

CATALOGUE

OF THE

State College

FOR

Colored Students

DOVER, DELAWARE

1913

AND

REPORT OF THE PRESIDENT OF THE  
FACULTY FOR THE YEAR 1912-13.

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THE STATE SENTINEL PRINT  
DOVER, DEL.



## CALENDAR.

### 1913

October 1, Wednesday . . . . . First Semester begins  
October 1, Wednesday . . Entrance Examinations and Registration  
October 3, Saturday, 8 p. m. . . . . Reception to all Students  
November 27, Thursday . . . . . Thanksgiving Day  
December 20, Saturday, 3 p. m. . . . . Christmas vacation begins

### 1914

January 1, Thursday, 8 p. m. . . . . Christmas vacation ends  
January 30-31, Friday and Saturday . . . . . Examinations  
January 31, Saturday . . . . . First Semester ends  
February 3, Tuesday . . . . . Second Semester begins  
February 12, Thursday . . . . . Lincoln's Birthday Celebration  
February 22, Sunday . . . . . Washington's Birthday  
March 21-24, . . . . . Easter Recess  
May 24, Sunday, 3 p. m. . . . . Baccalaureate Sermon  
May 25, Monday, 1 p. m. . . . . Class Day Exercises  
May 26, Tuesday, 8 p. m. . . . . Declamation Contest  
May 27, Wednesday . . . . . Junior Reception to Senior Class  
May 27-28, Wednesday and Thursday . . . . . Final Examinations  
May 28, . . . . . Final Recommendations by Faculty for Graduation  
May 28, Thursday, 8 p. m. . . . . Alumni Reunion  
May 29, Friday, 10.30 a. m. . . . . Annual Meeting Board of Trustees  
May 29, Friday, 11 a. m. . . . . Exhibition Drill, College Cadets  
May 29, Friday, 1 p. m. . . . . Commencement Exercises  
October 1, Thursday . . . . . First Semester begins



## THE BOARD OF TRUSTEES.

HENRY P. CANNON, A. M., President	Bridgeville
GEO. W. MARSHALL, A. M., M. D., Sec'y and Treas	Milford
HON. EBE W. TUNNELL	Lewes
FRANCIS H. HOFFECKER, ESQ.	Wilmington
JOHN B. HUTTON, ESQ.	Dover
HON. EDWARD HART	Townsend
WILLIAM C. JASON, <i>ex-officio</i>	Dover

## PRUDENTIAL COMMITTEE.

FRANCIS H. HOFFECKER	JOHN B. HUTTON
WILLIAM C. JASON	

## FACULTY.

WILLIAM C. JASON, A. M., D. D.,	President
Academic Department, Rhetoric, Political Economy, Oratory, Civics.	
SAMUEL L. CONWELL, A. M.,	Secretary
Academic Department, Eng. Grammar, History.	
LYDIA P. LAWS,	Preceptress
Composition, Eng. Literature, Pedagogy.	
JAMES E. ROBERTSON,	Superintendent
Industrial Department, Mathematics, Mechanical Drawing.	
FREDERICK L. PARKER, B. S. in Agr.	Superintendent
Agricultural Department, Agronomy, Horticulture, Animal Husbandry.	
Commandant, Military Department.	
HELEN M. D. TRUXON, B. S.,	Superintendent
Domestic Science Department, Home Economics.	
WILLIAM M. HENRY, M. D.,	School Physician
Physics, Chemistry, Physiology and Hygiene.	
GARRETT WINFIELD DEPUTY,	Assistant
Agricultural Department, Field Work, Farm Mechanics.	
CLARENCE E. ANDERSON,	Instructor
Industrial Department, Carpentry, Joinery, Cabinet Work.	
ALONZO H. LONG, B. Ped.,	Assistant
Academic Department, Latin. Industrial Department, Printing, Basketry.	
JOHN O. HARRIS,	Assistant
Industrial Department, Blacksmithing.	

## STUDENTS.

### SENIORS—Class of 1913.

George E. Anderson	New York City
Katie M. Barckley	Nanticoke, Md.
George S. Barnes	Oxford, Md.
Ellis A. Blockson	Sewickley, Penn.
†Ferdinand D. Caulk	Townsend, Del.
Maud V. Collins	Milford, Del.
Harold F. Dickinson	Philadelphia, Pa.
Ethel G. Friend	Bethlehem, Md.
Mary H. Harris	Wyoming, Del.
Susie M. Jason	Dover, Del.
Francis O. T. Laws	Philadelphia, Pa.
†Clarence Polk	Milford, Del.
Charles A. Purnell	Snow Hill, Md.
Samuel L. Simpler	Milford, Del.
Irene Z. Stricklin	Chestertown, Md.
Cordelia Townsend	Viola, Del.
Lottie E. Webb	Preston, Md.
James P. Woodard	Leipsic, Del.

### JUNIORS—Class of 1914.

Rebecca E. Crawford	Philadelphia, Pa.
Joshua Dickson, Jr.	Dover, Del.
Mabel Donovan	Dover, Del.
Leo C. Fields	Wilmington, Del.
Josiah F. Henry	Cambridge, Md.
Lewis A. Henry	Cambridge, Md.
George E. Holmes	Philadelphia, Pa.
Annie E. Hoskins	Centreville, Md.
J. W. Jefferson	Dover, Del.



J. Lafayette Junne	Philadelphia, Pa.
Leola Pettijohn	Atlantic City, N. J.
W. J. Prettyman	Milton, Del.
Oliver H. Spence	Parsonsborg, Md.
Amos Townsend	Harrington, Del.
Raymond E. Wells	Chester, Pa.
Robert H. White	Philadelphia, Pa.

#### SOPHOMORES—Class of 1915.

Lena M. Anderson	Dover, Del.
Florence A. Ayles	Atlantic City, N. J.
Amos Blake	Chestertown, Md.
Marguerite Birckett	Philadelphia, Pa.
Edith Carey	Bridgeville, Del.
Pearle Chambers	Germantown, Pa.
†Hattie Cooper	Whittman, Md.
Susie Coulbourne	Marion, Md.
Eugenia Davis	Milford, Del.
Emma Durham	Cheswold, Del.
William T. Elias	Chestertown, Md.
Erma Gibbs	Dover, Del.
Carrie Henry	Greensboro, Md.
Gertrude Hoagland	Princeton, N. J.
†William Hyland	New York City, N. Y.
Russell Maloney	Trinidad, W. I.
Marie Marshall	Dover, Del.
Althea Mitchell	Philadelphia, Pa.
Ethel Money	Glasgow, Del.
Alfred Raikes	Atlantic City, N. J.
Ethel Rasin	Germantown, Pa.
Enos M. Ross	Lincoln City, Del.
Walter Scott	Atlantic City, N. J.
Pauline V. Stricklin	Chestertown, Md.
Thomas Taylor	Port Deposit, Md.

†Harry U. Thomas	Denton, Md.
Ethel Watson	Milford, Del.
Annie Williams	Dover, Del.

#### FRESHMEN—Class of 1916.

†Odessa Anderson	Philadelphia, Pa.
Loxley J. Arrington	Dover, Del.
Lucretia Banks	Princess Anne, Md.
John Baker	Chester, Pa.
Blanche Bell	Viola, Del.
Ethel Bell	Germantown, Pa.
Maggie Brown	Centreville, Md.
Wayman Brown	Wyoming, Del.
Clara Brownlow	Dover, Del.
Edith Brownlow	Dover, Del.
Jerome Burley	Cambridge, Md.
Leon Collins	Pocomoke City, Md.
Manila Collins	Seaford, Del.
John H. Davis	New York City, N. Y.
Clarence Doran	Chestertown, Md.
Beatrice Fletcher	Vienna, Md.
*Cornelius J. Gaylord	Philadelphia, Pa.
Abigail G. Jason	Dover, Del.
William C. Jason, Jr.	Dover, Del.
Cordelia Laws	Dover, Del.
Theron Lee	Bridgeville, Del.
†Marie Lewis	Atlantic City, N. J.
Mary Massey	Townsend, Del.
William Massey	Townsend, Del.
William R. May	Port Deposit, Md.
Esther Nichols	Glasgow, Del.
†Walter Nichols	Chestertown, Md.
Elijah Rhodes	Georgetown, Del.
Israel Ross	Atlantic City, N. J.



Leonard Sadler . . . . .	Chester, Pa.
Thomas Sheridan . . . . .	Brooklyn, N. Y.
Maurice Smith . . . . .	Chestertown, Md.
Ruth Smith . . . . .	Chestertown, Md.
Clarence Steemer . . . . .	Salisbury, Md.
Percy Terry . . . . .	New Castle, Del.
†Herbert Waters . . . . .	Pocomoke City, Md.
†Edith Williamson . . . . .	Philadelphia, Pa.
Charles Willis . . . . .	Felton, Del.
Elmer Wicks . . . . .	Crisfield, Md.
†Susie Wright . . . . .	Centreville, Md.

#### SPECIAL CLASS.

Harry Blackson . . . . .	Dover, Del.
May Cain . . . . .	Philadelphia, Pa.
Joseph Chambers . . . . .	South River, Md.
Roscoe Coleman . . . . .	Philadelphia, Pa.
†John Dixon . . . . .	Dover, Del.
Joanna Foreman . . . . .	Atlantic City, N. J.
Elijah Harris . . . . .	Philadelphia, Pa.
Lydia Hughes . . . . .	Cheswold, Del.
Halley Johns . . . . .	Port Penn, Del.
Ada Loper . . . . .	Dover, Del.
James Murphy . . . . .	Dover, Del.
McKinley Pritchett . . . . .	Philadelphia, Pa.
Harry Reed . . . . .	Cheswold, Del.
Perry Reese . . . . .	Dover, Del.
Paul Ringgold . . . . .	Chester, Pa.
Estella Shockley . . . . .	Milford, Del.
Albert Thomas . . . . .	Chestertown, Md.
†Wilmer Tue . . . . .	Dover, Del.

\*Deceased.

†Did not complete the school year.

## HISTORY AND RESOURCES.

The State College for Colored Students was established under the Act of Congress of 1890, and under the Act of the General Assembly of the State of Delaware on May 15, 1891. By the former, money is appropriated to the several States which "shall establish and maintain" colleges of agriculture and mechanic arts. By the Act of the General Assembly of Delaware this money is divided between Delaware College at Newark, and the State College for Colored Students, at Dover, the latter receiving one-fifth, upon the basis of the proportion of colored persons to the total population. This sum is now \$6,000 annually. The Act of Congress stipulates that the money appropriated by it shall "be applied only to instruction in agriculture, the mechanic arts, the English language and the various branches of mathematical, physical, natural and economic science, with special reference to their application in the industries of life and to the facilities for such instruction." Land cannot be purchased nor buildings erected with this money. The Legislature of Delaware accordingly appropriated the money for these purposes: in 1891, \$8000; in 1893, \$1000; in 1897, \$4000; in 1901, \$6000; in 1903, \$4000; in 1905, \$6000; in 1907, \$5000; in 1911, \$3000. In 1913 an annual appropriation of \$3000 was provided for.

The State is pledged by the terms of its acceptance of the Federal appropriation to "maintain" the College—to provide from time to time the money to supply its necessities. From the two sources named the amount received to the present time is \$155,000.

By the articles of incorporation the control of the College is vested in a Board of Trustees, six in number, appointed



quadrennially by the Governor. The Trustees elect the members of the Faculty and through their committees attend personally to all the business.

With the first appropriation by the State a tract of about one hundred acres known as the Loockerman farm, situated two miles north of Dover, was purchased; alterations were made in the building, new buildings erected and furnished, and the doors opened for the reception of students in February, 1892.

## COURSES OF STUDY

Students in all courses will be required to spend five periods of forty-five minutes each in attendance at recitations and lectures, and four periods of sixty minutes each in the pursuit of some form of industrial training, during five days of each week. This combination of class room and shop work has been proven best for the development of skilled workmen and the qualities which make for good citizenship as well. Former students are requested to note carefully the changes to which they will be expected to conform when they return.

### ACADEMIC COURSE.

A knowledge of the English language, its vocabulary, structure and idioms, is the key to all literature, and literature contains the wisdom of all the ages. Seventy per cent. of our graduates have subsequently secured employment as teachers. Recognizing that most of those who come to us have here their only chance to form correct habits of study, it is our purpose to make it the main object of the department to create a love for the best literature and to develop the power to read, write and speak the mother tongue with clearness, precision and force. Other subjects essential to a good normal or teachers' training course are added, and graduates from this course will be better than ever before prepared to teach in the public schools of this and neighboring States.

#### FRESHMAN YEAR.

First Term.	Hours Per Week.	Second Term.	Hours Per Week.
Mathematics . . . . .	4	Mathematics . . . . .	4
English . . . . .	4	English . . . . .	4
Elementary Science . . . . .	4	Hygiene and Physiology . . . . .	4
Drawing . . . . .	1	Elementary Science . . . . .	4
Carpentry . . . . .	4	Drawing . . . . .	1
(For Girls) Housekeeping . . . . .	4	Carpentry . . . . .	4
Military Drill.		(For Girls) Housekeeping . . . . .	4
		Military Drill.	

#### SOPHOMORE YEAR.

English . . . . .	4	English . . . . .	4
Mathematics . . . . .	4	Mathematics . . . . .	4
Botany . . . . .	4	Botany . . . . .	4
Drawing . . . . .	1	Drawing . . . . .	1
Blacksmithing . . . . .	4	Blacksmithing . . . . .	4
(For Girls) Cooking . . . . .	4	(For Girls) Sewing . . . . .	4
Military Drill.		Military Drill.	

#### JUNIOR YEAR.

English . . . . .	4	English . . . . .	4
Mathematics . . . . .	4	Mathematics . . . . .	4
History . . . . .	4	History . . . . .	4
Agronomy . . . . .	4	Agronomy . . . . .	4
Bricklaying . . . . .	4	Plastering . . . . .	4
(For Girls) Cooking . . . . .	4	(For Girls) Sewing . . . . .	4
Military Drill.		Military Drill.	

#### SENIOR YEAR.

English . . . . .	4	Civics . . . . .	4
Chemistry . . . . .	4	Chemistry . . . . .	4
Horticulture . . . . .	4	Horticulture . . . . .	4
Economics . . . . .	4	Sociology . . . . .	4
Principles of Teaching . . . . .	4	Principles of Teaching . . . . .	4
Military Drill.		Military Drill.	

To meet the requirements of those who desire to prepare for entrance to a classical institution, Latin will be substituted for the Agricultural subjects of the last three years in this course.



### AGRICULTURAL COURSE.

The demand for agricultural education is steadily and rapidly increasing throughout the nation and in all the civilized world. The oldest, most widely distributed, and most necessary of human industries is coming to its own in proper recognition among the wealth producing agencies of the world. No student can choose more wisely than to devote his energies to a thorough and systematic study of this subject. We purpose to do our part in offering to the Negro an opportunity to be in the van of agricultural progress.

#### FRESHMAN YEAR.

First Term.	Hours Per Week.	Second Term.	Hours Per Week.
English . . . . .	4	English . . . . .	4
Mathematics . . . . .	4	Mathematics . . . . .	4
Drawing . . . . .	1	Botany . . . . .	4
Botany . . . . .	4	Drawing . . . . .	1
Agronomy . . . . .	4	Agronomy . . . . .	4
Carpentry . . . . .	4	Carpentry . . . . .	4
Farm Practice . . . . .	14	Farm Practice . . . . .	14
Military Drill.		Military Drill.	

#### SOPHOMORE YEAR.

English . . . . .	4	English . . . . .	4
Mathematics . . . . .	4	Mathematics . . . . .	4
Drawing . . . . .	1	Drawing . . . . .	1
Agronomy . . . . .	4	Agronomy . . . . .	4
Animal Husbandry . . . . .	4	Animal Husbandry . . . . .	4
Blacksmithing . . . . .	4	Blacksmithing . . . . .	4
Farm Practice . . . . .	14	Farm Practice . . . . .	14
Military Drill.		Military Drill.	

#### JUNIOR YEAR.

English . . . . .	4	English . . . . .	4
Agronomy . . . . .	4	Agronomy . . . . .	4
Animal Husbandry . . . . .	4	Animal Husbandry . . . . .	4
Horticulture . . . . .	4	Horticulture . . . . .	4
Chemistry . . . . .	4	Chemistry . . . . .	4
Steamfitting and Plumbing . . . . .	4	Steamfitting and Plumbing . . . . .	4
Farm Practice . . . . .	14	Farm Practice . . . . .	14
Military Drill.		Military Drill.	

#### SENIOR YEAR.

Economics . . . . .	4	Sociology . . . . .	4
Horticulture . . . . .	4	Horticulture . . . . .	4
Chemistry . . . . .	4	Chemistry . . . . .	4
Animal Husbandry . . . . .	4	Farm Management . . . . .	4
Principles of Teaching . . . . .	4	Principles of Teaching . . . . .	4
Farm Practice . . . . .	14	Farm Practice . . . . .	14
Military Drill.		Military Drill.	

### MECHANIC ARTS COURSE.

The aim of this department is to prepare students to become skilled workmen as blacksmiths, bricklayers, plasterers, carpenters, printers, or steamfitters and plumbers. The difficulty of securing positions to learn these trades as apprentices is well known. Every community has need of competent workmen, and good wages is the rule. No surer means of lifting the Negro to a higher and more stable position in the State can be devised than to give him the inspiration and the power to become a recognized industrial force.

#### FRESHMAN YEAR.

First Term.	Hours Per Week.	Second Term.	Hours Per Week.
English . . . . .	4	English . . . . .	4
Mathematics . . . . .	4	Mathematics . . . . .	4
Drawing . . . . .	4	Drawing . . . . .	4
Elementary Science . . . . .	4	Elementary Science . . . . .	4
Shop . . . . .	25	Shop . . . . .	25
Military Drill.		Military Drill.	

#### SOPHOMORE YEAR.

English . . . . .	4	English . . . . .	4
Mathematics . . . . .	4	Mathematics . . . . .	4
Drawing . . . . .	4	Drawing . . . . .	4
Physics . . . . .	4	Elementary Science . . . . .	4
Shop . . . . .	25	Shop . . . . .	25
Military Drill.		Military Drill.	

#### JUNIOR YEAR.

English . . . . .	4	English . . . . .	4
Mathematics . . . . .	4	Mathematics . . . . .	4
Drawing . . . . .	4	Drawing . . . . .	4
Chemistry . . . . .	4	Chemistry . . . . .	4
Shop . . . . .	25	Shop . . . . .	25
Military Drill.		Military Drill.	

#### SENIOR YEAR.

History, U. S. . . . .	4	History, U. S. . . . .	4
Economics . . . . .	4	Sociology . . . . .	4
Principles . . . . .	4	Principles of Teaching . . . . .	4
Surveying . . . . .	4	Civics . . . . .	4
Shop . . . . .	25	Shop . . . . .	25
Military Drill.		Military Drill.	



## DOMESTIC SCIENCE COURSE.

Girls not less than boys need practical training in the affairs which pertain to daily life. Health and happiness, more even than efficiency in labor, depend on the right kind of a home. The course in domestic science will prepare girls to become thrifty, economical and successful wives, and mothers who know how to care for and properly train their children.

### FRESHMAN YEAR.

First Term.	Hours Per Week.	Second Term.	Hour Per Week.
English . . . . .	4	English . . . . .	4
Mathematics . . . . .	4	Mathematics . . . . .	4
Elementary Science . . . . .	4	Elementary Science . . . . .	4
Drawing . . . . .	1	Drawing . . . . .	1
Sewing . . . . .	4	Sewing . . . . .	4
Housekeeping (practice) . . . . .	4	Housekeeping (practice) . . . . .	4

### SOPHOMORE YEAR.

English . . . . .	4	English . . . . .	4
Mathematics . . . . .	4	Mathematics . . . . .	4
Botany . . . . .	4	Botany . . . . .	4
Cooking . . . . .	4	Cooking . . . . .	4
Housekeeping (practice) . . . . .	4	Housekeeping (practice) . . . . .	4

### JUNIOR YEAR.

English . . . . .	4	English . . . . .	4
Chemistry . . . . .	4	Chemistry . . . . .	4
History, U. S. . . . .	4	History, U. S. . . . .	4
Physics . . . . .	4	Physics . . . . .	4
Dressmaking . . . . .	4	Dressmaking . . . . .	4
Housekeeping (practice) . . . . .	4	Housekeeping (practice) . . . . .	4

### SENIOR YEAR.

English . . . . .	4	English . . . . .	4
Sanitation . . . . .	4	Nursing . . . . .	4
Cooking . . . . .	4	House Construction . . . . .	4
Home Decoration . . . . .	4	Home Making . . . . .	4
Principles of Teaching . . . . .	4	Principles of Teaching . . . . .	4

## GENERAL STATEMENT.

### LOCATION.

On the Delaware-Maryland Peninsula between two large bodies of water, near the State Capital, in the midst of a grain and fruit producing region of wide repute and within seventy-five miles of three large cities—Philadelphia, Wilmington and Baltimore—the College has few superiors for attractiveness, healthfulness and convenience of location.

### THE BUILDINGS.

THE MAIN BUILDING is supposed to have been erected over a century ago of imported brick. This is a large structure which was remodeled when the property was purchased for school purposes. A frame addition has been placed in the rear. In this building are recitation rooms, dining rooms, kitchen, and twenty-two sleeping rooms for male students.

THE GIRLS' DORMITORY, erected in 1901, is wholly of brick, has twenty-two large, well ventilated sleeping rooms, library, reception hall and matron's rooms.

THE BOYS' DORMITORY, erected in 1905, has fifteen rooms of convenient size, two shower baths, and modern conveniences.

THE CHAPEL, built of brick, mainly by student labor, is the old slave quarters transformed into a house of prayer and praise, and is the result of voluntary contributions from the colored people of the State and their friends.

All of these buildings are heated by steam each from a separate plant.

THE PRESIDENT'S COTTAGE is an attractive frame building of ten rooms.



A double cottage, frame, has been recently erected for use of teachers.

THE WORKSHOP is a two-story frame structure 30x64 feet, situated in the rear of the Main Building.

THE FARM BUILDINGS for housing stock, machinery and crops are six in number.

#### OTHER STRUCTURES

visible from the outside are a 45 ft. brick stack, a windmill and pump located at the barns, and a 10,000 gallon tank erected on a structural steel tower at an elevation of 62 feet.

#### FURNITURE AND EQUIPMENT

for the Chapel and recitation rooms are partly of home manufacture, consisting of seats and tables made by the students. The sleeping rooms are provided with iron beds and woven wire springs, also with chairs, bureaus, washstands and mirrors. All necessary bedding is also provided.

The Chemical and Physical Laboratories contain all appliances ordinarily used in teaching those subjects.

The Library consists mainly of reference works and a fair amount of general literature.

The Workshop contains tools and machinery for teaching carpentry, wood turning, blacksmithing, machine work, engineering and mechanical drawing.

The Dining-room has been recently enlarged so as to seat comfortably over one hundred persons and the table is supplied with wholesome food largely from the products of our own farm.

#### STUDENTS

are under the immediate supervision of instructors who live in the buildings with them and eat at the same tables.

While in no sense a reformatory or prison, it is the constant care of the school to guard the physical and moral health of our students, and rarely are our young people better protected in their own homes than here.

There are comfortable accommodations for one hundred and twenty-five boarding students.

#### RELIGIOUS EXERCISES

are held every morning at eight o'clock before the recitations begin and all students are required to be present. The roll is called and record kept of attendance.

Wednesday evening a prayer-meeting is conducted by one of the Faculty or an older student. This service has been a valuable aid toward keeping up the spiritual interest of Christian students.

The Sunday-school is regularly organized with proper officers and holds a weekly session for the study of the International Sunday-school Lessons at half-past ten every Sunday. Attendance is required.

The Sunday-school elects a committee on Public Worship whose duties are to secure the services of ministers to preach in Chapel Sunday afternoons. This plan has worked well and the students have had the privilege of hearing some of the ablest preachers of both races.

The Young People's Society of Christian Endeavor meets at 7 p. m. Sunday evening for a service of song and praise which is usually well attended.

Special revival services during the Winter Term are always attempted and sometimes with remarkable success in winning converts. A majority of our students have always been Christians and the moral tone is excellent.



### THE LITERARY SOCIETY.

This is an important feature of the school work. Students are encouraged to avail themselves of the opportunity thus afforded to gain practice in the art of public speech. All needed assistance and advice is cheerfully given by the Faculty, but the management of the Society in all its details is in the hands of the students. This plan has been productive of good results.

### SOCIAL CLUBS.

Several such organizations exist and promote a spirit of fraternity among the members and wholesome rivalry to high standards of deportment and scholarship.

### THE CADET CORPS.

The male students are organized into two companies and required to spend regular hours each week in military tactics and drill. Unless excused by the faculty, every student is expected to provide himself with uniform and report for this duty.

### SPORTS.

Manly and healthful sports are encouraged but not allowed to interfere with regular work. Foot-ball and base-ball teams of the past two years have been popular and creditably successful.

### ACCESS.

Dover is seventy-five miles south of Philadelphia on the Delaware Division of the Pennsylvania Railroad, the main line of traffic between New York and Norfolk, Va. There are eight trains in each direction daily. Persons who advise us beforehand of the time of their arrival will be met at the station by conveyance. Those coming unannounced can secure transportation from town to the College for 25 or 50 cents. The school is two miles north of town.

### ENTRANCE REQUIREMENTS.

Applicants for admission must be not less than sixteen years of age and furnish references testifying to character and general good health.

*For the Academic Course.* Preliminary work to the completion of the eighth grade in the public schools of Delaware or the equivalent will be required. By vote of the Faculty certificates may be accepted from approved schools in lieu of examination. Otherwise applicants must pass a satisfactory examination in Arithmetic, Grammar, U. S. History and Geography. No student will be admitted to an advanced class in this course without examination in the subject previously pursued by the class he wishes to enter.

*For the Agricultural and Industrial Courses.* No examination will be required. Students entering these courses must be able to read and write and give evidence of earnest purpose in their work. All such will be graded according to proficiency and given class room instruction for five periods each day. The purpose of these courses is to teach *the industries* and wherever practicable the class instruction will be so directed as to give the student an intelligent and comprehensive grasp of his work in the shops and on the farm.

*For the Course in Domestic Science.* The same rules will apply as in other industrial courses. The desire for improvement as shown by diligent application to the work assumed, rather than previous scholastic attainment, will be the deciding factor.

### EXAMINATIONS.

Regular examinations for admission to the several classes will be held at the beginning of the school year. Those entering during the term will be assigned to classes for which they are qualified after special examination.



The work of each semester will be tested by the daily record and by examination at its close. A satisfactory report in both is essential to promotion

### GRADING.

Grading on the scale of 100, the daily average and the examination at the end of the semester must be 70 or more, to receive credit in any subject. Credit for work done in any class may not alone entitle a student to promotion if in the judgment of his teacher he is not prepared for advanced work.

### GRADUATES.

Graduates from the Academic Course will receive the College diploma with the degree *Bachelor of Pedagogy*.

Those completing any of the other courses will be given a Certificate of Graduation signed by the President of the College and the Superintendent of that department.

It is entirely practicable and quite desirable for those in the Academic Course to graduate with diploma and a trade certificate at the same time.

### EXPENSES.

A matriculation fee of \$2.00 on first enrollment.

A deposit of \$5.00 to insure return of text books.

Incidental fee of \$1, to cover cost of light, fuel, laundry, &c.

Board, including use of furnished room, \$9.00.

Text books will be furnished free; the deposit of \$5 will be returned to the student on surrender of the books in good condition, allowing for reasonable wear.

Tuition is free to all Delaware students. Those from other States may be charged \$20 tuition for the year, in addition to regular charges for board, unless by special arrangement

Students living at home and attending school by the day will be charged 25 cents per week for incidental expenses. No deduction for loss of time if books are retained.

*All bills are payable monthly in advance.*

New students, 1st month.	Old students, 1st month.
Matriculation . . . . . \$2.00	Deposit . . . . . \$5 00
Deposit . . . . . 5.00	Incidentals . . . . . 1.00
Incidentals . . . . . 1.00	Board . . . . . 9.00
Board . . . . . 9.00	
	<hr/>
	\$15.00
\$17.00	

After the first month the charge will be regularly \$10 per month, with no deduction for holidays or vacations during the school year. Proportionate reduction will be made for unavoidable absence exceeding two weeks. The deposit of \$5 will be refunded when books are returned. But loss of books or needless damage to same will be made good from this sum. The total cost for the eight months will therefore be, in case of former students, \$80; new students, \$82; at the minimum. To a limited number opportunity to earn part of this will be given.

It is to be regretted that the high cost of all food supplies makes it necessary to add to the expenses, even the small sum of one dollar per month. Abandonment of the practice of making reductions for brief and often needless absence will prove no hardship to parents or serious minded students, if it serves, as it is intended, to keep the student at his tasks for longer periods.

### DUTIES AND PRIVILEGES.

The rules are few and simple. Some things entirely proper under other circumstances are forbidden because experience has proved them harmful to the objects of the school.



Students are not allowed:

1. To leave the premises without permission.
2. To be absent from recitation or work without a satisfactory explanation to the teacher.
3. To leave their rooms during the hours of study without the consent of an instructor.
4. To converse or correspond with members of the opposite sex except at times and places known and approved by the Matron.

5. To use tobacco on the school premises or intoxicating liquors anywhere.

Students are required:

1. To be prompt at meals and all exercises.
2. To present a neat and cleanly appearance.
3. To work four hours daily at whatever task assigned.
4. To attend chapel services daily and Sunday-school on Sunday.
5. To present their grievances in a respectful manner to the President and avoid contentions with any member of the Faculty.

These are a few specifications under the general rule that all must be diligent, attentive to duty and considerate of the rights of others. Enrollment is considered as a pledge that all known rules will be kept.

Those who disregard these instructions and others which may be given, will be subject to demerits, of from one to twenty marks and these deducted from their deportment which should always be 100. When the deportment falls to 70 the student is suspended.

Occupants are responsible for all articles in the rooms, and breakage or damage to furniture beyond reasonable wear must be made good.

An attractive library and reading room are free for the use of students under proper regulations.

## PRIZES.

The following prizes were awarded at the close of the school year:

SCHOLARSHIP PRIZE, \$10.00.

To Esther Nichols, Glasgow, Del. For the highest average in all studies for the year.

ENGLISH DECLAMATION.

First Prize, \$10.00, to W. C. Jason, Jr., Dover, Del. ✓

Second Prize, \$5.00, to Loxley Arrington, Dover, Del.

SHOP WORK.

First Prize, \$10.00, to Abigail G. Jason, Dover, Del. ✓

Second Prize, \$5.00, to Emma Durham, Cheswold, Del.

SPECIAL PRIZE, \$5.00.

Practical Work in Domestic Science, to  
Ruth M. Smith, Chestertown, Md.



## REPORT OF THE PRESIDENT OF THE FACULTY

TO THE

President and Members of the Board of Trustees  
For the Year ending May 31, 1913.

GENTLEMEN:

I have the honor to submit my annual report, but you have as a body and through the Prudential Committee, kept in such close touch with the work of the college for the past year that only a very brief summary will be attempted here.

For myself and those of the faculty whom you have seen fit to retain in your service I desire to express gratitude for the continued confidence shown by placing this responsibility upon us, and the hope that you will never have cause to feel that this confidence was misplaced.

This has been a year of radical changes in adjustment. It is recognized that no change was made for the sake of change, but that in an earnest effort to find the best way to utilize the resources of the college, some departures from the old order were introduced. Readjustments in the personnel and work of the faculty, in the length of the industrial periods, in the courses of study and in the age at which students may be admitted caused much of the work to assume an experimental character. They were profitable experiments, however, and the experience is of permanent value.

The more complete division between the academic and the mechanic arts departments gives a definite aim to the work in these courses and aim is essential to efficiency in any kind of labor. Adding a full hour to the industrial period gives more

time to manual training and a marked improvement in the work of this department is evident. Making the minimum age limit for admission sixteen instead of fourteen years insures an older class of students and permits the elimination of a part of the primary work.

By dropping the study of Latin from the curriculum, emphasis is placed on the fact that the college is designed to prepare for immediate and successful application to productive effort. This is what most of our students need.

After careful observation I think it may be safely said that satisfactory results were obtained from each of these departures except the last.

While the elimination of Latin is no detriment to the majority, it is still true that some have ambitions for professional training or for more advanced cultural studies than we can give. It seemed a hardship, that any student having spent two or three years in our course as previously outlined, should be deprived of the advantage thus gained or compelled to seek another school. Therefore, for the sake of such advanced students as preferred to do the extra work rather than change their plans, the writer spent from one and a half to two hours during the year in giving instruction at night to several classes.

Those affected by the change in age limit were not on the ground, and their views were less in evidence. Twelve desirable students were denied admission last year because of this rule.

Pupils who are at all regular in attendance at the public school finish the eighth grade by their fourteenth year. Our course is formed to receive students from the eighth grade. During the formative period there are no more important years than the two between fourteen and sixteen. I submit that the educational system of the State should make some provision for the profitable use of this time. Few are able to send their



children to the city for the purpose of keeping them in school, and two years spent in other ways is not the best preparation for entrance in the college, since "other ways" in the case of Negro children means idleness, or work which tends to destroy their interest in school.

The total enrollment was one hundred and twenty, a decrease of seventeen, due to the changes indicated above and a slight increase in the charge for board. By the new plan, what was called the preparatory department was abolished and, industrially, there was no grade below the freshman year. There were some, however, not prepared to do first year work in the academic department, who were taught as "specials," to the number of nineteen. All the boys were enrolled somewhere in the industrial classes and all the girls were taught in domestic science. The effort to impress the importance of regularity in attendance has borne fruit, yet much is to be desired. Of the total enrollment, but one hundred and five were in classes for the entire year, receiving credits on which they may be advanced, distributed as follows: freshmen, 30; sophomores, 22; juniors, 17; seniors, 16. A class of sixteen was graduated at commencement, an equal number of each sex. One peculiarity of our institution is that the boys have always slightly outnumbered the girls.

A popular innovation was what is known as Committee Day. At the instance of Mr. Hoffecker, one day in the month was set apart for the rendition of a special program of musical and literary character when one or more members of the Board would be present to criticise the performance. Besides stimulating interest in the students, much practical advantage resulted.

The tragedy of the year occurred on Monday, February 17. Cornelius J. Gaylord, a lad of 16, was drowned while skating on the lake near the school. A bright student and a universal favorite, his sudden taking off was deeply lamented.

## FACULTY.

Professor John L. White, elected last year to take charge of the Agricultural department, began his duties in August and proved particularly adapted to class room instruction, making his subjects interesting to students of all grades. He excelled as commandant of the military department. The cadet corps were never in better form than at the close of the school year. It is to be regretted that Mr. White found it necessary to sever his relations with the college on the first of June.

Professor James E. Robertson was elected Superintendent of the Mechanic Arts Department and has rendered most efficient service in systematizing the work, giving special attention to brick-laying, plastering and painting. Under his direction also a limited amount of work was done in blacksmithing and wheel-wrighting with Russel C. Maloney as instructor.

Mrs. Theresa H. Anderson was appointed to the position of Domestic Science teacher, and giving personal attention to the purchase, preparation and serving of food contributed much to the health and comfort of the school by her services, besides materially reducing the cost of conducting the boarding department.

The other teachers have been long in your service and discharged their several duties with customary zeal and fidelity.

## RECEIPTS.

Cash collected for board amounted to \$6,082.30. Labor credited to students on account for board, \$1,208.77. Dues from day students, \$73.25. Matriculation fees, \$40. Making a total of \$7,434.32, or \$264.67 more than from a larger number of persons the previous year.

## IMPROVEMENTS.

Improvements consist in the cementing of floor in basement of boys' dormitory, repairing of plaster on walls in all buildings and giving interior of same a coat of tinted alabastine, costing about \$350. Additions to equipment are a pair of American Hackney horses, an eight passenger wagonette, a single carriage, one set double harness, two sets single harness, at cost of about \$700. And a power spraying outfit costing about \$150.



## NEEDS.

For the most part, the following suggestions are not new, having been already considered and presented in recommendations of the Prudential Committee.

1. A silo on the farm, about 14 feet in diameter and 25 feet in height, is an essential feature in successful feeding now lacking.
2. The purchase of a pair of platform scales will facilitate the handling of bulky materials when we buy or sell.
3. It has been several years since the buildings were painted, the tank and tower have not been painted since the present water system was installed. This need is conspicuous.
4. Springs on the beds in the boys' dormitory have become worthless from long use and should now be replaced. About thirty mattresses are also required to properly supply all the buildings.
5. An entirely new shop for the industrial department cannot be longer delayed without serious detriment. This should be built of brick or concrete and made large enough to include all the industries now taught, with some provision for expansion.
6. In the absence of more appropriate facilities for teaching domestic science, it is suggested that the first floor of the cottage (as only the upper rooms are now in use) be fitted up with the necessary appliances for the work of this department and used as a laboratory till something better can be provided.

In this connection it seems proper to report that the importance of this branch of our work is so keenly appreciated that rather than wait indefinitely because of other pressing needs requiring immediate use for all available funds, an effort is being made to secure from the colored people a sum sufficient to erect a domestic science building. Five thousand dollars is asked for. One thousand has been promised. Some money has been already paid in. Mr. Walter Morris, Cashier of the Farmers' Bank, has consented to act as treasurer of the fund till required for use by the trustees of the college.

Respectfully submitted,

W. C. JASON.