

DELAWARE STATE COLLEGE

DOVER, DELAWARE



Catalogue 1953-54

WITH ANNOUNCEMENTS FOR THE
SIXTY-THIRD SESSION 1954-1955

Delaware State College is a land-grant institution. It was established by the State Legislature under the terms of the first and second Morrill Acts, which were passed by Congress in 1862 and 1890.

OBJECTIVES

The college undertakes to promote, through its courses, certain very specific objectives of which the prospective student and his parents or guardian should be aware. These are:

- I. To prepare teachers for service in
 - A. The elementary school
 - B. The high school
 1. In academic subjects
 2. In agriculture, commercial subjects, and home economics.
 - II. To provide broad general education, with concentration in some field of particular interest, as a means of preparing persons for participating intelligently in the life of the society.
 - III. To lay the educational foundations for later specialized preparation in graduate and professional schools.
 - IV. To work with the out-of-school population of the state in programs designed to improve the general welfare of these populations.
 - V. To provide opportunities for the development of physical powers and the safeguarding of health, through participation in recreational and avocational activities, and through an organized health program.
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Catalogue

and

Announcements

DELAWARE STATE COLLEGE

Dover, Delaware

1954



A Record of 1953-54

With Announcements for the Term Beginning
September 13, 1954 and Ending May 30, 1955

First Semester Begins September 13, 1954
Second Semester Begins January 27, 1955

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DELAWARE STATE COLLEGE

Dover, Delaware

School

Calendar

1954-55

September 13 (Monday)	Freshman Registration
September 16, 17 (Thurs., Fri.)	Upper Class Registration
September 20 (Monday)	Class Instruction Begins Late Registration Begins
September 24 (Friday)	Last Day of Late Registration and Program Changes
October 24 (Sunday)	Parents' Day
November 10-12 (Wed.-Fri.)	Mid-Semester Examinations
November 25-28	Thanksgiving Recess
November 29 (Monday)	Classes Begin at 8 A. M.
December 18 (Saturday)	Christmas Recess
January 3 (Monday)	Classes Begin at 8 A. M.
January 21, 24, 26 (Fri., Mon., Tues.)	First Semester Examinations
January 27, 28 (Thurs., Fri.)	Registration for Second Semester
January 31 (Monday)	Class Instruction Begins Late Registration Begins
February 4 (Friday)	Last Day for Late Registration and Program Changes
February 6 (Sunday)	Founder's Day
March 23-25 (Wed.-Fri.)	Mid-Semester Examinations
April 2-11	Spring Recess
April 12 (Tuesday)	Classes Begin at 8 A. M.
May 13 (Friday)	Charter Day
May 18, 19, 20, (Wed., Thurs., Fri.)	Senior Examinations
May 25, 26, 27 (Wed., Thurs., Fri.)	Final Examinations
May 29 (Sunday)	Baccalaureate Service
May 30 (Monday)	Commencement

PRESIDENTS OF THE COLLEGE

WESLEY P. WEBB, M. S.

1894-1895

WILLIAM C. JASON, A.B., B.D., M.A., D.D.

1895-1923

RICHARD S. GROSSLEY, B.S., M.A., LL.D.

1923-1942

HOWARD D. GREGG, A.B., B.D., M.A., Ph.D., LL.D.

1942-1949

OSCAR J. CHAPMAN, A.B., A.M., Ph.D.

1950-1951

MAURICE E. THOMASSON, B.S., A.M., Ph.D.

1951-Acting

JEROME H. HOLLAND, B.S., M.S., Ph.D.

1953-

BOARD OF TRUSTEES

MR. JAMES W. W. BAKER, <i>President</i>	Georgetown, June, 1956
MR. HAROLD H. KELLER, <i>Secretary</i>	Laurel, June, 1957
MRS. BEATRICE BERRYMAN	Wilmington, June, 1954
MR. ROBERT H. REED	Dover, June, 1955
MR. BERNARD YOUNG	Milford, June, 1958
MR. JOHN N. McDOWELL	Newark, June, 1959

OFFICERS OF ADMINISTRATION

JEROME H. HOLLAND, Ph.D.

President

B.S., M.S., Cornell University; Ph.D., University of Pennsylvania;
appointed 1953

WILLIAM A. DANIEL, Ph. D.

Dean-Registrar

A.B., Virginia Union University; A.M., Ph. D., University of Chicago;
appointed, 1952

MAURICE E. THOMASSON, Ph. D.

Director of Division of Arts and Sciences

B.S., Iowa State College; A.M., University of Minnesota;
Ph.D., Columbia University; appointed, 1947

JONES E. JEFFRIES, Ed. D.

Director of Division of Vocational Education

B.S., Hampton Institute; M.S., Ed.D., Pennsylvania State College;
appointed, 1953

ELDRIDGE E. SCALES, Ed. D.

Director of Student Personnel

B.S., Virginia State College; Ed.M., Ed.D., University of Pittsburgh;
appointed, 1953

JOHN F. COOK

Business Manager

Appointed, 1948

MARC M. MORELAND, Ph.D.,

Director of Public Relations

B.A., Morehouse College; M.A., Ph.D., University of Toronto;
appointed, 1953

JUDITH D. WHITE, B.S.L.S.

Librarian

A.B., West Virginia State College; B.S.L.S., Hampton Institute;
appointed, 1953

MARY H. GRANT, M.A.

Assistant Librarian

A.B., North Carolina College; M.A., Columbia University;
appointed, 1953

INSTRUCTIONAL STAFF

PROFESSORS

HAROLD D. WEAVER, Ed.D.

Professor of Education and Head of the Department of Elementary Education

A.B., Howard University; A.M., Ohio State University; Ed.D., The
Pennsylvania State College; appointed, 1945

MAURICE E. THOMASSON, Ph.D.

Professor of Sociology and Head of the Department of Social Sciences

B.S., Iowa State College; A.M., University of Minnesota; Ph.D., Columbia
University; appointed, 1947

GEORGE E. KENT, Ph.D.

Professor of English, Head of the Department of English

B.S., Georgia State College; A.M., Ph.D., Boston University;
appointed, 1949

JONES E. JEFFRIES, Ed.D.

Professor of Agriculture, Head of the Department of Agriculture

B.S., Hampton Institute; M.S., Ed.D., Pennsylvania State College;
appointed, 1953

MARC M. MORELAND, Ph.D.

Professor of Humanities, Head of the Department of Humanities

B.A., Morehouse College; M.A., Ph.D., University of Toronto;
appointed, 1953

ELDRIDGE E. SCALES, Ph.D.

Professor of Psychology, Head of the Department of Psychology

B.S., Virginia State College; Ed.M., Ed.D., University of Pittsburgh;
appointed, 1953

ASSOCIATE PROFESSORS

HARRIETT R. WILLIAMS, M.S.

Associate Professor of Chemistry, Head of the Department of Chemistry
B.S., Delaware State College; M.S., Atlanta University; appointed, 1941

RUTH M. LAWS, M.S.

*Associate Professor of Home Economics, Head of the Department of Home
Economics (part-time)*

B.S., Hampton Institute; M.S., Cornell University; appointed, 1942

WILLIAM R. WYNDER, M.S.

Associate Professor of Agriculture Education

B.S., Delaware State College; M.S., Michigan State College;
appointed, 1942

LA VERNE B. THOMASSON, M.S.

Associate Professor of Sociology

B.S., M.S., Boston University; appointed, 1947

CHARLES L. DURAND, M.A.

Associate Professor of French, Head of the Department of French

B.S., Ecole Normale Teachers College; M.A., Middlebury College;
appointed, 1953

JOSEPH N. GRANT, M.S.

Associate Professor of Biology, Head of the Department of Biology

B.S., North Carolina College; M.S., North Carolina College;
appointed, 1953

JAKOB GUTKIN, M. S.*

*Associate Professor of Mathematics and Physics, Head of the Department of
Mathematics and Physics*

B.S., M.S.* (University of Berlin - University Koenigsberg);
appointed, 1954

EDWARD L. JACKSON, M.Ed.

*Associate Professor of Health and Physical Education, Head of the
Department of Health and Physical Education*

B. S., M.Ed., Springfield College; appointed, 1953

EDWARD W. JONES, A.M.

*Associate Professor of Mathematics and Physics, Head of the Department
of Mathematics and Physics*

A.B., B.D., Johnson C. Smith University; A.M., University of Indiana;
appointed, 1953

ROLAND A. SORENSON, M.A.

Associate Professor of History

A.B., Lincoln University (Pennsylvania); M.A., University of Pennsylvania;
appointed, 1953

Part of Year.

* American equivalent of European rank.

RICHARD C. WALKER, Ed.M.

Assistant Professor of Psychology

A.B., Sam Houston College; Ed.M., Boston University;
appointed, 1949

ULYSSES S. WASHINGTON, M.S.

Assistant Professor of Agricultural Engineering

B.S., Virginia State College; Ed.M., Rutgers University;
appointed, 1949

RAYMOND I. JOHNSON, M. Mus.

Assistant Professor of Music, Head of the Department of Music Education

B. Mus., M. Mus., Philadelphia Music Academy; appointed, 1950

JOHN T. HOWELL, B.S., M.S.

Assistant Professor of Horticulture

B.S., Hampton Institute; M.S., Michigan State College;
appointed, 1952

FREDERICK J. FRANKLIN, Ed.M.

Assistant Professor of Physical Education and Director of Men's Activities

B.S., Ed.M., Boston University; appointed, 1953

LUCILLE G. FRANKLIN, M.A.

Assistant Professor of Physical Education and Director of Women's Activities

A.B., Talladega College; M.A., Michigan University; appointed, 1953

JOHN R. PRICE, M.B.A.

Assistant Professor of Business Education

A.B., Howard University; M.B.A., American University;
appointed, 1953

GENEVA W. THOMPSON, M.A.

Assistant Professor of Home Economics

B.S., State Agricultural and Mechanical College (South Carolina);
M.A., Columbia University; appointed, 1953

JUDITH D. WHITE, B.S.L.S.

Assistant Professor of Library Science

A.B., West Virginia State College; B.S.L.S., Hampton Institute;
appointed, 1953

INSTRUCTORS

BENNIE J. GEORGE, B.S.

Instructor in Health and Physical Education

B.S., Delaware State College; appointed, 1949

KELSIE G. KEEYS, JR., B.S.

Instructor in Business Education

B.S., Central State College; appointed, 1951

SUPERVISORY TEACHERS

Through the cooperation of the State Department of Public Instruction and the boards of education of local school districts, the following schools and teachers were used for observation and practice teaching:

HARLEY F. TAYLOR, <i>Principal</i>	William Henry High School
WILLIAM GIBBS	William Henry High School
VIVIAN R. BONEY	William Henry High School
S. MARCELLUS BLACKBURN, <i>Principal</i>	Booker T. Washington Jr. H. S.
MARY C. FLOYD	Booker T. Washington Jr. H. S.
WINIFRED CLARKE	Booker T. Washington Jr. H. S.
CARRIE R. BLACKSON	Booker T. Washington Jr. H. S.
HATTIE L. TATMAN	Fork Branch School
JAMES R. WEBB, <i>Principal</i>	William C. Jason High School
FRED T. JOHNSON	William C. Jason High School
NELSON H. NOTTINGHAM, <i>Principal</i>	Slaughter Neck School
LUELLA P. DAVIS	Slaughter Neck School
ALONZO H. SHOCKLEY, <i>Principal</i>	Paul Lawrence Dunbar Jr. H. S.
DENVER B. PARKER	Paul Lawrence Dunbar Jr. H. S.
SUSAN C. HYLAND	Paul Lawrence Dunbar Jr. H. S.
ALFRED G. WATERS, <i>Principal</i>	Louis Redding High School
T. A. JETER	Louis Redding High School
COURTNEY W. STEVENSON	Louis Redding High School
LEON M. YOUNG	Louis Redding High School
J. A. TALAFERRO, <i>Principal</i>	Absalom Jones School

MRS. MARVIN K. BAILEY	Absalom Jones School
MRS. BEATRICE ARMSTRONG	Absalom Jones School
ROBERT W. THOMAS, SR., <i>Principal</i>	Frederick Douglass Jr. H. S.
MRS. BEATRICE WILTBANK	Frederick Douglass Jr. H. S.
JOHN HORNER, <i>Principal</i>	Concord Elementary School
MRS. SADIE M. NEAL	Concord Elementary School
JOHN HORNER, <i>Principal</i>	Concord Elementary School
MRS. MARY JONES	Lewes Special School District

ADMINISTRATIVE ASSISTANTS
AND SERVICE WORKERS

President's Office:

*GRACE I. JACKSON, *Secretary, Rider College; appointed, 1953.**MARY E. BIBBINS, *Secretary, Maryland State College; appointed, 1954.*

Dean—Registrar's Office:

GLENICE M. MILLS, *Secretary, B.S., A. S. T. College; appointed, 1951.*

Business Manager's Office:

H. GORDON PINKETT, *Assistant Business Manager, B.S., Hampton Institute; appointed, 1953.*VIVIAN R. BANKS, *Bookkeeper, Virginia State College; appointed, 1953.*MYRTLE E. ROGERS, *Secretary, B.S., North Carolina College; appointed, 1950.*

College Health Service:

EDWARD S. DENNIS, M.D., *College Physician; appointed, 1952.*MARGARET LOUISE GRICE, R.N., *School Nurse; appointed, 1952.*

*Part of year.

Maintenance and Plant Operations:

GILBERT SMITH, *Supervisor of Maintenance and Plant Operations; appointed, 1921.*

Maintenance Workers

WESLEY SHOCKLEY

VIRGIE LEWIS

WILLIAM FULLMAN

CHARLES PATTON

ELWOOD LEWIS

WINGATE MOSLEY

SAMUEL JOHNSON

LEROY WASHINGTON

CHARLES JACKSON

Dining Hall:

HARRIETTE J. JONES, *Dietitian, Supervisor of Dining Hall, Maryland State College; appointed, 1953.*

*Kitchen Workers*WILLIAM MASSEY, *Chef*OLIN CURRY, *Kitchen Helper*RICHARD MAULL, *Assistant Chef*LILLIAN HARRIS, *Kitchen Helper*BESSIE JOHNS, *Kitchen Helper***Dormitories:**

CORA E. WARREN, A.B., *Director of Tubman Hall; appointed, 1947.*

Agricultural Production:*Farm Workers*

ERNEST SEENEY

JOSEPH HAWKINS

HERBERT FISHER

GENERAL INFORMATION**LOCATION**

The Delaware State College is located on the Du Pont Highway, near the State Capitol, Dover, and within easy reach of Wilmington, Baltimore and Philadelphia. Its beautiful landscape and healthful location give it a distinct advantage as an educational center. The reservation upon which it is located comprises about 200 acres, 10 of which have been set apart for campus and athletic field. Of the remainder 160 acres are devoted to agriculture and 20 acres to woodland.

How to Reach State College

Students from Philadelphia and beyond, from Baltimore and beyond, coming by train, should use the Pennsylvania or the Baltimore and Ohio Railroad.

Automobile travel from all points to Dover is convenient. Use U. S. Route No. 13, which passes through Dover and touches the State College property just one mile north of the city limits.

BRIEF HISTORICAL SKETCH

The State College for Colored Students now officially named Delaware State College by an act of the 114th General Assembly of the State of Delaware (1947), was established by the General Assembly of the State of Delaware, May 15, 1891, under the provisions of the federal land-grant Morrill Acts. By the Morrill Acts and the Nelson Amendment of 1907, large areas of public land were appropriated to each of the several states . . . "to form the basis of endowments for colleges, which must include in their curriculum the teaching of Agriculture, the Mechanic Arts and Military Tactics."

By Act of the General Assembly of Delaware, the federal appropriation for the state, \$50,000, is divided between the University of Delaware at Newark and the Delaware State College at Dover, on the basis of population. With the first state appropriation a tract of land comprising 100 acres, about two miles north of Dover, known as the Loockerman Farm, was purchased. The main building on this estate was altered and two new buildings were erected. The college was opened for the reception of students in the fall of 1892. At the 1919 session of the State Legislature, an appropriation was made for the purchase of an additional 100 acres of land immediately adjoining the school property, thus bringing the total acreage of the school to 200. This represents its holding at the present time.

RATING

The work of the college has been accredited as of standard grade by the Delaware State Board of Education.

The college has also been approved for the training of Korean war veterans.

ADMINISTRATION AND ORGANIZATION

The governing body of the Delaware State College is the Board of Trustees, six in number, appointed by the Governor. Under the Board of Trustees the management of the college is vested in the President as executive head of the institution.

The first President of the college was the late Prof. Wesley P. Webb, who served for two years, and was succeeded by Dr. William C. Jason, A.M., D.D., who, after 28 years of service, retired as President Emeritus. The next President was Dr. Richard S. Grossley, who served from February 1, 1923, to June 30, 1942. At a meeting of the Board of Trustees on June 25, 1942, Dr. Howard D. Gregg was elected President of the institution to succeed Dr. Grossley. Dr. Oscar J. Chapman began serving as President on April 1, 1950. At the close of his service in the summer of 1951, Dr. M. E. Thomasson, professor of Sociology, was made Acting President. On July 15, 1953 Dr. Jerome H. Holland was elected President.

A plan of organization has been adopted which provides for the participation of teachers and administrative officers in the formulation and administration of the institution's policies and program. Provision is made for the following standing committees:

COMMITTEES—1953-1954

Administrative Council

Dr. Jerome H. Holland,
Chairman
Dr. William A. Daniel
Mr. John F. Cook
Dr. Jones E. Jeffries
Dr. M. E. Thomasson

Public Relations

Dr. Marc M. Moreland, Chairman
Mr. Edward L. Jackson
Mr. Raymond I. Johnson
Mrs. Harriet Jones
Mrs. LaVerne Thomasson
Mr. Richard C. Walker

Library

Mrs. Judith D. White, Chairman
Mrs. Lucille Franklin
Mr. John T. Howell
Mr. Kelsie G. Keays
Dr. George E. Kent
Mrs. LaVerne Thomasson
Dr. Harold D. Weaver

Student Personnel

Dr. Eldridge Scales, Chairman
Mr. Frederick Franklin
Mrs. Lucille Franklin
Miss Margaret Grice
Mr. Bennie J. George
Mr. John T. Howell
Mr. Edward W. Jones
Mr. Roland Sorenson
Miss Cora E. Warren

College Health

Dr. Edward Dennis, Chairman
Miss Margaret Grice
Mr. Frederick Franklin
Mrs. Lucille Franklin
Mr. Edward L. Jackson
Mrs. Harriet Jones

Assembly and Lyceum

Mrs. LaVerne Thomasson,
Chairman
Mrs. Lucille Franklin
Mr. Raymond I. Johnson
Mr. Kelsie G. Keays
Dr. Marc M. Moreland
Dr. Eldridge Scales
Mr. Roland Sorenson

Athletic

Mr. Edward L. Jackson,
Chairman
Mr. Bennie J. George
Mr. Joseph N. Grant
Mrs. Lucille Franklin
Dr. Marc M. Moreland
Mr. Ulysses S. Washington
Miss Harriet R. Williams
Mr. W. R. Wynder

Curriculum

Dr. William A. Daniel, Chairman
Mr. Charles Durand
Dr. Jones E. Jeffries
Mr. Edward W. Jones
Dr. M. E. Thomasson

Scholarship

Dr. William A. Daniel, Chairman
Mr. John F. Cook
Mrs. LaVerne Thomasson

Faculty-Staff Welfare

Mr. W. R. Wynder, Chairman
Mr. Charles Durand
Mr. Kelsie G. Keays
Mrs. Ruth M. Laws
Mr. Ulysses S. Washington
Miss Cora Warren

PHYSICAL PLANT

Loockerman Hall serves as a dormitory for men.

Lore Hall is a four-story brick structure used primarily as a dormitory for college women. The Y.W.C.A. recreation room and the Beauty Parlor are located on the basement floor of this building.

Cannon Hall serves as a classroom building for courses in music and business education.

Library. The College Library occupies the building which was formerly the College Chapel. Through several additions, the size has been so increased that it serves the institution with convenience and comfort. The reading rooms are attractive, well appointed, and well-lighted, and provide seating space for more than 100 students. The book collection numbers more than 20,000 volumes. About 100 of the leading literary and news magazines, learned, scientific and technical journals, and daily and weekly newspapers are currently received. The library is also a depository for a selected list of U. S. public documents.

Freshman students receive instruction in the use of the library through Freshman English classes by means of lectures and demonstrations given by the Reference Librarian in cooperation with the English teachers.

Trades Building is a one-story factory type steel structure in which Agricultural Education courses are taught.

Delaware Hall is the administration building. The college auditorium, laboratories and classrooms are also housed in this building.

Conrad Hall houses the dining hall and kitchen on the first floor, and the Home Economics Department, including classrooms, laboratory and a modern apartment on the second floor. The offices of the Dean of Men and the Director of Student Personnel are also located in this building.

Faculty Residences. The faculty dwellings are: President's residence, three two-family houses, and four veterans' housing units of three and four-room apartments.

Water Supply. The water supply for the school plant is pumped from two deep wells into a 50,000-gallon steel tank elevated on a

trestle to a height of 75 feet. The supply is ample and the water is of high quality.

Field House. The "old shop" has been remodeled and converted into sections providing for the school laundry, storage, and a field house for athletic activities for men.

Cafeteria and Barber Shop. The Cafeteria and Barber Shop are centers that serve many of the personal needs of both students and teachers.

Health Center. Medical care and health services are provided in a small building which has been renovated into a Health Center.

Agricultural Facilities. The buildings housing the Agricultural activities are: Dairy Barn, Poultry Houses, Granary, Horse Barns, Piggery and Implement Sheds.

A New Dormitory for Women, a three-story building, is now ready for occupancy. This building will house 160 students.

A New Pasteurization Plant has just been completed.

PHILOSOPHY AND OBJECTIVES

Philosophy

Delaware State College was established in 1891 as the land-grant college for Negroes of the State of Delaware. While its purposes have broadened with the passage of time, it remains primarily a land-grant college.

The work of the college is controlled by its conception of what it should do and how it should go about it, that is, by its philosophy of function and its philosophy of method.

Function. The function of the college is to provide for the youth who come to it the means by which they may develop fully as persons and as citizens. Its concerns lie in two areas, namely the personality of the student and the nature and needs of the society in which the student lives and will live in the future. The college accepts responsibility for promoting the development in the student of the maximum of personal worth and of ability to participate most effectively in his society.

Method. Education takes place through the activities of the student himself. The college believes that it can best promote the achievement of its purposes by providing for its students opportunities for effective activities in every area of living. Classrooms, dormitories, dining halls, playgrounds, the chapel, teachers, staff workers, the unorganized as well as the organized activities of the campus: all of those are looked upon by the college as influences which provide activities through which its students are educated. The college believes that it can best educate its students by shaping the environment in which its students live and grow.

General Aims

In developing its students as persons and as citizens, Delaware State College seeks to equip them with certain general qualities which will serve them well in all of their personal and citizenship activities. It seeks to develop the type of inquiring mind which is capable of recognizing and solving life problems in a satisfying manner. It seeks to develop wholesome philosophies of life—philosophies which lie within the framework of Christian ethics and democratic precepts. It seeks to develop skill in communicating ideas through socially acceptable oral and written media. It seeks to develop understanding and appreciation of our culture and its relationships to other cultures, both past and present. It seeks to encourage and promote optimum physical development. It seeks to develop desire to serve—to serve in the home, the community, and in the nation. It seeks to develop and encourage high standards of scholastic achievement.

SPECIFIC OBJECTIVES

The college undertakes to promote, through its courses, certain very specific objectives of which the prospective student and his parents or guardians should be aware. These are:

- I. To prepare teachers for service in
 - A. The elementary school
 - B. The high school
 1. In academic subjects
 2. In agriculture, commercial subjects, and home economics.
- II. To provide broad general education, with concentration in some field of particular interest, as a means of preparing persons for participating intelligently in the life of the society.
- III. To lay the educational foundations for later specialized preparation in graduate and professional schools.
- IV. To work with the out-of-school population of the state in programs designed to improve the general welfare of these populations.
- V. To provide opportunities for the development of physical powers and the safe-guarding of health, through the participation in recreational and avocational activities and through an organized health program.

REGULATIONS GOVERNING STUDENT LIFE

Delaware State College, like any other enterprise, extends opportunities and privileges which require in turn a sharing of responsibility. The standard of honor on the campus offers each student the challenge and satisfaction of simple, upright, honest endeavor, wholesome environment and recreation.

An application for admission to Delaware State College implies a willingness to accept the ideas for which the college stands and to give them loyalty and support. This loyalty expresses itself in action that proceeds from a desire to reflect credit upon the institution. Every student should feel that it is a part of his or her responsibility to conduct himself or herself in the best possible manner. Lack of loyalty on the part of any student reflects itself in a selfish unwillingness to abide by the ideals and regulations of the college and failure to recognize the individual's obligation thereto.

The conduct of a student is expected to be continuously in line with the ideals of the college. If it is adjudged to be at variance with these ideals, the student, for the best interest of both himself and the college, may be requested to withdraw.

The college reserves the right to be the sole judge of a student's success or failure in meeting the requirements and demands of college life, and of his fitness to continue to share its privileges and responsibilities.

Students are urged to cooperate with the Faculty in the preservation of healthful and wholesome physical and hygienic conditions and in prevention and control of disease, by early and faithful reporting of illness.

Students must abstain from the use of narcotics, profanity, and intoxicating drinks.

The use of motor vehicles by boarding students is restricted. Permits must be secured from the Office of the Director of Student Personnel in order to retain on the campus automobiles for personal use.

No student who has been dismissed or suspended or who has been on disciplinary probation, may represent the institution in any public event or serve as manager of a representative team, or hold any elective office or any appointment of responsibility and trust during the semester affected.

No secret society is allowed in the college, and no other society or self-perpetuating organization is allowed among students except by permission of the faculty and administrative council.

All students must purchase the required uniform and shoes for classes in Physical Education. This uniform must be approved by the Instructors of the Department.

In order to properly protect their clothing all students who engage in work in the shops, laboratories or on the farm should provide themselves with aprons, smocks or overalls and rubbers for that purpose.

Students should come prepared to make a deposit of at least thirty (30) dollars for the purchase of books and other necessary class material, and be provided with sufficient spending change for purchase of notebooks, writing paper, pen, ink, and other material necessary for this work.

Students in the college who have not supplied themselves with necessary books and other material for class at the end of the third week of any semester may be dropped from the course where such books and materials have not been supplied.

If the account of a student for board is allowed to become more than fifteen (15) days in arrears, he is liable to be sent home unless

satisfactory arrangements are made for payment of said account within a given time.

Students will not be allowed to take mid-term or final examinations if they are delinquent in the payment of bills.

No diploma or certificate will be granted any student until his accounts with the college are settled and all other obligations with the institution are satisfactorily discharged.

In payment of accounts money should be sent by registered letter, money order, or certified check. All money orders or checks should be made payable to Delaware State College and **not to any official of the college.**

In matters relating to week-end excuses, holiday excuses, etc., all correspondence should be carried on directly through the Office of the Dean of Men or Dean of Women and not through correspondence with the student. Parents should communicate with the proper office in advance if it is their intention to have students leave the campus. The President reserves the right to deny permission for students to leave the campus. All matters relating to the student's life on the campus will be given due consideration by the proper authorities. Before certain privileges are granted it is necessary to obtain the written consent of one or both parents.

1. No young lady may spend the night away from the college or leave the campus for week-ends, visits, or otherwise, unless the institution has received the parents' or guardians' written consent, containing the name and address of the person to be visited. A written invitation from the hostess to be visited is also necessary in addition to the parents' permission.
2. No young lady may receive "off campus" men friends without the approval of the Dean of Women.

Enrollment in the college obligates a student to abide by institutional rules and regulations. Should the conduct or influence of any student become such as to impair the orderly operation of the institution, he may be dismissed from the college without notice.

Any student who marries while enrolled in this college must notify the director of Student Personnel.

CHAPEL EXERCISES

These exercises are held once each week, at which time the entire student body unites in devotional exercises, and other activities, including programs by student organizations.

HEALTH REQUIREMENTS

Students are required to undergo a complete physical and medical examination conducted by the College Physician in cooperation with the Department of Health and Physical Education. This examination is scheduled as a part of the registration procedure. Good health is a prerequisite for success in college. Students not meeting the required health standards of the college will be asked to withdraw.

SELF SUPPORT

Work-Aid—A limited number of Work-Aid assignments are awarded each year to deserving students who would otherwise not be in a position to finance their college obligation. Students who desire such assistance should write to the Business Manager and file application for the job desired not later than September 1.

Experience has demonstrated that it is not to the student's best interest to try to earn all his expenses by working his way in school.

Students enrolling at Delaware State College for the first time should not come depending upon securing work, but should come prepared to pay the full amount of their expenses until they have orientated themselves and have demonstrated their ability and worth. Satisfactory service gives the student holding the job the preference in assignments covering the next term.

Senior students in the college should be prepared to pay in cash for the major portion of their expenses. The senior academic and extra-curricular program, in a majority of cases, limits the student in his or her possibility to earn through the Institution's Work-Aid Program.

Students who receive aid through the Work-Aid Program of the college must be approved by the Director of Student Personnel and the Business Manager.

STATE SCHOLARSHIPS

The State Legislature has made available to this institution the sum of \$15,000 which is to be distributed to students who are residents

of Delaware to help pay their college expenses. The amount of these scholarships depends upon the need, deportment, and scholastic standing of the student.

CAMPUS BOOK STORE

The Campus Book Store is an enterprise operated for the benefit of students under supervision of the Business Office.

LAUNDRY

The laundry of all dormitory students—to the extent of 6 plain pieces—will be done in the College Laundry. All pieces sent to the laundry must be plainly marked with the owner's name written in indelible ink or woven name tape. A laundry bag must be owned and used by every student.

CARE OF DORMITORIES

Each student is required to keep his or her dormitory room clean and to cooperate in keeping the dormitory as a whole in a livable condition.

VISITORS AND GUESTS

Students and teachers are responsible for meals of their guests if taken at the college dining hall or the cafeteria. The rates for transient meals in the dining halls are: Breakfast, 40 cents; Lunch, 50 cents; Dinner, 70 cents. All visitors accommodated in the respective school buildings over night must be registered with the person immediately in charge of the building. The lodging fee is \$1.00 per night, payable at the Office of the Business Manager.

Visitors are welcome to the State College campus. Upon arrival, if during business hours—8 A. M. to 5 P. M.—they should present themselves at the Business Office in the Administration Building. The college will be glad to furnish such information, provide such conveniences and extend such courtesies as it may be able to give. Students are not excused from duties or college activities while guests are being entertained, and, in the interest of the student's work, extended visits are discouraged.

STUDENT ORGANIZATIONS

The Classes

Each class has a form of organization through which it carries on a program of projects and social and cultural activities. The sponsorship of each club is under the guidance of two faculty members.

Student Self-Government

The student council is made up of representatives from the four college classes respectively. Its functions are to provide leadership in student activities, set up regulations for student life and to assist with discipline. Advisors of the council are appointed from the faculty at large by the President.

Du-Ed Club

This club is made up of students who plan to teach. Its purposes are to engage in activities designed to develop professional spirit and to promote interest in public school teaching.

Dormitory Clubs

Students of each dormitory are organized into a self-governing club for the purpose of regulating and inspiring the life of the occupants of the dormitory.

Home-Makers Club

The club is made up of students who will teach in the field of Home Economics. Through numerous projects it emphasizes the importance of organized home and family living in the community. Advisors to the club are selected from the Home Economics faculty.

Y M C A — Y W C A

These organizations serve as connecting links between the student and the organized Student-Christian movement in other colleges.

Players-Guild

This club attempts to develop skills and aptitudes in self-expression, acting and stage craft through drama.

Social Science Club

This club is composed of students who are enrolled as majors or minors in the Social Sciences. It serves as an avenue for informal discussion and analysis of social problems.

French Club

This club serves as a point of contact between French and English civilization. It offers a medium through which a student can follow many French thoughts and ideas. Membership is open to any student interested in French culture.

Science Club

This club aims to create greater interest among the students in many scientific problems that confront them and to stimulate a deeper desire for scientific truth.

The Hornet

The Hornet is a student newspaper which serves as a vehicle of student expression. Membership on the staff is by election. The publication of the paper is financed out of the Student Activity Fund.

Athletics

The athletics, both intra-mural and inter-collegiate, are under the supervision of the faculty. Facilities are provided for football, basketball, baseball, boxing, track and field, volley ball, tennis, paddle tennis, badminton, horseshoes, and other sports. The varsity teams are members of the Central Intercollegiate Athletic Association and participate in all C. I. A. A. athletic competitions. The eligibility of all athletes who play on our teams is governed by the academic standards of Delaware State College which encompass the eligibility code of the Central Intercollegiate Athletic Association.

Music

In connection with the work offered in music for college credits, technical instruction in piano and voice is offered to those students wishing to develop skill in these fields.

Financial Control of Student Activities

Student organizations, classes or activities which call upon the student body or the public for funds or in which there is a membership fee or dues to be paid, must deposit the funds collected from all sources in the Business Office, and must render at the close of each semester a certified statement of collections and expenditures. This statement must be signed by two students and the member of the faculty acting as their sponsor or advisor. The Business Office of the College is the official depository of the funds of any and all school organizations or activities.

Housing

Room furnishings are provided by the college. Each resident is required to furnish his own blankets, towels, sheets, pillowcases, bed spread, and other necessary articles for comfort and convenience and to see that these articles are plainly and properly marked or labeled in order that they may be identified as the property of the individual.

HEALTH SERVICE

The college health service includes an annual health examination, regular inspection at frequent intervals for signs of communicable diseases and follow-up services to secure correction of remediable defects. This service is under the direct supervision of the College Physician and the School Nurse.

In case of illness or accident the student must advise the School Nurse who will call the College Physician if necessary. The college will be responsible for the service of the physician if this service is received during his regular visitation to the Health Center. The school will take care of minor illnesses and injuries. Those requiring special treatment and hospitalization must be paid for by the student.

ALUMNI

The college maintains a cumulative record of its graduates and former students through the Office of the Registrar. Alumni throughout the country may be informed of the activities of the college through Mr. James C. Hardcastle, President of the General Alumni Association, whose address is 121 North Kirkwood Street, Dover, Delaware.

STUDENT PERSONNEL SERVICES

Counseling

The counseling service of the college is designed to meet the academic, vocational and personal problems of the student. Non-academic problems are handled by the Personnel Director, while the academic problems are the special concern of the Dean. Both are interested in the whole personality of the student and work together to this end. Every effort is made to bring together from time to time all the information available about the student from various officers and instructors who are acquainted with him and his work, so as to make the counseling more effective.

Placement

One of the functions of the Office of Student Personnel is to obtain employment on or off the campus, for students who apply for work. This office also serves in an advisory capacity for graduates who are seeking employment.

Social and Recreational Life

Another function of the Office of Student Personnel is to make life on the campus as enjoyable as possible for students. This is done through motion pictures, public lectures, afternoon teas, Sunday School picnics, etc. All forms of social and recreational activities are under the direct supervision of the Director of Student Personnel.

Fraternities

The following Greek letter organizations have chapters on the Campus: The Alpha Phi Alpha, Kappa Alpha Psi and Omega Psi Phi fraternities.

Pan-Hellenic Council

Each fraternity elects two representatives to this Council. Activities leading to wholesome fraternity life and high standards of scholarship are fostered by this organization.

PHYSICAL EDUCATION

All students are required to take two years of Physical Education or present credit for equivalent courses which have been pursued in some other college. Exceptions are made for veterans who have completed their basic training in the armed forces and for individuals with serious physical defects that warrant excuse from the college Physician.

FEES AND EXPENSES

For One School Year

GENERAL COLLEGE FEES

The **Registration Fee**, \$30.00 per year, covers the expenses incidental to registration of students. **This fee is not refundable.**

The **Library Fee**, \$5.00 per year, pays for the privilege of using the Library.

The **Medical Fee**, \$15.00 per year, entitles the student to one physical examination each semester and medical care for minor ailments. The cost of all personal visits by the college physician or any other doctor, hospital care, or prescription or any other type of medical or dental treatment is borne by the student.

Student Activity Fee, \$30.00 per year, covers the cost of student participation in extra-curricular activities sponsored by the college. Included are such activities as football, baseball, basketball, boxing matches, weekly moving picture shows, a certain number of student social affairs and artists' recitals during the school year. The fee also covers the cost of printing the student paper, "The Hornet".

Tuition, \$130.00 per year, is chargeable only to students who are not residents of the State of Delaware.

College Fee, \$60.00 per year, is a general maintenance fee.

Room, Board and Laundry, \$342.00 per year, covers the cost of room, board and laundry for all students residing on the campus. Allowance for all holidays during which the Dining Hall is closed, has been made in computing room and board charges. **For students who enter late, no reduction in Room, Board and Laundry charges is made. No deductions will be made for any fractional part of a month except as follows:**

Deductions will be made for absences in excess of one week in case of sickness, death, or other circumstances beyond the student's control, provided sufficient proof is submitted to the Business Office within one week after the absent student returns.

DIVISION IN PAYMENTS OF REGULAR COLLEGE FEES

All regular college fees, registration fee excepted, have been divided into two payments per semester as follows:

	First Semester		Second Semester		Per Yr.
	Payment 1st	Payment 2nd	Payment 1st	Payment 2nd	Total
Room, Board & Laundry	85.50	85.50	85.50	85.50	342.00
Registration Fee	15.00		15.00		30.00
College Fee	15.00	15.00	15.00	15.00	60.00
Student Activity Fee	7.50	7.50	7.50	7.50	30.00
Tuition	32.50	32.50	32.50	32.50	130.00
Medical Fee	3.75	3.75	3.75	3.75	15.00
Library Fee	1.25	1.25	1.25	1.25	5.00

Unless other arrangements are made in advance, all installments are due and payable in the amounts and on the dates indicated below. Students whose accounts are more than ten (10) days in arrears shall be excluded from the Dining Hall and classes, and may be sent home.

	Registration 1st Sem.		Registration 2nd Sem.		Total
	9/17/54	11/3/54	1/28/55	3/16/55	Per Yr.
* Boarding Resident Student	128.00	113.00	128.00	113.00	482.00
Boarding Non-Resident Student	160.50	145.50	160.50	145.50	612.00
Non-Boarding Resident Student	42.50	27.50	42.50	27.50	140.00
Non-Boarding Non-Resident Student	75.00	60.00	75.00	60.00	270.00

*Students who have resided in the State of Delaware during the year immediately preceding their first registration at the college are considered "resident students".

Payments should be made by money order, cashier's check, or certified check. All checks should be made payable to DELAWARE STATE COLLEGE and sent to the Business Office. Experience has shown that best results are obtained if parents send payments directly to the college.

REFUNDS AND WITHDRAWAL FROM THE COLLEGE

A student who withdraws within ten calendar days from the beginning of a semester will have all regular semester fees refunded except the registration fee and one-sixth of the room, board and laundry fee.

A student who withdraws within 30 calendar days after the beginning of a semester will receive credit refund of one-half of the regular fees for the semester and one-third of the room, board and laundry fee.

A student who withdraws within 50 calendar days from the beginning of the semester will receive credit refund of one-half the room, board and laundry fee for the semester only.

SPECIAL FEES

Laboratory Fees. These fees are paid in certain courses to cover the cost of supplies consumed during the progress of the courses. Charges per semester are as follows:

Courses	Fees
Biology	\$ 5.00
Chemistry	5.00
Physics	5.00
Home Economics—food Courses	\$3.00 to 10.00
Art—Home Economics 104 to 202	3.00
Home Economics—clothing courses	3.00
Art Education	5.00
Agriculture General Laboratory Fee	5.00
Psychology 302	5.00
Business Education	5.00

OTHER FEES

Late Registration Charge, for each day after days stated in catalogue as registration days (Sundays and Saturdays excepted), per day	\$ 1.00
Charge for absence before and after holidays, per day	3.00
Home Management House Fee	5.00
Practice Teaching Fee	45.00
Transcript Fee (After first which is free)	1.00
Photograph Fee for all new students	1.00
Graduation Fee	10.00

Students will be required to pay for losses of or damage to school property.

GENERAL REGULATIONS

ADMISSION OF STUDENTS

Students are admitted at the beginning of either semester, or at other times by special permission. All students become subject to all rules and regulations of the college when they enter the campus whether they have enrolled for classes or not.

Students may be admitted:

1. By submitting a certificate or diploma from an accredited four-year high school, or an accredited senior high school, with the recommendation of the principal.
2. By examination—A new student may be admitted by satisfactorily passing a battery of examinations administered by the college or the College Entrance Examination Board.
3. By submitting, through an official transcript, evidence of successful completion of courses as elected in another institution of higher education.
4. By qualifying as a special adult student.
5. By qualifying under requirements of the program for honorably discharged World War Veterans.

An applicant may be admitted as:

1. A candidate for a baccalaureate degree.
2. A candidate for a diploma.
3. A "special" student.

Admission Requirements for Candidates for the Baccalaureate Degree:

1. Graduation from an approved high school where the record of performance has been a creditable one.
2. At least 15 units of secondary school work distributed as below:

English	4 Units
Mathematics	2 Units
History	1 Unit
Foreign Language or Science	2 Units
Electives	6 Units
3. Students from schools operating under certain programs experimental in nature will be considered in the light of these together with the tests applied to all freshmen.
4. From an unapproved high school, with at least 15 units of work of creditable grade, and with satisfactory performance on an examination.

A unit is defined as the equivalent of 120 clock hours of prepared

work in the classroom and under the direction of a teacher. It is further defined as one-fourth of the school work of a normal pupil for one year.

Admission Requirements of Candidates for the Diploma

Candidates must meet the specific requirements of the Division in which these diplomas are offered. (See Divisional offerings.) For further information write the Registrar.

Admission as a Special Adult Student

A person who has not met entrance requirements or who is not a candidate for a degree may be admitted as a "special" student under the following conditions:

1. He must be 21 years of age;
2. He must give evidence of training or experience that will enable him to pursue adequately the course desired;
3. He must give definite and satisfactory reasons for choosing such a plan;
4. All entrance requirements must be satisfied before being admitted to candidacy for a degree.

Admission to Advanced Standing

Applicants desiring admission to advanced standing must present a certified transcript and honorable dismissal from the college last attended. Persons who have been dismissed, suspended or on probation from other institutions will not be allowed to enroll except under conditions similar to those under which said persons might resume attendance at the school of their previous disability.

Admission With Conditions

An applicant who presents 15 entrance units, and who lacks not more than 2 units in the list of subjects specifically required may be admitted to the freshman class as an "unclassified" student. This deficiency must be removed within one year.

Registration

A special period is set for the admission of students during each semester known as **registration period**. All freshmen are required to participate in Freshman Orientation. (See College Calendar and Student Handbook). All entering students are required to take certain placement tests and psychological examinations.

Before presenting himself for registration the student should have received a card of admission from the Registrar of the College. Such a card must be in his possession at registration.

The term "Registration" means that the student shall pay required fees, secure an approved program of study, and take the health examination.

Any student who fails to comply with the requirements for registration within seven days from the date that classes begin will be subject to a charge of \$1.00 for each succeeding day until his or her registration is completed; and if the student's registration is not completed within fifteen days, he shall not be permitted to register until he has secured special permission from the Dean and has paid the required fees.

Definition of Resident and Non-Resident Students

Students who are minors are considered to be resident students, if at the time of their registration, their parents or legal guardians have been residents of Delaware for at least one year.

Adult students are considered to be resident students, if at the time of their registration they have been residents of Delaware for at least one year.

The status of a student's residence is determined during the time of his first registration at the college. It may not thereafter be changed by him, unless he moves to and becomes a legal resident of Delaware by maintaining residence in the state for at least one full calendar year prior to his next registration.

Students registered as residents of the State of Delaware whose parents move out of the state during any year of their study at the college will not be considered non-residents for that year. However, they will be so considered for the year(s) following.

GENERAL REQUIREMENTS FOR ALL DEGREES

Candidates for a degree must:

1. Fulfill all freshman entrance requirements;
2. Complete a minimum of 124 prescribed semester hours of work;
3. Earn as many grade points as semester hours accumulated;
4. Earn, at least, a grade of "C" in each course in his fields of specialization;
5. Complete the last 30 hours of his work in this college with at least 30 grade points.

GRADUATION WITH HONORS

No honor is awarded unless the candidate has been a resident of the college for at least three years (ninety-semester hours).

Honors are awarded at graduation under the following circumstances:

With Highest Honor for a scholastic average of 2.75

With High Honor for a scholastic average of 2.50

With Honor for a scholastic average of 2.25

A student is eligible for graduation **With Honorable Mention** if he has completed at this institution only the last two years (sixty semester hours) of the work presented for graduation with a scholastic average of 2.50.

EXPLANATION OF SYMBOLS AND COURSE NUMBERS

The first digit of the course number means the level of the course. For example, a 100 course is freshman, and a 400 course is senior. The last digit of the number, when odd, means that the course is usually a first semester course; when even, that the course is usually a second semester course.

PROBATION

A student who, at the end of the first 9-weeks' period in any semester, fails to earn a grade point average of 0.7 will be warned.

If a grade point average of 0.7 is not attained by the end of the semester, the student will be placed on probation for the entire succeeding semester with a reduced load of not more than twelve (12) semester hours of work, subject to the written approval of the head of the department in which the student is doing his major work. In order to be removed from probation, a student must earn a grade point average of 1.00 or better. If a student on probation for a semester fails to attain a grade point average of 1.00 for that semester, he shall be suspended for the following semester. At the expiration of this period, the student may apply for readmission on probation. If, during the semester of his reinstatement, he fails to earn a grade point average of 1.00, he shall be permanently dismissed from the college.

Participation in extra-curricular activities will be limited for students on probation. A student on probation is ineligible to hold elective positions or to represent the school in any capacity. In order to insure proper observance of this regulation, the names of all students proposed for elective offices or representation in public extra-curricular activities shall be submitted to the Dean for approval.

ADVISORY GRADES

Advisory grades will be given to each student at intervals of nine

weeks during the year, and are sent to parents or guardians if circumstances warrant such action.

ABSENCES

When a student has unexcused absences in any course in excess of the number of credit hours which the course carries, the student may receive a failing grade.

ABSENCES AT HOLIDAY PERIODS

Students failing to report for all classes on the day prior to a holiday period and failing to report for all classes after the holiday period will be charged \$3 for each failure, unless excused in writing by the Dean of the College. Teachers are required to report such absences to the Registrar's office. On the basis of such reports the charge will be added to the account of the students.

SCHOLARSHIP REQUIREMENTS AND ACADEMIC STANDING FINAL GRADES

A Semester Hour—Accomplishment in the college course is measured in semester hours of credit. A semester hour is equal to one **clock-hour** of recitation or lecture work per week for a semester. A minimum of two hours of laboratory work yield one semester hour.

Degrees of accomplishment are indicated by the following method of grading: "A" (90-100), indicates excellent scholarship; "B" (80-89), good; "C" (70-79), fair; "D" (60-69), poor; "F" (below 60), failure. One receiving a grade of "F" must repeat the course if credit is desired.

Under certain circumstances, the Grade "I" is given where work is incomplete. If this grade is not removed by the end of the first six weeks of the student's next semester in residence, it is changed to "F" by the Registrar.

The grade "F" is given when a course is dropped unofficially after the time has expired within which program changes may occur.

"D" is the lowest grade for which credit may be received. However, no "D" grade will be counted toward a major or minor. Final grades are reported by the Registrar to students in February and in June of each year.

GRADE POINTS

The several grades yield points as follows:

A, 3; B, 2; C, 1; D, 0; F, Minus 1 for each semester hour.

Any student who has not earned a minimum cumulative average of 0.7 by the end of the sophomore year, will be permanently dropped from the institution.

DEAN'S HONOR LIST

Each term, inclusion in the Dean's Honor List shall be granted to those students who, carrying 12 or more semester hours, have maintained at least a scholastic quotient of 2.00 for the previous semester. In this case the grade points earned must be twice the number of semester hours carried.

BASIS FOR CLASSIFICATION

The basis for classifying students in all Divisions is as follows:

Freshman	0 to 31 semester hours
Sophomore	32 to 63 semester hours
Junior	64 to 95 semester hours
Senior	Over 95 semester hours

VETERANS SERVICES

The college seeks to render every possible assistance to men and women who have served in the Armed Forces of our country. The college is willing, in the interest of veterans, to make reasonable adjustments of its normal requirements for admission and advanced standing. It is advisable, therefore, that all service personnel who are planning to take advantage of the educational services of the college under the provisions of Public Law 346 should, as soon as possible, obtain a Certificate of Eligibility and Entitlement from the Veterans Administration and present this on arrival to the Business Manager.

Disabled service men are eligible for training and vocational rehabilitation under the provisions of Public Law 16.

In general the college has taken the following definite steps to meet the problems of adjustment in academic credits for veterans entering or returning to the institution.

(a) Students who left high school before graduation in order to enter the service, or students who may present supporting evidence, including performances on scholastic, aptitude and other tests required by the college, will be admitted if it is thought that their chances for success in college are good.

(b) The college will extend credit toward a degree for virtually all studies pursued under the general supervision of the Armed Forces insofar as they are of value in the degree program selected by the

student. Applicants should inquire and have such studies evaluated by the Registrar before enrolling.

(c) Students who have been enrolled in the institution and who were in good standing when they left will be given priority upon application for admission.

(d) All veterans will be personally responsible for all fees and expenses not paid by the government.

While special considerations are made in behalf of the returning service men and women, this does not mean that they are set apart from the college community as a group to themselves. This we consider neither practical nor desirable in our collegiate family. The entire student body is expected to work together as well adjusted parts of the whole. This position we believe to be psychologically sound and educationally defensible. All problems of an educational, social, or financial nature will be referred by the Director of Student Personnel to the appropriate college agency or agencies for full information and adjustment.

REGULATIONS GOVERNING WITHDRAWALS BY STUDENTS WHO ENTER THE ARMED FORCES

1. A student who enters war service during a semester in which he is enrolled will receive a credit of W/P in each course if passing, unless before leaving he took, with permission of the Dean of the College and the instructors concerned, an examination covering the entire course. If a student passes the examination he will receive credit for the course. If a student who has been passing the course fails such an examination he will receive a grade of incomplete.
2. When a student who has received the grade of W/P returns, he may, with permission of the Dean of the College and the instructors concerned, take an examination covering the entire course in order to earn credit for it. However, he may drop the course without receiving a failing grade if he so desires. Under these circumstances, W/P will be recorded for the student.
3. Credits will be given for courses taken in various army and navy educational programs, in accordance with the recommendations of the American Council on Education.

PROCEDURE FOR OFFICIAL WITHDRAWAL

Students wishing to withdraw officially from the college must, in the Office of the Registrar, fill out in duplicate a withdrawal form. Leave both copies in the Office of the Registrar.

After this has been done the Registrar will send one copy of the withdrawal form to the Office of the Dean which in turn, will notify the instructors concerned. When a student follows this procedure in withdrawing he is to receive either W|F or W|P, depending upon the quality of work at the time of withdrawal.

Failure to follow this procedure results in an "F" being placed beside all the courses in which the student registered for the semester concerned.

A student receives W|P only if he withdraws from a course before the last day set for changing programs in any given semester.

N. B.—The provisions of this publication are not to be regarded as an irrevocable contract between the student and Delaware State College. The College reserves the right to change any provision or requirement at any time within the student's term of residence. The College further reserves the right at any time, to ask a student to withdraw when it considers such action to be in the best interests of the College.

DIVISIONS AND DEPARTMENTS OF INSTRUCTION

The instructional work of the college is organized into divisions, each with its several departments and subject-matter areas.

DIVISION OF ARTS AND SCIENCES

Subject-Matter Areas

*English	*History
French	*Sociology
Economics	*Mathematics
Geography	Physics
*Biology	Chemistry
*Business Administration	*Music Education
Psychology	*Secondary Education
*Elementary Education	*Health and Physical Education

DIVISION OF VOCATIONAL EDUCATION

Subject-Matter Areas

*Agricultural Education	*Home Economics Education
Technical Agriculture	*Food & Nutrition
*Business Education	*Textile & Clothing
*Secretarial Studies	

*Subject-matter fields in which majors and minors are available.

**The college reserves the right to cancel a course in which less than five students are enrolled.

THE DIVISION OF ARTS AND SCIENCES

The division of arts and sciences undertakes, first of all, to offer to students in all divisions the essentials of general education at the college level. It also offers courses which students majoring in other divisions may elect as means of developing intellectual tools and of broadening their learning. In addition to these service functions, the division of arts and sciences offers opportunities to pursue major

concentrations in biology, chemistry, English, history, mathematics, and sociology. Concentrations in English, history and sociology lead to the bachelor of arts degree; concentrations in biology, chemistry, mathematics, elementary education, health and physical education, music education, and secondary education, lead to the bachelor of science degree.

Freshman and Sophomore Years

The work of the freshman and sophomore years is largely prescribed. Students will follow the programs tabulated below.

Program for the Bachelor of Arts Degree (For Students Majoring in English, History, and Sociology)

Freshman Year

First Semester	Hours	Second Semester	Hours
English 101	3	English 102	3
Mathematics 101	3	Mathematics 102	3
Natural Science (Biology 101 or Chemistry 101)	4	Natural Science 102 (Biology or Chemistry)	4
Foreign Language	3	Foreign Language	3
History 101	3	History 102	3
Physical Education 101	1	Physical Education 102	1
Health Education 101	1	Health Education 102	1
Education 101	1		
	19		18

Sophomore Year

First Semester	Hours	Second Semester	Hours
English 201	3	English 202	3
Foreign Language 201	3	Foreign Language 202	3
Physical Education 201	1	Physical Education 202	1
Psychology 201	3	Electives	9-11
Electives	6-8		
	16-18		16-18

Program for the Bachelor of Science Degree (For Students Majoring in Biology, Chemistry, and Mathematics)

Freshman Year

First Semester	Hours	Second Semester	Hours
English 101	3	English 102	3
Mathematics 101	3	Mathematics 102	3
Foreign Language	3	Biology 102 or Chemistry 102	4
Biology 101 or Chemistry 101	4	Foreign Language	3
Physical Education 101	1	Physical Education 102	1
Health Education 101	1	Health Education 102	1
History 101	3	History 102	3
Education 101	1		
	19		18

Sophomore Year

First Semester	Hours	Second Semester	Hours
English 201	3	English 202	3
Foreign Language	3	Foreign Language	3
Psychology 201	3	Physical Education 202	1
Physical Education 201	1	Science Elective	4
Science Elective	4	(Must be a four (4) hour course)	
(Must be a four (4) hour course)		Electives	6
Elective	3		
	17		17

Social Science Requirements for the A. B. and B. S. Degrees

All students who are working for the A. B. or B. S. Degrees are required to elect six (6) hours in the field of Social Science above the basic freshman courses.

Language Requirement

A reading knowledge of a modern foreign language is required for a degree of Bachelor of Arts or Bachelor of Science, (except in cases of majors selected in the fields of business education, secretarial science, elementary education, health and physical education, agricultural education, home economics and home economics education.) In order to satisfy this requirement a student must pass a reading knowledge test. Students who begin the study of language in college should take the test at the end of the second year. Students who offer two units in foreign language for admission should take the test after completing an intermediate course. A student who fails in his first attempt should take an additional course for credit or repeat an intermediate course without credit before taking the test a second time.

Junior and Senior Years

The work of the junior and senior years for both of these degrees is elective. The curriculum of each student will be set up upon consultation between the student and his major professor, and must be approved by the Dean.

During the month of May all sophomores are required to take a comprehensive examination covering the work in general education of the freshman and sophomore years.

PRE-PROFESSIONAL COURSES

Students desiring to enter the fields of medicine, dentistry, nursing, veterinary science, or public health, are given a two, three, or four-year curriculum in the Division of Arts and Sciences. Each cur-

riculum is made up in accordance with the student's chosen field. Only a four-year curriculum leads to the degree of Bachelor of Science or Bachelor of Arts.

Students preparing for the study of law are advised to elect courses in English, French, History, Economics, Sociology, Psychology, Biology and Mathematics.

Students preparing for the study of medicine or dentistry should include in their preparation the following courses:

Required Subjects:	Semester Hours
Chemistry, Inorganic and Organic	12
Physics, with Trigonometry prerequisite	8
Biology, General	8
English Composition and Literature	6
Other Non-Science subjects	12
Subjects Strongly Urged:	
A Modern Foreign Language	6-12
Advanced Botany or Advanced Zoology	3-6
Psychology and Humanities	3-6
Advanced Mathematics, including Algebra and Trigonometry	3-6
Additional courses in Chemistry	3-6
Additional Suggested Electives:	
English (additional), Economics, History, Sociology, Mathematics.	

It is the policy of Delaware State College to require those students who plan to study medicine to complete the regular four-year course, with a Bachelor of Science Degree. The courses of study are so arranged that the courses listed above may be pursued in addition to many others which will not only meet the entrance requirements of first-class medical schools, but will greatly increase the cultural background of the prospective doctor.

The consultants in the Division of Arts and Sciences will give students specific information and advice relative to these courses.

In addition to the requirements stated above, each department that offers major and minor concentrations requires certain courses and course sequences.

CONCENTRATION REQUIREMENTS FOR MAJORS AND MINORS

BIOLOGY

Major: 34 semester hours in Biology distributed as follows: Biology 201, 202, 203, 204, 301, 302, 305, 401, and 402.

Minor: 20 semester hours in Biology distributed as follows: Biology 201, 202, 203, 204, and 401.

Biology 101-102 are prerequisites to these courses. All majors are required to take in addition, Mathematics 101-102, Chemistry 101-102, Physics 201-202, English 103 or 104, twelve semester hours of French and twelve semester hours of the social sciences.

CHEMISTRY

Major: 34 semester hours in Chemistry, distributed as follows: Chemistry 201, 203-204, 301-302, 401-402 and 403-404. Chemistry 101-102 is a prerequisite to these courses.

Minor: 12 semester hours in Chemistry; distributed as follows: Chemistry 201, 301 and 302.

All majors are required to take in addition Mathematics 101-102, Mathematics 201-202, Biology 101-102, English 103 or 104, Physics 201-202, twelve semester hours of French and twelve semester hours of the social sciences.

ENGLISH

Major: 24 semester hours in addition to the basic required courses.

Minor: 18 semester hours in addition to the basic required courses. No courses below English 201-202 may be counted toward the major or minor.

No grade of 'D' may be counted toward the major or minor.

PROPOSED FOUR YEAR PROGRAM

for

MAJORS IN ENGLISH

Freshman Year

First Semester	Hours	Second Semester	Hours
English 101	3	English 102	3
French 101 or 102	3	French 102 or 202	3
History 101	3	History 102	3
Mathematics 101	3	Mathematics 102	3
Physical Education 101	1	Natural Science 102	4
Natural Science 101	4	Physical Education 102	1
Health Education 101	1	Health Education 102	1
Education 101	1		
	19		18

Sophomore Year

First Semester	Hours	Second Semester	Hours
English 201	3	English 202	3
English 203	3	English 204	3
English 103	2	French 202 or 302	3
French 201 or 301	3	Psychology 204	3
Psychology 201	3	Physical Education 202	1
Physical Education 201	1	Electives	5
Electives	3		
	18		18

Junior Year

First Semester	Hours	Second Semester	Hours
English 301	3	English 302	3
English 303 or 305	3	English 304 or 306	3
Electives	12	Electives	12
	<u>18</u>		<u>18</u>

Senior Year

First Semester	Hours	Second Semester	Hours
English 401	3	English 402	3
English 403 or 405	3	English 404 or 406	3
Electives	12	Electives	12
	<u>18</u>		<u>18</u>

HISTORY

- Major:** 1. A minimum of 40 hours in social sciences in addition to the basic freshman courses.
 2. A minimum of 27 hours in history to include:
 (a) History 201-202 and History 403.
 (b) 6 hours each in the following areas:
 Ancient-Medieval and Western European History.
 (c) Additional courses to bring the total number of hours in history to at least 27.
 3. Economics 201-202, Sociology 201-202.
- Minor:** 1. 18 hours in history.
 2. History 201-202 is required and may be taken as part of 18 hours.

MATHEMATICS

- Major:** 24 semester hours in Mathematics distributed as follows:
 Mathematics 201, 202, 301, 302, 303, 304, 401 and 402.
- Minor:** 9 semester hours in Mathematics distributed as follows:
 Mathematics 201, 202 and 301.
 Mathematics 101-102 are prerequisites to these courses. All Majors are required to take in addition Biology 101-102, Chemistry 101-102, Physics 201-202, English 103 or 104, twelve semester hours of the social sciences, and twelve semester hours of French.

SOCIOLOGY

- Major:** 1. 36 hours in social sciences above the basic freshman courses including a minimum of 24 hours in sociology with Sociology 201, 202, 303, 401 and 406 prescribed.
 2. A minimum of 6 hours in general biology, general zoology or an equivalent biological science course.
 3. Psychology 201, Economics 201, and History 201-202.
- Minor:** 18 hours in sociology including Sociology 201 and 202.

**SUGGESTED CURRICULUM IN SECONDARY EDUCATION
 WITH A TEACHING MAJOR AND MINOR**

Freshman Year

First Semester	Hours	Second Semester	Hours
English 101	3	History 102	3
English 103	2	English 102	3
History 101	3	Foreign Language 102	3
Foreign Language 101	3	Biology 102	4
Biology 101	4	Physical Education 102	1
Physical Education 101	1	Health Education 102	1
Health Education 101	1	Electives	3
Education 101	1		
	<u>18</u>		<u>18</u>

Sophomore Year

First Semester	Hours	Second Semester	Hours
English 201	3	English 202	3
Economics 201, History 201, or Sociology 201	3	Economics 202, History, 202 or Sociology 202	3
Foreign Language 201	3	Foreign Language 202	3
Psychology 201	3	Education 204	3
Physical Education 201	1	Physical Education 202	1
Electives (in major and/or minor)	3-6	Electives (in major and/or minor)	3-6
	<u>16-19</u>		<u>16-19</u>

Junior Year

First Semester	Hours	Second Semester	Hours
Psychology 305	3	Education 406	3
Education 405	3	Psychology 302	3
Mathematics 101	3	Psychology 204	3
or		Mathematics 102	3
Chemistry 101	4	or	
Electives (in major and/or minor)	6-8	Chemistry 102	4
	<u>15-18</u>	Electives (in major and/or minor)	3-5
			<u>15-18</u>

Senior Year

First Semester	Hours	Second Semester	Hours
Education 403	3	Education 412	6
Electives (in major and/or minor)	12-15	Electives (in major and/or minor)	6-9
	<u>15-18</u>		<u>12-15</u>

Programs of studies leading to degrees in elementary education, health and physical education, and music education are largely prescribed:—

CURRICULUM LEADING TO THE DEGREE OF BACHELOR OF SCIENCE IN ELEMENTARY EDUCATION

Freshman Year

First Semester	Hours	Second Semester	Hours
English 101	3	English 102	3
History 101	3	History 102	3
Biology 101	4	Biology 102	4
Geography 101	3	Geography 102	3
Music 101	2	Physical Education 102	1
Physical Education 101	1	Health Education 102	1
Health Education 101	1	Education 102	2
Education 101	1		
	18		17

Sophomore Year

First Semester	Hours	Second Semester	Hours
English 201	3	English 202	3
Psychology 201	3	Education 204	3
Elective	3	Science 202	3
Music 201	2	Music 202	2
Education 201	2	Education 202	2
Physical Education 203	2	Physical Education 204	2
English 103	2	History 104	2
	17		17

Junior Year

First Semester	Hours	Second Semester	Hours
Education 301	3	Education 302	3
Education 303	3	Education 308	3
Education 305	3	Psychology 302	3
Psychology 303	3	Health Education 308	3
History 201	3	History 202	3
Science 301	1	Science 302	1
	16		16

Senior Year

First Semester	Hours	Second Semester	Hours
Education 413	3	Education 400	6
Physical Education 303	3	Electives	3-6
Psychology 305	3		
Electives	3-6		
	12-15		9-12

CURRICULUM LEADING TO THE DEGREE OF BACHELOR OF SCIENCE IN HEALTH AND PHYSICAL EDUCATION

Freshman Year

First Semester	Hours	Second Semester	Hours
English 101	3	English 102	3
History 101	3	History 102	3
Biology 101	4	Biology 102	4
Physical Education 101	1	Physical Education 102	1
Physical Education 103	3	Health Education 102	1
Health Education 101	1	Geography 102	3
Education 101	1	History 104	2
	16		17

Sophomore Year

First Semester	Hours	Second Semester	Hours
English 201	3	English 202	3
Biology 203	4	Biology 204	4
Physical Education 203	2	Physical Education 204	2
Psychology 201	3	Psychology 204	3
Sociology 201	3	Education 204	3
Physical Education 201	1	Physical Education 202	1
	16		16

Junior Year

First Semester	Hours	Second Semester	Hours
Physical Education 303	3	Physical Education 304	3
Physical Education 301	1	Physical Education 302	1
Physical Education 307	3	Health Education 306	3
		Physical Education 312	3
Mathematics 101	3	Mathematics 102	3
or		or	
Chemistry 101	4	Chemistry 102	4
Electives	6	Psychology 302	3
	16-17		16-17

Senior Year

First Semester	Hours	Second Semester	Hours
Education 405	3	Physical Education 402	2
Physical Education 401	1	Health Education 404	3
Physical Education 403	3	Health Education 308	3
Sociology 401	3	Education 412	6
Electives	6	Electives	3
	16		17

CURRICULUM LEADING TO THE DEGREE OF BACHELOR OF SCIENCE IN MUSIC EDUCATION

Freshman Year

First Semester	Hours	Second Semester	Hours
English 101	3	English 102	3
Biology 101 or		Biology 102 or	
Chemistry 101	4	Chemistry 102	4
Foreign Language 101	3	Foreign Language 102	3
History 101	3	History 102	3
Physical Education 101	1	Physical Education 102	1
Education 101	1	Health Education 102	1
Music Education 105	1	Music Education 106	1
Music Education 107	1	Music Education 108	1
Health Education 101	1	History 104	2
	18		19

Sophomore Year

First Semester	Hours	Second Semester	Hours
English 201	3	English 202	3
Foreign Language 201	3	Foreign Language 202	3
Physical Education 201	1	Physical Education 202	1
Economics, History or		Economics, History or	
Sociology 201	3	Sociology 202	3
Music Education 103	1	Music Education 104	1
Music Education 205	1	Music Education 206	1
Music Education 111	3	Music Education 208	1
Psychology 201	3	Music Education 112	3
	18		16

Junior Year

First Semester	Hours	Second Semester	Hours
Music Education 203	1	Music Education 204	1
Music Education 309	3	Education 204	3
Music Education 303	3	Music Education 304	3
Music Education 305	1	Music Education 306	1
Music Education 307	1	Music Education 308	1
Music Education 311	1	Music Education 302	1
Electives (in minor fields)	6	Music Education 312	1
Education 405	3	Electives (in minor field)	3
		Psychology 204	3
	19		17

Senior Year

First Semester	Hours	Second Semester	Hours
Music Education 310	3	Education 412	6
Music Education 401	1	Music Education 402	3
Music Education 403	1	Music Education 404	1
Music Education 405	1	Music Education 408	1
Electives (in minor fields)	6-9	Music Education 412	1
Education 403	3	Music Education 406	1
		Music Education 410	3
	15-18		16

DIVISION OF VOCATIONAL EDUCATION

The division of vocational education, which includes departments of agriculture, business education, and home economics, offers both professional courses set up to prepare students for educational service and technical courses set up to develop production abilities. It offers courses which may be selected by students of other divisions as parts of their study programs.

Each curriculum leads to a specialized objective and is made up almost completely of prescribed courses.

CURRICULUM LEADING TO THE DEGREE OF BACHELOR OF SCIENCE IN AGRICULTURAL EDUCATION

Freshman Year

First Semester	Hours	Second Semester	Hours
English 101	3	English 102	3
Chemistry 101	4	Chemistry 102	4
Physical Education 101	1	Physical Education 102	1
Health Education 101	1	Health Education 102	1
Education 101	1	Agriculture 102	3
Agriculture 101	1	History 104	2
Agriculture 103	3	Biology 102	4
Agriculture 105	3		
	17		18

Sophomore Year

First Semester	Hours	Second Semester	Hours
Physical Education 201	1	Physical Education 202	1
Biology 303	3	Chemistry 206	4
Economics 201	3	Economics 202	3
Agriculture 201	2	Agriculture 206	3
Agriculture 205	3	English 202	3
English 201	3	Agriculture 204	3
Psychology 201	3	Agriculture 202	2
	18		19

Junior Year

First Semester	Hours	Second Semester	Hours
Education 405	3	Psychology 204	3
Agriculture 301	3	Agriculture 302	3
Biology 305	4	Agriculture 304	3
Agriculture 311	2	Agriculture 312	2
Agriculture 313	3	Agriculture 308	3
Agriculture 309	3	Agriculture 310	3
	18		17

Senior Year

First Semester	Hours	Second Semester	Hours
Education 407	3	Education 412	6
Education 415	3	Education 416	3
Agriculture 401	4	Sociology 204	3
Agriculture 403	2	Agriculture 414	3
Elective	3		
	15		15

CURRICULUM LEADING TO THE DEGREE OF BACHELOR OF SCIENCE IN HOME ECONOMICS EDUCATION

Freshman Year

First Semester	Hours	Second Semester	Hours
English 101	3	English 102	3
Chemistry 101	4	Chemistry 102	4
Physical Education 101	1	Physical Education 102	1
Health Education 101	1	Health Education 102	1
Education 101	1	Biology 204	4
Home Economics 101	3	Home Economics 102	3
Home Economics 103	3	Home Economics 104	3
Home Economics 105	3		
	19		19

Sophomore Year

First Semester	Hours	Second Semester	Hours
English 201	3	English 202	3
History 101	3	History 102	3
Chemistry 205	4	Psychology 204	3
Home Economics 201	3	Home Economics 202	3
Home Economics 205	3	Home Economics 204	3
		Home Economics 206	3
	16		18

Junior Year

First Semester	Hours	Second Semester	Hours
Psychology 305	3	Education 306	3
Biology 305	4	Home Economics 304	3
Home Economics 301	3	Home Economics 314	3
Home Economics 303	3	Home Economics 316	3
Home Economics 305	6	English 104	2
		Sociology 204	3
	19		17

Senior Year

First Semester	Hours	Second Semester	Hours
Sociology 401	3	Home Economics 402	3
Education 307	3	Education 412	6
Education 405	3	Electives	6
Physics 203	3		
Home Economics 307	2		
Electives	3		
	17		15

CURRICULUM LEADING TO THE DEGREE OF BACHELOR OF SCIENCE IN HOME ECONOMICS

Freshman Year

First Semester	Hours	Second Semester	Hours
English 101	3	English 102	3
Chemistry 101	4	Chemistry 102	4
Physical Education 101	1	Physical Education 102	1
Health Education 101	1	Health Education 102	1
Education 101	1	Biology 204	4
Home Economics 101	3	Home Economics 102	3
Home Economics 103	3	Home Economics 104	3
Home Economics 105	3		
	19		19

Sophomore Year

First Semester	Hours	Second Semester	Hours
English 201	3	English 202	3
History 101	3	History 102	3
Physical Education 201	1	Psychology 204	3
Chemistry 205	4	Physical Education 202	1
Home Economics 205	3	Home Economics 206	3
Home Economics 207	3	Home Economics 208	3
	17		16

Junior Year

First Semester	Hours	Second Semester	Hours
Biology 305	4	Home Economics 308	3
Home Economics 301	3	Home Economics 312	3
English 103	2	Home Economics 314	3
Home Economics 305	6	Electives	6
	15		15

Senior Year

First Semester	Hours	Second Semester	Hours
Economics 201	3	Sociology 204	3
Electives (English)	3	Home Economics 402	3
Home Economics 401	3	Electives	3
Electives	6	Home Economics 404	6
	15		15

CURRICULUM LEADING TO THE DEGREE OF BACHELOR OF SCIENCE IN BUSINESS EDUCATION

Freshman Year

First Semester	Hours	Second Semester	Hours
English 101	3	English 102	3
History 101	3	History 102	3
Bio. 101 or Chem. 101	4	Bio. 102 or Chem. 102	4
Physical Education 101	1	Physical Education 102	1
Health Education 101	1	Health Education 102	1
Sec. Sci. 101 (Typing I)	2	Sec. Sci. 102 (Typing II)	2
Sec. Sci. 103 (Sten. I)	3	Sec. Sci. 104 (Sten. II)	3
Education 101	1	History 104	2
	18		19

Sophomore Year

First Semester	Hours	Second Semester	Hours
English 201	3	English 202	3
Psychology 201	3	Psychology 204	3
Economics 201	3	Economics 202	3
Econ. 205 (Accounting I)	3	Econ. 206 (Accounting II)	3
Sec. Sci. 201 (Typing III)	2	Sec. Sci. 202 (Typing IV)	2
Sec. Sci. 203 (Steno. III)	3	Sec. Sci. 204 (Steno. IV)	3
Physical Education 201	1	Physical Education 202	1
	18		18

Junior Year

First Semester	Hours	Second Semester	Hours
Econ. 305 (Accounting III)	3	Education 204	3
Bus. Ed. 301	3	Sec. Sci. 302 (Bus. Machines)	3
Special Methods	3	Psychology 302	3
Bus. Ed. 305	3	Bus. Ed. 308	3
Sociology 201	3	Econ. Geog. 102	3
Bus. Ed. 311	3	Econ. 306	3
	18		18

Senior Year

First Semester	Hours	Second Semester	Hours
Bus. Ed. 401 (Bus. Law)	3	Sec. Sci. 402 (Office Methods)	3
Elective (In Field)	3	Elective (non-voc'l to be approved)	3
Econ. 403 (Marketing)	3	Education 412	6
Education 405	3	Elective (In Field)	3
Education 429	3		
	15		15

**CURRICULUM LEADING TO THE DEGREE OF BACHELOR
OF SCIENCE IN SECRETARIAL STUDIES**

Freshman Year

First Semester	Hours	Second Semester	Hours
English 101	3	English 102	3
History 101	3	History 102	3
Bio. 101 or Chem. 101	4	Sec. Sci. 102 (Typing II)	2
Sec. Sci. 101 (Typing I)	2	Sec. Sci. 104 (Steno. II)	3
Physical Education 101	1	Physical Education 102	1
Health Education 101	1	Health Education 102	1
Sec. Sci. 103 (Steno. I)	3	History 104	2
Education 101	1	Bio. 102 or Chem. 102	4
	18		19

Sophomore Year

First Semester	Hours	Second Semester	Hours
English 201	3	English 202	3
Psychology 201	3	Elective	3
Economics 201	3	Economics 202	3
Econ. 205 (Accounting I)	3	Econ. 206 (Accounting II)	3
Sec. Sci. 201 (Typing III)	2	Sec. Sci. 202 (Typing IV)	2
Sec. Sci. 203 (Steno. III)	3	Sec. Sci. 204 (Steno. IV)	3
Physical Education 201	1	Physical Education 202	1
	18		18

Junior Year

First Semester	Hours	Second Semester	Hours
Econ. 305 (Accounting III)	3	Sec. Sci. 302 (Bus. Machines)	3
Econ. 307 (Statistics)	3	Psychology 406	3
Bus. Ed. 301 (Bus. Writing)	3	Elective (non-voc. to be approved)	3
Elective (non-voc. to be approved)	3	Elective (may be in field)	6
Elective (in Econ. or Sec. Sci.)	3		
	15		15

Senior Year

First Semester	Hours	Second Semester	Hours
Bus. Ed. (Business Law)	3	Sec. Sci. 402 (Office Methods)	3
Sec. 401 (Dictation & Transcription)	3	Elective (non-voc'l. to be approved)	6
Elective (non-voc'l. to be approved)	8	Elective (may be in field)	6
Econ. 403 (Marketing)	3		
	15		15

**PROPOSED TWO YEAR CURRICULUM IN SECRETARIAL
SCIENCE LEADING TOWARD A DIPLOMA OF
PROFICIENCY**

First Year

First Semester	Hours	Second Semester	Hours
English 101-Composition	3	English 102-Composition	3
B. E. 101-Business Mathematics	3	B. E. 102-Business Mathematics	3
Hist. 101-Western Civilization	3	Hist. 102-Western Civilization	3
Ph. Ed. 101-Skills	1	Ph. Ed. 102-Skills	1
H. Ed. 101-Hygiene	1	Sec. Sci. 102A Typing II	2
Sec. Sci. 101A-Typing I	2	Sec. Sci. 104-Stenography II	3
Sec. Sci. 103-Stenography I	3	Health Education 102	1
Education 101	1		
	17		16

Second Year

First Semester	Hours	Second Semester	Hours
Ph. Ed. 201-Skills	1	Ph. Ed. 202-Skills	1
Sec. Sci. 205-Accounting I	3	Sec. Sci. 206-Accounting II	3
Sec. Sci. 203-Stenography III	3	Sec. Sci. 202-Typing IV	2
Sec. Sci. 201-Typing III	2	Sec. Sci. 204-Stenography IV	3
B. E. 301-Business Writing	3	Sec. Sci. 302-Business Machines	3
Sec. Sci. 401-Dictation and Trans.	3	Sec. Sci. 402-Office Methods	3
Elective	3	Elective	3
	18		18

This curriculum is proposed for people who definitely want to devote only two years to preparation for employment in office work.

If any person who completes this curriculum, or any part of it, should wish later to work toward a degree in secretarial studies or business education, he or she will be required to complete all courses required in the curriculum from which he proposes to earn the degree. This will require both freshman and sophomore courses.

THE COURSE OFFERINGS*

AGRICULTURE

AGRICULTURAL ECONOMICS

304 Farm Management (3)

The problem of organizing, coordinating and managing farm enterprises. A study of the methods used in farm business analysis together with farm accounting and bookkeeping.

309 Marketing Agricultural Products (3)

A study of the principles of marketing as they relate to the farmer. The organization and financial structure of farmers cooperatives and related organizations. Market types, methods and usages.

* See page 84, "General Courses".

AGRICULTURAL EDUCATION**101 Agricultural Orientation (1)**

The purpose of this course is to assist in acquainting the new students with the college and especially the agricultural setup. It aims to assist the student in making individual and social adjustments, developing an appreciation for agriculture and developing an interest in agriculture as a vocation or industry. Conferences, discussions and lectures will characterize the program carried out. All members of the agricultural staff will participate.

403 Agricultural Judging (2)

A study of farm animals, animal products, farm crops and seeds from the standpoint of market and utility selection. The course is designed to develop skill in judging and placing. One lecture, one laboratory period.

405-406 Principles of Supervising The Farm Program (2)

This course provides experience in carrying out an approved farm enterprise or job. Projects offered are of either the commercial or demonstration type. This type of activity is in addition to regular work experiences and laboratory exercises. If a commercial project is selected by the student, he must assume all financial obligations.

AGRICULTURAL ENGINEERING**201 General Farm Shop (2)**

This course is planned for beginners and presents applied information in the use of tools, equipment and materials commonly used in repair, maintenance and upkeep about the farm, farmstead and home. Tool recognition, repair and adjustment, together with activities in woodworking, small construction, cold metal work, painting, glazing, leather work and pipefitting are included. Two laboratory periods. Laboratory fee, \$3.00.

202 General Farm Shop (2)

A continuation of Agriculture 201 covering brick and cement work, plastering, electrical wiring, motors, forging, soldering, sheet metal work and elementary welding and cutting. Two laboratory periods. Laboratory fee, \$3.00.

305 Advanced Farm Shop (3)

A course devoted to perfecting skills in forms of activities, shop planning, drawing, plan reading, making of specifications and bills of materials, making job sheets and lesson plans. This course also includes laying out of foundations and building construction, and is especially designed for prospective teachers of vocational agriculture. Three laboratory periods.

311 Farm Machinery (2)

This course is designed to cover all types of farm machinery used in tillage, seeding, harvesting and processing operations on the farm. A study of their construction, adjustment, repair and operation as well as a comparison of features of efficiency in service and operation is made. Two laboratory periods.

312 Power Machinery and Farm Utilities (2)

A continuation of Agriculture 311 dealing with farm tractors, trucks, motors and farm operated power machines. Operation, adjustment, repair and upkeep are factors studied. Two laboratory periods.

ANIMAL HUSBANDRY**105 Livestock Production (3)**

A study of the market classes and grades of livestock and their production on the farm. A study of breed characteristics as they relate to market production with the chief objectives of the course centering around economy and production efficiency as they relate to selection, feeding, care, management, disease control and marketing. One hour lecture, two laboratory periods.

206 Feed and Care of Farm Livestock (3)

The farm animal feeds, their source, composition, characteristics, and feeding value. Recommended care and feeding practices for dairy and beef cattle, swine, sheep and work-stock. The balancing of rations. Two hours lecture, one laboratory period.

301 Farm Poultry (3)

The practical applications of poultry husbandry are stressed in this course with particular reference to farm conditions. Breeds; selection; feeding; incubation; brooding; management and marketing poultry and poultry products are included in this course. Two hours lecture, one laboratory period.

302 Farm Poultry (3)

A continuation of Farm Poultry, Agriculture 301. Special problems in the poultry industry including broiler production, developing breeding and laying flocks; maintaining accredited flocks; sanitation and health problems; marketing; butchering; poultry disease and parasites are covered in this course. Two hours lecture, one laboratory period.

313 Dairying (3)

Methods in testing and analyzing dairy products. Creamery methods and practices. The care of dairy products on the farm; their

manufacture and use. Care, management and feeding of the dairy herd; care and use of dairy equipment; meeting of standards of sanitation and health. Two hours lecture, one laboratory period.

414 Swine Production (3)

The maintaining of the home meat supply by producing swine on the farm. Also the production of swine for market and breeding purposes. Selection of breeds and breeding stock, flushing, breeding, farrowing, weaning and fattening, butchering, curing and marketing are included. One hour lecture, two laboratory periods.

416 Principles of Dairy Technology (3)

A general survey course of the dairy products industry, with emphasis on Delaware, dealing with composition, properties, distribution, testing, processing and handling of milk. Methods of ice cream, butter, cheese making. Pasteurization, bottling, and packaging. Two hours lecture, two hours laboratory. Laboratory fee, \$2.50.

AGRONOMY

102 Field and Forage Crops (3)

An introduction to the fundamental principles of crop production and the study of the more important field crops with emphasis on their importance, distribution, culture, types and varieties and utility value. Two hours lecture, one hour laboratory period.

205 Soils and Fertilizers (3)

In this course a study is made of local soils, their types and structure with special emphasis on those factors which contribute to plant growth. Fertilizers and manure are studied from the standpoint of soil improvement and conservation as well as production of crops. A study of plant food elements, their function and application. Two hours lecture, one laboratory period.

401 Advanced Crop Production (3)

A detailed study of the problems of crop production especially for the state of Delaware and the surrounding territory. The adaptation of crops to the soils; varieties to select; fertilizer; manure; rotation; soil management; soil conservation. One hour lecture, two laboratory periods.

HORTICULTURE

204 Fruit Production (3)

Orchard management and fruit production. A general course covering tree and bush groups; their production, harvesting, packing and marketing. Planning the young orchard, selecting varieties, putting out trees, developing the necessary skills for good orchard management. Two hours lecture, one laboratory period.

306 Pruning and Spraying (3)

Pruning as a factor in orchard and fruit production. Methods and systems used. Use and care of pruning equipment. A study of sprays, spray materials and spray equipment. The control measures used for various orchard insects and diseases. One hour lecture, two laboratory periods.

308 Plant Pathology (3)

A companion course to Agriculture 306. Laboratory and field study of diseases. Also collection and study of economic insects and their control. Laboratory fee, \$2.50. Two hours lecture, one laboratory period.

310 Vegetable Gardening (3)

Fundamentals in the production of vegetable crops including varieties and types, seed selection and testing, seed bed preparation and culture, harvesting and preparation for market. Also insect and disease control measures. Two hours lecture, one laboratory period.

AGRICULTURAL MATHEMATICS

103 Agricultural Mathematics (3)

Mathematics for the farmer and the agricultural worker. Covers problems in production, marketing, construction, recording, engineering, purchasing and planning. Also problems relating to power farming and farm shop. A review of the fundamentals in mathematics, geometry and algebra as they apply to the several fields of agriculture.

BIOLOGY

101 General Zoology (4)

An introductory course in animal life involving a study of the structure, development, life history, taxonomy, ecology and the economic importance of the animal kingdom. Two hours lecture, two laboratory periods.

102 General Botany (4)

A study of the morphology, physiology, distribution and evolution of plants. Two hours lecture, two laboratory periods.

201 Vertebrate Zoology (4)

A study of the structure, development, life history, taxonomy, ecology, and the economic importance of the vertebrates. Two hours lecture, two laboratory periods. Prerequisite: Biology 101.

202 Systematic Botany (4)

The classification and identification of plants found in this region. Two hours lecture, two laboratory periods. Prerequisite: Biology 102.

203 Human Anatomy (4)

A study of the general structure and chemical composition of the human body. Two hours lecture, two laboratory periods. Prerequisite: Biology 101.

204 Human Physiology (4)

A study of the functions of the principal organs and systems of the human body. Two hours lecture, two laboratory periods. Prerequisite: Biology 101.

301 Comparative Anatomy (4)

A comparative study of digestion, circulation, respiration, metabolism, excretion, muscular activity and reproduction as exhibited in phylum chordata. Two hours lecture, two laboratory periods. Prerequisites: Biology 101 and 201.

302 Mammalian Anatomy (4)

An intensive study of the morphology of the cat with special emphasis on the relation of structure to function. Two hours lecture, two laboratory periods. Prerequisite: Biology 301.

303 Genetics (3)

A study of the fundamental principles of the phenomena of inheritance and their application to plants and animals. Two hours lecture, one laboratory period. Prerequisite: Biology 101 and 102.

305 Bacteriology (4)

A study of the taxonomy, physiology, morphology and cultivation of bacteria with special emphasis on the relation of bacteria to the health of man, animals and plants. Two hours lecture, two laboratory periods. Prerequisite: Biology 101 and 102 or Biology 101 and 204.

401 Embryology (4)

A study of embryonic development of the chick and the pig. Two hours lecture, two laboratory periods. Prerequisite: Biology 201.

402 Senior Research (2)

Semi-independent work under direction of the Biology staff. (A minimum of six hours per week spent in the research laboratory.)

BUSINESS EDUCATION**301 Business English (3)**

A course that adapts standard English to the needs of business. Hackneyed or stereotyped expressions are omitted. Practical composition is given with emphasis upon business and writing. An understanding of the more common business terms, situations, conditions, and policies is given. The course attempts to explain and illustrate the fundamental principles that govern all kinds of business letters and reports, and to give practical methods of handling the more typical situations.

305 Salesmanship (3)

A study of the principles underlying the philosophy and techniques of personal selling.

308 General Business (3)

A consideration of functions of business—communication, travel, production, distribution—the organization and operation of a small business. A study of the different types of business—manufacturing, service, merchandising.

311 Business Mathematics (3)

Instruction and drill in fundamental arithmetic skills; study of processes in other areas of mathematics pertinent to business practice.

401 Business Law (3)

Instruction in fundamental legal principles applicable in connection with contracts, agencies, partnership, corporations and other business situations.

CHEMISTRY**101-102 General Chemistry (4-4)**

A basic course in chemistry treating of the laws and theories governing chemical phenomena and transformations. Two hours lecture, two laboratory periods (120 minutes each). Prerequisites: High School Algebra and Geometry.

201 Qualitative Analysis (4)

A course which includes theory and laboratory practice in the fundamentals of analytical chemistry. Systematic separation and identification of cations and anions are covered. Two hours lecture, two laboratory periods (120 minutes each). Prerequisite: Chemistry 101.

203-204 Quantitative Analysis (4-4)

An intensive course devoted to a detailed study of the theory and laboratory practice of volumetric and gravimetric analysis of inorganic materials. Two hours lecture, two laboratory periods (120 minutes each). Prerequisites: Chemistry 101-201; Mathematics 101-102.

205 Elementary Organic Chemistry (4)

A short course in elementary principles of organic chemistry intended primarily for students of Agriculture and Home Economics. Three hours lecture, two laboratory periods (120 minutes each). Prerequisite: Chemistry 101-102.

206 Agricultural Chemistry (4)

A course devoted to the analysis of Agriculture products, fertilizers and animal foodstuffs. Two hours lecture, two laboratory periods (120 minutes each). Prerequisite: Chemistry 101-102.

301-302 General Organic Chemistry (4-4)

A course devoted to a study of the aliphatic and aromatic series of carbon compounds. Two hours lecture, one recitation, two laboratory periods (120 minutes each). Prerequisite: Chemistry 101-201.

401 Organic Qualitative Analysis (3)

A continuation of the study of organic chemistry, with emphasis on the methods of characterization and identification of organic compounds. Two lectures, one laboratory period (120 minutes each). Prerequisite: Chemistry 301-302.

402 Advanced Organic Chemistry (3)

A course devoted to special advanced work in organic preparations and investigations. Two hours lecture, one laboratory period. Prerequisite: Chemistry 301-302.

403-404 Elementary Physical Chemistry (4-4)

The fundamental laws and theories of matter as applied to gases, liquids, solids and solutions are covered. Three hours lecture, one laboratory period (120 minutes). Prerequisites: Chemistry 101; Chemistry 201; Chemistry 203-204; Physics 201-202; Mathematics 201-202.

ECONOMICS**201 Principles of Economics (3)**

This is a general introductory course open to all students of sophomore or higher standing. Content: basic economic processes and principles and their operation in the economic order.

202 Economic Problems (3)

This course involves study of selected economic problems against a background of principles developed in the introductory course. Prerequisite: Economics 201.

205-206 Accounting I and II (3-3)

An elementary course. Considers fundamental accounting principles, concepts of debit and credit, records, simple forms and other basic items.

301 Labor Problems (3)

Major labor problems, such as hours of work, wages, unemployment; the labor movement; the functioning of labor organizations; labor legislation and the courts are studied. Prerequisite: Economics 201 or permission of the instructor.

305-306 Accounting III and IV (3)

Provides instruction in more advanced and complex accounting procedures, particularly those connected with the work of corporations and other modern types of business organization. Prerequisite: Accounting I and II.

307 Statistics (3)

An elementary course which deals with measures of central tendency, distribution, probability, relationship and other techniques used in the manipulation and interpretation of quantitative data.

401 Auditing (3)

Specialized instruction in the making of reports, working papers, schedules and analyses. Typical situations are used and techniques applicable to them are studied.

403 Marketing (3)

A study of the economic functions of marketing and of the factors, processes, and institutions which condition these functions.

ELEMENTARY EDUCATION

101 Freshman Orientation (1)

A course required of all freshmen, designed to facilitate their transition from high school to college. Units on how to use the library, how to study, personal adjustment problems, choosing a vocation and self-evaluation are included.

102 Appreciation of Art (2)

This course aims to develop a knowledge and appreciation of the basic principles and elements of art and to apply them to the content of related courses. Special attention is given to methods of teaching art in the elementary schools and to the collection of materials suitable for this field of training.

201 Fine Arts (2)

This course includes color theory, exercises in line drawing, perspective, charcoal, crayon, pencil, water color, lettering, outdoor sketches, plant life, blackboard, illustrations, border designs, animal drawings, methods of teaching drawing and lesson planning.

202 Industrial Arts (2)

This course includes basketry, bookbinding, clay modeling, cutting lessons, furniture construction, posters, redesigning, textiles, special dies, stencil application, sand table project, toy construction by means of tools and beaver board, weaving and other practical projects in the grade. Fee: \$3.00.

301 Teaching of Reading (3)

This course deals with scientific methods of teaching the elementary school child how to read effectively. Attention is given to how desirable habits, skills and appreciations may be developed in and through reading. Some attention is given to the use of reading tests and remedial devices for reading disabilities.

302 Teaching of English in Elementary Schools (3)

English courses of study for elementary schools are studied. Opportunities in which they participate through drills, reviews and recitations concerned with increasing their own skill in correct oral and written usage are provided for prospective teachers.

303 Teaching of Social Studies (3)

This course presents various methods of teaching the numerous phases of community living with special attention being given to community history and geography; social types and groups. Opportunities are provided for constructing units and projects in social studies for the elementary school child.

305 Teaching of Arithmetic (3)

This course emphasizes problems involved in teaching of arithmetic to elementary school children. Subject matter and various methods of presenting quantitative concepts in the first eight grades are appraised and evaluated. Other training provided by the course includes new methods of teaching fundamental number facts as revealed by recent studies in the field; the teaching of long division; common fractions and decimals.

308 Children's Literature (3)

A critical study of literature for the primary and grammar grades. This course is designed for teachers of elementary education.

400 Pre-Service Teaching in Elementary Schools (6)

This course directs attention to how basic principles of learning affect the organization of the elementary school curriculum. As an integral part of the course, experienced elementary school teachers present lessons for the purpose of observation and study. Additional experiences call for the teacher trainees to actually engage in teaching classes at the elementary school level for a period of six weeks.

413 Techniques and Principles of Teaching in the Elementary School (3)

This course gives special attention to the nature of the teaching-learning process where the elementary school child is concerned. The following areas are studied: the teacher's daily preparation; the teacher's role in cooperative planning; physical and psychological factors influencing learning; basis for constructing and using teaching devices; principles of growth influencing the organization of the elementary school.

ENGLISH

100-200 Remedial English (0-0)

Required of all students whose performance on the entrance examination is unsatisfactory. English 100-200 and English 101-102 may not be taken concurrently. Students taking this course must successfully complete it before taking English 101-102.

101-102 English Composition (3-3)

A course designed to develop skill and competence in prose composition. Themes, collateral reading and reports. Required of all students.

103-104 Public Speaking (2)

Offered the first and second semesters. Training in the fundamentals of diction and of effective oral expression in prepared and extemporaneous informal speeches. Practice in the techniques of public discussion: panel, round-table and debate. This course may be taken only once for credit.

201-202 Introduction to Literature (3-3)

Reading and discussion of selections of poetry, drama, fiction and essay to acquaint the student with the major literary forms and to develop an appreciation of literature. Required of all students and prerequisite to all advanced courses in literature.

203 Advanced Composition (3)

Additional training and practice in composition. Emphasis is placed upon exposition, the term paper and elementary methods of research. Required for majors and minors. Prerequisite: English 101-102.

204. The English Language (3)

The nature and structure of modern English stressing sentence structure, current usage and vocabulary. Required for majors, minors and those who plan to teach English. Prerequisite: English 101-102.

301-302 Survey of English Literature (3-3).

A study of the works of the great English writers in relation to the literary movements and ideas of their periods.

303. Romantic Literature (3).

A study of poetic theory and its literary expression in the works of Wordsworth, Coleridge, Byron, Shelley and Keats.

304. Victorian Literature (3).

A study of the works of Tennyson, Browning, Rossetti and their contemporaries in relation to literary and social trends.

305. Eighteenth Century Literature (3).

A study of the Augustan Age, emphasizing the works of Defoe, Addison, Steele, Swift, Pope, Dr. Johnson and his circle.

306. Shakespeare (3).

Representative plays from the several literary periods of Shakespeare.

401-402. Survey of American Literature (3-3).

Significant trends in American Literature and thought as reflected in the works of the major writers.

403. Contemporary Literature (3).

A study of selected writings of major English and American authors from 1900 to the present.

406. Seminar (3).

Correlation of the content of the various courses by review of periods, trends and authors of English Literature.

FRENCH**101-102. Elementary French (6).**

Essentials of grammar, pronunciation and simple reading. Introduction to civilization through reading.

201-202. Intermediate French (6).

Extensive reading and grammar review. Further work in civilization through reading in class and collateral reading. Continued oral practice. Prerequisites: 2 years of satisfactory work in high school or French 101-102.

301-302. Survey of French Literature Prior to 1850 (6).

Lectures on the major literary movements in France. Selected reading from each period. Reports. Prerequisites: French 201-202.

303. Modern Literature of France (3).

A study of the most important personalities, movements, and ideas from 1850 to the present.

GENERAL SCIENCE**202. Physical Science Survey (3).**

A survey of the physical sciences covering briefly astronomy, mathematics, chemistry, geology and physics.

301-302. Science for Elementary School Teachers (1-1).

A course in nature study including the methods of presenting this material to elementary school pupils. One laboratory period.

GEOGRAPHY

101. Human Geography (3).

This course is concerned with the relationship between man and land, and with changes in these relationships that have been brought about through the growth of applied science.

102. Economic Geography (3).

A study of the location, organization, and importance of the major areas of economic production, such as agriculture, lumbering, manufacturing, fisheries, etc.

HEALTH AND PHYSICAL EDUCATION

P. E. 101 Physical Education Skills (1).

Progressive techniques and practice in term sports including touch football, soccer, speedball, hockey and volley ball.

H. E. 101-102. Personal Hygiene (1-1).

Including a study of the principles of personal hygiene and other applications. Supplementary lectures on social hygiene.

P. E. 102. Physical Education Skills (1).

Progressive techniques and practice in team sports including basketball, softball, track and field.

P. E. 103. Introduction to Physical Education (3)

Designed to give an overview of the field of physical education.

P. E. 201. Physical Education Skills (1).

Progressive techniques in exercise activities including tumbling and stunts, calisthenics, rope activities, and apparatus work.

P. E. 202. Skills. Rhythmic Activities (1).

P. E. 203-204. Supervised Recreation (2-2).

A study of the theory, technique and problems of leadership and recreation and a mastery of the materials used in recreational programs.

P. E. 312. Kinesiology (3).

The study and analysis of human motion and posture conforming to the laws of mechanics and principles of physiology and anatomy. Prerequisite: Biology 203—Human Anatomy.

P. E. 301. Physical Education Skills (1)

Individual and dual sports including tennis, archery, badminton and table tennis.

P. E. 302. Physical Education Skills (1).

Boxing and wrestling for men. Dance activities for women.

P. E. 303. Teaching Physical Education in Elementary Schools (3).

Methods and techniques of teaching physical education in the elementary schools.

P. E. 304. Teaching Physical Education in Junior and Senior High Schools (3).

Methods and techniques of teaching physical education in junior and senior high schools.

H. E. 306. Health and Safety Education (3).

Health environment, health service and health instruction phases of home and community. Safety education in the home, school and community.

P. E. 307. History and Principles of Physical Education (3).

Interpretation and objectives of physical education; historical and philosophical treatment of objectives and principles.

H. E. 308. School and Community Hygiene (3).

This course makes a study of community agencies concerned with problems of health, with surveys and research projects.

P. E. 401. Physical Education Skills (1).

Advanced techniques in dual team sports and rhythmic.

P. E. 402. Coaching of Sports (2).

Techniques of coaching teams and dual sports.

P. E. 403. Organization and Administration of Physical Education (3).

The problems of coordinating health physical education and athletics in a school program. Professional responsibilities of the director, coach and teacher are emphasized. Scheduling, public relations, care and purchase of equipment etc. are discussed.

H. E. 404 First Aid (3).

Standard, advanced and instructors' course. American Red Cross certificates are given upon satisfactory completion of each part of the courses listed above.

P. E. 405. Physiology of Exercise (3).

A study of the physiological changes which accompany muscular activity. Particular emphasis is placed on fatigue, physical fitness and the effects of training on the muscular system. Physiological problems of importance to the physical education teacher are analyzed, e. g., ergogenic aids, posture and body types, athletes and longevity, as well as related theoretical and practical subjects.

HISTORY

101-102. Historical Introduction to Western Civilization (3-3).

The course opens with a rapid survey of major contributions of ancient and medieval civilizations. A brief study of the expansion of Europe follows. The main emphasis of the course is on developments of the past two centuries.

104. History and Government of Delaware (2).

Offered for election by students who are preparing to teach in public schools of the State of Delaware. No prerequisite.

201-202. History of the United States (3-3).

A survey course in which cultural and social factors are given attention commensurate with their importance. The first semester covers the period 1492 to 1865; and second semester, the period 1865 to the present.

303. The Renaissance and the Reformation (3).

Backgrounds of the Renaissance; work and influence of Erasmus, work and influence of Luther; the causes and effects of the Reformation. Prerequisite: junior or senior standing.

304. The Revolutionary Movement in Europe (3).

A study of the major revolutions of the eighteenth and nineteenth centuries.

305. Ancient Civilization (3).

Some attention is given to early Egyptian and Asiatic civilizations. Major emphasis is placed on those features of Greek and Roman civilizations which have contributed most to modern European civilizations.

306. Medieval Civilizations (3).

A survey of political, cultural and social developments from the closing days of the Roman Empire to the end of the 15th century.

The role of the Church and the rise of nation states are carefully studied and interpreted.

307. Latin American History (3).

A brief historical survey of political, social and cultural developments in the Latin-American countries from the early European conquests to the present.

312. Economic History of the United States (3).

A descriptive and interpretative study of the growth of the economy of the United States from colonial times to the present.

402. Recent American History (3).

A brief study of late nineteenth century backgrounds of the progressive movement, followed by intensive study of the history of the past fifty years.

403. The Negro in American History (3).

A treatment of the Negro group as a factor in American history.

HOME ECONOMICS

101. Personal and Social Life and Family Relationship (3).

A study of personal problems, social and economic life at home and in college as they relate to the principal problems of family and group living. Required of all freshmen students in Home-Economics. Elective for all other students. Three lectures.

102. Textiles (3).

A study of textiles from the standpoint of the consumer's interest in the historical background, production, manufacture, quality, suitability and cost. The influence of fiber finish and construction on use and price of house-hold fabrics; testing identification and collection of fibers. Special emphasis is placed on the newer synthetic fibers. Two lectures, one laboratory.

103. Fundamental Cookery Processes (3).

A study of fundamental cookery processes and the preparation of foods commonly used in the teaching of cookery as well as in the home. The value of skills and techniques in relation to economic and scientific aspects of cookery. Food Preservation. Fee: \$5.00. One lecture, two laboratory periods.

104. Color Design (3).

A study of art principles. Basic course in art, fundamentals of lines and design. Fee: \$3.00. One lecture, two laboratory periods.

105. Clothing Techniques (3).

Basic principles and fundamental techniques in clothing. A study of basic wardrobe needs. Renovation; dyeing; comparison of commercially and home made garments in relation to cost satisfaction, durability and suitability. Complete wardrobe of college students. One lecture, two laboratory periods.

201. Management in Relation to Home Furnishing and Equipment (3).

Selection, arrangement, use and care of household equipment and supplies. Evaluation of procedures to be used in the care of the home; study of time and effort. Home and community sanitation; planning and care of home surroundings. One lecture, two laboratory periods.

202. Art Applied to Daily Living (3).

An appreciation of the artistic possibilities of the home environment. Use of textiles, wood, leather, clay and other materials for home and personal use. Fee: \$3.00. One lecture, two laboratory periods.

204. Clothing for the Family (3).

A study of historic costume as it relates to present day style trends. Adaptation of style to the individual. Practical experience in garment construction from various fibers, for adults and children, with emphasis on cutting, fitting and finishing techniques. Instruction on clothing needs and purchasing techniques for the entire family. One lecture, two laboratory periods.

205. Consumer Education (3).

Study and discussion of the consumer's part in the marketing system and problems arising in the selection, purchasing and care of household and personal commodities. Special reports and shopping projects. Three lectures.

206. Meal Preparation (3).

A study of nutritious meals for families of different income levels; management problems related to the family group. Comparison of commercially and home prepared foods; evaluation of grades and standards. Planning, preparing and serving foods for special occasions. Fee: \$8.00. One lecture, two laboratory periods.

207. Food Preparation (3).

A continuation of Home-Economics 103, developing by experimental work the various cookery processes. Fee: \$5.00. One lecture, two laboratory periods. (Elective).

208. Advanced Foods (3).

Special emphasis on the development of skill in preparation of foods, a study of economy in relation to food preparation. A study of demonstration techniques as applied to foods and household appliances. Prerequisite: H. E. 207. Fee \$8.00. One lecture, two laboratory periods. Required for food majors.

301. Nutrition (3).

Fundamental principles of nutrition; direct application to feeding individuals and families under varying physiological and social conditions. Two lectures, one laboratory period. Fee: \$3.00.

303. Advanced Clothing (3).

Advanced clothing construction. Selection, combination and proper use of textile fabrics. Constructive dress and garment mak-

ing. Tailoring, application of lines, color and texture to costume draping. One lecture, two laboratory periods.

304. House Planning and Furnishing (3).

Study of houses and their environments in relation to family development. Observation of homes as a basis for planning conveniences, attractiveness and economy for all activities in family living. Experience in securing and furnishing a house for a specific family. Consumer's problems in selecting, purchasing and furnishing a home. One lecture, two laboratory periods. Fee: \$3.00.

**305. Home Management—Home Management House (6).
(Formerly 306)**

Theory and practice in home management in a situation in which students live together as a family for at least six consecutive weeks, having full responsibility for routine duties of a home to give practice in good management on a given income. Marriage problems and family relationships are discussed with emphasis on human values, social and recreational needs of family members. Six weeks residence.

307. Home Care of the Sick (2). (Formerly 302)

General home care of the sick; use of simple and improvised sick room appliances. First aid. One lecture, one laboratory period.

308. Nutrition in Diet and Disease (3).

Application of the fundamental principles of nutrition to the feeding of individuals so as to overcome malnutrition, and the various ways of adjusting the diet to meet dietary needs of individuals in case of disease. Two lectures, one laboratory period. (For institutional management students.) Fee: \$3.00.

310. Pre-Commercial Sewing (3).

This course is designed to give the student training, knowledge and skill in shop techniques. Emphasis is placed on power machine operation and factory techniques. Some practice is given in renovation and the making of household furnishings such as slip covers, draperies and curtains. One lecture, two laboratory periods. (Elective).

312. Experimental Cookery (3).

The use, testing and comparing of different methods of preparation. This course is designed to give students underlying principles of food research methods. Fee: \$10. One lecture, two laboratory periods. (Elective for others; required for food majors.)

314. Child Development and Care (3) (Formerly 305).

Physical, social emotional and mental development of children from conception to six years. Observation in Nursery School (H. E. 316) three lectures. Required of all Home Economics majors. Elective for others.

316. The Nursery School (3). (Formerly 307)

The organization of a play school. Observation of children in the home and play school. Participation in directing the activities of pre-school children. Class hours by arrangement. Two full mornings weekly.

401. Institutional Management (3).

A study of the methods of scientific management and organization of food and housekeeping departments in institutions. Purchase and care of equipment for institutions. Opportunity is given for practice in the various phases of management. Three lectures.

402. Quantity Cookery (3).

Practice in handling food in large quantities, making menus, preparing and serving meals in school cafeterias, estimating profit and loss, use of institutional equipment. Principles of cafeteria, school lunch, and nursery school management stressed. Fee: \$5. One lecture, two laboratory periods.

404. Institutional Fieldwork (6).

A continuation of Home-Economics 401 with opportunity given for field work in hospitals, schools and restaurants.

LIBRARY SCIENCE**201. Introduction to Library Service (2).**

This course aims to familiarize the student on a broad scale with the philosophy and history of librarianship, the administration and operation of school libraries, the art of book selection, the Dewey Decimal Classification and the card catalog, the use of basic library tools, the types of library service and other aspects of library service essential to librarians and teacher-librarians.

202. Fundamentals of Library Service (2).

The primary objectives of this course are to acquaint the student with the organization of a book collection, classification and elementary cataloging, reference work, ordering and accessioning books, and other technical necessities of librarianship. The college library will serve as a laboratory.

MATHEMATICS**101. College Algebra and Introduction to Trigonometry (3).**

The fundamental operations, linear equations, quadratic equations, binomial theorem, determinants and introduction to trigonometry. Prerequisite: Two units of high school mathematics or passing a college entrance examination in mathematics.

102. Plane Trigonometry and Analytic Geometry (3).

Trigonometric functions, identities, radian measure, logarithms solutions to triangles. The straight line, the circle, conic sections, transformations of coordinates, applications to geometry and physics. Prerequisite: Mathematics 101.

201. Differential Calculus (3).

Basic concepts, differentiation of algebraic, trigonometric, exponential and logarithmic functions, maxima and minima, indeterminate forms, applications to geometry and physics. Prerequisites: Mathematics 101 and 102.

202. Integral Calculus (3).

Nature and methods of integration, the indefinite integral, definite integral, infinite series, Taylor's and MacLaurin's series, partial differentiation, centroids moments of inertia, multiple integrals. Prerequisite: Mathematics 201.

301. Theory of Algebraic Equations and Determinants (3).

Complex numbers, solution of cubic and quadratic equations, Horner's and Newton's methods, determinants and systems of linear equations. Prerequisite: Mathematics 202.

302. Solid Analytic Geometry (3).

Lines, planes, surfaces, transformation of coordinates, general equations of the second degree, classification of quadric surfaces. Prerequisite: Mathematics 301.

303. Differential Equations (3).

Types of differential equations, linear equations of the second order, solution of differential equations by infinite series, applications. Prerequisite: Mathematics 202.

304. College Geometry (3).

Geometric constructions, methods of solution of problems, properties of triangles, harmonic ranges and periods, inversions, poles and polar, orthogonal circles, radical axis and coaxial circles. Prerequisite: Mathematics 102.

401. Advanced Calculus (3).

Review of fundamental topics, continuity, improper integrals, fourier series, selected topics. Prerequisite: Mathematics 202.

402. History of Mathematics (3).

A cultural course in which a survey of the historical development of arithmetic, algebra, trigonometry, geometry and calculus will be treated.

403. Higher Algebra (3).

Functions and graphs, linear equations, polynomials, permutation and combination, probability, mathematical induction, progressions, arithmetic and geometric series. Prerequisite: Mathematics 102.

MUSIC EDUCATION**101. History and Appreciation of Music (2).**

This course aims to develop an appreciation for the better types of music through a comprehensive listening course for form, rhythm and mood. Study of form analysis, instrumental and vocal interpretation by great artists and schools of music are given consideration in this course.

103. Solfeggio and Ear Training (1).

A practical course developing the ability to sing at sight fluently. Material is of the difficulty involved for the average high school course. A study of the principles of tone and rhythm and their recognition through the oral sense, developing the power to visualize, seeing and writing music through dictation.

104. Solfeggio and Ear Training (1).

Continuation of the development of Solfeggio and Ear training
103.

105, 106, 205, 206, 305, 306, 405. Applied Music (1).

Voice
Piano
Organ

Instruments—Instruction in applied music (development of performing skills is a basic requirement.)

Applied music instruction is offered in groups and individually.

Students majoring in any of the applied music branches are required to study individually in two private lessons per week throughout all years of the curriculum. Those studying applied music as a minor subject may elect, under certain conditions and with special

permission, study in small classes. Students taking applied music for credit will be required in all cases to study with members of the college faculty.

107, 108, 207, 208, 307, 308, 403, 404. Chorus (1).

This course offers a study of choral works with the following topics especially stressed: reading, interpretation, tonal quality, enunciation and diction. One hour per week.

109. Music Appreciation (1).

Lectures on the form and styles of musical composition, including folk songs, art songs, oratorio, opera, fuge, suite sonata, symphony, symphonic poem and shorter instrumental forms. The works of Palestrina, Bach, Haydn, Mozart, Beethoven, and their contemporaries are studied in connection with these forms. Also the works of Schubert, Mendelssohn, Schumann, Chopin, Liszt, and Wagner. This course does not presuppose a technical knowledge of music. One hour per week.

110. Music Appreciation (1).

Continuation of Music Appreciation 109.

111. Harmony (3).

The elements of music notation. A course in chord structure and chord relationship from the melodic and rhythmic basis; harmonization of melodies introducing non chordal tones with primary harmonies. Three hours per week.

112. Harmony (3).

A continuation of the study of harmony. The diatonic chords with the various tones, harmonizing or original melodies, analysis and simple modulation. Three hours per week.

201. Public School Music (2)

Ear training and sight singing, relative pitch, notation and study in rhythm. Intervals in major and minor modes. Key signatures. Dictation.

202. Public School Music (2) Methods and Materials.

A study of the child's singing voice in the primary grades; matching tones; the treatment of monotones; methods of presenting rote songs; methods of presenting rhythm through simple interpretation and rhythm band. Introduction to note singing in the primary grades. Prerequisite: Music 201.

203. Conducting (1).

The technique of conducting group organizations, choral and instrumental. Instruction, demonstration and practice. One hour per week.

204. **Conducting** (1); continuation of conducting 203.

301. **Methods in Public School Music** (2)

Materials and methods for the intermediate and junior high school grades. Later in the course the students demonstrate their knowledge, methods and materials by teaching under the supervision of the instructor.

303. **History of Music** (3).

This course covers the development of music from its beginning in ancient medieval and renaissance periods through the classical. Three hours per week.

309. **Materials and Methods** (3).

A study of music materials, textbooks, songs and choruses in classroom music procedure for elementary and intermediate grades. Music education majors only. Three hours per week.

310. **Materials and Methods** (3).

A study of music courses for junior and senior high schools. Problems of organization, methods, voice classification, music clubs, assembly, orchestra and routine work are considered. A list of music suitable for carrying on the various activities is compiled. Music education majors only. Three hours per week.

311. **Brasses** (1).

A practical study of the cornet (trumpet and other brasses) following a modern method of band instruction. Instruments may be rented for a semester.

312. **Strings** (1).

A study of the string choir using the violin as a basic instrument. When possible viola, cello and bass will be studied. Violins may be rented for a semester.

302. **Woodwinds** (1).

A practical study of the clarinet. The Boehm system and other woodwinds. Instruments may be rented for the semester.

401. **Advanced Brass** (1).

402. **Seminar** (3).

This course plan for the music major consists of discussions and investigations of the essential nature of music; principles of criticism and practical application in evaluation of concerts; reports and reading based on the student's needs.

406. **Recital** (1).

408. **Contemporary Music** (1).

410. **Orchestration** (3).

Study of the art of melodic invention, original composition in small forms with reference to the needs of the public school. Word setting accompaniment. Orchestrating and arranging for bands and orchestra. Three hours per week.

412. **Advanced Strings** (1).

PHYSICS

201-202 **General Physics** (4-4).

An elementary treatment of mechanics, heat, light, sound, electricity and magnetism. Three hours lecture, two laboratory periods. Prerequisite: Mathematics 101-102.

203. **Household Physics** (3).

The application of the principles of physics to household devices. Three hours lecture, two laboratory periods.

PSYCHOLOGY

201. **General Psychology** (3).

This course provides for a general study of human behavior. Attention is given to such determinants of behavior as: motivation, interests, physical structures, different types of social groups, heredity, and various environmental factors.

204. **Educational Psychology** (3).

Attention is given to innate abilities and interests of children along with the study of motivational techniques. Current research studies are used to illustrate how the knowledge of principles of human growth and behavior influence the quality of the learning situations.

302. **Educational Tests and Measurements** (3).

This course provides opportunities for studying test usage and construction. It also provides a basis for understanding and applying the results of standardized and non-standardized tests to learning situations.

303. Child Psychology (3).

This course provides experiences and opportunities for studying the development of individuals from birth to pre-adolescence. A thorough study is also made of physical, emotional, social and psychological factors underlying the child's development.

305. Adolescent Psychology (3).

This course gives special attention to the social and emotional problems adolescents face in adjusting to adult life. Methods of dealing with these problems are evaluated in the light of present day educational and psychological theory.

307. Psychology of Adjustment (3).

This course provides opportunity for both the theoretical and practical study of personality development and of its importance in facilitating adjustment to modern day living and problems.

406. Vocational Psychology (3).

This course indicates how basic principles of psychology may be applied to situations in which individuals work and earn a living. Special attention is given to such factors as fatigue, ennui, morale, physical condition and their effect upon the production level of individuals engaged in various types of vocations.

SECONDARY EDUCATION

204. Introduction to Education (3).

This course is distinctly an orientation and guidance course. It consists of a broad survey and general picture of school situations, techniques and problems.

306. Methods of Teaching Homemaking Education (3).

In this course a study of methods of instruction in homemaking is undertaken. Special attention is given to such procedures as formulating objectives of homemaking education for secondary schools, adults and out of school groups. Texts, references, tests and teaching aids in this field are evaluated as part of the course activities. Prospective teachers of homemaking education are given opportunities to observe actual classroom instruction in this and related fields.

307. Advanced Methods of Teaching Homemaking Education (3).

In this course units of work and lesson plans are developed under guidance of instructors. Prospective teachers and leaders in this field are given opportunity to plan and participate in varied community based activities such as: fairs, festivals, fashion shows, food and clothing exhibits and other similar types of programs.

327. Methods of Teaching Business Education, I (3).

The principles of teaching and learning are applied to problems of instruction in high school commercial subjects.

403. General Methods in Secondary Education (3).

This course is designed for those preparing to teach in the high school. Current principles of teaching and classroom organization are evaluated in the light of present day socio-economic factors and conditions. Class activities include lectures, observations, and special reports.

405. Principles of Secondary Education (3).

This course emphasizes the importance of objectives in secondary education, the role of the teacher in the realization of objectives, lesson planning, various types of high school curriculums, assignments and marking systems.

406. The Junior High School (3).

This course emphasizes the history and evolution of the junior high school as an institution in our culture. Special attention is given to the organization and administration of high schools in representative communities today. Problems connected with planning, coordinating, directing, and reporting are considered.

407. Methods of Teaching Agriculture (3).

This course through numerous demonstrations, indicates how basic educational principles and techniques may be applied in the teaching of agriculture in the secondary schools. The importance of demonstration as a method is given special consideration. Problems of organization, management and evaluation in departments of agriculture in secondary schools are explored.

412. Pre-Service Training in the Secondary Schools (6).

This course provides experience in observing and participating in responsible practice teaching.

415. Vocational Education (3).

This is a general survey course which has as its main purpose to acquaint prospective high school teachers of agriculture with fundamental principles and policies of teaching agriculture as a vocation. The course also provides for study and interpretation of significant congressional acts affecting vocational education in this country.

416. Special Problems in Agricultural Education (3).

Under the guidance of the instructor the following types of problems are discussed and analyzed: problems in teaching agricul-

tural education; organizing agricultural programs; job analysis; management of an equipment for farms; home projects and community activities; special duties of teachers of vocational agriculture. Prerequisite: Education 407.

429. Methods of Teaching Business Education, II (3).

A consideration of problems, materials and methods in teaching basic business subjects (Economics, Economic Geography, Business English, etc.) in junior and senior high schools.

GENERAL COURSES IN EDUCATION

309. Guidance of Pupils in Elementary and Secondary Schools (3).

This course deals with the diagnosis of children's behavior and with effective procedures and techniques available for use by teachers and administrators in directing wholesome personality growth.

312. Techniques in Audio-Visual Education (3).

A survey of various types of audio-visual materials and how they can be used by the elementary and high school teacher. Methods of evaluating and preparing these materials are considered during the semester. (One lecture and two laboratory periods per week.)

402. Problems of Teaching in Rural Schools (2).

This course attempts to consider fundamental problems, environmental and physical conditions, curriculum organization and administration of the rural school.

404. Educational Sociology (3).

A study of the relationship between the society and the school and of the obligations placed upon the school by social change.

408. History and Philosophy of American Education (3).

A survey of the growth and development of organized education in America. Attention is given to important points of view which have influenced the character and direction of American education since 1619.

SECRETARIAL SCIENCE

101-102. Typewriting I and II (1-1).

A beginner's course devoted to achieving mastery of the keyboard and the development of speed and accuracy in the manipulation of the machine.

103-104. Stenography I and II (2-2).

An elementary course including theory underlying stenographic recording and building of a vocabulary.

201-202. Typewriting III and IV (1-1).

An advanced course with emphasis placed upon the perfection of skill in the manipulation of the machine. Speed and accuracy are stressed.

203-204. Stenography III and IV (2).

Advanced instruction and practice designed to bring the skills of the student up to professional standards.

302. Business Machines (3).

This course provides experience with standard machines which are used in modern business offices, such as machines for computation, for duplication, and graphical presentation.

401. Dictation and Transcription (3).

Attention is concentrated on developing a high degree of skill in the organized use of the basic instruments of the secretary, namely, shorthand, English, and typewriting.

402. Office Methods (3).

Practice is combined with instruction in the routine practices, including filing, in which the secretary engages in day to day office operation.

SOCIOLOGY

201. Introductory Sociology (3).

Discusses the rise of organized human society; describes and analyzes the major processes; develops a conceptual framework for the systematic study of society. Required of majors and minors.

202. Social Disorganization (3).

Using the concepts and principles developed in introductory sociology, several contemporary instances of social disorganization are studied. Crime, divorce, revolution and war are among the instances to be considered. Required of majors and minors.

204. Rural Sociology (3).

The development of rural society in the United States; the structure of rural institutions; rural communities; their functions, programs and problems.

301. Juvenile Delinquency (3).

The nature of juvenile delinquency; factors associated with delinquent behavior among youth; methods of prevention and cure.

303. Social Psychology (3).

The formation of the person and his behavior through interaction with groups and cultures. Required of sociology majors. Prerequisite: junior or senior standing.

305. Urban Sociology (Formerly the City) (3).

The urban community; its ecology, social processes, organization and problems. Recent urban trends. Prerequisites: Sociology 201 and junior or senior standing.

306. Leadership and Recreation (3).

An attempt to meet the need for both theoretical and practical preparation for work with youth in character building and recreational organizations and programs. A study of the problems of recreation and their social and psychological background; needs of children and youth of different development levels; practical program building.

307. Anthropology (3).

An introductory course.

309. Criminology (3).

The nature and extent of crime in the United States; theories of criminality and of treatment of criminals; description and critical study of methods of caring for criminals.

401. The Family (3).

Historical evolution of the family; family structures and functions; internal processes; problems of the contemporary American family. Prerequisite: junior or senior standing.

402. Courtship and Marriage (3).

An attempt to develop in older youth knowledge, understanding, and attitudes which will enable them to experience courtship and marriage constructively. Applies psychological and sociological principles and the research findings to the problems of these areas. Prerequisite: open to all seniors regardless of major or minor field.

404. Race Relations (3).

The more important minority groups in the United States; problems arising from inter-group contacts; methods of dealing with conflicts: Major emphasis on Negro-white relations. Open to all juniors and seniors regardless of their majors and minors.

405. The Field of Social Work (3).

A systematic presentation of the major fields of social work with an introduction to their several general methods, processes and techniques.

406. Sociological Theories (3).

Description and critical appraisal of the major sociological theories of the nineteenth and twentieth centuries. Prerequisite: Sociology 201 and junior and senior classification.

408. The Sociology of Negro Life (3).

An integrating course. A study of the forces impinging upon the Negro group; the Negro group itself; the social processes as they operate and their products in the form of personality and culture. Prerequisite: senior standing as a sociology major or minor.

410. Methods of Research in Sociology (3).

An elementary course dealing with the nature of research in social science, sources of data, the handling of research data, methods of presenting research findings and simpler statistical computations.

GENERAL COURSES

Entering freshman students find it increasingly difficult to choose, so early in their college careers, the particular areas in which to concentrate during their four years of college study. They can be helped in dealing wisely with the problem of choosing their majors if the necessity of making choices is deferred for at least one academic year, and if during that year they have opportunities to survey the broad fields of human knowledge.

Civilization has become so complex that students who pursue only specialized studies during their college careers find the problems of seeing society as a whole a baffling one. They can be helped in their efforts to see society as a whole and to adjust themselves in their social relationships by courses which deal with larger developments and problems in their various interrelationships.

Certain general courses have been introduced into the college offering for the purpose of assisting students to achieve sound orientation. Others will be added later.

SURVEY OF HUMANITIES (Humanities 201-202). This Course undertakes to acquaint students with the most significant expressions of man's spirit as found in art, philosophy, music, and religion from ancient times to the present. A one year course carrying three semester hours credit per semester.

INTRODUCTION TO SOCIAL SCIENCE (Sociology 101-102). Through description and analysis of a limited number of basic social problems common to all mankind, the student is introduced to the areas, contents, and methods of the major social sciences. A one year course carrying three semester credit hours per semester.

NOTICE CONCERNING THE LABORATORY HIGH SCHOOL

With the opening of the comprehensive high school at Middletown for New Castle County and the comprehensive high school at Dover for Kent County, each of the three counties of the state will be in position to provide within its own boundaries four years of high school instruction for its youth. In view of this fact, the Delaware State College High School has been discontinued.

CANDIDATES FOR THE DEGREE OF BACHELOR OF ARTS

Name	Major Field
Kearse, John Lee	English
Mosley, Barbara Lee	English

BACHELOR OF SCIENCE

Name	Major Field
Bundy, John Franklin	Physical Education
Burton, Effie Mae	Elementary Education
Carroll, Theresa Jenny	Elementary Education
Crapper, Grace Eugenia	Home Economics Education
Dirckson, Elwood	Biology
Drew, Loretta Ida	Home Economics Education
Fisher, Daniel Juan	Physical Education
Godfrey, Mary Evelyn	Elementary Education
Greene, Marjorie Delores	Elementary Education
Holmes, Eugene	Agricultural Education
Irons, John	Elementary Education
Jones, Audrey Taylor	Home Economics Education
Matthews, Geneva Martha	Elementary Education
Monroe, Helen Rebecca	Elementary Education
Murray, William Kenneth	Biology
Smith, Albert Judson	Physical Education
Thompson, Oliver Matthews	Physical Education
Winfield, Jeanne Vivian	Elementary Education

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SENIORS

Name	City and State	Major Field
Bundy, John F.	Philadelphia, Pa.	Physical Education
Burton, Effie	Lewes, Del.	Elementary Education
Carroll, Theresa	Lincoln, Del.	Elementary Education
Crapper, Grace	Lincoln, Del.	Home Economics
Dirckson, Elwood	Philadelphia, Pa.	Biology
Drew, Loretta	Frankford, Del.	Home Economics
Fisher, Daniel	Sharon Hill, Pa.	Physical Education
Godfrey, Mary	Seaford, Del.	Elementary Education
Greene, Marjorie	Laurel, Del.	Elementary Education
Holmes, Eugene	Lewes, Del.	Agriculture
Irons, John	Philadelphia, Pa.	Elementary Education
Jones, Audrey T.	Millsboro, Del.	Home Economics
Kearse, John	Brooklyn, N. Y.	English
Matthews, Geneva	Seaford, Del.	Elementary Education
Monroe, Helen	Milford, Del.	Elementary Education
Mosley, Barbara	Frederica, Del.	English
Murray, William	Baltimore, Md.	Biology
Smith, Albert	Washington, D. C.	Physical Education
Thompson, Oliver	Washington, D. C.	Physical Education
Winfield, Jeanne	Wilmington, Del.	Elementary Education

JUNIORS

Name	City and State	Major Field
Brown, George L.	Milford, Del.	Physical Education
Bryant, Philip	Townsend, Del.	Chemistry
Gilmore, John R.	Philadelphia, Pa.	Mathematics
Glenn, Clark	Philadelphia, Pa.	Physical Education
Goodall, William	Washington, D. C.	Music
Gross, Loretta	Smyrna, Del.	Business Education
Harmon, Macklin	Millsboro, Del.	Mathematics
Jeter, Emmett	Washington, D. C.	Physical Education

Jiles, Henry R.	Washington, D. C.	Chemistry
Leonard, Herbert	Washington, D. C.	Chemistry
Mason, Thelma	Townsend, Del.	Elementary Education
Myers, Robert	Philadelphia, Pa.	Agriculture
Nicholson, Theresa	Smyrna, Del.	Elementary Education
Oliver, William A.	Frankford, Del.	Agriculture
Parker, James	Washington, D. C.	Physical Education
Saunders, Oscar	Washington, D. C.	Physical Education
Scott, LaVerne	Columbia, Va.	Business Education
Scott, Lester	Felton, Del.	Agriculture
Scott, Mary M.	Smyrna, Del.	English
Shelton, Robert	Washington, D. C.	Physical Education
Swiggett, Doris	Kenton, Del.	Biology
Waples, Edward	Rehoboth Beach, Del.	Mathematics
Waters, Hattie	Dover, Del.	Elementary Education
Watson, Anita	Seaford, Del.	Elementary Education
Wilkerson, James	Washington, D. C.	Physical Education
Wright, Richard	Wilmington, Del.	Elementary Education

SOPHOMORES

Name	City and State	Major Field
Allen, Jean	Lewes, Del.	Business Education
Belcher, Anthony	Brooklyn, N. Y.	Business Education
Benson, Helen E.	Wilmington, Del.	Elementary Education
Bordley, Christine	Wyoming, Del.	Business Education
Coles, William	Washington, D. C.	Physical Education
Davis, Jerome	Townsend, Del.	Agriculture
Groce, Thomas	Wilmington, Del.	Physical Education
Gross, Isaiah	Smyrna, Del.	Business Education
Harris, Clarence	Dover, Del.	Physical Education
Henry, Roland	Townsend, Del.	Elementary Education
Higgins, Leonard	Selbyville, Del.	Mathematics
Hitchens, Lorraine C.	Laurel, Del.	Elementary Education
Holmes, Roland	Lewes, Del.	Sociology
Hudson, Leonard	Brooklyn, N. Y.	Sociology
Jackson, Harry	Chicago, Ill.	Sociology
Johnston, James	New York City, N. Y.	Biology
Jones, Charles	Brooklyn, N. Y.	Business Education
LeCompte, Ronald	Odessa, Del.	Agriculture

Lewis, Rose Mary	Dover, Del.	Business Education
McCoy, William	Philadelphia, Pa.	Physical Education
Maloney, John	Darby, Pa.	Agriculture
Maull, James	Lewes, Del.	Business Education
Meade, James	Middletown, Del.	Agriculture
Moody, Sarah	Wilmington, Del.	Physical Education
Mosley, Marian	Milford, Del.	Home Economics
Nichols, Sherwood	Philadelphia, Pa.	Physical Education
Peters, Delores	Delmar, Del.	Elementary Education
Powell, James	Selbyville, Del.	Sociology
Purnell, Catherine	Selbyville, Del.	Biology
Riley, Conrad	Smyrna, Del.	Business Education
Schofield, Murdock	Washington, D. C.	Physical Education
Skinner, Della	Middletown, Del.	Secretarial Science
Stewart, Louis	Lewes, Del.	Elementary Education
Turner, Bertha	Houston, Del.	Elementary Education
Wharton, Osceola	Dover, Del.	Agriculture
Wilson, Elvira	Wilmington, Del.	Elementary Education

FRESHMAN

Name	City and State	Major Field
Barrett, Richard	Smyrna, Del.	Physical Education
Bishop, Claudette	Newark, Del.	Elementary Education
Besseilieu, Lionel	Milford, Del.	Business Education
Bleen, Wesley	Smyrna, Del.	Business Education
Bond, Marva	Newark, Del.	Elementary Education
Brown, Caroline	Wilmington, Del.	Business Education
Brown, Delores	Wilmington, Del.	Elementary Education
Burke, Ronald	Wilmington, Del.	Chemistry
Cannon, Shirley	Bridgeville, Del.	Home Economics
Carter, Isaac	Dover, Del.	Biology
Chandler, Gertrude	Wilmington, Del.	Elementary Education
Coker, Donald	Cheswold, Del.	History
Conaway, James	Philadelphia, Pa.	Sociology
Coverdale, Frederick	Lincoln, Del.	Agriculture
Creighton, Joyce	Laurel, Del.	Elementary Education
Cypress, Richard	Carlisle, Pa.	Physical Education
Davis, Elsie M.	Harrington, Del.	Elementary Education

DeWar, John W.	Lillington, N. C.	Agriculture
DeYoung, Garry	Henderson, Md.	Agriculture
DeYoung, Walter	Henderson, Md.	Agriculture
Dornell, Edwin	Steelton, Pa.	Elementary Education
Eaves, Andrew J.	Henderson, Md.	Agriculture
Evans, Leon D.	Smyrna, Del.	Agriculture
Fountain, Selena	Wilmington, Del.	Business Education
Gilmore, Pearl J.	Georgetown, Del.	Physical Education
Greene, Walter	Washington, D. C.	Physical Education
Guy Dornell	Wilmington, Del.	Chemistry
Handy, Phyllis	Wilmington, Del.	Home Economics
Harmon, Nora	Ellendale, Del.	Elementary Education
Haywood, Ruth R.	Dover, Del.	Elementary Education
Hicks, Thomas	Lincoln, Del.	Agriculture
Hollis, Alice	Wilmington, Del.	Elementary Education
Hollman, Castella	Wilmington, Del.	Chemistry
Jones, Jerline S.	Kenton, Del.	Elementary Education
Kilgoe, Mary E.	Seaford, Del.	Home Economics
Lambert, Robert	Washington, D. C.	Chemistry
Lane, John S.	Newark, Del.	Business Education
Lane, Kathleen	Newark, Del.	Elementary Education
Larkin, Ann B.	Wilmington, Del.	Physical Education
LeCompte, Leo	Odessa, Del.	Elementary Education
Marshall, Charles	Dover, Del.	Physical Education
Matthews, Addie E.	Dover, Del.	Elementary Education
Maull, Alice	Lewes, Del.	Sociology
Metze, Lawrence	Brooklyn, N. Y.	Business Education
Mitchell, Elizabeth	Wilmington, Del.	Business Education
Palmer, Virginia	Seaford, Del.	Biology
Perry, Fred	Philadelphia, Pa.	Physical Education
Philmon, Gertrude	Wilmington, Del.	Sociology
Priest, Hortense	Wilmington, Del.	Business Education
Ralston, Robert E.	Harrington, Del.	Physical Education
Redding, Gertrude	Wilmington, Del.	Physical Education
Riddick, Clifford	Philadelphia, Pa.	Physical Education
Roane, Emma	Wilmington Del.	Elementary Education
Robinson, Alberta	Lincoln, Del.	Home Economics
Robinson, Daniel	Philadelphia, Pa.	Sociology
Ross, Charles	Washington, D. C.	Physical Education

Saunders, John	Middletown, Del.	Physical Education
Scott, Margaret	Viola, Del.	Elementary Education
Sharp, Delores	Milford, Del.	English
Sims, James A.	Steelton, Pa.	Physical Education
Smith, Melvin E.	Harrington, Del.	Physical Education
Stemley, Iolamary	Washington, D. C.	Chemistry
Stigars, Shirley	Odessa, Del.	Elementary Education
Sudler, Alfred	Smyrna, Del.	Mathematics
Sudler, Nannie	Dover, Del.	Business Education
Tann, Norma	Laurel, Del.	Elementary Education
Taylor, Elnora	Bridgeville, Del.	Home Economics
Vestal, James	Washington, D. C.	Agriculture
Vines, Ervin	Rocky Mount, N. C.	Business Education
Washington, Margaret	Washington, D. C.	Elementary Education
Waters, Carroll	Cambridge, Md.	Music
Watson, Donald	Wilmington, Del.	Physical Education
Watson, Elwood	Houston, Del.	Agriculture
Williams, Gilbert	Brooklyn, N. Y.	Business Education
Wilson, Maurita	Wilmington, Del.	Elementary Education
Wilson, Robert	Trenton, N. J.	Physical Education
Wright, Constance	Washington, D. C.	Sociology
Wright, Marian	Dover, Del.	Home Economics
Wright, Mary F.	Smyrna, Del.	Physical Education
Wright, Stephen	Washington, D. C.	Physical Education

SPECIAL STUDENTS

Name	City and State
Cooper, Juanita	Dover, Del.
Harmon, Harold	Milton, Del.
Tue, Paul A.	Dover, Del.
Waller, Maurice	Brooklyn, N. Y.



