

DELAWARE STATE COLLEGE

DOVER, DELAWARE



Catalogue 1964-1965

With Announcements for the
Seventy-Fourth Session 1965-1966

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DELAWARE STATE COLLEGE

CATALOGUE

A Record of 1964-1965

Announcements for the Year Beginning

September 7, 1965 and Ending May 30, 1966

1965

Dover, Delaware

The provisions of this publication are not to be regarded as an irrevocable contract between the student and Delaware State College. The College reserves the right to change any provision or requirement at any time within the student's term of residence. The College further reserves the right at any time to ask a student to withdraw when it considers such action to be in the best interests of the College.

ACCREDITATION

Delaware State College, chartered by the State of Delaware, is accredited by the Middle States Association of Colleges and Secondary Schools and the Delaware State Board of Education.

COLLEGE DIRECTORY

Admission of Students and Requests for Catalogues: The Director of Admissions

Placement of Students and Graduates: The Director of Student Personnel and Placement

Transcripts of Academic Records: The Registrar

Alumni and Public Relations: The Director of Alumni and Public Relations

Student Affairs: The Director of Student Personnel

Payment of College Bills: Business Office

Post Office Address

DELAWARE STATE COLLEGE, DOVER, DELAWARE

TELEPHONE NUMBER: 734-8271

EXTENSION 21—Office of the President

EXTENSION 23—Office of the Dean of the College

EXTENSION 24—Office of the Registrar

EXTENSION 25—Office of the Business Manager

EXTENSION 63—Office of the Director of Admissions

Office of the Director of Evening School

EXTENSION 62—Library

EXTENSION 32—Office of the Director of Student Personnel and Placement

EXTENSION 64—Tubman Hall (Women's Dormitory)

EXTENSION 84—Laws Hall (Women's Dormitory)

EXTENSION 65—Conwell Hall (Men's Dormitory)

EXTENSION 75—Infirmary

EXTENSION 50—Office of the Director of Alumni and Public Relations

EXTENSION 41—Office of the Director of Counseling Service

NIGHT TELEPHONE NUMBERS

734-5606—Infirmary

734-5283—Tubman Hall

734-5115—Laws Hall

734-5141—Conwell Hall

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ACADEMIC CALENDAR

1965 - 1966

September 7 (Tuesday)	Faculty Institute
September 8-10 (Wed., Thurs., Fri.)	Freshman Orientation
September 13, 14 (Monday, Tuesday)	Registration
September 15 (Wednesday)	Class Instruction Begins
September 21 (Tuesday)	Last Day of Late Registration and Program Changes
October 23 (Saturday)	Homecoming
October 31 (Sunday)	Parents' Day
November 8-10 (Mon., Tues., Wed.)	Mid-Semester Examinations
November 24-28 (Inclusive)	Thanksgiving Recess
November 29 (Monday)	Classes Begin at 8 A.M.
December 18-January 2 (Inclusive)	Christmas Recess
January 3 (Monday)	Classes Begin at 8 A.M.
January 20, 21, 24, 25, 26 (Thurs., Fri., Mon., Tues., Wed.)	First Semester Examinations
January 27, 28, 31, Feb. 1, 2 (Thurs., Fri., Mon., Tues., Wed.)	Freshman Orientation
February 3, 4 (Thursday, Friday)	Registration
February 7 (Monday)	Class Instruction Begins
February 11 (Friday)	Last Day of Late Registration and Program Changes
February 13 (Sunday)	Founders' Day
March 5 (Saturday)	Career Conference
March 6-11 (Sunday through Friday)	Religious Emphasis Week
March 28-30 (Mon., Tues., Wed.)	Mid-Semester Examinations
April 2 (Saturday)	High School Day
April 8-11 (Inclusive)	Spring Recess
April 12 (Tuesday)	Classes Begin at 8 A.M.
May 7 (Saturday)	Sophomore-Senior Examinations
May 16-20 (Monday through Friday)	Senior Examinations
May 23-27 (Monday through Friday)	Semester Examinations
May 28 (Saturday)	Alumni Day
May 29 (Sunday)	Baccalaureate
May 30 (Monday)	Commencement

HISTORY

Delaware State College, situated on the DuPont Highway, U.S. 13, less than one mile north of Dover, the State Capitol, is within easy reach of Wilmington, Baltimore, and Philadelphia. The College was established as a land-grant institution by the General Assembly of the State of Delaware, May 15, 1891, under the provisions of the federal land-grant Morrill Acts.

A two-hundred acre campus affords ample space for the College's modern buildings and student body of approximately seven hundred and fifty. The student body comes from various sections of the United States, South America, and Africa.

AIMS AND OBJECTIVES

The motivating objective of the College is to provide for the student an intellectual, social, and personal climate which will, through the combined efforts of student and faculty, promote his growth toward a more mature, cultured, and competent individual, who is conscious of his rights as a person and his obligations as a member of the human race and a citizen of an international community.

To carry out the above objective, the College seeks to promote the following educational aims:

High standards of scholastic achievement.

The type of inquiring mind which is capable of recognizing and solving life problems in a satisfying manner.

Wholesome philosophies of life—philosophies which lie within the framework of Christian ethics and democratic precepts.

Skills in communicating ideas through socially acceptable oral and written media.

Understanding and appreciation of our culture and its relationship to other cultures, both past and present.

Desire to serve—to serve in the home, the community, and the nation.

Optimum physical well-being among the students.

BOARD OF TRUSTEES AND OFFICERS OF ADMINISTRATION

BOARD OF TRUSTEES

	Residence	Term Expires
JOHN N. McDOWELL, <i>President</i>	Newark,	June, 1965
MRS. THELMA YOUNG, <i>Vice President</i>	Wilmington,	June, 1966
HAROLD H. KELLER, <i>Secretary</i>	Laurel,	June, 1969
WILLIAM G. DIX	Bridgeville,	June, 1968
MRS. EDMUND N. CARPENTER, II	Wilmington,	June, 1968
EDWARD W. HAGEMEYER	Wilmington,	June, 1970
HAROLD SCHMITTINGER	Dover,	June, 1967
JAMES W. W. BAKER	Georgetown,	June, 1967
JAMES HARDCASTLE	Dover,	June, 1970
JAMES H. WILLIAMS	Dover,	June, 1965
WALTON H. SIMPSON	Camden,	September, 1969

EX OFFICIO

The Governor of the State of Delaware, CHARLES L. TERRY, JR., Dover
The President of the College, LUNA I. MISHOE, Dover

OFFICERS OF ADMINISTRATION

LUNA I. MISHOE, PH.D.
President

B.Sc., Allen University; M.Sc., University of Michigan;
 Ph.D., New York University

ROMEO C. HENDERSON, ED.D.
Dean of the College

A.B., Livingstone College; M.A., Cornell University;
 Ed.D., Pennsylvania State University

NORWOOD C. DAVIS, B.S.
Director of Admissions
 B.S., North Carolina A & T College

WILLIAM A. DANIEL, PH.D.
Registrar

A.B., Virginia Union University; A.M., Ph.D., University of Chicago

FREDERICK J. FRANKLIN, ED.M.
Director of Student Personnel and Placement
 B.S., Ed.M., Boston University

MISS HARRIET R. WILLIAMS
Director of Alumni and Public Relations
 B.S., Delaware State College; M.S., Atlanta University

ROBERT G. OLIVER, JR., B.S.

Business Manager

B.S., South Carolina State College

JESTINA T. HENDERSON, M.S.L.S.

Head Librarian

B.S., Shaw University; M.S.L.S., Catholic University

ADMINISTRATIVE ASSISTANTS

OFFICE OF THE PRESIDENT

MARION H. DAVIS, B.S., *Secretary to the President*

SANDRA REYNOLDS ARNELL, B.S., *Secretary*

OFFICE OF THE DEAN OF THE COLLEGE

JOANNE BLOCKSOM, B.S., *Secretary to the Dean*

MARY R. PORTLOCK, B.S., *Secretary to the Faculty*

OFFICE OF ADMISSIONS

*ESTHER B. GIVENS, B.S., *Secretary*

*ALBERTA L. SETTLES, *Secretary*

OFFICE OF THE BUSINESS MANAGER

ROGER H. WILSON, B.S., *Assistant Business Manager*

MINNIE H. HILL, B.S., *Bookkeeper*

ALEXANDER L. HORNER, B.S., *Bookkeeper*

MARY L. LANE, B.S., *Bookkeeper*

SAMUEL F. HOLMES, JR., B.S., *Cashier*

LINDA ELLISON, *Secretary*

EARNESTINE HARVEY, *Secretary*

LOLITA HOWELL, *Switchboard Operator*

*CHARLES CARTER, *Postal Clerk*

OFFICE OF THE REGISTRAR

JEAN A. WILSON, B.S., *Secretary to the Registrar*

ETHEL GRIGSBY, *Secretary*

OFFICE OF STUDENT PERSONNEL AND DEPARTMENT OF HEALTH AND PHYSICAL EDUCATION

*BARBARA D. CANNON, B.S., *Secretary*

*IRENE SMITH, B.S., *Secretary*

LIBRARY

MERCEDES B. BROWN, M.S.L.S., *Associate Librarian*

MAZIE H. CALDWELL, B.S., *Assistant Librarian*

BEATRICE WILSON, B.S., *Assistant Librarian*

*Part of the year

**Part-time

EVELYN BEALE, A.B., *Library Assistant*
ROBERTA GIBSON, *Library Assistant*
LILLIAN PORTER, *Library Assistant*
HELEN WALKER, *Library Assistant*
CHRISTINE McNULTY, *Secretary*

COLLEGE HEALTH SERVICE

**EDWARD S. DENNIS, M.D.
MARY B. ROSCOE, R.N.
LETTIE YADACUS, R.N.
**MARIE McNAMEE, R.N.

MAINTENANCE AND PLANT OPERATIONS

GILBERT SMITH, *Superintendent of Buildings and Grounds*
M. ELIZABETH SMITH, *Assistant to the Superintendent of Buildings and Grounds*

DINING HALL

HARRIETTE J. JONES, *Director of Food Services*
MURPHY HINES, B.S., *Assistant Director of Food Services*

RESIDENCE HALLS

MARIE R. VERNON, M.A., *Dean of Women*
CORR E. WARREN, B.S., *Assistant Dean of Women and Director of Tubman Hall*
YOUNG C. CHUN, M.S., *Assistant Director of Tubman Hall*
JAMES MAXEY, III, B.S., *Director of Convell Hall*
ORA D. ALLEN, *Assistant Director of Laws Hall*
EVA V. HOLDEN, *Assistant to the Director of Convell Hall*
MARIA B. SMITH, *Assistant Director of Laws Hall*

DEPARTMENTAL ASSISTANTS

MADLINE BOLDEN, B.M.
Assistant in the Department of Music Education and Director of the Choir

FREDERICK W. JONES, B.S.
Assistant in the Department of Agriculture and Curator of the Science Center

MOHAMMAD A. QURAISHI, B.S.
Assistant in the Departments of Mathematics and Physics

*Part of the year

**Part-time

FACULTY

PROFESSORS

M. MILFORD CALDWELL, PH.D.
Professor of Education
Acting Head of the Department of Education and Director of Student Teaching
B.S., M.S., South Carolina State College; Ph.D., Ohio State University

NORMAN H. DILL, PH.D.
Professor of Biological Sciences
A.B., University of Delaware; M.S., Ph.D., Rutgers University

THOMAS FERGUSON, JR., PH.D.
Professor of Biological Sciences
Head of the Department of Biology
B.A., Fisk University; M.S., Ph.D., State University of Iowa

ROMEO C. HENDERSON, ED.D.
A.B., Livingstone College; M.A., Cornell University;
Ed.D., Pennsylvania State University

LUNA I. MISHOE, PH.D.
Professor of Mathematics and Physics
B.Sc., Allen University; M.Sc., University of Michigan;
Ph.D., New York University

MAURICE E. THOMASSON, PH.D.
Professor of Sociology
Head of the Department of Sociology and Anthropology
B.S., Iowa State University of Science and Technology;
A.M., University of Minnesota; Ph.D., Columbia University

JERUSA C. WILSON, PH.D.
Professor of Psychology
Head of the Department of Psychology
B.S., Morgan State College; M.S., Howard University;
Ph.D., University of Maryland

ASSOCIATE PROFESSORS

MARY C. BAKER, ED.D.
Associate Professor of Education
and Director of Child Development Laboratory
B.S., M.A., Ed.D., New York University

HOWARD B. BROCKINGTON, PH.D.
Associate Professor of Music Education
Head of the Department of Music Education
B.M., M.M., Michigan State University;
Ph.D., State University of Iowa

TIEN EN LI, PH.D.
Associate Professor of Economics
B.S., National Chengchi University; M.S., Oklahoma State University;
Ph.D., Texas A. & M. College

YUSHU PU, PH.D.
Associate Professor of History
Head of the Department of History and Political Science
B.A., West China Union University;
B.A., National Szechwan University;
M.S., M.S.L.S., Ph.D., University of Michigan

LAVERNE B. THOMASSON, M.S.
Associate Professor of Sociology
B.S., M.S., Boston University

HARRIET R. WILLIAMS, M.S.
Associate Professor of Chemistry
Head of the Department of Chemistry
B.S., Delaware State College; M.S., Atlanta University

WILLIAM R. WYNDER, ED.D.
Associate Professor of Agricultural Education
Head of the Department of Agriculture
and Director of the Evening School
B.S., Delaware State College; M.S., Michigan State University;
Ed.D., New York University

ASSISTANT PROFESSORS

ARTHUR E. BRAGG, M.S.
Assistant Professor of Mathematics
Head of the Department of Mathematics
B.S., Howard University; M.S., University of Chicago

EILEEN M. CONNOLLY, M.A.
Assistant Professor of Spanish
A.B., College of New Rochelle; M.A., New York University

ANNIE W. EATON, M.A.
Assistant Professor of Home Economics
B.S., Winston-Salem Teachers College; M.A., Columbia University

FREDERICK J. FRANKLIN, ED.M.
Assistant Professor of Physical Education
B.S., Ed.M., Boston University

LUCILE G. FRANKLIN, M.A.
Assistant Professor of Health and Physical Education
A.B., Talladega College; M.A., Michigan University

BENNIE J. GEORGE, ED.M.
Assistant Professor of Health and Physical Education
B.S., Delaware State College; Ed.M., New York University

CHARLES R. HECKSTALL, M.A.
Assistant Professor of Biology
B.S., Maryland State College; M.A., Columbia University

GISELA HESS, M.A.
Assistant Professor of Literature and Languages
M.A., New School for Social Research, New York

JOHN T. HOWELL, M.S.
Assistant Professor of Horticulture
B.S., Hampton Institute; M.S., Michigan State University

PAUL MABRY, M.S., M.A.T., M.A.
Assistant Professor of Philosophy; Coordinator of Religious Activities
A.B., McKendree College; B.D., M.S., Butler University;
M.A.T., Indiana University; M.A., University of Delaware

JOHN MCCOLLOUGH, M.A.
Assistant Professor of Art Education
B.S., George Peabody College for Teachers; M.A., Columbia University

ROY D. MOORE, M.S.
Assistant Professor of Health and Physical Education
B.S., North Carolina College; M.S., University of Illinois

DUANE G. NICHOLS, M.S.Ch.E.
Assistant Professor of Physics and Astronomy
Head of the Department of Physics and Astronomy
B.S.Ch.E., West Virginia University;
M.S.Ch.E., University of Delaware

NORA M. PATRICK, M.A.
Assistant Professor of French
Head of the Department of Foreign Languages
A.B., Spellman College; M.A., Atlanta University

VERA POWELL, M.A.
Assistant Professor of Psychology
B.S., Virginia State College; M.A., Columbia University

JOHN R. PRICE, M.B.A.
Assistant Professor of Business Administration
Acting Head of the Department of
Economics and Business Administration
A.B., Howard University; M.B.A., American University

PATRICK J. SULLIVAN, M.A.
Assistant Professor of English
Acting Head of the Department of English
A.B., Georgetown University; M.A., University of California

ERNEST TALBERT, M.B.A.
Assistant Professor of Economics and Business Administration
A.B., Morehouse College; M.B.A., Atlanta University;
M.B.A., University of Chicago

RICHARD C. WALKER, ED.M.
Assistant Professor of Education
A.B., Sam Houston College; Ed.M., Boston University

ULYSSES S. WASHINGTON, ED.M.
Assistant Professor of Agriculture
B.S., Virginia State College; Ed.M., Rutgers University

JAMES H. WILLIAMS, M.A.
Assistant Professor of Health and Physical Education
Head of the Department of Health and Physical Education and
Director of Athletics
B.S., North Carolina College; M.A., University of Michigan

INSTRUCTORS

DONALD BLAKEY, M.A.
Instructor of Health and Physical Education
B.S., Delaware State College; M.A., University of Maryland

ANNIE M. BUCHANAN, ED.M.
Instructor of English
B.A., Allen University; Ed.M., Boston University

M. CECILE CHRISTOPHE, M.ED.
Instructor of English
A.B., Arkansas A.M. & N. College; M.Ed., Alabama State College

**YOUNG C. CHUN, M.S.
Instructor of Education
B.S., Marion College; M.S., Southern Illinois University

JANE L. DAWKINS, M.A.
Instructor of Business Education and Secretarial Science
B.S., Hampton Institute; M.A., New York University

**VIRGINIA DENNIS, M.A.
Instructor of Health and Physical Education
B.S., Hampton Institute; M.A., New York University

*Part of the year

**Part-time

FLORA E. EVANS, M.S.
Instructor of Chemistry
B.S., Delaware State College; M.S., Atlanta University

JOHN W. GARDNER, M.A.
Instructor of History and Social Sciences
B.A., St. Francis College; M.A., George Washington University

*BARBARA E. GRIFFIN, M.A.
Instructor of English
A.B., University of Vermont; M.A., University of Pennsylvania

ZELLA M. HARRIS, M.S.
Instructor of History and Political Science
A.B., Hiram College; M.S., Iowa State University

ALFRED L. HINSON, M.A.
Instructor of Psychology
A.B., M.A., North Carolina College

NANCY L. HOMAN, M.A.
Instructor of English
B.A., Alderson-Broaddus College;
M.A., Bowling Green State University

MISS LAURIE F. JOHNSON, M.A.
Instructor of Guidance and Counseling and
Director of Counseling Services
A.B., Bennett College; M.A., Atlanta University

BLANCHE LEATHERMAN, M.A.
Instructor of Physics and Mathematics
B.S., Morgan State College; M.A., Smith College

CONSTANCE C. LIM, M.A.
Instructor of English
A.B., Marion College; M.A., Southern Illinois University

EVA VAL MOORE, M.S.
Instructor of Home Economics
Head of the Department of Home Economics
B.S., West Virginia State College; M.S., University of Illinois

MABLE R. MORRISON, M.M.
Instructor of Music
B.S., Xavier University; M.M., De-Paul University

JEAN C. RAMSEY, M.A.
Instructor of History
A.B., North Carolina College; M.A., Temple University

*Part of the year

**Part-time

LILLIE M. SAULSBURY, M.A.
Instructor of Business Education and Secretarial Science
 B.S., Florida A. & M. University; M.A., New York University

REPPARD STONE, M.A.
Instructor of Music
 B.S., Morgan State College; M.A., Western Reserve University

TOSSIE E. TAYLOR, JR., M.S.
Instructor of Biology
 B.S., M.S., North Carolina College

VISITING LECTURERS

SAMUEL M. ARNOLD, B.A., LT. COL.
Lecturer in Military Science and Tactics
 B.A., University of Delaware

RONA FINKELSTEIN, PH.D.
Lecturer in Philosophy
 A.B., Connecticut College; M.A., Ph.D., University of Rochester

*BEATRICE L. HENRY, M.S.
Lecturer in Music Education
 Mus.B., Howard University; M.S., University of Pennsylvania

FACULTY COMMITTEES FOR THE 1964-65 ACADEMIC YEAR

ADMINISTRATIVE COUNCIL

DR. L. MISHOE— <i>Chairman</i>	MISS H. WILLIAMS
MR. R. OLIVER, JR.	DR. R. HENDERSON
DR. W. DANIEL	MR. N. DAVIS
MR. F. FRANKLIN	MRS. J. HENDERSON

ADMISSIONS COMMITTEE

MR. N. DAVIS— <i>Chairman</i>	DR. W. WYNDER
DR. W. DANIEL	MR. F. FRANKLIN
MR. J. HOWELL	DR. R. HENDERSON

*Part of the year

ASSEMBLY COMMITTEE

MR. E. TALBERT— <i>Chairman</i>	MRS. L. FRANKLIN
MRS. A. BUCHANAN	MISS J. NICHOLAS— <i>Student</i>
MR. N. DAVIS	MR. C. WALKER— <i>Student</i>
MISS A. EATON	

ATHLETIC COMMITTEE

MR. J. PRICE— <i>Chairman</i>	MR. U. WASHINGTON
MR. J. WILLIAMS	MR. H. WASHINGTON
MISS H. WILLIAMS	MRS. L. FRANKLIN
DR. M. BAKER	MR. E. TALBERT
MR. T. TAYLOR	MR. G. WRIGHT— <i>Student</i>
MR. R. OLIVER, JR.	

CURRICULUM COMMITTEE

DR. R. HENDERSON— <i>Chairman</i>	MRS. J. HENDERSON
DR. M. THOMASSON	DR. H. BROCKINGTON
MISS H. WILLIAMS	MR. P. SULLIVAN
DR. W. WYNDER	DR. T. FERGUSON, JR.
MRS. E. MOORE	MR. A. BRAGG
DR. J. WILSON	MR. J. PRICE
MR. J. WILLIAMS	DR. Y. PU
DR. M. BAKER	DR. M. CALDWELL
MR. D. NICHOLS	MISS N. PATRICK
MISS E. CONNOLLY	

FACULTY EXECUTIVE COMMITTEE

DR. R. HENDERSON— <i>Chairman</i>	MR. J. PRICE
DR. M. THOMASSON	MISS H. WILLIAMS
MR. R. WALKER	MR. J. WILLIAMS
DR. W. WYNDER	

FACULTY RESEARCH COMMITTEE

DR. M. CALDWELL— <i>Chairman</i>	DR. J. WILSON
DR. N. DILL	DR. T. LI
DR. H. BROCKINGTON	DR. T. FERGUSON, JR.

FACULTY COUNCIL

DR. W. WYNDER— <i>Chairman</i>	MISS L. JOHNSON
MR. U. WASHINGTON	MRS. V. POWELL
MRS. E. MOORE	MR. J. BLANCHARD— <i>Student</i>

FACULTY—STAFF WELFARE COMMITTEE

MR. R. OLIVER, JR.— <i>Chairman</i>	MR. R. WALKER
MR. A. HINSON	MRS. Z. HARRIS
MISS C. WARREN	

LIBRARY COMMITTEE

MRS. J. HENDERSON— <i>Chairman</i>	MISS M. THORPE
MR. J. MCCOLLOUGH	MRS. M. BROWN
MRS. M. CHRISTOPHE	MRS. L. SAULSBURY

LYCEUM COMMITTEE

MISS M. MORRISON— <i>Chairman</i>	MR. A. BRAGG
MR. D. NICHOLS	MRS. A. BUCHANAN
MISS N. HOMAN	MR. E. ATKINSON— <i>Student</i>
MR. H. WASHINGTON, III	MISS D. CLARK— <i>Student</i>

SCHOLARSHIP COMMITTEE

DR. R. HENDERSON— <i>Chairman</i>	DR. W. WYNDER
DR. N. DILL	MR. N. DAVIS
MR. J. PRICE	MISS J. DAWKINS
MR. F. FRANKLIN	MR. R. OLIVER, JR.
MISS J. RAMSEY	

STUDENT PERSONNEL COMMITTEE

MR. F. FRANKLIN— <i>Chairman</i>	MR. J. MAXEY, III
DR. T. LI	MRS. L. THOMASSON
MISS L. JOHNSON	MISS E. CONNOLLY
MISS C. WARREN	REV. P. MABRY
MISS M. VERNON	

BUILDINGS AND GROUNDS

On a campus of two hundred attractively landscaped acres stand the College's modern buildings.

Grossley Hall. The administration and classroom building is a two-story structure. Located in this structure are offices of the President; the Dean; the Registrar; the Director of Admissions; Director of Counseling Service; the Business Manager; the Director of Student Personnel and Placement; the Faculty; Audio-Visual Aids Center; Foreign Language Laboratory; classrooms; the Child Development Laboratory; and the campus bookstore.

Memorial Hall. Among the largest of the College's structures is this modern, well-equipped center for health, physical education, and recreation where an indoor swimming pool and gymnasium are maintained for use by the Department of Health and Physical Education. Faculty offices and classrooms are also located in Memorial Hall.

William C. Jason Library. Originally the small College Chapel, this building has been expanded into an attractive modern facility geared to the needs of a growing institution. The book collection is well adapted to the reference, instructional, and recreational needs of the College. There is a representative collection of periodicals and newspapers, popular, literary and special.

Delaware Hall. In this building are the offices and classrooms for the Departments of Education, Psychology, and Music Education; and the office of the Student Government, and an auditorium.

Lydia P. Laws Hall. This residence houses junior and senior women. Completed in 1963, it has a living capacity for 100 female students; an attractive and spacious lounge with patio; a recreational room; a completely equipped beauty parlor; a smaller lounge; a study room and utility room on each floor; a modern furnished kitchen; and a laundry room with washers and dryers.

Harriet Tubman Hall. This residence hall is available for freshman and sophomore women living on the campus. It has an attractive lounge, a recreation room, and a beauty parlor.

Conwell Hall. This residence hall is occupied by men. Included in this building are a student lounge, a faculty lounge, a barber shop, and a recreation room.

Conrad Hall. A dining hall, open to students and faculty members, has been expanded to a seating capacity of four hundred. It is equipped to provide cafeteria service. The Home Economics Department is located on the second floor of this building. The College canteen is located in the basement of this building.

Science Center. A new \$1,500,000 structure comprising an astronomical observatory; a vivarium; laboratories and classrooms for the biological sciences, chemistry, mathematics, physics and science education; a computing laboratory; a radiation laboratory; offices; research laboratories; a library and an amphitheatre.

The Infirmary. A modern infirmary which is adequately equipped is operated by the College for students who require medical treatment or confinement for minor illnesses. Two full-time nurses and a part-time nurse and medical doctor are employed.

T-Building. A classroom and office facility for the Department of Economics and Business Administration.

Trades Building. This structure houses classrooms, workshops, and offices of the Department of Agriculture.

GENERAL INFORMATION

How to Reach the College

Students coming from areas north of Delaware may travel by train to Wilmington and then change to Carolina Trailways, Greyhound or Short Line coaches which stop at the entrance of the College.

Students coming from the Washington-Baltimore area may travel by bus to State Road, Delaware and then transfer to buses for Dover.

Those students who come from areas south of Washington may take the train to Wilmington and change to buses for Dover.

Placement Service

The Placement Service offers students and graduates assistance in obtaining employment. Through personal interviews and an analysis of interests and experiences, it helps to guide students and graduates into occupations that will utilize their capabilities to the fullest extent. After students are registered, a complete file of their records and references is assembled. Assistance and occupational counseling are also given below the senior level to students who seek part-time and summer employment.

Student Organizations

The Student Government Association, operating under a Student Council and supplemented by two dormitory councils, namely the Women's Senate and the Men's Council, provides leadership in student activities, enforces regulations for student life formulated by the Council, assists with discipline, and helps the student meet his responsibilities through self-discipline and self-improvement.

The College Choir and Band perform at many college functions and offer special programs. Occasionally, these groups give concerts in nearby cities.

The Biology Club provides opportunities for students of biology to express their creative talents, to gain additional experience in developing laboratory skills, and to hear lectures and discussions on recent developments in the field.

The Business Club serves as a guide in the development of accepted business practices for the business students.

The Dramatic Guild develops skills and aptitudes in self-expression and stage craft.

The Social Science Club presents lecturers for addresses and consultations as an aid to creating interest in national and world affairs.

Health and Physical Education Club offers the opportunity for experience in administering and supervising the College intramural athletic program.

The Varsity Club, composed of students who have won a letter in some intercollegiate activity, strives to stimulate school spirit and to enhance the structure of athletics at the College.

The Fine Arts Club makes a unique contribution to the students' liberal education by concentrating upon various combinations of the arts, concerts, lectures, recitals, and trips to nearby cultural centers, as well as offering activities on the campus.

Student Affiliates of the American Chemical Society fosters a professional spirit among its members and instills a professional pride in chemistry. It further affords an opportunity for the students of chemistry to gain the intellectual stimulation that arises from professional associations and to secure experience in preparing and presenting material before groups.

The Veterans' Club helps to orientate incoming veterans to college life and in their courses of study while at the College.

The National Student Education Association acquaints its members with opportunities in the profession and aids them in the necessary preparation for the profession.

The Mathematics Club, open to all interested students, is an organization designed to enrich and broaden the students' program by exposing them to mathematical information not studied in class.

The Home Economics Club promotes professional growth and encourages fellowship among all Home Economics students. Membership is open to any student enrolled in a Home Economics course.

The Charm and Culture Club, an organization of freshman women, promotes cultural activities, discussions, lectures, and forums for the personal development of young college women.

The Debating Team provides an opportunity for interested students to participate in public discussions and debates on collegiate and inter-collegiate basis.

Greek Letter Organizations

There are seven Greek-letter organizations at Delaware State College under the jurisdiction of the Pan-Hellenic Council. Active chapters on the campus include the Alpha Kappa Alpha Sorority, Delta Sigma Theta Sorority, Zeta Phi Beta Sorority, Alpha Phi Alpha Fraternity, Kappa Alpha Psi Fraternity, Omega Psi Phi Fraternity, and Phi Beta Sigma Fraternity.

Honor Society

The Alpha Kappa Mu Honor Society aims to promote high scholarship; to encourage sincere and zealous endeavor in all fields of knowledge and service; to cultivate a high order of personal living; and to develop an appreciation for scholarly work and scholarly endeavor in others.

Through its religious activities, the College seeks to develop an understanding of and an appreciation for the place of religion in everyday life, to deepen spiritual insights, and to make the practice of Christian principles a vital part of the life of the well-educated citizen. Religious activities are sponsored by the Student Christian Association and the Coordinator of Religious Activities. An annual feature of the religious life of the students at Delaware State College is observance of Religious Emphasis Week.

Assemblies

College assemblies are compulsory for all freshman and sophomore students. The programs are held once each week.

Cultural Activities

The Lyceum Committee presents artists of the concert world on the College campus. The Library Committee sponsors an annual Library Cultural Series which offers stimulating contact with thinkers and writers on contemporary affairs.

Athletics

Delaware State College is a member of the Central Intercollegiate Athletic Association, District 31 of the National Association of Inter-collegiate Athletics, and the National Collegiate Athletic Association.

Intercollegiate sports are of real importance in the education of students for leadership and responsibility. Baseball, basketball, football, track and field, and swimming are the sports in which Delaware State College competes on an intercollegiate basis.

Intramural athletics are designed to serve the needs of all students who wish to participate.

FEES AND EXPENSES

General College Fees

Tuition (chargeable only to out-of-state students)	\$300.00
College Fee	100.00
Registration Fee (nonrefundable)	50.00
Medical Fee	15.00
*Student Insurance (nonrefundable)	15.00
Student Activity Fee	45.00
Room and Board	470.00
Library Fee	5.00
Late Registration Fee (per day)	5.00
Transcript	1.00
Fee for absence before and after holidays (per day)	3.00
Graduation Fee	10.00
Practice Teaching Fee	75.00
Photograph Fee	1.00
**Room Deposit (nonrefundable)	10.00

Laboratory Fees

These fees are paid in certain courses to cover the cost of supplies. Charges per semester are as follows:

Agriculture 201	\$ 3.00
Agriculture 202	3.00
Agriculture 308	2.50
Agriculture 416	2.50
Art 201	5.00
Art 404	2.00
Art 304	2.00
Art 301	5.00
Biology	7.00
Business Machines	5.00
†Chemistry	8.00

*Student Insurance is required of all full-time students. This insurance covers, with limitations, medical and hospital charges due to accidents or illnesses.

**This deposit must be made prior to July 15 for the first semester and before December 15 for students entering during the second semester.

†A breakage deposit of ten dollars (\$10.00) per semester is required of each student registered for laboratory courses in chemistry, in addition to the laboratory fee. The deposit less the value of equipment broken or lost by the student is returned upon completion of the course.

Home Economics 102	5.00
Home Economics 104	3.00
Home Economics 202	3.00
Home Economics 203	8.00
Home Economics 207	5.00
Home Economics 208	8.00
Home Economics 301	3.00
Home Economics 304	3.00
Home Economics 305	5.00
Home Economics 308	3.00
Home Economics 312	8.00
Home Economics 402	5.00
Physics	5.00
Typing	5.00

Schedule of Payment of Fees

The following is a complete schedule of tuition and fees. All regular College fees, registration fee excepted, are payable in two installments per semester.

	First Semester		Second Semester		Total Per Yr.
	First Pay- ment	Second Pay- ment	First Pay- ment	Second Pay- ment	
Room and Board	\$117.50	\$117.50	\$117.50	\$117.50	\$470.00
Registration Fee	25.00		25.00		50.00
College Fee	25.00	25.00	25.00	25.00	100.00
Student Activity Fee	11.25	11.25	11.25	11.25	45.00
Tuition	75.00	75.00	75.00	75.00	300.00
Medical Fee	3.75	3.75	3.75	3.75	15.00
Student Insurance	15.00				15.00
Library Fee	1.25	1.25	1.25	1.25	5.00

All installments are payable either by mail or in person at the Business Office on the dates indicated below. Students whose accounts are in arrears forfeit dining hall and classroom privileges.

	First Semester		Second Semester		Total Per Yr.
	9/13/65	11/15/65	2/3/66	4/12/66	
*Boarding Resident Student	\$198.75	\$158.75	\$183.75	\$158.75	\$ 700.00
Boarding Non-Resident Student	273.75	233.75	258.75	233.75	1,000.00
Non-Boarding Resident Student	81.25	41.25	66.25	41.25	230.00
Non-Boarding Non-Resident Student	156.25	116.25	141.25	116.25	530.00

Payments should be made by cashier's check, certified check, or money order. All checks should be made payable to Delaware State College and should be sent to the Business Office.

Inquiries regarding all student financial matters are invited and should be directed to the Business Office.

The Director of Student Personnel, who serves as Coordinator of Veterans' Affairs, is prepared to advise veterans planning to attend the College under any of the G.I. Bills.

*Students who have resided in the State of Delaware during the year immediately preceding their first registration at the College are considered "resident students."

Withdrawal Refunds

Students withdrawing from College after the beginning of classes are entitled to refunds of regular semester fees according to the following schedule:

Within ten days—All regular fees refunded except the registration fee, insurance fee, and one-fourth of the room and board for the current half-semester pay period;

From eleven to thirty days inclusive—One-third of all regular fees for current half-semester pay period except registration fee and insurance fee refunded;

No refund after thirty days of a current half-semester pay period.

The unused portion of all loans, including NDEA, in the custody of the college, shall be refunded to their respective funds.

The unused portion of all scholarships shall be refunded to respective funds.

Financial Aid

Financial assistance is made available to qualified students in three ways: through scholarships provided by the State Legislature and a limited number from private sources, work-aid, and student loans.

State Scholarships. The State Legislature makes available annually scholarship funds to be distributed to Delaware students who need financial aid. The amount given each student depends upon the need, deportment, and scholastic standing of the individual. This fund is administered by the Scholarship Committee.

Financial Grants in Aid. A limited number of work-aid assignments are awarded each year to deserving students who would otherwise not be in a position to finance their College obligation. Students who desire such assistance should write to the Director of Student Personnel and file application for the job desired not later than September 1.

Students enrolling at Delaware State College for the first time should not come depending upon securing work, but should be prepared to pay the full amount of their expenses until they have oriented themselves and have demonstrated their ability.

Seniors should be prepared to pay the major portion of their expenses. The senior academic and extra-curricular programs, in a majority of cases, limit the student in his possibility to earn through the work-aid program.

Students who need small sums of money for emergency purposes related to their academic program may apply for a short term student loan through the Office of Student Personnel. The maximum amount of a short term loan is twenty-five dollars which must be repaid within a thirty-day period.

National Defense Student Loan. The College is a participant in the National Defense Student Loan Program of the Federal Government which makes loans available to eligible students.

ADMISSIONS

Students seeking admission to the freshman class or to advanced standing should apply either in person or by mail to the Director of Admissions, Delaware State College, Dover, Delaware. All students who are admitted are subject to the rules and regulations of the College.

General admissions are made twice each academic year; in September and February. Students may be admitted by:

1. Submitting a certificate or diploma from an accredited four-year high school or an accredited senior high school with the recommendation of the principal.
2. Satisfactory passing a battery of examinations administered by the College or the College Entrance Examination Board.
3. Submitting an official transcript as evidence of successful completion of courses taken in other institutions.
4. Qualifying as a special adult student.
5. Qualifying under requirements of the program for honorably discharged veterans.

Admission Credentials

Admission credentials which the Director of Admissions must have in order to consider an applicant include:

1. Completed application for admission.

2. Secondary school record and recommendation.
3. Personal recommendations.
4. Official transcript and statement of honorable dismissal for each college attended. (Transfer applicants only.)
5. Photoprint of Separation Record, showing training and service schools completed. (Veterans only.)

Degree Candidate

1. Graduation from an approved high school where the record of performance has been a creditable one.

2. At least 15 units* of secondary school work distributed as follows:

English	4 Units
Mathematics	2 Units
Science	2 Units
History	1 Unit
Electives	6 Units

3. Students from schools operating under experimental programs will be considered in the light of these, depending upon their performance on the battery of tests administered to all freshmen.

4. From an unapproved high school with at least 15 units of work of acceptable grades and by satisfactory performance on a battery of tests administered to all freshmen.

*A unit is defined as the equivalent of 120 clock hours of work in the classroom under the direction of a teacher. It is further defined as one-fourth of the school work of a normal pupil for one academic year.

Advanced Standing

Applicants for admission from other colleges must meet the regular entrance requirements for admission and must present an official transcript of all work completed at other institutions and a statement of honorable dismissal from the college last attended. Students who have been dismissed or suspended from other institutions will not be permitted to enroll until creditable standing has been re-established at the schools previously attended or another college, whose credits are accepted at Delaware State College. In the latter case, the applicant's record of not less than 24 semester hours will be evaluated as an addition to the previous record and the over-all record serves as the basis for acceptance or rejection. Students who have been placed on academic probation at other institutions and who are eligible to return to those institutions may be accepted with the same status at Delaware State College. Students who have been dismissed, suspended, or placed on probation for disciplinary reasons will not be permitted to enroll.

Special Student

One is admitted as a special student under the following conditions: He must be 21 years of age and must give evidence of training or experience that will enable him to pursue adequately the course desired. However, all College entrance requirements must be satisfied before he is admitted to candidacy for a degree.

Foreign Student

The College accepts a limited number of foreign students whose transcripts are cleared as satisfactory by the International Educational Relations Branch of the Division of Education, Department of Health, Education, and Welfare, U.S.A. Students desiring to enter the College should forward their transcripts early in the year preceding the semester they desire to enter so that the Director of Admissions will have sufficient time to consider their credentials. Furthermore, foreign students are advised to be well aware of their financial obligations.

Resident Student

The status of a student's residence is determined during the time of his first registration at the College. It may not thereafter be changed by him unless he moves to and becomes a legal resident of Delaware by maintaining residence in the state for at least one full calendar year prior to his next registration.

Students who are minors are considered to be resident students if at the time of their registration their parents or legal guardians have been residents of Delaware for at least one year.

Adult students are considered to be resident students if at the time of their registration they have been residents of Delaware for at least one year.

Students admitted as residents of the State of Delaware whose parents move out of the state during any year of their study at the College will not be considered non-residents for that year. However, they will be so considered for the year(s) following.

REGISTRATION

Major Advisors

The student's faculty advisor will interview him each semester and will officially approve his program before it is filed with the Dean of the College and the Registrar.

Freshman Academic Advisory Panel

Instructors who are assigned as members of the panel aid the student

in planning his course work and guide him in matters related to his studies during the freshman year.

Late Registration

Students failing to register by the date that classes begin are charged a late registration fee of five dollars per day. Admission to any of the regularly scheduled courses will be denied fourteen calendar days after classes have begun.

Withdrawal from College

Students voluntarily withdrawing from College must fill out in duplicate the withdrawal form procured from the Office of the Registrar. Students withdrawing will be reported as having withdrawn failing (WF) or withdrawn passing (WP), depending upon the quality of performance at the time of withdrawal. Students withdrawing without following this procedure will receive F grades for their courses.

Reinstatement

Students wishing to return to the College after a voluntary or involuntary absence of one semester or more must make written application to the Director of Admissions not later than August 1 for the first semester or December 1 for the second semester.

Credits

Academic work in the College course is measured in semester hours of credit. A semester hour is equal to fifty minutes of recitation or lecture work per week for one semester. A minimum of two hours of laboratory work yields one semester hour.

Credit will not be granted for correspondence courses.

Credit may be given for appropriate courses taken under the direction of the Armed Forces Institute or courses completed in service schools, in accordance with the recommendations of the American Council on Education.

All incompletes in work yield the Grade I. This grade must be removed by the end of the first six weeks of the student's next semester in residence. Otherwise the Grade I becomes an F.

Transcript of Records

The first transcript issued for a student is prepared without charge. For each additional transcript, a fee of one dollar will be charged.

ACADEMIC REGULATIONS

Academic Probation

A student whose grade point average is below 1.70 in the work of any semester shall be automatically placed on academic probation for the succeeding semester with a reduced load of not more than twelve semester hours of work.

In order to be removed from academic probation, a student must earn a grade point average of 2.00 or better. If a student on probation fails to attain this average, he shall be suspended for the following semester. At the expiration of this period he may apply for readmission on probation. If the student fails to earn a grade point average of 2.00 during the semester of his reinstatement, he shall not be permitted to enroll for further work at the College. Any student who has not earned a minimum cumulative average of 1.70 by the end of the sophomore year will be permanently dismissed from the College.

General Probation

Any student who has been dismissed, suspended, or placed on disciplinary probation may not represent the College in any public activity nor hold any elective office or appointment of responsibility during the semester affected.

Attendance

All students are expected to attend punctually every scheduled meeting of each class in which they are registered except when serious illness or an emergency prevents them. When a student has unexcused absences during the semester of his reinstatement, he shall not be permitted to in any course in excess of the number of credit hours which the course yields, the student may receive a failing grade.

Grades

The grades assigned at the completion of a course are designated as follows: A, excellent; B, Good; C, Fair; D, Poor; and F, Failure.

The several grades yield points as follows: A, 4; B, 3; C, 2; D, 1; F, 0. WF counts as an F in computing grade point averages.

Reports of grades earned are issued at the end of each semester. Advisory grades are given at intervals of nine weeks during the academic year and are sent to parents or guardians. A student earning a final grade of D in a major course must repeat the course.

Honors

The Dean's List includes those students who, carrying fourteen or more semester hours during the preceding semester, earned a scholastic average of 3.25 or above.

Honors are awarded at graduation under the following conditions:

With Highest Honor for a scholastic average of 3.75 or above.

With High Honor for a scholastic average between 3.50 and 3.75.

With Honor for a scholastic average between 3.25 and 3.50.

Examinations

Final examinations shall be required of all students in all subjects.

GENERAL PLAN OF STUDY

Delaware State College is a multiple-purpose institution, thereby making it possible for students to choose one of several programs of study. The requirements for the Bachelor of Arts or Bachelor of Science degree insure the development of skills in the broad fields of human knowledge and in a single field of concentration. Programs have been planned to provide for the student a sound foundation in the liberal arts and sciences on which to base intensive work in the sphere of his special interest.

The total number of credits required for graduation varies with the several curricula, but the minimum requirement is one hundred twenty-one semester hours.

Requirements for the Baccalaureate Degree

In order to receive the baccalaureate degree, a candidate must have completed satisfactorily the following requirements:

1. A minimum of one hundred and twenty-one semester hours of academic work. The number of grade points earned must at least double the number of semester hours accumulated. No student is eligible for a degree unless he has earned a grade of C in each course of his field of specialization.
2. Of the total of one hundred and twenty-one semester hours, fifty-six of General Education are required; fifteen hours of intellectual tools and competencies—English, Freshman Orientation, Health Education, and Physical Education; fourteen hours in the Humanities—World Literature, Fine Arts, Music, Philosophy, and Foreign Languages; fourteen hours in the Natural Sciences—Biology, Chemistry, Mathematics, and Physics; and thirteen hours in the Social Sciences—Western Civilization, History and Government of Delaware, General Psychology, Principles of Economics, American Government, History of the United States, or Introduction to Sociology.
3. Those students electing to take a foreign language must complete two full years (12 semester hours) on the college level in one

language. Students presenting two units of high school work in a foreign language may be exempted from the first year language course on the college level after satisfactory performance on a standardized language test.

4. A student may select a certain number of electives in accordance with his interests and professional purposes. He should do this in conference with his advisor.
5. Two full years of physical education are generally required.
6. A candidate for the Bachelor's degree must complete the last thirty semester hours of credit at this College with at least sixty grade points.
7. No degree may be granted unless the student's account with the College has been settled and all other obligations with the College have been satisfactorily discharged.

Students who have met the necessary requirements are eligible for graduation at the close of any semester. Degrees, however, are conferred only in June.

General Education

To assure the total development of students enrolled in the College so that they will be better prepared to fill a useful and satisfying place in society, the College endorses a curriculum of general education. Intellectual Tools and Competencies 15

Required of all:

Education 101—Freshman Orientation	1
English 101-102—English Composition	6
English 200—Public Speaking	2
Health Education 101—Personal Hygiene	2
Physical Education 101, 102, 201, 202—P. E. Skills	4

Humanities	14
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Required of all:

The Humanities 201-202—World Literature, Fine Arts, Music, Philosophy	8
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Six additional hours to be selected from:

Art 101—Art Appreciation	2
Art 102—Fundamentals of Drawing and Design	2
French 101-102—Elementary French	6
French 201-202—Intermediate French	6
German 101-202—Elementary German	6
German 201-202—Intermediate German	6
Music 101—Introduction to Music	2
Philosophy 201—Introduction to Philosophy	3
Philosophy 202—Religions of Mankind	3

Spanish 101-102—Elementary Spanish	6
Spanish 201-202—Intermediate Spanish	6
Natural Sciences	14

Required of all:

Mathematics 101—Introduction to Mathematics	3
*Mathematics 102—Introduction to Mathematics	3

or

Mathematics 104—Analytic Geometry	3
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Eight to ten credits to be selected from:

Biology 101-102—General Zoology and Botany	8
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*Biology, Chemistry, Mathematics, and Physics majors are to substitute Mathematics 104 for Mathematics 102.

Chemistry 101-102—General Chemistry	8
Physics 201-202—General Physics	10

Social Sciences	13
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Required of all:

History 101-102—World Civilization	6
History 104—History and Government of Delaware	1
Psychology 201—General Psychology	3

Three additional hours to be selected from:

Economics 201—Principles of Economics	3
Government 201—American Government	3
History 201 or 202—History of the United States	3
Sociology 201—Introduction to Sociology	3

Freshman Differential Curriculum

This program is an attempt to adjust each student's curriculum to his ability and preparation. Based on the students' high school records and their performance on the battery of tests taken during their first week in College, all freshmen are grouped into three Tracks in English Composition and Western Civilization.

Track A is designed to accommodate students who show achievement above the average level for first year college students.

Track B is composed of students of average educational achievement.

Track C consists of students whose performance on the tests places them below the average expected of entering freshmen.

Students in Track A are provided an enriched program of study and their assignments are more rigorous than those for students in the other two groups. The students in Track B are provided a normal load. Stu-

dents in Track C carry a reduced load of twelve semester hours. They are required to attend classes in English Composition and in Western Civilization five times each week. This requirement is based on the belief that the additional attention they receive will result in marked educational improvement during the period of their first year in college. Students in Track C receive three semester hours credit for these courses. It is necessary for students in this group to earn a cumulative average of at least 1.70 by the end of the first year. If such an average is not earned, they will be dismissed from the College. The program also provides for students to be transferred, depending upon their academic performance during the freshman year, from one particular Track to another.

CURRICULUM ORGANIZATION

The curriculum of the College for the 1964-65 school year involved fifteen departments: Agriculture, Biology, Chemistry, Economics and Business Administration, Education, English, Foreign Languages, Health and Physical Education, History and Political Science, Home Economics, Mathematics, Music Education, Physics and Astronomy, Psychology, and Sociology and Anthropology.

In addition to the departments previously mentioned, two new departments will be added for the 1965-66 academic year. They are the Department of Art Education and the Department of Philosophy. This will bring the total number of departments of the College to seventeen.

In the numbering of courses in the curriculum, odd numbers refer generally to courses offered in the first semester and even numbers to courses offered in the second semester. The first digit of a course number indicates the level of the course. For example, courses intended primarily for freshmen are numbered 100; those primarily for sophomores, 200; those primarily for juniors, 300; and those primarily for seniors, 400. Hyphenated numbers (e.g. English 101-102) represent year courses.

THE DEPARTMENT OF AGRICULTURE

The Department of Agriculture offers both professional courses set up to prepare students for educational service and also technical courses designed to develop production skills. It offers some courses which may be selected by students of other departments as a part of their study programs. These experiences are designed to prepare teachers of vocational agriculture for the secondary schools; to train present and prospective farmers for a more permanent, proficient, and prosperous agriculture; to prepare students for prospective positions of leadership in agriculture and related agricultural industries; to develop an appreciation for the place of agriculture and rural life in a democratic society; and to aid students in developing an appreciation of the role of science in the production, processing, and marketing of agricultural products.

CURRICULUM IN AGRICULTURE

Freshman Year

First Semester	Hours	Second Semester	Hours
English 101	3	English 102	3
History 101	3	History 102	3
Mathematics 101	3	Mathematics 102	3
Biology 101	4	Biology 102	4
Education 101	1	Health Education 101	2
Physical Education 101	1	Physical Education 102	1
	15		16

Sophomore Year

First Semester	Hours	Second Semester	Hours
Humanities 201	4	Humanities 202	4
English 200	2	Philosophy 202	3
Philosophy 201	3	Biology 202	4
Psychology 201	3	Chemistry 104	4
Chemistry 103	4	Physical Education 202	1
Physical Education 201	1		
	17		16

Junior Year

First Semester	Hours	Second Semester	Hours
Biology 303	4	English 204	3
Biology 305	4	Agriculture 206	3
Economics 307	3	Agriculture 208	3
English 203	3	Agriculture 210	3
Agriculture 301	3	Agriculture 302	3
	17	History 104	1
			16

Senior Year

First Semester	Hours	Second Semester	Hours
Biology 307	4	Agriculture 310	3
Agriculture 304	3	Agriculture 308	3
Agriculture 313	3	Agriculture 309	3
Agriculture 317	3	Biology 102	3
Agriculture 409	3	Agriculture 414	3
	16	Agriculture 416	3
			15

CURRICULUM IN AGRICULTURAL EDUCATION

Freshman Year

First Semester	Hours	Second Semester	Hours
English 101	3	English 102	3
History 101	3	History 102	3
Mathematics 101	3	Mathematics 102	3
Biology 101	4	Biology 102	4
Education 101	1	Health Education 101	2
Physical Education 101	1	Physical Education 102	1
	15		16

Sophomore Year

First Semester	Hours	Second Semester	Hours
Humanities 201	4	Humanities 202	4
English 200	2	Chemistry 104	4
Philosophy 201	3	Agriculture 206	3
Psychology 201	3	Agriculture 208	3
Chemistry 103	4	Agriculture 210	3
Physical Education 201	1	Physical Education 202	1
	17		18

Junior Year

First Semester	Hours	Second Semester	Hours
Agriculture 301	3	History 104	1
Agriculture 309	3	Sociology 302	3
Agriculture 311	2	Agriculture 302	3
Agriculture 313	2	Agriculture 304	3
Agriculture 315	3	Agriculture 308	3
Agriculture 317	3	Agriculture 310	3
	16	Agriculture 316	2
			18

Senior Year

First Semester	Hours	Second Semester	Hours
Education 405	3	Education 412A	8
Education 407	3	Education 416	3
Education 415	3	Agriculture 414	3
Agriculture 405	3	Agriculture 416	2
Agriculture 409	3		
	15		16

AGRICULTURE

204. FRUIT PRODUCTION. Orchard management and fruit production. A general course covering tree and bush groups, their production and harvesting, packing, and marketing. Planning the young orchard, selecting varieties, putting out trees, developing the necessary skills for good orchard management. Two lectures and one laboratory period per week. Credit, three hours.

206. FEED AND CARE OF FARM LIVESTOCK. Farm animal feeds, their source, composition, characteristics, and feeding value. Recommended care and feeding practices for dairy and beef cattle, swine, sheep, and work-stock. The balancing of rations. Two lectures and one laboratory period per week. Credit, three hours.

207. LIVESTOCK PRODUCTION. A study of the market classes and grades of livestock and their production on the farm. A study of breed characteristics as they relate to market production with the chief objectives of the course centering around economy and production efficiency as they relate to selection, feeding, care, management, disease control, and marketing. One lecture and two laboratory periods per week. Credit, three hours.

208. SOILS AND FERTILIZERS. In this course a study is made of local soils, their types and structure with special emphasis on those factors which contribute to plant growth. Fertilizers and manure are studied from the standpoint of soil improvement and conservation as well as production of crops. A study of plant food elements, their function and application. Two lectures and one laboratory period per week. Credit, three hours.

210. LANDSCAPING. Theory and practice of landscape design with special application to home grounds. Practice in drawing and estimating planting plans and differential leveling will also be emphasized. Grading propagations, plant combinations and uses in association with structures and gardens will be studied. Credit, three hours.

301. FARM POULTRY. The practical applications of poultry husbandry are stressed in this course with particular reference to farm conditions. Breeds, selection, feeding, incubation, brooding, management, and marketing poultry and poultry products are included in this course. Two lectures and one laboratory period per week. Credit, three hours.

302. FARM POULTRY. A continuation of Farm Poultry, Agriculture 301. Special problems in the poultry industry including broiler production, developing breeding and laying flocks, maintaining accredited flocks, sanitation and health problems, marketing, butchering, poultry disease, and parasites are covered in this course. Two lectures and one laboratory period per week. Credit, three hours.

304. MARKETING AGRICULTURAL PRODUCTS. A study of the principles of marketing as they relate to the farmer. The organization and financial structure of farmers' cooperatives and related organizations. Market types, methods, and usages. Credit, three hours.

306. PRUNING AND SPRAYING. Pruning as a factor in orchard and fruit production. Methods and systems used. Use and care of pruning equipment. A study of spray materials and spray equipment. The control measures used for various orchard insects and diseases. One lecture and two laboratory periods per week. Credit, three hours.

308. PLANT PATHOLOGY. A companion course to Agriculture 306. Laboratory and field study of disease. Also collection and study of economic insects and their control. Two lectures and one laboratory period per week. Credit, three hours.

309. FARM MANAGEMENT. The problem of organizing, coordinating, and managing farm enterprises. A study of the methods used in farm business analysis together with farm accounting and bookkeeping. Credit, three hours.

310. FIELD AND FORAGE CROPS. An introduction to the fundamental principles of crop production and the study of the more important field crops with emphasis on their importance, distribution, culture, types and varieties, and utility value. Two lectures and one laboratory period per week. Credit, three hours.

311. FARM MACHINERY. This course is designed to cover all types of farm machinery used in tillage, seeding, harvesting, and processing operations on the farm. A study of their construction, adjustment, repair and operation, as well as a comparison of features of efficiency in service and operation is made. Two laboratory periods per week. Credit, two hours.

313. DAIRYING. Methods in testing and analyzing dairy products. Creamery methods and practices. The care of dairy products on the farm; their manufacture and use. Care, management and feeding of the dairy herd; care and use of dairy equipment; meeting of standards of

sanitation and health. Two lectures and one laboratory period per week. Credit, three hours.

315. FARM MECHANICS. This course is planned for beginners and presents applied information in the use of tools, equipment, and materials commonly used in repair, maintenance, and upkeep about the farm, farmstead, and home. Tool recognition, repair and adjustment, together with activities in woodworking, small construction, cold metal work, painting, glazing, leather work, and pipefitting are included. Two laboratory periods per week. Credit, two hours.

316. FARM MECHANICS. A continuation of Agriculture 315 covering brick and cement work, plastering, electrical wiring, motors, forging, soldering, sheet metal work, and elementary welding and cutting. Two laboratory periods per week. Credit, two hours.

317. VEGETABLE GARDENING. Fundamentals in the production of vegetable crops including varieties and types and preparation for market. Also insect and disease control measures. Two lectures and one laboratory period per week. Credit, three hours.

403. AGRICULTURAL JUDGING. A study of farm animals, animal products, farm crops, and seeds from the standpoint of market and utility selection. The course is designed to develop skill in judging and placing. One lecture and one laboratory period per week. Credit, two hours.

405. ADVANCED FARM SHOP. A course devoted to perfecting skills in forms of activities: shop planning, drawing, plan reading, making of specifications and bills of materials, making job sheets and lesson plans. This course also includes laying out of foundations and building construction and is especially designed for prospective teachers of vocational agriculture. One lecture and two laboratory periods per week. Credit, three hours.

409. PRINCIPLES OF DAIRY TECHNOLOGY. A general survey course of study of the dairy products industry, with emphasis on Delaware, dealing with composition, properties, distribution, testing, processing, and handling of milk. Methods of ice cream, butter, cheese making. Pasteurization, bottling, and packaging. Two lectures and two laboratory periods per week. Credit, three hours.

414. SWINE PRODUCTION. The maintaining of the home meat supply for producing swine on the farm. Also the production of swine for market and breeding purposes. Selection of breeds and breeding stock, flushing, breeding, farrowing, weaning, fattening, butchering, curing, and marketing are included. One lecture and two laboratory periods per week. Credit, three hours.

416. POWER MACHINERY AND FARM UTILITIES. A continuation of Agriculture 311 dealing with farm tractors, trucks, motors, and farm operated power machines. Operation, adjustment, repair, and upkeep are factors studied. Two laboratory periods per week. Credit, two hours.

THE DEPARTMENT OF ART EDUCATION

The objectives in the major program of the Art Education Department are to prepare students, showing talents and interests in Art, for teaching the subject in elementary and secondary schools; to prepare majors, interested in advanced study, with a substantial background for such study; and to provide opportunities for in-service teachers to participate in varied creative experiences that will broaden their background for teaching.

All major students must submit one piece of work in each medium, to be retained by the department, if it so desires, for its permanent collections.

CURRICULUM IN ART EDUCATION

Freshman Year

First Semester	Hours	Second Semester	Hours
English 101	3	English 102	3
Biology 101	4	Biology 102	4
History 101	3	History 102	3
Physical Education 101	1	Physical Education 102	1
Art 101	2	Education 204	3
Health Education 101	2	Art 102	2
Education 101	1		
	16		16

Sophomore Year

First Semester	Hours	Second Semester	Hours
Mathematics 101	3	Mathematics 102	3
Humanities 201	4	Humanities 202	4
Physical Education 201	1	Physical Education 202	1
Philosophy 201	3	Philosophy 202	3
History 104	1	English 200	2
Psychology 201	3	Art 202	2
Art 201	2	Art 204	2
	17		17

Junior Year

First Semester	Hours	Second Semester	Hours
Psychology 302	3	Psychology 305	3
Education 341	3	Education 342	3
Art 301	3	Art 302	3
Sociology 201	3	Art 304	3
Art 305	2	Art 308	3
Music 303	3	Music 304	3
	17		18

Senior Year

First Semester	Hours	Second Semester	Hours
Education 411	1	Education 412	8
Education 405	3	Art 404	3
Art 303	2	Art 408	3
Art 309	3	Electives	2
Art 401	3		
Art 403	3		
	15		16

ART EDUCATION

101. ART APPRECIATION (Formerly Art 102). Designed to help students develop an interest in the visual arts. Provides techniques for analyzing and evaluating art objects. Prints, slides, and film strips used for understanding processes and problems involved in art forms. Credit, two hours.

102. FUNDAMENTALS OF DRAWING AND DESIGN (Formerly Art 201). This course includes color theory, exercises in line drawing, perspective, charcoal, crayon, pencil, water color, pastel, lettering, outdoor sketching, plant life, blackboard illustrations, and border designs. Credit, two hours.

201. ARTS AND CRAFTS (Formerly Art 202). Includes experiences in clay modeling, pottery making, chip carving, block printing, batik, tie dying, stencil application, spinning, weaving, puppet making, paper cutting, and the making of mobiles and other objects. Credit, two hours.

202. WATER COLOR PAINTING. Includes various methods of handling water color in the painting of landscapes and objects in still life. Organization and composition stressed for each piece of work. Includes manipulation in abstract painting. Prerequisite: Art 102. Credit, two hours.

204. DRAWING AND COMPOSITION. Offers experiences in organizing visual forms by use of pencil, charcoal, crayons, and silver points. Develops ability to acquire and record knowledge of light and shade composition. Prerequisite: Art 102. Credit, two hours.

301. CERAMICS, MODELING, AND SCULPTURE (Formerly Art 302). A beginning course designed for students unfamiliar with clay, paper mache, plaster, and their possibilities. Emphasis is placed on design and originality in form-modeling, and sculpture techniques are stressed. Credit, three hours.

302. POTTERY (Formerly Art 303). A more advanced course than ceramics. Offered as a beginning course, however, without ceramics as a prerequisite. Emphasis on designing and building of free-form pottery, on building hand potter's wheel, on throwing electric potter's wheel, on surface enrightment, on preparation and application of low-fired and high-fired glazes, and on the placing and firing of kilns. Credit, three hours.

303. LETTERING (Formerly Art 301). A course designed mainly for elementary and high school teachers, without prerequisite. Materials consist of various pens, brushes, crayons, layouts, cards, booklets, and posters. Development in writing and lettering from ancient to modern times will be stressed. Emphasis placed upon modern styles of lettering. Credit, two hours.

304. DRAWING, PAINTING, AND DESIGN (Formerly Art 301). Planned to develop the ability of the student in creative design and to give him

the opportunity to work with three dimensional form. Deals with line, color, form, design. Intensive study of color with its application to painting emphasized. Prerequisites: Art 102 and 204. Credit, three hours.

305. INTERIOR DESIGN (Formerly Art 306). A study in the problems of furnishing and decorating the home, with emphasis upon the practical, as well as upon the artistic methods of improving it. Exercises in color theory, color harmonies, traditional and contemporary period styles in furniture are presented. Credit, two hours.

308. ART HISTORY. Deals with development of art from prehistoric times to Italian Renaissance. Various aspects considered are painting, architecture, sculpture, and the minor arts. Credit, three hours.

309. ART HISTORY. Deals with development of art from Italian Renaissance to the present. Various aspects considered are painting, architecture, sculpture, and the minor arts. Prerequisite: Art 308. Credit, three hours.

401. GRAPHIC DESIGN. Introduces student to various methods of the graphic arts. Media, such as wood cuts, linoleum cuts, etching, engraving, dry point, and silk screen will be used. Emphasis on techniques and processes. Credit, three hours.

403. FIGURE DRAWING AND PAINTING. Designed to help the student to develop an ability in drawing the human figure and in understanding the structure of the human body. Using pencil, charcoal, pastel, pen and ink compositions in black and white and color will be executed. Credit, three hours.

404. MARIONETTES, MASKS AND SHADOWS (Formerly Art 204). This is a course designed for students who wish to become teachers or recreation leaders or professional puppet-players. The course covers construction and manipulation of hand puppets and marionettes; stage sets and lighting effects; stage construction; the construction and use of shadow puppet; the writing of puppet plays and the staging of the puppet show; the making of masks and their use in schools. Credit, three hours.

408. ADVANCED OIL PAINTING. Course covers the principles of oil painting and the application of oil paint. The elements and principles of art will be expressed in still life, landscape, flower and figure composition. They will be treated in realism, naturalism, impressionism, and abstract techniques. Prerequisites: Art 204 and 403.

THE DEPARTMENT OF BIOLOGY

The objectives of the Biology Department are to develop in the student an understanding of, a respect for and some facility in the application of the clear and unbiased method of thinking that should characterize the intelligent individual; to develop in the student an appreciation for and some understanding of the organic world; to familiarize the

student with biological principles that a modern citizen needs if he is to make an intelligent and effective adjustment to the demands of life.

Objectives applicable to majors and minors are: to furnish the student the background necessary to become a successful secondary school biology teacher and to develop within the student an educational background for later specialized work in graduate and professional schools.

For a major in Biology, thirty-one hours distributed as follows are required: Biology 101, 102, 201, 202, 204, 303, 305 and 401.

For a minor in Biology, nineteen hours distributed as follows are required: Biology 101, 102, 303 and eight hours of electives in Biology.

CURRICULUM IN BIOLOGY

(For students planning to pursue studies in medicine, dentistry, graduate biology, laboratory technology and related areas. Students following this curriculum are advised to elect courses in science or mathematics.)

Freshman Year

First Semester	Hours	Second Semester	Hours
English 101	3	English 102	3
Education 101	1	History 104	1
History 101	3	History 102	3
Physical Education 101	1	Physical Education 102	1
Biology 101	4	Biology 102	4
Mathematics 101	3	Mathematics 104	3
		Health Education 101	2
	15		17

Sophomore Year

First Semester	Hours	Second Semester	Hours
Humanities 201	4	Humanities 202	4
Chemistry 101	4	Chemistry 102	4
Physical Education 201	1	Physical Education 202	1
German 101 or French 101	3	German 102 or French 102	3
Biology 201	4	Biology 202	4
	16		16

Junior Year

First Semester	Hours	Second Semester	Hours
Government 201	3	English 200	2
Psychology 201	3	Biology 204	4
Chemistry 301	5	Chemistry 302	5
German 201 or French 201	3	German 201 or French 201	3
Electives	3-4	Electives	3-4
	17-18		17-18

Senior Year

First Semester	Hours	Second Semester	Hours
Biology 305	4	Biology 303	3
Physics 201	5	Physics 202	5
Biology 401	4	Electives	4-6
Electives	3-5		
	16-18		12-14

CURRICULUM IN BIOLOGY FOR A TEACHING MAJOR

Freshman Year

First Semester	Hours	Second Semester	Hours
English 101	3	English 102	3
Education 101	1	History 104	1
History 101	3	History 102	3
Physical Education 101	1	Physical Education 102	1
Biology 101	4	Biology 102	4
Mathematics 101	3	Mathematics 104	3
		Health Education 101	2
	15		17

Sophomore Year

First Semester	Hours	Second Semester	Hours
Humanities 201	4	Humanities 202	4
Chemistry 101	4	Chemistry 102	4
Physical Education 201	1	Physical Education 202	1
French 101 or German 101	3	French 102 or German 102	3
Biology 201	4	Biology 202	4
Psychology 201	3	Education 204	3
	19		19

Junior Year

First Semester	Hours	Second Semester	Hours
Government 201	3	Psychology 204	3
Psychology 305	3	Psychology 302	3
Physics 201	5	Physics 202	5
French 201 or German 201	3	French 202 or German 202	3
English 200	2	Biology 204	4
	16		18

Senior Year

First Semester	Hours	Second Semester	Hours
Education 403	3	Education 412	8
Education 405	3	Biology 303	3
Education 411	1	Electives	3-6
Biology 305	4		
Biology 401	4		
	15		14-17

BIOLOGY

*101. **GENERAL ZOOLOGY.** An introduction to the study of animal life with emphasis upon basic concepts and a phylogenetic survey of the animal kingdom. Morphology, physiology, and life history are included in the survey. Some attention is given to the relationship of the animal to its environment. Two lectures and two laboratory periods per week. Credit, four hours.

*102. **GENERAL BOTANY.** An introduction to the study of plant life stressing basic concepts, the biology of seed plants and a brief phylogenetic survey of the plant kingdom. Two lectures and two laboratory periods per week. Credit, four hours.

201. **COMPARATIVE VERTEBRATE ANATOMY.** A comparative study of the vertebrate groups with emphasis upon structure, development and

*The contents of Biology 101 (General Zoology) and Biology 102 (General Botany) are integrated into a one-year course of General Biology.

evolution of the organs and organ systems. Two lectures and two laboratory periods per week. Prerequisite: Biology 101. Credit, four hours.

202. SYSTEMATIC BOTANY. The classification and identification of plants. Particular emphasis is placed on the field study of plants found in this region. Two lectures and two laboratory periods per week. Prerequisite: Biology 102. Credit, four hours.

203. HUMAN ANATOMY. Gross structure of the organs and organ systems of man. Two lectures and two laboratory periods per week. Prerequisite: Biology 101. Credit, four hours.

204. HUMAN PHYSIOLOGY. Elementary principles of physiology with emphasis upon the function of the human organs and organ systems. Two lectures and two laboratory periods per week. Prerequisite: Biology 101. Credit, four hours.

303. GENETICS. A study of the fundamental principles of inheritance and their application to plants and animals. Two lectures and one laboratory period per week. Prerequisites: Biology 101 and 102. Credit, three hours.

304. HISTOLOGY AND MICROTECHNIQUES. A detailed study of the microscopic anatomy of vertebrate tissues and organs including laboratory practice in the preparation of histological slides. Two lectures and two laboratory periods per week. Prerequisites: Biology 201 and 204. Credit, four hours.

305. BACTERIOLOGY. A study of the taxonomy, physiology, morphology and cultivation of bacteria with special emphasis on the relation of bacteria to the health of man, animals and plants. Two lectures and two laboratory periods per week. Prerequisites: Biology 101 and 102 or Biology 101 and 204. Credit, four hours.

307. ENTOMOLOGY. A study of the morphology, classification, life history, distribution and economic importance of insects, including field work. Two lectures and two laboratory periods per week. Prerequisite: Biology 101. Credit, four hours.

401. EMBRYOLOGY. A study of embryonic development of the frog, chick, pig and man. Two lectures and two laboratory periods per week. Prerequisite: Biology 201. Credit, four hours.

THE DEPARTMENT OF CHEMISTRY

The Department of Chemistry strives to train students to use the scientific method of inquiry; to provide a sound foundation in Chemistry for students wishing to concentrate in the field; to provide a proper sequence of courses for those planning to teach chemistry in the secondary school or planning to enter dental, medical or other professional

schools; to prepare students for careers in chemistry and for graduate study; and to meet the needs of students wishing to secure a knowledge of the fundamental principles of chemistry.

For a major in Chemistry, forty-six hours distributed as follows are required: Chemistry 101-102, 201, 301-302, 303-304, 306, 308, 407-408 and six hours of electives (three in chemistry and three in advanced mathematics or physics or six in chemistry).

For a teaching major in Chemistry, thirty-two hours distributed as follows are required: Chemistry 101-102, 201, 301-302, 303-304 and 407-408.

For a minor in Chemistry, twenty-two hours distributed as follows are required: Chemistry 101-102, 201 and 301-302.

All majors in chemistry are required to affiliate with the Delaware State College Chapter of Student Affiliates of the American Chemical Society during their freshman year and to maintain their affiliation as long as they are registered in the Department.

CURRICULUM IN CHEMISTRY

Freshman Year

First Semester	Hours	Second Semester	Hours
Chemistry 101	4	Chemistry 102	4
Education 101	1	English 102	3
English 101	3	Health Education 101	2
German 101	3	German 102	3
History 101	3	History 102	3
Mathematics 101	3	Mathematics 104	3
Physical Education 101	1	Physical Education 102	1
	18		19

Sophomore Year

First Semester	Hours	Second Semester	Hours
Chemistry 201	4	Biology 101	4
Chemistry 301	5	Chemistry 302	5
German 201	3	German 202	3
Mathematics 201	3	Mathematics 202	3
Physics 201	5	Physics 202	5
	20		20

Junior Year

First Semester	Hours	Second Semester	Hours
Biology 102	4	Chemistry 304	4
Chemistry 303	4	Chemistry 306	4
Humanities 201	4	Chemistry 308	4
Mathematics 205	3	Mathematics 206	3
Physical Education 201	1	Physical Education 202	1
Psychology 201	3	Humanities 202	4
	19		20

Senior Year

First Semester	Hours	Second Semester	Hours
Chemistry 407	1	Chemistry 408	1
English 200	2	Elective (Chemistry)	3
History 104	1	Electives	12
Elective (Chemistry, Math. or Physics)	3		
Elective (Social Science 201)	3		
Electives	6		
	16		16

CURRICULUM IN CHEMISTRY FOR A TEACHING MAJOR

Freshman Year

First Semester	Hours	Second Semester	Hours
Chemistry 101	4	Chemistry 102	4
Education 101	1	Health Education 101	2
English 101	3	English 102	3
German 101	3	German 102	3
History 101	3	History 102	3
Mathematics 101	3	Mathematics 104	3
Physical Education 101	1	Physical Education 102	1
	18		19

Sophomore Year

First Semester	Hours	Second Semester	Hours
Chemistry 201	4	Biology 101	4
Chemistry 301	5	Chemistry 302	5
German 201	3	German 202	3
Mathematics 201	3	Mathematics 202	3
Physics 201	5	Physics 202	5
	20		20

Junior Year

First Semester	Hours	Second Semester	Hours
Biology 102	4	Chemistry 304	4
Chemistry 303	4	Education 204	3
Humanities 201	4	Humanities 202	4
Mathematics 205	3	Mathematics 206	3
Physical Education 201	1	Physical Education 202	1
Psychology 201	3	Psychology 204	3
	19	Psychology 302	3
			21

Senior Year

First Semester	Hours	Second Semester	Hours
Chemistry 407	1	Chemistry 408	1
Education 312	3	Education 412	8
Education 403	3		
Education 405	3		
Education 411	1		
English 200	2		
History 104	1		
Psychology 305	3		
Elective (Social Science 201)	3		
	20		9

CHEMISTRY

101-102. GENERAL CHEMISTRY AND QUALITATIVE ANALYSIS. A course covering the fundamental principles, laws and theories of chemistry; the preparation, properties and uses of the more important elements and compounds; and qualitative analysis dealing with the separation and identification of the cations and anions. Three lectures and one 150-minute laboratory period per week. Corequisites: Mathematics 101 and 102 or 104. Credit, eight hours.

103-104 INTRODUCTORY CHEMISTRY. A general course in fundamental chemical principles; the chemistry of the most important metals and nonmetals; and the nomenclature, properties and reactions of the simpler classes of organic compounds. Designed primarily for students

in agriculture and home economics. Three lectures and one 150-minute laboratory period per week. Corequisites: Mathematics 101 and 102 or 104. Credit, four hours.

201. ELEMENTARY QUANTITATIVE ANALYSIS. A course covering the essentials of volumetric and gravimetric analysis; theory and practice of analytical separation; chemical equilibrium; and a survey of analytical instrumentation. Two lectures and two 150-minute laboratory periods per week. Prerequisites: Chemistry 101-102; Mathematics 101 and 102 or 104. Credit, four hours.

202. GLASSBLOWING. Types of glass and their properties; principles of glass working. Practice in cutting, bending, drawing and flanging tubing; construction of typical apparatus. One 150-minute laboratory period per week. Credit, one hour.

301-302. ORGANIC CHEMISTRY. A study of functional group characteristics, preparations, reactions and interrelationships of the various classes of organic compounds; theory and mechanism associated with organic reactions; heterocyclic compounds; complex substances; and problems in synthesis. Laboratory practice in the synthesis of typical aliphatic and aromatic compounds, their purification and a study of their properties. Three lectures and two 150-minute laboratory periods per week. Prerequisites: Chemistry 101-102. Credit, ten hours.

303-304. PHYSICAL CHEMISTRY. A mathematical treatment of the fundamentals of theoretical chemistry with emphasis on thermochemistry and thermodynamics; chemical equilibrium; chemical kinetics; electrochemistry; atomic and molecular structure; surface and photochemistry. Quantitative measurements of phenomena of chemical interest and the application of chemical principles to their interpretation. Outside reading and the careful preparation of laboratory reports are required. Three lectures and one 150-minute laboratory period per week. Prerequisites: Chemistry 201 and 301-302; Mathematics 201-202; Physics 201-202. Corequisite: Mathematics 205-206. Credit, eight hours.

306. INSTRUMENTAL METHODS OF ANALYSIS. An introduction to instrumentation in analytical chemistry, with theoretical and practical application to spectrophotometry; spectography; nephelometry; X-ray methods; potentiometry; conductometry; polarography; chromatographic, ion exchange and radiochemical methods. Two lectures and two 150-minute laboratory periods per week. Prerequisites: Chemistry 201 and 303. Corequisite: Chemistry 304. Credit, four hours.

308. INORGANIC CHEMISTRY. An introduction to the concepts and chemical systems of inorganic chemistry, including the periodic table, atomic structure, bonding, acid-base theories, coordination compounds, nonaqueous solvent systems, and recent advances in inorganic chemistry. Laboratory practice in the preparation and purification of a number of inorganic compounds requiring special techniques. Three lectures and

one 150-minute laboratory period per week. Prerequisite: Chemistry 303. Corequisite: Chemistry 304. Credit, four hours.

401. ORGANIC QUALITATIVE ANALYSIS. The detection and identification of the more important groups and compounds; the detection, separation and identification of the components of mixtures. Emphasis is placed on modern techniques of organic analysis. Two lectures and one 150-minute laboratory period per week. Prerequisites: Chemistry 301-302 and 306. Credit, three hours.

402. ADVANCED ORGANIC CHEMISTRY. An advanced course in the fundamental principles of organic chemistry including a critical discussion of systems of single and multiple bonds, stereochemistry, optical and geometrical isomerism, ring systems, tautomerism, molecular rearrangements and condensations, and free radicals. Laboratory practice in the synthesis of selected organic compounds using advanced preparative methods. Two lectures and one 150-minute laboratory period per week. Prerequisites: Chemistry 301-302. Credit, three hours.

403-404. INTRODUCTORY BIOCHEMISTRY. An introduction to modern concepts of biochemistry and biochemical research technology. A study of the chemistry of biologically important organic compounds, enzymes, and the interrelations that exist among carbon, nitrogen and the energetics of metabolism. Familiarization with typical research problems and modern research techniques. Two lectures and one 150-minute laboratory period per week. Prerequisites: Chemistry 101-102, 201 and 301-302. Credit, six hours.

405. INDEPENDENT STUDY AND RESEARCH. Original investigation carried on by the student under the guidance of an assigned departmental staff member. The work includes a careful search of the literature and a planned procedure of laboratory experimentation. Three 150-minute laboratory periods per week. Prerequisites: Chemistry 301-302, 303-304 and 306. Credit, three hours.

407-408. SEMINAR IN CHEMISTRY. A discussion of modern chemical topics and the presentation of papers based upon the recent literature. One lecture-recitation per week. Credit, two hours.

THE DEPARTMENT OF ECONOMICS AND BUSINESS ADMINISTRATION

The objectives of the Department of Economics and Business Administration are to provide the proper foundation for graduate study in economics and business; to prepare students for careers in business, industry, or the government; to prepare teachers of business subjects in secondary schools; and to train students in specific skills. Students in

this Department can select one of five curricula for a major: Curriculum in Economics, Accounting Curriculum in Business Administration, General Curriculum in Business Administration, Curriculum in Business Education, or Curriculum in Secretarial Science.

CURRICULUM IN ECONOMICS

Freshman Year

First Semester	Hours	Second Semester	Hours
English 101	3	English 102	3
History 101	3	History 102	3
Biology 101 or Chemistry 101 ..	4	Biology 102 or Chemistry 102	4
Foreign Language 101	3	Foreign Language 102	3
Education 101	1	Physical Education 102	1
Health Education 101	2	Business 108	3
Physical Education 101	1		
	17		17

Sophomore Year

First Semester	Hours	Second Semester	Hours
Humanities 201	4	Humanities 202	4
Economics 201	3	Economics 202	3
Business 205	3	Foreign Language 202	3
Foreign Language 201	3	Mathematics 102	3
Mathematics 101	3	Physical Education 202	1
Physical Education 201	1	Electives	3
	17		17

Junior Year

First Semester	Hours	Second Semester	Hours
Economics 301	3	Economics 312	3
Economics 307	3	Economics 308	3
Psychology 201	3	Economics 314	3
English 200	2	History 104	1
Electives	3	Electives	6
	14		16

Senior Year

First Semester	Hours	Second Semester	Hours
Economics 313	3	Economics 418	3
Economics 411	3	Economics 414	3
Economics 421	3	Electives	9
Electives	6		
	15		15

ECONOMICS

201. PRINCIPLES OF ECONOMICS. A general introductory course about basic economic processes and principles and their operation in the economic order. Credit, three hours.

202. ECONOMIC PROBLEMS. A course involving the study of selected economic problems against a background of principles developed in the introductory course. Prerequisite: Economics 201. Credit, three hours.

301. INTERMEDIATE ECONOMIC THEORY. Theory of relative prices and income distribution under perfect and imperfect competition. Prerequisite: Economics 201. Credit, three hours.

307. INTRODUCTORY STATISTICS. An elementary course which deals with measures of central tendency, distribution, probability, relationship, and other techniques used in the manipulation and interpretation of quantitative data. Credit, three hours.

308. ADVANCED STATISTICS. Time series; methods of isolating trend, seasonal and cyclical fluctuations; index number theory, construction, and application; correlation; applications of statistical techniques to economic and business problems. Prerequisite: Economics 307. Credit, three hours.

312. HISTORY OF ECONOMIC THOUGHT I (EARLY PERIOD). Social economic theories from the Greek philosophers to 18th century physiocrats examined in relation to dominant and receding institutions. Credit, three hours.

313. HISTORY OF ECONOMIC THOUGHT II (MODERN PERIOD). Economic problems and their solutions from the physiocrats and classicists to the marginal utility and general equilibrium schools, including institutional and socialist approaches. Credit, three hours.

314. CONTEMPORARY ECONOMIC PROBLEMS. An introduction to economic reasoning; an analysis of the problem of economic growth, economic security and stability, agricultural prices, and conservation of natural resources. Prerequisites: Economics 201 and Economics 202. Credit, three hours.

411. LABOR PROBLEMS. Major labor problems covering hours of work, wages, unemployment, the functioning of labor organizations, labor legislation, and the courts. Prerequisite: Economics 201 or permission of the instructor. Credit, three hours.

414. MONEY AND BANKING. A study of the principles of money and banking in the United States with reference to the functions of money and credit. Emphasis on the functions of commercial banks, the Federal Reserve System, and other financial institutions. Prerequisite: Economics 201. Credit, three hours.

418. BUSINESS CYCLES. A study of factors determining fluctuations in business activity, employment, price levels, and the relation of these changes to the management of the business firm. Prerequisite: Economics 201. Credit, three hours.

421. COMPARATIVE ECONOMIC SYSTEMS. Principles governing pricing, income, distribution, productivity, investment, economic stability, and growth under capitalism, democratic socialism, and totalitarian socialism. Prerequisites: Economics 201 and Economics 202. Credit, three hours.

BUSINESS ADMINISTRATION

ACCOUNTING CURRICULUM IN BUSINESS ADMINISTRATION

Freshman Year			
First Semester	Hours	Second Semester	Hours
English 101	3	English 102	3
History 101	3	History 102	3
Biology 101 or Chemistry 101 ...	4	Biology 102 or Chemistry 102 ...	4
Physical Education 101	1	Physical Education 102	1
Foreign Language 101	3	Foreign Language 102	3
Education 101	1	Business 108	3
Health Education 101	2		
	17		17

Sophomore Year			
First Semester	Hours	Second Semester	Hours
Humanities 201	4	Humanities 202	4
Economics 201	3	Economics 202	3
Business 205	3	Business 206	3
Foreign Language 201	3	Foreign Language 202	3
Mathematics 101	3	Mathematics 102	3
Physical Education 201	1	Physical Education 202	1
	17	History 104	1
			18

Junior Year			
First Semester	Hours	Second Semester	Hours
Business 305	3	Business 306	3
Business 401	3	Business 402	3
Psychology 201	3	Economics 414	3
Business 301	3	Electives	6
Economics 307	3		
English 200	2		
	17		15

Senior Year			
First Semester	Hours	Second Semester	Hours
Business 409	3	Business 410	3
Business 405	3	Business 412	3
Business 411	3	Business 416	3
Business 303	3	Electives	6
Electives	3		
	15		15

GENERAL CURRICULUM IN BUSINESS ADMINISTRATION

Freshman Year			
First Semester	Hours	Second Semester	Hours
English 101	3	English 102	3
History 101	3	History 102	3
Biology 101 or Chemistry 101 ...	4	Biology 102 or Chemistry 102 ...	4
Physical Education 101	1	Physical Education 102	1
Foreign Language 101	3	Foreign Language 102	3
Education 101	1	Business 108	3
Health Education 101	2		
	17		17

Sophomore Year			
First Semester	Hours	Second Semester	Hours
Humanities 201	4	Humanities 202	4
Economics 201	3	Economics 202	3
Business 205	3	Business 206	3
Foreign Language 201	3	Foreign Language 202	3
Mathematics 101	3	Mathematics 102	3
Physical Education 201	1	Physical Education 202	1
	17	History 104	1
			18

Junior Year

First Semester	Hours	Second Semester	Hours
Business 305	3	Business 306	3
Business 303	3	Business 310	3
Psychology 201	3	Economics 414	3
Business 301	3	Electives	6
Economics 307	3		
English 200	2		
	17		15

Senior Year

First Semester	Hours	Second Semester	Hours
Business 401	3	Business 402	3
Business 405	3	Business 416	3
Electives	9	Electives	9
	15		15

BUSINESS EDUCATION (Teaching Curriculum in Business)

CURRICULUM IN BUSINESS EDUCATION

Freshman Year

First Semester	Hours	Second Semester	Hours
English 101	3	English 102	3
Biology 101 or Chemistry 101	4	Biology 102 or Chemistry 102	4
Health Education 101	2	Physical Education 102	1
Education 101	1	Geography 102	3
Secretarial Science 101	2	Secretarial Science 102	2
History 101	3	History 102	3
Physical Education 101	1	History 104	1
	16		17

Sophomore Year

First Semester	Hours	Second Semester	Hours
Business 205	3	Business 206	3
Secretarial Science 201	2	Secretarial Science 202	2
Secretarial Science 103	3	Secretarial Science 104	3
Physical Education 201	1	Physical Education 202	1
Mathematics 101	3	Business 108	3
Business 211	3	Mathematics 102	3
Humanities 201	4	Humanities 202	4
	19		19

Junior Year

First Semester	Hours	Second Semester	Hours
Business 305	3	Education 204	3
English 200	2	Psychology 204	3
Secretarial Science 203	3	Secretarial Science 204	3
Economics 201	3	Philosophy 202	3
Psychology 201	3	Secretarial Science 302	3
Music 101	2	Psychology 302	3
Art 101 or 102	2		
	18		18

Senior Year

First Semester	Hours	Second Semester	Hours
Business 401	3	Education 412	8
Business 301	3	Business 328	3
Business 327	3	Secretarial Science 402	3
Secretarial Science 401	3		
Electives	3		
Education 411	1		
	16		14

BUSINESS

108. GENERAL BUSINESS. A consideration of the functions, organization, and operation of a business. A study of the different types of business establishments, such as manufacturing, service, merchandising, etc. Credit, three hours.

205. ACCOUNTING I. Functions and classification of accounts; the recording process. Development of modern accounting records, including journals and ledgers, theory of depreciation and reserve accounts. Practice set required. Credit, three hours.

206. ACCOUNTING II. Accounting controls, the voucher system, accounting for taxes and income taxation. Introduction to the accounting principles of partnerships, corporations, departmental and branch accounting. Prerequisite: Business 205. Credit, three hours.

211. BUSINESS MATHEMATICS. Instruction and drill in fundamental arithmetic skills; study of processes in other areas of mathematics pertinent to business practice. Credit, three hours.

301. BUSINESS ENGLISH. A course that adapts standard English to the needs of business. Hackneyed or stereotyped expressions are omitted. Practical composition is given with emphasis upon business and writing. An understanding of the more common business terms, situations, conditions, and policies is given. The course covers the fundamental principles that govern all kinds of business letters and reports. Credit, three hours.

303. SALESMANSHIP. A study of the principles underlying the philosophy and techniques of personal selling. Credit, three hours.

305. ADVANCED ACCOUNTING I. Amplified treatment of the corporation; special problems related to real and nominal accounts. Prerequisite: Business 206. Credit, three hours.

306. ADVANCED ACCOUNTING II. Emphasis on accounting for special forms of business organizations, liquidation of partnerships and corporations, mergers and consolidations. Prerequisite: Business 206. Credit, three hours.

310. MANAGEMENT. Principles and techniques of successful organization, management and operation of business activities including such areas as planning, sales, purchasing, personnel, and finance. Prerequisite: Business 103 or permission from the instructor. Credit, three hours.

327. METHODS OF TEACHING BUSINESS EDUCATION. The principles of teaching and learning commercial subjects in junior and senior high schools. Credit, three hours.

328. ADVANCED METHODS OF TEACHING BUSINESS EDUCATION.

A consideration of the problems, materials, and methods in teaching basic business subjects in junior and senior high schools. Credit, three hours.

401. BUSINESS LAW I. Instruction in fundamental legal principles applicable in connection with contracts, agencies, partnerships, corporations, and other business situations. Credit, three hours.

402. BUSINESS LAW II. Instruction in legal principles pertaining to negotiable instruments, sales, bailments, chattel mortgages, conditional sales and suretyship. Prerequisite: Business 401 or permission from the instructor. Credit, three hours.

405. MARKETING. A study of the economic functions of marketing and of the factors, processes, and institutions which condition these functions. Prerequisites: Business 108 and Economics 201 or permission from the instructor. Credit, three hours.

407. ADVERTISING. A study of the creation of advertising ideas and the use of advertising in business. Prerequisite: Business 108 or permission from the instructor. Credit, three hours.

409. COST ACCOUNTING. Practices and procedures; principles and methods of handling material, labor, and overhead costs; procedures in job orders, process cost systems, and standard cost; budget principles and managerial control. Prerequisites: Business 205 and Business 206. Credit, three hours.

410. MANAGERIAL COST ACCOUNTING. An intensive study of the function of accounting with reference to managerial organization and administration. Emphasis is placed upon the relation of the accounting system to budgetary control, standard costs, and distribution costs. Prerequisites: Business 205, Business 206 and Business 409. Credit, three hours.

411. TAXATION. Principles involved in determining taxable net income and the computation of federal income taxes for individuals, partnerships, and corporations. Credit, three hours.

412. AUDITING. A study of the duties and responsibilities of an auditor, kinds of audits, and audit programs. Review of accounting theory and principle and their application to the work of the auditor. Methods of internal control and their relation to the auditing procedure. Prerequisites: Business 205, Business 206, Business 305 and Business 306. Credit, three hours.

416. INSURANCE. A general insurance course covering fire, casualty, and life insurance. Credit, three hours.

SECRETARIAL SCIENCE**CURRICULUM IN SECRETARIAL SCIENCE****Freshman Year**

First Semester	Hours	Second Semester	Hours
English 101	3	English 102	3
Biology 101 or Chemistry 101 ...	4	Biology 102 or Chemistry 102 ...	4
Secretarial Science 101	2	Secretarial Science 102	2
Physical Education 101	1	Physical Education 102	1
Education 101	1	History 102	3
Health Education 101	2	History 104	1
History 101	3	Business 108	3
	16		17

Sophomore Year

First Semester	Hours	Second Semester	Hours
Secretarial Science 103	3	Secretarial Science 104	3
Secretarial Science 201	2	Secretarial Science 202	2
Business 205	3	Business 206	3
Physical Education 201	1	Humanities 202	4
Mathematics 101	3	Physical Education 202	1
Humanities 201	4	Mathematics 102	3
Music 101	2		
	18		16

Junior Year

First Semester	Hours	Second Semester	Hours
Economics 201	3	Art 101 or 102	2
Business 305	3	English 200	2
Business 301	3	Philosophy 202	3
Secretarial Science 203	3	Secretarial Science 204	3
Psychology 201	3	Secretarial Science 302	3
Electives	3	Electives	3
	18		16

Senior Year

First Semester	Hours	Second Semester	Hours
Business 401	3	Business 402	3
Economics 307	3	Secretarial Science 402	3
Secretarial Science 401	3	Electives	6
Electives	6		
	15		12

SECRETARIAL SCIENCE

101-102. TYPEWRITING I AND II. A beginner's course devoted to achieving mastery of the keyboard and development of speed and accuracy in the manipulation of the machine. Prerequisite for Secretarial Science 102 is Secretarial Science 101 or exemption by standard examination. Credit, four hours.

103-104. STENOGRAPHY I AND II. An elementary course including theory underlying stenographic recording and building of a vocabulary. Prerequisite for Secretarial Science 104 is Secretarial Science 103. Credit, six hours.

201-202. TYPEWRITING III AND IV. An advanced course with emphasis upon the perfection of skill in the manipulation of the machine. Speed and accuracy are stressed. Prerequisites for Secretarial Science

201 are Secretarial Science 101 and 102. Prerequisites for Secretarial Science 202 are Secretarial Science 101, 102, and 201. Credit, four hours.

203-204. **STENOGRAPHY III AND IV.** Advanced instruction and practice designed to bring the skills of the students up to professional standards. Prerequisites for Secretarial Science 203 are Secretarial Science 103 and 104. Prerequisites for Secretarial Science 204 are Secretarial Science 103, 104, and 203. Credit, six hours.

302. **BUSINESS MACHINES.** A course providing experience with standard machines which are used in modern business offices—such as machines for computation, duplication, and graphic presentation. Credit, three hours.

401. **DICTATION AND TRANSCRIPTION.** A course concentrating on developing a high degree of skill in the organized use of the basic instruments of the secretary—namely, shorthand, English, and typewriting. Prerequisite: All stenography courses or permission from the instructor. Credit, three hours.

402. **SECRETARIAL PRACTICE.** A course combining practice with instruction in the routine operations which confront the secretary in an office. Prerequisite: All stenography and typewriting courses or permission from the instructor. Credit, three hours.

THE DEPARTMENT OF EDUCATION

The Department of Education aids students through professional courses to become teachers in the elementary and secondary schools and prepares them for advanced studies in graduate schools.

The field of study in this Department is Elementary Education. Courses in education are also offered for those who are making preparation to teach in secondary schools.

CURRICULUM IN ELEMENTARY EDUCATION

Freshman Year

First Semester	Hours	Second Semester	Hours
Psychology 201	3	Education 204	3
English 101	3	English 102	3
Biology 101	4	Biology 102	4
History 101	3	History 102	3
Education 101	1	Health Education 101	2
Physical Education 101	1	Physical Education 102	1
	15		16

Sophomore Year

First Semester	Hours	Second Semester	Hours
Mathematics 105	3	Mathematics 106	3
Humanities 201	4	Humanities 202	4
History 201	3	History 202	3
Science 201	4	Psychology 204	3
Music 101	2	Art 101	2
History 104	1	English 200	2
Physical Education 201	1	Physical Education 202	1
	18		18

Junior Year

First Semester	Hours	Second Semester	Hours
Education 301	3	Education 308	3
Education 303	3	Psychology 302	3
Music 201	3	Geography 101	2
Psychology 303	3	Art 201	6
Education 309	3	Electives	6
Art 102	2		17
	17		17

Senior Year

First Semester	Hours	Second Semester	Hours
Education 411	1	Education 400	8
Education 413	3	Education 408 (BLOCKED)	3
Education 312	3	Health Education 308	3
Education 305	3		
Physical Education 303	3		
Education 304	2		
Elective	3		
	18		14

EDUCATION

101. **FRESHMAN ORIENTATION.** A course designed to facilitate the transition from high school to college. Units on how to use the library, how to study, personal adjustment problems, choosing a vocation, and self-evaluation are included. (Required of all freshmen.) Credit, one hour.

204. **INTRODUCTION TO EDUCATION.** This course is distinctly an orientation and guidance course. It consists of a broad survey and general picture of school situations, techniques, and problems. Credit, three hours.

301. **TEACHING OF READING AND ENGLISH IN ELEMENTARY SCHOOLS.** This course deals with scientific methods of teaching the elementary child how to read effectively. Attention is given to how desirable habits, skills, and appreciation may be developed in and through reading. English courses of study for elementary schools are studied. Opportunities are provided for students to increase their own skills in correct oral and written usage in English. Prerequisites: Education 204 and Psychology 204. Credit, three hours.

303. **TEACHING OF SOCIAL STUDIES.** This course presents various methods of teaching the numerous phases of community living with special attention being given to community history and geography, social types and groups. Opportunities are provided for constructing units and projects in social studies for the elementary school child. Prerequisites: Education 204 and Psychology 204. Credit, three hours.

304. **SCIENCE FOR ELEMENTARY SCHOOL TEACHERS.** A course in nature study including the methods of presenting this material to elementary school pupils. One lecture and one laboratory period per week. Credit, two hours.

305. TEACHING OF ARITHMETIC. This course emphasizes problems involved in teaching of arithmetic to elementary school children. Subject matter and various methods of presenting quantitative concepts in the first eight grades are appraised and evaluated. Other training provided by the course includes new methods of teaching fundamental number facts as revealed by recent studies in the field, the teaching of long division, common fractions, and decimals. Prerequisites: Education 204 and Psychology 204. Credit, three hours.

306. METHODS OF TEACHING HOMEMAKING EDUCATION. In this course a study of methods of instruction in homemaking is undertaken. Special attention is given to such procedures as formulating objectives of homemaking education for secondary schools, adult and out-of-school groups. Texts, references, tests, and teaching aids in this field are evaluated as part of the course activities. Prospective teachers of homemaking education are given opportunities to observe actual classroom instruction in this and related fields. Credit, three hours.

307. ADVANCED METHODS OF TEACHING HOMEMAKING EDUCATION. In this course units of work and lesson plans are developed under the guidance of instructors. Prospective leaders and teachers in this field are given opportunity to plan and participate in varied community based activities such as fairs, festivals, fashion shows, food and clothing exhibits, and other similar types of programs. Credit, three hours.

308. CHILDREN'S LITERATURE. A critical study of literature for primary and grammar grades. This course is designed for teachers of elementary education. Prerequisites: Education 204 and Psychology 204. Credit, three hours.

309. GUIDANCE OF PUPILS IN ELEMENTARY AND SECONDARY SCHOOLS. This course deals with the diagnosis of children's behavior and with effective procedures and techniques available for use by teachers and administrators in directing wholesome personality growth. Prerequisites: Education 204 and Psychology 204. Credit, three hours.

312. TECHNIQUES IN AUDIO-VISUAL EDUCATION. A survey of various types of audio-visual materials and how they can be used by the elementary and high school teacher. Methods of evaluating and preparing these materials are considered during the semester. One lecture and two laboratory periods are per week. Prerequisites: Education 204 and Psychology 204. Credit, three hours.

341. METHODS AND MATERIALS IN ART FOR THE ELEMENTARY SCHOOL. Designed to give prospective teachers the current methods in art education and the experience in handling materials used in teaching of art in the elementary school. Credit, three hours.

342. METHODS AND MATERIALS IN ART FOR THE SECONDARY SCHOOL. Course designed to give students experiences with material

and media for their use in the teaching of art in secondary school. Included are teaching methods and standards of attainment. Credit, three hours.

400. PRE-SERVICE TEACHING IN ELEMENTARY SCHOOLS. This course directs attention to how basic principles of learning affect the organization of the elementary school curriculum. As an integral part of the course, experienced elementary school teachers present lessons for the purpose of observation and study. Additional experiences call for the teacher trainees to actually engage in teaching at the elementary school level for a period of eight weeks. Prerequisites: All other courses in Education and Psychology. Credit, eight hours.

403. GENERAL METHODS IN SECONDARY EDUCATION. This course is designed for those preparing to teach in the high school. Current principles of teaching and classroom organization are evaluated in the light of present day socio-economic factors and conditions. Class activities include lectures, observations, and special reports. Prerequisites: Education 204 and Psychology 204. Credit, three hours.

404. EDUCATIONAL SOCIOLOGY. A study of the relationship between the society and the school and of the obligations placed upon the school by social change. Credit, three hours.

405. PRINCIPLES OF SECONDARY EDUCATION. This course emphasizes the importance of objectives in secondary education, the role of the teacher in the realization of objectives, lesson planning, various types of high school curricula, assignments and marking systems. Credit, three hours.

406. THE JUNIOR HIGH SCHOOL. This course emphasizes the history and evolution of the junior high school as an institution in our culture. Special attention is given to the organization and administration of high schools in representative communities today. Problems connected with planning, coordinating, directing, and reporting are considered. Credit, three hours.

408. HISTORY AND PHILOSOPHY OF AMERICAN EDUCATION. A survey of the growth and development of organized education in America. Attention is given to important points of view which have influenced the character and direction of American education since 1619. Credit, three hours.

409. METHODS OF TEACHING FOREIGN LANGUAGES. This course covers an analysis of the methods of teaching modern foreign languages including recent developments in this field. The oral method, the selection of text books, and the construction of a syllabus are emphasized. Demonstrations of classroom procedures and student teaching are also covered. Credit, three hours.

411. SEMINAR IN TEACHER TRAINING. A study of the role of student teaching and its problems. Credit, one hour.

412. PRE-SERVICE TRAINING IN THE SECONDARY SCHOOLS. This course provides experience in observing and participating in responsible student teaching. Credit, eight hours.

412A. PRE-SERVICE TRAINING IN THE SECONDARY SCHOOLS. This course provides experience in observing and participating in responsible student teaching in the field of Vocational Agriculture. Credit, eight hours.

412H. PRE-SERVICE TRAINING IN THE SECONDARY SCHOOLS. This course provides experience in observing and participating in responsible student teaching in the field of Home Economics. Credit, eight hours.

413. TECHNIQUES AND PRINCIPLES OF TEACHING IN THE ELEMENTARY SCHOOL. This course gives special attention to nature of the teacher-learning process where the elementary school child is concerned. The following areas are studied: the teacher's daily preparation; the teacher's role in cooperative planning; physical and psychological factors influencing learning; basis for constructing and using teaching devices; principles of growth influencing the organization of the elementary school. Prerequisites: Junior courses in methods. Credit, three hours.

415. VOCATIONAL EDUCATION. This is a general survey course which has as its main purpose to acquaint prospective teachers with the fundamental principles for study and interpretation of significant congressional acts affecting vocational education in this country. Credit, three hours.

416. SPECIAL PROBLEMS IN AGRICULTURAL EDUCATION. Under the guidance of the instructor, the following types of problems are discussed and analyzed: problems in teaching agricultural education; organizing agricultural programs; job analysis; management of equipment for farms; home projects and community activities; special duties of teachers of vocational agriculture. Prerequisite: Education 407. Credit, three hours.

THE DEPARTMENT OF ENGLISH

The Department of English makes several important contributions to the experience and background of the student. It fosters a desire to develop the ability to communicate with clarity, accuracy, and effectiveness in speaking and writing and to read critically and leisurely, with the aim of understanding man and his world. Courses in the Department contribute to an understanding of and an appreciation for man's cultural heritage in philosophy, religion, and the fine arts. An acquaintance with one or more foreign languages and the literature of these languages is encouraged.

For a major in English, thirty hours distributed as follows are required: English 200, 203, 306-307, eleven hours of electives in English, and Humanities 201-202.

CURRICULUM IN ENGLISH

(Students following this curriculum who desire to teach on the secondary level should elect the courses in education and psychology required for certification.)

Freshman Year

First Semester	Hours	Second Semester	Hours
English 101	3	English 102	3
History 101	3	History 102	3
Mathematics 101	3	Mathematics 102	3
Natural Science 101	4	Natural Science 102	4
Education 101	1	Health Education 101	2
Physical Education 101	1	Physical Education 102	1
	15		16

Sophomore Year

First Semester	Hours	Second Semester	Hours
Humanities 201	4	Humanities 202	4
Foreign Language 101	3	Foreign Language 102	3
English 200	2	History 104	1
Psychology 201	3	Physical Education 202	1
Physical Education 201	1	Electives	6
Elective (Social Science 201)	3		
	16		15

Junior Year

First Semester	Hours	Second Semester	Hours
English 301	3	English 302	3
English 306	3	English 307	3
Foreign Language 201	3	Foreign Language 202	3
Electives	7	Electives	7
	16		16

Senior Year

First Semester	Hours	Second Semester	Hours
English 402	3	English 403	3
Electives	12	Electives	9
	15		12

ENGLISH

101-102. ENGLISH COMPOSITION. This course is designed to develop skill and competence in prose composition through themes, discussions, and conferences and to develop the student's command of the English language as an instrument of learning and expression. Credit, six hours.

200. SPEECH. In this course the student receives training in the fundamentals of diction and effective oral expression in prepared and extemporaneous informal speeches. Emphasis is placed upon practice in speech and delivery. The student is required to compose and deliver various types of public speeches. Credit, two hours.

203. ADVANCED COMPOSITION. Emphasis is placed upon extensive practice in effective writing of prose composition. Prerequisites: English 101-102. Credit, three hours.

204. THE ENGLISH LANGUAGE. This course is an intensive study of the nature and structure of modern English stressing sentence structure, current usage, and vocabulary. Credit, three hours.

301-302. ENGLISH LITERATURE. This survey course is designed to increase the student's awareness of the significant trends in English Literature, beginning with the Anglo-Saxon period. The course emphasizes the work of the major English writers in relation to the literary movements and ideas of their periods. Credit, six hours.

303. ENGLISH LITERATURE IN THE EIGHTEENTH CENTURY. With emphasis upon the reading of representative writers, Defoe, Addison, Steele, Pope, Swift, and Dr. Johnson and his circle, this course is a study of the Augustan Age. Credit, three hours.

304. THE ROMANTIC PERIOD IN ENGLISH LITERATURE. This course consists of readings in the prose and poetry of Wordsworth, Coleridge, Scott, Byron, Shelly, and Keats, with some attention to critical reactions to their works and to definitions of Romanticism. Credit, three hours.

305. SHAKESPEARE. The aim of this course is to impress upon the student the cultural, historical, and philosophical significance of the works of Shakespeare in relation to modern living. Representative plays from the several literary periods of Shakespeare are studied. Credit, three hours.

306-307. AMERICAN LITERATURE. Significant trends in American literary thought as reflected in the works of the major writers from the Colonial Period to the present are emphasized in this course. Credit, six hours.

401. VICTORIAN LITERATURE. The aim of this course is to present selected readings of the major poets of the period, Tennyson, Browning, Rosetti, and their contemporaries, against the background of Victorian thought. Credit, three hours.

402. CONTEMPORARY LITERATURE. This course is a study of British and American writers of fiction and poetry since 1900, with emphasis on the main currents of thought in the twentieth century. Credit, three hours.

403. SENIOR SEMINAR. The Seminar embraces a correlation of the content of the various courses by review of periods, literary trends, and significant authors of English, American, and continental literature. Credit, three hours.

HUMANITIES

201-202. HUMANITIES I AND II. The aim of the course is to promote knowledge of and appreciation for the cultural and technical elements common to literature, religion, philosophy, music, art, and architecture. Humanities 201 is prerequisite to Humanities 202. Prerequisites: English 101-102. Credit, eight hours.

THE DEPARTMENT OF FOREIGN LANGUAGES

The Department of Foreign Languages includes French, German, Russian, and Spanish.

The objectives of the Department of Foreign Languages are: to develop in the students a fluency in speaking, reading and writing a foreign language; to insure a strong background in the literature and culture of the people whose language they are studying; to train teachers of foreign languages at the secondary level; to prepare students for graduate work in the languages; and to provide students with a general knowledge of foreign cultures and literatures.

Students in this Department are encouraged to minor in a second language.

For a major in French, thirty hours are required and the sequence should be: French 101-102, 201-202, 301-302, 303-304, 305-306, and 307-308.

For a minor in French, eighteen hours are required and the sequence should be: French 101-102, 201-202, and 301-302.

For a major in German, thirty hours are required and the sequence should be: German 101-102, 201-202, 301-302, 303-304, 305-306, and 307.

For a minor in German, eighteen hours are required and the sequence should be: German 101-102, 201-202, and 301-302.

For a major in Spanish, thirty hours are required, and the sequence should be: Spanish 101-102, 201-202, 301-302, 303-304, 305-306, and 307-308.

For a minor in Spanish, eighteen hours are required and the sequence should be: Spanish 101-102, 201-202, and 301-302.

CURRICULUM IN FOREIGN LANGUAGES

Freshman Year			
First Semester	Hours	Second Semester	Hours
English 101	3	English 102	3
Education 101	1	History 104	1
History 101	3	History 102	3
Physical Education 101	1	Physical Education 102	1
Biology 101	4	Biology 102	4
Foreign Language 101	3	Foreign Language 102	3
		Health Education 101	2
	15		17

Sophomore Year

First Semester	Hours	Second Semester	Hours
Humanities 201	4	Humanities 202	4
Mathematics 101	3	Mathematics 102	3
Physical Education 201	1	Physical Education 202	1
Foreign Language 201	3	Foreign Language 202	3
Psychology 201	3	Foreign Language 102 (in minor)	3
English 200	2	Education 204	3
Foreign Language 101 (in minor)	3		
	19		17

Junior Year

First Semester	Hours	Second Semester	Hours
Elective (Social Science 201)	3	Foreign Language 302	3
Foreign Language 301	3	Foreign Language 304	3
Foreign Language 303	3	Psychology 302	3
Psychology 204	3	Foreign Language 202 (in minor)	3
Education 405	3	Elective	3
Foreign Language 201 (in minor)	3		
	18		15

Senior Year

First Semester	Hours	Second Semester	Hours
Education 403	3	Education 412	8
Education 411	1	Foreign Language 306	3
Education 409	3	Foreign Language 302 (in minor)	3
Foreign Language 305	3		
Foreign Language 301 (in minor)	3		
Psychology 305	3		
	16		14

FRENCH

101-102. ELEMENTARY FRENCH. An intensive oral-aural approach to French for students with no previous training in the language. Abundant practice in hearing, understanding and speaking French is provided with basic grammar integrated into the learning process. Two one-hour laboratory periods per week are required for the development of conversational skills in addition to the regular class periods. Credit, six hours.

201-202. INTERMEDIATE FRENCH. This course is designed to continue the development of audio-lingual skills. Grammar will consist of the more advanced levels of syntax. Introduction to civilization through reading. Prerequisites: French 101-102 or satisfactory completion of a standard examination covering Elementary French. Credit, six hours.

301-302. SURVEY OF FRENCH LITERATURE. A survey of French Literature from its beginning to the present time. Selected works from the most widely recognized authors and lectures on the major literary movements in France are covered. Class conducted in French. Prerequisite: 12 semester hours of French. Credit, six hours.

301-302. SURVEY OF FRENCH LITERATURE. A survey of French Literature from its beginning to the present time. Selected works from the most widely recognized authors and lectures on the major literary

movements in France are covered. Class conducted in French. Prerequisite: 12 semester hours of French. Credit, six hours.

303-304. ADVANCED FRENCH COMPOSITION, GRAMMAR AND CONVERSATION. An advanced course in the study of French grammar with special stress on the difficult points of syntax, vocabulary building, idioms, and literary style. Special stress will also be placed on fluency in the language with prepared and impromptu group discussions on general topics and frequent short talks by students. Class conducted in French. Prerequisite: 12 semester hours of French. Credit, six hours.

305-306. FRENCH CIVILIZATION. A course designed to give the student a comprehensive and systematic study of the origin and development of the French nation and its cultural role in human history from the points of view of geography, industry, social and political institutions, science, literature, and art. Class conducted in French. Prerequisite: 12 semester hours of French. Credit, six hours.

307-308. FRENCH LITERATURE OF THE SEVENTEENTH CENTURY. This course traces the origin and development of French classicism and provides an analysis of its philosophical, artistic and social implications. The authors studied are Descartes, Pascal, Boileau, Bossuet, LaFontaine, La Rochefoucauld, Fenlon, Corneille, Racine and Moliere. Class conducted in French. Prerequisite: 12 semester hours of French. Credit, six hours.

GERMAN

101-102. ELEMENTARY GERMAN. This course is designed for the elementary development of the basic knowledge of German grammar, skills of reading, and the writing, speaking and understanding of German within the limitation of elementary requirements. Two one-hour laboratory periods per week in addition to the regular class periods are required. Credit, six hours.

201-202. INTERMEDIATE GERMAN. A review of grammar on the intermediate level and an introduction to original samples of German literature. Development of conversational skills and written practice are stressed. Prerequisites: German 101-102 or the satisfactory completion of a standard examination covering Elementary German. Credit, six hours.

301-302. HISTORY OF GERMAN LITERATURE. Presentation of the main trends of the history of German literature, starting with poetry of the baroque and leading up to modern times. The theory of the presentation will be illustrated by class reading of representative samples of German literature. Class conducted in English and German. Prerequisite: 12 semester hours of German. Credit, six hours.

303-304. **ADVANCED COMPOSITION AND CONVERSATION.** A course in advanced composition with emphasis placed on conversation. Improvement in pronunciation is stressed and an introduction to phonetics is presented. Class conducted in German. Prerequisite: 12 semester hours of German. Credit, six hours.

305-306. **HISTORY OF GERMAN CIVILIZATION.** This course is designed to trace the development of the German nation, presented from the points of view of geography, industry, science, literature and art, and to show the impact of its social and political institutions on world history. Class conducted in German. Prerequisite: 12 semester hours of German. Credit, six hours.

307. **SEMINAR.** An intensive study of representative authors' works, such as Goethe's *Die Leiden des Jungen Werther*. Class conducted in German. Credit, three hours.

SPANISH

101-102. **ELEMENTARY SPANISH.** A course for beginners designed to develop aural ability, oral facility, and reading comprehension. Two one-hour laboratory periods per week are required in addition to the regular class periods. Credit, six hours.

201-202. **INTERMEDIATE SPANISH.** Review of grammar and pronunciation. Reading of several texts of average difficulty. Prerequisites: Spanish 101-102 or satisfactory completion of standard examination covering Elementary Spanish. Credit, six hours.

301-302. **SURVEY OF SPANISH LITERATURE.** The first semester covers a review of Spanish literature from its origin to 1700; the second semester from 1700 to the present. Prerequisite: 12 semester hours of Spanish. Credit, six hours.

303-304. **ADVANCED COMPOSITION, GRAMMAR AND CONVERSATION.** An advanced course for students who wish to acquire greater proficiency in speaking and writing Spanish. Class conducted in Spanish. Prerequisite: 12 semester hours of Spanish. Credit, six hours.

305-306. **THE LITERATURE OF SPANISH AMERICA.** The first semester includes a review of the Spanish-American novel and short story; the second, poetry and drama. Class conducted in Spanish. Prerequisites: Spanish 301-302 or their equivalent. Credit, six hours.

307-308. **SPANISH LITERATURE OF THE GOLDEN AGE.** A study of some of the representative authors of the sixteenth and seventeenth centuries. Lectures, readings, and individual reports. Class conducted partly in Spanish. Prerequisites: Spanish 301-302 or their equivalent. Credit, six hours.

RUSSIAN

101-102. **ELEMENTARY RUSSIAN.** An elementary course in the fundamentals of grammar and pronunciation with graded reading, oral drills, and written practice. Two one-hour laboratory periods per week are required in addition to the regular class periods. Credit, six hours.

201-202. **INTERMEDIATE RUSSIAN.** An intermediate course in the reading and writing of Russian. Development of conversational skills and the reading of short stories are stressed. Prerequisites: Russian 101-102. Credit, six hours.

THE DEPARTMENT OF HEALTH AND PHYSICAL EDUCATION

The Department of Health and Physical Education provides those elements of instruction and leadership necessary to assist the student in achieving aims relative to gainful employment in teaching, recreation, and the medically allied fields. It further provides facilities and instruction in those areas that are concerned with physical development and well-being, including specific health instruction and opportunities to engage in physical activities as organized groups or as individuals. The Department is available for such community services as its facilities and personnel can satisfy.

Within the department are four areas of concentration; one for students wishing to become teachers; one for those desiring to establish a background for entry into a medically allied field, such as Physical Therapy; one for those interested in Recreation as a vocation; and one in Health Education and its related areas.

CURRICULUM IN HEALTH AND PHYSICAL EDUCATION

Freshman Year			
First Semester	Hours	Second Semester	Hours
Education 101	1	English 102	3
English 101	3	Mathematics 102	3
History 101	3	History 102	3
Biology 101	4	Health Education 101	2
Mathematics 101	3	Physical Education 102	1
Physical Education 101	1	Biology 102	4
	15		16
Sophomore Year			
First Semester	Hours	Second Semester	Hours
English 200	2	Humanities 202	4
Humanities 201	4	Biology 204	4
Psychology 201	3	Education 204	3
Physical Education 201	1	Physical Education 202	1
Biology 203	4	History 104	1
Philosophy 201	3	Philosophy 202	3
or		or	
Music 101	2	Art 101	2
		or	
		Art 102	2
	16 - 17		15 - 16

Junior Year

First Semester	Hours	Second Semester	Hours
Home Economics 301	3	Health Education 308	3
Physical Education 309	2	Psychology 204	3
Physical Education 301	1	Physical Education 302	1
Physical Education 303	3	Physical Education 310	3
Physical Education 315	1	Physical Education 312	3
Sociology 201	3	Physical Education 304	3
Physical Education 311	1	Physical Education 205	1
Physical Education 307	3		
	17		17

Senior Year

First Semester	Hours	Second Semester	Hours
Education 405	3	Education 412	8
Education 411	1	Health Education 412	2
Physical Education 401	1	Health Education 404	2
Physical Education 403	3	Physical Education 404	1
Physical Education 405	3	Physical Education 406	1
Health Education 409	3	Physical Education 416	1
Electives	2	Physical Education 402	1
	16		16

CURRICULUM FOR MEDICALLY ALLIED FIELDS

Freshman Year

First Semester	Hours	Second Semester	Hours
Education 101	1	English 102	3
English 101	3	Mathematics 104	3
History 101	3	History 102	3
Mathematics 101	3	Chemistry 102	4
Chemistry 101	4	Physical Education 102	1
Physical Education 101	1	Health Education 101	2
	15		16

Sophomore Year

First Semester	Hours	Second Semester	Hours
Biology 101	4	Biology 102	4
Humanities 201	4	Humanities 202	4
Psychology 201	3	German 102	3
Physical Education 201	1	English 200	2
German 101	3	Physical Education 202	1
Sociology 201	3	History 104	1
or		Electives	2
Economics 201	3		
	18		17

Junior Year

First Semester	Hours	Second Semester	Hours
Biology 203	4	Biology 204	4
Home Economics 301	3	Physics 202	5
Physics 201	5	German 202	3
German 201	3	Health Education 308	3
Electives	2	Physical Education 312	3
	17		18

Senior Year

First Semester	Hours	Second Semester	Hours
Health Education 409	2	Health Education 404	2
Physical Education 405	3	Physical Education 310	3
Biology 305	4	Physical Education 411	3
Electives	6	Physical Education (Elective)	3
	16	Electives	5
			16

CURRICULUM IN HEALTH EDUCATION

Freshman Year

First Semester	Hours	Second Semester	Hours
Education 101	1	English 102	3
English 101	3	Mathematics 102	3
History 101	3	History 102	3
Physical Education 101	1	Health Education 101	2
Mathematics 101	3	Physical Education 102	1
Chemistry 101	4	Chemistry 102	4
	15		16

Sophomore Year

First Semester	Hours	Second Semester	Hours
Biology 101	4	Humanities 202	4
Humanities 201	4	Education 204	3
Psychology 201	3	Physical Education 202	1
Physical Education 201	1	English 200	2
Sociology 201	3	Health Education 204	2
History 104	1	Psychology 204	3
	16	Health Education 216	2
			17

Junior Year

First Semester	Hours	Second Semester	Hours
Biology 203	4	Biology 204	4
Home Economics 301	3	Health Education 308	3
Philosophy 201	3	Philosophy 202	3
Health Education 305	3	Physical Education 310	3
Health Education 313	3	Psychology 208	3
	16		16

Senior Year

First Semester	Hours	Second Semester	Hours
Education 405	3	Health Education 404	2
Education 411	1	Health Education 412	2
Sociology 401	3	Education 412	8
Health Education 409	3	Education 312	3
Health Education 413	2	Electives	2
Electives	2		
	14		17

CURRICULUM FOR RECREATION

Freshman Year

First Semester	Hours	Second Semester	Hours
Education 101	1	English 102	3
English 101	3	Mathematics 102	3
History 101	3	History 102	3
Physical Education 101	1	Biology 102	4
Mathematics 101	3	Health Education 101	2
Biology 101	4	Physical Education 102	1
	15		16

Sophomore Year

First Semester	Hours	Second Semester	Hours
Biology 203	4	Biology 204	4
Humanities 201	4	Humanities 202	4
Psychology 201	3	Psychology 204	3
Physical Education 201	1	Physical Education 202	1
Sociology 201	3	Sociology 202	3
Music 101	2	Physical Education 205	1
	17		16

Junior Year

First Semester	Hours	Second Semester	Hours
Physical Education 311	1	History 104	1
Art 102	2	Physical Education 302	1
Physical Education 301	1	Physical Education 304	3
Physical Education 309	2	Physical Education 306	1
Physical Education 303	3	Art 101	2
Physical Education 307	3	English 200	3
Physical Education 315	1	Physical Education 312	3
Sociology 301	3	Electives	3
	16		16

Senior Year

First Semester	Hours	Second Semester	Hours
Sociology 309	3	Physical Education 416	1
Physical Education 403	3	Physical Education 402	1
Physical Education 407	3	Health Education 404	2
Sociology 401	3	Physical Education 406	1
Electives (Art)	3	Physical Education 310	3
	15	Electives (Music)	3
		Electives	2
		Psychology 416	3
			16

HEALTH EDUCATION

101. **PERSONAL HYGIENE.** The study of principles and desirable health practices with consideration of social hygiene. Credit, two hours.

204. **PRINCIPLES OF HEALTH EDUCATION.** An introduction to the broad fields of health education. Emphasis on principles and practices of improving health behavior by school and community agencies. Credit, two hours.

216. **PRINCIPLES OF COMMUNITY HEALTH.** A study of scientific fact and desirable principles and practices for healthful living in the community. Coverage is given to historical and modern efforts to meet health needs in the community. Credit, two hours.

305. **ORGANIZATION AND ADMINISTRATION OF HEALTH EDUCATION.** Administrative responsibilities and procedures in organizing and conducting the school health program. Principles, policies and practices involving instruction, service, environment, and community relationships. Credit, three hours.

308. **SCHOOL AND COMMUNITY HYGIENE.** Aspects of the school and community related to physical and mental health with consideration of the local agencies and commissions involved. Credit, three hours.

313. **METHODS AND MATERIALS IN HEALTH EDUCATION.** The construction of school health programs including objectives, scope and sequence of instruction, teaching methods, source materials, evaluation procedures, and instructional units. Credit, three hours.

404. **FIRST AID AND ATHLETIC INJURIES.** Materials of the standard Red Cross Courses and treatment and prevention of injuries in athletics are covered. Credit, two hours.

409. **ADAPTIVES.** A course designed to give students training in alleviating the usual physical strength and motor inefficiencies and the adapting of physical education activities for handicapped individuals. Credit, two hours.

412. **SAFETY EDUCATION.** Methods and materials as they relate to health and safety education in the elementary, junior high, and senior high schools. Credit, two hours.

413. **PUBLIC HEALTH EDUCATION.** Philosophy, development, organization and legal aspects of public health in the United States. Disease prevention and control, health education and the other functions and activities of official health departments, voluntary agencies, and others engaged in professional health work. Credit, two hours.

415. **ADVANCED PERSONAL HYGIENE.** This course aims to further the development of the basic understanding needed for the sound application of scientific health instructional materials and principles. Emphasis is given to the broad scope, special skills, and knowledge for health instruction. Credit, two hours.

PHYSICAL EDUCATION

101. **PHYSICAL EDUCATION SKILLS.** Progressive practice of skills and techniques in touch football, basketball, social dance, Tennis I, Swimming I, Swimming II, and badminton. Credit, one hour.

102. **PHYSICAL EDUCATION SKILLS.** Progressive practice of skills and the techniques in track and field, volleyball, Swimming II, softball, folk and square dance, Tennis I, and Swimming I. Credit, one hour.

103. **INTRODUCTION TO HEALTH AND PHYSICAL EDUCATION.** Designed to give an over-view of the field of physical education. Credit, three hours.

201. **PHYSICAL EDUCATION SKILLS.** Progressive practice of skills and techniques in: Tennis I, badminton, paddle tennis, fencing, trampolines, bowling, and modern dance. Credit, one hour.

202. **PHYSICAL EDUCATION SKILLS.** Progressive practice in skills and techniques in: Tennis II, archery, Swimming II, golf, recreational sports, tap dance, paddle tennis, apparatus. Credit, one hour.

204. **METHODS AND MATERIALS IN RECREATION.** Treating recreational activity and the development of various recreational programs. Prerequisites: 101, 102, 201, and 202. Credit, two hours.

205. **INTERMEDIATE SWIMMING.** Emphasis is placed on the development of the basic or standard leg strokes and their corresponding arm strokes, endurance and versatility in the water. Credit, one hour.

301. INDIVIDUAL AND DUAL ACTIVITIES. Advanced techniques and a presentation of teaching methods of activities in which one or two persons may participate. Archery, badminton, tennis, deck tennis, and shuffleboard are included. Credit, one hour.

302. METHODS AND MATERIALS IN GYMNASTICS AND TUMBLING. These activities are considered in terms of proper sequence and grading for the school program. Credit, one hour.

303. TEACHING PHYSICAL EDUCATION IN ELEMENTARY SCHOOLS. Methods and techniques of teaching physical education in elementary schools. Credit, three hours.

304. TEACHING PHYSICAL EDUCATION IN JUNIOR HIGH AND SENIOR HIGH SCHOOLS. Methods and techniques of teaching physical education in the junior and the senior high school. Credit, three hours.

306. ADVANCED TECHNIQUES IN SWIMMING AND LIFE SAVING. Upon successful completion, the American Red Cross Certificate is received. Prerequisite: Ability to pass the intermediate swimming test. Credit, one hour.

307. HISTORY AND PRINCIPLES OF PHYSICAL EDUCATION. Historical and philosophical treatment of principles and objectives in physical education. Credit, three hours.

309. FOUNDATIONS OF COMMUNITY RECREATION. Introductory course in recreation including philosophy, theory, areas and facilities, publicity, legal status, personnel and finance. Prerequisites: 101, 102, 201 and 202. Credit, two hours.

310. MEASUREMENT IN HEALTH AND PHYSICAL EDUCATION. Methods of measurement and evaluation applied to health and physical education. Credit, three hours.

311. METHODS AND MATERIALS IN RHYTHMICAL ACTIVITIES. Emphasis placed upon folk and square, modern and social dances. Credit, one hour.

312. KINESIOLOGY I. The study and the analysis of human motion. Credit, three hours.

315M. PHYSICAL EDUCATION SKILLS. Coaching and Officiating—Basketball. Credit, one hour.

315W. PHYSICAL EDUCATION SKILLS. Coaching and Officiating—Women's Basketball. Credit, one hour.

401M. PHYSICAL EDUCATION SKILLS. Coaching and Officiating—Football. Credit, one hour.

401W. PHYSICAL EDUCATION SKILLS. Coaching and Officiating—Field Hockey. Credit, one hour.

402. HEALTH AND PHYSICAL EDUCATION SEMINAR. A study of current problems in health and physical education in the elementary, junior and senior high schools. Credit, one hour.

403. ORGANIZATION AND ADMINISTRATION OF HEALTH AND PHYSICAL EDUCATION. Problems of health and physical education, intramurals, and athletics from the point of view of the director, the teacher, and the coach. Credit, three hours.

404M. PHYSICAL EDUCATION SKILLS. Coaching and Officiating—Baseball. Credit, one hour.

404W. PHYSICAL EDUCATION SKILLS. Coaching and Officiating—Softball. Credit, one hour.

405. PHYSIOLOGY OF EXERCISE. The study of those changes which accompany muscular activity. Emphasis is given the fatigue cycle, physical fitness, and the chronic effects of exercise. Training. Credit, three hours.

406M. PHYSICAL EDUCATION SKILLS. Coaching and Officiating. Track and Field. Credit, one hour.

406W. PHYSICAL EDUCATION SKILLS. Techniques in Soccer and Speedball. Credit, one hour.

407. CAMPING. Theory and practice in the use of camping skills. Credit, two hours.

411. KINESIOLOGY II. The study of human motion with mechanical analysis of motor skills. Prerequisites: Biology 203; Physical Education 312. Credit, three hours.

416. PHYSICAL EDUCATION SKILLS. Techniques in team and group sports that have application to the teaching of Physical Education in the elementary and secondary schools. Credit, one hour.

THE DEPARTMENT OF HISTORY AND POLITICAL SCIENCE

The objectives of the Department of History and Political Science are to provide service courses endorsed in the curriculum of general education; to prepare students who plan to teach history and social sciences on the secondary level; and to prepare students for graduate study in history and political science.

For a major in History, thirty-six hours distributed as follows are required: History 101-102, 201-202, 301-302, 305, 306, 308, 401, 403, and 404.

For a minor in History, twenty-four hours distributed as follows are required: History 101-102, 201-202, 301-302, 306, and 404.

CURRICULUM IN HISTORY AND POLITICAL SCIENCE

(Students following this curriculum who desire to teach on the secondary level should elect the courses in education and psychology required for certification.)

Freshman Year

First Semester	Hours	Second Semester	Hours
English 101	3	English 102	3
Natural Science 101	4	Natural Science 102	4
Mathematics 101	3	Mathematics 102	3
History 101	3	History 102	3
Physical Education 101	1	Physical Education 102	1
Education 101	1	Health Education 101	2
	15		16

Sophomore Year

First Semester	Hours	Second Semester	Hours
Humanities 201	4	Humanities 202	4
Foreign Language 101	3	Foreign Language 102	3
Government 201	3	History 202	3
Physical Education 201	1	Physical Education 202	1
English 200	2	History 104	1
Electives	3	Government 202	3
	16		15

Junior Year

First Semester	Hours	Second Semester	Hours
Foreign Language 201	3	Foreign Language 202	3
History 301	3	History 302	3
Psychology 201	3	Electives	9
Electives	6		
	15		15

Senior Year

First Semester	Hours	Second Semester	Hours
History 404	4	Electives	15
Electives	12		
	16		15

GEOGRAPHY

101. HUMAN GEOGRAPHY. This course is concerned with the relationship between man and land and with changes that have been brought about through the growth of applied science. Credit, three hours.

102. ECONOMIC GEOGRAPHY. A study of the location, organization, and importance of the major areas of economic production, such as agricultural lumbering, manufacturing, and fisheries. Credit, three hours.

GOVERNMENT

201. AMERICAN GOVERNMENT. Analysis and description of the organization and functioning of the federal government, with some attention to state government. Credit, three hours.

202. COMPARATIVE GOVERNMENT. A survey of the political systems of Britain, France, the United States, Russia, Germany, and a selected number of major powers of Asia. Credit, three hours.

HISTORY

101-102. WORLD CIVILIZATION. A survey of the growth of the great cultures of the past, from the ancient world to the present. Developments of the last two centuries receive major consideration. Credit, six hours.

104. HISTORY AND GOVERNMENT OF DELAWARE. A survey course of the history and government of Delaware. Credit, one hour.

201-202. HISTORY OF THE UNITED STATES. The first semester covers the period from 1492 to 1865; the second, the period from 1865 to the present. Cultural, economic, and social developments are given adequate emphasis. Credit, six hours.

301-302. HISTORY OF ENGLAND. The political, social, economic, and cultural growth of the English national state. Credit, six hours.

305. THE AMERICAN FRONTIER. This course deals with the history of the frontier from the period of the settlement until the closing years of the nineteenth century and interprets it as a factor in the shaping of the civilization of the United States. Offered in alternate years. Credit, three hours.

306. SOCIAL AND CULTURAL HISTORY OF EAST ASIA. A survey of East Asian culture and institutions with special reference to their development in China and India and their diffusion in other East Asian countries. A sense of "history in source" will be developed among the students by use, partly, of selected passages from original Asian documents in translation. International cultural relations, as well as literature, ideas, political and social life will be emphasized. Credit, three hours.

307. MODERN EAST ASIA. Following a rapid survey of Chinese, Indian, Japanese and Korean history from ancient times to the end of the 18th century, this course deals with the "opening" of China and Japan, the intensified international relations, cultural, economic, and political between the West and Asia; Russia and the Western Powers in Asia; cultural progress in East Asian countries; rebellions, reforms and revolutions in China; modern Japan and its expansion in the twentieth century; independence of India and other East Asian countries. Credit, three hours.

308. DIPLOMATIC HISTORY OF THE UNITED STATES. A history of American diplomacy from the Revolutionary War to recent times, with attention to domestic and foreign influences affecting the policies of the federal government. Offered in alternate years. Credit, three hours.

312. ECONOMIC HISTORY OF THE UNITED STATES. A study of the development of economic activity in the United States, with major emphasis upon such post-Civil War phenomena as the rise of industry, transportation and communication systems, labor organization, commercialization of agriculture, and the role of government in the economy. Credit, three hours.

401. CONTEMPORARY CIVILIZATION. World developments in the twentieth century, with primary emphasis on western Europe. Considerable attention is given to recent changes in Africa, the Near East, and the Far East. Offered in alternate years. Credit, three hours.

402. CONSTITUTIONAL HISTORY OF THE UNITED STATES. Covers the entire period of the constitution. Changing interpretations during and since the era of Chief Justice Marshall and recent trends receive close attention. Offered in alternate years. Credit, three hours.

403. THE CIVIL WAR AND RECONSTRUCTION. An intensive study of the impact of the Civil War and its consequences upon American civilization. Offered in alternate years. Credit, three hours.

404 SEMINAR IN HISTORY. Prescribed for seniors in history. An introduction to historiography and methodology. Individual research problems in some field of special interest are conducted to develop an understanding, appreciation, and skills in the use of the literature in the field, and in the use of appropriate techniques in the solution of historical problems. Prerequisite: Senior standing in the department of consent of the departmental chairman. Credit, three hours.

THE DEPARTMENT OF HOME ECONOMICS

Programs for all home economics majors are directed toward educating prospective teachers to prepare students for homemaking responsibilities and activities necessary to achieve family well being; preparing prospective teachers for helping family members improve the quality of their home life through more thoughtful and efficient development and utilization of human and material resources.

The Department also guides prospective teachers in contributing to the education of youth so they are better able to meet present and future needs related to their emotional health, physical development, social growth, aptitudes, and ambitions. Finally, a basic foundation of knowledge which will enable the students to pursue careers in the many areas of home economics is given.

Students majoring in Home Economics may follow one of two curricula: Home Economics or Home Economics Education.

CURRICULUM IN HOME ECONOMICS

Freshman Year

First Semester	Hours	Second Semester	Hours
English 101	3	English 102	3
Biology 101	4	Mathematics 102	3
Mathematics 101	3	Art 101	2
Education 101	1	History 102	3
Home Economics 101	3	Art 102	2
History 101	3	Home Economics 102	3
	17		16

Sophomore Year

First Semester	Hours	Second Semester	Hours
Health Education 101	2	Home Economics 106	3
Humanities 201	4	Humanities 202	4
Chemistry 103	4	Chemistry 104	4
Psychology 201	3	Psychology 204	3
Home Economics 203	3	English 200	2
Physical Education 101	1	Physical Education 102	1
	18		17

Junior Year

First Semester	Hours	Second Semester	Hours
Home Economics 301	3	Home Economics 204	3
Home Economics 309	3	Home Economics 308	3
Sociology 201	3	Home Economics 318	3
Business 205	3	Home Economics 320	3
Biology 305	4	Biology 204	4
Physical Education 201	1	Physical Education 202	1
	17	History 104	1
			18

Senior Year

First Semester	Hours	Second Semester	Hours
Home Economics 303	3	Home Economics 404	6
Home Economics 401	3	Home Economics 406	6
Home Economics 403	3		
Home Economics 407	3		
Home Economics 409	3		
Music 101	2		
	17		18

CURRICULUM IN HOME ECONOMICS EDUCATION

Freshman Year

First Semester	Hours	Second Semester	Hours
English 101	3	English 102	3
Biology 101	4	Home Economics 102	3
Mathematics 101	3	Home Economics 104	3
Education 101	1	Mathematics 102	3
Home Economics 101	3	History 102	3
History 101	3		
	17		15

Sophomore Year

First Semester	Hours	Second Semester	Hours
Home Economics 203	3	Home Economics 106	3
Health Education 101	2	Home Economics 204	3
Humanities 201	4	Humanities 202	4
Chemistry 103	4	Chemistry 104	4
Psychology 201	3	Psychology 204	3
Physical Education 101	1	Physical Education 102	1
	17		18

Junior Year

First Semester	Hours	Second Semester	Hours
Home Economics 301	3	Home Economics 302	3
Home Economics 303	3	Home Economics 304	3
Home Economics 309	3	Home Economics 314	3
Psychology 305	3	Home Economics 316	3
Sociology 201	3	Education 306	3
History 104	1	Art 101	2
Physical Education 201	1	Physical Education 202	1
	17		18

Senior Year

First Semester	Hours	Second Semester	Hours
Education 307	3	Home Economics 406	6
English 200	2	Education 412H	8
Music 101	2		
Art 102	2		
Biology 305	4		
Home Economics 405	3		
	<hr/> 16		<hr/> 14

HOME ECONOMICS

101. PERSONAL AND FAMILY RELATIONSHIPS. A study of personal problems and relationships including relationships with the opposite sex. A study of the functions of dating, courtship, the engagement period and basis for mate selection. Evaluation of personal, social, and economic life as they affect family and group living. Three lectures per week. Credit, three hours.

102. INTRODUCTORY FOODS. A study of the various types of foods found on the market and in common use today, their nutritional value and methods of cookery as they promote good nutrition. An analysis of the practicability of their use in today's diet. One lecture and two laboratory periods per week. Credit, three hours.

104. CLOTHING AND TEXTILES. The study of textiles including their identification, handling, and care with emphasis on the man-made fibers now used in designing and constructing clothing. A study of wardrobe planning, clothing selections, and the use of commercial patterns in constructing a simple garment. One lecture and two laboratory periods per week. Credit, three hours.

106. COLOR AND DESIGN. A basic course in art consisting of a study of the principles of art and the fundamentals of line and design. One lecture and two laboratory periods per week. Credit, three hours.

203. MEAL MANAGEMENT. A study of nutritious meals for families of different income levels and management problems related to the family group. Comparison of commercially and home prepared foods and evaluation of grades and standards. Planning, preparing, and serving foods for special occasions. One lecture and two laboratory periods per week. Credit, three hours.

204. CLOTHING FOR THE FAMILY. Adaptation of style to the individual. Practical experience in selection, care, and construction of garments for all members of the family. Attention to clothing and grooming needs and purchasing techniques for the entire family. One lecture and two laboratory periods per week. Credit, three hours.

301. NUTRITION. A study of the processes by which food is absorbed and utilized by the body. Two lectures and one laboratory period per week. Credit, three hours.

302. ART APPLIED TO DAILY LIVING. An application of artistic ability to enhance personal surroundings. Use of textiles, wood, leather, clay, ceramics, and other materials as decorative media for the home and for personal use. One lecture and two laboratory periods per week. Credit, three hours.

303. MANAGEMENT IN RELATIONSHIP TO HOME FURNISHING AND EQUIPMENT. Selection, arrangement, use, and care of household equipment and supplies. Evaluation of construction of equipment as well as the procedures to be used in its care in the home. Study of time, effort, and energy expenditures in working with the equipment of the household and the ways in which height and arrangement assist in saving labor. Home and community sanitation; planning and care of home surroundings. One lecture and two laboratory periods per week. Credit, three hours.

304. HOUSE PLANNING AND FURNISHING. Study of houses and their environments in relation to family development. Observation of homes as a basis for planning conveniences, attractiveness, and economy for all activities in family living. Experience in securing and furnishing a house; consumer's problems in selecting, purchasing, and furnishing a home. One lecture and two laboratory periods per week. Credit, three hours.

307. HOME CARE OF THE SICK. General home care of the sick; use of simple and improvised sick room appliances, and first aid. One lecture and one laboratory period per week. Credit, two hours.

308. NUTRITION AND DIETETICS. An application of the fundamental principles of nutrition to feeding individuals and families under varying physiological and social conditions. Two lectures and one laboratory period per week. Prerequisite: Home Economics 301. Credit, three hours.

309. FAMILY ECONOMICS. Study, experimentation, and discussion of the consumer's part in the marketing system and problems arising in the selection, purchasing, and care of household and personal commodities. Special reports and shopping projects. Three lectures per week. Credit, three hours.

310. PRE-COMMERCIAL SEWING. This course is designed to give students training, knowledge, and skill in shop techniques. Emphasis is placed on power machine operation and factory techniques. Some practice is given in renovation and making of household furnishings, such as slip covers, draperies, and curtains. One lecture and two laboratory periods per week. Credit, three hours.

314. CHILD DEVELOPMENT AND CARE. Physical, social, emotional, and mental development of children from conception to six years. Observation in the Nursery School. Three lectures per week. Credit, three hours.

316. THE NURSERY SCHOOL. The organization of a play school. Observation of children in the home and play school. Participation in directing the activities of pre-school children. Class hours by arrangement. Two 150-minute laboratory periods per week. Credit, three hours.

318. FOOD ANALYSIS. The chemical analysis of foods. One lecture and two laboratory periods per week. Prerequisites: Chemistry 103-104. Credit, three hours.

320. ADVANCED FOODS. Special emphasis on the development of skill and creativity in preparation of foods, a study of economy in relation to food preparation. A study of demonstration techniques as applied to foods and household appliances. One lecture and two laboratory periods per week. Prerequisites: Home Economics 102 and 203. Credit, three hours.

401. INSTITUTIONAL MANAGEMENT. A study of the methods of scientific organization and management of foods and housekeeping departments in institutions, including the purchase and care of equipment. Opportunity is given for practice in the various phases of management. Three lectures per week. Prerequisites: Home Economics 203, 301, 318, and 320. Credit, three hours.

403. DIET THERAPY. A study of dietary modifications necessary in the treatment of pathologic conditions. Preparation of specific diets for certain diseases and nutritional disorders. One lecture and two laboratory periods per week. Credit, three hours.

404. INSTITUTIONAL FIELDWORK. A continuation of Home Economics 401 with opportunity given for field work in hospitals, schools, and restaurants for a period of six weeks. Credit, six hours.

405. ADVANCED CLOTHING. Tailoring of a suit or coat. Construction of a suit blouse, followed by draping a simple garment. Comparison of factory and custom made garments. Prerequisite: Home Economics 204 or consent of instructor. One lecture and two laboratory periods per week. Credit, three hours.

406. HOME MANAGEMENT HOUSE. Theory and practice in home management in a situation in which students live together as a family for at least six consecutive weeks, having full responsibility for routine duties of a home to give practice in good management on a given income. Marriage problems and family relationships are discussed with emphasis on human values, social, and recreational needs of family members. Six weeks residence. Prerequisites: Home Economics 203, 301, and 303. Credit, six hours.

407. EXPERIMENTAL COOKERY. Influence of selection and preparation of ingredients, methods of manipulation and cookery on the palatability and nutritive value of foods. Use of inexpensive foods for improving diet. Prerequisite: Home Economics 102. One lecture and two laboratory periods per week. Credit, three hours.

409. QUANTITY COOKING. Practice in handling food in large quantities, making menus, preparing and serving meals in school cafeterias, estimating profit and loss, and use of institutional equipment. Principles of cafeteria, school lunch, and nursery school management stressed. One lecture and two laboratory periods per week. Credit, three hours.

THE DEPARTMENT OF MATHEMATICS

The Department of Mathematics aims to provide opportunities for all students to develop functional competence in mathematics; to develop an appreciation for the contributions of mathematics to science, business, economics, and the social studies; to develop the power of critical thinking; to prepare majors for careers in teaching, government, and industry; to provide an adequate mathematical background for those students planning to do graduate work in mathematics.

For a major in Mathematics, thirty hours distributed as follows are required: Mathematics 101, 104, 201-202, and eighteen hours of electives in mathematics from courses numbered 200 or above.

For a minor in Mathematics, twenty-one hours distributed as follows are required: Mathematics 101, 104, 201-202, and nine hours of electives in mathematics from courses numbered 200 or above.

CURRICULUM IN MATHEMATICS

(Students following this curriculum who desire to teach on the secondary level should elect the courses in education and psychology required for certification.)

Freshman Year

First Semester	Hours	Second Semester	Hours
Biology 101 or Chemistry 101	4	Biology 102 or Chemistry 102	4
Education 101	1	Health Education 101	2
English 101	3	English 102	3
History 101	3	History 102	3
Mathematics 101	3	Mathematics 104	3
Physical Education 101	1	Physical Education 102	1
	15		16

Sophomore Year

First Semester	Hours	Second Semester	Hours
French 101 or German 101	3	French 102 or German 102	3
Humanities 201	4	Humanities 202	4
Mathematics 201	3	Mathematics 202	3
Physics 201	5	Physics 202	5
Physical Education 201	1	Physical Education 202	1
	16	History 104	1
			17

Junior Year

First Semester	Hours	Second Semester	Hours
French 201 or German 201	3	French 202 or German 202	3
Electives (Mathematics)	6	Electives (Mathematics)	6
Psychology 201	3	Electives	6
Elective	3	English 200	2
Elective (Social Science 201)	3		
	18		17

Senior Year

First Semester	Hours	Second Semester	Hours
Elective (Mathematics)	3	Elective (Mathematics)	3
Electives	12	Electives	12
	15		15

MATHEMATICS

101-102. INTRODUCTION TO MATHEMATICS. A course designed to acquaint students with the nature of mathematics with special emphasis on the fundamental operations of mathematics. Treatment of number systems, solution of equations, radicals and exponents, logarithmic and trigonometric functions, and functions of graphs. Credit, six hours.

104. COLLEGE ALGEBRA AND TRIGONOMETRY. A course treating algebraic and trigonometric functions, logarithms, solution of equations, trigonometric identities and equations, and inverse functions. Designed primarily for students wishing to continue study in mathematics and the sciences. Prerequisite: Mathematics 101. Credit, three hours.

105-106. MATHEMATICS FOR ELEMENTARY TEACHERS. A course devoted to the structure of the real number system and its subsystems. Credit, six hours.

201. CALCULUS WITH ANALYTIC GEOMETRY I. A treatment of the straight line, limits, derivatives of algebraic functions, rates, maxima and minima, and the antiderivative. Prerequisite: Mathematics 104. Credit, three hours.

202. CALCULUS WITH ANALYTIC GEOMETRY II. A continuation of Mathematics 201 covering conic sections, the definite integral, derivatives of transcendental functions, and integration by various methods. Prerequisite: Mathematics 201. Credit, three hours.

203. COLLEGE GEOMETRY. Extension of elementary geometry. A postulational treatment of the geometry of planes and space including incidence geometry, congruence, convex sets, separation of planes and space, similarity, and ruler and compass constructions. Prerequisite: Mathematics 104. Offered in even alternate years. Credit, three hours.

204. NON-EUCLIDEAN GEOMETRY. A treatment of Euclid's parallel postulate, nature of proof, characteristics of a mathematical system, Lobachevskian geometry, and Riemannian geometry. Prerequisite: Mathematics 203. Offered in even alternate years. Credit, three hours.

205. CALCULUS WITH ANALYTIC GEOMETRY III. A treatment of differentials, numerical integration, parametric equations, polar coordinates, infinite series, and applications. Prerequisite: Mathematics 202. Credit, three hours.

206. CALCULUS WITH ANALYTIC GEOMETRY IV. A treatment of solid analytic geometry, partial differentiation, multiple integrals, and an introduction to differential equations including solution of elementary first and second order equations. Prerequisite: Mathematics 205. Credit, three hours.

301. DIFFERENTIAL EQUATIONS. Solutions of ordinary differential equations and their applications to various types of problems. Prerequisite: Mathematics 206. Credit, three hours.

302. LINEAR ALGEBRA. Introduction to sets, logic, the theory of dimensional vector spaces, and matrices. Prerequisite: Mathematics 202. Offered in odd alternate years. Credit, three hours.

303. THEORY OF PROBABILITY. Fundamentals of combinatorial analysis, events, conditional probability, and statistical independence; binominal, normal, and Poisson distributions, law of large numbers. Prerequisite: Mathematics 202. Credit, three hours.

401-402. ADVANCED CALCULUS. Review of fundamental topics, continuity, improper integrals, line and surface integrals, gamma and beta functions, power and Fourier series. Prerequisite: Mathematics 206. Credit, six hours.

499. SEMINAR IN MATHEMATICS. A discussion of selected topics in mathematics. Prerequisite: Consent of the Department. Credit, one hour.

THE DEPARTMENT OF MUSIC EDUCATION

The Department of Music Education prepares students for positions as music teachers in elementary and secondary schools and for graduate study; offers the courses in music education needed by prospective elementary school teachers; provides programs designed to stimulate the development of musical understanding and appreciation; and offers opportunities for students majoring in other areas who are interested in music to take courses and participate in musical activities.

For a major in Music Education, thirty-three hours distributed as follows are required: Music Education 103-104, 113, 114, 202, 213, 214, 302, 303-304, 310 or 317, 311, 312, 313, 314, 321, 401, 403 and 410.

In addition, all music education majors are required to study a major performing medium eight semesters; to study a minor performing medium four semesters; to attend Departmental meetings of Music Education majors, music seminars and lyceum features; and to participate in student recitals.

Students selecting a major performing medium other than piano are required to take piano as a minor performing medium.

Students selecting piano or voice as a major performing medium are required to participate in choir eight semesters, to participate in band two semesters, and to study an instrument for two semesters.

Students selecting an instrument as a major performing medium are required to participate in band eight semesters, to participate in choir two semesters, and to study voice for two semesters.

CURRICULUM IN MUSIC EDUCATION

Freshman Year

First Semester	Hours	Second Semester	Hours
Biology 101	4	Biology 102	4
History 101	3	History 102	3
English 101	3	English 102	3
Physical Education 101	1	Physical Education 102	1
Music Education 105	1	Health Education 101	2
Education 101	1	Music Education 106	1
Music Education 107 or 115	1	Music Education 108 or 116	1
Music Education 105 (piano)	1	Music Education 106 (piano)	1
Music Education 113	2	Music Education 114	2
	17		18

Sophomore Year

First Semester	Hours	Second Semester	Hours
Humanities 201	4	Humanities 202	4
Foreign Language 101	3	Foreign Language 102	3
Psychology 201	3	Education 204	3
Physical Education 201	1	Physical Education 202	1
Music Education 213	2	Music Education 214	2
Music Education 103	1	Music Education 104	1
Music Education 205	1	Music Education 206	1
Music Education 207 or 215	1	Music Education 208 or 216	1
Music Education 205 (piano)	1	Music Education 206 (piano)	1
	17		17

Junior Year

First Semester	Hours	Second Semester	Hours
Mathematics 101	3	Mathematics 102	3
Foreign Language 201	3	Foreign Language 202	3
History 201	3	Psychology 204	3
English 200	2	History 104	1
Music Education 310 or 317	2	Music Education 202	3
Music Education 321	2	Music Education 312	1
Music Education 105	1	Music Education 106	1
Music Education 106	1	Music Education 306	1
Music Education 307 or 315	1	Music Education 308 or 316	1
	18	Music Education 314	1
			18

Senior Year

First Semester	Hours	Second Semester	Hours
Education 411	1	Education 412	8
Education 403	3	Music Education 304	3
Music Education 303	3	Music Education 410 or 413	3
Music Education 405	1	Music Education 406	1
Music Education 407	1	Music Education 408	1
Music Education 302	3	Music Education 416	1
Music Education 311	1		
Music Education 313	1		
Music Education 401	1		
Music Education 403	1		
Music Education 415	1		
	17		17

MUSIC EDUCATION

101. INTRODUCTION TO MUSIC. A course designed to acquaint non-music majors with the broad field of music. Emphasis is placed upon the development of musical interests and elementary skills in music reading and writing through participation and listening. Credit, two hours.

103-104. SIGHT SINGING AND DICTATION. A practical course developing the ability to sing at sight fluently and the power to visualize, see and write music through dictation both melodic and harmonic. A study of the principles of tone and rhythm and their recognition through the aural sense. Credit, two hours.

105-106, 205-206, 305-306, 405-406. APPLIED MUSIC. Instrumental, keyboard, and vocal instruction in applied music. The development of performing skills is a basic requirement. Applied music instructions are offered individually and in small groups.

Students are required to study their major performing medium individually in private lessons. Those studying applied music as a minor medium may elect, under certain conditions and with special permission, study in small groups. Students taking applied music for credit will be required in all cases to study with members of the departmental faculty. Credit, one hour.

107-108, 207-208, 307-308, 407-408. CHORUS. A study of choral works with emphasis on reading, interpretation, tone quality, enunciation and diction. Three meetings per week. Credit, one hour.

113. BASIC THEORY. A course in the fundamentals of music; notation, terminology, voice classification, and study of the elements of music; scale, rhythm, and tempo. Two meetings per week. Credit, one hour.

114. ELEMENTARY THEORY. Chord structure, inversion, dominant seventh, dominant ninth, and the use of the primary and secondary chords in all forms. Two meetings per week. Credit, one hour.

115-116, 215-216, 315-316, 415-416. BAND. First semester-marching band: formation drill and the techniques of Football Half-Time Shows. Second semester-concert band: study of concert literature, performance techniques and repertoire. Three meetings per week. Credit, one hour.

201. PUBLIC SCHOOL MUSIC-FUNDAMENTALS. Ear training and sight singing, relative pitch, notation and study of rhythms, intervals in major and minor modes, key signatures and dictation. Designed for non-music majors. Credit, two hours.

202. PUBLIC SCHOOL MUSIC-METHODS AND MATERIALS. A study of the child's singing voice in the primary and intermediate grades, matching tones, the treatment of monotones, methods of presenting rote songs; methods of presenting rhythm through simple interpretation and

rhythm band. Introduction to note singing, and materials for the child's singing voice. Prerequisite (Non-Music Major): Music 201. Credit, three hours.

213. INTERMEDIATE THEORY. The use of non-harmonic tones, borrowed tones, the augmented sixth chords, enharmonic embellishments, chromatic progression of seventh chords, and advanced modulation. Three meetings per week. Credit, two hours.

214. ADVANCED THEORY. A course in harmonization, modulation, improvisation, and transposition at the keyboard. Three meetings per week. Credit, two hours.

302. MATERIALS AND METHODS. A study of music courses for junior and senior high schools. Problems of organization, methods, materials, voice classification, music clubs, assembly and routine work are considered. A list of music suitable for carrying on the various activities is compiled. Credit, three hours.

303-304. MUSIC HISTORY AND LITERATURE. A chronological study of Western music from pre-Christian times through the Renaissance with emphasis on the evolution of forms, styles and music is covered the first semester. The second semester involves a chronological study of Western music from the Early Baroque to the present. Credit, six hours.

310. CONDUCTING. The techniques of conducting with the baton. Problems of score reading and transposition are stressed. Instruction, demonstration, and practice. Credit, two hours.

311. BRASSES. A practical study of the brass instruments with emphasis on the cornet. Credit, one hour.

312. STRINGS. A practical study of the string choir with emphasis on the violin. Credit, one hour.

313. PERCUSSION. A practical study of the percussion instruments with emphasis on the snare drum. Credit, one hour.

314. WOODWINDS. A practical study of the woodwind instruments with emphasis on the clarinet. Credit, one hour.

317. VOCAL CONDUCTING. The techniques of conducting choral organizations. Stress is placed upon basic patterns of beating time, expressive and non-expressive gestures, cues, dynamics and interpretation. Credit, two hours.

321. COUNTERPOINT. A study of the various orders, imitation, thematic construction, analysis and practical written exercises of the various contrapuntal forms. Credit, two hours.

401. VOCAL METHODS. A study of vocal fundamentals including diction, intonation, tone quality, and breath control. Choral literature and techniques of teaching are stressed. Credit, one hour.

403. INSTRUMENTAL METHODS. A study of instrumental materials for all grades, problems of intonation, tone quality, balance, and rehearsal techniques. Public performance: preparation, programs, festivals, and adjudication are discussed. Credit, one hour.

410. ORCHESTRATION. A study of the fundamentals of writing for orchestral instruments. Registration, instrumentation, voicings, and technical limitations are considered. Problems of writing for the various combinations with reference to the needs of the public school are emphasized. Credit, three hours.

413. ARRANGING. A study of the fundamentals of writing for the various band instruments. Problems of transposition, voicing, registration and blend with reference to the needs of the public school ensemble are included. Credit, two hours.

THE DEPARTMENT OF PHILOSOPHY

The objectives of the Department of Philosophy are to deepen the student's interest in and understanding of fundamental problems of meaning and experience; to provide the student with the intellectual tools for critical, objective thinking with emphasis on how to think; and to guide the student toward a synthesis of knowledge and a comprehensive view of experience.

For a minor in Philosophy, eighteen hours distributed as follows are required: Philosophy 210, 202, 204, 301, 302 and a three-hour elective in Philosophy.

PHILOSOPHY

201. INTRODUCTION TO PHILOSOPHY. Critical examination of fundamental beliefs and methods of inquiry in science, religion, and everyday life. Investigation of basic problems of reality, knowledge, value, freedom, and concepts of God. Credit, three hours.

202. ETHICS (Formerly Philosophy 203). Examination of the principles of obligation and conduct which are applied in making moral decisions, and of the major conceptions of the good life. Discussion of basic problems: egoism and altruism; freedom and determinism; definition and relationship of "good" and "ought"; the nature of ethical judgment. Credit, three hours.

203. RELIGIONS OF MANKIND (Formerly Philosophy 202). A study of the origins, founders, and basic concepts of the major religions of mankind. Designed to give the student an appreciation of the role of religion in the history of the world. Credit, three hours.

204. **LOGIC.** A study of the principles which govern sound thinking, both deductive and inductive. Credit, three hours.

301. **HISTORY OF PHILOSOPHY, ANCIENT AND MEDIEVAL.** Examination of the great movements of philosophic thought from the Greek period through scholasticism. Special attention will be given to Socrates, Plato, Aristotle, and Plotinus. Prerequisite: Philosophy 201. Credit, three hours.

302. **HISTORY OF PHILOSOPHY, MODERN.** A study of the development of Western Philosophy from the seventeenth to the nineteenth centuries with particular attention to the thought of Descartes, Spinoza, Leibniz, Locke, Berkeley, Hume, and Kant. Prerequisite: Philosophy 201. Credit, three hours.

303. **AESTHETICS.** Examination of the experience of beauty in nature and art. Analysis of theories of meaning and value in art. Offered in odd alternate years. Credit, three hours.

304. **POLITICAL PHILOSOPHY** (Formerly Philosophy 301). Historical account and analysis of political concepts of Western thought. Offered in even alternate years. Credit, three hours.

401. **ORIENTAL PHILOSOPHY.** A study of the major philosophical ideas of Asia. Offered in odd alternate years. Credit, three hours.

402. **PHILOSOPHY OF RELIGION.** Systematic study of issues of philosophical import in the area of religion such as the existence of God, evil, freedom, faith, immortality, and the possibility of religious knowledge. Prerequisite: Philosophy 201. Credit, three hours.

403. **SYMBOLIC LOGIC.** The elements of symbolic logic, including the calculus of propositions, functions, and classes. Offered in even years. Credit, three hours.

404. **PHILOSOPHY OF SCIENCE.** Critical analysis of the foundations, methodology, and implications of science. Prerequisite: Philosophy 201. Credit, three hours.

THE DEPARTMENT OF PHYSICS AND ASTRONOMY

The Department of Physics and Astronomy seeks to provide a thorough training in physics for students desiring to prepare for a career as a physicist in industrial and research laboratories or as a teacher of physics in secondary schools. The Department also provides majors in physics with the courses required for graduate study. Course offerings are available to majors in other areas wishing supplemental training in the principal fields of physics.

For a major in Physics, forty-one hours distributed as follows are required: Physics 201-202, 301-302, 303-304, 305, 306, 401-402, 404 and 408.

For a teaching major or a minor in Physics, twenty-eight hours distributed as follows are required: Physics 201-202, 303-304, 401-402 and Astronomy 201.

CURRICULUM IN PHYSICS

Freshman Year

First Semester	Hours	Second Semester	Hours
Chemistry 101	4	Chemistry 102	4
Education 101	1	English 102	3
English 101	3	French 102, German 102 or	
French 101, German 101 or		Russian 102	3
Russian 101	3	Health Education 101	2
History 101	3	History 102	3
Mathematics 101	3	Mathematics 104	3
Physical Education 101	1	Physical Education 102	1
	18		19

Sophomore Year

First Semester	Hours	Second Semester	Hours
French 201, German 201 or		French 202, German 202 or	
Russian 201	3	Russian 202	3
Humanities 201	4	Humanities 202	4
Mathematics 201	3	Mathematics 202	3
Physical Education 201	1	Physical Education 202	1
Physics 201	5	Physics 202	5
Psychology 201	3	Elective	3
	19		19

Junior Year

First Semester	Hours	Second Semester	Hours
Biology 101	4	Biology 102	4
English 200	2	Mathematics 206	3
History 104	1	Physics 302	3
Mathematics 205	3	Physics 304	3
Physics 301	3	Electives	6
Physics 303	3		
Elective (Social Science 201)	3		
	19		19

Senior Year

First Semester	Hours	Second Semester	Hours
Mathematics 301	3	Mathematics 402	3
Mathematics 401	3	Physics 306	3
Physics 305	3	Physics 402	4
Physics 401	4	Physics 404	3
Elective	3	Physics 408	2
	16		15

CURRICULUM IN PHYSICS FOR A TEACHING MAJOR

Freshman Year

First Semester	Hours	Second Semester	Hours
Chemistry 101	4	Chemistry 102	4
Education 101	1	English 102	3
English 101	3	French 102, German 102 or	
French 101, German 101 or		Russian 102	3
Russian 101	3	Health Education 101	2
History 101	3	History 102	3
Mathematics 101	3	Mathematics 104	3
Physical Education 101	1	Physical Education 102	1
	18		19

Sophomore Year

First Semester	Hours	Second Semester	Hours
French 201, German 201 or Russian 201	3	French 202, German 202 or Russian 202	3
Humanities 201	4	Humanities 202	4
Mathematics 201	3	Mathematics 202	3
Physical Education 201	1	Physical Education 202	1
Physics 201	5	Physics 202	5
Psychology 201	3	Psychology 204	3
	19		19

Junior Year

First Semester	Hours	Second Semester	Hours
Biology 101	4	Biology 102	4
English 200	2	Education 204	3
History 104	1	Education 312	3
Mathematics 205	3	Mathematics 206	3
Physics 303	3	Physics 304	3
Psychology 305	3	Psychology 302	3
Elective (Social Science 201)	3		
	19		19

Senior Year

First Semester	Hours	Second Semester	Hours
Education 403	3	Education 412	8
Education 405	3	Physics 402	4
Education 411	1		
Mathematics 301	3		
Astronomy 201	4		
Physics 401	4		
	18		12

ASTRONOMY

101. INTRODUCTORY ASTRONOMY. A course designed for the general student who desires an acquaintance with the solar system, the motion and distribution of the stars, interstellar materials and other galaxies. The laboratory work of the course includes telescopic observations of the sun, moon and planets; observations with a classroom planetarium; and exercises with the celestial globe, star maps, and the plotting hemisphere. Two lectures and one laboratory period per week. Credit, three hours.

201. GENERAL ASTRONOMY. An elementary treatment of planetary motion, spectroscopy of stars, celestial mechanics, the dynamics of galaxies, cosmology, and astrophysics. Three lectures and one laboratory period per week. Prerequisites: Physics 201-202. Credit, four hours.

PHYSICAL SCIENCE

201. PHYSICAL SCIENCE SURVEY. A survey of the physical sciences covering the fundamental principles of astronomy, chemistry, geology, meteorology, and physics. Three lectures and one laboratory period per week. Credit, four hours.

PHYSICS

201-202. GENERAL PHYSICS. An elementary treatment of mechanics, wave motion and sound, light, electricity and magnetism, and nuclear reactions. The problem method is largely used. Two lectures, one recitation and two laboratory periods per week. Prerequisites: Mathematics 101 and 104. Credit, ten hours.

301-302. PHYSICAL MECHANICS. An intermediate course covering the mechanics of fluids, a particle and systems of particles, rigid bodies, constrained motion and oscillations. An introduction to generalized coordinates and Lagrange's Equations, Hamilton's Principle and Canonical Equations. Relativistic and wave mechanics is also considered. The vector method is emphasized. Three lectures and demonstrations per week. Prerequisites: Mathematics 201-202; Physics 201-202. Credit, six hours.

303-304. ATOMIC PHYSICS. A course covering the structure of matter, quantum structure of light, relativity, X-rays, wave nature of matter, solid state, and nuclear structure. Two lectures and one laboratory period per week. Prerequisites: Mathematics 201-202; Physics 201-202. Credit, six hours.

305. HEAT AND THERMODYNAMICS. An intermediate course on the thermal phenomena involving gases and solids. The topics included are thermometry, calorimetry, specific heat, expansion heat transfer, introductory kinetic theory, laws of thermodynamics and applications. Three lectures and demonstrations per week. Prerequisites: Mathematics 201-202; Physics 201-202. Credit, three hours.

306. PHYSICAL OPTICS. An intermediate course in the fundamentals of physical optics. Topics included are theories of light, measurement of the speed of light, reflection, refraction, interference, diffraction, scattering polarization and crystal optics, optical instruments and spectroscopy. Two lectures and one laboratory period per week. Prerequisites: Mathematics 201-202; Physics 201-202. Credit, three hours.

307. SOUND AND VIBRATION. An intermediate course in the fundamentals of periodic phenomena; wave motion in solid, liquid and gaseous media; and introductory acoustics. Two lectures and one laboratory period per week. Prerequisites: Mathematics 301, Physics 201-202. Credit, three hours.

401-402. THEORY OF ELECTRICITY AND MAGNETISM. An intermediate course in the theory of electricity and magnetism. Topics included are electrostatics, electrodynamics, current and alternating-current circuits, electromagnetic induction, dielectric theory, direct-magnetic properties of matter, and Maxwell's Equations. The vector method is used. Three lectures and one laboratory period per week. Prerequisites: Mathematics 201-202; Physics 303-304. Credit, eight hours.

404. MATHEMATICAL METHODS OF PHYSICS. An intermediate course covering physical dimensions and fundamental units, potential

theory, vectors, dyadics, matrices, tensors, hydrodynamics, electromagnetic radiation, and boundary value problems in general. Three lectures per week. Prerequisites: Mathematics 301 and 401; Physics 301-302. Credit, three hours.

405-406. **ELECTRONIC PHYSICS.** An intermediate course in applied electronics. One lecture and two laboratory periods per week. Prerequisites: Mathematics 301; Physics 303-304. Corequisites: Physics 401 and 402. Credit, six hours.

407. **QUANTUM MECHANICS.** A course in the basic principles of quantum mechanics covering the Schroedinger equation, operators and transformation theory, angular momentum, atomic structure, and perturbation theory. Three lectures per week. Prerequisites: Mathematics 301; Physics 301-302 and 303-304. Credit, three hours.

408. **THEORETICAL AND EXPERIMENTAL RESEARCH.** A seminar course for senior physics majors covering selected topics on an intermediate level. Credit, two hours.

THE DEPARTMENT OF PSYCHOLOGY

The objectives of the Department of Psychology are to lay a broad foundation for graduate studies in psychology; to provide students of other departments with the fundamentals of human behavior; and to contribute to the field of psychology by the conduct of basic and applied research.

The Department offers courses required for state certification as a psychological examiner, some of the courses required for state certification as a school psychologist, and courses for students desirous of orientation in the field of psychology for general cultural development.

For a major in Psychology, thirty-five hours distributed as follows are required: Psychology 201, 204, 206, 207, 302, 303 or 305, 400, 412, 413, 420, 422, and 423.

CURRICULUM IN PSYCHOLOGY

Freshman Year

First Semester	Hours	Second Semester	Hours
Biology 101	4	Biology 102	4
Education 101	1	Health Education 101	2
History 101	3	English 102	3
Physical Education 101	1	History 102	3
Psychology 201	3	Physical Education 102	1
English 101	3	Psychology 204	3
		History 104	1
	15		17

Sophomore Year

First Semester	Hours	Second Semester	Hours
French 101 or German 101	3	French 102 or German 102	3
Humanities 201	4	Humanities 202	4
Mathematics 101	3	Mathematics 102	3
Physical Education 201	1	Physical Education 202	1
Psychology 207	3	Psychology 206	3
Elective (Social Science 201)	3	Elective	3
	17		17

Junior Year

First Semester	Hours	Second Semester	Hours
English 200	2	French 202 or German 202	3
French 201 or German 201	3	Philosophy 201	3
Psychology 302	3	Psychology 400	3
Psychology 303 or 305	3	Psychology 412	3
Electives	6	Electives	6
	17		18

Senior Year

First Semester	Hours	Second Semester	Hours
Psychology 413	3	Psychology 420	2
Psychology 423	3	Psychology 422	3
Electives	6	Electives	7
	15		12

PSYCHOLOGY

101. **DEVELOPMENTAL READING.** Lecture and practice course in developing reading efficiency and abilities to the fullest extent possible. Areas of emphasis include critical reading skills, vocabulary enlargement, and versatility in reading. Credit, one hour.

201. **INTRODUCTION TO GENERAL PSYCHOLOGY.** A survey of several areas of psychological activity with emphasis on learning, perception, motivation, personality, physiological and neurological bases of behavior. Prerequisite to all other courses in psychology. Credit, three hours.

204. **EDUCATIONAL PSYCHOLOGY.** The analysis and application of principles of learning, motivation and teaching to contemporary educational problems. Credit, three hours.

206. **APPLIED PSYCHOLOGY.** The application of psychological principles to the various fields of life such as employment psychology, training, human engineering, psychopharmacology, advertising and consumer research and individual differences. Credit, three hours.

207. **SCIENTIFIC METHOD IN PSYCHOLOGY.** An examination of the scientific method and its application to the study of behavior. Credit, three hours.

208. **MENTAL HYGIENE.** A study of the problems of human adjustment with emphasis on causation and prevention of common maladjustments. Prerequisite: Psychology 201. Credit, three hours.

302. EDUCATIONAL TESTS AND MEASUREMENTS. A study of the major statistical concepts and techniques employed by the psychologist and the educator. Methods of test construction, evaluation and description of tests used in schools, clinics and industry are included. Credit, three hours.

303. CHILD PSYCHOLOGY. A thorough study of the development of individuals from birth to preadolescence including child care and the physical, emotional, intellectual, social and psychological factors of development. Credit, three hours.

305. ADOLESCENT PSYCHOLOGY. A study of individual development from puberty to late adolescence. Special attention is given to the psychological characteristics and problems peculiar to adolescence with emphasis on the evaluation and solution of such problems. Credit, three hours.

306. PRINCIPLES OF HUMAN ENGINEERING. A survey of the principles and techniques employed by the psychologist in the design of equipment. Credit, three hours.

308. PERSONALITY. Primary emphasis in this course is given to theories of personality and the assessment of personality. Freud's Psycho-analytic theory, Jung's Analytic, Murray's Biosocial Theory and Social Psychological theories are among some of the theories discussed. Credit, three hours.

400. EXPERIMENTAL PSYCHOLOGY. A survey of the experimental methods and principles used in the design of experiments in psychology. Reading and interpretation of experimental literature in learning, social sensation and perception are stressed. Prerequisite: Psychology 207. Credit, three hours.

402. ABNORMAL PSYCHOLOGY. A study of mental disorders with emphasis on causes, symptoms, and treatment. Credit, three hours.

404. PSYCHOLOGY OF EXCEPTIONAL CHILDREN. An intense study of the problems of exceptional children including mental deficiency, the gifted child and neurological, physical and sensory defects of the individual. Credit, three hours.

409. READING CLINIC PRACTICUM. A laboratory course covering diagnosis, corrective and remedial procedures for dealing with various types of reading disabilities. Two laboratory periods per week. Credit, two hours.

411. INTRODUCTION TO GUIDANCE AND COUNSELING. An overview of guidance and counseling principles and techniques including tools and organization. Credit, three hours.

412. PHYSIOLOGICAL PSYCHOLOGY. A study of the biological foundations of behavior with emphasis on the nervous system as the major agency in the organization and unity of the individual. Prerequisite: Psychology 207. Credit, three hours.

413. LEARNING AND MOTIVATION. The role of learning and motivation in behavior. Credit, three hours.

416. SOCIAL PSYCHOLOGY. A study of the impact of social institutions on the behavior of the individual and the impact of the individual on the group including a discussion of attitudes, beliefs, public opinion, propaganda, leadership, prejudice, and international tension. Credit, three hours.

419. SENSATION AND PERCEPTION. A study of the anatomy and physiology of receptor processes and the correlated experiences. Credit, three hours.

420. RESEARCH SEMINAR. A course designed to meet the needs of students who desire to do individual research. Prerequisites: Psychology 207 and 400. Open by permission of the instructor. Credit, two hours.

422. HISTORY AND SYSTEMS OF PSYCHOLOGY. A course covering the history of current viewpoints with emphasis on behaviorism, functionalism, gestalt psychology, and psychoanalysis. Designed primarily for students with considerable work in psychology. Prerequisites: Psychology 207, 400 and 413. Credit, three hours.

423. ADVANCED STATISTICS. A course covering simple and complex analyses of variance, correlational analyses and non-parametric statistics. Prerequisite: Psychology 302. Credit, three hours.

THE DEPARTMENT OF SOCIOLOGY AND ANTHROPOLOGY

The Department of Sociology and Anthropology offers a selection of courses devoted to the scientific study of human society. It offers students opportunities for developing the central core of a liberal education program and for preparing for entrance to graduate school and the school of social work. The Department also provides service courses for students majoring in other areas.

For a major in Sociology, twenty-seven hours including the following are required: Sociology 201, 202, 303, 401, 405, 406, and 408.

CURRICULUM IN SOCIOLOGY

Freshman Year			
First Semester	Hours	Second Semester	Hours
English 101	3	English 102	3
Biology 101 or Chemistry 101	4	Biology 102 or Chemistry 102	4
Mathematics 101	3	Mathematics 102	3
History 101	3	History 102	3
Physical Education 101	1	Physical Education 102	1
Education 101	1	Health Education 101	2
	<hr/> 15		<hr/> 16

Sophomore Year

First Semester	Hours	Second Semester	Hours
Humanities 201	4	Humanities 202	4
Foreign Language 101	3	Foreign Language 102	3
Physical Education 201	1	Physical Education 202	1
Sociology 201	3	Sociology 202	3
Psychology 201	3	History 104	1
English 200	2	Elective	3
	16		15

Junior Year

First Semester	Hours	Second Semester	Hours
History 201	3	History 202	3
Foreign Language 201	3	Foreign Language 202	3
Sociology 303	3	Electives	9
Economics 201	3		
Elective	3		
	15		15

Senior Year

First Semester	Hours	Second Semester	Hours
Sociology 401	3	Sociology 408	3
Sociology 405	3	Sociology 406	3
Electives	9	Electives	9
	15		15

SOCIOLOGY

201. INTRODUCTION TO SOCIOLOGY. A study of group structure, functions, processes, and products. Development of a conceptual framework for use in the systematic study of group life. Credit, three hours.

202. SOCIAL INTERACTION. A study of interpersonal relations, including role behavior; socialization; subcultures and the person; and other phenomena. Designed primarily for majors and minors in sociology. Prerequisite: Sociology 201. Credit, three hours.

206. ANTHROPOLOGY. An introductory course. Devotes some time to the emergence and development of man. Major emphasis is upon the development of culture. Credit, three hours.

301. JUVENILE DELINQUENCY. The delinquency problem; factors associated with delinquency; preventive measures; rehabilitation. Prerequisites: Sociology 201 and 202. Credit, three hours.

302. RURAL SOCIOLOGY. The development of rural society in the United States; rural social organization; the nature and direction of rural change. Credit, three hours.

303. SOCIAL DEVIATION. A course investigating several areas in which social deviations give rise to major social problems: crime, divorce, juvenile delinquency, and others; employing concepts and principles developed in Introduction to Sociology and Social Interaction. Prerequisites: Sociology 201 and 202. Credit, three hours.

305. URBAN SOCIOLOGY. The ecological structure, social processes, organization and problems of the urban community. Recent urban trends. Prerequisite: Sociology 201. Credit, three hours.

308. CRIMINOLOGY. The nature and extent of crime in the United States; theories of crime; problems of rehabilitation. Prerequisites: Sociology 201 and 202. Credit, three hours.

309. LEADERSHIP AND RECREATION. An attempt to meet the need for theoretical and practical preparation for work with children and youth. Social and psychological backgrounds of recreational problems; needs at different developmental levels; program building. Prerequisite: Sociology 201. Credit, three hours.

401. THE FAMILY. Historical evolution of the family; family structures and functions; current changes and problems. Prerequisites: Sociology 201 and senior standing. Credit, three hours.

402. COURTSHIP AND MARRIAGE. Undertakes to develop knowledge, understanding, and attitudes which will enable youth to experience courtship and marriage constructively. Prerequisites: Sociology 201 and senior standing. Credit, three hours.

404. RACE RELATIONS. A study of the basic nature of interracial relations. Analyzes problems connected with the larger minority groups in the United States. Prerequisite: Sociology 201. Credit, three hours.

405-406. THE FIELD OF SOCIAL WORK. A systematic presentation of the major areas with an introduction to their general problems and techniques. Prerequisites: Sociology 201 and senior standing. Credit, six hours.

408. SOCIOLOGICAL THEORIES. Description and critical study of the more important sociological theories of the nineteenth and twentieth centuries. Prerequisites: Sociology 201 and senior standing. Credit, three hours.

MILITARY SCIENCE

The objective of this course is to enable eligible students to remain in college and earn the Army rank of Second Lieutenant while retiring their military obligation.

Freshman Year			
First Semester	Hours	Second Semester	Hours
	None		None
Sophomore Year			
First Semester	Hours	Second Semester	Hours
	None		
		Indoctrination	2
		Military Courtesy and Customs ..	2
		Military Justice	1
		Maintenance and Cost Conscious-	1
		ness	1
		Drills and Ceremonies	5
		Field Sanitation and Personal	
		Hygiene	1
		First Aid	2
		CBR and Atomic Warfare Indoc-	2
		trination	2
		Guard Duty	2
			18

Members will receive 10 weeks instruction in Basic Combat Training during the summer months at an active Army Installation.

Junior Year

First Semester	Hours	Second Semester	Hours
Orientation	2	Inspections	5
Study Methods	2	Methods of Instruction	20
Military Leadership	16	Associate Arms	17
Drill and Command	18	Use of the Compass	2
Organization of ROAD Division ..	6	Communications	10
Inspections	4	Weapons Training	14
Map and Aerial Photo Reading ..	10		
	58		68

Senior Year

First Semester	Hours	Second Semester	Hours
Infantry Division	5	Signal Communications ..	15
Methods of Instruction	20	Basic Medical Subjects, Intelli-	
Administration and Logistics ..	16	gence, Combat Orders	16
Military Law	5	Motor Vehicle Operation	5
	46	Associate Arms	10
			46

Two week summer period on campus immediately following graduation. Students who successfully complete this course will be appointed as Second Lieutenant on the last day of this period.

FIRST WEEK

Subject	Hours
Operation of US Property and Fiscal Office	4
Customs of the Service	1
Efficiency Reports	2
Enlistment and Military Obligation	2
Class A Agent Finance	1
Career Management	2
Small Unit Tactics	23
	35

SECOND WEEK

Subject	Hours
Small Unit Tactics	34
	34

INDOCTRINATION. An introduction and explanation of the conduct of Stages I and II of the Delaware National Guard Preparatory Course. Policies, procedures and areas of responsibility are reviewed in detail.

MILITARY COURTESY AND CUSTOMS. Conference which includes the customs of the service, proper conduct and individual responsibilities and obligations.

MILITARY JUSTICE. Conference covering the rights of the individual with respect to the provision of the Uniform Code of Military Justice.

MAINTENANCE AND COST CONSCIOUSNESS. Command responsibility for supply and resupply economy including a discussion of procedure for accomplishing proper care, preservation and conservation of clothing and equipment. Preventive maintenance, sources of maintenance information, and the need for continuing emphasis on cost consciousness.

FIELD SANITATION AND PERSONAL HYGIENE. The control of communicable disease through the use of improvised practical devices for

water disposal, personal hygiene, water purification, and insect and rodent control and the prevention of nonbattle casualties.

FIRST AID. The importance of complete, realistic and continuous training in first aid, with emphasis on the use of field expedients to preserve life on the battle field under conventional unconventional warfare.

CHEMICAL, BIOLOGICAL, RADIOLOGICAL AND ATOMIC WARFARE. Individual protection against CBR operations. Field decontamination procedures, medical and biological effects of nuclear weapons on personnel and the responsibilities of the commander for training in those areas.

GUARD DUTY. Purpose, duties and responsibilities of individuals concerned with guard duty. This period will consist of a conference and demonstration.

ORIENTATION. Conference covering the Standing Operating Procedures, policies and conduct of Stages III through VII of the Delaware National Guard Academy Officer Candidate School Preparatory Course and Officer Candidate School in non-ROTC Colleges.

STUDY METHODS. Explanation of the proper methods of study to insure maximum retention of material presented.

MILITARY LEADERSHIP. Concept of military leadership, problems of command and human behavior.

DRILL AND COMMAND. Conferences and practical exercises on the subjects outlined in Army Field Manual 22-5 which includes the school of the soldier with and without his weapon and emphasis on development of a command voice.

ORGANIZATION OF ROAD DIVISION. The study of the squad, platoon and company structure within the Infantry, Armored, Mechanized and Airborne Divisions.

INSPECTIONS. Conferences and practical exercises in the proper procedure for conducting or participating in formal "in-ranks" inspections.

MAP AND AERIAL PHOTOGRAPH READING. Fundamentals and theory of map reading, land and night navigation, aerial photograph reading.

METHODS OF INSTRUCTION. Introduction to methods of instruction. Conferences on the various stages of preparation and instruction. Practical demonstration by each student.

ASSOCIATE ARMS. Conferences on combat and service branches of the Army to include Infantry, Armor, Artillery, Engineer. Orientation on Army Aviation and Special Forces.

USE OF THE COMPASS. Conference and practical exercise on the use of the lensatic compass.

COMMUNICATIONS. Conference and practical exercise in radio-telephone procedure, portable radio sets, wire communications, and a general study of infantry radio sets.

STUDENT ROSTER

CANDIDATES FOR THE DEGREE OF BACHELOR OF ARTS

Name	Major Field
Eva Jones Baxter	Sociology
John Jacob Berry	Sociology
John McKinley Blanchard	History (Non-Teaching)
Calvin Henry Byrd	Sociology
Darryl Lee Clark	Sociology
Newell Elwood Cooper	History
Bruce Watson Davis	Sociology
Martin Allen Drew	English
Leola Selma Francis	English (Non-Teaching)
William Henry Godfrey	English
Carolyn Golden	Sociology
Charles Bernard Henry	History
Margaret Loretta Johnson	Sociology
Wilbur D. Johnson	Sociology
William G. Marsh	History
Kenneth Burton Mifflin	History
Margaret Juanita Nicholas	History
Forrest Michael Pritchett	Sociology
George Thomas Smith	Sociology
Joseph Alexander Smith	History
Patricia McCary Wait	English (Non-Teaching)
Clarence Martin Walker	English
Effie Marie Waters	Sociology
Lester Charles White	History
Sylvia Ina Woods	Sociology
Donald Anthony Wright	Sociology

CANDIDATES FOR THE DEGREE OF BACHELOR OF SCIENCE

Name	Major Field
Edward James Atkinson	Music Education
Franklin Bryan Bailey	Secretarial Science
Charles Wesley Bell	Health and Physical Education
Brenda Mae Blakey	Physical Education Med. Allied
Sandra Louise Brown	Health and Physical Education
Frances Elizabeth Bryan	Elementary Education
Phillip Lace Bryant	Chemistry (Non-Teaching)
Roberta Pritchett Burton	Business Education
Alkay Louise Cannon	Home Economics Education
Margaret Etta Chandler	Business Education
Luke Chappel	Biology (Non-Teaching)
Mary Ellen Cheeks	Elementary Education
Delores Marie Cirwithian	Elementary Education

CANDIDATES FOR THE DEGREE OF BACHELOR OF SCIENCE (Continued)

Name	Major Field
Dianne May Clark	Elementary Education
Ernest Burton Conaway	Health and Physical Education
Hestene Dillard	Elementary Education
Granville Keith Dorman	Biology
Carey Herlin Drayton	Agricultural Education
M. Elizabeth Emory Drayton	Elementary Education
Leroy Rodney Dupee	Mathematics
Jo Ann Fooks	Health and Physical Education
James Cagney France	Mathematics (Non-Teaching)
Barbara Jean Francis	Elementary Education
Thomas Freeman	Business Administration
Esther Mae Garrison	Business Education
Flossie Marie Harmon	Elementary Education
Beatrice Byrd Harris	Elementary Education
Robert Harris	Elementary Education
Ronald Samuel Harris	Business Administration
James Marvin Hogsten	Health and Physical Education
Robert E. Holloway	Music Education
Wardell S. D. Holt	Health and Physical Education
John Oliver Hopkins, III	Business Administration
Moezell Hopkins Hyland	Business Education
Marilynn Dorcas Jackson	Elementary Education
Annie Mae Jenkins	Business Education
Harold Lloyd Johnson	Health and Physical Education
Lola Marie Johnson	Home Economics Education
Rayford Louis Johnson	Physical Education Medically Allied
Stanley Leslie Johnson	Health and Physical Education
Thomas Franklin Johnson	Elementary Education
Alvah Cordell Jones	Elementary Education
James Clifton Kennedy	Business Administration
Martin Van Buren Lee	Elementary Education
Thomas B. Leecost	Chemistry (Non-Teaching)
Carleton Harry Lett	Biology (Non-Teaching)
James Lewis	Biology
Marie Frances Loper	Elementary Education
Norman David Matthews	Business Administration
Tina LaNette Maynard	Health and Physical Education
Edward J. McKenna	Business Administration
Bobby Ray McKibbins	Health and Physical Education
Zella Mozel Michael	Health and Physical Education
Nathaniel Charles Miller	Mathematics
Ida Mae Mitchell	Home Economics Education
Mary Virginia Montgomery	Business Education
Freddie Taft Morris	Elementary Education
Hilda Mae Mosley	Business Education

CANDIDATES FOR THE DEGREE OF BACHELOR OF SCIENCE

(Continued)

Name	Major Field
Laura Ann Mosley	Biology
Harvey James Nutter	Elementary Education
Elizabeth Ann Parker	Business Education
Douglas MacArthur Postley	Health and Physical Education
John Bernard Prettyman	Business Administration
Maurice Pritchett	Elementary Education
Angela Susan Ragin	Health and Physical Education
Leonia Rebecca Robinson	Elementary Education
Sylvia Ann Ryder	Business Education
Rosa Lee Sauls	Business Education
Maggie Beatrice Scott	Elementary Education
William Edward Shands	Business Administration
Clauszell Wayne Smith	Mathematics (Non-Teaching)
Janice Smith	Elementary Education
Missouri Elizabeth Smith	Elementary Education
Joseph Clayton Stephens	Elementary Education
Granville Burton Stewart	Elementary Education
Gloria Lee Swiggett	Home Economics Education
Muriel Juanita Taliaferro	Elementary Education
Phyllis Elizabeth Tate	Elementary Education
Pauline Morris Taylor	Elementary Education
Norman Lee Van Sparrentak	Business Administration
Earl Eugene Walker	Elementary Education
John Curry Ward	Business Administration
Marlane Webb	Business Education
Thomas Webster, III	Business Administration
Bernice Hortense West	Elementary Education
James Roland West	Elementary Education
Shirley Mae West	Elementary Education
Charles Cornelius White	Biology (Non-Teaching)
Melva Angeline White	Elementary Education
Betty Jane Wilkerson	Business Administration
Albert Williams, Jr.	Elementary Education
James Franklin Wilson	Agricultural Education
John Wesley Wilson	Biology
Sylvester Emerson Woolford, Jr.	Business Administration
Gordon Arnold Wright	Business Administration
Samuel Alvertis Wylie	Elementary Education
Eva Lynn Young	Elementary Education

SENIORS

Name	Major Field	City and State
Anderson, Sylvester	History	Wilmington, Delaware
Atkinson, Edward	Music Education	Philadelphia, Pennsylvania
Avent, Marva	Music Education	Glassboro, New Jersey

SENIORS (continued)

Name	Major Field	City and State
Bailey, F. Bryan	Secretarial Science	Dover, Delaware
Banks, Jacqueline	Elementary Education	Wilmington, Delaware
Batten, Ira	Sociology	Norristown, Pennsylvania
Baxter, Eva	Sociology	Philadelphia, Pennsylvania
Bell, Austin	Chemistry	Wilmington, Delaware
Bell, Charles	H. & P. Education	Laurel, Delaware
Berry, John	Sociology	Bridgeton, New Jersey
Blakey, Brenda	Medically Allied	Washington, D. C.
Blanchard, John	History	Wilmington, Delaware
Brown, Sandra	H. & P. Education	Wilmington, Delaware
Brummell, Louis	Physical Education	Bridgeville, Delaware
Bryan, Frances	Elementary Education	Wilmington, Delaware
Bryant, Phillip	Chemistry	Townsend, Delaware
Burton, Andrew	Elementary Education	New Castle, Delaware
Burton, Roberta	Business Education	New Castle, Delaware
Butts, Donald	Elementary Education	Bridgeton, New Jersey
Byrd, Calvin	Sociology	Wilmington, Delaware
Cannon, Alkay	Home Econ. Education	Seaford, Delaware
Chandler, Margaret	Business Education	Townsend, Delaware
Chappel, Luke	Biology	New Haven, Connecticut
Cheatham, Maurice	H. & P. Education	Spartanburg, S. C.
Cheeks, Mary	Elementary Education	Winston-Salem, N. C.
Cirwithian, Delores	Elementary Education	Milton, Delaware
Clark, Darryl	Sociology	Long Island, New York
Clark, Dianne	Elementary Education	Camden, New Jersey
Coleman, James	History	Harrington, Delaware
Conaway, Ernest	Physical Education	Millsboro, Delaware
Congo, Ernest	Business Administration	Newark, Delaware
Cooper, Newell	History	Red Bank, New Jersey
Davis, Bruce	Sociology	Clinton, Maryland
Dillard, Hestene	Elementary Education	New Castle, Delaware
Dorman, Granville	Biology	Seaford, Delaware
Douglas, Julia	Business Education	Philadelphia, Pennsylvania
Drayton, Carey	Agriculture	Bridgeville, Delaware
Drayton, Elizabeth	Elementary Education	Bridgeville, Delaware
Drew, Martin	English	Frankford, Delaware
Dupee, Leroy	Mathematics	Fieldale, Virginia
Faulkner, Gene	H. & P. Education	Winston-Salem, N. C.
Fitchett, Rose	Elementary Education	Philadelphia, Pa.
Flyzik, Paul	Business Administration	Dover, Delaware
Fooks, Jo Anun	H. & P. Education	Philadelphia, Pennsylvania
France, James	Mathematics	Richmond, Virginia
Francis, Barbara	Elementary Education	Wilmington, Delaware
Francis, Leola	English	Burleigh, New Jersey
Freeman, Thomas	Business Administration	Dover, Delaware

SENIORS (continued)

Name	Major Field	City and State
Gaines, Regina	H. & P. Education	Seaford, Delaware
Gamberg, David	Business Administration	Dover, Delaware
Gardner, Nancy	History	Dover, Delaware
Garrison, Esther	Business Education	Dover, Delaware
Gilfillian, Basil	H. & P. Education	Darby, Pennsylvania
Gipson, Richard	Chemistry	Cranford, New Jersey
Godfrey, William	English	Charleston, South Carolina
Golden, Carolyn	Sociology	Wilmington, Delaware
Grays, Yvonne	Business Education	Milton, Delaware
Hamilton, Howard	Mathematics	East Orange, New Jersey
Hammitt, Sarah	Business Education	Miami, Florida
Harmon, Flossie	Elementary Education	Ellendale, Delaware
Harris, Beatrice	Elementary Education	Middletown, New York
Harris, Robert	Elementary Education	East Orange, N. J.
Harris, Ronald	Business Administration	Elkins Park, Pa.
Hartman, James	History	Dover, Delaware
Heidelberg, Eloise	Business Education	Cheswold, Delaware
Henry, Charles	History	Georgetown, Delaware
Hogsten, James	H. & P. Education	Dover, Delaware
Holloway, Robert	Music Education	Wilmington, Delaware
Holt, Wardell	Physical Education	Willow Grove, Pa.
Hopkins, John, III	Business Administration	Wilmington, Delaware
Hyland, Moezell	Business Education	Millsboro, Delaware
Jackson, Joseph	Music Education	Dover, Delaware
Jackson, Marilyn	Elementary Education	Wilmington, Delaware
Jackson, Thomas	Chemistry	Jamaica, New York
Jenkins, Ann	Business Education	Newark, New Jersey
Johnson, Harold	H. & P. Education	Richmond, Virginia
Johnson, Lola	Home Economics	Wilmington, Delaware
Johnson, Margaret	Sociology	Imlaystown, New Jersey
Johnson, Rayford	Medically Allied	Trenton, New Jersey
Johnson, Stanley	H. & P. Education	Norristown, Pennsylvania
Johnson, Thomas	Elementary Education	Washington, D. C.
Johnson, Wilbur	Sociology	New York, New York
Jones, Alvah	Elementary Education	Willow Grove, Pa.
Kellam, Albert	Biology	Millsboro, Delaware
Kennedy, James	Business Administration	Coatesville, Pa.
Land, John	H. & P. Education	Bronx, New York
Lee, Martin	Elementary Education	Willow Grove, Pa.
Leecost, Thomas	Chemistry	Richmond, Virginia
Lett, Carleton	Biology	Wilmington, Delaware
Lewis, James	Biology	Philadelphia, Pennsylvania
Lewis, Nancy	Elementary Education	Dover, Delaware
Loper, Marie	Elementary Education	Lincoln, Delaware
McKenna, Edward	Business Administration	Dover, Delaware

SENIORS (continued)

Name	Major Field	City and State
McKibbins, Bobby	Physical Education	Philadelphia, Pa.
Marsh, William	History	Smyrna, Delaware
Marshall, David	Business Administration	Wilmington, Delaware
Matthews, Norman	Business Administration	Seaford, Delaware
Maynard, Tina	H. & P. Education	Newark, New Jersey
Michael, Zella	H. & P. Education	Philadelphia, Pennsylvania
Mifflin, Kenneth	History	Lincoln, Delaware
Miller, Nathaniel	Mathematics	Winston-Salem, N. C.
Mitchell, Ida	Home Economics	Newark, New Jersey
Montgomery, Chester	Mathematics	Wilmington, Delaware
Montgomery, Mary	Business Education	Cambridge, Maryland
Moore, William	Business Administration	Wilmington, Delaware
Morris, Freddie	Elementary Education	Laurel, Delaware
Mosley, Hilda	Business Education	Dover, Delaware
Mosley, Laura	Biology	Birmingham, Alabama
Murray, Pearl	Business Education	Charleston, S. C.
Nicholas, Juanita	History	Swarthmore, Pennsylvania
Nutter, Harvey	Elementary Education	Bridgeton, New Jersey
Parker, Elizabeth	Business Education	Wilmington, Delaware
Parker, Wayne	H. & P. Education	Deftford, New Jersey
Postley, Douglas	H. & P. Education	Philadelphia, Pennsylvania
Prettyman, John	Business Administration	Milton, Delaware
Pritchett, Forrest	Sociology	Atlantic City, New Jersey
Pritchett, Maurice	Elementary Education	Wilmington, Delaware
Ragin, Angela	H. & P. Education	Philadelphia, Pennsylvania
Reed, Jean	Business Education	Baltimore, Maryland
Ridgeway, Don	Business Administration	Wilmington, Delaware
Robinson, Gloria L.	Elementary Education	Dover, Delaware
Robinson, Leonia	Elementary Education	Lewes, Delaware
Rue, Albert	H. & P. Education	Boston, Massachusetts
Ryder, Sylvia	Business Education	Dover, Delaware
Sammons, Ferne	Elementary Education	Lewes, Delaware
Sauls, Rosa	Business Education	Milford, Delaware
Saunders, Anita	Elementary Education	Washington, D. C.
Saunders, Charles	Biology	Mizpah, New Jersey
Scott, John	History	Georgetown, Delaware
Scott, Maggie	Elementary Education	Lincoln, Delaware
Shands, William	Business Administration	New York, New York
Smith, Clauszell	Mathematics	Teaneck, New Jersey
Smith, George	Sociology	Dover, Delaware
Smith, Janice	Elementary Education	Newark, New Jersey
Smith, Joseph	History	Wilmington, Delaware
Smith, Missouri	Elementary Education	Salem, New Jersey
Smith, Patricia	History	Florence, New Jersey
Stephens, Joseph	Elementary Education	Dover, Delaware

SENIORS (continued)

Name	Major Field	City and State
Stewart, Granville	Elementary Education	Lewes, Delaware
Stillwell, Sandy	Physical Education	Boston, Massachusetts
Streett, Percell	Music Education	Wilmington, Delaware
Strong, Jimmie	Physical Education	Atlanta, Georgia
Swiggett, Gloria	Home Economics Educ.	Smyrna, Delaware
Taliaferro, Muriel	Elementary Education	Wilmington, Delaware
Tate, Phyllis	Elementary Education	Wilmington, Delaware
Taylor, Edward	H. & P. Education	Millsboro, Delaware
Taylor, Pauline	Elementary Education	Dover, Delaware
Van Sparrentak, Norman	Business Administration	Dover, Delaware
Vitale, Ralph	Mathematics	Wyoming, Delaware
Wait, Patricia	English	Dover, Delaware
Walker, Clarence	English	Atlantic City, New Jersey
Walker, Earl	Elementary Education	Middletown, Delaware
Ward, John	Business Administration	Dover, Delaware
Waters, Effie	Sociology	Middletown, Delaware
Webb, Marlane	Business Education	Wilmington, Delaware
Webster, Thomas	Business Administration	Wilmington, Delaware
West, Bernice	Elementary Education	Laurel, Delaware
West, James	Elementary Education	Laurel, Delaware
West, Shirley	Elementary Education	Laurel, Delaware
White, Albert	Physical Education	New York, New York
White, Charles	Biology	Dover, Delaware
White, Lester Charles	History	Camden, New Jersey
White, Melva	Elementary Education	Berlin, Maryland
Wilkerson, Betty	Business Administration	Wilmington, Delaware
Williams, Albert	Elementary Education	Trenton, New Jersey
Williams, Annelle	H. & P. Education	Dorchester, Massachusetts
Wilson, Inez	Elementary Education	Wilmington, Delaware
Wilson, James	Agriculture	Smyrna, Delaware
Wilson, John	Biology	Dover, Delaware
Woods, Sylvia	Sociology	Wilmington, Delaware
Woolford, Sylvester	Business Administration	New Castle, Delaware
Wright, Donald	Sociology	Wilmington, Massachusetts
Wright, Gordon	Business Administration	Roosevelt, New York
Wylie, Samuel	Elementary Education	Milford, Delaware
Young, Eva Lynn	Elementary Education	Lincoln, Delaware

JUNIORS

Name	Major Field	City and State
Allen, Darlene	Elementary Education	Cornwall, Pennsylvania
Alston, Betty	Chemistry	Seaford, Delaware
Anderson, Linda	Elementary Education	Wilmington, Delaware

JUNIORS (continued)

Name	Major Field	City and State
Austin, Clarence	Agricultural Education	Horntown, Virginia
Bagwell, Mazie	Elementary Education	Wilmington, Delaware
Bailey, Claude	Business Administration	Wilmington, Delaware
Bailey, Richard	Chemistry	Philadelphia, Pennsylvania
Barnes, Arthur	History	Capeville, Virginia
Betancourt, Michael	Mathematics	New York, New York
Bethel, Shereatha	Business Education	Dover, Delaware
Blackmon, Elbert	Business Administration	Jersey City, N. J.
Braxton, Mary	Elementary Education	Woodstown, New Jersey
Brewer, Alice	Elementary Education	Wyoming, Delaware
Brewton, Bernard	Business Administration	New Rochelle, N. Y.
Brown, Alan	Business Administration	Wilmington, Delaware
Brown, Donald	Mathematics	Salem, New Jersey
Bryan, Gloria	Elementary Education	Jersey City, New Jersey
Burton, Randall	Business Administration	Wilmington, Delaware
Butcher, William	Business Administration	Wilmington, Delaware
Campbell, Julius	Sociology	Trenton, New Jersey
Cephas, Stella	Elementary Education	Dover, Delaware
Clark, Joan	Business Education	Milford, Delaware
Corsey, Bernadette	Business Education	Wenonah, New Jersey
Coverdale, Alfioetta	Elementary Education	Philadelphia, Pa.
Covington, Rachel	Business Education	Wilmington, Delaware
Crowell, James	Physical Education	Trenton, New Jersey
Daniels, Jeff	History	Dover, Delaware
Daniels, Roland	Physical Education	Dover, Delaware
Devine, Roberta	Elementary Education	Philadelphia, Pa.
Dixon, Sharon	Business Education	Chester, Pennsylvania
Dorman, Oliver	Mathematics	Seaford, Delaware
Dorsett, Charles	History	Port Jefferson, New York
Dorsey, John	Elementary Education	Wilmington, Delaware
Earl, N. Clarkson	Sociology	Dover, Delaware
Eason, Shirley	Music Education	Camden, New Jersey
Edmunds, Robert	Mathematics	Dover, Delaware
Elzie, Mary	Elementary Education	Dover, Delaware
Engrum, Jarrett	Elementary Education	Houston, Texas
Fitchett, Carolyn	Elementary Education	Cape Charles, Virginia
Freeman, Delores	Elementary Education	Wyoming, Delaware
Gaines, Bertha	Mathematics	Wilmington, Delaware
Gaines, Delores	English	Cherry Hill, New Jersey
Gaines, Donald	History	Seaford, Delaware
Gaither, Albert	Elementary Education	Wilmington, Delaware
Gleadon, Charles	Physical Education	Dover, Delaware
Graham, Eddie	Business Administration	Conshohocken, Pa.
Grandison, Charles	Elementary Education	Wilmington, Delaware
Gray, Gary	Elementary Education	Trenton, New Jersey

JUNIORS (continued)

Name	Major Field	City and State
Green, Geneva	Elementary Education	Cleveland, Ohio
Harley, Sondra	Biology	Wilmington, Delaware
Harmon, Diana	Mathematics	Wilmington, Delaware
Harmon, Jeraldine	Sociology	Millsboro, Delaware
Harmon, Waymon	Agriculture	Rehoboth, Delaware
Harris, Kathryn	Elementary Education	Milford, Delaware
Harris, Mable	Elementary Education	Woodstown, New Jersey
Heath, Nancy	Home Econ. Education	Greenwood, Delaware
Henderson, James	History	Media, Pennsylvania
Henderson, Nina	Home Economics Education	Bronx, New York
Henry, Calvin	Elementary Education	Townsend, Delaware
Henry, Patricia	Elementary Education	Salem, New Jersey
Holland, James	Sociology	Wilmington, Delaware
Holmes, L. Carl	Business Administration	Willow Grove, Pa.
Hopkins, Anna	Elementary Education	Bridgeville, Delaware
Hough, Nathan	Business Administration	Hickory, N. C.
Hunter, Samuel	Biology	Newark, New Jersey
Hyland, Evelyn	Biology	Wilmington, Delaware
Jackson, Bruce	Mathematics	Millsboro, Delaware
Jackson, Carolyn	History	Bridgeton, New Jersey
Jackson, James	Business Administration	Philadelphia, Pa.
James, Edward	Business Administration	Rosenhayn, N.J.
Jenkins, Thomas	Biology	Wilmington, Delaware
Jones, Robert		
Lawrence	Business Administration	Wilmington, Delaware
Jones, Veronica	Elementary Education	Camden, New Jersey
Kent, Charles	Elementary Education	Wilmington, Delaware
Landry, G. Verlene	Psychology	Dover, Delaware
Langston, James	Psychology	Lawnside, New Jersey
Lingo, Betty	Business Education	Bridgeton, New Jersey
Little, Ruth	Home Econ. Education	Wilmington, Delaware
McCants, Janice	Sociology	Wilmington, Delaware
Martin, Wrentie	History	Canton, Ohio
Mauil, Otella	Elementary Education	Lewes, Delaware
Mbote, Samuel	Business Administration	Thika, Kenya
Melton, Lawrence	Business Education	Wilmington, Delaware
Middlebrooks, Diane	Business Administration	Wilmington, Delaware
Miles, James	History	Trenton, New Jersey
Miles, Maynard	English	Wilmington, Delaware
Mills, Sandra	Sociology	Corona, New York
Mitchell, Elizabeth	Mathematics	Townsend, Delaware
Moody, George	Elementary Education	Wilmington, Delaware
Pearson, Raymond	Sociology	New York, New York
Peoples, Ellis	Sociology	Wilmington, Delaware
Pinckney, Robert	H. & P. Education	Inwood, New York

JUNIORS (continued)

Name	Major Field	City and State
Poole, Albert	Business Administration	Lincoln, Delaware
Poole, Wanza	Physical Education	Hartly, Delaware
Price, James	Sociology	Wilmington, Delaware
Prince, Frances	Elementary Education	Atlantic City, N. J.
Pritchett, Josephine	Elementary Education	Dagsboro, Delaware
Proffitt, Marion	Elementary Education	Smyrna, Delaware
Ransom, Emma	Elementary Education	Hartford, Connecticut
Riley, Reba	Biology	Selbyville, Delaware
Robinson, Gary	Sociology	Camden, New Jersey
Robinson, Gloria	Elementary Education	Bridgeton, New Jersey
Roselle, William	History	Philadelphia, Pennsylvania
Samuels, Robert	English	Wilmington, Delaware
Satterwhite, Elaine	Business Education	Marydel, Delaware
Saulsbury, Sylvia	Business Education	Camden, Delaware
Sembly, Francis	History	Washington, D. C.
Shelton, Sherita	Sociology	Millsboro, Delaware
Sheppard, Albert	Psychology	Wilmington, Delaware
Singleton, Clayton	Physical Education	Cambridge, Massachusetts
Smith, Alice	Sociology	Dover, Delaware
Spurlock, Robert	History	Wilmington, Delaware
Spurlock, Ronald	History	Wilmington, Delaware
Stallings, Joyce	Elementary Education	Wilmington, Delaware
Stewart, Roland	History	Philadelphia, Pennsylvania
Taylor, Jerome	History	Philadelphia, Pennsylvania
Taylor, John E.	Elementary Education	Greenwood, Delaware
Taylor, Rosa	Elementary Education	Bridgeville, Delaware
Terry, John	H. & P. Education	Winston-Salem, N. C.
Thomas, Donald	Business Administration	Wilmington, Delaware
Thompson, James	Business Administration	New York, New York
Turner, Lamar	Elementary Education	Chester, Pennsylvania
Vogt, Richard	Business Administration	Dover, Delaware
Washam, Grace	Music Education	Chester, Pennsylvania
Washington, Albert	Sociology	Willingboro, New Jersey
Washington, Esther	Business Education	Wilmington, Delaware
Weeks, Samuel	History	Seaview, Virginia
Welfare, Barbara	Elementary Education	New Haven, Connecticut
Wharton, David	Business Education	Camden, New Jersey
White, Sidney	Chemistry	Milford, Delaware
Williams, Robert L.	History	Wilmington, Delaware
Wilson, Clifford	Physical Education	Chester, Pennsylvania
Woolson, Robert	Mathematics	Dover, Delaware
Wright, Howard	History	Lewes, Delaware
Wright, Sherid	Business Education	Wilmington, Delaware
Young, Berlin	Elementary Education	Milton, Delaware

SOPHOMORES

Name	Major	City and State
Allen, Mayola	Elementary Education	Millsboro, Delaware
Allen, Sondra	English	Atlantic City, New Jersey
Allison, Juanita	Elementary Education	Philadelphia, Pa.
Ames, Tony	History	Lewes, Delaware
Badger, Barbara	Sociology	New Haven, Connecticut
Bagwell, Clarence	Business Administration	Camden, New Jersey
Barber, John	Business Administration	Philadelphia, Pa.
Barros, Andrea	Elementary Education	Dover, Delaware
Barton, William	History	Atlantic City, New Jersey
Belford, Tyrone	History	Palmyra, New Jersey
Benson, Bob	Economics	Newark, New Jersey
Betner, Doris	Business Education	Philadelphia, Pa.
Blake, Albert	History	Bridgeville, Delaware
Blake, Gloria	Psychology	Atlantic City, New Jersey
Boyd, Grover	Physics	Bridgeville, Delaware
Braxton, Marcia	Economics	Wilmington, Delaware
Brown, Clarence	Business Administration	Trenton, New Jersey
Brown, James	History	Petersburg, Virginia
Brown, Odessa	Business Education	Atlantic, Virginia
Brown, Rhoda	Chemistry	Philadelphia, Pennsylvania
Brown, William R.	Psychology	Camden, New Jersey
Bryant, Delores	Business Education	Wilmington, Delaware
Burbage, Ellene	Business Education	Bridgeville, Delaware
Burke, Patricia	English	Wilmington, Delaware
Burton, Joyce	Elementary Education	Lewes, Delaware
Calloway, Carole	Business Education	Wilmington, Delaware
Carlos, Ronald	Sociology	New York, New York
Carter, Anna	Elementary Education	Frankford, Delaware
Carter, Sandra	English	Wilmington, Delaware
Chippie, John	Pre-Med.	Cheswold, Delaware
Clark, Mary	H. & P. Education	Chester, Pennsylvania
Collins, Joseph	Biology	Milton, Delaware
Collins, Louvenia	Mathematics	Houston, Delaware
Conaway, Charles	Agriculture	Milton, Delaware
Conroy, Michael	Physical Education	Dover, Delaware
Copes, Leonard	Elementary Education	Auburn, New York
Craig, Carol	Elementary Education	Philadelphia, Pa.
Davis, Michael	Business Education	Wilmington, Delaware
Davis, Mildred	Sociology	Newark, Delaware
Dawson, Robert	History	New York, New York
Dixon, Michael	H. & P. Education	Perrineville, New Jersey
Edomy, Alexander	History	Wilmington, Delaware
Elder, Duncan	Business Administration	Cambridge, Mass.
Ervin, Phyllis	Elementary Education	Brandywine, Maryland
Fagin, Beverly	French	Washington, D. C.

SOPHOMORES (continued)

Name	Major	City and State
Faison, Carolyn	History	Richmond, Virginia
Faison, John	Biology	Philadelphia, Pennsylvania
Ferrell, Judy	Sociology	New York, New York
Flowers, Jerry	French	Wilmington, Delaware
Fortaine, Marvin	Biology	Martinsville, Virginia
Frisby, Ronald	History	Bridgeville, Delaware
Gabbadon, Cassilda	Sociology	Philadelphia, Pennsylvania
Gibson, William	Business Administration	Miami, Florida
Gilbert, John	Business Administration	Washington, D. C.
Glover, David	Business Administration	Wilmington, Delaware
Goodwin, Raymond	History	Moorestown, New Jersey
Grier, Clayton	Physical Education	Philadelphia, Pennsylvania
Hale, Kenneth	Sociology	New York, New York
Handy, Charles	Elementary Education	Selbyville, Delaware
Harley, Earl	Chemistry	Lewes, Delaware
Harris, Patricia	Elementary Education	Harrington, Delaware
Harvey, Gwendolyn	Elementary Education	Neptune, New Jersey
Hastings, Ronald	History	Blades, Delaware
Heath, Hattie	Chemistry	Greenwood, Delaware
Hebron, Preston	Elementary Education	Wilmington, Delaware
Hill, Sharon	Elementary Education	Wilmington, Delaware
Hobbs, Geraldine	Business Education	Philadelphia, Pa.
Hobbs, Ina	Business Administration	Greenwood, Delaware
Holland, Deanna	History	Wilmington, Delaware
Hollingsworth, Berlin	Business Administration	Dover, Delaware
Holloman, Mary	Home Economics	Nassau, Delaware
Homan, Carl	Mathematics	Kane, Pennsylvania
Hunter, Alonzo	Biology	Pompano, Florida
Hursey, DeEdwin	History	Bridgeton, New Jersey
Hyland, Wanda	Business Education	Laurel, Delaware
Ives, Jo Ann	History	Jamesburg, New Jersey
Jackson, Isaac	Agriculture	Millsboro, Delaware
Jackson, Linda	H. & P. Education	Philadelphia, Pa.
Jackson, Mary	Elementary Education	Wilmington, Delaware
Jackson, Robert	H. & P. Education	Bridgeville, Delaware
Jackson, Robert St.	Biology	Atlantic City, New Jersey
Jacobs, Juanita	Elementary Education	Monroeville, New Jersey
Jefferson, Loretha	English	Philadelphia, Pennsylvania
Jefferson, Patricia	Business Education	Painter, Virginia
Jenkins, Phyllis	Elementary Education	Philadelphia, Pa.
Johnson, Carolyn	Sociology	Chester, Pennsylvania
Johnson, Clarise	Chemistry	Philadelphia, Pennsylvania
Johnson, Theodore	Business Administration	Trenton, New Jersey
Jones, Nathaniel	Elementary Education	Freehold, New Jersey
Kattes, Michael	History	Wilmington, Delaware
Keen, Robert	Elementary Education	Smyrna, Delaware

SOPHOMORES (continued)

Name	Major	City and State
Kersey, Janice	Sociology	Wilmington, Delaware
King, James	History	Marion, South Carolina
Lane, M. Franklin	Business Administration	Newark, Delaware
Laster, Miles	History	Bridgeton, New Jersey
Laws, Theodore	History	Chester, Pennsylvania
Lawson, Patricia	English	Wilmington, Delaware
Lee, Donald	Business Administration	Brooklyn, New York
Levy, Youram	Business Administration	Greenwood, Delaware
Lobo, James	Business Education	Harrington, Delaware
Loven, Robert	H. & P. Education	Philadelphia, Pennsylvania
McCullough, Sandra	Biology	Philadelphia, Pennsylvania
McFarland, Janet	Elementary Education	Milford, Delaware
McGuire, Kathleen	Elementary Education	Salem, New Jersey
McKnight, Jacqueline	Home Economics	Philadelphia, Pennsylvania
McKnight, Mary	H. & P. Education	Brockton, Massachusetts
Maddox, Rosemary	English	Climax, Georgia
Manns, Rae Maria	English	Philadelphia, Pennsylvania
Maples, Joan	Sociology	Montclair, New Jersey
Marshall, Roland	Sociology	Wilmington, Delaware
Mascoll, Stephen	Mathematics	Cambridge, Massachusetts
Matthews, Beverly P.	English	Seaford, Delaware
Maxwell, Claudia	Elementary Education	Sharon Hill, Pa.
Mayer, Franklin	History	Newark, Delaware
Mays, Leola	Elementary Education	Wilmington, Delaware
Miller, Sherman	Physics	Wilmington, Delaware
Mitchell, Christopher	Physical Education	Washington, D. C.
Mitchell, Janet	Elementary Education	Chester, Pennsylvania
Mondine, Francina	Art Education	Washington, D. C.
Moody, Constance	Elementary Education	Wilmington, Delaware
Moore, Norman	Business Administration	Richmond, Virginia
Moore, Stephanie	Elementary Education	Baltimore, Maryland
Mullett, Ernest	English	Greenwood, Delaware
Myers, M. Jeanette	English	Philadelphia, Pennsylvania
Neal, Norman	History	Delaware City, Delaware
Norwood, Loucious	Sociology	Chester, Pennsylvania
Nottingham, Thomas	History	Machipongo, Virginia
Nsubuga, Frederick	Chemistry	Mukono, Uganda
Orr, James	Business Administration	Wilmington, Delaware
Otina, Elly	Economics	Homa Bay, Kenya
Overton, Anthony	Biology	Plainville, Connecticut
Overton, Priscilla	Home Economics	Plainville, Connecticut
Perry, Brenda	English	Middletown, Delaware
Peters, Doris	Elementary Education	Wilmington, Delaware
Peters, Roberta	Sociology	Greenfield, Massachusetts
Pinkston, William	Business Administration	Wilmington, Delaware
Pitts, William	Elementary Education	Richmond, Virginia

SOPHOMORES (continued)

Name	Major	City and State
Plummer, Andrea	Sociology	Philadelphia, Pennsylvania
Pritchett, Janice	Elementary Education	Wilmington, Delaware
Quinn, Margaret	Business Education	Wilmington, Delaware
Randolph, Douglas	H. & P. Education	Media, Pennsylvania
Reckling, Ralph	Biology	Baltimore, Maryland
Reynolds, Marjorie	Sociology	Wilmington, Delaware
Riehl, Norma	Sociology	Harrington, Delaware
Rissmiller, Patrick	Physics	Dover, Delaware
Roberts, Deborah	Sociology	Seaford, Delaware
Roberts, Geraldine	Sociology	Wilmington, Delaware
Robinson, Cynthia	Elementary Education	Philadelphia, Pa.
Rogers, Hayward	History	Rehoboth, Delaware
Ross, Beverly	Business Education	Philadelphia, Pa.
Rumer, James	Mathematics	Dover, Delaware
Sauls, David	Elementary Education	Milford, Delaware
Saunders, Joseph	History	Salem, N. J.
Saunders, Kenneth	Elementary Education	Asbury Park, N.J.
Saunders, Marlene	English	Wilmington, Delaware
Seabrook, Julia	H. & P. Education	Charleston, S. C.
Selby, Paul	Biology	Laurel, Delaware
Seymore, Tyrone	Elementary Education	Seaford, Delaware
Sheridan, Barbara	English	New Castle, Delaware
Shirer, Shirley	Sociology	Philadelphia, Pennsylvania
Short, Mary	Elementary Education	Selbyville, Delaware
Simpkins, Joseph	Business Administration	Dover, Delaware
Sims, Bernadette	Elementary Education	Wilmington, Delaware
Singleton, Henry	Sociology	Cherry Hill, New Jersey
Skipwith, Thomasonia	Home Economics	Philadelphia, Pennsylvania
Slaughter, Edward	Biology	Wilmington, Delaware
Smaw, Darryl	Music Education	Philadelphia, Pennsylvania
Smith, Agnes	Sociology	Chester, Pennsylvania
Smith, Evelyn	Elementary Education	Millsboro, Delaware
Solomon, Charles	Economics	Dorchester, Massachusetts
Staples, Patricia	Business Education	Wilmington, Delaware
Starling, Jeanel	Elementary Education	Lincoln, Delaware
Stephens, Mary	Elementary Education	Milford, Delaware
Sterling, Beldon	Mathematics	Smyrna, Delaware
Stinson, Barbara	Music	Chester, Pennsylvania
Sudler, Jean	Business Education	Dover, Delaware
Sudler, Victorine	Biology	Dover, Delaware
Tart, Annette	Elementary Education	Wilmington, Delaware
Taylor, Iris	Sociology	Atlantic City, New Jersey
Taylor, John	Mathematics	Wilmington, Delaware
Thayer, Willis	History	Dover, Delaware
Thomas, Marvin	Sociology	Wilmington, Delaware
Thomas, Ronald	Elementary Education	Smyrna, Delaware

SOPHOMORES (continued)

Name	Major	City and State
Thompson, Danta	Sociology	Buena Vista, Virginia
Thompson, Ronald	Sociology	Wilmington, Delaware
Todd, Lulu	Elementary Education	Newark, Delaware
Trott, Peggyann	Physics	Georgetown, Delaware
Umoh, Silvanus	Economics	Ikot Ubo, Nigeria
Vincent, Jennifer	History	Wilmington, Delaware
Voughs, Ronald	Business Administration	Cherry Hill, N.J.
Walker, Elissa	Business Education	Philadelphia, Pennsylvania
Walker, Walter	Sociology	Cleveland, Ohio
Walls, Adrienne	Business Education	Brunswick, Maine
Waring, Joan	Business Administration	New Castle, Delaware
Warren, Katherine	Sociology	Milford, Delaware
Washington, Deloris	English	Philadelphia, Pennsylvania
Webb, Noah	H. & P. Education	Laurel, Delaware
West, Sandra	Sociology	Baltimore, Maryland
White, Bessie	History	Philadelphia, Pennsylvania
Whitfield, Clara	Elementary Education	Wilmington, Delaware
Williams, John	Business Administration	Willow Grove, Pa.
Wilson, Jennifer	Elementary Education	Newark, Delaware
Wilson, Nayada	Sociology	Philadelphia, Pennsylvania
Winston, Delores	Elementary Education	Felton, Delaware
Womack, Martin	Mathematics	Jamaica, New York
Woods, Rita	English	Atlantic City, New Jersey
Young, A. Ellen	Sociology	Lincoln, Delaware

FRESHMEN

Name	Major Field	City and State
Alexander, Cassandra	Phys. Education	Philadelphia, Pennsylvania
Allen, Elva	History	Millsboro, Delaware
Allen, Margaret	History	Milton, Delaware
Anderson, Ernest	H. & P. Education	Wilmington, Delaware
Anthony, Janice	Business Education	Philadelphia, Pennsylvania
Armstrong, Von	History	Philadelphia, Pennsylvania
Atkins, Jacqueline	Secretarial Science	Boston, Massachusetts
Baker, Chennita	Elementary Education	Philadelphia, Pa.
Baker, Leonard	Chemistry	Dover, Delaware
Banks, Carlton	History	Bridgeville, Delaware
Bargo, Betty	Music Education	Dover, Delaware
Barnes, Lucille	Business Education	Seaford, Delaware
Bell, James	H. & P. Education	Wilmington, Delaware
Bellinger, Daniel	Psychology	Long Branch, New Jersey
Benson, Mary	French	Dover, Delaware
Bethea, Lamont	Business Administration	Philadelphia, Pa.
Blackshear, Ruth	Music Education	Wilmington, Delaware

FRESHMEN (continued)

Name	Major Field	City and State
Bolden, Claudia	Home Economics	Wilmington, Delaware
Bowman, Melvin	Biology	Philadelphia, Pennsylvania
Bragg, George	Business Administration	Chicago, Illinois
Braun, George III	Mathematics	Dover, Delaware
Braxton, Jane	Elementary Education	Wilmington, Delaware
Briscoe, Helen	Home Economics	Townsend, Delaware
Brown, Andrew	History	Hempstead, New York
Brown, David L.	Business Administration	Dorchester, Mass.
Brown, Merlyn	Elementary Education	Houston, Delaware
Brown, Saul	Elementary Education	Bridgeton, New Jersey
Brown, Stephanie	English	Wilmington, Delaware
Brown, William H.	Elementary Education	New Castle, Delaware
Burris, Joyce	Psychology	Brooklyn, New York
Burton, Leonard	Elementary Education	Wilmington, Delaware
Butler, Cheryl	Physical Education	Philadelphia, Pennsylvania
Bynum, Bernice	English	Bridgeville, Delaware
Bynum, Lina	Business Education	Ellendale, Delaware
Byrd, Barbara	Elementary Education	Claymont, Delaware
Caniford, Larry	Mathematics	Dover, Delaware
Cannon, Isaac	Agriculture	Bridgeville, Delaware
Carter, Enoch	Business Administration	New Castle, Delaware
Carter, Thomas	Business Administration	Wilmington, Delaware
Cauthern, Leslie	Business Administration	Lexington, Virginia
Cephas, Jon	Business Administration	Lincoln, Delaware
Chippie, Michael	English	Cheswold, Delaware
Clark, Kenneth	Elementary Education	Elizabeth, New Jersey
Cole, Carolyn	Elementary Education	Philadelphia, Pa.
Collins, Freida	Sociology	Milford, Delaware
Cooper, Maxine	Biology	West Chester, Pennsylvania
Copeland, Gloria	Biology	Wilmington, Delaware
Coursey, Charles	Physical Education	Millsboro, Delaware
Coverdale, Alphonso	Business Administration	Philadelphia, Pa.
Custis, Marshall	Music Education	Wilmington, Delaware
Davis, Audrey	Business Education	Milford, Delaware
Davis, Donald	Agriculture	Ellendale, Delaware
Davis, Rossalind	Physical Education	Orangeburg, S.C.
Davis, Vivian	Medically Allied	New Castle, Delaware
Dee, Charles	H. & P. Education	Dover, Delaware
DeShields, Deborah	Business Education	Wilmington, Delaware
Dewberry, Carolyn	Business Education	Dover, Delaware
Dillard, Patricia	Mathematics	New Castle, Delaware
Dillon, Brian	History	Dover, Delaware
Dorsey, Brian	Business Administration	Philadelphia, Pa.
Drummond, Dauphine	Business Education	Dover, Delaware
Dukes, Ruby	Mathematics	Lincoln, Delaware

FRESHMEN (continued)

Name	Major Field	City and State
Dyson, Lynmore	Mathematics	Philadelphia, Pennsylvania
Elliott, Forrest	Elementary Education	Philadelphia, Pa.
Emory, Carol	Business Administration	Wilmington, Delaware
Emory, Charles	Psychology	Wilmington, Delaware
Faulkner, Walter	Business Administration	Wilmington, Del.
Fisher, Marjorie	Business Education	Dover, Delaware
Fooks, Roland	Business Administration	Delmar, Delaware
Ford, William	Business Administration	Smyrna, Delaware
Fountain, William	Elementary Education	Milford, Delaware
Francis, Jackqueline	Chemistry	Wilmington, Delaware
Freeman, Jo Ann	Elementary Education	Wilmington, Delaware
Freeman, Judith	Business Administration	Port Penn, Delaware
Gaines, Janetta	Biology	Franklinville, New Jersey
Gardner, Kendall	Music Education	Wilmington, Delaware
Gillette, Margaret	Elementary Education	Dover, Delaware
Gorman, Patrick	History	Cutchogue, New York
Gould, Nathan	Elementary Education	Bridgeton, New Jersey
Graham, Bobby	Physical Education	Wilmington, Delaware
Graham, Charles	H. & P. Education	Lewes, Delaware
Gray, Beverly	H. & P. Education	Philadelphia, Pennsylvania
Green, Ernest	Music Education	New Castle, Delaware
Grier, Tommie	History	Wilmington, Delaware
Hackett, Marvin	Business Administration	Wilmington, Del.
Hall, Frederica	History	Harbeson, Delaware
Hall, Vivian	Elementary Education	Clarksville, Delaware
Hammonds, Benjamin	Sociology	New York, New York
Hammonds, Doris	Sociology	Bronx, New York
Harley, Beatrice	Elementary Education	Lewes, Delaware
Harley, Eugene	Physical Education	New Sharon, New Jersey
Harmon, Gregory	Elementary Education	Millsboro, Delaware
Harmon, Wardell	Sociology	Rehoboth, Delaware
Harol, Robert	Business Administration	Wilmington, Del.
Harris, Trina	Sociology	Washington, D.C.
Harry, Walter	Chemistry	Elizabeth, New Jersey
Haskins, Rufus	Agriculture	Wilmington, Delaware
Hauser, Joseph	H. & P. Education	Patchogue, New York
Hayman, James	Physical Education	Newark, Delaware
Holden, Mervin	H. & P. Education	Millsboro, Delaware
Holmes, Leon	Business Administration	Wilmington, Del.
Holmes, Lionel	Biology	Willow Grove, Pennsylvania
Holt, D. Gregory	Business Administration	Willow Grove, Pa.
Horsey, Carol	Elementary Education	Wilmington, Delaware
Horton, Ronald	Business Administration	Washington, D.C.
Howard, Emma	Elementary Education	Wilmington, Delaware
Hughes, Wendell	Biology	Greenwood, Delaware
Hunt, Geraldine	Business Education	Laurel, Delaware

FRESHMEN (continued)

Name	Major Field	City and State
Ingram, Sylvia	Elementary Education	Milford, Delaware
Jackson, Benjamin	Elementary Education	Dover, Delaware
Jackson, Robert Se.	Business Administration	Wilmington, Del.
James, H. Grady	Biology	East Orange, New Jersey
Jamison, Preston	Music Education	Baltimore, Maryland
Johnson, Albert	Mathematics	Orange, New Jersey
Johnson, Bernadine	Biology	Dover, Delaware
Johnson, Isabel	Sociology	Philadelphia, Pennsylvania
Johnson, James	Mathematics	Wilmington, Delaware
Jones, Robert Lee	Business Administration	Wilmington, Del.
Jones, Ronald	Biology	Martinsville, Virginia
Joy, James	Sociology	Dover AFB, Delaware
Joyner, Juanita	Home Economics	East Orange, New Jersey
Justice, Harold	History	Millsboro, Delaware
Keaton, Isaac	Business Administration	Washington, D.C.
Kelly, Bobby	Mathematics	Frankford, Delaware
Kent, Lorraine	Business Education	Wilmington, Delaware
Lane, Gerald	Spanish	Newark, Delaware
Lane, Karen	Business Education	Newark, Delaware
Lawrence, Alan	Business Administration	Wilmington, Del.
LeCompte, Paula	Elementary Education	Chester, Pennsylvania
Lewis, Virginia	Mathematics	Dover, Delaware
Lockett, Jesse	Business Administration	Wilmington, Del.
Logan, Margaret	Business Education	Philadelphia, Pennsylvania
Loper, Paul	Elementary Education	Wilmington, Delaware
McCants, Tommie	Business Administration	Wilmington, Del.
McCrea, Claude	Business Administration	Lincoln, Delaware
McDonald, Morgan	Business Administration	Dover, Delaware
Malinowski, Leonard	Elementary Education	Perth Amboy, N.J.
Manley, Joan	Business Education	New Castle, Delaware
Markot, Leo	Biology	Wolcott, Connecticut
Marshall, Donald	Business Administration	Wilmington, Del.
Martin, Ben	History	Wilmington, Delaware
Mast, Theodore	History	Greenwood, Delaware
Maull, Louise	Business Education	Lewes, Delaware
Melda, Frani	History	Smyrna, Delaware
Mendenhall, Gloria	Music Education	Orangeburg, South Carolina
Meredith, George	Biology	Montclair, New Jersey
Meredith, William	History	New Castle, Delaware
Miller, Kenneth	Elementary Education	Wilmington, Delaware
Miller, Moltraze	Biology	Wilmington, Delaware
Mitchell, Jacquelyn	H. & P. Education	Coatesville, Pennsylvania
Mitchell, Joyce	Sociology	Philadelphia, Pennsylvania
Mitchell, Judith	Elementary Education	Washington, Pa.
Mitchell, Ruth	Business Education	Townsend, Delaware
Mitchell, Samuel	Sociology	Perth Amboy, New Jersey

FRESHMEN (continued)

Name	Major Field	City and State
Mondy, Sandra	Business Education	Lewes, Delaware
Moody, Purnell	Elementary Education	Wilmington, Delaware
Moone, Ronald	Sociology	Penns Grove, New Jersey
Morgan, Erma	Home Economics Education	Wilmington, Del.
Morris, Burleigh	Mathematics	Eastville Station, Virginia
Morris, Richard	Physical Education	Houston, Delaware
Moseley, William	Sociology	Washington, D.C.
Mosley, Emma	Biology	Magnolia, Delaware
Murray, Willie	Elementary Education	Woodbury, New Jersey
Newsome, Robert	Phys. Ed. Medically Allied	Houston, Delaware
Norwood, Christina	Home Economics Education	Frankford, Del.
Oliver, Carolyn	Elementary Education	Georgetown, Delaware
O'Neal, Shirley	Elementary Education	Philadelphia, Pa.
Page, Verdie	Elementary Education	Seaford, Delaware
Palmer, Paula	Secretarial Science	Wilmington, Delaware
Palmer, Ruth	Physical Education	Wilmington, Delaware
Parham, Peter	History	Roxbury, Massachusetts
Parker, Cynthia	Sociology	Townsend, Delaware
Parker, James	Elementary Education	Dover, Delaware
Paskins, Wayne	Elementary Education	Rehoboth, Delaware
Paynter, Viola	Sociology	Wilmington, Delaware
Pearson, Floretta	Business Education	Wilmington, Delaware
Perry, Rosemary	Elementary Education	Wilmington, Delaware
Perry, Thomas	History	Bainbridge, Georgia
Pettyjohn, Albert	History	Ellendale, Delaware
Pettyjohn, Sandra	Mathematics	Lincoln, Delaware
Phillips, Ramona	Sociology	New Castle, Delaware
Pinkney, Henry	Elementary Education	Upper Marlboro, Md.
Price, Robert	History	Washington, D.C.
Pruden, Betty	Business Education	Wilmington, Delaware
Pulley, Walburton	Sociology	Baltimore, Maryland
Randolph, Nancy	English	Ellendale, Delaware
Randolph, Patricia	H. & P. Education	Wilmington, Delaware
Reed, Joseph	History	Wilmington, Delaware
Redding, Howard	Biology	Wilmington, Delaware
Richards, Caroline	Business Education	Philadelphia, Pennsylvania
Rickards, Carolyn	Sociology	Greenwood, Delaware
Ricketts, Norwood	Agriculture	Seaford, Delaware
Riley, Roger	Business Education	Philadelphia, Pennsylvania
Rivers, Jean	Chemistry	Baltimore, Maryland
Robbins, Herman	Elementary Education	Wilmington, Delaware
Robbins, Myrtle	Elementary Education	Wilmington, Delaware
Roberts, James	English	Wilmington, Delaware
Robinson, Harold	Elementary Education	Asbury Park, N.J.
Roy, Mildred	Elementary Education	Wilmington, Delaware
Rush, John	Business Admin.	Woodbury Heights, N.J.

FRESHMEN (continued)

Name	Major Field	City and State
Sampson, Juanita	Business Education	Philadelphia, Pennsylvania
Schanbuger, Robert	Business Administration	Smyrna, Delaware
Scott, Alice	French	Dover, Delaware
Scott, Daniel	Elementary Education	Felton, Delaware
Scott, Gregory	Elementary Education	Wilmington, Delaware
Shelton, William	Mathematics	Millsboro, Delaware
Showell, Hazel	English	Milford, Delaware
Sims, Reginald	Biology	Wilmington, Delaware
Slaughter, Mary	Elementary Education	Wilmington, Delaware
Smith, E. Betty	Sociology	Milford, Delaware
Smith, Janet	Elementary Education	Philadelphia, Pa.
Spellman, Miriam	Home Economics Education	Ellendale, Del.
Spikes, Charles	Psychology	Elizabeth, New Jersey
Stewart, Elsie	Secretarial Science	Bridgeville, Delaware
Street, Carolyn	Biology	Milton, Delaware
Tate, Jo Ann	Elementary Education	Wilmington, Delaware
Tate, Leroy	Business Administration	Wilmington, Delaware
Taylor, Carolyn	Home Economics Education	Roanoke, Virginia
Taylor, Gwendolyn	Biology	Dover, Delaware
Thomas, Cheryl	Business Education	Atlantic City, New Jersey
Thomas, David	Business Administration	Smyrna, Delaware
Thomas, John	Music Education	Forrestville, Maryland
Thomas, Lillian	Elementary Education	Wilmington, Delaware
Thomas, Martha	Business Education	Harrington, Delaware
Thomas, Raymond	Economics	Nassau, Delaware
Thompson, Lamontte	Sociology	Wilmington, Delaware
Torrence, Mary	Business Education	Wilmington, Delaware
Tucker, Toney	Business Administration	New Castle, Delaware
Turner, Gloria	Elementary Education	Milford, Delaware
Tyre, Kendall	History	Frankford, Delaware
Vickers, Mildred	Home Economics	Ellendale, Delaware
Wagenhoffer, John	Business Administration	Clayton, Delaware
Walker, Ronald	Business Administration	Washington, D.C.
Waples, Jean	Elementary Education	Ellendale, Delaware
Ward, Vivian	Business Education	Wilmington, Delaware
Watson, Elizabeth	Business Education	Magnolia, Delaware
Watson, Patricia	Elementary Education	Dover, Delaware
Watson, Robert	Business Administration	Wilmington, Delaware
White, Lester Ted	Elementary Education	Newark, Delaware
Whye, William	Business Administration	Wilmington, Delaware
Wilkerson, Romaine	Business Administration	Wilmington, Delaware
Williams, Billy	Business Administration	New Castle, Delaware
Williams, Geraldine	Elementary Education	Kirkwood, Delaware
Williams, Jacquelyn	Physical Education	Wilmington, Delaware
Williams, James	Elementary Education	Ellendale, Delaware
Williams, Lorraine	Chemistry	Newark, Delaware

FRESHMEN (continued)

Name	Major Field	City and State
Wright, Ronald	Elementary Education	Wilmington, Mass.
Wright, Jacqueline	Elementary Education	Wilmington, Delaware
Wright, Jeannette	Elementary Education	Bridgeton, New Jersey
Yancey, Bradford	Physical Education	Stoneham, Massachusetts
Yocum, Edward	Chemistry	Wyoming, Delaware
Zambor, Robert	Biology	Perth Amboy, New Jersey
Zehr, B. Joyce	Secretarial Science	Bridgeville, Delaware

SPECIAL STUDENTS

Name	Major Field	City and State
Austin, Charles		Dover AFB, Delaware
Bevans, Judith		Dover, Delaware
Blakey, Donald		Dover, Delaware
Commodore, Lollie	Business Education	Chestertown, Maryland
Davis, James	Elementary Education	Milford, Delaware
Hinson, Alfred		Dover, Delaware
Morrison, Mable		Dover, Delaware
Nelson, Mary	Elementary Education	Dover, Delaware
Nichols, Louise		Dover, Delaware
Phelps, Seaton	Agriculture	Frederica, Delaware
Rosenberg, Arnold	Business Administration	Los Angeles, Calif.
Schipke, Elaine	Elementary Education	Dover, Delaware
Smith, Maria		Dover, Delaware
Starling, James	Elementary Education	Lincoln, Delaware
Stevens, Richard	Elementary Education	Dover AFB, Delaware
Taylor, Tossie		Dover, Delaware
Wilson, Jerusa		Dover, Delaware
Woods, Carol	Biology	Dover, Delaware
Woods, Joseph	Business Administration	Smyrna, Delaware

EVENING STUDENTS

Name	Major Field	City and State
Arnell, Sandra		Dover, Delaware
Bader, Ester		Harrington, Delaware
Bargo, Robert		Dover, Delaware
Bender, Virginia		Greenwood, Delaware
Berrigan, Carol		Dover, Delaware
Bessellieu, Charles		Frederica, Delaware
Bledsoe, Kirby		Dover, Delaware
Bryson, Viola		Wilmington, Delaware
Bulger, Katherine		Smyrna, Delaware

EVENING STUDENTS (continued)

Name	Major Field	City and State
Byrd, Calvin		Delmar, Delaware
Byrnes, Arthur		Dover, Delaware
Carrow, Leon		Smyrna, Delaware
Chappell, Bonnie		Milford, Delaware
Council, Edward		Dover, Delaware
Dale, Charles		Dover, Delaware
Daniels, Audrey		Dover, Delaware
Dennis, Virginia		Dover, Delaware
DeWeese, Charles		Wyoming, Delaware
DeWeese, Joanne		Wyoming, Delaware
Edmonds, Edgenell		Dover, Delaware
Ellison, Linda		Hartly, Delaware
Engel, Robert		Smyrna, Delaware
Enoch, Roxie		Wyoming, Delaware
Esparza, Anita		Dover, Delaware
Evans, Raleigh		New Castle, Delaware
Fiore, Patrick		Dover, Delaware
Flynn, John		Dover, Delaware
French, Arthur		Felton, Delaware
Greenbaugh, I. Phyllis		Harrington, Delaware
Grigsby, Ethel		Dover, Delaware
Hackshaw, Peggy		Rock Hall, Maryland
Harvey, Ernestine		Dover, Delaware
Heckstall, Berdelle		Dover, Delaware
Hedderich, Gerlinde		Dover, Delaware
Heinzel, Bridgette		Dover, Delaware
High, Thomas		Millsboro, Delaware
Hill, Nathan		Wilmington, Delaware
Hillock, Ronald		Dover, Delaware
Hollis, Alice		Wilmington, Delaware
Horse, James		Seaford, Delaware
Jennings, Robert		Dover, Delaware
Jowitt, Nancy		Dover, Delaware
Kemp, Thomas		Dover, Delaware
Leatherman, Blanche		Dover, Delaware
LeVecque, Frances		Dover, Delaware
Lewis, Dorothy		Milford, Delaware
Mabry, Paul E.		Dover, Delaware
Mangrum, Johnnie		Dover, Delaware
McKenna, Michael		Dover, Delaware
McNulty, Christine		Dover, Delaware
Minkwitz, David		Smyrna, Delaware
Minner, Anne		Harrington, Delaware
Muelenaer, Andre		Smyrna, Delaware
Myers, Martha		Laurel, Delaware
Nickle, George		Newark, Delaware

EVENING STUDENTS (continued)

Name	Major	City and State
Oates, John		Wilmington, Delaware
Parker, Denver		Milton, Delaware
Parrish, Bobbie		Dover, Delaware
Peebles, Horace		Seaford, Delaware
Person, Richard		Harrisburg, Pennsylvania
Pierson, Jay		Dover, Delaware
Pizzadilli, Giovanni		Felton, Delaware
Porter, Lillian		Dover, Delaware
Quillon, Amanda		Harrington, Delaware
Rice, Alta		Harrington, Delaware
Robbins, Alice		Dover, Delaware
Rummell, Dorothy		Dover, Delaware
Russell, Lillian		Dover, Delaware
Sayers, Ronald		Smyrna, Delaware
Scarborough, Carl		Dover, Delaware
Schaeffer, Patricia		Dover, Delaware
Scheibelhoffer, Kathy		Dover, Delaware
Schneller, Warren		Lewes, Delaware
Stephens, Nancy		Dover, Delaware
Stevens, Nathaniel		Hartly, Delaware
Steward, Ernest		Harrington, Delaware
Vecellio, Adeline		Dover, Delaware
Vessels, Dorothy		Lewes, Delaware
Wall, Frederick		Smyrna, Delaware
Warner, Carolyn		Frederica, Delaware
Waters, David		Salisbury, Maryland
Wayman, Eunice		Smyrna, Delaware
Wheeler, June		Camden, Delaware
White, John		Dover, Delaware
Whitley, Jean		Camden-Wyoming, Delaware
Wiley, Esther		Dover, Delaware
Williams, Anna		Seaford, Delaware
Williams, Diane		Smyrna, Delaware
Wilson, Gregory		Dover, Delaware
Winchester, Kathlyn		Georgetown, Delaware
Winchester, Ruby		Georgetown, Delaware
Wood, Wilma		Felton, Delaware
Woodfolk, Martha		Dover, Delaware
Young, Thorris		Lincoln, Delaware

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