

BULLETIN

STATE COLLEGE FOR
COLORED STUDENTS

Annual Catalogue

1929 - 1930

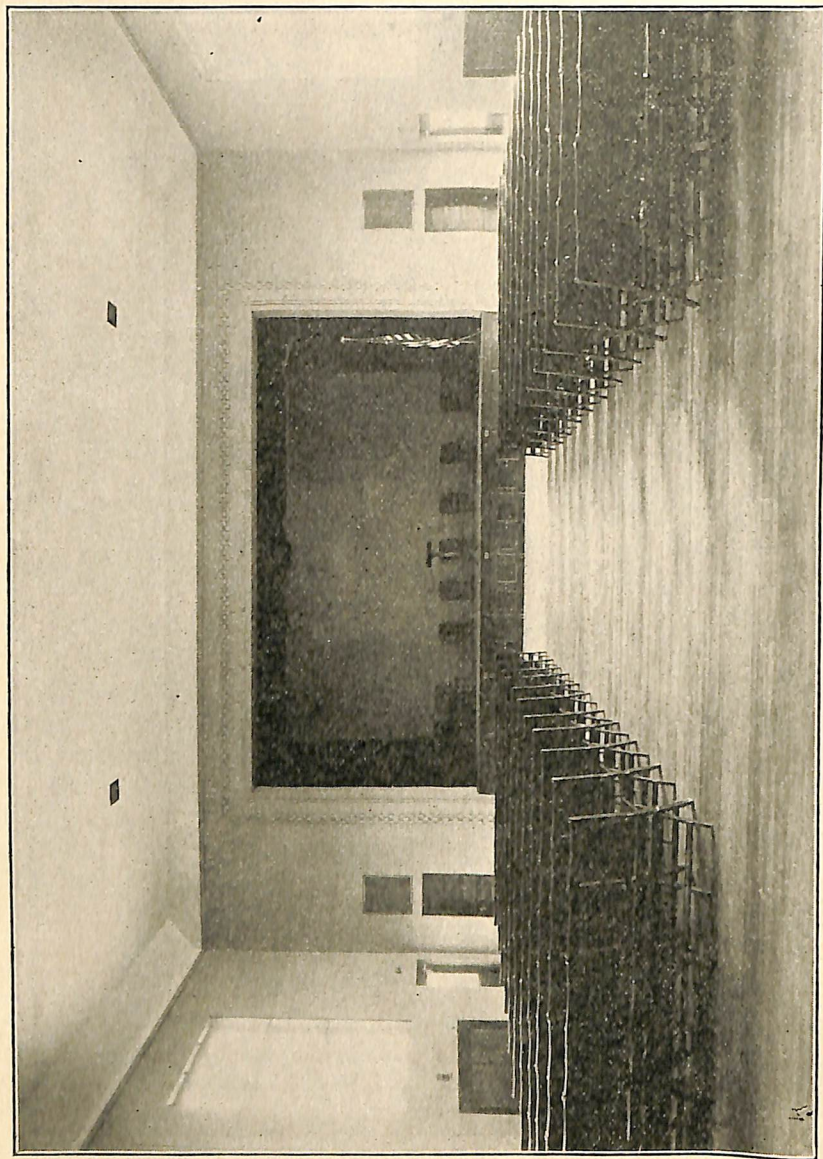
WITH ANNOUNCEMENTS FOR THE TERM

1930 - 1931

DOVER, DELAWARE

CALENDAR 1930

| JANUARY | | | | | | | APRIL | | | | | | | JULY | | | | | | | OCTOBER | | | | | | |
|----------|----|----|----|----|----|----|-------|----|----|----|----|----|----|-----------|----|----|----|----|----|----|----------|---|----|----|----|----|----|
| S | M | T | W | T | F | S | S | M | T | W | T | F | S | S | M | T | W | T | F | S | S | M | T | W | T | F | S |
| | | | 1 | 2 | 3 | 4 | | | 1 | 2 | 3 | 4 | 5 | | | | 1 | 2 | 3 | 4 | 5 | | | 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | | 6 | 7 | 8 | 9 | 10 | 11 | 12 | | 6 | 7 | 8 | 9 | 10 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | | 13 | 14 | 15 | 16 | 17 | 18 | 19 | | 13 | 14 | 15 | 16 | 17 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | | 20 | 21 | 22 | 23 | 24 | 25 | 26 | | 19 | 20 | 21 | 22 | 23 |
| 26 | 27 | 28 | 29 | 30 | 31 | | 27 | 28 | 29 | 30 | | | | | 27 | 28 | 29 | 30 | 31 | | | | 26 | 27 | 28 | 29 | 30 |
| | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| FEBRUARY | | | | | | | MAY | | | | | | | AUGUST | | | | | | | NOVEMBER | | | | | | |
| S | M | T | W | T | F | S | S | M | T | W | T | F | S | S | M | T | W | T | F | S | S | M | T | W | T | F | S |
| | | | | | | 1 | | | | | 1 | 2 | 3 | | | | | | | 1 | 2 | | | | | | 1 |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | | 3 | 4 | 5 | 6 | 7 | 8 | | 2 | 3 | 4 | 5 | 6 | 7 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | | 10 | 11 | 12 | 13 | 14 | 15 | 16 | | 9 | 10 | 11 | 12 | 13 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | | 17 | 18 | 19 | 20 | 21 | 22 | 23 | | 16 | 17 | 18 | 19 | 20 |
| 23 | 24 | 25 | 26 | 27 | 28 | | 25 | 26 | 27 | 28 | 29 | 30 | 31 | | 24 | 25 | 26 | 27 | 28 | 29 | 30 | | 23 | 24 | 25 | 26 | 27 |
| | | | | | | | | | | | | | | | 31 | | | | | | | | 30 | | | | |
| MARCH | | | | | | | JUNE | | | | | | | SEPTEMBER | | | | | | | DECEMBER | | | | | | |
| S | M | T | W | T | F | S | S | M | T | W | T | F | S | S | M | T | W | T | F | S | S | M | T | W | T | F | S |
| | | | | | | 1 | | | | | | | 6 | | | | | | | 1 | 2 | | | | | | 1 |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | | | | | | 7 | 8 | 9 | | 1 | 2 | 3 | 4 | 5 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | | 7 | 8 | 9 | 10 | 11 | 12 | 13 | | 8 | 9 | 10 | 11 | 12 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | | 14 | 15 | 16 | 17 | 18 | 19 | 20 | | 14 | 15 | 16 | 17 | 18 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | | 21 | 22 | 23 | 24 | 25 | 26 | 27 | | 21 | 22 | 23 | 24 | 25 |
| 30 | 31 | | | | | | 29 | 30 | | | | | | | 28 | 29 | 30 | | | | | | 28 | 29 | 30 | 31 | |



AUDITORIUM AND GYMNASIUM—DELAWARE HALL

STATE COLLEGE FOR COLORED STUDENTS

Dover, Delaware

ANNUAL CATALOGUE

1929 - 1930

With announcements for the term beginning
September 8, 1930 and closing
June 2, 1931

CONTENTS

| | |
|---|----|
| The Calendar | 5 |
| Anniversaries | 5 |
| Members of the State Board of Education | 6 |
| State College for Colored Students | 7 |
| Offices of Administration | 7 |
| Faculty | 8 |
| Summer School | 10 |
| Standing Committees | 10 |
| Distribution of Teachers by Departments | 11 |
| Graduates | 12 |
| General Information | 13 |
| Buildings | 15 |
| Expenses | 20 |
| Refunds, Deductions and Withdrawals | 23 |
| High School Department | 26 |
| Outline of High School Courses | 28 |
| Vocational Courses | 30 |
| Description of Courses—English | 33 |
| Junior College Department | 41 |
| Description of Courses—Agriculture | 46 |
| Teachers' Training Department | 57 |
| Summer School | 58 |
| Catalogue of Students | 66 |

SCHOOL CALENDAR

1930—1931

| | |
|---|------------------------|
| September 8..... | First Semester Begins |
| October 26..... | Parents' Day |
| November 11..... | Armistice Day |
| November 27-December 1, 8 A. M..... | Thanksgiving Recess |
| December 23, 4 P. M.-January 2, 1931, 9 A. M..... | Christmas Recess |
| January 20, 21 and 22..... | Mid-year Examinations |
| January 23..... | Students' Day |
| January 26..... | Second Semester Begins |
| April 2, 4 P. M.-April 7, 8 A. M..... | Easter Recess |
| May 26, 27 and 28..... | Final Examinations |
| May 31..... | Baccalaureate Sermon |
| June 2..... | Commencement Day |

ANNIVERSARIES

| | |
|--------------------------------------|-------------|
| Lincoln's Birthday..... | February 12 |
| Douglas's Birthday..... | February 14 |
| George Washington's Birthday..... | February 22 |
| Booker T. Washington's Birthday..... | April 5 |
| Justin S. Morrill's Birthday..... | April 14 |

| | |
|---|------------|
| George S. Williams, President..... | Millsboro |
| Lewis M. Price, Vice-President..... | Smyrna |
| H. V. Holloway, Secretary and Superintendent of Public Instruction | Dover |
| J. Pearce Cann..... | Newark |
| Joseph S. Wilson..... | Wilmington |

FACULTY—1929-30

RICHARD S. GROSSLEY, B. S., LL. D.
President

ROBERT B. JEFFERSON, A. B.
Dean of the College and Instructor in Science
A. B. Atlanta University; Graduate work University of Chicago
and Columbia University

ETHEL L. CUFF, A. B.
Instructor in History and Civics
A. B. Howard University; Graduate work University of
Pennsylvania

RALSTON S. MITCHELL, B. S.
Instructor in Biology and Chemistry
B. S. Ohio State University; Graduate work Ohio State
University

MARTIN C. BAILEY, A. B.
Instructor in Mathematics
A. B. Howard University; Summer Sessions, University of
Kansas and University of Pennsylvania

CLEOPHAS H. NELSON, B. S.
*Instructor in Science and Director of Physical Education
for Men*
B. S. West Virginia State College

HAROLD B. CHINN, A. B.
Instructor in English and History
A. B. Howard University

HELEN B. GROSSLEY, B. S., M. A.
Director of Home Economics
B. S. Howard University; M. A. Howard University; Graduate
work University of Chicago and University of Pennsylvania

FLORENCE G. BROOKS, PHAR. C.
Instructor in Home Economics
Phar. C., Howard University; Summer Sessions, Cornell Univer-
sity, University of Pennsylvania and Columbia University

*BEULAH E. GOWENS, A. B.
Instructor in Home Economics

A. B. Howard University; Special work, Temple University,
Summer Sessions, University of Pennsylvania

*MAZIE W. BROWN, B. S.
Instructor in Home Economics
B. S. Columbia University

MAYME U. FOSTER, A. B.
*Instructor in English and Director of Physical Education
for Girls*
A. B. Fisk University; Special work, Howard University

LAURA E. DAVIS, A. B., B. E.
Instructor in French
A. B. Talladega College; B. E., University of Cincinnati

T. AUBREY JETER, B. S.
Director of Agriculture
B. S. Hampton Institute

EDITH I. VALENTINE, B. S.
Director Teacher Training
B. S., State Teachers College

LILLIAN A. MITCHELL, Mus. B.
Instructor in Music
Mus. B. Howard University

JAMES E. REID, B. S.
Instructor in Mechanic Arts
B. S., A. & T. College; Summer Session, Bradley Polytechnic
Institute

*Part of the year.

GRADUATES

1928-1929

COLLEGE

| | |
|-------------------------------|-----------------|
| Matthews, George W..... | Greenwood, Del. |
| Swiggett, Thomas | Smyrna, Del. |
| Taylor, Harley Franklin | Greenwood, Del. |

NORMAL

| | |
|---------------------------|-------------------|
| Loper, Eleanor | Dover, Del. |
| Richardson, Mildred | Philadelphia, Pa. |
| Savage, Josephine | Modesttown, Va. |
| Slater, Claretta G. | Laurel, Del. |

HIGH SCHOOL DEPARTMENT

| | |
|-----------------------------------|----------------------|
| Caldwell, Ethel..... | McDaniels, Md. |
| Caldwell, Ruth..... | Wittman, Md. |
| Carney, Hazel..... | Cheswold, Del. |
| Carney, Isabel..... | Dover, Del. |
| Clayton, Marie | Germantown, Pa. |
| Florence, Margaret Elizabeth..... | Atlantic City, N. J. |
| Harper, Lettie..... | Seaford, Del. |
| Johnson, Charles S..... | Viola, Del. |
| Myles, Beulah L..... | Montclair, N. J. |
| Stevenson, Claudia | Georgetown, Del. |
| Street, Lela | Harbeson, Del. |
| Sudler, Mildred | Hartley, Del. |
| Thompson, Charles D..... | Dover, Del. |
| Warren, Rachel | Frederica, Del. |
| Whaley, Charles H. | Smyrna, Del. |
| Williams, Levata P..... | Nassau, Del. |

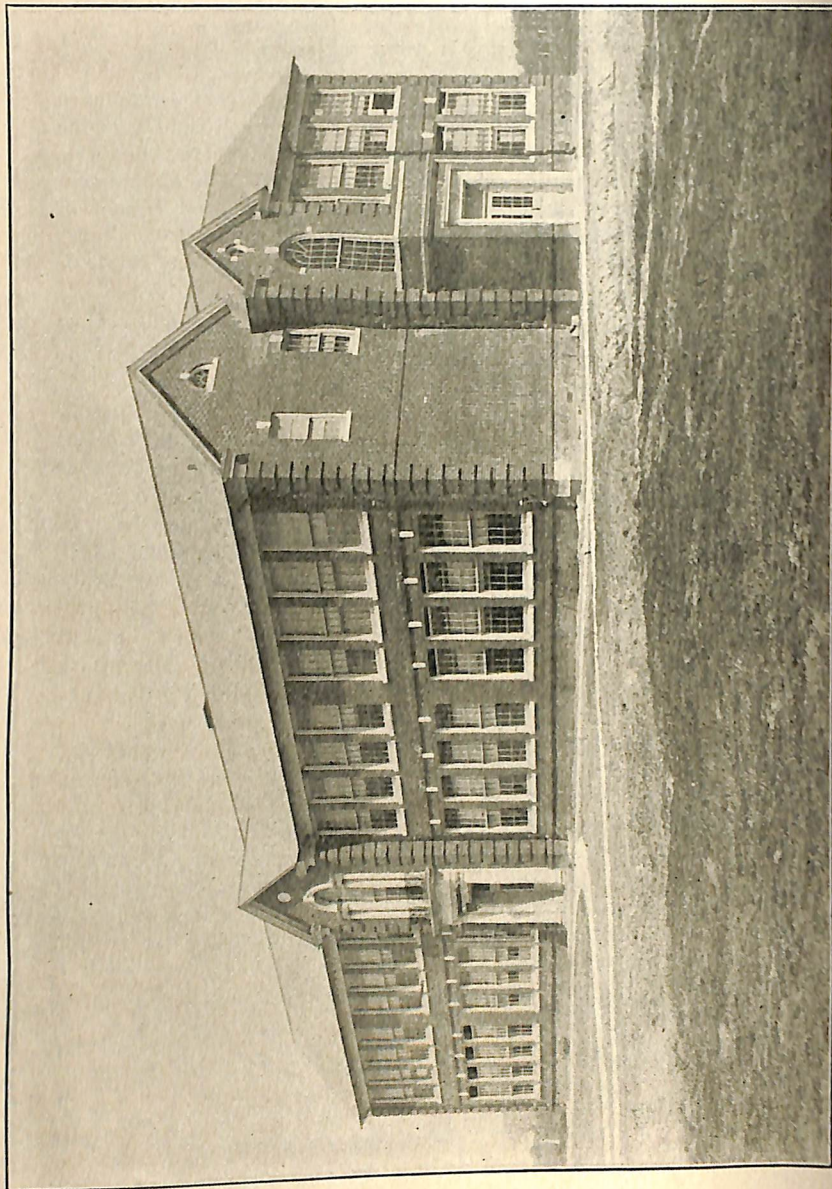
GENERAL INFORMATION

HISTORY OF THE SCHOOL

The State College for Colored Students was established under Act of Congress, 1890, and of the General Assembly of the State of Delaware, May 15, 1891. By this legislation, known as the Morrill Act and by a subsequent Act. the Nelson Amendment of 1907, large areas of public land were appropriated to each of the several states to form the basis of endowments for colleges which must include in their curriculum the teaching of Agriculture, the Mechanical Arts and Military Tactics.

By Act of the General Assembly of Delaware, the Federal appropriation for the State \$50,000.00, is divided between the University of Delaware at Newark and the State College for Colored Students at Dover; the latter receiving 1/5, or \$10,000 on the basis of the proportion of colored inhabitants to the total population. The State of Delaware appropriated at various sessions of the Legislature from the initial act establishing the school in 1891 to the sessions of 1911, a total of \$37,000. In 1913 a bill was passed appropriating \$3,000 annually and in 1917 this appropriation was increased to \$8,000 annually, thus providing a yearly income of \$18,000. With the first state appropriation a tract of 100 acres about two miles north of Dover, known as the Loockerman Farm was purchased. Alterations were made in the main building, two new buildings were erected and the doors opened for the reception of students in 1892. The Legislature of 1919 appropriated \$18,000 to complete the payment on an additional farm of 100 acres. In 1921 an appropriation of \$15,000 for maintenance was made by the State Legislature and in 1923 a similar appropriation was made. At the 1925 session of the Legislature, the appropriation was increased to \$20,000 and in 1927 to \$22,700 with a supplementary appropriation of \$125,000 for the erection and equipping of an Academic and Administration Building. An additional appropriation of \$60,000 was made from the Delaware School Auxiliary Association through the generosity of Mr. P. S. duPont by whom other needed improvements have been made at the College.

Another noteworthy improvement is that of the sewerage disposal plant constructed at a cost of about \$14,000. This adds materially to the splendid record of the school for health and sanitation.



DELAWARE HALL—ACADEMIC AND ADMINISTRATION BUILDING

The appropriation for the present year was \$37,600 for maintenance to which was added by Mr. duPont \$11,000, making a total of \$48,600, and \$15,000 for permanent improvement to which was added \$1,100. Provision was also made through the courtesy of Mr. duPont for extensive repairs on the foundation of Loockerman Hall.

The appropriation for the next fiscal year is \$31,000 for maintenance.

The control of the college is vested in a Board of Trustees, six in number, appointed quadrennially by the Governor. The Trustees elect their own officers and the members of the Faculty; they exercise general supervision over the affairs of the institution.

The first President of the College was the late Prof. Wesley P. Webb, who served for two years and was succeeded by Dr. William C. Jason, A. M., B. D., whose tenure of service extended over a period of 29 years.

BUILDINGS

LOOCKERMAN HALL

Loockerman Hall, formerly a residence, is the oldest building on the Campus, being erected, according to history, over a century ago. This building was constructed of imported brick. When the property was purchased for school purposes this large structure was remodeled and used for dormitory and administration purposes, and was later enlarged by the addition of a frame structure in the rear. This building contains dining hall, kitchen and twenty-two sleeping rooms used as dormitory for girls.

LORE HALL

Lore Hall is a four-story brick structure with 25 sleeping rooms, office, reception hall and a basement. This building is equipped with modern conveniences and is used as a dormitory for girls.

CANNON HALL

Cannon Hall is a three-story frame structure containing 15 rooms of convenient size, lavatory with shower baths and other modern conveniences. This building is a dormitory for boys.

JASON HALL

This building formerly occupied by the President has been renovated and is now serving as a dormitory for men.

THE LIBRARY

The College Library is a one-story brick structure provided by the renovating of the building formerly used as the College Chapel. It is equipped with modern shelving and other necessary fixtures and furnishings and is a most comfortable and attractive place for concentration. It is exceptionally well lighted. With the aid of the Julius Rosenwald Fund, Mr. P. S. duPont and other friends of the institution more than 4,000 volumes have been provided. In the selection of books special attention was given to the students need for books of general interest and cultural values and also to the need for references and collateral texts as relating to specific courses. It is provided with a rich assortment of magazines, papers and current periodicals, which come regularly.

SCIENCE HALL

Science Hall is a one-story steel structure of modern design with class rooms, physics laboratory, supply room and office; and provisions for teaching Carpentry, Blacksmithing, Auto Mechanics, Drawing, Shoe Repairing and Agriculture. Each department is provided with modern equipment for the purpose for which it is used.

DELAWARE HALL

The Academic and Administration Building consists of fourteen rooms including offices, class rooms, reading room and laboratories, also an auditorium, which can be easily converted into a gymnasium, with a seating capacity for 500 persons. This building is fully provided with modern equipment and furnishings in every department.

duPONT SCHOOL

The duPont School is a beautiful two-room brick building of modern design which serves as quarters for the Department of Teacher Training.

FACULTY RESIDENCES

President's Cottage. The President's Cottage is a two-story frame structure of Colonial design erected near the entrance of the Campus.

A two-story frame double house serves as a residence for teachers.

A two-apartment house recently completed is also provided as a residence for teachers.

WATER SUPPLY

The water supply for the school plant is pumped from a deep well into a 50,000 gallon steel tank which is elevated on a trestle to a height of 75 feet from whence water is distributed to the several buildings and throughout the plant.

DAIRY BARN

The Dairy Barn, recently constructed, is a strictly modern building in design and equipment. It is one of the most important recent additions to the Agricultural Department.

POULTRY PLANT

The Poultry Plant which is gradually developing is an important and profitable division of the school industries.

LOCATION

The State College for Colored Students is located on the duPont Highway, near the State Capital, Dover, in the midst of one of the best grain and fruit producing regions in the country, and within about 75 miles of three large cities—Baltimore, Wilmington and Philadelphia. It has a healthful and convenient location. These together with its beautiful landscape, and attractive surroundings give it distinct advantages and possibilities as an educational center.

RELIGIOUS TRAINING

In recognition of a well-rounded, balanced training—physical, intellectual, moral and spiritual—much attention is given to

activities which have to do with these phases of the students' development.

On Sunday morning, Sunday school is conducted by members of the Faculty; religious services are held on Sunday afternoon. Students are required to attend these services. In addition voluntary services by the Young Men's and Young Women's Christian Associations are held on Sunday evening and conducted by the students themselves. A mid-week service is also maintained.

PHYSICAL EDUCATION

All students, unless excused by the Faculty, are required to take Physical Education two hours a week throughout the school year. Instruction is given in drilling, gymnastics, calisthenics, games, etc. Failure of a student to meet this requirement subjects the student to the same conditions as apply in case of failure to attend class or to discharge any other important duty assigned.

ATHLETICS

In order to foster healthful outdoor exercises and wholesome recreation an Athletic Association is maintained. Baseball, Basketball, Football, Tennis and Track Athletics are recognized as collegiate sports. The general supervision of athletics is vested in an Athletic Council composed of Faculty representatives and Student members of the Association. Interclass and interscholastic sports are encouraged. All eligibility rules originate primarily with the Council. No student is allowed to compete who is physically deficient or whose class work is not satisfactory. For the maintenance of this association a fee of \$2.50 is required of each student.

RULES AND REGULATIONS

In the formation of rules regulating the conduct of the students it is the aim of the Faculty at all times to be governed by the principles of justice and fair play; the primary concern being, the preservation of the best interests of the student and that of securing to him the highest possible degree in the development of character and useful citizenship. Faithfulness, honesty, courtesy, punctuality, self-respect, due regard for the rights of others, self-control, personal initiative and the spirit

of co-operation are some of the objectives sought. To that end, the following rules and regulations will be strictly observed:

Every student is expected to follow punctually and cheerfully the schedule for study, work and recreation. All are required to report regularly and promptly for meals unless excused for illness or other unavoidable causes.

Regular attendance is required at devotions, Sunday School, Sunday afternoon services, mid-week meetings, choir rehearsals and practice for literary exercises.

Students are not to leave the grounds without permission from the proper school authorities.

No student shall be allowed to leave the campus, to remain off the grounds overnight or to visit friends or relatives without a written request to the President from parent or guardian, and then only at the discretion of the President.

Before leaving the Campus or school premises for the weekend, or for any cause whatsoever it is required that a request in writing from the parent or guardian to the President be made sufficiently in advance to afford time for its proper consideration, provided, however that where a student is on his own responsibility and not amenable to parent or guardian for support and control the President shall deal with the student himself. In any event the right to exercise discretion in the matter of honoring any and all requests is reserved.

Young ladies must be accompanied on all trips to town or away from the campus by the matron or a lady teacher unless otherwise excused by the President.

The use of tobacco in any form by students is strictly prohibited, and also the use of intoxicating liquors, narcotics, or drugs. Any student found guilty of such indulgence will be liable to immediate dismissal from the College.

The infraction of any of the above rules may subject the student to suspension or expulsion from the school, according as the case may warrant, in the judgment of the President and Faculty.

Should the conduct or influence of any student become such as to infringe upon the order and decorum of the school, im-

pede its progress or injure its general morale such a student may be summarily dismissed from the institution by the President.

In view of the small charges for board and lodging all students are required to give daily toward the development and upkeep of the school plant one hour of free service. This time may be devoted to such work as household cleaning, repair work, chores, poultry raising, dairying, gardening and other school activities. These work hours give opportunity for expression of the students' interest and pride in the institution and also for developing skill, speed and experience that may furnish a basis for self-help and should be regarded as an important opportunity as well as a worthy responsibility.

HEALTH CERTIFICATE

A certificate signed by a physician showing that the student is in good health and is physically fit for enrollment is required of each student at the time of registration. In case of illness at any time during the school term where the student is confined to his room under treatment of a nurse or doctor or where the student is temporarily withdrawn from the school on account of illness a health certificate is required before the student may be reinstated in the institution.

SELF SUPPORT

Much of the work of the school is done by students. The care of class rooms, halls, laboratories, furnaces; work in the kitchen, pantries, dining room and laundry; care of the swine, cows, horses, and chickens and labor on the farm and in the shops furnish work for a limited number of earnest, deserving students toward meeting their expenses. Any assignment of work to a student will be revoked should the student prove to be inefficient or become careless or indifferent in the performance of the duty assigned.

EXPENSES

BOARD—Room and board will be furnished in the College Dormitory at a cost of \$17.00 per month and is payable in advance. The first payment will be due on the opening day of school, September 8th, and a like sum on the 8th day of each month thereafter until the full amount, \$153.00, is paid.

INCIDENTAL FEE—An incidental fee of \$2.00 is required of each student. This sum is used to cover damage, loss or destruction of school property.

ATHLETIC FEE—In order to carry on the activities of the Athletic Association a fee of \$2.50 is required of each student.

MEDICAL FEE—A fee of \$1.00 is charged boarding students and 50c for day students, to meet the expenses of providing them with certain necessary proprietary medicines and household remedies for first aid.

TUITION—Tuition is free to all students who are residents of Delaware. Non-residents of the State will be required to pay a tuition fee of \$2.00 per month.

LATE ENTRANCE FEE—A late entrance fee of \$1.00 per day with a total not to exceed \$5.00 will be required of each student for late entrance after the first ten days of school.

LATE RETURN FEE—Unless satisfactory evidence can be furnished in writing showing that the student was unavoidably detained a fee not to exceed \$1.00 per day will be charged all students failing to return to the institution promptly at the time scheduled for the beginning of work after holidays, vacations and week-end absences.

GRADUATION FEE—A fee of \$3.00 is required of each candidate for graduation from the High School Department and above High School \$5.00, to cover cost of diploma, announcements, etc.

MUSIC—A charge of \$2.00 per month or a total of \$18.00 per year is made for Piano instruction.

For the use of a piano for practice a fee of \$1.00 per month is charged.

LABORATORY FEE—A Laboratory fee of \$1.00 per semester will be charged each student registering for courses in High School Biology and Physics, and \$2.00 for the course in High School Chemistry. A fee of \$4.00 per semester will be charged to students above the high school registering in courses in Chemistry and \$3.00 for Biology.

LOCKER FEE—Each student is provided with a locker for the protection of personal effects for which a fee of 25c is charged.

LIBRARY FEE—A Library fee of \$2.00 will be required of each student enrolled.

SUMMARY—All boarding students are required to pay upon entrance at least one full month's board, Incidental Fee, Athletic Fee, Medical Fee, Locker Fee, Laundry Fee, and Library Fee. Non-resident students are required to pay, in addition to this, a tuition fee of \$2.00.

NOTE—Make checks payable to State College.

SUMMARY OF EXPENSES

BOARDING STUDENTS

| First Month: | Men | Women |
|--|---------|---------|
| Board and Lodging | \$17.00 | \$17.00 |
| Incidental Fee | 2.00 | 2.00 |
| Athletic Fee | 2.50 | 2.50 |
| Medical Fee | 1.00 | 1.00 |
| Library Fee | 2.00 | 2.00 |
| Locker Fee | .25 | .25 |
| Laundry | 1.25 | |
| Use of Laundry equipment | | .50 |
| <hr/> | | |
| Total expense for first month (State Students) | \$26.00 | \$25.25 |
| For Out-of-State students add Tuition | 2.00 | 2.00 |
| <hr/> | | |
| Total | \$28.00 | \$27.25 |

DAY STUDENTS

| | |
|---|--------|
| First Month: | |
| Incidental Fee | \$2.00 |
| Athletic Fee | 2.50 |
| Medical Fee | .50 |
| Locker Fee | .25 |
| Library Fee | 2.00 |
| <hr/> | |
| Total for State Students | \$7.25 |
| For Out-of-State Students add Tuition | 2.00 |
| <hr/> | |
| Total | \$9.25 |

AFTER THE FIRST MONTH

| | |
|--|---------|
| Board and Lodging State Students | \$17.00 |
| Board, lodging, tuition, Out-of-State Students | 19.00 |
| *Laundry (men) per month | 1.25 |
| *Use of Laundry equipment (women) per month | .50 |

NOTE: *Applies only to those whose laundering is done in the School Laundry.

OTHER FEES

Laboratory Fees, per Semester:

| | |
|---|----------------|
| Chemistry, College | \$4.00 |
| Biology, College | 3.00 |
| Physics, High School | 1.00 |
| Biology, High School | 1.00 |
| Chemistry, High School | 2.00 |
| Late Entrance Fee | \$1.00 to 5.00 |
| Piano Instruction per month | 2.00 |
| Use of piano for practice (per month) | 1.00 |

NOTE—No refund of fees will be made by the institution.

* Out-of-State Students (non-residents) will pay \$2.00 a month for tuition whether boarding or day students.

REFUNDS, DEDUCTIONS AND WITHDRAWALS

Students are considered members of the College until the President is notified of their withdrawal and the regular charges will be made until such notice is received.

The acceptance of a student is for not less than a semester, and parents, guardians and any others who are providing for the expenses of students at the College, should understand that their financial obligations are for an entire semester at least, and should accordingly be prepared to meet their obligations.

No Refunds or Deductions At All Are Made:

1. To students who are temporarily suspended, indefinitely suspended, or dismissed from the College.
2. To students who voluntarily withdraw from the College.

3. To students for absence the first two or the last two weeks of a semester, or for less than two weeks at any time or for any cause whatever.

Refunds and Deductions Are Granted Only:

In case the withdrawal from college is due to personal illness, the same being certified to by the attending physician; or for some other very urgent reason. In such cases, the refund is one half of the amount chargeable for the part of the semester which the student does not spend in college, and the deductions are made on the same basis.

INSTRUCTIONS TO PARENTS ARE GUARDIANS

Each student should bring among his possessions a Bible, raincoat, umbrella, and rubbers.

The dormitory rooms are furnished with single beds, mattress, pillow, dresser and chairs. Each boarder is required to furnish his own blankets, sheets, pillow cases, towels, bed spread, and other necessary articles for comfort and convenience, and to see that these articles are plainly and properly marked or labeled with indelible ink or woven name tape in order that they may be identified as the property of the individual.

Text books are furnished by the institution to all students of the secondary grades. Each student should come provided with sufficient spending change for purchase of notebooks, writing paper, pen, ink and other material necessary for his work.

The institution encourages simple and inexpensive dressing of both boys and girls. Students are required to wear warm comfortable clothing and to refrain from the use of wearing apparel that will endanger their health during cold or disagreeable weather.

Parents and guardians are asked not to send their children such wearing apparel as the institution forbids them to use.

In order to properly protect the clothing all male students who engage in work in the shops or on the farm are required to provide themselves with overalls and rubbers.

Students who come to school with the expectation of securing work to assist in paying their board must come prepared to pay all of the required entrance fees and two full months' board in advance.

ALL BILLS MUST BE SETTLED IN ADVANCE

If the account of a student for board is allowed to become more than one month in arrears he is liable to be dropped out of class and assigned work or sent home until bills are settled, unless satisfactory arrangements are made for payment of said account within a given time.

Student delinquent in payment of bills are subject to being barred from Semester Examinations. Should such a pupil be allowed to take examinations, marks will be withheld and credits will not be applied until delinquent accounts are settled.

No student will be eligible for taking the final examinations until his accounts are paid.

Diploma or certificate will not be granted any student until his accounts with the College are settled and all other obligations with the institution are satisfactorily discharged.

In payment of accounts money should be sent by registered letter, money order, or certified check. All money orders and checks should be made payable to State College, and not to the President personally.

Parents are asked not to make too frequent requests for their children to leave the College. All requests for students to come home or to go elsewhere should be made in writing to the President of the College at least three days prior to the time it is desired that the student is to leave. If it is the intention of the parent or guardian to come or send for the child such intention should be so stated in advance. Communications from parent to child relative to leaving the institution may be discounted by the President. All correspondence relative to such matters should be carried on directly with the President of the College.

Unless called for by parent or guardian, young ladies will not be excused to leave the college for their homes or elsewhere until the day following Commencement.

HIGH SCHOOL DEPARTMENT

REQUIREMENTS FOR ADMISSION

Candidates for admission to the High School must be at least 14 years of age, of sound body and mind, good reputation and must have completed the work of the elementary grades. Application for entrance should be made prior to the opening of school. Students coming from other schools must file statements of honorable dismissal together with satisfactory records of their class standing. Students coming from ungraded schools or those failing to furnish records of work done will be examined by a committee and given such assignment as the judgment of the Examining Committee may determine.

GRADINGS

A report is made by each teacher to the Director at intervals of six weeks for each student. At the end of each semester the general standing of all students is compiled and entered on the records. The student's standing is expressed as follows:

| | |
|-------------------------------|-----------------|
| A—95% to 100% | Excellent |
| B—85% to 95% | Superior |
| C—75% to 85% | Fair or Average |
| D—60% to 75% | Deficient |
| F—50% to 60% | Failure |
| Passing grade | 75% |
| For recommendation to college | 80% |
| Honor grades | 85% to 100% |

REQUIREMENTS FOR GRADUATION

The following requirements will be observed:

1. English is required throughout the entire course, 5 periods a week for 4 years.
2. All pupils are required to take Physical Education 2 periods a week during the first two years.
3. All young women are required to take Home Economics for 2 years, 5 periods per week. This course is offered during the first two years of high school.

4. All young men are required to take 1 industrial course 5 periods a week for 2 years. These courses are offered during the first two years of high school.
5. For students planning to continue their education beyond high school sixteen units of academic work are required for graduation. Of these, four units must represent work satisfactorily accomplished in English.
6. To be recommended for college, a grade of 80% must be maintained in all major subjects.
7. For students not planning to continue their education beyond high school, eight academic units and eight units in either Home Economics, Agriculture, or the Trades and Industries courses are required. Upon the satisfactory completion of the required units of these courses a general certificate will be granted.
8. Students must select their subjects from the various departments as follows:

| | | | | |
|-----------------------|----|-------|----|---------|
| English | 4 | units | 40 | credits |
| A major subject | 3 | units | 30 | credits |
| A minor subject | 2 | units | 20 | credits |
| Another minor subject | 2 | units | 20 | credits |
| Physical Education | ½ | unit | 5 | credits |
| Approved Electives | 4½ | units | 45 | credits |

Total 16 units 160 credits

9. Programs must be arranged in the light of what the pupil plans to do after graduation.

OUTLINE OF HIGH SCHOOL COURSES

ACADEMIC—SCIENTIFIC

FIRST YEAR

FIRST SEMESTER

| | Credit |
|------------------------|--------|
| English I | 5 |
| General Science | 5 |
| Elementary Algebra .. | 5 |
| History | 5 |
| Music | 1 |
| Vocational Training .. | 5 |
| Physical Education ... | 2 |

SECOND SEMESTER

| | Credit |
|------------------------|--------|
| English I | 5 |
| General Science | 5 |
| Elementary Algebra... | 5 |
| History | 5 |
| Music | 1 |
| Vocational Training .. | 5 |
| Physical Education ... | 2 |

SECOND YEAR

| | | | |
|------------------------|---|------------------------|---|
| English II | 5 | English II | 5 |
| Biology | 5 | Biology | 5 |
| Algebra II | 5 | Algebra II | 5 |
| History or French | 5 | History or French | 5 |
| Music | 1 | Music | 1 |
| Vocational Training .. | 5 | Vocational Training... | 5 |
| Physical Education ... | 2 | Physical Education... | 2 |

THIRD YEAR

| | | | |
|------------------------|---|------------------------|---|
| English III | 5 | English III | 5 |
| Physics | 5 | Physics | 5 |
| Plane Geometry | 5 | Plane Geometry | 5 |
| U. S. History | 5 | U. S. History | 5 |
| French | 5 | French | 5 |
| Music | 1 | Music | 1 |
| Vocational Training... | 5 | Vocational Training... | 5 |
| Physical Education.... | 2 | Physical Education.... | 2 |

FOURTH YEAR

| | | | |
|------------------------|---|------------------------|---|
| English IV | 5 | English IV | 5 |
| Chemistry | 5 | Chemistry | 5 |
| Civics | 5 | Trigonometry | 5 |
| French | 5 | French | 5 |
| Solid Geometry | 5 | Arithmetic | 5 |
| Music | 1 | Music | 1 |
| Vocational Training... | 5 | Vocational Training... | 5 |
| Physical Education.... | 2 | Physical Education.... | 2 |

A minimum of 4 units of work must be taken each year, or 20 credit hours work during each semester.

VOCATIONAL COURSES

HOME ECONOMICS

FIRST YEAR

FIRST SEMESTER

| | Credit |
|--------------------------------------|--------|
| English 1 | 5 |
| Mathematics or History | 5 |
| Elementary Foods ... } | 2½ |
| Elementary Sewing... } | |
| Related Science (Gen. Sci.) | 5 |

SECOND SEMESTER

| | Credit |
|--------------------------------------|--------|
| English 1 | 5 |
| Mathematics or History | 5 |
| Home Problems | 2½ |
| Elementary Art | |
| Related Science (Gen. Sci.) | 5 |

SECOND YEAR

| | | | |
|------------------------------|----|------------------------------|----|
| English II | 5 | English II | 5 |
| Mathematics or History | 5 | Mathematics or History | 5 |
| Biology | 5 | Biology | 5 |
| Foods | 2½ | Home Laundering ... } | 2½ |
| Clothing | | Child Care | |

THIRD YEAR

| | | | |
|------------------------|----|-----------------------|----|
| Household Art | 2½ | Advanced Foods | 2½ |
| Hygiene & Sanitation } | | Advanced Sewing | |
| English III | 5 | English III | 5 |
| Mathematics | 5 | Mathematics | 5 |
| History, E. | 5 | History, E. | 5 |
| Physics | 5 | Physics | 5 |

FOURTH YEAR

| | | | |
|------------------------------------|----|---------------------------------|----|
| Nutrition | 2½ | Household Manage- ment | 2½ |
| Dressmaking and Millinery | | Budgeting | |
| English IV | 5 | English IV | 5 |
| Civics | 5 | Economics | 5 |
| Physics | 5 | Physics | 5 |
| Mathematics, E. | 5 | Mathematics, E. | 5 |

AGRICULTURE

FIRST YEAR

FIRST SEMESTER

| | Credits |
|------------------------|---------|
| English I | 5 |
| General Mathematics .. | 5 |
| History, E. | 5 |
| General Science, E.... | 5 |
| Plant Husbandry | 5 |

SECOND SEMESTER

| | Credit |
|------------------------|--------|
| English I | 5 |
| General Mathematics .. | 5 |
| History, E. | 5 |
| General Science, E.... | 5 |
| Plant Husbandry | 5 |

SECOND YEAR

| | | | |
|-----------------------|---|-----------------------|---|
| English II | 5 | English II | 5 |
| Mathematics, E. | 5 | Mathematics | 5 |
| Biology | 5 | Biology | 5 |
| History, E. | 5 | History, E. | 5 |
| Plant Husbandry | 5 | Plant Husbandry | 5 |
| Crop Projects | 5 | Crop Projects | 5 |

THIRD YEAR

| | | | |
|-----------------------|---|-----------------------|---|
| Animal Husbandry | 5 | Animal Husbandry | 5 |
| Mathematics, E. | 5 | English III | 5 |
| English III | 5 | Mathematics, E. | 5 |
| Physics | 5 | Physics | 5 |
| History, E. | 5 | History, E. | 5 |

FOURTH YEAR

| | | | |
|-----------------------|---|-----------------------|---|
| Animal Husbandry | 5 | Animal Husbandry | 5 |
| Animal Projects | 5 | Animal Projects | 5 |
| English IV | 5 | English IV | 5 |
| Civics | 5 | Rural Sociology | 5 |
| Chemistry | 5 | Chemistry | 5 |

TRADES AND INDUSTRIES

FIRST YEAR

FIRST SEMESTER

| | Credit |
|------------------------|--------|
| English I | 5 |
| General Mathematics .. | 5 |
| General Science | 5 |
| Mechanical Drawing I. | 2 |
| Woodworking I | 3 |

SECOND SEMESTER

| | Credit |
|------------------------|--------|
| English I | 5 |
| General Mathematics .. | 5 |
| General Science | 5 |
| Mechanical Drawing I. | 2 |
| Woodworking I | 3 |

SECOND YEAR

| | |
|-----------------------|---|
| English II | 5 |
| Mathematics | 5 |
| Mechanical Drawing II | 2 |
| Biology | 5 |
| Woodworking II | 3 |

| | |
|-----------------------|---|
| English II | 5 |
| Mathematics | 5 |
| Mechanical Drawing II | 2 |
| Biology | 5 |
| Woodworking II | 3 |

THIRD YEAR

| | |
|--|---|
| English III | 5 |
| Mathematics, E. | 5 |
| Chemistry | 5 |
| Woodworking III or Auto Mechanics I... | 3 |
| Architectural Drawing I or Machine Draw- ing I | 2 |

| | |
|--|---|
| English III | 5 |
| Mathematics, E. | 5 |
| Chemistry | 5 |
| Woodworking III or Auto Mechanics I... | 3 |
| Architectural Drawing I or Machine Draw- ing I | 2 |

FOURTH YEAR

| | |
|--|---|
| English IV | 5 |
| Civics | 5 |
| Physics | 5 |
| Woodworking IV or Auto Maintenance and Repair | 3 |
| Architectural Drawing II or Machine Draw- ing II | 2 |

| | |
|--|---|
| English IV | 5 |
| Economics | 5 |
| Physics | 5 |
| Woodworking IV or Auto Maintenance and Repair | 3 |
| Architectural Drawing II or Machine Draw- ing II | 2 |

DESCRIPTION OF COURSES

ENGLISH

ENGLISH I—The aim of the course is to develop exactness in spelling, punctuation and sentence structure. Attention is centered on the principles of grammar, paragraph development and theme building. Oral composition is given in this course to train the pupil to stand before a group without nervousness, fright or mannerism and tell clearly and interestingly a story or the contents of news of current interest. A study of two (or more) classics is made. Much attention is given to the reading of poetry for the purpose of developing artistic appreciation. A required amount of outside reading is designed. Textbook: Sentence and Theme by Ward; Supplementary readings.

ENGLISH II—This course is a continuation of Course I. Attention is centered on the principles of Unity, Coherence and Emphasis as factors in the sentence, paragraph and composition as a whole. Narration and Description are studied in detail. Oral work is stressed to broaden the vocabulary and develop ability in the choice of words. A study of a more mature type of classic is made than that of Course I. Attention is given to types of poetry. There is a designated amount of required reading. Notebooks are required. Textbook: Theme Building by Ward; Supplementary readings.

ENGLISH III—Written Composition. Written Composition of greater maturity, increased accuracy and more originality is the aim of the course. Attention centers on structure and detail. Exposition and Argument are considered with the accompanying study.

Oral Composition. A more mature attack of forceful speaking, correlating with the work in written composition, each pupil appearing in at least one debate, and presenting at least one extemporaneous talk before the class.

Literature. American leaders in the field of literature are studied with a view to appreciation of best American literature. Modern American writers are given much attention. Poetry is studied for content and value. Designated required readings. Notebooks. Textbooks: Readings in American Literature, Wheeler and Long; Modern American and British Poetry, Untermeyer; Written Composition Book II, Brooks; Supplementary readings.

ENGLISH IV—Written Composition. This course has for its purpose the study of the principles of organization of material including the study of the principles of composition studied in previous years.

Oral Composition. Talks of from five to eight minutes on interesting books, articles and works of literature read during the course are given by the students with emphasis on unity of impression, coherence and fluency of speech.

Literature. English Literature is studied with the purpose of stimulating interest in varied styles of writing in order to create in the student a love for the best that has been written in any form. Burke's Speech on Conciliation with America is studied along with the poems of Browning and Tennyson near the end of the course.

MATHEMATICS

MATHEMATICS I—Algebra. This is a beginners course, and is designed to prepare the student for future work in mathematics as well as in other courses which depend on mathematics. Stress is placed upon the application of algebraic solution as a convenient method in problem solving. It begins with the transition from arithmetic and goes through the introduction of quadratics. Textbook: Milne & Downey.

MATHEMATICS II—Intermediate Algebra. This course is a continuation of Mathematics I. It treats a brief review of the fundamental topics and introduces such topics as: solution of quadratic equations by completing the square, by formula, and by use of the graph; simultaneous quadratic equations; meaning and use of fractional, zero and negative exponents, radicals, surds, and logarithms. Textbooks: Milne & Downey.

MATHEMATICS III—Plane Geometry. This course includes the first five books of geometry with a brief introduction to solid geometry. Much attention is given to original exercises and to constructions with ruler and compass. Notebooks required. Textbook: Durrel & Arnold.

MATHEMATICS IV-A—Solid Geometry, is a study of the geometry of space with many applications to life objects and life experiences. Special emphasis is placed upon original problems and real situations. Students are required to keep notebook records of the work covered. Textbook: Durrell & Arnold.

MATHEMATICS IV-B—Arithmetic. A review of the arithmetical operations. The aims of this course are speed, accuracy and facility in the solution of ordinary problems involving numbers.

MATHEMATICS IV-C—Plane Trigonometry. Open for advanced credit to students who have completed Mathematics IV-A.

HISTORY

HISTORY I—An outline study of the earliest civilizations through 800 A. D. Special emphasis upon the early struggles for democracy. Note books required. Textbook: Early Progress by West.

HISTORY II—A study of the world from the disruption of the Roman Empire through the World's War. Outlines, readings and special reports required. Textbook: West's Modern Progress.

HISTORY III—An intensive review of American history from the period of discovery to present day. Special emphasis upon the economic and social developments. Topical discussions, special reports from supplementary readings. Textbook: Hart's New American History.

ECONOMIC CIVICS—A study of the Constitution of the United States. Economic Civic problems and projects worked out. Current topics discussed. Textbook: Hughes' Economic Civics.

SOCIOLOGY—This course deals with forces and factors in rural social progress; the development and adaptability of rural agencies, institutions and organizations.

SCIENCE

SCIENCE I—The principles underlying the major topics, air, water, food, protection and the work of the world. The purpose of the course is to prepare pupils for the higher study of such sciences as they may afterward elect. Notebooks are required. Textbook: VanBuskirk and Smith, "Science of Everyday Life."

SCIENCE II

BIOLOGY—This course is intended to develop an interest in living organisms, the natural laws by which they are controlled

their economic importance and an acquaintance with the plants and animals in our immediate vicinity.

Habits for careful scientific observation are acquired. Textbook: New Biology, Smallwood, Reveley and Bailey.

SCIENCE III—This course includes fundamentals in Molecular Physics, mechanics of fluids, motions, mechanics of solids and the general laws governing mechanical operations; sound light, heat; the application of theories and principles to practical and immediate situations in the life and experience of the student. Textbook: Black and Davis "Practical Physics."

SCIENCE IV—The course in Chemistry is designed to meet the following aims: 1st. To study the relationship of elements, and compounds and their characteristics both individual and group. 2nd. As a supplement to the work of Biology with regard to the fundamental physiological chemistry of plant and animal life. 3rd. To furnish a broader background and to make more complete the understanding of the work in Home Economics, Mechanic Arts and Agriculture.

LANGUAGES

FRENCH I—The aim of this course is to insure the formation of speech habits as are essential in the acquisition of a living language from a modern point of view. Much attention is given to the understanding of easy French, oral and written. Grammar presented through the language. Dictation.

FRENCH II—The purpose of this course is to acquire a more complete mastery of the language. Drill in pronunciation will be continued and stress laid on composition. Assigned and collateral reading.

FRENCH III—This course is composed of short stories for ear training and sight reading, original compositions, poems, Chansons, etc. Phonetic and Grammar summaries. Assigned and collateral reading.

HOME ECONOMICS

The courses in Home Economics are planned to foster personal hygiene, to develop skill in the performance of simple household tasks, to stimulate interest in the home as the essential unit in community life and to provide basic vocational equipment for young women. The work is planned in units covering

the problems, experiences and needs of students from every viewpoint of the home, and in harmony with the State approved plan for Vocational Home Economics.

Based upon the two years of required work and open to students that have manifested particular interest and exceptional skill in the elements of home-making, an elective course is offered. This course may consist of one or two years' additional work, leading in the latter case to the special high school certificate in Home Economics.

The following high school courses are offered:

HOME ECONOMICS I—This includes (a) the fundamentals of selecting and preparing simple food for the family; (b) elementary sewing, including hand work and the care and use of the sewing machine and in making simple clothing and household linens; (c) problems in the care of the home; and (d) a study of elementary art principles as applied to the home.

HOME ECONOMICS II—(a) A study of the composition and value of typical foods and their place in the diet; cooking equipment and processes; (b) hand and machine sewing applied as skill problems in making household linens and simple clothing; (c) home laundering and (d) the care and feeding of children.

HOME ECONOMICS III—(a) Household art, handicraft and furnishing; (b) hygiene and sanitation, first aid and home care of the sick; (c) advanced food study including the planning, preparing and serving of meals; and (d) planning, selecting, remodeling and making the necessary clothing for a girl in high school or college.

HOME ECONOMICS IV—(a) Elements of nutrition; child development; (b) dressmaking and millinery as practicable in the average home; (c) equipment and management of the modern household and (d) budgeting and use of the average income.

MECHANIC ARTS DEPARTMENT

WOODWORKING

This department is thoroughly equipped, each student having a bench and a complete set of tools. The student acquires skill in the use of tools by doing exercises. He is taught the principles of Joinery and Cabinet Making in his first year, which

is followed by actual construction and repair of cabinets, furniture, etc. A course in wood turning, varnishing and polishing, and upholstering is also given the student of this department.

WOODWORKING I—This is a manual training course given for its general educational value. During the first semester the work involves the use of bench tools in the construction of articles useful in school or at home. The second semester is devoted to projects involving both construction and decoration.

WOODWORKING II—This course is intended to give a good fundamental experience in woodworking processes. Each tool is used enough to enable the student to gain confidence in using it. In addition to the use of the more common hand tools, work is given in the elements of house carpentry, wood-turning, elementary furniture construction and tool sharpening. A study is made of forestry, lumbering, wood, nails, screws, glue, and other materials used in woodworking.

WOODWORKING III—The object of this course is to give the student further training in the use of tools and machinery, the making of joints and their application in cabinet making and carpentry.

WOODWORKING IV—This course is a continuation of Woodworking III. Lectures and application of framing details, window frame construction, roof framing, stair building, and interior trim, are given consideration during this year.

MECHANICAL DRAWING I—In this course the student is taught the use and care of drawing instruments, lettering, representing objects by drawing, etc.

MECHANICAL DRAWING II—A continuation of Mechanical Drawing I with sketching machine parts from the actual objects, making working drawings, as related to Mechanical subjects.

AGRICULTURAL DEPARTMENT

The courses in Agriculture include Animal Husbandry, Plant Husbandry, Farm Management and practical Agricultural operations. In presenting these courses efforts are made to combine technical and practical instruction in agriculture with as much cultural training as conditions and facilities will permit.

The aim of the course is to inspire interest in agricultural pursuits and to train students to become successful farmers and Agricultural leaders.

HIGH SCHOOL MUSIC

Courses are offered for each class in High School. These courses consist of a combination of chorus work and appreciation of music.

DEPARTMENT OF PHYSICAL EDUCATION

PHYSICAL EDUCATION—Corrective gymnastics. A course designed for High School students dealing with light gymnastics, games, hikes, etc. Credit 1 hour per semester.



CHEMISTRY LABORATORY—DELAWARE HALL



HOME ECONOMICS ROOM—DELAWARE HALL

JUNIOR COLLEGE DEPARTMENT

In order to meet more fully the requirements of the State and Federal Government the Junior College Courses are offered. These courses are designed to give the student a foundation for study leading to degrees and for the pursuit of advanced studies along literary, scientific or technical lines and also to better prepare the student for intelligent and profitable pursuit of his life's work, whether industrial, commercial or professional.

The Junior College consists of the following departments:

1. The Department of Arts and Science—offering two years of work in pre-professional courses.
2. The Department of Agricultural—offering a two-year curriculum.
3. The Department of Teacher Training—offering two years of work leading to a diploma which entitles the holder to a First Grade Elementary Teacher's Certificate.
4. The Department of Home Economics—offering a two-year standard curriculum leading to a diploma.
5. The Department of Music—offering a two-year curriculum leading to a diploma.
6. The Summer School—offering courses for prospective teachers and teachers in service.
7. The Trades Department—offering a two-year curriculum leading to a diploma.

REQUIREMENTS FOR ADMISSION

For admission to the Freshman Class the applicant must be of good moral character and must have completed a standard four year high school course or its equivalent. A minimum of 15 units is required for entrance, distributed as follows:

| | |
|----------------------|---|
| English | 3 |
| Mathematics | 2 |
| Science | 1 |
| Social Studies | 3 |
| Electives | 6 |

—
15

DEFINITION OF A UNIT—A unit represents a year's study in any subject in a secondary school constituting approximately a quarter of a full year's work, it being assumed that the length of the school year is from 36 to 40 weeks and that the period is from 40 to 60 minutes in length and that the study is pursued for four or five periods per week; assuming further that two hours (or periods) of Manual Training or Laboratory work is equivalent to one hour of regular classroom work.

GRADING

In the Junior College, the following method of grading is used:

| | |
|---------|------------|
| A | Excellent |
| B | Good |
| C | Fair |
| D | Poor |
| E | Deficient |
| F | Failure |
| I | Incomplete |

A credit hour cannot be earned in any course by a grade lower than D. The several grades yield grade points as follows: A—3, B—2, C—1, D—0, E—minus, F—minus 2. For Graduation a student must possess a minimum of 60 grade points.

REQUIREMENT FOR GRADUATION

For graduation from the Junior College sixty semester hours work of standard grade is required.

COURSES LEADING TOWARD ARTS AND SCIENCE DEGREES

FIRST YEAR

| FIRST SEMESTER | | SECOND SEMESTER | |
|----------------------------|--------|--------------------------|--------|
| | Credit | | Credit |
| Mathematics 101 | 3 | Mathematics 102 | 3 |
| English 101 | 4 | English 102 | 4 |
| European History 101 | 3 | European History 102.... | 3 |
| Chemistry 101 | 4 | Chemistry 101 | 4 |
| French 101 | 3 | French 101 | 3 |
| Physical Education | 2 | Physical Education | 2 |
| Biology 101 | 3 | Biology 101 | 3 |

SECOND YEAR

In the second year of the Junior College courses the following groups of subjects will be offered:

| | |
|--------------------|------------------------------|
| I. Language Group: | III. Social Science Group: |
| French | History |
| English | Sociology |
| II. Science Group: | Economics |
| Mathematics | IV. Education Group: |
| Biology | This group will include: |
| Physics | a. General Psychology |
| Chemistry | b. Introduction to Education |
| | c. Technique of Teaching |
| | d. Methods of Teaching |
| | Major subjects. |

A minimum of at least 30 hours of work must be selected from the groups above, in accordance with the student's professional objective.

OUTLINE OF COURSE IN AGRICULTURE

This course is outlined to give scientific and practical training to students desiring to become farm owners, farm managers, teachers of agriculture (practical or vocational) or agricultural extension agents.

The prerequisite of this course is two years of vocational agriculture, one year general course in plant husbandry, and one year general course in animal husbandry, plus four years of high school work.

FIRST YEAR

FIRST SEMESTER

SECOND SEMESTER

| Credit | | Credit | |
|---------------------------------|---|------------------------|---|
| Biology 101 | 3 | Biology 102 | 3 |
| English 101 | 3 | English 102 | 3 |
| History 101 | 3 | History 102 | 3 |
| Chemistry 101 | 6 | Chemistry 102 | 6 |
| Soils and Fertilizers 121 | 3 | Horticulture 122 | 3 |

SECOND YEAR

| | | | |
|--|---|--------------------------------------|---|
| Chemistry 201 | 3 | Chemistry 202 | 3 |
| English 201 | 3 | English 202 | 3 |
| Marketing and Agricultural Economics 221 | 2 | Physics (Farm Engineering) 225 | 4 |
| Chemistry 203 | 2 | Animal Husbandry 224 .. | 2 |
| Agronomy 222 | 2 | Farm Management 223 .. | 2 |
| Farm Projects 227 | 1 | Economic Entomology 226 | 3 |
| | | Farm Projects 228 | 1 |

OUTLINE OF COURSES IN HOME ECONOMICS

The advanced courses in Home Economics, comprising at present two years of standard work, offer the first half of a four year course leading toward the degree of Bachelor of Science in Home Economics.

All courses are so arranged as to include graded units of work in Food-study, Clothing, Health and Home Management, together with the necessarily allied phases of Science, Art, History and Methods, the required majors and possible electives being so provided as to complete, at the end of each series, a well-rounded Home Economics group, parallel in advancement with the required work of the State, the U. S. Government and of accredited schools of similar rank throughout the country. The courses follow:

FIRST YEAR

| | | | |
|----------------------------|---|--------------------------|---|
| English 101 | 3 | English 102 | 3 |
| Chemistry 101 | 3 | Chemistry 102 | 3 |
| History 101 | 3 | History 102 | 3 |
| Home Economics 131, 132 .. | 6 | Home Economics 133, 134 | 6 |
| Physical Education | 1 | Physical Education | 1 |

SECOND YEAR

| | | | |
|---|---|---|---|
| English 201 | 3 | English 202 | 3 |
| Household Chemistry 231 .. | 3 | Chemistry, Food, 232 | 3 |
| Physiology and Health Education 211 | 3 | Physiology and Health Education 212 | 3 |
| Home Economics 231 | 3 | Home Economics 232 | 3 |
| Physics, Household 231 .. | 3 | Electives 234 (a-f) | 3 |
| Physical Education | 1 | Physical Education | 1 |

OUTLINE OF COURSES IN TRADES AND INDUSTRIES

FIRST YEAR

FIRST SEMESTER

SECOND SEMESTER

| Credit | | Credit | |
|-----------------------|---|-----------------------|---|
| Trades 141 | 2 | Trades 141 | 2 |
| Trades 142 | 2 | Trades 142 | 2 |
| Trades 143 | 2 | Trades 143 | 2 |
| Trades 144 | 2 | Trades 144 | 2 |
| Trades 145 | 2 | English 102 | 3 |
| English 101 | 3 | Mathematics 102 | 3 |
| Mathematics 101 | 3 | | |

SECOND YEAR

| | | | |
|------------------|---|------------------|---|
| Trades 241 | 3 | Trades 241 | 3 |
| Trades 242 | 3 | Trades 242 | 3 |
| Trades 243 | 3 | Trades 244 | 3 |
| Trades 245 | 3 | Trades 245 | 3 |
| Trades 246 | 3 | Trades 246 | 3 |
| | | Thesis | 0 |

DESCRIPTION OF COURSES

DEPARTMENT OF AGRICULTURE

AGRICULTURE 121—Soils and Fertilizers. Fundamental Principles in the care, management and improvement of the soil through the proper use of tilling, draining and fertilizers. 1 lecture recitation and 2 laboratory periods per week. Credit, 3 hours.

AGRICULTURE 122—Horticulture. Principles of plant growth, propagation, vegetable gardening, orcharding and the care and beautifying of the home grounds. Considerable time will be spent on fruit growing. 3 lecture periods per week. Credit, 3 hours.

AGRICULTURE 221—Marketing and Economics. Study of farmers organization and co-operative marketing associations. Types of marketing. 2 periods per week. Credit, 2 hours.

AGRICULTURE 222—Agronomy. Field and forage crops in the United States with emphasis on those of local importance. Cultural methods. The principles of crop improvement. 2 periods per week. Credit, 2 hours.

AGRICULTURE 224—Animal Husbandry. A general course pertaining to practical farm production of poultry, dairy products and other farm animals. More stress being put on poultry and dairying. 1 lecture period and 2 laboratory periods per week. Credit, 3 hours.

AGRICULTURE 225—Farm Engineering. Practical instruction in operation of farm machinery and implements, rope splicing, soldering, iron work, concrete work and the construction of farm buildings. 2 laboratory periods per week. 1 lecture period. Credit, 3 hours.

AGRICULTURE 226—Economic Entomology. Study of identification, life history, and control of insects affecting agricultural production. 1 lecture period and 2 laboratory periods per week. Credit, 3 hours.

DEPARTMENT OF BIOLOGY

BIOLOGY 101—A first course in Zoology covering both invertebrate and vertebrate groups. One lecture or recitation and four laboratory periods per week. Credit, 3 hours.

BIOLOGY 102—A continuation of Biology 1. Credit, 3 hours.

BIOLOGY 103—General Botany. A course in which the student secures a comprehensive idea of the subject as a whole. Two lectures and four laboratory periods per week. Credit, 4 hours.

BIOLOGY 203—Evolution, Genetics, and Eugenics. A half-year survey of the evidences of organic evolution. Prerequisite: Biology 101, 102. Credit, 3 hours.

BIOLOGY 211—Educational Biology. This course is planned to meet the needs of two-year students in Education. Lecture, demonstrations, and laboratory work. Credit, 3 hours.

BIOLOGY 111—Nature Study. A fall and spring course for teachers of elementary grades. Credit, 3 hours.

DEPARTMENT OF CHEMISTRY

CHEMISTRY 101—General Inorganic Chemistry. This course treats of the physical and chemical properties of non-metallic elements. Lectures, demonstrations, and recitations. 2 hours per week. Laboratory, eight hours per week. Credit, 4 hours.

CHEMISTRY 102—General Inorganic Chemistry. A continuation course of Chemistry I, dealing with the metallic elements. Lectures, demonstrations, and recitations 2 hours per week; laboratory 8 hours per week. Credit, 4 hours.

CHEMISTRY 201—Qualitative Analysis. An intensive course dealing with the fundamental principles of analysis. The work of the first semester deals with the metallic radicals only. Credit, 2 hours.

CHEMISTRY 202—Qualitative Analysis. A course in analysis dealing specifically with the radicals. Credit, 2 hours.

CHEMISTRY 203—Elementary Organic Chemistry. A course dealing with the aliphatic series of this group. Lectures 2 hours per week; laboratory, 6 hours per week. Credit, 3 hours.

CHEMISTRY 204—Elementary Organic Chemistry. A course dealing with the study of the aromatic compounds and covering such topics as the Tautomerism, Stereoisomerism, and unsaturated linkages. 2 hours per week; laboratory 6 hours per week. Credit, 3 hours.

CHEMISTRY 231—Household Chemistry. An introduction to methods of Chemical Analysis of inorganic compounds which enter into the composition of common household materials such as foods, fuels, water, leavening agents, and textiles. Credit, 3 hours.

CHEMISTRY 232—Food Chemistry. This includes discussion of the source, chemistry and use of foods with special reference to proteins, carbohydrates and fats as supplied to the body through the common foods.

DEPARTMENT OF EDUCATION (NORMAL TRAINING)

ART 111—Industrial Art. Drawing and penmanship. Credit, 1 hour.

ART 112—Industrial Arts. A course for elementary school teachers in lettering, drawing, weaving and clay-modeling. Credit, 2 hours.

ART 113—Appreciation of Art. Elementary principles of art structure and color theory. Credit, 2 hours.

EDUCATION 111—Introduction to Teaching. This course is designed to examine the aims, problems and methods of education. Credit, 3 hours.

EDUCATION 112—General Psychology. A survey course designed to give the student a general view of the important aspects of mental life and their relation to human behavior. Credit, 3 hours.

EDUCATION 113—Principles of Human Geography. This course deals with the essential facts of geography in their relation to human welfare, social organization and population. Credit, 3 hours.

EDUCATION 114—Teaching of Geography. This course deals with methods and technique of presenting the essential facts of Geography that every teacher of intermediate and junior high school grades should know.

EDUCATION 211—Principles of Elementary Education. The study of the meaning of education; the relation of education to a democracy; the factors in the educative process, and the problems in modern elementary education. Credit, 2 hours.

EDUCATION 212—The Teaching of History and Civics. This course presents the modern point of view and methods of teaching history and civics in the elementary grades. Credit, 3 hours.

EDUCATION— 213—Educational Measurements. Introductory course in the study of standardized tests for elementary and secondary schools. Credit, 2 hours.

EDUCATION 214—Primary Methods. A general methods course for primary grades. Credit, 2 hours.

EDUCATION 215—The Technique of Teaching. Application of the teaching process to subjects in the elementary curriculum and to educational aims. Credit, 3 hours.

EDUCATION 216—Child Psychology. This course aims to follow the development of child life in its various aspects from infancy through adolescence. Credit, 3 hours.

EDUCATION 217—Teaching of Reading. Materials and methods of teaching reading in the grammar grades. Credit, 3 hours.

EDUCATION 218—The Teaching of English. Materials and methods of teaching English in the primary and grammar grades. Credit, 2 hours.

EDUCATION 219—Supervised Observation and Practice Teaching. Observation and study of lessons presented by experienced elementary school teachers; actual classroom teaching. Credit, 12 hours.

MUSIC 111—Public School Music. First Semester. Ear training and sight singing. Relative pitch. Notation. Studies in Rhythm. Intervals in Major and Minor Modes. Key signatures. Exercises in a given key in whole, half, quarter and eighth notes and rests, with and without dots. Dictation. Credit, 2 hours.

MUSIC 112—Public School Music. Second Semester. Methods and Materials. A study of the child's singing voice in the primary grades; matching tones; the treatment of monotones, methods for the presentation of Rote Songs; methods of presenting Rhythm through simple interpretative movements and the Rhythm Band. Introduction to note singing in the primary grades. Credit, 2 hours.

MUSIC 113—Public School Music. Methods and Materials. Materials and Methods for the intermediate grades and the

Junior High School. Later in the course the student-teachers exhibit their knowledge of methods and materials by teaching under the supervision of the instructor. Credit, 2 hours.

DEPARTMENT OF PHYSICAL EDUCATION

PH. 211—School and Community Hygiene. Personal and educational hygiene, the problems of the school and community sanitation which concern the teacher, etc., are presented in this course. Credit, 3 hours.

PHYSICAL EDUCATION 111—Supervised Play. A study of the materials and methods in physical education for elementary and grammar grades. Credit, 2 hours.

PHYSICAL EDUCATION 112—Supervised Play. This course gives advanced work in activities included in Physical Education 111. Credit, 2 hours.

DEPARTMENT OF ENGLISH

ENGLISH 101—English Composition. An elementary course which lays emphasis upon theme writing in which Narration and Exposition are studied. Credit, 3 hours.

ENGLISH 102—English Composition. A continuation of English 101 in which Argumentation and Description are studied. Prerequisite Eng. 101. Credit, 3 hours.

ENGLISH 201—English Literature. A brief survey of the English language and literature in which tendencies and characteristics are studied through the works of the outstanding writers of each age. Credit, 3 hours.

ENGLISH 202—English Literature. A continuation of English 201. Credit, 3 hours.

ENGLISH 111-112—English Grammar. Informal grammar, giving the reasons why to elementary teachers. A course of fundamental principles. Credit, 2 hours.

ENGLISH 211—Children's Literature. A critical study of literature for the primary and grammar grades. Credit, 3 hours.

DEPARTMENT OF FRENCH

FRENCH 101—Intermediate French. A course in conversation, composition and reading. Stress on pronunciation and understanding of spoken French. Dictation, short themes in French. Use of French in class. Phonetic and grammar reviews. Class

and collateral reading. (Prerequisites: two years of high school French). Credit, 3 hours.

FRENCH 102—Intermediate French. Rapid grammar and phonetic reviews and summaries. Composition. An intensive study of difficult idioms. Credit, 3 hours.

FRENCH 201—Survey of French Literature to 1715. This covers the field of French Literature from the beginning to 1715, in broad outlines. Credit, 3 hours.

FRENCH 202—Survey of French Literature, 1715-1900. This course completes the survey. Illustrative readings. Lectures. Credit, 3 hours.

FRENCH 203—Scientific French. The chief aim, to acquire a working vocabulary. Designed for those who need the language in the study of sciences. (Prerequisite: French 101). Credit, 3 hours.

FRENCH 204—French Poetry of the Nineteenth Century. This course includes the history and technique of French versification, Les romantiques, Le Parnasse, Le Symbolisme, Les versilibristes. Alternates with French 201. Credit, 3 hours.

FRENCH 205—French Drama of the Nineteenth Century—This course includes a study of the origins, technique, development and content of the drama in this period. (Alternates with French 202). Credit, 3 hours.

DEPARTMENT OF HISTORY

HISTORY 101—Modern European History. A semester course in European History, 1500-1789. Credit, 3 hours.

HISTORY 102—Modern European History. The second semester of History 101 which deals with European History from 1789 to the present time. Credit, 3 hours.

HISTORY 201—History of England. A semester course dealing with English History up to the 19th century. Credit, 3 hours.

HISTORY 202—History of England. The second semester of History 201 dealing with English History from the 19th century to the present time. Credit, 3 hours.

HISTORY 211—United States History. A semester course dealing with United States History through 1850. Credit, 3 hours.

HISTORY 212—United States History. The second semester of History 201 dealing with the history of the United States from 1850 to the present time. Credit, 3 hours.

DEPARTMENT OF HOME ECONOMICS

HOME ECONOMICS 131—Textiles. An elementary course covering the sources, manufacture, tests, uses and care (including laundering) of the common household textiles. Three lecture-recitation and two double laboratory periods. Credits, 3.

HOME ECONOMICS 132—Fine and Applied Art. A study of the elementary principles of design and the uses of color in home and clothing. Four lecture-recitations and one double laboratory period. Credits, 3.

HOME ECONOMICS 133—Elementary Clothing. Appropriate and economical selection of material for simple clothing and household linens; adaptation and use of commercial patterns; employments of suitable constructive processes, hand and machine, with proper care and use of tools and equipment. Two lecture-recitations and three double laboratory periods. Credits 3.

HOME ECONOMICS 134—Elementary Food Study. Two lecture and three double laboratory periods investigating the source, manufacture and preparation of foods with principles underlying their choice and handling. Food preservation. Credits 3.

HOME ECONOMICS 231—Foods and Nutrition. A study of foodstuffs as to composition, digestion, absorption, etc., under normal family conditions; properly balanced and daintily served foods for each season. Prerequisite: H. E. 134. Two lecture and three laboratory periods. Credits 3.

HOME ECONOMICS 232—Advanced Clothing. Garment making with constructive dress design, analysis of textiles and fabrics, mordants and dyeing. Prerequisites: H. E. 131 and 132; parallel course, Household Chemistry. Five double laboratory periods. Credits 3.

Electives

Upon request of a sufficient number of properly qualified students, a series of short-unit electives are offered, any two of

which may be chosen in the second semester of the Sophomore year.

The courses are as follows:

1. A survey of the field of Home Economics.
2. Demonstrations and Projects.
3. Millinery.
4. Handicraft.
5. Introduction to teaching Home Economics.
6. Household Management.

The Home Economics laboratories and the Model Apartment are available for use in these courses.

DEPARTMENT OF MATHEMATICS

MATHEMATICS 101—Plane Trigonometry. Angles and their measurements, trigonometric functions of the general angle, the right triangle, graphical representation of the trigonometric functions, functions of the sum and differences of angles, the oblique triangle. One semester course. Not open to students who have been granted high school credit for the same. Credit, 3 hours.

MATHEMATICS 102—College Algebra. Permutations and combinations, complex numbers, theory of equations, determinants, etc. Open to students who present more than one unit in algebra. Credit, 3 hours.

MATHEMATICS 201—Plane Analytic Geometry. The elements of Plane Analytic Geometry, with an introduction to Solid Analytic Geometry. Prerequisite: Math. 101. Credit, 3 hours.

MATHEMATICS 202-203—General Astronomy. A course in descriptive Astronomy. Credit, 6 hours.

MATHEMATICS 112—Arithmetic. Materials and methods for teaching arithmetic in the primary and grammar grades. Credit, 3 hours.

DEPARTMENT OF PHYSICS

PHYSICS 201—General Physics. This course covers mechanics and heat. Three hours lecture and two hours laboratory per week. Credit, 4 hours.

PHYSICS 202—General Physics. A continuation of Physics 201, dealing with electricity, sound and light. Prerequisite: Math. 101 or the equivalent, and Physics, 201. Credit, 4 hours.

PHYSICS 231—Household Physics. A course which treats of the fundamental principles of Physics as applied to the home. Required of students of Home Economics working toward a Bachelors degree. Credits 3.

DEPARTMENT OF TRADES AND INDUSTRIES

TRADES 141—Electricity. Lectures and practical work on the installation of electrical service in buildings. Credit, 4 hours.

TRADES 142—Masonry Construction. A study of the materials used in masonry construction including brick, tile, building stone, cement, plaster, etc.; also manual exercises in handling these materials, giving an insight into the various masonry trades. Credit, 4 hours.

TRADES 143—Plumbing and Heating. Lectures and practice in plumbing and heating installations. Credit, 4 hours.

TRADES 144—Applied Graphics and Mechanics. This course provides a study by graphical analysis of the laws of the composition, resolution, and equilibrium of forces. These problems apply to roof trusses, beams, and other construction units. Such problems in moments and shears are also worked by algebraic analysis. Credit, 4 hours.

TRADES 145—Principles of Architecture. This is a brief course of lectures and drafting on the simple elements of architectural design, such as walls, doors, windows, cornices, and mouldings. Credit, 2 hours.

TRADES 241—Painting and Decorating. Lectures and practical exercises in house painting and interior decorating. Credit, 6 hours.

TRADES 242—Materials of Construction. This course aims to give a knowledge of the sources, manufacture, recognition, characteristics, and physical qualities of the various materials of construction. Its study involves illustrated lectures and laboratory work, to be followed by quizzes and reports. Credit, 6 hours.

TRADES 243—Strength of Materials. This course embraces a study of behavior of materials subjected to tension, compression and shear; riveted joints; torsion; shafts, and the transmission of power; bending moments and shear forces in beams; design of beams of wood, steel and reinforced concrete; design of beams and box girders; resilience of beams; stresses in columns and hooks; and the design of columns of wood, steel and reinforced concrete. Credit, 3 hours.

TRADES 244—Estimating. Methods for assembling field data for checking estimated costs; quantity surveying; approximate and accurate estimating. The relationship between the quantity survey, estimate, time schedule, and cost records is emphasized so as to give maximum value to these figures. Credit, 3 hours.

TRADES 245—Industrial Management. A study of the principles underlying modern shops organization and applications to management and control. Methods and results in the efficient organization of labor, location of factories, shops, buildings and equipment and problems involved in economic management. Methods of supervision and instruction. Credit, 6 hours.

TRADES 246—Structural Design. The object of this course is to develop the student's ability to analyze problems encountered in the design of structural elements of buildings, and to train his judgment in the application of the principles of mechanics and strength of materials to the solution of these problems. Credit, 6 hours.

DEPARTMENT OF PHYSICAL EDUCATION

PHYSICAL EDUCATION 101—Advanced gymnastics, dumb bells, wands, mat and floor work. Drills and gymn exercises. This course is for College students, first semester. Credit, 1 hour.

PHYSICAL EDUCATION 102—Continuation of Physical Education 101 with the addition of basketball, volley ball and tennis. Second semester course. Credit, 1 hour.

NORMAL TRAINING

Two years of work above high school are offered to those wishing to prepare themselves as teachers of elementary grades. Applicants for this course should be sufficiently definite of purpose and mature of judgment to have an intelligent appreciation of the needs and conditions of those whom they are to serve. Graduates of approved high schools who can present satisfactory evidence of having completed 15 units of high school work will be admitted as regular students of the Normal School.

AIM—To prepare teachers for the Elementary Schools of the State. Four types of courses are thus included in the curriculum. First, there are courses in the general field of education designed to acquaint the student with the problems of the teaching profession. Second, there are courses in which emphasis is laid upon the principles underlying the teaching of special subjects. Third, provision is made for practice teaching. In addition to training the student in the art and technique of teaching, special effort is made to develop high professional ideals and to equip him for leadership in community activities.

GRADING

To earn credit in the Normal Department a minimum standard of 75% must be maintained in each subject.

REQUIREMENTS FOR GRADUATION

For graduation from the Normal Department a minimum of 68 hours work of standard grade is required.

TEACHER TRAINING DEPARTMENT

OUTLINE OF COURSES

FIRST YEAR

FIRST SEMESTER

| | Credit |
|------------------------|--------|
| Education 111 | 3 |
| Education 112 | 3 |
| English 101 | 4 |
| Music 111 | 2 |
| Art 113 | 2 |
| English 111 | 1 |
| Education 113 | 3 |
| History 111 | 3 |
| Mathematics 112 | 3 |
| Physical Ed. 111 | 2 |

SECOND SEMESTER

| | Credit |
|------------------------|--------|
| English 102 | 4 |
| Education 114 | 3 |
| Mathematics 113 | 3 |
| History 112 | 3 |
| Education 112 | 3 |
| Music 112 | 2 |
| Art 112 | 2 |
| Physical Ed. 112 | 2 |
| English 112 | 1 |

SECOND YEAR

| | | | |
|---------------------|---|---------------------|----|
| Education 211 | 2 | Education 219 | 12 |
| Education 212 | 3 | Biology 211 | 3 |
| English 211 | 3 | Ph. 211 | 3 |
| Education 213 | 2 | | |
| Education 214 | 2 | | |
| Education 218 | 2 | | |
| Education 217 | 3 | | |
| Education 215 | 3 | | |
| Biology 111 | 3 | | |

SUMMER SCHOOL

The Summer School at the State College for Colored Students is conducted under the general direction of the State Department of Education. Its primary purpose is to afford opportunity whereby teachers may utilize part of their summer vacation in further equipping themselves for their professional duties. The courses offered are planned with the following ends in view:

1. To assist prospective teachers in procuring their first certificate.
2. To give teachers in service an opportunity to renew or to raise the grade of certificate previously obtained.
3. To provide for removal of deficiencies or advanced standing for credits.
4. To encourage teachers to aim definitely at the completion of a standard teacher's course leading to an Elementary Teacher's Certificate or a First Grade Certificate.

Since the Rural and Elementary Grade teachers constitute the vast majority of the students enrolled in our Summer School the needs of these classes receive special consideration. However, several courses are offered for the benefit of those who may wish to take work in advance of that necessary for the above requirements.

ADMISSION

There are no examinations or other regular requirements for admission to the Summer School. All persons who hold a teacher's certificate or have passed, in whole or in part the State Board examinations are eligible to attend. All other persons must satisfy the Director of the Summer School that they are able to pursue with profit the courses for which they wish to register. Admission by the Director is not a guarantee that the State Board will reimburse the student for Summer School expenses. Only those who comply with the rules of the State Board concerning attendance at summer schools may expect such reimbursement.

COURSE OF STUDY

ENGLISH

ENGLISH I—English Composition. This course covers a period of eighteen weeks, or three six weeks terms. The first term consists largely in oral and written composition, based on fundamental deficiencies as revealed in preliminary tests at the beginning of the course. Opportunity is given in outlining and preparing speeches which enhance the teacher's efficiency in the community as well as in the class room.

The second term's work strives to give the student an effective address, together with some skill and desirable habits of study. This involves a knowledge of the fundamentals of English grammar with special attention to sentence structure, syntax and common errors; exercises to develop tone enunciation; articulation; study of phonetics and diacritic markings; the use of dictionaries, encyclopedias; note taking on reading and lectures; outlining.

The third term is a course in advanced composition oral and written, with emphasis upon the ability to collect material, organize ideas and effectively express them in narration, description, exposition, argumentation. This naturally involves a study of paragraphing, use of words, rhetorical principles, unity, coherence, etc.

This course is divided into three parts of two credits each, as follows:

| | | | |
|---------|-------|----------------|------|
| Eng. 1a | | 2 credit hours | 1930 |
| Eng. 1b | | 2 credit hours | 1931 |
| Eng. 1c | | 2 credit hours | 1932 |

ENGLISH IVa. Children's Literature. A critical study of literature for primary grades; types of literature; Mother Goose nonsense and fairy tales, fables, myths, legends, nature stories, poetry, etc.; story-telling, principles underlying and practice; study of State Course of Study and State Adopted texts; bibliographies and use of the library. Credit, 2 hours.

ENGLISH IVb. Literature for Grammar Grades. The purpose of this course is to acquaint the student with the best literature for children; to give him some power in the discrimination of such literature; and to give some knowledge of how to present the literature. Extensive reading, classification of types of

literature, some practice in presenting material, story telling, etc., will constitute the major part of the course. Among the types of literature studied are myths, Bible stories, tales of adventure, chivalry, romance, history, simple narrative and lyric poetry. State Course of Study and State adopted texts should form a basis for this work. Credit, 2 hours.

SCIENCE

B. I.—Educational Biology. A course consisting of lectures and demonstrations dealing with the basic laws of biology as applied to the teachers' problems. Credit, 3 hours.

S. I.—Nature Study. A course for elementary grades. This course will consist of field and laboratory work and will meet five double periods a week.

EDUCATION

Ed. I.—Introduction To Teaching—Observance and Participation. (Open only to students having less than one year's teaching experience and less than one year's Normal training). This course is designed to examine the aims, problems and methods of education and to provide for the application of the principles involved in educational practice; the learning process as applied to the common branches. The theories of self activity, preparation, interest, motive, drill and individual differences. Proper uses of some of the standard tests and class reports from current educational journals. Such class room problems will be considered as heating, lighting and seating arrangements; management of materials, dismissals, assemblies, recesses; records and report; testing and measurements of individuals and groups; planning of work, studying problems, construction and appreciation. The students are to observe and participate in the foregoing activities.

Credited toward Elementary Teachers Certificate. Credit, 2 hours.

Ed. IIa.—The Teaching of Geography. A course in methods of geography for the primary and intermediate grades. Prerequisite Geography I (G. I.). Credit, 2 hours.

Ed. IIb.—The Teaching of Geography. A course in the methods of geography for the grammar grades. Prerequisite Geography I. Credit, 2 hours.

Ed. III.—The Teaching of Arithmetic.

IIIa. Arithmetic for Grammar grades. 2 credits.

IIIb. Arithmetic for Primary grades. 1 credit.

These courses are intended to deal with the subject matter and methods of teaching Arithmetic in Elementary Schools. It proposes to consider projects suitable to the several grades through which work in Arithmetic may be motivated, stressing the use of business methods, the selection of practice material, the elimination of such matter that does not function in life and the use of systematic drills to fix habits of speed and accuracy given at intervals both to locate weaknesses that need special attention and to illustrate their use to the children.

Credited toward Elementary Teacher's Certificate. Credit, 3 hours.

Ed. IV.—The Teaching of English. This course includes practice in correct use of the English language through drills suitable to elementary grades; practice in written language work of various types with discussions of projects through which such work can be motivated for children and of special methods of teaching written language; principles and methods of teaching silent and oral reading and a survey of the literature suitable for use with methods of teaching same in the various grades.

Elementary Teacher's Certificate Credit or Advance credit. Credit, 2 hours.

Ed. V.—The Teaching of Reading and Literature. Covers the work of the first four grades. Credit, 2 hours.

Ed. VI.—The Teaching of History and Civics. Presents the modern point of view and methods of teaching history and civics in the elementary grades. Eight periods per week. Credit, 3 hours.

Ed. VII.—Child Psychology. A course in physical and mental development of the child. The influence of heredity, the appearance and the development of the instincts. The Nature of the mind during childhood and the significance of these traits to the teacher.

Credited toward Elementary Teacher's Certificate or Advance Credit. Credit, 3 hours.

Ed. VIII.—Educational Measurements. This course considers (a) intelligence tests for elementary and secondary schools—how they are constructed, how administered, results obtained, and the uses to which they may be put; (b) subject matter tests for elementary and secondary schools—their value in school administration and in teaching; their relation to intelligence tests and their bearing on educational guidance.

Credited toward Elementary Teacher's Certificate or Advance Credit. Credit, 2 hours.

Ed. IX.—Rural School Management. This course will sketch the changed and changing conditions of rural life; specific problems confronting rural dwellers; how the school should meet these needs; organization of the school; daily programs, various methods of instruction; conditions insuring successful management of the school. The school as a socializing agent. Brief survey of the school was pertaining to rural school control.

Credited toward Elementary Teacher's Certificate. Credit, 2 hours.

Ed. XX.—Theory and Practice of Teaching in Elementary Schools. A general method course dealing with those fundamental principles that are applicable to the teaching of the various elementary school subjects. Among the problems dealt with are: The psychological background of method, standards for the selection of subject-matter, free activities, constructive activities, socialized recitations, supervised study, etc. Open only to students who hold a first grade Elementary Teacher's Certificate and have had experience in teaching. Three periods per week, 1930. Six periods 1931.

Credited toward Elementary Principal's Certificate. Credit, 3 hours.

Ed. XXI.—Supervision of Elementary Instruction. A course designed to meet the needs of experienced teachers who are preparing to become supervisors or principals of elementary situation through the use of age-grade distribution data, standard intelligence and achievement tests; how to judge and improve instruction, class management, curricula and extra-curricular activities. Open only to students who hold a first grade Elementary Teacher's Certificate and have had experience in teaching. Nine periods per week.

Credited toward Elementary Principal's Certificate. Credit, 3 hours.

GEOGRAPHY

G. I.—Principles of Geography. This is a foundation course for the later study of all geography. Credit, 2 hours.

HISTORY

HISTORY I.—United States History. An intensive course in United States History. This course will be divided as follows:

- Ia. History to 1812..... 2 credit hours 1931
- Ib. History thru Civil War..... 2 credit hours 1929
- Ic. History from Civil War
to present..... 2 credit hours 1930

HISTORY II.—History and Government of Delaware. Credit, 1 hour.

MUSIC

MUSIC I.—Public School Music. An elementary course for grade teachers. Credit, 2 hours.

MUSIC II.—Public School Music. A more advanced course intended for students who have had one term's work in the subject. Credit, 2 hours.

MUSIC III.—Appreciation of Music. The first third of a full year's work in Music Appreciation. Credit, 2 hours.

PHYSICAL EDUCATION

Ph. 1.—Hygiene and Sanitation. Personal and educational hygiene problems of school and community sanitation, etc. Nine periods per week. Credit, 3 hours.

P. I.—Supervision of Play. Deals with plays, games, and other physical activities suitable for use in elementary schools; how to conduct play festivals, athletic contests, field meets. Credit, 1 hour.

P. II.—Supervision of Play. Open to students who have had P. I or its equivalent. Credit, 1 hour.

SUBJECT MATTER COURSES

A limited number of courses in Mathematics and Science of High School grade will be offered to students wishing to remove deficiencies in these subjects or to advance their standing for credits in these grades.

SCHOLARSHIP AND AWARDS 1928-29

For excellence in scholarship, and for distinct promise in character and personality, the Delaware Association of College Women offers the sum of one hundred dollars (\$100.00) toward defraying the Freshman expenses of the young woman graduating from the High Schools of Delaware and entering the college department of the State College. Awarded: Lela C. Streett.

The Lewis prize of five dollars to the young lady whose conduct and influence during the year has been most beneficial to the morale of the institution. Awarded: Ola M. Postles.

The T. K. Jones prize of five dollars to the young man whose conduct and influence during the year has been most beneficial to the morale of the institution. Awarded: William Laws.

The Roberson prize of ten dollars to the young men or young women showing the highest achievements and greatest progress in Science. Awarded: John Brown for greatest progress in Chemistry, and Charles Thompson for highest achievement in Physics.

The Grossley Award, a silver loving cup, to the class maintaining the highest general average in scholarship, extra-curricula activities and in school spirit. Awarded: Class of 1929.

Awards for achievement in oratory and declamations to the extent of five dollars for the first prize and two dollars and fifty cents as second prize for the winners of the first and second places respectively in the Annual Oratorical Contest. Awarded: Oratorical—first, Robert Davis; second, Halvin Sockom; Declamatory—first, Mildred Sudler; second, Marie Clayton.

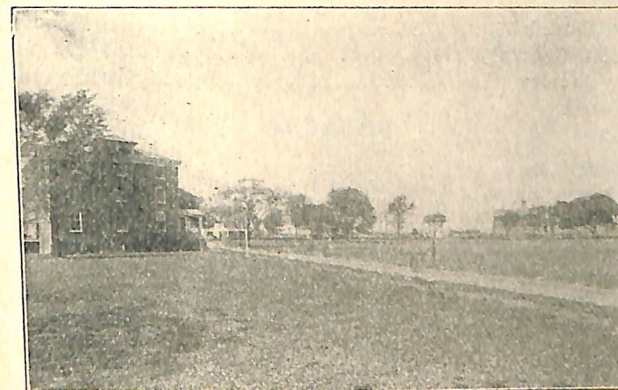
An award of \$10.00 from the Howard University Club of Dover to the student of State College completing the Junior College Course and manifesting most distinct promise in char-

acter, intelligence and essentials of good citizenship. Awarded: Harley F. Taylor.

An award of \$10.00 in gold given by Dr. and Mrs. S. G. Elbert to the students having the highest degree of loyalty and fineness of school spirit. Awarded: Harley F. Taylor, Josephine Savage.

An award of ten dollars to the student making the highest general average in scholarship and deportment. Awarded: Annie Street.

The Nettie Short Wilson Prize in Mathematics—to the student maintaining the highest general average in Mathematics, \$5.00. Awarded: Isabel Carney.



CAMPUS VIEW—STATE COLLEGE

CATALOGUE OF STUDENTS

1929-1930

COLLEGE II

| | |
|------------------|-----------------|
| Conway, Otto | Salisbury, Md. |
| Caulk, Isaac | Townsend, Del. |
| Brown, John | Dover, Del. |
| Laws, William J. | Seaford, Del. |
| Peterson, Eliza | Hockessin, Del. |
| Smith, Gilbert | Newark, Del. |
| Upshur, Eshia | Exmore, Va. |
| *Walls, Roselynn | Milford, Del. |

COLLEGE I

| | |
|-------------------|------------------|
| Christian, Mary | Wilmington, Del. |
| Coleman, Vergil | Champlain, Va. |
| Johnson, Charles | Viola, Del. |
| Miles, Brice | Middletown, Del. |
| Sudler, Mildred | Hartly, Del. |
| Thompson, Charles | Dover, Del. |
| Whaley, Charles | Smyrna, Del. |

NORMAL II

| | |
|-------------------|-------------------|
| Byrd, Bessie B. | Philadelphia, Pa. |
| Cooke, Elsie | Wilmington, Del. |
| Coursey, Margaret | Port Penn, Del. |
| Dickerson, Sarah | Greenwood, Del. |
| Evans, Martha | Greenwood, Del. |
| Harmon, Beulah | Bridgeville, Del. |
| Hicks, Eva E. | Milford, Del. |
| Holland, Pearl | Lewes, Del. |
| Johnson, Mabel | Viola, Del. |
| Moody, Ellis | Middletown, Del. |
| Postles, Ola | Felton, Del. |
| Waller, Louise | Laurel, Del. |
| West, William | Georgetown, Del. |
| White, Agnes | Milford, Del. |
| Williams, Thelma | Milford, Del. |
| Wise, Hilda | Philadelphia, Pa. |

*Discontinued.

NORMAL I

| | |
|--------------------|----------------------|
| *Carney, Isabelle | Dover, Del. |
| Florence, Margaret | Atlantic City, N. J. |
| Harper, Lettie | Seaford, Del. |
| James, Georgia | Wilmington, Del. |
| Laws, Margaret | Seaford, Del. |
| Mosley, Mary | Milford, Del. |
| Rhodes, Alice S. | Bridgeville, Del. |
| Stevenson, Claudia | Georgetown, Del. |
| Taylor, Sarah | Greenwood, Del. |
| Valentine, Pearl | East Riverton, N. J. |
| Weston, Mildred | Dover, Del. |
| Williams, Levata | Nassau, Del. |
| Winder, Helen | Seaford, Del. |

HIGH SCHOOL DEPARTMENT

12th GRADE

| | |
|---------------------|------------------|
| Bedford, Joseph | Dover, Del. |
| Brown, Lucille J. | Laurel, Del. |
| Brinkley, Allen | Camden, Del. |
| Crockett, Lurinda | Laurel, Del. |
| Cropper, Lillian | Milford, Del. |
| Durham, Dorothy | Cheswold, Del. |
| Evans, George | Greenwood, Del. |
| Gibbs, Henry | Camden, Del. |
| Greenfield, Ethel | Frederica, Del. |
| Hansley, Dorothy | Frederica, Del. |
| Loper, Rose Zena | Lincoln, Del. |
| Mosley, Willard | Cheswold, Pa. |
| Pettyjohn, Ida M. | Wilmington, Del. |
| Reed, Lillian | Cheswold, Del. |
| Robinson, William | Smyrna, Del. |
| Rochester, Lillian | Barclay, Md. |
| Street, L. Annie | Lewes, Del. |
| Thorpe, Daniel | Dover, Del. |
| Tull, Mattie F. | Dover, Del. |
| Vann, Bessie | Milton, Del. |
| Vincent, W. Frances | Laurel, Del. |
| Waller, Sara | Laurel, Del. |
| Warner, Evelyn | New York City |
| Williams, Harriett | Dover, Del. |

11th GRADE

| | |
|-------------------------|-------------------|
| Beanum, Stewart | Philadelphia, Pa. |
| *Bowers, Clarence | Woodside, Del. |
| *Cannon, Sodonia | Viola, Del. |
| Cooper, Mabel | New York City |
| Dale, Oliver | Frankford, Del. |
| Derrickson, Hurley | Selbyville, Del. |
| Evans, Arnold | Smyrna, Del. |
| Gowens, Lillian | Dover, Del. |
| *Handy, Vivian | Philadelphia, Pa. |
| Hardcastle, James | Dover, Del. |
| Harris, Martha | Dover, Del. |
| Henry, Louise | Smyrna, Del. |
| Ingram, William | Dover, Del. |
| Johns, Cordelia | Dover, Del. |
| Johnson, Edythe | Dover, Del. |
| Jones, Conwell | Berlin, Md. |
| Matthews, Verdella | Harrington, Del. |
| Merrill, Jessie | Dover, Del. |
| Miller, Mary | Parksley, Va. |
| Mosley, Sara | Dover, Del. |
| *Murray, Bertha | Barclay, Md. |
| *McCollister, Priscilla | Sudlersville, Md. |
| Parker, Waverly | Philadelphia, Pa. |
| Postles, Blanche | Felton, Del. |
| Smith, Paul | Harrington, Del. |
| Spence, Catherine L. | Milford, Del. |
| Streett, Gladys | Harbeson, Del. |
| *Taylor, Thomas | Woodside, Del. |
| Thomas, Louise | Dover, Del. |
| Thompson, Cloreace | Milton, Del. |
| Wallace, Dorothea | Easton, Md. |
| Wright, Everett | Dover, Del. |

10th GRADE

| | |
|-----------------------|------------------|
| Anderson, Evelyn | Dover, Del. |
| *Anderson, Marguerite | Dover, Del. |
| Bell, Edith | Milford, Del. |
| Burton, Martin | Nassau, Del. |
| Cannon, Eleanor | Farmington, Del. |
| Cammille, Margaret | Hartly, Del. |

| | |
|------------------------|----------------------|
| *Carney, Gertrude | Dover, Del. |
| Carney, Norace | Cheswold, Del. |
| Cooper, Helen | Dover, Del. |
| *Coursey, Wilson | Port Penn, Del. |
| Cramer, Herman | Smyrna, Del. |
| Curry, Sina Adeline | Dover, Del. |
| *Davis, Robert | Dover, Del. |
| Dean, Margaret | Dover, Del. |
| Dean, Sarah | Dover, Del. |
| Fountain, Priscilla | Milford, Del. |
| Jones, Vivian | St. Michaels, Md. |
| Laws, Dorothy | Trenton, N. J. |
| Lewis, Dorothy | Lincoln, Del. |
| Mason, Howard | Harrington, Del. |
| McGlotten, Rachel | Dover, Del. |
| *McGraff, Alberta | Dover, Del. |
| Miller, Anna | Cheswold, Del. |
| *Morris, William | Smyrna, Del. |
| Myles, Rudolph Chester | Dover, Del. |
| Nottingham, Sarah | Cape Charles, Va. |
| Roberts, Martin | Smyrna, Del. |
| *Sidwell, Marie | Atlantic City, N. J. |
| Simmons, Beatrice | Harrington, Del. |
| Singler, Alton | Smyrna, Del. |
| Sorden, Sarah | Harrington, Del. |
| Stevenson, Catherine | Dover, Del. |
| Street, Lena | Millsboro, Del. |
| Thompson, Delema | Milton, Del. |
| Thornton, Clara | Millsboro, Del. |
| Tilghman, Gertrude | Philadelphia, Pa. |
| Tilghman, Raymond | Camden, Del. |
| *Vincent, Nora | Georgetown, Del. |
| Walls, Edna | Milford, Del. |
| Walls, Edythe | Milford, Del. |

9th GRADE

| | |
|--------------------|---------------|
| Anderson, Susie | Lincoln, Del. |
| *Atkins, Joseph R. | Dover, Del. |
| Atkins, Charles | Dover, Del. |
| Barnes, Dorothy | Easton, Del. |
| Black, Helen | Dover, Del. |
| Brinkley, Stanley | Camden, Del. |

| | |
|--------------------|-------------------|
| Brisco, Clarence | Smyrna, Del. |
| Burris, Ethel | Viola, Del. |
| Cannon, Horace | Dover, Del. |
| Cannon, Isaac | Dover, Del. |
| *Coker, Nellie | Cheswold, Del. |
| Coker, William | Cheswold, Del. |
| Coward, Edward | Dover, Del. |
| Coward, George | Dover, Del. |
| Curry, William B. | Milford, Del. |
| Daniels, William | Dover, Del. |
| Davis, Claretta | Lincoln, Del. |
| Dennis, William | Dover, Del. |
| DeShields, Kathryn | Milford, Del. |
| Downing, Ethel | Milford, Del. |
| Durham, John | Cheswold, Del. |
| Evans, Enos | Greenwood, Del. |
| Fisher, Wilbert | Dover, Del. |
| Gibbs, Irene | Dover, Del. |
| *Harmon, Meldon E. | Willis Wharf, Va. |
| *Hawkins, Eva | Woodside, Del. |
| Hovington, David | Viola, Del. |
| Hughes, Eloise | Cheswold, Del. |
| Hynson, Joseph L. | New York City |
| Johns, Roscoe | Dover, Del. |
| Johnson, Florence | Philadelphia, Pa. |
| *Johnson, Joseph | Cambridge, Md. |
| Laws, Harold | Milford, Del. |
| Matthews, William | Dover, Del. |
| *Murray, Glennie | Dover, Del. |
| *Murray, Harold | Dover, Del. |
| Myles, Clara | Dover, Del. |
| Nichols, Adelaide | Dover, Del. |
| Place, James F. | Philadelphia, Pa. |
| Porter, Alice | Oxford, Miss |
| Price, Laura | Dover, Del. |
| Raikes, George | Dover, Del. |
| Richardson, Gladys | Barclay, Md. |
| Smith, Mary F. | Federalburg, Md. |
| Springs, Milton | Dover, Del. |
| Stevenson, Myrtle | Dover, Del. |
| *Sudler, Alfred | Smyrna, Del. |
| *Sudler, Frank | Smyrna, Del. |

| | |
|---------------------|-------------|
| Thompson, Vivian N. | Dover, Del. |
| Townsend, Beulah | Viola, Del. |
| Watersfi Flora | Dover, Del. |

SUMMER SCHOOL 1929

| | |
|------------------------|---------------------|
| Aiken, Cora M. | Dover, Del. |
| Anderson, Genevieve F. | Dover, Del. |
| Blackburn, Carrie | Dover, Del. |
| Blackson, Carrie | Dover, Del. |
| Cuff, Blanche | Wilmington, Del. |
| Dixon, Alice W. | Kenton, Del. |
| Douglas, Mary A. | Marion, Md. |
| Gibbs, Erma | Dover, Del. |
| Goode, Nannie | Laurel, Del. |
| Harmon, Marguerite | Delaware City, Del. |
| Helm, Bertye | Greenwood, Del. |
| Hicks, Eva | Milford, Del. |
| Horner, Bessie | Greenwood, Del. |
| Hubbard, Mildred | Greensboro, Md. |
| Jackson, Ethel | Clayton, Del. |
| Johnson, Gertrude | Federalburg, Mr. |
| Laws, Bertha | Seaford, Del. |
| Loper, Ella | Kenton, Del. |
| Loper, Portia | Kenton, Del. |
| Massey, Esther | Wilmington, Del. |
| Pierce, Amanda | Townsend, Del. |
| Perry, Charlotte | Wilmington, Del. |
| Pitts, Hanna | Dover, Del. |
| Postley, Mary | Selbyville, Del. |
| Potter, Cora | Philadelphia, Pa. |
| Rochester, Rosa | Kenton, Del. |
| Slater, Fontaine | Laurel, Del. |
| Sockum, Lillian | Dover, Del. |
| Spriggs, Ethel | Salem, N. J. |
| Thorpe, Margaret | Harrington, Del. |
| Townsend, Agatha | Harrington, Del. |
| Warrington, Lucy | Georgetown, Del. |
| Wight, Claudia | Philadelphia, Pa. |
| Young, Bernard | Milford, Del. |
| Young, Grace | Ellendale, Del. |
| Young, Nora | Seaford, Del. |
| Young, Olivia | Wilmington, Del. |

CALENDAR 1931

| JANUARY | | | | | | | APRIL | | | | | | | JULY | | | | | | | OCTOBER | | | | | | |
|----------|----|----|----|----|----|----|-------|----|----|----|----|----|----|-----------|----|----|----|----|----|----|----------|----|----|----|----|----|----|
| S | M | T | W | T | F | S | S | M | T | W | T | F | S | S | M | T | W | T | F | S | S | M | T | W | T | F | S |
| | | | | 1 | 2 | 3 | | | | | | | 4 | | | | 1 | 2 | 3 | 4 | | | | | | | |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 | 26 | 27 | 28 | 29 | 30 | | | 26 | 27 | 28 | 29 | 30 | 31 | | 25 | 26 | 27 | 28 | 29 | 30 | 31 |
| FEBRUARY | | | | | | | MAY | | | | | | | AUGUST | | | | | | | NOVEMBER | | | | | | |
| S | M | T | W | T | F | S | S | M | T | W | T | F | S | S | M | T | W | T | F | S | S | M | T | W | T | F | S |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | | | | | | | 2 | | | | | | | 1 | | | | | | | |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| | | | | | | | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | | | | | | | |
| | | | | | | | 31 | | | | | | | 30 | 31 | | | | | | | | | | | | |
| MARCH | | | | | | | JUNE | | | | | | | SEPTEMBER | | | | | | | DECEMBER | | | | | | |
| S | M | T | W | T | F | S | S | M | T | W | T | F | S | S | M | T | W | T | F | S | S | M | T | W | T | F | S |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | | 1 | 2 | 3 | 4 | 5 | 6 | | | | | | | | | | | | | | |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 29 | 30 | 31 | | | | | 28 | 29 | 30 | | | | | 27 | 28 | 29 | 30 | | | | 27 | 28 | 29 | 30 | 31 | | |

