Williams*



William S. Young



John W. Rollins, Jr.



*The Honorable
Russell W. Peterson
Governor of Delaware*



Delma Lafferty



*Luna I. Mishoe, President
Delaware State College*

ACADEMIC AFFAIRS



*M. Milford Caldwell, Ph.D..
Academic Dean*

THE DEAN'S MESSAGE

During the present and in the future, there will be a need for colleges and universities to take a long look at their Academic Programs, and their operations. An extensive evaluation should be made based on need and cost. In order to determine if the programs, at Delaware State College, are academically sound, the academic division of Delaware State College is in the process of making an evaluation of present programs, and a ten-year projection to ascertain the need for present programs or new ones. With limited funds available, care must be taken to insure that each dollar gets the best mileage possible.

Delaware State College has received full Accreditation from the Middle States Association of Colleges and Secondary Schools, and is now in the process of implementing all the recommendations made by the visiting team.

The Office of the Academic Dean has received complete cooperation from all the Administrative Offices during the 1971-72 school year.

Respectfully submitted,

M. Milford Caldwell, Ph.D.
Academic Dean

OFFICE OF ADMISSIONS

Jethro Williams, Director

Most of the admission process is now done on the computer. In many ways this has helped to strengthen the department.

The Recruitment Program was shared by several offices, which included Public Relations, Student Government, Financial Aid and Athletics. This resulted in the Admissions Office being able to meet the quota for the year. In this large quantity of students the quality was much improved. A profile of the freshman class 1971-72 reveals that of the 465 enrolled, 22 percent were in the first quarter of their high school graduating class; and 35 percent were in the second quarter. Students came from 69 schools in 19 states and two foreign countries.

DISTRIBUTION OF ACCEPTED DELAWARE FRESHMEN BY HIGH SCHOOLS

High School Name	Number Admitted
Brandywine H.S.	0
Caesar Rodney H.S.	48
Cape Henlopen H.S.	10
Christiana H.S.	2
Conrad H.S.	3
De La Warr H.S.	8
Delmar H.S.	1
Dover Air Force Base H.S.	6
Dover Senior H.S.	59
Gunning Bedford H.S.	3
Holy Cross H.S.	2
Howard H.S.	10
Indian River H.S.	4
John Dickinson H.S.	0
Lake Forest H.S.	10
Laurel H.S.	5
Middletown H.S.	3
Milford H.S.	11
Mount Pleasant H.S.	1
Newark Senior H.S.	2
P. S. Du Pont H.S.	10
Salesianum H.S.	0
Seaford H.S.	7
Smyrna H.S.	20
Sussex Central H.S.	10
William Penn H.S.	0
Wilmington H.S.	13
Woodbridge H.S.	5
Total	253

OFFICE OF CAREER PLANNING AND PLACEMENT

James R. Mims, Director

The Career Planning and Placement Center maintains an integral part in the total college program. In an attempt to keep responsive to the population it serves, the placement center strives to develop better relationships with the administration, faculty, students and support personnel.

The highest priority is given to student contact. Senior participation in the Placement Center Program has increased. For the first time, exploratory interviews were conducted with seniors at the beginning of the academic year. The purpose was to attempt to equip the students for job exploration. Of the 271 prospective graduates, 195 were interviewed by the placement staff. The total number of interviews taken through recruiter visits rose to 1,449 as compared with 1,270 the previous year.

One significant factor that is projected in this year's operation is that the recruiting concerns are becoming more regional. The most desirable job category is in Accounting (public, private, government). Government recruiting suffered most due mainly to a freeze on jobs. Education also reflected a reduction in the demands for manpower needs. Conversely, there is a definite need for specialist in guidance, library science, and special education.



Groundbreaking for Education-Humanities Center

LIBRARY

- * Mr. Arthur Gunn, Head Librarian
- * Mrs. Juanita R. Williams, Head Librarian

The general objective of the library for the past school year has been to provide a library collection which is adequate to support a strong undergraduate college program and to provide supplementary services that promote and facilitate research activities, recreational reading and intellectual stimulation to meet the educational needs of the students and faculty. A survey of the library shows a total of 57,652 volumes with 14,966 volumes in constant circulation.

The major weaknesses in William C. Jason Library are the meager book and periodical budget allotted to the library and an adequate facility to house a working collection of 200,000 volumes along with microfilm and micro-equipment. The library has not been able to keep up with the growth in enrollment and curriculum changes on its small budget.

To improve the services of the library, one member of the staff has written a Library Handbook which is currently being edited by the Library staff. The book will be ready for distribution to students by September, 1972.

Plans are in operation for Delaware State College to have a new, completely functional library facility within the next two years.

- * Part of the year

LIBRARY RESOURCES

Other than books

Resource Classification	Total Items
Microfilm	<u>1,049</u> reels
Maps	<u>110</u> sheets
Recordings	<u>505</u> discs
State documents	<u>3,019</u> pieces
Federal documents	<u>14,372</u> pieces
TOTALS	<u>19,055</u> items

Comments on usage of these Resources:

The files of newspapers and periodicals on microfilm are of great value and are well used. The Federal and State Documents contain much useful information but are not indexed so that the information is easily obtainable.

OFFICE OF INSTITUTIONAL RESEARCH

Marion D. Mendenhall, Director

The Office of Institutional Research is responsible for the coordination of all Institutional Research Activities: academic, physical, and fiscal. Research is geared to making concrete decisions in institutional planning and management, and to lending support to individual committees (Academic and Administrative) which might be engaged in research activities.

During the past year research and studies that have aided the administration in planning and making concrete decisions have been performed. Some sixty or more surveys and questionnaires have been completed and forwarded to various agencies that might enhance the future of the college by allowing for more private and federal monies. Studies have been initiated that will give us a look at the institutional and environmental problems of academic achievement.

In five years or sooner the office of Institutional Research will be able to provide data to support all areas of institutional planning and decision making. Within this period of time the capacity for data storage and computer operation will have been increased and a concrete Management Information Service will have been established.

It is our plan that the Office of Institutional Research will become a component part of the Office of Planning and Development.

ACADEMIC DEPARTMENTS

Under the Administration of the Academic Dean, Delaware State College has charted a course partly traditional and partly imaginative, and the academic year 1971-72 was marked by new ventures in diverse areas. The academic disciplines are divided into seventeen departments, each headed by a Department Chairman. Sixteen of the departments offer a major and one department offers a minor.

DEPARTMENTAL CHAIRMEN

Agriculture and Natural Resources	Mr. Ulysses S. Washington, Chairman
Art Education	Miss Kathleen Berhalter, Chairman
Biology	Dr. Thomas Ferguson, Chairman
Chemistry	Dr. Harriet R. Williams, Chairman
Economics and Business Administration	Mr. John R. Price, Chairman
Education	Dr. Romeo C. Henderson, Acting Chairman
English	Mrs. Winifred C. Harris, Chairman
Foreign Languages	Mr. Charles C. Jacobs, Acting Chairman
Health and Physical Education	Mrs. Mary Cooper, Acting Chairman
History and Political Science	Dr. James R. Hartnett, Chairman
Home Economics	Dr. Savita Joshi, Acting Chairman
Mathematics	Mr. Arthur Bragg, Chairman
Music Education	Dr. Howard Brockington, Chairman
Philosophy	Mr. Bruce W. Price, Chairman
Physics and Astronomy	Dr. Ehsan M. Helmy, Chairman
Psychology	Dr. Albert Miller, Chairman
Sociology and Anthropology	Mrs. Olivia Washington, Acting Chairman

The following departments will be housed in the new Teacher Education-Humanities Building in February 1973: Art Education, Music Education, Education, Foreign Languages and English.

This new facility will provide an up-to-date laboratory for the educational experiences carried on in these departments.



Experiment in Agriculture and Natural Resources

AGRICULTURE AND NATURAL RESOURCES

The Department of Agriculture and Natural Resources is developing programs in Environmental Education to serve both the needs of our students and the needs of the Community. The recent general emphasis on the environment has solidified into a steady pressure for updating curricula, supplying in-service courses for teachers, and providing opportunities for general adult education.

In meeting these needs, the Department has, or is developing programs as outlined below:

1. *Mid-Delaware Environmental Education Program.*
2. *Environmental Education Workshop.*
3. *Cooperation with University of Delaware Population Curriculum Center.*

a. Continuation of Man and His Planet lecture series (presently offered under support of University Extension. Beginning Fall 1972, Delaware State College will provide the coordinator-teacher, University of Delaware will provide guest lecturers).

b. *Offering of Population-Environment Curriculum, K-12.* (To be offered Fall of 1972 through support of University Extension). These courses are offered under special arrangement whereby Delaware State College students register under our numbers at no extra cost to the student while non-Delaware State College students register under University Extension Program.

4. Participation in Grant application under provisions of the Environment Education Act.

5. Program for graduate interns to assist Delaware State College in defining and developing roles in Environmental Education (2 graduate students).

A proposed curriculum for pre-Veterinary Medicine is now being developed to be presented to the Curriculum Committee for approval.

ART EDUCATION

Through regular publicity, the Art Department is becoming known to the community, on and off campus, and is attracting ever increasing numbers of visitors.

New regular courses this year included Independent study and a Seminar in Art Education.

BIOLOGY, CHEMISTRY AND PHYSICS DEPARTMENTS

These three departments are developing national recognition because of their ability to attract funded research and to conduct professional programs in Science Education.

During the year, faculty and staff in the Chemistry Department were usually busy conducting the Water Purification and Waste Treatment Plant Operators' Training Program and a project on the "Delaware Streams and Tidal Waters." The department also developed a four-year pre-professional curriculum in chemistry for students interested in the health professions and students desiring a liberal arts background.

The Department of Biology has two impressive projects underway:

1. A grant from NASA effective January 15, 1972 - October 15, 1972, has been received for a research project -- "Evaluation of the procedure used in measuring bacterial titers in urine samples by the luciferase assay for ATP." This research is being done at Delaware State College.

2. A Minority Schools Biomedical Support Grant has been awarded by the Department of Health, Education and Welfare - Public Health Service for research in "Radiation Protection and Drug Analysis". The proposed program is designed primarily to involve upper level students and professors in biomedical research activities dealing with two broad biomedical problems: radiation protection and drug analysis. The first problem will be investigated by evaluating the effectiveness of certain chemicals (thiols) in providing protection against the indirect action of ionizing radiation upon living systems - mainly regenerating tissues. Defect operations will be performed upon Tubularia, planaria and frog embryos, after which chemical protective agents will be administered and followed by irradiation with relatively high doses. Control specimens will be used for comparisons with respect to viability, regenerative capacity and histological changes. The second problem will involve testing urine samples of student volunteers, periodically for drugs and / or narcotics for the purpose of studying the metabolic breakdown of these chemicals in the body and for identifying other substances in the urine currently listed as unknowns in drug analysis. Improved drug analysis techniques and the capacity to train technicians in this area are obtainable goals for this phase of the program.



Science Lecture By Students

ECONOMICS AND BUSINESS ADMINISTRATION

The Department of Economics and Business Administration has developed several cooperative programs with the Air Base, and they are continuing to work with other private companies to develop on-the-job training programs.

The program in Distributive Education has developed into an outstanding entity of this department, and is now at the point where another instructor should be added in this area.

EDUCATION

The Department of Education performed the function of providing students a means to use the information they gained in major general arts or science fields in preparation for teaching in the public schools.

A new program in reading and counseling which was initiated by the department, gave students majoring in elementary education a chance to assist students in the elementary schools in the area, prior to student teaching. Under the direction of the Director of Student-Teaching, a teacher education council was organized to coordinate and supervise the 149 student teachers placed in the public schools of Delaware.

ENGLISH

The English Department established academic structures that focused on students instead of faculty, on learning instead of teaching, and on budgets that reflected the needs of the total student body. Steps were taken to strengthen degree requirements for majors in English by emphasizing the distribution grouping of advanced courses to assure a well-rounded background in the major areas of literature including Afro-American literature.

In order to help students determine their abilities in handling college-level grammar and composition, the department devised an English proficiency test and administered it to incoming freshmen. Test results were used by advisors to guide them in helping students to select courses in English most beneficial to them.

Additionally, the English faculty participated in the Black Studies Program, offered courses in Afro-American Literature and developed a handbook, *A Guide to Freshmen English*, to assist incoming students in understanding the diverse English program.

FOREIGN LANGUAGES

The more serious concern this year of the Department has been the decline in the majors in modern foreign languages, especially German. While the new optional requirements in the general education program has caused a drastic decline in the enrollments in French and German, there was a less marked decrease in elementary and intermediate Spanish. A report prepared by the Chairman reviewed the National situation which states: "All across the country in elementary schools, in graduate programs as well as in colleges, there has been a decline in foreign language enrollments."

Language professors believe that the decreasing enrollments should be met by implementing a reassessment of objectives, study and travel abroad, multifaceted language laboratory activities, oral examinations and interdepartmental courses worked out with other departments of the college such as English and Music.

HEALTH AND PHYSICAL EDUCATION

The program seeks to make Physical Education appealing as well as instructive to Delaware State College Students. The department works with students to help them become proficient enough to enjoy a sports activity after their college years. Instruction in thirteen sports is offered.

There is a desperate need for additional space for women's physical education classes to aid in class scheduling, intramural practices and scheduled performances.

HISTORY AND POLITICAL SCIENCE

The Department of History and Political Science has introduced a new comprehensive learning system. This system -- a two-year cycle of course offerings--provides ample choices for history majors. The system is also designed to include a senior seminar which will give students the opportunity to discuss among themselves and with the faculty a wide range of historical literature covering various periods of history and utilizing different types of historical writing.

HOME ECONOMICS

The Department of Home Economics represents a specialized body of knowledge which prepares students for their roles in family living at all levels of society. Faculty and students are currently involved in a community project of housing development for low income families through the Whatcoat Church. Initial contacts have been made to understand the needs of the people in which help can be rendered. General Home Management, cleaning, pest control, laundry problems, use of household equipment, along with food and nutrition demonstrations are the major areas of consideration while working with tenants who are moving into the new housing complex.

MATHEMATICS

The Department of Mathematics experienced a busy year in teaching and in tutorial offerings. The major strength of the department is its system for upgrading all of the present faculty. For faculty growth and development, the department is seeking means for having at least one person on leave for study for each academic year commencing with 1972-73. The expectation is that all current faculty members will qualify for at least the assistant professor rank by the end of the next five years.

MUSIC EDUCATION

The department continued its upward trend in the improvement of the band. Through the efforts of the director, progress was made in both the quality and the quantity of musicians who performed. Many in state as well as out-of-state band directors have been generous in sending their best performers to Delaware State College.

Through the efforts of the Performance Committee there has been a steady improvement in the level of performances given by students in the department.

PHILOSOPHY

The department offers only a minor; however, courses are developed with a strong concern for making philosophy useful, relevant and interesting. A strong attempt is made to show the applicability and value of philosophical concepts and methods in our everyday experiences where clear, consistent reasoning is required. Both the Critical Thinking course and the Logic course are paradigm examples of this effort which is present, although to a lesser extent, in most of the other courses.

PSYCHOLOGY

The department has maintained a good balance between the student's personal human needs and his preparation as a future scientist and professional person. Educational experiences have been designed to help psychology majors be sensitive and knowledgeable about social services.

The NSF-Mini-Computer Project which is in its second year has clearly shown the potential here for undergraduate instruction. This year, over three hundred students ran programs on the system. The interest generated has been most encouraging. An attempt will be made at the beginning of the 1972-73 school term to reach all freshman students taking part in freshman orientation.

SOCIOLOGY

Sociology had an impressive number of students majoring in the department: Freshmen - 64; Sophomores - 33; Juniors - 25; Seniors - 20. Total - 142. As the department experiences appreciable increases in the number of its majors, minors and special students, plans must be implemented to increase the teaching staff.

With support from the National Science Foundation and through the American Sociological Association and the American Anthropological Association, the department sponsored a lecture series which brought two distinguished lecturers to the Delaware State College campus: Dr. Ralph K. Lewis in Cultural Anthropology and Dr. Clifton Jones, Chairman of the Department of Sociology at Howard University.

Future plans in the department include more opportunities to involve students in research experiences that relate to meaningful community problems and a Social Work Practicum which will involve students in spending a block of time working under supervision in one or more social agencies.

Dr. Mishoe and Dr. Caldwell in Conference With Students



SPECIAL PROGRAM

THE DEL MOD PROJECT IN SCIENCE EDUCATION

At present, Delaware State College is involved with the University of Delaware, Delaware Technical and Community College, the State Department of Public Instruction, and the Delaware public schools in an experimental five-year program designed to improve the quality of science education in Delaware's elementary and secondary schools.

Called Del Mod (for Delaware Model: A Systems Approach to Science Education), the program was initiated in February, 1971, with grants totaling \$454,000 from the National Science Foundation and the E. I. DuPont de Nemours and Company, Incorporated. The DuPont Company is contributing \$103,000 of the amount. Additional NSF support is expected to bring the total to about \$600,000 for fiscal year 1972. The National Science Foundation and DuPont Company previously awarded \$40,000 and \$61,000, respectively for preliminary studies and pilot projects. Support from the State of Delaware totaled about \$107,190.



Home Economics Demonstrations

APPOINTMENTS

In 1971-72, seventeen new full-time faculty members were appointed. Dr. James Hartnett was appointed both full-time professor and Acting Chairman of the History and Political Science Department. Dr. Vincent K. Damuah was appointed Associate Professor of History and Political Science and Director of the Black Studies Program. Additionally, two assistant professors and thirteen instructors were appointed to the various departments.

PROMOTIONS

Five members of the faculty by virtue of advanced degrees and training received promotions in rank. Dr. John Gardner, Assistant Professor of History and Political Science; Dr. Edward Jones, Assistant Professor of Agriculture; and Dr. Donald Wilkinson, Assistant Professor of Chemistry were all promoted to the Associate Professor rank. Mrs. Beulah Wylie was promoted from Instructor of Education to Assistant Professor of Education, and Mrs. Barbara deGrasse was promoted from Departmental Assistant to Instructor of Foreign Languages.

FACULTY

IMPROVEMENT AND PROFESSIONAL ACTIVITY

DEPARTMENT OF AGRICULTURE AND NATURAL RESOURCES

Dr. Edward Jones accepted a National Science Foundation Fellowship to study Energy and Moisture Balance Climatology at the Earth's surface at the University of Delaware during the Summer and is involved in joint research with the University of Delaware. Dr. Jones, also, conducted a field experiment and presented the data to the North Atlantic State Soybean Conference at Rutgers University. Mr. John T. Howell is continuing research work with the Carrot Investigation in conjunction with his thesis work. He participated in planning relative to cooperative programs with the United States Forest Service, Northeast Regional Branch; the central interest being the evaluation of Wild Shrubs for possible use in Habitat Management for Suburban Songbirds. Dr. Norman Dill presented a paper on THE EFFECT OF THE PERIODIC CICADA ON FOREST TREES to the New Jersey Academy of Sciences and has participated in the planning relative to a cooperative program with the U.S. Forest Service. Along with serving on a number of committees and working with many related programs, Dr. Dill and Mr. Howell directed the Delaware State College Environmental education Workshop, a program in cooperation with Capital School District.

DEPARTMENT OF ART EDUCATION

Miss Kathleen Berhalter is continuing work on her doctorate degree this summer. She gave a lecture-demonstration on graphic processes to members of the Delaware Art Association in Wilmington, Delaware. Miss Berhalter and Mr. McCollough helped to establish and organize a permanent film collection of Black Artists for Southern Alabama University. Mr. Joseph Satchel was a consultant in Metal Sculpture (welding process), University of Maryland, Eastern Shore. Mr. Satchell is, also, teaching evening courses for the Adult Education Program in Seaford, Delaware.

DEPARTMENT OF BIOLOGICAL SCIENCES

Dr. Thomas Ferguson studied and did research at the Marine Biological Laboratory, Woods Hole, Massachusetts, June-September 1971. Dr. Ferguson, also, completed and submitted a proposal for a Biomedical Grant from the National Institute of Health. Mrs. Valerie Bush participated in NASA / Morgan Summer Research Project at Goddard Space Flight Center, Summer 1971. The research which was conducted at Johns Hopkins Hospital dealt with the Problem of Detection of Bacteria in Urine Samples by the Luciferase Assay for ATP. She received a research grant from NASA effective January 15-October 15, 1972. Mrs. Bush, also, attended the American Society for Microbiology Meeting in Philadelphia, Pennsylvania April 24-28, 1972. Mrs. Bush has a publication in Virology 45:149-153 (1971) on *Lisogeny of a Blue-Green Alga, Plectonema*.

DEPARTMENT OF CHEMISTRY

Dr. William G. Batt attended the Seventh Middle Atlantic Regional Meeting of the American Chemical Society held in Philadelphia, Pennsylvania, February 14-17, 1972. Dr. Lester Larson attended a symposium on the "Science of Health in America: Diagnosis and Prognosis," sponsored by the Division of Health Services at the University of Delaware, during the year 1971. Dr. George Seidel consulted with personnel of the Federal Water Pollution Control Administration, the Delaware Department of Natural Resources and Environmental Control, and the Department of Environmental Engineering at the University of Delaware during the year. Dr. Harriet R. Williams attended the 163rd National Meeting of the American Chemical Society in Boston, Massachusetts, April 9-14, 1972. She also attended the Annual meeting of the Association of Advisors for Health Professors at the University of Vermont Medical School, June 18-10, 1972 and the 1972 Chemical Education Conference, Division of Chemical Education of the American Chemical Society at Mount Holyoke College, August 23-25. Dr. Donald R. Wilkinson attended sessions of the Seventh Middle Atlantic Regional Meeting of the American Chemical Society in Philadelphia, Pennsylvania, February 14-17, 1972.

DEPARTMENT OF ECONOMICS AND BUSINESS ADMINISTRATION

Mr. John R. Price attended the 85th Annual Convention of the National Association of State Universities and Land-Grant Colleges, New Orleans, Louisiana. Mr. Price, also, attended the First Annual Awards Day Dinner of the National Association of Black Accountants in New York City, and the Sesquicentennial Convention of Delta Mu Delta, National Honor Society in Business Administration held in Chicago, Illinois, served on the auditing Committee. Mr. Price lectured to the Business Law Class of Dover High School, and is serving as Chairman of Institutional Representatives for the Mid-Eastern Athletic Conference for 1971-72. Dr. Raymond J. Grandfield served as a conference aide for the Deldeca State Leadership Conference, and as judge for Vica's State Leadership Conference. He was keynote speaker for the Maryland Business and Office Teachers Convention in Baltimore, Maryland; guest speaker at Brandywine High School and Dover High School. Mr. Kishor C. Sheth and Miss Lizzie Waller both attended the Annual Meeting of the American Economics Association.



Language Laboratory in Use

DEPARTMENT OF EDUCATION

Dr. Herbert W. Thompson served as supervisor of the COP and ESA Aides Programs. Dr. Thompson organized a Teacher Education Council comprised of members from departments concerned with Teacher Training. Dr. R. C. Henderson serves as Liaison Officer to the College for the Danforth Fellowship Program. He is the Chairman of the Writing Committee for a Consortium Teacher Education Program for the State of Delaware, and is a member of the executive committee of the TEPS Advisory Committee to the State Board of Education Research and Development Council of Delaware, Inc. Mrs. Mary King has initiated a program with the public schools in reading and counseling. Dr. C. B. Ricks is continuing his efforts to upgrade the science program in the public schools of the State of Delaware. Mr. George McLaughlin, a former member of the Department of Education, has completed all requirements for the terminal degree and will receive his doctorate degree at the Spring Convocation of the University of Virginia. Dr. R. C. Henderson is listed in "Who's Who in the East".

DEPARTMENT OF ENGLISH

Mrs. Martina Bryant and Mrs. Winifred Harris attended the six-weeks summer institute in Communication Skills for Disadvantaged College Students at Norfolk State College (June-July, 1971), where they developed syllabi in compensatory English to be used in Freshman English Classes in the twenty-one schools that participated. Mrs. Bryant and Mrs. Harris, also, attended the College Language Association Meeting in Atlanta, Georgia. Mrs. Harris is serving as an active member of Delaware State English Language Arts Advisory Committee, the Black Studies Committee on Campus and the Writing Committee for a Consortium-Teacher Education Program for the State of Delaware. Dr. Objoski's book, *Ship and Explorers on Coins*, was reviewed by the New York Times, November 1971. Mr. James Scott King, a former member of the Department of English completed all requirements for the Doctor of Arts degree and will receive the D.A. degree at the Spring Convocation of Carnegie-Mellon University in Pittsburgh, Pennsylvania. Mr. Dwight Steward has been contracted by Lyle Stuart, Inc. to write a biography of Norman M. Thomas, the six-time party candidate for president on the Socialists Party ticket. Tentatively the book has been entitled *The Chances Taken The Lesson Learned*. Mr. Willis and the Drama Club presented the play "Simply Heavenly" at Bowie State College, Sunday, April 16, 1972. As a part of the Black Studies Program, Miss Clenora Hudson and Mrs. W. C. Harris served as lecturers on Black Literature for the Black Studies lecture series.

DEPARTMENT OF FOREIGN LANGUAGE

All Members of the department hold membership in MLA (Modern Language Association). Mrs. Barbara de Grasse and Mr. Charles Jacobs were involved during the past summer in European travel and study in France. Of special note is the work which was done by Mr. Jacobs as a member of the Consultant Committee on Latin American Exchange Students and the Foreign Language Documents Committee for the Department of Finance and Pensions in Delaware.

DEPARTMENT OF HEALTH AND PHYSICAL EDUCATION

Mrs. Mary Cooper is a member of the nominating committee of the National Association of Physical Education for College Women. Mr. Harrison Watson is a consultant to the Dover YMCA, State Superintendent of Physical Education and the Wilmington School District Health and Physical Education Department.

DEPARTMENT OF HISTORY AND POLITICAL SCIENCE

Mr. David Ford and Miss Jean Ramsey attended the Summer Training Program for College Teachers at Columbia University. Miss Ramsey was, also, granted a Danforth Foundation Fellowship in the area of Black Studies for the academic year 1971-72 at the University of Chicago. Dr. Flayhart is continuing work on his book, *The American Line*, a steamship line operating in the Atlantic from ca. 1900. An article entitled "Anglo-American Disputes Concerning the Supervision of the Slave Trade", was written by Mr. James Valle and published in the local newspapers of Delaware.

DEPARTMENT OF HOME ECONOMICS

Dr. Savita P. Joshi and Mrs. Ora D. Bunch of the Home Economics Department represented Delaware State College at the Conference of the Institute of Eastern Marketing and Research Division, U.S. Department of Agriculture, Philadelphia, Pennsylvania. Dr. Joshi, also, participated as a collaborator for the conference.

DEPARTMENT OF MATHEMATICS

Mr. Harry Washington attended graduate school at Columbia University for twelve weeks during the summer of 1971. He, also, served on an advisory committee of the 70001 Project concerned with making available Jobs and Career Information to high school dropouts. Mr. Arthur E. Bragg served on the staff of the Institute for Services of Education during the summer of 1971 as a summer Associate in Mathematics. Mr. Clauzell Smith is on leave pursuing graduate study toward the doctorate degree at Temple University. Dr. David Tepper spent the academic year 1971 as a fellow in Mathematics at the Institute for Advanced Study, Princeton, New Jersey.

DEPARTMENT OF MUSIC EDUCATION

Mrs. Jean Carter participated in the Morgan Opera Company Workshop for 1971. She has been presented in recitals frequently in the Baltimore area. Miss Mable Morrison was granted a Certificate of Excellence in Piano Teaching by the National Music Teachers association. She, also, performed a Piano Recital at Bowie State College. Miss Morrison has been granted a sabbatical leave to do research studies in African Music in West Africa. She will perform concerts in Ghana, Nigeria, and Liberia. Dr. Howard Brockington assisted in the preparation of the musical score "The Touch of the Earth" for a performance by the Michigan State University Concert Band. He, also, received an invitation to be included in the 1973 edition of the Dictionary of International Biography. Dr. Brockington is a member of the Board of Directors of the Dover Symphony Orchestra. Miss Yvonne Pigler served as a member of the Dover Symphony Orchestra during a part of the year. Mr. Milton Cooper attended a conference for band directors at the University of Michigan during the Summer of 1971. He, also, attended a meeting of the National Band Directors Association, Rochester, New York, and is an elected representative for the State of Delaware.

DEPARTMENT OF PHILOSOPHY

Mrs. Karen Miller who is a member of the American Philosophical Association is continuing her work on the doctorate degree. Mrs. Miller will be a Biographee in the 1973 edition of *Who's Who in American Women*. She was recently nominated for membership in the Governor's Council on Human Relations. Mr. Bruce Price a member of the American Philosophical Association, is in the process of completing work for his doctorate degree at the University of Rochester.

DEPARTMENT OF PHYSICS AND ASTRONOMY

During the Summer of 1971, Dr. Helmy visited the Department of Chemical Engineering at Tulane University in New Orleans, Louisiana. She is, also, participating in a research project on Noise Pollution. Dr. Vorburger is giving lectures in Astronomy and holding observatory sessions for senior citizens from the Dover Modern Maturity Center.

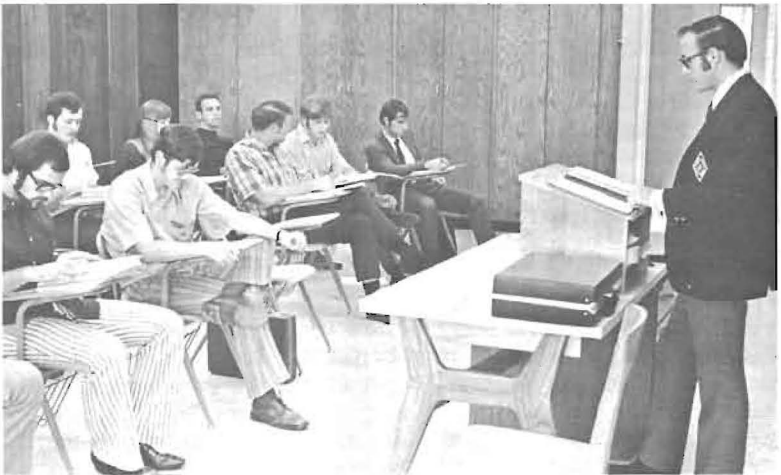
DEPARTMENT OF PSYCHOLOGY

Dr. Henry B. Matty received State Certification as a Psychologist. Dr. Albert B. Miller is a member of the Governor's Task Force for setting up Statewide Conferences on Drugs. Dr. Jane Laskaris received her doctorate degree in Behavioral Sciences from the University of Delaware.

DEPARTMENT OF SOCIOLOGY AND ANTHROPOLOGY

Mrs. Olivia Washington attended Columbia University and participated in a six-weeks Summer Training Program for College Teachers. She, also, participated in the program of the Kent County Inter-Agency Council.

Miss Ernestine B. Brittingham served as a recruiter for The Ohio State University Graduate Program in Social Work.



Lecture Class in session

TABLE I

AVERAGE AGE OF FACULTY BY RANK

RANK	NUMBER	AVERAGE AGE
Professors	15	51
Associate Professors	11	44
Assistant Professors	36	46
Instructors	31	34

Table I shows the average age of faculty members by rank for the school year 1971-72.

TABLE II

FACULTY RETENTION BY RANK

RANK	NUMBER EMPLOYED	NUMBER LEAVING	REASON	PERCENTAGE RETAINED
Professors	15	0	0	100 %
Associate Professors	11	2	1-Post doctoral study	82%
Assistant Professors	36	6	1-Resigned	
			2-Resigned	
			1-Retired	85 %
			1-Sabbatical Leave	
			1-Illness	
Instructors	31	2	1-Relocated	93 %
			1-Sabbatical Leave	
			1-Resigned	93%
Total	93	10		

Table II shows that the greater turn-over is in the Assistant Professor Rank. This is due primarily to adjustment problems, and persons taking advantage of opportunities to further their development in the academic area.

Dr. William Wynder
Dean of Students



III. OFFICE OF THE DEAN OF STUDENTS

Dr. William R. Wynder

Student Personnel Services embrace not only those processes and functions that emphasize intellectual, social, emotional, cultural, and physical development of the individual, but also those which help to build curriculum, improve methods of instruction, and develop leadership programs. It is held that student personnel work complements as well as supplements the instructional program in the total development of the individual.

There are changes occurring in the pattern of life on campus. One of these is the apparent existence side-by-side of different life styles among students. This gives rise from time-to-time to some tension, for example, in the residence halls. The residence halls' problems in recent years have radically changed. Some of the students bring to the campus many ills of our society, while others become involved. Drug abuse and its related problems rear their ugly heads and there is the need for joint action with the faculty and personnel staff working as a unit, keeping in mind the total development of the student. Basically, however, the students are quite tolerant of each other's ideas and actions. Greater autonomy seems to be desired throughout the student body. The old concept of guardianship by the College (in loco parentis) is no longer viable, and this legal definition of adulthood, which now will apply to Delaware State College students aged 18 or

older, underlines the growing maturity and responsibility of the vast majority of students now enrolled.

Included in the Dean of Students office are the following offices and staffs: Dean of Men, Dean of Women, Director of Student Financial Aid, Counseling Services, Student Center, Medical and Health Care, and Intramural Athletics.

Residence Halls for Men

The men's dormitories were supervised by seven staff members and six student counselors who met with the Dean of Men periodically to discuss dorm matters and swap information. The men's dorms were full at the beginning of the year and remained virtually full through the first term.

The initial developments in improving the quality of residence life on campus were decidedly negative because the major maintenance projects which had been started the previous summer had not been completed when the fall semester began. The physical condition of the building is of vital importance to the quality of student life which can be maintained in the residence hall. Every effort must be made to insure that buildings at least meet minimal acceptable living conditions, prior to the arrival of students and during their residence.

The Men's Council was somewhat effective in their attempt to improve the quality of resident life on campus. Many of the activities made available to resident students were generally satisfactory. The intramural programs deserve special mention for having provided many hours of enjoyment for a large segment of the resident population.

Residence Halls for Women

In the Women's Residence Halls, efforts are made to develop an atmosphere in which the students may acquire social, emotional and intellectual growth through wholesome living.

The Women's Residence Halls were supervised by three directors, four assistant directors, and twelve student counselors.

The Women's Residence Halls are organized into four student organizations: The Women's Senate, the Residence Halls Council, The Residence Halls Judicial Council, and the Residence Halls Independent Wing Councils. With the aid of these organizations, the Residence Halls for Women plan programs which keep the young ladies keenly aware of the new freedoms and new opportunities that are coming for women, and the procedures that women must follow in order to prepare themselves to meet these new demands and obligations for future achievement. The general moods and attitudes of the residence halls were good. This can be attributed to two things -- nationwide quiet on campuses and the tremendous help of the newly (1970-71) established Counseling service.

During the academic year, the Women's Residence Halls adopted rules governing visitation which were approved by the Board of Trustees. All residence halls had visitation hours generally from four-thirty until two a.m. on Friday and Saturday, and on Sunday from noon to 10:00 p.m. to provide for maximum security. There were few major difficulties.

Women students continue to take an active and responsible part in both the Student Center and the Student Government. As the student population grows, the need for the Women's Senate to expand its activities and responsibilities grows. The time has been reached when the Senate must move to concern itself with the needs of the women commuter students as well as the campus students.

Counseling Services

The Counseling Department has taken on increased importance because of the greater number of students who are using the services of the department. As outlined in the 1971-72 Handbook, one specific aim of the Counseling Department is to recognize the individuality of the students and utilize such tools and techniques as are essential to assist the students in solving problems and to insure the full development of the students' potentialities.

The Counseling Department assisted in the orientation of freshman students, career counseling and testing, academic and personal counseling, referral for special services, psychological testing and the supplying of materials and information for working with counseling and testing disadvantaged youth.

In addition to these broad areas of direct service to the students, the Counseling Department has established a student tutorial program. This program provides assistance to first and second year students who are having problems in the basic general education areas: Mathematics, English, history and the sciences. The program is growing to the extent that requests for tutors in other areas that include foreign languages, art and business administration are being submitted.

During the year an increased effort was made to work closely with the Freshman football team and the basketball team. Tutors were assigned to work with these athletes giving one-to-one assistance in aiding them in overcoming difficulties experienced in the foundation courses.

Additionally, the Counseling Department has recommended that a workshop for Counselors be sponsored for training counselors for their work with students. Further, there is a need for a co-ordinator for tutorial services whose job would involve planning and co-ordinating the tutorial program.

Student Financial Aid

The office allocates much of its time to student and parent conferences concerning financial aid. Revisions have been made in the brochure, catalogue, and handbook reflecting changes in the administration, in the policy and in the physical arrangements of the College's program of financial aid.

Financial Aid during the past year was increased \$95,708.00 over the previous year. A total of \$797,121.00 was awarded to 1,642 individual students compared to \$701,413.00 to 900 students during 1970-71. The average amount received by each student was \$900.00 compared to \$850.00 in 1970-71 with several students receiving two or more grants..

Thirty different sources granted financial aid during the year. Outright scholarships made up a small part of the financial aid to needy students, while the bulk of financial aid was through grants, loans, workstudy, local institutions, and governmental agencies.

The plan of operation of the Office of Financial Aid this year has been one of centralization of the administrative processes of financial assistance. With this centralization of all student financial aid programs from the Academic Dean's office, the students benefited immensely but the Financial Aid Office was handicapped by lack of staff that was not transferred with this centralization. Qualified students may receive financial assistance through Federal programs; including the Educational Opportunity Grant, the National Defense Student Loan Program, and College Work-Study Program through the State Legislature and through private sources.

Private scholarships funded in the amount of \$23,948.00 for the 1971-72 school year were granted from the following sources:

African School Society	\$ 773.04
Delaware State College Alumni	1,000.00
E. I. DuPont de Nemours Co.	1,500.00
H. Wallace Evans	1,000.00
Food Fair Stores	1,000.00
General Foods	2,000.00
Hercules, Inc.	4,750.00
ILC Industries	1,000.00
International Playtex	2,000.00

Meta V. Jenkins	200.00
Mobil Oil Foundation	1,000.00
President's Special Sears	2,025.00
SICO Foundation	1,500.00
Standard Brands	500.00
Theano Foundation	2,000.00
Sears Roebuck	1,700.00

College Programs that were funded:

- Athletics
- College Work-Study
- Departmental Scholars
- Music Scholarships
- State Scholarships
- State Grant-in-Aid.

Two new sources will grant financial aid next year -- Allied Chemical Corporation and Ralston Purina.

Student Health Service

During the period from June 1, 1971 to May 9, 1972, 3,946 medication cases for students were handled in the infirmary, not including students who came in for advice or consultation. The above figure does not include the 1,059 cases treated by the physical Therapy Department. Additionally, 107 students were confined to beds in the infirmary -- ten less than 1970-71.

Three full-time nurses and six part-time nurses have assisted the two part-time doctors who have been on duty this year, hence there has been 24 hour coverage in the infirmary. Several changes, such as enlargement and renovation of the health facilities and the employment of a full-time physician are needed to improve the health services.

Student Center Affairs

The broad objective of the King Student Center is to provide programs and activities that will not only strengthen, but enrich the lives of the total campus community. A diversified program was developed in an attempt to offer something of interest to all segments of the campus.

One of the highlights of the year was the development of a lecture series that was broad and sweeping in scope. Most successful was the New Moralities Series - a two-part program dealing with sex and drugs in which a number of consultants and experts in the field presented rap sessions with the students. Of particular interest was the active participation by forty to sixty students on the Program Board. Through committee structure, the Program Board functioned most effectively with minimum guidance from the professional staff.

Every area of programming in the Student Center was marked by considerable improvement. Films, art exhibits, forums and discussions, meetings, concerts, dances, lectures, workshops, tournaments and special events that were enlightening and enriching to the students and the total college community were well supported.

Some major events of 1971-72:

1. Alumni Mixer
2. DSC Coronation
3. Pan Hellenic Night
4. Music Department String Quartet
5. Munich Chamber Orchestra
6. Alpha Phi Alpha Gospel Festival

7. Spring Carnival
8. Lincoln University Modern Dance Group
9. Senior Class Talent Show
10. Allen University Choir
11. CIO Performance Night
12. Young, Talented and Black Arts Festival
13. Hornet Banquet
14. Students Bowling Leagues
15. Faculty and Staff Bowling Leagues
16. Air Force Jazz Band
17. Karate Demonstrations

Convocations:

1. Opening of School Term - 1971-72
2. Freshman Orientation
3. Student Government Association
4. Religious Emphasis Week
5. Parents' Day
6. AAUW Conference
7. Martin Luther King, Jr. Memorial Services
8. Founder's Day

Lectures:

1. New Morality Lecture Series
 - a. Sexuality
 - b. Drugs
2. Black History
3. Black Literature

Concerts:

1. Curtis Mayfield
2. The Chilites
3. Eddie Kendricks

Films:

The film series increased with the showing of twenty-six (26) quality films as opposed to ten the previous year.

Meetings:

The Student Center was the setting for one hundred and five meetings during the year.

Art Exhibits:

1. Old Masters
2. Hercules Ecological Exhibit
3. Contemporary African Print Mat Art
4. Arts of Africa
5. Ten Landscapes
6. Federick Douglas Years
7. Draw, Scratch, Etch, Print
8. Art Festival
9. Abstract Paintings
10. Ten Portraits
11. DSC Art Department Displays

Dances:

Thirty-eight dances sponsored by clubs, fraternities, sororities, classes and the program board were held during the year. The Senior Class Ball was the highlight of this type of activity held in the King Student Center.

Professional Development and Travel:

Two students attended the Regional Sterring Committee meeting: Voltaire Walker and Bernard Chase. As a result of the meeting, Voltaire Walker has been elected as a Sterring Committee member to help plan the 1972-73 Regional Conference.

Two students accompanied by the Game Room Manager represented the institution in the Recreation Tournament which was held at Rider College.

The Director of the Student Center attended the Association of College Unions, International Conference in St. Louis, Missouri.

Concert Choir on Tour





Frederick J. Franklin
Registrar

OFFICE OF THE REGISTRAR

Statistics concerning Delaware State College's academic affairs reveal a year of continued progress and expansion. Total enrollment continued to rise as shown in Table I. Table III shows the largest increase to be in the In-State-Commuting Category. This year marked the first time the number of commuting students was greater than the number of boarding students. The Registrar sees this as an indication that the local community is beginning to realize the competence and efficiency of Delaware State College.

SIGNIFICANT ACADEMIC STATISTICS

TABLE I
ENROLLMENT 1966-1972, BY YEARS AND SEMESTERS

Year	First Semester	Second Semester	Total for Year
1966-67	898	803	979
1967-68	909	937	1,077
1968-69	1,046	1,064 +	1,243
1969-70	1,336 +	1,277	1,441
1970-71	1,669	1,664	1,968
1971-72	1,921	1,834	2,098

+ Includes Continued Education (Water Chemistry)

TABLE II
1971-72 STATES REPRESENTED

STATE	
Alabama	Rhode Island
California	South Carolina
Colorado	Tennessee
Connecticut	Texas
Delaware	Virginia
District of Columbia	
Florida	
Georgia	
Illinois	
Indiana	
Illinois	
Kansas	
Kentucky	
Maryland	
Massachusetts	
Mississippi	
Nevada	
New Jersey	
New York	
North Carolina	
Ohio	
Pennsylvania	

FOREIGN COUNTRIES

British West Indies
Dominican Republic
Eastern Nigeria
Ethiopia
India
Iraq
Phillipines

TABLE III
ENROLLMENT OF RESIDENCE BY SEMESTERS

First Semester 1971-72

	In-State	Out-of-State	Total
Boarding	334	417	751
Non-Boarding	753	54	807
Evening	215		215
Continued Education	22		22
COP	43		43
Part-Time	83		83
TOTAL	<u>1,450</u>	<u>471</u>	<u>1,921</u>

Second Semester 1971-72

Boarding	305	397	702
Non-Boarding	720	60	780
Evening	199		199
Continued Education	22		22
COP	43		43
Part-Time	88		88
TOTAL	<u>1,377</u>	<u>457</u>	<u>1,834</u>

TABLE IV
1971-72 ENROLLMENT, BY CURRICULUMS AND BY CLASSES

Curriculum	Freshman	Sophomore	Junior	Senior	Special	Total
Accounting	52	21	17	12		102
Ag. & Nat. Resources	17	11	5	9		42
Art Education	27	9	4	11	1	52
Biology	31	16	8	6		61
Business Administration	140	56	63	49	1	309
Business Education	50	19	14	13		96
Chemistry	9	7	6	8	1	31
COP (Elementary Education)						43
Distributive Education	12	11	11	15		49
Economics	3	3	5			11
Elementary Education	114	55	52	62		283
English	15	7	12	8	3	45
Early Childhood Education	9	3	6	4		22
French	2	2		2		6
German				1		1
Health education		1		1		2
History & Political Science	50	26	14	16	1	107
Home Economics	16	8	10	12		46
Mathematics	20	10	10	7		47
Med. Ald. Fields	2	1				3
Music Education	21	7	3	6		37
No Major	14	1	1			16
Physical Education	74	25	19	26		144
Physics Education	4	1	3	1		9
Psychology	37	23	13	9		82
Science Education	4	1				5
Secretarial Science	11	1	2	1		15
Sociology	59	28	26	26	1	140
Spanish	3	2	1	3		9
Recreation	4	1				5
Evening School						204
TOTALS	<u>797</u>	<u>355</u>	<u>306</u>	<u>311</u>	<u>8</u>	<u>2,024</u>

TABLE V
NUMBER AND PER CENT OF SUSPENSIONS AND PROBATIONS
1966-67 - 1971-72

Year	Enrollment	Suspensions		Probations	
		No.	Per Cent	No.	Per Cent
1966-67	867+	53	6.1	91	10.5
1967-68	935+	80	8.5	65	6.9
1968-69	1,019+	57+	5.5	80 ++	7.8
1969-70	1,197+	49+	4.0	118 ++	9.8
1970-71	1,602+	133+	8.3	156 ++	9.7
1971-72	1,864+	112+	6.0	438 ++	23.5

+Evening School and Continued Education Students not included.
++Number subject to change because of Summer School Enrollment.

TABLE VI
NUMBER AND PER CENT OF HONOR STUDENTS, 1966-67 - 1971-72

FIRST SEMESTER

Year	Enrollment	HONOR STUDENTS+	
		No.	Per Cent
1966-67	803+	69	8.0
1967-68	909+	87	9.5
1968-69	888+	105	11.8
1969-70	1,092+	171	15.6
1970-71	1,448+	157	12.9
1971-72	1,684+	219	13.0

SECOND SEMESTER

Year	Enrollment	HONOR STUDENTS+	
		No.	Per Cent
1966-67	756+	112	14.8
1967-68	937+	104	11.1
1968-69	921+	125	13.5
1969-70	1,101+	142	12.8
1970-71	1,437+	248	16.5
1971-72	1,613+	292	18.0

+Evening and Continued Education Students not included.



*Walter M. Knox
Director of Development*

OFFICE OF DEVELOPMENT

During 1971-72, the Office of Development worked within the framework of certain general priorities first established in 1970-71 for the direction of Delaware State College's fund-raising efforts. The National Alliance of Businessmen - College - Industry Cluster Program remained the top priority; the second priority was the Annual Fund Drive and the third priority was the Cooperative College Development Program.

National Alliance of Business College - Industry Cluster Program

Approximately 30 representatives of business are members of the National Alliance of Businessmen Cluster Program who work with administrators and students at Delaware State College.

The purpose of the College Cluster Program is to improve the ability of minority college graduates to compete for private sector jobs and to move up to higher positions of professional and executive responsibility.

It is believed that through cooperative action by cluster members, the minority colleges will be able to increase their capacity to provide their students with better and more effective education for positions in business.

The results expected are that:

---minority college graduates will be better prepared to compete for higher level jobs

---improved knowledge and experience in business and management will provide new leadership skills which can be applied to our national problems.

---minority institutions will have greater access to business and industry because their alumni will be moving into higher management position



*Governor Peterson and President
Mishoe at Homecoming.*



*Conferring of Honorary Degree Upon
Sister Elise, Commencement 1972.*



*Mrs. Elizabeth Dix, Director
Public Relations &
Community Affairs*

OFFICE OF PUBLIC RELATIONS AND COMMUNITY AFFAIRS

Over the past year the College has received good coverage in the Delaware News Media; over 500 news stories were released. Out-of-town publicity has increased significantly under the direction of the director of Public Relations and Community Affairs. News of current Delaware State College students is now circulated to their hometown newspapers and to their high schools. Following the aim of the Public Relations Office to keep Delawareans, Alumni and friends of the College informed, a new radio program entitled "Delaware State College Presents" was presented to the public over radio station WKEN during the second semester of the school year. Radio Station WDOV has been cooperative and promises to give more intensive coverage to our football and basketball games with regular broadcasting of all home games.

Of special interest in the College's publication program during the past year was the weekly Administrative Newsletter which was initiated during the second semester; and the NAIA Sports Brochure which was awarded eighth place in its category in the Annual Sports Bulletin Competition.

The office feels more optimistic for the incoming year because:

1. Goals and objectives are more definite and refined, e.g.:
 - a. Delaware State College Development Plan
 - b. Delaware Higher Education in the Seventies 1970-71
 - c. Delaware State College - A pattern for Growth and Development - 1972-80
2. Improved internal communication, e.g.:
Weekly Administrative Newsletter
3. Improved external communication, e.g.:
Communication Media Day

Through the center for continuing education, members of the Dover Community visited the campus, and various civic groups and other organizations made use of the campus facilities for their own meetings and tours.

Based on observation of conditions throughout Delaware and testimony resulting from both community leaders and community members, the following services were either instituted or continued in the Community Information Center's Program.

1. Continuing Adult Education Services
2. Continuing Education Services for recent high school drop-out students
3. Information and Referral Service
4. Utilization of College Facilities. Continuously throughout the year arrangements were made to accommodate over 125 conferences, workshops, seminars and master classes. Over 5,000 persons were served and / or conducted on tours by the Office of Community Affairs.

Project-Volunteer for Community Service was the newest program to be added to the list of the Center's programs. Its prime purpose was to encourage and solicit the college faculty, staff and students to involve themselves with problems of the disadvantaged. Under the Center's supervision, the volunteer project was divided into three areas:

1. Volunteer / Agency Placement
2. Organization Volunteer Projects
3. Volunteer Referral Services

A review of the total activity of the Community Information Center indicates an increased participation on the part of the College and its resources in solving the problems of the community.

SPECIAL RECOGNITION WAS AWARDED THE DIRECTOR OF OFFICE OF PUBLIC RELATIONS AND COMMUNITY AFFAIRS AS FOLLOWS:

- 1. Served on nominating committee for Public Affairs Section of State Universities and Land Grant Colleges. Declined a request to serve on the Executive Committee but will accept at the next opening.
- 2. Served as consultant and participated on panel at the State and Federal Relations Program Conference in Atlanta, Georgia.
- 3. Appointed to the National Board of Trustees of ACPRA; to be effective July, 1972.

CONFERENCE ACTIVITY AT DELAWARE STATE COLLEGE
1969-72 4

TABLE VII

Year	Number of Conferences & Workshops	Conference Days	Total Attendance
1969-70	105	96	7,018
1970-71	122	107	8,525
1971-72	125	115	8,900

Parents Day 1971



OFFICE OF DIRECTOR OF ALUMNI AFFAIRS

In order to cope with the changes on our campus today, the Office of Alumni Affairs is making a sincere effort to produce a program that is relevant to the times. Today our program must be in some way geared to help us face the moral dilemmas of our time.

The objectives of the Office of Alumni Affairs are as follows:

1. To act as a source of information
2. To build a strong alumni program which will be attractive to all members
3. To act as a liaison agent between the College and Alumni
4. To Keep records and current information about the alumni members
5. To create an atmosphere which will induce graduates to return to their alma mater

6. To help to unite all graduates and ex-students of the college in a strong organization for their mutual benefit

7. Aid in creating strong ties between the college and the community

8. Make a sincere effort to help secure funds to upgrade present programs and to aid students.

To help fulfill these objectives for the current school year 1971-72, the Office of Alumni Affairs has been involved in many activities.



*Mrs. Rachel Warren, Director
Alumni Affairs*

FUND RAISING

The first fund raising activity for the year was an overwhelming success. At the beginning of the fiscal year many hours were spent in preparation for the Ebony Fashion Fair. The presentation of this affair involved the alumni, college and the community. It also provided an excellent opportunity for the Alumni Association to secure funds which could be used for scholarships. This one event brought more alumni to the campus than any other one except Homecoming. The Fair itself was a creation of artistic elegance from the opening scene to the closing curtain.

The above mentioned activity marked the beginning of the Homecoming weekend. On Friday, October 8, members of the Association gathered to witness the Coronation of Miss Alumni, which was an outgrowth of the Miss Alumni Contest, another fund raising activity which was a success this year. A change in format and other additional artistic touches gave the Coronation ceremony a certain flare which set it apart from other years.

SCHOLARSHIPS

The Philadelphia Alumni Chapter presented the Meta Jenkins scholarship of \$200 to a senior, Mrs. Lillian B. Hood. The General Alumni Association presented four (4) \$250 scholarships to encourage students in the Fine Arts. They were presented to Charles B. Thompson - Music, Mildred Harris - Art Education, Terry Palmer - Art, and Harry Portlock - Drama. The track team was given a check for \$351.00 to help them complete the season. The Association through the efforts of the Kent County Club presented a Premedical student with a \$500 scholarship. It is hoped that this scholarship will be perpetuated. Mrs. Viola W. Piper presented \$100 to the scholarship fund last year.

ENTERTAINMENT

During Freshman Orientation week, the Association gave a party for the freshmen students, and a party at the Alumni House in honor of the new faculty and staff. At the freshmen party, packets were distributed to help the students become acquainted with the school and the community. Approximately 325 students attended this affair. Alumni members from the various clubs acted as hosts and hostesses for the party.

The Faculty-Staff party gave the new members of the faculty and staff an opportunity to see the Alumni House and decide if its use could fit in their future

program. For the guests who had attended a similar affair, it was an excellent opportunity to renew old acquaintances and meet new ones.

In December, a Christmas party for all alumni members was held in the Alumni House. The spirit of Christmas was dominant throughout the affair. However, because of previous commitments, the attendance was not up to par. Two coffee hours were held during the second semester. One was in honor of the freshmen students and the other at a tutorial session, prior to second semester examinations. Dinner was served after each executive committee meeting, courtesy of the director.

COMMUNICATIONS

Keeping the alumni informed is a continuous process. Mailings this year to various alumni members have been almost constant. In an effort to locate graduates and secure information concerning their present employment, questionnaires were sent to all the recent graduates.

Mailings were sent to the entire alumni body concerning, the Ebony Fashion Fair, Homecoming, Parents' Day, Founder's Day, change in dues and the Commencement activities. Special letters were sent to the anniversary classes. The Echo was enlarged this year in an effort to include more material. An issue of the Echo in magazine form was published in June of this year.

MEETINGS

Executive Committee meetings were held more frequently this year, to help inspire club presidents and exchange ideas. The first meeting was used exclusively to set up final guidelines for the Ebony Fashion Fair. The second meeting was a planning session, it was at this time that the scholarship awards were decided upon. The third meeting involved committee reports. At the fourth meeting, the afternoon was spent revising the Constitution.

The director attended meetings which involved the following committees, Institutional Self-Evaluation, Admissions, Homecoming, Founder's Day, The National Alliance of Businessmen, and Commencement. The director also attended the National Conference of the American Alumni Council in July.

THE ALUMNI HOUSE

The Alumni House has been used by both the school and the community this year. Many of the persons who attended affairs at the house were getting acquainted with the Alumni Association for the first time. In many ways the Alumni House is our introduction to the community.



Kent County Alumni President presents scholarship to pre-med students.

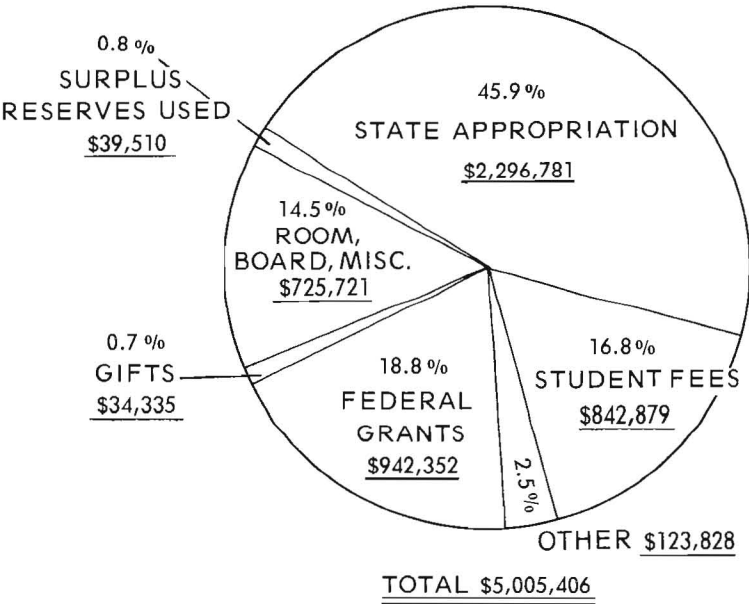


Edward T. Crawford
Business Manager

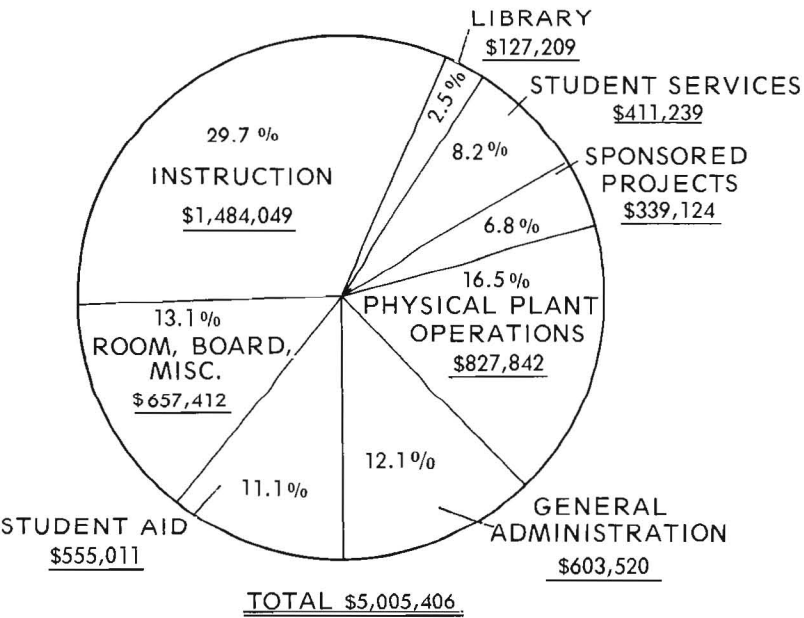
FINANCIAL STATEMENT

CURRENT FUND AND STUDENT AID
RECEIPTS AND EXPENDITURES
YEAR ENDED JUNE 30, 1972

REVENUES AND RESOURCES UTILIZED



EXPENDITURES



POLICY STATEMENT

DELAWARE STATE COLLEGE POLICY STATEMENT

**By
The Board of Trustees
Adopted August 14, 1968
Amended September 16, 1970**

The Board of Trustees of Delaware State College, realizing that colleges today, more than ever before, face a challenge to adjust to social changes, hereby makes known that it is the policy of Delaware State College:

1. To stand firmly for free speech, a free press, the right to petition and to be heard, peaceful assembly, peaceful protest, the free exchange of ideas and all other constitutional and generally accepted human rights, subject always to the obligation that each individual, in exercising such rights shall act with due restraint to avoid abridging the rights of another.

2. To acknowledge and support the foregoing as the cornerstones of American Democracy, making certain that the official position of the College is never in violation of these freedoms.

3. To insist that every segment of the College community exercise reasoned judgment in the solution of all problems.

4. To make clearly understood that vandalism, disruptive activity, taking over or otherwise occupying or using the College grounds, buildings or facilities without proper authorization, intimidation and violence are unacceptable modes of behavior and will not be tolerated.

5. To rely upon the President and the Dean of Students, to act on behalf of the Faculty and Trustees promptly and directly in emergency situations, subject to appropriate review procedures.

6. To approve the appointment of a Trustee-Faculty-Student Committee as a means of communication between the various segments of the College community.

7. To authorize and encourage student participation in the following committees of the Faculty: Assembly, Athletic, Curriculum, Faculty Executive, Library, Lyceum, Scholarship, and Student Personnel. (The number of students to serve and enjoy voting privileges on the respective committees to be determined in each case by the Faculty.)

8. To authorize provision by the Faculty of a Student-Faculty Judiciary Council, wherein disciplinary matters will be handled by the Council, subject to appeals to a Disciplinary Appeals Committee.

9. To treat all students and other members of the College family with unequivocal equality free of any discriminatory practices.

10. To insure that all students shall be welcome to participate fully in student college life including all authorized College organizations and activities without exception.

11. To inaugurate, in keeping with contemporary social changes and the desire of interested students, a program on Afro-American studies to promote an awareness of the history, art, culture and contribution of Black people to the total progress of our nation.

12. To reaffirm that the President has full authority and responsibility to handle all day-to-day operations of the College including approval of all major decisions below the Trustee level.

13. To reserve to the Board of Trustees, as provided by law, the right to approve, reject or modify, as it sees fit, all matters pertaining to the College.

14. To apply the provision of overall College policy, as herein set forth, equally to all segments of the College family, including without exception all full-time, regular or temporary students and employees of every classification.

The Board of Trustees of Delaware State College has confidence that, although in a College community, as elsewhere, differences of opinion are expected, and in fact, are often a sign of desirable vitality, every problem can best be resolved if approached with civility befitting an academic environment.

NO REGULATION OF THE COLLEGE SHALL SUPERSEDE, DISPLACE OR EXIST IN CONFLICT WITH THIS POLICY STATEMENT OF THE BOARD OF TRUSTEES.

RECOMMENDATIONS

1. That the Trustees and Faculty approve a five year Engineering Program including two years at Delaware State College and three years at the University of Delaware, leading to a Bachelor of Science and Bachelor of Engineering degree.
2. That the FY 1974 Operational budget request include a sum of \$300,000.00 to initiate an evening Degree program at the College.
3. That the College seek funds in its FY 1974 Capital Budget Request to complete the restoration of Loockerman Hall to be used as History Department office space and an all-College Conference Center. All private funds collected for this project have been expended to date on the restoration project.
4. That the College consider the purchase of a 100 acre farm tract for Agricultural Research and an Agricultural Experiment Sub-Station in lower Kent or Sussex County. This seems essential in terms of agricultural lands used for college development over the past 15 years.
5. That a series of College and Community discussions be held to determine the Community input with respect to the need or desire for graduate studies at Delaware State College in accordance with recommendations contained in *Master Academic Development Plan*.
6. That the College vigorously pursue its efforts to attract a larger share of private support through the newly established office of Planning and Development.

