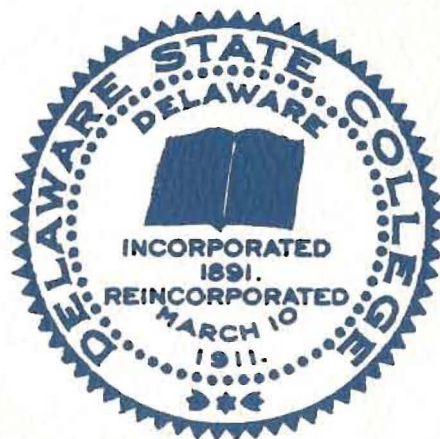


DELAWARE STATE COLLEGE
Dover, Delaware



REPORT OF THE PRESIDENT
1970-71

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1 ■ letter of transmittal

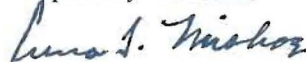
The Honorable Russell W. Peterson, Governor of Delaware
Members of the General Assembly, The State of Delaware
Members of the Board of Trustees, Delaware State College
Dover, Delaware

Gentlemen:

I am pleased to submit herein the President's Report on Delaware State College, covering the 1970-71 school term.

This report along with the accompanying Financial Report for period ending June 30, 1971 will provide, I believe, the essential information relative to Delaware State College for the 1970-71 school term. However, if additional or more detailed information is needed, please let me know.

Respectfully submitted,



LUNA I. MISHOE

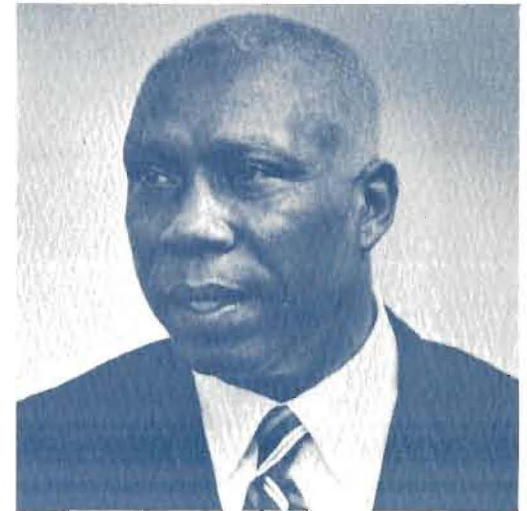
President

president's message

The 1970-71 school term was a good year for Delaware State College. I do not mean that we had no problems, what I do mean is that the students, the faculty, the Administration and the Trustees were tuned in on all serious matters and through open lines of communication between all segments of the College family we were able to maintain a relatively peaceful campus.

Our most tense moments arose over the question of unlimited inter-dormitory visitation hours. The College was not prepared for this but continues its program of limited visitation hours.

Academically all plans including architectural drawings and awarding of bids for a \$4,000,000.00 Humanities-Teacher Education Building were completed and this facility should be under construction by September 1971. We were able to obtain a special Federal Interest Subsidy Grant of over one million dollars for this project.

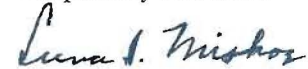


We still look forward for planning funds to provide architectural services for a much needed new Library facility for the College.

The faculty spent most of 1970-71 preparing the Self-Study required in preparation for the Middle States Evaluation team which will visit the College March 19-22, 1972.

I express appreciation and thanks to the Board of Trustees, the Governor and the General Assembly of Delaware for their support of Delaware State College during the eleven years of my Administration.

Respectfully submitted,



Luna I. Mishoe

President



Walton H. Simpson, President



William G. Dix, Vice President



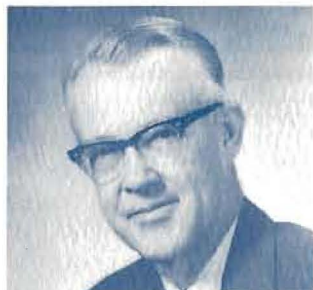
James W. W. Baker, Secretary



William H. Davis



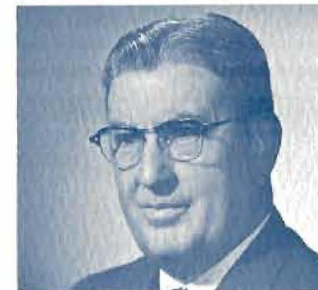
Charles E. Grubb



Edward W. Hagemeyer



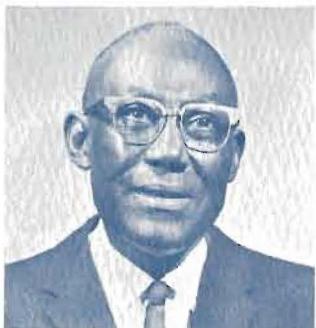
James C. Hardcastle



John N. McDowell



Harold Schmittinger



The Reverend James H. Williams



William S. Young



*The Honorable Russell W. Peterson
Governor of Delaware*



*Lura I. Mishoe, President
Delaware State College*

3 ■ *officers of administration*

Luna I. Mishoe, Ph.D., *President*

M. Milford Caldwell, Ph.D., *Academic Dean*

W. Richard Wynder, Ed.D., *Dean of Students*

Edward T. Crawford, M.C.S.; C.P.A., *Business Manager*

Frederick J. Franklin, Ed.M., *Registrar*

Walter M. Knox, M.S.W., *Director of Development and Assistant to the President*

Harriet R. Williams, DSc, *Faculty Representative Administrative Council*

Elizabeth C. Dix, M.A., *Director of Public Relations and Community Affairs*

Rachel Warren, M.A., *Director of Alumni Affairs*

Jethro Williams, B.S., *Director of Admissions*

■ *academic affairs*

■ *the dean's message*

The Office of the Academic Dean was assumed by the present Dean on July 1, 1970. An orderly transition started on June 15 under the direction of Dr. Nathaniel P. Tillman, Academic Dean at that time. After a thorough orientation into the office procedures which needed improvement and other modification, this office has moved along smoothly with the cooperation of all administrative offices, faculty and staff.

Mr. Curtis E. Bryan was appointed in October, 1970 as Assistant to the Dean and has served with outstanding distinction in that position during the past year. This office also selected Mr. Marion D. Mendenhall as Director of Institutional Research. Mr. Mendenhall joined our staff on July 1, 1971.

We have experienced a successful academic year and summer session without major confrontation in this area. I believe that the College has a bright educational future, and with the additional new buildings and equipment, we can look forward to an institution of higher learning that is second to none.

Respectfully submitted

Mr. Milford Caldwell, Ph.D.



Academic Dean



M. Milford Caldwell

Agriculture and Natural Resources - Mr. Ulysses S. Washington, *Chairman*
 Art Education - Miss Kathleen Berhalter, *Chairman*
 Biology - Dr. Thomas Ferguson, *Chairman*
 Chemistry - Dr. Harriet R. Williams, *Chairman*
 Economics and Business Administration - Mr. John R. Price, *Chairman*
 Education - Dr. Romeo Henderson, *Acting Chairman*
 English - Mrs. Winifred C. Harris, *Chairman*
 Foreign Languages - Mr. Charles C. Jacobs, *Acting Chairman*
 Health and Physical Education - Mrs. Mary Cooper, *Acting Chairman*

History and Political Science - Mr. Patrick Scanlon, *Acting Chairman*
 Home Economics - Dr. Savita Joshi, *Acting Chairman*
 Mathematics - Mr. Arthur Bragg, *Chairman*
 Music Education - Dr. Howard Brockington, *Chairman*
 Philosophy - Miss Sharon Montgomery, *Acting Chairman*
 Physics and Astronomy - Dr. Jason Gilchrist, *Chairman*
 Psychology - Dr. Albert Miller, *Chairman*
 Sociology and Anthropology - Mrs. Olivia Washington, *Acting Chairman*

administrative departments of the dean's office

OFFICE OF ADMISSIONS - Mr. Jethro Williams, *Director*

The Office of Admissions is responsible for recruitment of new students; forwarding all admission materials; corresponding with prospective students including returning and transfer students; requesting entrance credentials from various high schools and colleges; obtaining reference letters for applicants; examining entrance credentials and admitting all applicants who satisfy the College requirements; maintaining a stable numerical population in the College based on a set quota and on dormitory spaces available; and referring controversial cases relating to admissions to the Admissions Committee.

The strengths of the Admissions Office have grown considerably during the past two years. An assistant has been added, along with two additional student workers. Additional office space and equipment have brought about greater productivity. Also, the use of the Computer Center has aided in keeping records accurately and up-to-date.

The efforts of this office have improved both the quantity and quality of applicants to Delaware State College during the 1970-71 academic year. On May 1, 1970, 630 applications had been processed. On May 1, 1971, more than 800 had been processed. The average SAT score of admitted students has risen to 766.

It is apparent that the College operations involving public relations, financial aid, recruitment, admissions, registration, and records, need better coordination. Perhaps a joint committee with representatives from each of these components would enable the College to develop an effective and well-coordinated recruitment-admissions approach.

With the cooperation of the Office of Institutional Research, the Admissions Office should be encouraged to prepare periodic quantitative and qualitative progress reports involving significant operational statistics.

OFFICE OF CAREER PLANNING AND PLACEMENT -

Mr. James Mims, *Director*

The Career Planning and Placement Center has attempted to institute a developmental scheme to realistic occupational decision making. The Placement Center provides a basic orientation to the underclassmen which encompasses the areas of the economy, the academic experience, and the investigation of the self. Through a four-year process, the student will be prepared to make a decision based on a better understanding of his interest and abilities.

The Center has a good working relationship with the academic divisions of the College and cooperates with all the other student personnel

administrative departments of the dean's office

areas. Student involvement with the Placement Center has increased twenty percent over the previous year. It is quite apparent that the declining economic situation of the nation has had a profound effect upon the activities of the Placement Center. Even though the number of organizations recruiting on campus this year increased, the number of second interviews and actual job offers ran approximately fifty percent below last year's figures.

Each month, a recruiting bulletin is published, listing the organizations recruiting, the date, type of positions open, types of academic preparation desired, and probable location of employment. Interested students sign up individually with the secretary or student aides to insure accuracy. A very strict "NO SHOW" policy is adhered to by the students and staff as well -- three unexcused absences result in the cessation of interviewing privileges. Counseling with the students is of two forms: (1) Vocational advisement for seniors; and (2) Vocational guidance and exploration for underclassmen. 434 man hours were expended working with 149 seniors. Each senior interviewing in the Placement Center is called in 3 times during the recruiting season for refining and supporting his decision making process. Three measurements are used in these sessions: (1) Personal interview; (2) Evaluations completed by the recruiters; and (3) vocational interest text data.

Greater efforts should be made to reach a larger number of the student population. More assistance should be provided for the Liberal Arts graduate, and a more systematic and intensive program of individualized counseling for each student should be provided. Also placement services to alumni should receive higher priority.

There is a need for a broader program of research, data storage, and data retrieval related to the area of placement in order that curricula and student career decisions may be based on scientific and reliable data.

The Office of Career Planning and Placement should be encouraged to maintain a current bank of qualitative and quantitative operational data.

LIBRARY - Mr. Arthur Gunn, *Head Librarian*

The main objectives of the Library for the past school year have been to create and maintain a live and working collection of books and other resources to integrate the instructional program with the Library, and to make available the library resources to the college community, as well as the non-college community. An inventory of library volumes shows a total of 52,415 volumes. Other library resources show a total of approximately 18,000 items, including federal documents, maps, recordings, microfilm, etc.

Two new services were offered during the 1970-71 school year. The first was the Urban Affairs Library on microfiche. This service monitors 103 cities to bring libraries up-to-date reports from 150 of America's leading newspapers. Two microfiche readers are housed in the reference room to be used with this service. Secondly, patrons were permitted to charge out prints of famous paintings to be used at home and in dormitory rooms. Resident students were particularly fond of this new service.

The size of the general book collection represents the greatest weakness of the William C. Jason Library. At present, the book collection contains a total of 56,147 volumes. Of this number 3,379 are duplicates. According to the standards set forth by the American Library Association, the William C. Jason Library should have a minimum number of 150,000 volumes. The solution to this problem is to increase the book budget. The need for this increase in the book budget was pointed out in the budget request submitted earlier this year.

Within the next two years it is hoped that Delaware State College will have a new, completely functional library facility. The new library will house a working collection of 200,000 volumes along with microfilms and micro hardware. The new structure will also house two classrooms. It is also recommended that a library science curriculum be offered to train teacher-librarians for certification in the elementary school systems. Plans for the new library facility are well underway and it is hoped that meetings with the architect will begin soon. The Library Educational Specifications and an Inventory Survey have been completed.

There are seventeen academic departments at Delaware State College, sixteen of which offer major areas, and one offers only a minor. Each department has a proto-cooperative arrangement in that they support each other bilaterally.

AGRICULTURE AND NATURAL RESOURCES

A new modern center for Agriculture and Natural Resources was completed in 1966. This center contains facilities for animal husbandry instruction, research laboratories, plant science instruction, entomology and pathology laboratories, refrigeration area, greenhouse, farm, mechanics shop, and a faculty lounge area. This building was constructed and fully equipped at a cost of one-half million dollars. The Agriculture Department has done extensive research in field crops, animal husbandry, and has now extended its efforts to the extension area. This will provide up-to-date research information for farmers in lower Delaware.

ART EDUCATION

This department will be relocated in the new Humanities-Teacher Education Building which will provide excellent laboratories for teaching both Elementary and Secondary majors. Special courses are designed to support the Elementary and Secondary Teacher Education Programs.

BIOLOGY, CHEMISTRY AND PHYSICS DEPARTMENTS

These three departments combine to make a microcosm for prospective teachers majoring in Science Education. In addition to this, they offer a major area for persons interested in going to professional schools. The facility provided for these departments was completed in 1964 and provides classrooms and laboratories for instruction in the Biological Sciences, Chemistry, Physics and Astronomy, and Mathematics. Some special features are: A modern well-equipped technical library; research

laboratories; an inter-departmental Nuclear Instruction and Research Area; a Vivarium; a Foucault Pendulum; an Astronomical Observatory containing a 10½" Dyno Telescope complete with astro-photographic equipment; and Faculty Office-Research space. The Chemistry Department has been involved in research in Water Chemistry, Waste Treatment Plant Operations, and Water Research. The Physics Department has been involved in the specific heat of platinum and platinum alloys.

ECONOMICS AND BUSINESS ADMINISTRATION

A new and modern facility has been provided for this department. The facility consists of a modern typing laboratory, equipped with new typing machines, a general business machine laboratory, a computing center, general classrooms, and an accounting instruction laboratory, a seminar room, faculty lounge and faculty offices. Many cooperative programs have been developed to give students majoring in such areas as Distributive Education, Economics and Accounting on-the-job training. This department is the largest department in the College.

EDUCATION

This department is responsible for the professional training of all prospective teachers. A new and modern teacher education building to be erected will house the hub of the teacher training program. Modern training laboratories including microteaching, observation classrooms, Curriculum Laboratory and Audio-Visual Center are provided to aid in the development of a modern classroom teacher. This department, due to its wide responsibilities, is staffed with clinical professors that are able to develop and supervise student teachers.

This department has developed an experimental program, known as the Career Opportunities Program (COP), which deals with aides in the public schools. This program is responsible for the Science Education for Middle School Teachers' Program and a new Early Childhood Program.

7 ■ *academic departments*

ENGLISH

This department will be housed in the new Humanities-Teacher Education Building and will be provided with ample facilities to implement its program. Special classrooms are provided for those areas in remedial work, needed by special students, such as writing laboratories and special rooms provided for speech development.

MODERN FOREIGN LANGUAGES

The new facility provided in the Humanities-Teacher Education Building will offer this department special equipped laboratories for teaching three modern languages. Special recording and listening equipment will be provided to offer up-to-date teaching methods in this discipline.

HEALTH AND PHYSICAL EDUCATION

This department is housed in a separate building that provides recreational areas such as a basketball court, swimming pool, etc. An expanded facility is needed in the area of Women's Physical Education due to the demands placed on this department by all other academic areas.

HISTORY AND POLITICAL SCIENCE

This department is to be relocated at the completion of the new Humanities-Teacher Education Building. This relocation in the remodeled Delaware Hall will provide adequate teaching and office space for this department.

HOME ECONOMICS

This department is located in a new, modern facility that provides adequate laboratory space for students majoring in this discipline. A

modern, well-equipped Home Management House is provided to give students first-hand experience in meal management and other areas of family living. The equipment represented in this building includes a broad range of facilities that may be found in school or home environment.

This department has cooperative programs with industry in order that its majors may have a broader perspective of their field.

MATHEMATICS

This department is located in the new science building due to its commonality with the sciences. Adequate teaching space is provided and a statistics laboratory is provided for students majoring in this discipline. In order to provide extra instruction for students taking Mathematics courses, a tutorial program has been developed whereby students needing additional help in Mathematics may come on a regular basis and receive this instruction.

MUSIC EDUCATION

A special wing in the Humanities Building will be provided for this department. Special equipment including practice rooms, classrooms, listening rooms and other modern facilities will be provided for students in this discipline. Special courses are offered for students interested in various musical areas.

PSYCHOLOGY

This department has developed tremendously in the past four years and has developed special laboratory facilities including mini-computers for students and faculty in all disciplines. This department operates a well-equipped Reading Laboratory for all students who may find a need for additional reading instruction. This department is located in the renovated Delaware Hall for Social Sciences.

SOCIOLOGY

This department will be relocated in Delaware Hall and will be provided with adequate classroom and office space for implementation of its program.

PHILOSOPHY

This department offers only a minor and will be relocated in the Humanities-Teacher Education Building where teaching and office space will be provided.

faculty

IMPROVEMENT AND PROFESSIONAL ACTIVITY

Department of Agriculture and Natural Resources:

Dr. Edward Jones accepted a National Science Foundation Fellowship to study energy and moisture balance climatology at the Earth's surface at the University of Delaware during the summer and is involved in joint research with the University of Delaware and individual research. Mr. Howell is continuing research work with carrot investigation in conjunction with his thesis work. Dr. Anthony Bodola presented a paper on reducing mosquito production to the New Jersey Mosquito Extermination Association. Dr. Norman Dill presented a paper on the effect of the periodic cicada on forest trees to the New Jersey Academy of Sciences and has participated in the planning relative to a cooperative program with the U.S. Forest Service. Mr. Howell is also participating in this program. Mr. Kenneth Bell served as Chairman of the Annual Delaware Beef Seminar held at Delaware State College and participated in several panel discussions and seminars.

Department of Art Education:

Miss Kathleen Berhalter, Chairman of the Art Education Department, attended the national convention of the National Art Education Association which was held in Dallas, Texas in the Spring. Miss Berhalter chaired one of the research presentations. Miss Berhalter is attending

the University of Pennsylvania this summer where she is working on her dissertation for her doctorate degree. Mr. John McCollough has helped to establish and organize a permanent film collection of Black artists for Southern Alabama University. Mr. Joseph Satchell has been teaching evening courses for the Adult Education Program in Seaford, Delaware.

Department of Biological Sciences:

Dr. Thomas Ferguson participated in a biology-medicine institute at the Lawrence Radiation Laboratory, Livermore, California, during the summer of 1970. Mrs. Valerie Bush took an enrichment course in Biophysical Chemistry and attended several seminars at the University of Delaware during the past academic year. Mr. Paul Sandridge attended the National Science Foundation Summer Institute, Hopkins Marine Station, California to study Marine Ecology and has completed a one-year course in General Physics here at the College during the past year. Dr. Norman Dill participated in the developing of a State Plan for Environmental Education; assisted with the Earth Week activities; presented testimony on Environmental Education to the Governor's Task Force on Marine and Coastal Affairs; and is presently serving on U.S. Senator William V. Roth's Environmental Advisory Committee.

Department of Chemistry:

Dr. William G. Batt served on several committees at the Franklin Institute in Philadelphia throughout the past academic year. Dr. Lester Larson took an AAAS Chautauqua-Type Short Course in "Bonding and Quantum Mechanics" at the University of Maryland during the year and served as President Protempore of the Delaware Institute of the American Institute of Chemists and assisted in planning a symposium for this organization. Dr. George Seidel attended the annual meeting of the National Advisory Council of the Junior Science and Humanities Symposium at West Point in May. Dr. Harriet R. Williams served as a member of the Delaware Augmented Council of Presidents' Steering Committee for the Del-Mod System, and is a member of the Delaware Advisory Council on Teacher Education and Professional Standards. She will also appear in the 1970 edition of *Outstanding Educators of America* in recognition of her outstanding contributions to education.

Department of Economics and Business Administration:

Mr. Ernest Talbert served on the Committee on Minority Recruitment and Equal Opportunity of the American Institute of Certified Public Accountants Seminar in New York City. Miss Faith C. Williams coordinated much of the judging at the various contests of the State Conference of Delaware Business Clubs and attended the AVA Convention in New Orleans. Mr. John R. Price attended the 84th Annual Convention of the National Association of State Universities and Land-Grant Colleges, Washington, D.C. in November, 1970. He is also serving as an observer in the M.B.A. Program at the University of Delaware. Mr. Raymond J. Grandfield served on national committees of DECA and AVA. Mr. Kishor Sheth and Miss Lizzie Waller both attended the 22nd Annual Meeting of the Northeastern Regional Group of the American Accounting Association in Kingston, Rhode Island in April.

Department of Education:

Dr. Herbert W. Thompson served as supervisor of the COP and ESA Aides Programs. Dr. Columbus B. Ricks will be a visiting fellow at the following universities during the summer of 1971: Florida State University, University of California, and University of Colorado. Dr. R. C. Henderson served as Chairman of the Writing Committee for a Consortium Teacher Education Program for the State of Delaware and as a member of the Executive Committee of the TEPS Advisory Committee to the State Board of Education Research and Development Council of Delaware, Inc. Mr. George McLaughlin served as Director of the Community Tutorial Program. Mrs. Beulah Wylie participated in the Day Care In-Service Training Program and served as a member of the Committee for the Community Action Day Care Centers in Milford, Delaware. Mr. McLaughlin was also presented the Outstanding Citizen Award by the Star Hill Parent Organization in Camden, Delaware and was selected to present the Key Note Address at the Convention of the National Story-Telling League. Dr. R. C. Henderson is listed in *Who's Who in the East*.

Department of English:

Mrs. Martina Bryant and Mrs. Winifred C. Harris participated in the Bowie Regional -- this conference was to develop ideas for teaching writing skills to "Disadvantaged" college students. Mrs. Harris served as a member of the State Language Arts Advisory Committee; and as a member of the Writing Committee appointed by the Council of Presidents to develop a Consortium Teacher Education Program for the State of Delaware. Mr. James Scott King participated in workshops at the Center for African and African-American Studies Institute, Atlanta, Georgia. Dr. Joseph del Tufo taught a course in Professional Writing at International Latex Corporation for its employees. Mr. Cecil Willis entered the Delaware State College Drama Club in the Play Festival sponsored by the University of Delaware and one of the members won the Drama Critics' Award for Excellence in Acting -- this was Mr. Harry Portlock, the student who played the lead. Mr. Willis also played the lead role in a local production.

Department of Health and Physical Education:

Mrs. Mary Cooper served on the Committee to Evaluate Commercial Exhibits at the 1971 Convention of the A.A.H.P.E.R., Detroit, Michigan. Dr. Mary Baker has served as Psychological Consultant for Sussex County Head Start, and is President of the Board of Directors at the Capital Green Day Care Center. Mr. Bennie George is the coordinator of the Kent County Big Brother Program. Mr. Harrison Watson serves as a consultant to: Dover YMCA, State Supervisor of Physical Education, and the Health and Physical Education Department of the Wilmington Public School District.

History and Political Science Department:

Dr. John Gardner and Dr. William Flayhart both received their doctorate degrees during the past academic year. Mr. James Valle and Mrs. Bessie Covin are pursuing their doctorate studies at the University of Delaware. Mr. David Ford plans to attend the Summer Training Program for College Teachers at Columbia University. Miss Jean Ramsey also plans to attend this program. In addition, she has been granted a Danforth Foundation Fellowship in the area of Black Studies for the academic year 1971-72 at the University of Chicago. Dr. Yushu Pu published several articles this past year and has a book on Medieval Europe ready for publication.

Department of Home Economics:

Mrs. Ora Daniel Bunch attended summer school at New York University during the summer of 1970. Dr. Savita Joshi taught a course in advanced foods and nutrition to a group of General Foods' employees.

Department of Mathematics:

Messrs. Howard Hamilton, Clauszell Smith and Henry Tisdale completed a graduate course entitled "Introduction to Complex Analysis" at Temple University and Mr. Arthur Bragg attended a conference sponsored by the Mathematics Association of America, Laramie, Wyoming. Mr. Bragg was also a consultant and editorial advisor to the Mathematics

Division, Curriculum Resources Group, of the Institute for Service to Education during the summer of 1970. Dr. David Tepper is a reviewer of contributed papers to publications of the American Mathematical Society. Messrs. Bragg, Hamilton, Smith, Tisdale and Harry Washington tutor high school students who are encountering difficulties in Mathematics for the surrounding community. Dr. David Tepper has been granted a one-year membership at the Institute for Advanced Study, Princeton, New Jersey, to pursue research in Mathematics for the year 1971-72. Mr. Clauszell Smith has been accepted in the Triple T Project at Temple University to pursue his doctoral degree program in Mathematics Education.

Department of Music Education:

Dr. Howard Brockington is a member of the Board of Directors of the Dover Symphony Orchestra and is an educational advisor for the LeBlanc Corporation. Mr. Ernest Brown continued his studies in the doctoral program at the University of Maryland and was Co-Director of Music at Camp Miniwanca, Michigan, an auxilliary of the Danforth Foundation. He also conducted a performance of Handel's Messiah at Edgewood Arsenal, Maryland. Mr. Howard Harris is continuing his studies at North Texas State University, participated in the Black Music Institute, Chicago, Illinois, and was a membr of the Dover Symphony Orchestra. Mr. Milton Cooper is a member of the Dover Symphony Orchestra and is Vice President of the W. C. Handy Music Club of Dover. Miss Mabel Morrison attended summer school at Northwestern University, and is a member of the W. C. Handy Music Club of Dover.

Department of Philosophy:

Mrs. Karen Miller is completing her doctoral work at Temple University and Miss Sharon Montgomery is a graduate student at the University of Pennsylvania.

Department of Physics and Astronomy:

During the summer of 1970 Dr. Ehsan Helmy continued work on a

grant from the French Government to participate in research activities in the center of atomic and nuclear physics at the University of Toulouse, Toulouse, France. She also visited several research centers and institutions in France and the United States. Dr. Jason Gilchrist participated in a Summer Workshop at Oak Ridge, Tennessee.

Department of Psychology:

Mrs. Jane Laskaris completed all of the requirements for the Ph.D. degree at the University of Delaware and the degree was conferred in June, 1971. Dr. Henry B. Matty has completed and submitted a research proposal to the National Institute of Health, and presented a report of research to the Delaware State Psychological Association. Dr. Albert B. Miller received a research grant from the National Science Foundation for a study of the use of Mini-Computers in undergraduate instruction; edited a book, *Psychology and Contemporary Problems of Social Relevance*; and completed research article on children's decision making. Both Dr. Matty and Dr. Miller attended meetings of the Delaware and American Psychological Associations. Mrs. Vera Powell attended the conference of the International Reading Association.

Department of Sociology and Anthropology:

Mrs. LaVerne Thomasson is a member of the Milford Advisory Committee of the Children's Bureau of Delaware. Mr. Carl Simpson attended the Eastern Sociological Society Annual Conference, New York City, in April. Mrs. Olivia Washington attended a workshop for Traditional Negro Institutions sponsored by HEW and Oak Ridge Associated Universities, Oak Ridge, Tennessee, during the summer of 1970 and attended a follow-up conference in November regarding this workshop. She also is a member of the Kent County Mental Health Association and participated in a lecturer in the 1970-71 series. Mrs. Washington participated in the registration and recording for the Kent County Conference on Aging and attended the Eastern Sociological Society Annual Conference and the Thirteen Colleges Curriculum Program at Pine Manor Junior College, Newton Center, Massachusetts.

The faculty turnover for the 1970-71 school year is as follows:

Associate Professors	<u>Total</u>	<u>Grand Total</u>
Resigned	<u>2</u>	2
Assistant Professors		
Resigned--Working on Doctorate	7	
Resigned--To attend Law School	1	
Sabbatical Leave	1	
Leave of Absence	1	
Terminated	1	
Employed for one year only	<u>1</u>	12
Instructors		
Resigned	1	
Resigned to get married	<u>1</u>	<u>2</u>
		16

During the past year the Office of the Academic Dean has been involved in negotiations with Title III. \$91,500 was granted and has been distributed in the following manner:

Administrative Improvement - General Administration	\$30,221
Administrative Improvement - Office of Development	25,000
(Cooperative-Phelps-Stokes Fund)	11,500
Curriculum Development - Writing Laboratory	8,040
Faculty Development	7,169
Student Services - Career Planning and Placement	5,000
Student Services - Cultural Improvement	4,570
Grand Total	<u>\$91,500</u>

special involvements ■

An additional \$35,000 was granted to Delaware State College and was distributed in the following manner:

Administrative Improvement - General	
Administration	\$17,587.25
Administrative Improvement - Office of Development	6,928.75
Student Services - Career Planning and Placement	3,028.00
Student Services - Student Tutorial	7,456.00
Grand Total	<u>\$35,000.00</u>

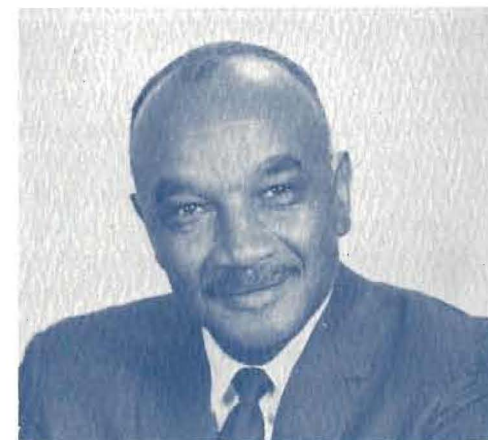
office of the dean of students ■ CHAPTER II

The Office of the Dean of Students has as its primary--objective--the development of the student's role in accepting responsibility and being self-directing young adults for self-improvement and personal development through higher education.

The Student Personnel Services are designed to aid the students in the development of their own growth through effective and efficient use of the College's resources.

The major concern is to motivate and stimulate the students to the point where they will make effective use of their time and all resources of Delaware State College.

The Dean of Students provides direction to the following areas of student affairs.



Dr. William Wynder

13 ■ *office of the dean of students*

STUDENT HEALTH SERVICE

The Health Service's major priority and function is the health and well being of the student population. This is accomplished through the use of nurses coverage 24 hours per day and part time physician care. There were 5,248 treatments and 117 hospitalizations in the College Infirmary plus more than 600 treatments given in the Physical Therapy Department.

The Health Service needs additional facilities and personnel to cover a wider range of services with the continuing increase in student enrollment. Our present plant was established to handle a student enrollment of 500 to 700 students.

INTRAMURAL ATHLETICS

Students are welcome to participate in the Intramural Program at Delaware State College. Every student within the College should enjoy experiences in physical/social activities. These activities are provided by our comprehensive program of intramural athletics and are in keeping with the basic philosophy of Higher Education which is a part of Delaware State College's life.

Our Intramural Program is available to all students on our campus, regardless of skill and ability. The wide range of activities offered will continue to expand each year as student interest and demand increase.

In today's complex society, students find that teamwork and contribution to something larger than the individual self is an important factor in happier living. Intramural Sports provide opportunities for participation as a member of a team.

It is strongly recommended that each student investigate the opportunities in our Intramural Program and they are encouraged to participate.

RESIDENCE HALL WING COUNSELING PROGRAM

A Counseling Program has been instituted within the Residence Halls.

The program is designed to alleviate the strain on regular counseling services available through the College Counseling Office.

Basically mature, responsible students have been selected to demonstrate their talents in establishing that rapport which is absolutely essential to a successful year. Duties include advising students, assisting in programs, and referring students to College personnel agencies, when appropriate.

THE COLLEGE COUNSELING SERVICES

The Counseling Office is opened from 8:30 a.m. to 4:30 p.m., Monday through Friday. The Counselors are available after these hours by appointment.

The Counseling Office handles all class excuses that are issued by the college; however, this is only one of its duties. The Counseling Department also focuses on creating on the College Campus an atmosphere in which the students will feel free to discuss any difficulties that affect their effective functioning at Delaware State College. The specific functions of the Counseling Department for students are as follows:

1. Academic Counseling -- This involves helping students in such areas as the development of efficient study skills, acquiring help in understanding work being taught in classrooms and in general adjustment to college learning. Specifically, this includes help in scheduling and furnishing tutorial aid.
2. Personal Counseling -- This provides students an opportunity to discuss, with an impartial individual, problems of a personal nature that may be interfering with college adjustment, and to help him seek solutions to them. Aiding with draft problems, helping the new students to adjust, and helping the "lost" to find a way, are problems which are often met in the Counseling Office.
3. Referral for Special Services -- This involves diagnosing a given student's problem and making referral to the most appropriate resource. Students are often referred for medical aid and financial assistance.

TESTING

4. Tests are often administered by the Counseling Office to furnish information concerning students' feelings and practices regarding schoolwork. Also, vocational aptitude tests are given to students upon request. Students who are in doubt as to the field they should enter are encouraged to seek the assistance of the Counselors.
5. Educational and Vocational Counseling -- This involves giving help in areas such as goal clarification, fact-finding, and information in a non-judgmental, partnership type of relationship.
6. Tutorial Services -- The Student Tutorial Program is a part of Title III of H. E. W. The program provides assistance for approximately 100 students. The dominant group served by this program will be a number of first and second year students who have come to us with basic weaknesses in the general education areas: mathematics, english, history, and the sciences.

Ten top academic students with B averages in the various subject matter areas are serving as tutors.

In addition to these broad areas of direct service to the students, the Counseling Department has established and is developing several programs designed to help faculty, administration, and, most of all, the students. Some of these programs are:

1. A Summer Pre-registration, Advising, Counseling, and Orientation Program.
2. A Vocational Orientation Program for Track C Students
3. A Freshman Orientation Leadership Training Program

STUDENT FINANCIAL AID

It is the aim of Delaware State College that no qualified and deserving student be deprived of an opportunity to study here because of financial difficulties.

Financial Aid during the past year was increased \$22,323.00 over the previous year.

A total of \$701,413.00 was awarded to 900 individual students compared to \$679,090.00 to 721 students during 1969-70. The average amount received by each student was \$850.00 compared to \$800.00 in 1969-70 with several students receiving two or more grants.

Aid was granted during the past year through thirty different sources, and while outright scholarships make up a small part of the financial aid to needy students, the bulk of financial aid is through grants, loans, work-study, local institutions, and governmental agencies.

Financial assistance is made available to qualified students in several ways: through scholarships provided by the State Legislature and a limited number from private sources, work-aid, Federal Programs and student loans, including the National Defense Loan Program. Financial assistance is made available to qualified students in the following categories:

1. Athletic Work-Aid
2. Music Scholarships
3. State Scholarships
4. Track A Scholarships
5. Work-Study Programs
6. General Foods Scholarships
7. NVF Scholarships
8. Hercules Incorporated
9. E. I. DuPont Scholarship
10. Standard Brand Scholarship
11. Food Fair Foundation Scholarship
12. Mobile Oil Corporation Scholarship
13. Grant-in-Aid Scholarships
14. Departmental Scholars' Scholarship
15. Sears Roebuck Foundation Scholarship
16. Economic Opportunity Grants
17. ILC Industries Scholarships
18. International Playtex Corporation Scholarships
19. Diamond Shamrock Scholarships

WOMEN'S RESIDENCE HALLS

In the Women's Residence Halls, we strive to develop an atmosphere in which the students may acquire social, emotional and intellectual growth through wholesome living.

The Women's Residence Halls are organized into four student organizations: The Women's Senate, which is an organization designed to promote a spirit of cooperation in activities of the Residence Halls for Women; the Residence Hall Councils, the Residence Hall Judicial Councils; and the Residence Halls Independent Wing Councils. With the aid of these organizations, the Residence Halls for Women plan programs which will keep a keen awareness of the new freedoms and the new opportunities that are coming for women, and the procedures that women must follow in order to prepare themselves to meet these new demands and obligations for future achievement.

Our primary objective for the 1971-1972 Academic year is to instill into each student a growing awareness of a need to expand the dimensions of what it means to be a person and a woman at the same time, including the responsibility to exercise leadership and judgment as well as the right to achieve.

If we are to continue to make progress toward wholesome and rewarding living experiences, we must upgrade our living areas and provide more recreational and educational equipment in the dormitories.

STUDENT CENTER AFFAIRS

The Student Center is providing, in a non-academic way, educational experiences in the area of programs, and activities that enrich the lives of the total campus community.

The Student Center Program Board, comprised of 40 students, enhances the lives of the total campus community and public through offering

entertainment and cultural programs. Student participation seems to have increased.

An annex has been added to the Student Center, and located in this area are the College Store and the Games Room.

The College Store has been in operation for twenty months. The main objective of the store is to provide the required textbooks to the students of Delaware State College. Secondly, the store provides the student with the necessary and sundry items for college life. The store also has a beauty and health aid department, full stationery department, and a complete line of Delaware State College clothing. As a college policy, all merchandise is made available to the student at the lowest possible price. The College Store's limitation is restricted only to its size.

Located in the Games Room area are four bowling lanes, four billiard tables, and six card tables. The bowling lanes were received with great enthusiasm. Physical Education Classes, Faculty and Staff Bowling Leagues, and four major student tournaments were scheduled throughout the year. This fine facility proved numerous hours of fun and relaxation for the entire college community.

The Canteen hours have been extended to provide better service to both campus and commuting students.

SUMMARY OF MAJOR EVENTS

Under the leadership of Mr. Rufus L. Simmons, Director of the Student Center, it has been a successful year and has marked tremendous improvement in most areas. Concerts, convocations, discussions/forums, meetings, dances, lectures, workshops, art exhibits, films, tournaments, and special events that were enriching and stimulating to both student and public were well supported. A few of the major events are listed here:

1. President's Reception
2. Job Fair
3. Faculty/Staff Bowling Leagues

4. James Cleveland
5. Religious Emphasis Week
6. Mrs. Myrlie Evers
7. Black Arts Festival
8. Delaware Association of Distributive Education Clubs of America
9. D.S.E.A. Conference
10. Young Holt Trio
11. Geoffrey Holder
12. Clarence Mitchell

CONVOCATIONS

1. Freshman Orientation
2. S.G.A. Activities
3. Religious Emphasis Week
4. Martin Luther King, Jr. Memorial Services
5. Parents' Day
6. A.A.U.W. Conference
7. Steve Davis/Glen James Day
8. Delaware Day

LECTURES

1. Mr. Carlton Petway
2. Mrs. Myrlie Evers
3. Mr. Morey Evans
4. Mid-Block
5. Clarence Mitchell
6. Geoffrey Holder

CONCERTS

1. James Cleveland
2. Morgan Choir
3. Sound of Black Experience

DANCES

Thirty-one dances were held in the Student Center. One of the main attractions for this year was the Program Board's St. Valentine Day Dance featuring The Young Senators of Washington, D.C.

DISCUSSIONS/FORUMS

1. Class Debates
2. Loockerman Hall
3. Panel

MEETINGS

There were one hundred and twenty-five meetings held in the Student Center this year. Some special meetings were:

1. Governor Peterson's Youth Council
2. National Association of Negro Musicians
3. Steering Committee - Restoration of Loockerman Hall

ART EXHIBITS

1. Ten Still Life
2. Javanese, Masks, Batik, Puppets
3. Figure Composition Art Exhibit
4. Stained Glass Window
5. Old Masters 1 & 2
6. Background of Modern Painting
7. American Painting 1 & 2
8. Favorite American Paintings
9. Mid-Block Art Exhibit
10. Sculpture Work by the Chiselers (6)

DISPLAYS

1. Bingo (2)
2. Steve Davis/Glen James

17 ■ *office of the dean of students*

3. Jewelry
4. Photography
5. Sculpture Photography (2)
6. Art Show - Art Department.

FILM SERIES

1. Popular - Gen. (10)
2. Special - King (Life of Dr. Martin Luther King, Jr. (Highlights)

SPECIAL PROGRAMS

1. President's Reception
2. Freshmen Talent Show
3. Home Ec. Day - Stuffed Animals
4. Trefoild Club - Bake
5. Steve Davis/Glen James Day

CHAPTER III ■ *office of the registrar*



Frederick J. Franklin

Some significant Academic Statistics

TABLE I

ENROLLMENT 1965-1971, BY YEARS AND SEMESTERS

<u>Year</u>	<u>First Semester</u>	<u>Second Semester</u>	<u>Total for Year</u>
1965-66	814	793	901
1966-67	898	803	979
1967-68	909	937	1,077
1968-69	1,046	1,064*	1,243
1969-70	1,336*	1,277	1,441
1970-71	1,669	1,664	1,968

* Includes Continued Education (Water Chemistry)

TABLE II

1970-71 STATES REPRESENTED

STATE		
Alabama	Indiana	New York
California	Kentucky	North Carolina
Connecticut	Maine	Ohio
Delaware	Maryland	Pennsylvania
District of Columbia	Massachusetts	Rhode Island
Florida	Michigan	South Carolina
Georgia	Mississippi	Tennessee
Illinois	New Jersey	Virginia

FOREIGN COUNTRIES

Dominican Republic	Iraq
Eastern Nigeria	Jordan
Ethiopia	Philippines
India	

TABLE III

ENROLLMENT OF RESIDENCE BY SEMESTERS

First Semester 1970-71

	<u>In-State</u>	<u>Out-of-State</u>	<u>Total</u>
Boarding	354	361	715
Non-Boarding	560	60	620
Evening	206	4	210
Part-Time	67	4	71
Continued Education	11	0	11
C. O. P.	42	0	42
TOTAL	<u>1,240</u>	<u>429</u>	<u>1,669</u>

Second Semester 1970-71

	<u>In-State</u>	<u>Out-of-State</u>	<u>Total</u>
Boarding	325	370	695
Non-Boarding	577	66	643
Evening	216	5	221
Continued Education	6	0	6
C. O. P.	42	0	42
Part-Time	54	3	57
TOTAL	<u>1,220</u>	<u>444</u>	<u>1,664</u>

TABLE IV

1970-71 ENROLLMENT, BY CURRICULUMS AND BY CLASSES

Curriculum	Freshman	Sophomore	Junior	Senior	Special	Total
Agriculture and Natural Resources	8	5	3	4	0	20
Art Education	19	8	10	6	0	43
Biology	23	7	4	5	0	39
Business Administration	127	81	49	55	0	312
Business Education	29	12	10	9	0	60
Chemistry	8	8	6	2	0	24
Distributive Education	6	12	7	4	0	29
Early Childhood Education	5	4	0	3	0	12
Economics	0	3	1	1	0	5
Elementary Education	83	58	47	52	0	240
English	7	11	3	10	0	31
French	0	0	3	3	0	6
German	0	0	1	0	0	1
Health Education	1	0	1	1	0	3
History and Political Science	49	28	13	7	0	97
Home Economics	12	10	8	11	0	41
Mathematics	14	11	12	9	0	46
Medically Allied Fields	3	0	0	1	0	4
Music Education	12	6	6	3	0	27
No Major	9	0	0	0	119	128
Physical Education	64	31	12	14	0	121
Physics	0	3	0	0	0	3
Psychology	36	14	12	9	0	71
Secretarial Science	7	3	0	0	0	10
Sociology	37	20	15	7	0	79
Spanish	3	0	3	1	0	7
Evening School	-	-	-	-	-	210
TOTALS	562	335	226	217	119	1,669

TABLE V

GRADUATES BY MAJORS

Major	1970-71
Agriculture	3
Art Education	2
Biology	5
Business Administration	50
Business Education	10
Chemistry	2
Distributive Education	4
Economics	2
Early Childhood Education	3
Elementary Education	33
English	8
French	1
German	0
History	6
Home Economics	7
Mathematics	9
Music Education	4
Medically Allied Fields	1
Physical Education	7
Physics	0
Psychology	10
Recreation	0
Secretarial Science	2
Sociology	13
Spanish	1
TOTAL	<u>183^a</u>

TABLE VI

SUMMER SCHOOL ENROLLMENT, 1965-1971, BY SEX

Year	Male	Female	Total
1965	40	53	93
1966	58	66	124
1967	67	89	156
1968	82	99	181
1969	131	151	282
1970	197	250	447
1971	284	305	589

TABLE VII

NUMBER AND PERCENT OF HONOR STUDENTS, 1965-66 - 1970-71

FIRST SEMESTER

Year	Enrollment	HONOR STUDENTS*	
		No.	Per Cent
1965-66	750 ^a	59	7.9
1966-67	803 ^a	69	8.0
1967-68	909 ^a	87	9.5
1968-69	888 ^a	105	11.8
1969-70	1,092 ^a	171	15.6
1970-71	1,448 ^a	157	12.9

^aTwo students with double majors

^a Evening and Continued Education Students not included.

SECOND SEMESTER

Year	Enrollment	HONOR STUDENTS*	
		No.	Per Cent
1965-66	772 ^{ss}	62	8.0
1966-67	756 ^{ss}	112	14.8
1967-68	937 ^{ss}	104	11.1
1968-69	921 ^{ss}	125	13.5
1969-70	1,101 ^{ss}	142	12.8
1970-71	1,437 ^{ss}	248	16.5

TABLE VIII

NUMBER AND PER CENT OF SUSPENSIONS AND PROBATIONS 1965-66 - 1970-71

Year	Enrollment	Suspensions		Probations	
		No.	Per Cent	No.	Per Cent
1965-66	818 ^{ss}	58 ^{ss}	7.1	58	7.1
1966-67	867 ^{ss}	53	6.1	91	10.5
1967-68	935 ^{ss}	80	8.5	65	6.9
1968-69	1,019 ^{ss}	57 ^{ss}	5.5	80	7.8
1969-70	1,197 ^{ss}	49 ^{ss}	4.0	118	9.8
1970-71	1,602 ^{ss}	133 ^{ss}	8.3	156	9.7

*Evening School and Continued Education Students not included.



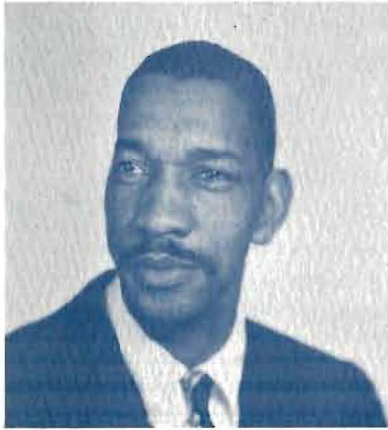
Mrs. Myrlie Evers being interviewed by the Hornet Staff and progressive Student Center board members.



Art Festival Paint-In — The Martin Luther King Jr., Student Center Lobby



*Conferring of Honorary Degree upon his Excellency Jerome H. Holland
Parents' Day, October 25, 1970*



Mr. Walker M. Knox

DEVELOPMENT AND FUND-RAISING

September 15, 1970, began the second year of the Office of Development on the campus of Delaware State College. The College Development Office functions consist of general fund raising, maintenance of records, and preparation of assorted brochures, endowment solicitation, preparation and proposals.

The goals of all development functions is to produce a climate that will encourage the college's public to support it financially and in other ways.

LOOCKERMAN HALL

One of the major projects the Development Office has worked with since its inception has been the restoration of Loockerman Hall. To aid the Director in his efforts, a steering committee was formed with Mrs. Cummins Speakman as its chairman, a post which she held for

one and a half years. The present chairman is Mr. Anthony Higgins, a former associate editor of the News-Journal newspapers. Mr. Higgins' long interest in early American history and architecture has found expressions in writings, including the *Delaware Guide* (1938) and *New Castle, Delaware 1651-1939*.

A serious setback to this project was a fire which occurred in the building in January, 1971.

The Director of Development conducted a series of meetings with the student body and their leaders. The students voted that the building be restored, providing the funds did not come from the operating budget of the College.

At the present date, the following goals have been accomplished:

1. Loockerman Hall has been placed on the National Register of Historical Places.
2. A total of \$40,000 has been contributed and pledged.
3. A contract has been awarded and construction has begun on the restoration of the roof.
4. A federal grant is now pending.
 - a. a \$35,000 matching grant
5. The college obtained a Subsidy Grant for the State.

COOPERATIVE COLLEGE DEVELOPMENT PROGRAM

The Delaware State College Office of Development was host for a campus Resource Development Seminar, sponsored by a forty-college consortium Cooperative College Development Program of the Phelps-Stokes Fund.

The seminar covered all facets of development programming. The main thrust of Cooperative College Development Program programming was the practical application of philosophical theories and principles covering all aspects of development.

The topics discussed were:

1. Formula for Development
2. Challenge: Public College Sponsorship and Volunteer Performance for the '70's
3. Planning and Development at Delaware State College.
4. Design for Planning
5. Public College Development-Functions and Evaluation of Plans for Resource Development at Delaware State College.

Consultants for this seminar were Frantzreb and Pray Associates, Inc., Mr. David C. Ferner, Vice President; Mr. Raymond L. Handland, Consultant; Mr. Robert G. Griffin, Co-Director of CCDP; and Mr. Joseph Linden, Advisor to the College's development program. This seminar involved the faculty, administrators and Board of Trustees of Delaware State College.

NATIONAL ALLIANCE OF BUSINESSMEN COLLEGE/INDUSTRY CLUSTER PROGRAM

The Office of Development at Delaware State College established a cluster group with the National Alliance of Businessmen on May 20, 1971. The purpose of the cluster group at Delaware State College was to establish a program to initiate, develop and expand cooperative relationships between the business community and the college.

The utilization of Delaware State College graduates is a matter of deep concern to both industry and the college. Both the college and industry will benefit from stronger ties. Some results might be, identification of problems, solution of programs, and effective preparation of students to compete in industry.

OFFICE OF DEVELOPMENT

Representation from fifty major businesses and corporations attended

the seminar. The keynote address was given by Mr. Robert Brocksbank, of the Mobil Oil Corporation.

A result of this seminar was the formation of the following committees:

1. Placement
2. Computer
3. Library Resource
4. Research
5. Scholarship
6. Visiting Lecturer

The director anticipates the following results from the cluster:

1. To provide the employing community with increased and improved manpower resources.
2. To strengthen the college through the involvement of the employing community in areas in which assistance might be available.

FINANCE AND DEVELOPMENT COMMITTEE

The Delaware State College Board of Trustees has established a Finance and Development Committee.

This committee will work with the Director of Development and formulate and recommend to the Board, plans for the development of the college.

The Finance and Development Committee consists of: Mr. Edward Hagemeyer, Chairman, Mr. Charles E. Grubb, Vice Chairman; Mr. James W. W. Baker; Mr. William G. Dix, and one additional member to be selected later.

ANNUAL FUND DRIVE

The Office of Development will initiate the first annual fund campaign to be conducted at Delaware State College.

During the school year, 1971-72, an intensive effort will be made to obtain financial support from the following groups:

1. Alumni
2. Faculty/Staff
3. Corporations
4. Friends of the College

The purpose of the campaign is to attain additional public support for current operations not fully supported by State or Federal funds.

Significant and effective improvements in the areas of development are brought about by evolution rather than immediate adoption, and by the positive leadership of the Director of Development, and by the wholehearted acceptance and dedication on the part of the President, Board of Trustees, faculty, and staff. There are exciting days ahead in the Delaware State College Development Office. Many of the problems to date will be most likely solved when seen as exciting opportunities. What is needed, as in the past, is perspective, imagination, faith, stamina, and flexibility.



Alumni Meeting

office of development

■ *office of public relations*

PUBLIC RELATIONS AND COMMUNITY AFFAIRS

A modern college is not only responsible for education, research, and intellectual contribution, but, in addition, has an obligation to keep the public informed. A college is no longer an "ivory tower" that can operate in a vacuum. It has become a member of the community with all the responsibilities of seeking and justifying public support. It has become imperative that an atmosphere of trust and approval exist if a college is to discharge its duties to the fullest capabilities. No longer can public support for higher education be taken for granted, nor can automatic

renewal of support be counted on. A college must constantly strive to secure and hold public approval, and once gained, it must be constantly encouraged and fulfilled.

The Office of Public Relations works toward the following goals:

1. To expand, promote, and develop an awareness that a good college relations program is the epitome of a growing college and a growing community.
2. To utilize strengths to build an effective program.
3. To develop a college relations program based on clearly stated institutional goals.
4. To secure good college relations by developing a detailed plan,

to carefully implement the plan, and to work constantly on maintaining good college relations.

5. To develop the philosophy that college relations isn't something which one acquires and maintains for all time, but is something which one must work at constantly.
6. To diminish the inherent conflict between town and gown.

Thus, the office will try to continually develop the community confidence. The components include students, faculty, alumni, business, industry, civic leaders, cultural, community and social agencies, and the general public.

The Office shall make a more concentrated effort:

1. To take the public into its confidence.
2. To talk to public in terms they can understand.
3. To give more emphasis to the college's achievements.
4. To make sure the public understands and appreciates the values of scholarships.

SPECIAL RECOGNITION

This year, the Director and Office of Public Relations and Community Affairs received national recognition.

The Director was awarded a citation for leadership as a group discussion leader at Middle State American College of Public Relations at Rochester, New York.

The Office received an award from the National Intercollegiate Athletic Association, ranking fourth, for its Sports Press Book.

Also, the Director has been appointed State Coordinator by the National Association of American College Public Relations Association for "Capitol Hill Day" at the National Conference.

Also, the Office of Public Relations had the honor of being selected as one of the recipients for the Newsweek-sponsored scholarship for Communications.

From the Governor to the general public, the Public Relations Office received over one hundred testimonials, thanking the College for its ser-

vice. The office is most pleased and grateful for their response, appreciation, and awareness of the service Delaware State College offers the Community.

COMMUNITY INFORMATION CENTER

Delaware State College Community Affairs offers specific services in the following categories:

The office acts:

1. As a clearinghouse for Continuing Education Information Services to suburban and rural families and youths.
2. As a clearinghouse for information and counseling pertaining to human resources and services that are available from federal state, local governments and private agencies.

The personal, individual counseling was extended to 1,888 persons in the State of Delaware as to the availability of continuing education within the State. Over 150 community and state conferences, tours, and seminars were held on the campus of Delaware State College, involving approximately 7,491 persons.

The Office of Public Relations and Community Affairs will continue to seek the support of its community and to encourage the implementation of constructive communication by public relations personnel at all levels.



Mrs. Dix



Mrs. Warren

There is a great need to take new directions in Alumni Administration. The objectives have not changed but conditions on our campuses today have changed. The youth of today think in terms of community involvement. The question then arises, how do we get more actively involved with our community?

On the positive side of the ledger is the fact that there is an Alumni House, and it can be used very effectively for community service. A starting point for involvement could be our own campus. Small social gatherings and intellectual seminars could be a method of bringing many people together. Informal Sunday morning coffee hours with a variety of reading material could help involve many people.

An outgrowth of these meetings could be forums, round table discussions, and the formation of a speakers' bureau that could be used by the Alumni, College and Community.



Alumni Luncheon - May 29, 1971



Mrs. Cecil P. Henry '01 was honored at The Alumni Luncheon May 29, 1971. Reading Left to Right, Mrs. Carrie E. Blackburn, Mrs. Lola V. Gibbs, Mrs. Cecil P. Henry and Mr. Robert A. Hunter, President of the Alumni Association.

■ *office of alumni affairs*

COMMUNICATION

It is essential to keep the College, Alumni, and the Community informed. In order to accomplish this goal, mailings were sent concerning Parents' Day, Homecoming, Founder's Day, Davis-James Day, and Commencement. Special letters were sent to segments of the alumni body, such as the class of 1950 for Founder's Day and the classes of the "Ones" and the "Sixes" for Commencement. Mailings were sent to local Alumni members, to inform them about the Lyceum programs. Special literature was mailed to the club presidents to help them enhance their programs and decide on projects. The Echo and Newsletter are still the main organs of communication. The size of the Echo has increased. This will enable us to add some flare to our format.

MEETINGS

An attempt was made to motivate Alumni Clubs by correspondence rather than the annual club visit. It was suggested by the National President, Mr. Robert A. Hunter, that those clubs who had sponsored projects which were a proven success, write and tell other clubs about them. This gesture curtailed some of the visits. However, visits were made to the Eastern Shore Club, Kent County Club, and the Sussex County Club's Church Service. In an effort to reorganize the New Castle County Club, the Director attended a meeting at the Y.M.C.A. in Wilmington, Delaware on Sunday, April 25, 1971. The Director also attended the Campus Resource Development Seminars and the Delaware State College Alliance of Business Men's Cluster Meeting.

To become aware of modern practices and procedures in alumni administration, the Director attended the District II regional meeting of the American Alumni Council and the National Conference of the Ameri-

can Alumni Council. These meetings are very helpful because they suggested varied methods of solving problems and setting up programs.

FRESHMAN ORIENTATION

The Alumni Association participated in this program by giving a get-acquainted party in the fall, and an informal coffee hour the second semester, in the lobby of the Science Center. On both occasions, packets were distributed that contained material to help students become acquainted with the school and the Community.

ALUMNI STUDENT INVOLVEMENT

The Director felt the response given by alumni members to the Davis-James Day Affair was very rewarding. Presentation and recognition of the event were made by five alumni clubs and the National Alumni Association. The same response was given when David Withers was honored at the Athletic Banquet.

The increase in attendance of alumni members at the outstanding programs given at the school, was an indication of increased interest in student affairs. Student groups have used the Alumni House for meetings and social gatherings, and it is hoped that this type of involvement will become greater with the formation of a community program.

ENTERTAINMENT

In other areas of social living, the Office of Alumni Affairs, along with the Social Committee, has helped to sponsor a party for the new faculty and staff, three informal coffee hours, a reception for the Coronation of Miss Alumni, the Homecoming Mixer and a Smorgasbord for the Senior Class on Alumni Day. After each Executive Committee meeting, dinner was served to the members with the compliments of the Director. The coffee hours helped the alumni to get acquainted with many of the

students. The impact was good, because these affairs were spontaneous and held at a strategic time.

Because the Kent County Club is so near the campus, the Alumni Office becomes involved in many of its social events, such as, the Covered Dish Supper in June, 1970, the reception after the August Flower Show and the Easter Egg Hunt. These three events really offered an opportunity for community development.

FUND RAISING

The Miss Alumni Contest was a success this year. Many other projects were suggested for fund raising. However, it was recommended at an executive committee meeting, that individual clubs select their own projects for the year and implement the ones they thought would be successful. It was suggested that two or more clubs unite in a fund raising effort.

Early in July of 1970, the Ebony Fashion Fair was asked to present its show at Delaware State College. At the present time, the plans have been completed and the machinery set in motion for the presentation of the Ebony Fashion Fair, October 7, 1971. This event will occur on the same weekend as Homecoming, which can be an asset, because it will help to make a long Alumni weekend.

SCHOLARSHIPS

The profit from the Ebony Fashion Fair will be used for *Prestige Scholarships*, for deserving students. It is hoped that this will establish a fund that will be continuously supplemented. The Scholarship Fund was greatly increased this year as a result of the proceeds from the Banquet which was given in honor of the President.

The Philadelphia Chapter awarded the Meta Jenkins Scholarship of \$200.00 to William Gary Conner, a mathematics major, from Philadelphia, Pennsylvania.

THE ALUMNI PROGRAM

In order to reach the greatest number of people, the Alumni Program was divided into three categories: fund raising, social, and cultural. In some instances, one category merges with the other.

FUND RAISING

1. Ebony Fashion Fair
2. Miss Alumni Contest
3. Theatre Party
4. Folk Festival

SOCIAL ACTIVITIES

1. Reception and Dance for Miss Alumni
2. Homecoming Mixer
3. Coffee Hour and Tea for Freshman Students
4. Smorgasbord on Founder's Day
5. Christmas Party for all Alumni Clubs
6. A social events for the Senior Class

CULTURAL

1. All clubs meet in Dover on Old Dover Day.
2. Alumni tours in the United States or Abroad
3. Trip to Longwood Gardens or Winterthur
4. Alumni Assembly Program at the College
5. A program for Continuing Education.

In the past year the alumni members have shown their support in many tangible ways. From all indications, it is evident that the Alumni Association is ready and willing to give the College its needed support.

PROJECTED PLANS

1. The formation of a comprehensive program that will involve the college, community and the alumni.
2. Plans will be initiated by the Alumni Association for endowing chairs in the memory of deceased members.
3. Serious thought will be given to direct support of the college through scholarships and gifts.
4. Publish an alumni directory.
5. Attempt to form student alumni clubs.
6. Publish an alumni calendar of events.
7. Form special gift clubs.
8. Set up a speakers' bureau.
9. Continue to work on a program that will interest all alumni.
10. Prepare a survey to help determine how well the Alumni Association is meeting the needs of the Alumni.

CONSOLIDATED STATEMENT OF CURRENT OPERATIONS

For the Year Ended June 30, 1971

Cash Basis

CURRENT FUND RECEIPTS

Education and General

Student Fees and Tuitions	\$ 741,686
State Government Appropriation	2,211,279
Federal Government Grants	535,354
Private Gifts	38,475
Other Sources	48,191
Total Educational and General Receipts	<u>\$3,574,985</u>

Student Aid

State Government Appropriation	\$ 51,222
Federal Government Grants	269,880
Private Gifts	16,912
	<u>\$ 338,014</u>

Auxiliary Enterprises

Room, Board and Miscellaneous Activities	618,390
Total Receipts	<u>\$4,531,389</u>

CURRENT FUND EXPENDITURES

Education and General

Instruction	\$1,436,307
Libraries	125,802
Physical Plant	637,494
General Administration	1,080,133
	<u>\$3,279,736</u>

Student Aid

Scholarships, Loans and Grants	450,291
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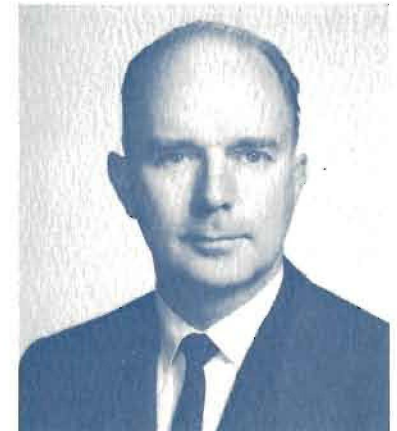
Auxiliary Enterprises

Food Service, Dormitories, Etc.,	750,234
Total Expenditures	<u>\$4,480,261</u>

Excess of Receipts Over Expenditures	<u><u>\$ 51,128</u></u>
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STATEMENT OF CHANGES IN FUNDS BALANCES

	Operating Fund	Student Aid Fund	Plant Fund	Endowment Fund
Balances July 1, 1970	\$177,793	\$ 10,841	\$17,869,897	\$108,037
Net Operations for Year	163,406	(112,278)	155,692	4,059
CIP Appropriations			3,500	
Student Loan Repayments		36,142		
Transfers & Adjustments	31,324	91,258	(127,688)	
Balances June 30, 1971	<u>\$372,523</u>	<u>\$ 25,963</u>	<u>\$17,901,401</u>	<u>\$112,096</u>



Edward T. Crawford
Business Manager

DELAWARE STATE COLLEGE POLICY STATEMENT

By
The Board of Trustees

Adopted August 14, 1968
Amended September 16, 1970

The Board of Trustees of Delaware State College, realizing that colleges today, more than ever before, face a challenge to adjust to social changes, hereby makes known that it is the policy of Delaware State College:

1. To stand firmly for free speech, a free press, the right to petition and to be heard, peaceful assembly, peaceful protest, the free exchange of ideas and all other constitutional and generally accepted human rights, subject always to the obligation that each individual, in exercising such rights shall act with due restraint to avoid abridging the rights of another.
2. To acknowledge and support the foregoing as the cornerstones of American Democracy, making certain that the official position of the College is never in violation of these freedoms.
3. To insist that every segment of the College community exercise reasoned judgment in the solution of all problems.
4. To make clearly understood that vandalism, disruptive activity, taking over or otherwise occupying or using the College grounds, buildings or facilities without proper authorization, intimidation and violence are unacceptable modes of behavior and will not be tolerated.
5. To rely upon the President and the Dean of Students, to act on behalf of the Faculty and Trustees promptly and directly in emergency situations, subject to appropriate review procedures.
6. To approve the appointment of a Trustee-Faculty-Student Committee as a means of communication between the various segments of the College community.
7. To authorize and encourage student participation in the following committees of the Faculty: Assembly, Athletic, Curriculum, Faculty

Executive, Library, Lyceum, Scholarship, and Student Personnel. (The number of students to serve and enjoy voting privileges on the respective committees to be determined in each case by the Faculty.)

8. To authorize provision by the Faculty of a Student-Faculty Judiciary Council, wherein disciplinary matters will be handled by the Council, subject to appeals to a Disciplinary Appeals Committee.
9. To treat all students and other members of the College family with unequivocal equality free of any discriminatory practices.
10. To insure that all students shall be welcome to participate fully in student college life including all authorized College organizations and activities without exception.
11. To inaugurate, in keeping with contemporary social changes and the desire of interested students, a program on Afro-American studies to promote an awareness of the history, art, culture and contribution of Black people to the total progress of our nation.
12. To reaffirm that the President has full authority and responsibility to handle all day-to-day operations of the College including approval of all major decisions below the Trustee level.
13. To reserve to the Board of Trustees, as provided by law, the right to approve, reject or modify, as it sees fit, all matters pertaining to the College.
14. To apply the provision of overall College policy, as herein set forth, equally to all segments of the College family, including without exception all full-time, part-time, regular or temporary students and employees of every classification.

The Board of Trustees of Delaware State College has confidence that, although in a College community, as elsewhere, differences of opinion are expected, and in fact, are often a sign of desirable vitality, every problem can best be resolved if approached with civility befitting an academic environment.

NO REGULATION OF THE COLLEGE SHALL SUPERSEDE, DISPLACE OR EXIST IN CONFLICT WITH THIS POLICY STATEMENT OF THE BOARD OF TRUSTEES.

DELAWARE STATE COLLEGE - LIBRARY



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FOR CLOSED RESERVE

DO NOT TAKE FROM THE LIBRARY

recommendations

1. That the Board of Trustees provide a one-hundred dollar (\$100.00) per year reduction in fees for Delaware Viet Nam Veterans entering Delaware State College between September 1972 and June 30, 1976.
2. That the Board of Trustees authorize a Statewide Citizens Development Council to implement the College's endowment goal of \$10,000,000 over the next five years, inasmuch as the College needs to increase its base of support at the private and corporate level.
3. That the College offer a Bachelor's degree program in nursing education and arrangements be explored with Kent General Hospital to assist in this program.
4. That the Trustees request the State of Delaware to fund a full program on Drug Abuse Education at Delaware State College.
5. That the Trustees earmark 5% of the College budget or approximately \$250,000.00 per year, over the next five years, for the purchase of library books, periodicals, films, and other intellectual holdings for the library.
6. That the Trustees and the Faculty authorize a new Department of Urban Affairs with Offices and Faculty in the City of Wilmington.
7. That the College establish a full degree program in the evening.
8. That the College establish a full summer semester program.
9. That the recommendation of last year pertaining to bus transportation between Delaware State College and Wilmington, Delaware be implemented.

