

THE BOARD OF TRUSTEES OF THE COLLEGE.

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WILSON T. CAVENDER.

CATALOGUE
OF THE
STATE COLLEGE
FOR
COLORED STUDENTS,
DOVER, DELAWARE,
1901--1902.



Wilmington, Del.:

Hubert A. Roop, Printer, Every Evening Building.

1902.

CALENDAR.

FALL TERM 1902.

October 1, Wednesday . . . Entrance Examinations
October 2, Thursday . . . First term begins
December 18-19 . . . Examinations
December 19, Friday . . . First term closes

WINTER TERM 1903.

January 1, Thursday . . . Second term begins
March 19-20 . . . Examinations
March 20, Friday . . . Second term closes

SPRING TERM 1903.

March 23, Monday . . . Third term begins
May 15 . . . Senior vacation
May 24, Sunday . . . Baccalaureate Sermon
May 26 . . . Annual Declamation Contest
May 28 . . . Alumni Reunion and Reception
May 29, Friday . . . Commencement

BOARD OF TRUSTEES.

HON. CHARLES B. LORE, LL. D., President . . . Wilmington
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 HON. EBE W. TUNNELL Lewes
 HENRY P. CANNON, A. M. Bridgeville
 WILLIAM C. JASON, *ex-officio* Dover

PRUDENTIAL COMMITTEE.

HENRY P. CANNON, WILSON T. CAVENDER,
 WILLIAM C. JASON.

FACULTY.

REV. WILLIAM C. JASON, A. M., B. D., President.
 Greek, Latin, Mental and Moral Science.

SAMUEL L. CONWELL, A. B., Secretary.
 Common English Branches, Biology.

JOSEPH R. BULKLEY, A. M., Supt. of Industrial Dept.
 Mathematics, Physics and Chemistry.

MISS LYDIA P. LAWS,
 Normal Department, History, English Literature.
 Matron.

JOHN BOYKIN AIKEN, instructor in Practical Agriculture.



THE FACULTY OF THE COLLEGE.

PRESIDENT W. C. JASON.

JOHN B. AIKEN.

LYDIA P. LAWS.

SAMUEL L. CONWELL.

STUDENTS.

SENIORS—CLASS OF 1902.

William M. Henry Greensboro, Md.
 Alexander W. Turner Easton, Md.
 John C. Wyse Newark

JUNIORS—CLASS OF 1903.

Clarence Anderson Lincoln
 James T. Copper Chicago, Ill.
 Mary Ellen Owens Lincoln

SOPHOMORES—CLASS OF 1904.

Maggie Aiken Lincoln
 * Dolmer C. Brown Wilmington
 * Clarence E. Cartey Wilmington
 * Henry Jones Fruitland, Md.
 Estella L. Lane Pocomoke, Md.
 Max Maddox Philadelphia, Pa.
 Peter J. P. Prettyman Milton
 C. Warren Shockley Philadelphia, Pa.
 * Harry Shockley Wilmington
 Ximena Wallace Newport
 * Richard C. Williams Easton, Md.

* Required to make up studies in Arithmetic and Algebra.

FRESHMEN—CLASS OF 1905.

Herbert S. Bailey East Orange, N. J.
 Irving H. Carpenter Baltimore, Md.
 Charles F. Dingus Connecticut
 Leah Ellegood Bridgeville
 Charles C. Harris Viola
 Eugene Jackson Dover

William H. Johns Bridgeville
 William H. Loper Viola
 Amanda E. Pierce Townsend
 Joseph Allen Waters Salisbury, Md.

GRADUATES IN NORMAL COURSE, 1902.

Hattie Haskins Orange, N. J.
 Grace S. Waters Salisbury, Md.

STUDENTS IN PREPARATORY COURSE.

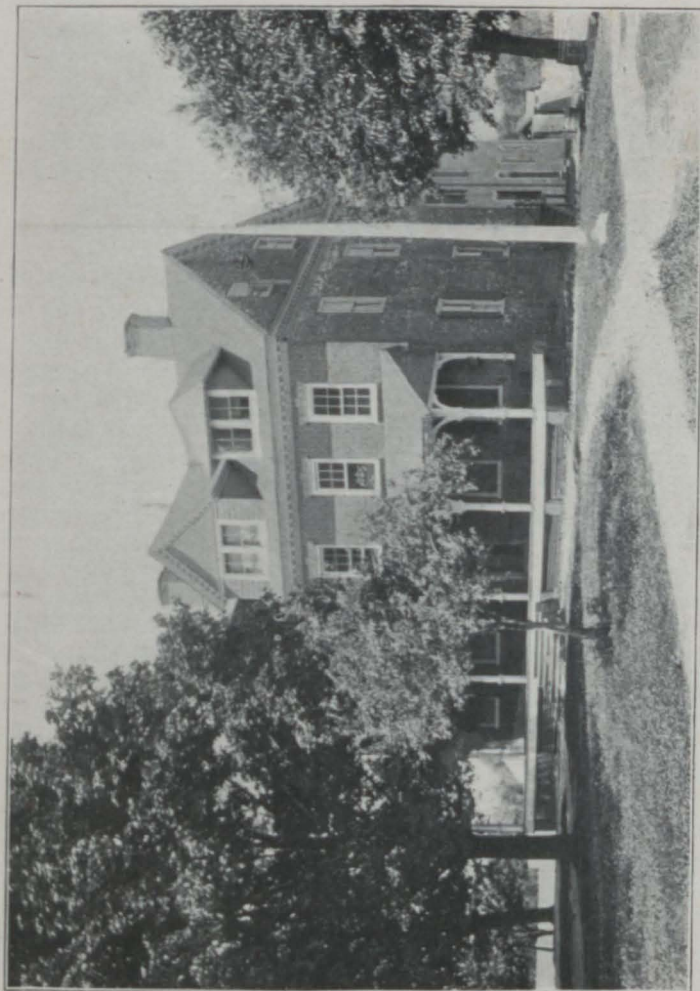
SECOND YEAR.

William M. Beamer Smyrna
 M. Ella Briscoe Wilmington
 Bailey Conoway Jesterville, Md.
 James M. Coulbourne Quantico, Md.
 Estella Critchett Crisfield, Md.
 Stephen W. Earle Maryland
 Nettie Hemsley Smyrna
 James E. Hines Millington, Md.
 Clyde Johnson Williamsport, Pa.
 Frank Johnson Dover
 Randolph Johnson Baltimore, Md.
 Sylvester Lankford Dover
 Harry C. Laws Lincoln
 Herbert F. Lee Nassau
 Harry Marshall Smyrna
 *Rachel Myers New Castle
 Harry Nichols Bridgeville
 William H. Nichols Bridgeville
 George Frederick Potts Smyrna
 Gilbert P. Potts Smyrna
 Cora V. Shockley Argo
 Estella Terry New Castle
 Lillie V. Tharp Harrington
 James H. Winters Kent Island, Md.

* Deceased.

FIRST YEAR.

Estella Banks Trenton, N. J.
 Regenia Brinkley Milton



THE COLLEGE BUILDING

SCIENTIFIC COURSE.

FIRST YEAR.

FIRST TERM.

Language I *a*.
Mathematics I *a*.
Science I *a*.
History I.

SECOND TERM.

Language I *b*.
Mathematics I *b*.
Science I *b*.
History I.

THIRD TERM.

Language I *d*.
Mathematics I *c*.
Science I *c, d*.
History I.

SECOND YEAR.

Language II *a*.
Mathematics II *a*.
Science II *a, b*.
History II.

Language II *b, c*.
Mathematics II *b*.
Science II *b, c*.
History II.

Language II *c*.
Mathematics II *c*.
Science II *d, e*.
History II.

THIRD YEAR.

Language III *a, c*.
Mathematics III *a*.
Science III *a*.
History III.

Language III *c*.
Mathematics III *b*.
Science III *b, c*.
History III.

Language III *d*.
Mathematics III *c, d*.
Science III *c*.
History III.

FOURTH YEAR.

Language IV *a*.
Mathematics IV *a*.
Science IV *a*.
History IV, V *a*.

Language IV *b*.
Mathematics IV *b*.
Science IV *b, c*.
History IV, V *b*.

Language IV *c*.
Mathematics IV *b, c*.
Science IV *c, e*.
History IV, V *c*.

Exercises in English Composition throughout the course.

AGRICULTURAL COURSE.

FIRST YEAR.

FIRST TERM.	SECOND TERM.	THIRD TERM.
Language I <i>a.</i>	Language I <i>b.</i>	Language I <i>a. b.</i>
Mathematics I <i>a.</i>	Mathematics I <i>b.</i>	Mathematics I <i>d.</i>
Science I <i>a.</i>	Science I <i>b.</i>	Science I <i>c.</i>
History I.	History I.	History I.

SECOND YEAR.

Language II <i>a.</i>	Language II <i>a.</i>	Language II <i>a.</i>
Mathematics II <i>a.</i>	Mathematics II <i>b.</i>	Mathematics II <i>d.</i>
Science II <i>a.</i>	Science II <i>b.</i>	Science II <i>c. d.</i>
History II.	History II.	History II.

THIRD YEAR.

Language III <i>a.</i>	Language III <i>f.</i>	Language III <i>f.</i>
Mathematics III <i>a.</i>	Mathematics III <i>b.</i>	Mathematics III <i>d.</i>
Science III <i>b. e.</i>	Science III <i>c. e.</i>	Science III <i>c. e.</i>
History IV.	History IV.	History IV.

FOURTH YEAR.

Language IV <i>e.</i>	Language IV <i>e.</i>	Language IV <i>e.</i>
Mathematics IV <i>a.</i>	Mathematics IV <i>a.</i>	Mathematics IV <i>a.</i>
Science IV <i>a. e.</i>	Science IV <i>b. e.</i>	Science IV <i>c. e.</i>
History V <i>a.</i>	History V <i>b. c.</i>	History V <i>c.</i>

Exercises in English Composition throughout the course.

ENGINEERING COURSE.

FIRST YEAR.

FIRST TERM.	SECOND TERM.	THIRD TERM.
Language I <i>a.</i>	Language I <i>b.</i>	Language I <i>c.</i>
Mathematics I <i>a.</i>	Mathematics I <i>b.</i>	Mathematics I <i>c. d.</i>
Science I <i>a.</i>	Science I <i>b.</i>	Science I <i>c.</i>
History I.	History I.	History I.

SECOND YEAR.

Language III <i>a.</i>	Language III <i>b.</i>	Language II <i>a.</i>
Mathematics II <i>a.</i>	Mathematics II <i>b.</i>	Mathematics II <i>c.</i>
Science II <i>a.</i>	Science II <i>b.</i>	Science II <i>c. d.</i>
History II.	History II.	History II.

THIRD YEAR.

Language III <i>a.</i>	Language III <i>b.</i>	Language III <i>a.</i>
Mathematics III <i>a.</i>	Mathematics III <i>b.</i>	Mathematics III <i>c. d.</i>
Science III <i>a.</i>	Science III <i>b.</i>	Science III <i>c. f.</i>
History IV.	History IV.	History IV.

FOURTH YEAR.

Language IV <i>e.</i>	Language IV <i>e.</i>	Language IV <i>e.</i>
Mathematics IV <i>a.</i>	Mathematics IV <i>b.</i>	Mathematics IV <i>c.</i>
Science IV <i>a. f.</i>	Science IV <i>b. f.</i>	Science IV <i>c. e.</i>
History V <i>a.</i>	History V <i>b.</i>	History V <i>c.</i>

Exercises in English Composition throughout the course.

Outline of Studies in the Several Courses.

LANGUAGE AND LITERATURE.

- I. (a) General review of English Grammar.
(b) Rhetoric.
(c) Application of Rhetorical Principles in themes and exercises.
(d) First book in Latin. Declension and conjugation.
- II. (a) Study of English prose masterpieces.
(b) Latin lessons. Prose composition and translation of easy sentences. Drill in grammatical construction.
(c) Four books of Caesar's Gallic War.
(d) First lessons in Greek.
- III. (a) Text book on English Literature.
(b) American Authors.
(c) Virgil's Aeneid—books 1 and 2.
(d) Same, books 3 and 4. Constant use of grammar.
(e) Zenophon's Anabasis.
(f) Text book on Agriculture. Reading course.
- IV. (a) Cicero's Orations Against Cataline, 1 and 2.
(b) Cicero's Orations Against Cataline, 3 and 4.
(c) Cicero's Orations. Extracts and sight reading.
(d) Homer's Iliad.
(e) Written exercises on selected themes.

MATHEMATICS.

- I. (a) Review of Arithmetic to Percentage.
(b) Arithmetic—Percentage, Ratio and Proportion.
(c) Arithmetic—Involution and Evolution.
(d) Book-keeping and Business Arithmetic.
- II. (a) Algebra to Simple Equations.
(b) Algebra—Simple Equations to Quadratics.
(c) Quadratic Equations, Ratio and Proportion, Progressions.
(d) Farm accounts.
- III. (a) Geometry—Plane.
(b) Geometry—Solid.
(c) Plane and Spherical Trigonometry.
(d) Trigonometry and Surveying. For Agricultural students in practical methods of measuring land.
- IV. (a) Practical Arithmetical problems comprising review of entire book.
(b) Practical application of Algebraic and Geometric problems.
(c) Field work in Surveying and Trigonometry.

SCIENCE.

- I. (a) Physical Geography.
(b) Physical Geography completed.
(c) Botany—Plant life—object lessons from nature species.
(d) Botany—Text book and laboratory practice.
- II. (a) Physiology.
(b) Physiology advanced.
(c) Elementary Physics.
(d) Chemistry, inorganic.
(e) Entomology—Study of injurious insects.

- III. (a) Physics-advanced.
 (b) Organic chemistry.
 (c) Zoology-Domestic animals, Vertebrates, Invertebrates.
 (d) Agriculture-text books.
 (e) Mechanics and Drawing-text book.
- IV. (a) Mental Science.
 (b) Moral Science.
 (c) Civil Government.
 (d) Astronomy.

HISTORY.

- I. History of the United States. Three terms.
 II. History of England. Three terms.
 III. History of Greece and Rome. Three terms.
 IV. Medieval and Modern History. Three terms.
 V. (a) United States History reviewed.
 (b) Constitution of the United States.
 (c) Civil Government.
 (d) Political Economy.

THE NORMAL COURSE.

Requirements for admission to the Normal Course are the same as for the Freshmen Class of the College Course, and students in this course will recite with those in the college classes when pursuing the same subjects.

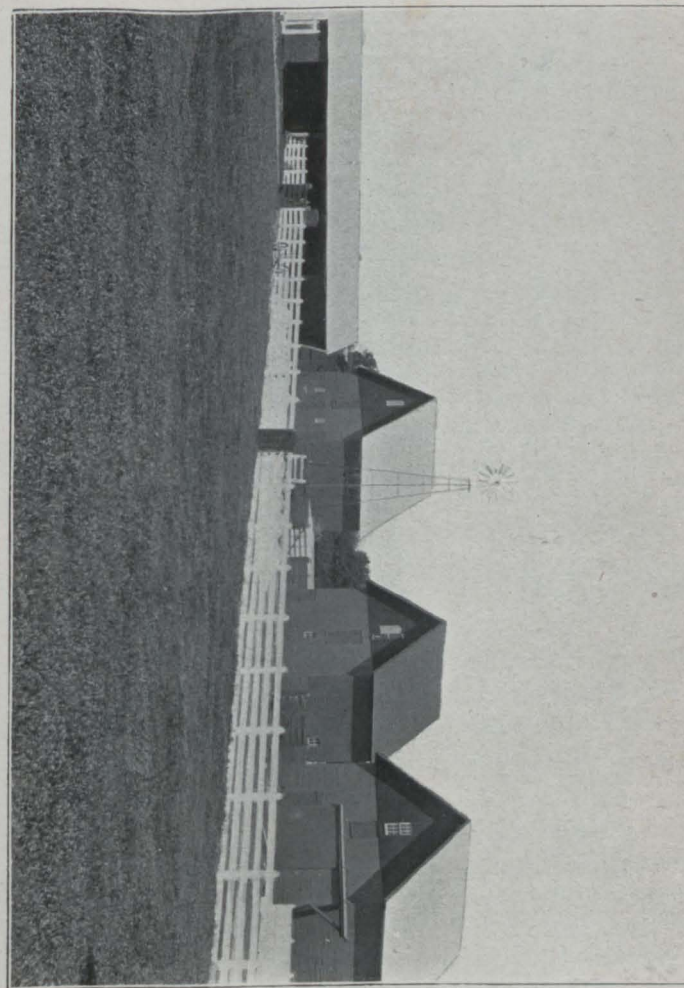
LANGUAGE AND LITERATURE.

First Year, I. *a, b, c.* Second Year, II. *a.* III. *a, b.*

MATHEMATICS.

First Year, I. *a, b, c, d.* Second Year, II. *a, b, c.*

THE FARM BUILDINGS.



SCIENCE.

First Year, I. *a, b, c, d.* Second Year, II. *b, c, d.* III. *b, c.*
IV. *c.* IV. *a, b.*

HISTORY.

First Year, I., IV. Second Year, II. and V. *a, b, c.*

Lectures on the Theory and Practice of Teaching and opportunities for the practical application of principles and theories will be given during the course.

Exercises in English composition throughout the course.

Lessons in vocal and instrumental music during the second and third year. Students in the second and third year of the Normal course will recite with the Freshmen and Sophomore classes of the college course when they pursue the same studies.

Students completing this course will be given a certificate recommending them as qualified to teach in the public schools of the State.

REMARKS ON COURSES.

The minimum of work for any student is three studies averaging fifteen periods per week. Students in regular course, however, are required to take four subjects of five periods each, or their equivalent.

Each course contains a variety of subjects carefully selected with a view to securing the most practical outline of a thorough and liberal education. The distinctive features of the several courses are so arranged that some one line of study and investigation must be pursued carefully and consecutively. This insures the necessary mental discipline and gives also special preparation for the chosen occupation or profession.

The Scientific and Agricultural courses are alike in their essential features during the first two years. By this arrangement the student is allowed a longer time to decide upon which course he will pursue. Changes from one course to another will not be permitted during the term. When a change is made the student must give satisfactory evidence of his proficiency in the previous studies of the course he finally adopts.

In addition to the work indicated in the schedules, all male students are required to take a course in shop work, or its equivalent in work in agriculture and horticulture averaging two hours a day. Male students may also be required to receive instruction in military science or tactics unless excused by special arrangement with the faculty.

Female students will be given instructions in the several branches of domestic economy as soon as facilities for the formation of such classes can be secured.

Laboratory practice and experimentation are prominent features of all instruction in botany, zoology, chemistry and physics. English composition and declamation are regular requirements during the Freshman and Sophomore years, and essays and orations during the Junior and Senior years.

DEGREES.

The classical course leads to the degree of *Bachelor of Arts*; the engineering course to the degree of *Bachelor of Engineering*; the Agricultural course to the degree of *Bachelor of Agriculture*; and the Scientific course to the degree of *Bachelor of Science*.

INDUSTRIAL DEPARTMENT.

The best education is that which develops most completely the whole man, and places at his command the entire resources of his nature. There is no part of an educa-

tion more important in this development than manual training. The mere association of the workshop is of great importance to the student because he is there brought into contact with a variety of materials, tools and machinery. In view of the many changes that are constantly taking place in every department of labor it is especially important that the knowledge of some trade be taught in connection with every literary and scientific course. No course should be considered complete that does not embody some form of industrial training.

This department is a part of the regular requirements of all courses. The shop has been well equipped. The facilities for instruction are a large two-story workshop equipped with the most modern and improved tools and machinery. These include a 60-horse power boiler, an engine, machine lathe, planing machine, jig saw, circular saw, woodworking tools, blacksmith and farrier tools and complete sets of carpenter tools and work-benches. Two small printing presses and an assortment of type give to several students an opportunity to learn something of the art of typesetting and printing. The industrial course covers two years. After this is complete those who wish to advance to greater proficiency in any one trade will be given special advantages. Four hours in every month are devoted to lectures and experiments, and thus theory and practice are combined, and the practice is devoted to making actual productions for the use of the college or for market.

Students in the shops are graded as in other recitations. Abuse of tools or waste of material affects the average.

COURSES IN WORKSHOP.

Wood-working includes the general principles of cabinet work, house carpentry, wood turning and carving, and carriage making.

FIRST YEAR.

First term—Learn the names, use, and care of tools, selection of material, marking, sawing, planing, squaring, boring and cutting plain mortises.

Second Term—Chamferring, jointing, laying out and cutting mortises and tenons at different angles, mitering, cutting, moulding, planing, sandpapering and finishing surfaces for paint, hard oil, varnish, etc.

Third Term—Making glued joints, laying out and cutting double and single dovetails, building book cases, tables, washstands, towel racks, center tables, wheelbarrows, etc. Use of paints, oils, filling.

SECOND YEAR.

First Term—Building plain bodies and gear for light wagons.

Second Term—Paneled body making.

Third Term—Wood turning and scroll designing.

IRON WORKING.

FIRST YEAR.

First Term—Names and use of tools, building and care of fire; drawing, squaring, rounding, bending, making staples, hooks, hasps, bolts, etc.

Second Term—Upsetting; plain and curved welding; jump welding and tool making.

Third Term—Tool making continued; ironing wheelbarrows, etc.

SECOND YEAR.

First Term—Ironing farm wagons.

Second and Third Term—Machine work, as turning bolts, rods and different parts of machinery, thread cutting shaping, drilling, care and general principles of iron-working machinery.

General Information.

TERMS OF ADMISSION.

Applicants for admission must be at least fourteen years of age and able to pass a satisfactory examination in Reading, Writing, Spelling, Arithmetic, English Grammar and History of the United States. Those entering the Classical Course must also be examined in Rhetoric, Algebra to quadratics, and in English Classics.

None are admitted to the second year of the Normal Course who are not qualified to pass the examination for admission to the Freshman class of the College Course.

Students are admitted to the Preparatory Department without examination and graded according to proficiency in the subjects required for admission to the several classes.

EXAMINATIONS.

Examinations are held at the beginning of the school year, but students may enter at any time during the term and are assigned to such classes as they are qualified to enter after special examination.

Students leaving school before the end of any term are not advanced in the studies pursued by their classes without a thorough examination.

The average standing of the student is obtained by grading on a scale of 100 and the average in any study in recitations and examinations must be at least 70, or the student is not allowed to pass.

EXPENSES.

Tuition is free to all Delaware students. Those from other States unless admitted by special arrangement, will be charged for tuition \$8 for the first term, \$6 for the second term, and \$6 for the third term.

A matriculation fee of \$2 is charged each student upon entering college.

Board is furnished at the college at a cost not exceeding \$2 per week.

Rooms furnished with beds, bedding, chairs, table and mirror are free.

The total necessary expense is limited to about \$8 per month.

Students doing laboratory work will be required to pay a small sum for materials used in experiments.

Day students are charged 25 cents per week for incidental expenses.

All bills are payable monthly in advance.

DUTIES AND PRIVILEGES.

The rules are few and simple. Correct deportment is required of all persons at all times. Students who board at the school are not allowed to leave the premises without permission. Classes are in session from Monday to Friday and no student may be absent from recitations without satisfactory explanation to the teacher. In consideration of the low rate at which board is furnished, each student is required to work two hours a day for the Institution at such tasks as may be assigned. Chapel exercises are held every school day, and Sunday School every Sabbath. Attendance is compulsory.

Students are responsible for all articles in the rooms

which they occupy, and breakage or damage to furniture or property beyond reasonable wear must be made good.

An attractive library and reading room are free for the use of students under proper regulations.

Prizes.

The following prizes were awarded to deserving students at the close of the school year.

FOR EXCELLENCE IN SHOP WORK.

First Prize, \$10.00, to Mary Ellen Owens.

Second Prize, \$5.00, to William M. Henry.

FOR ENGLISH DECLAMATION.

First Prize, \$10.00, to William M. Henry.

Second Prize, \$5.00, to Richard C. Williams.

Annual Report of the President

OF THE STATE COLLEGE FOR COLORED STUDENTS,

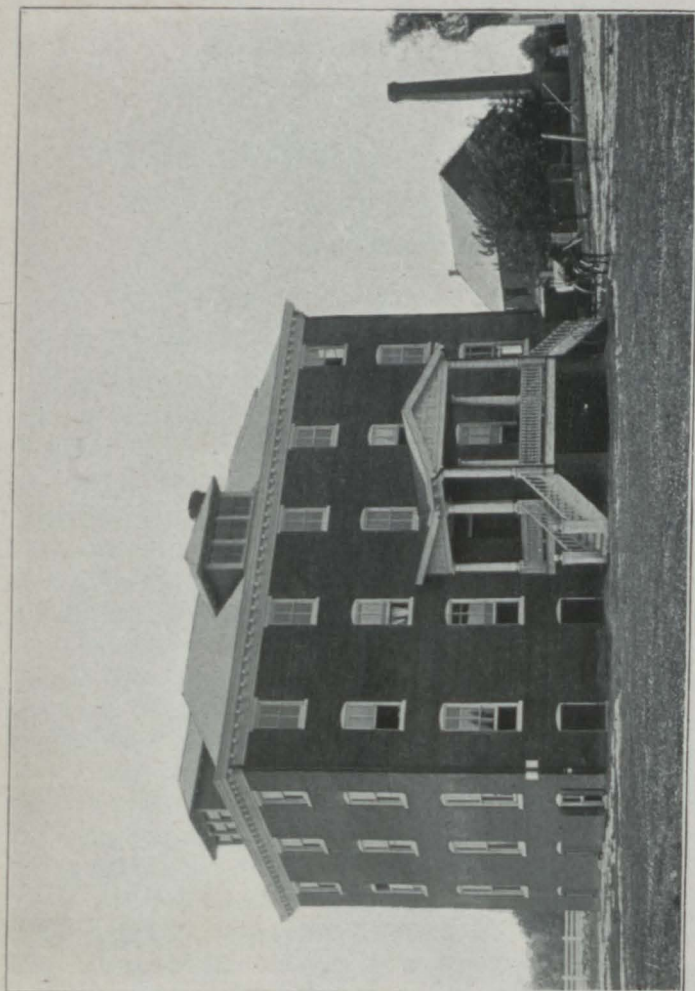
DOVER, DELAWARE.

For the year ending May 31st, 1902.

To the President and Members of the Board of Trustees:

GENTLEMEN:—I have the honor to submit my seventh annual report and to conclude the record of the first ten years of the existence of our school.

There is room for congratulation upon the fact that there has been no change in the policy and few changes in the membership of the body which directs its affairs or those who have had the privilege of serving the school as teachers. From the beginning there has been steady progress and the last year has witnessed the largest enrollment, the largest income from the school itself, the largest appropriation from the State, the best work in the class-room, in the shop, and on the farm, and the most valuable improvement to the school property. It has witnessed also a greater interest on the part of the general public in what is here being done for the education of the Negro in Delaware. Ten years is not a long period, but it has produced such a change of sentiment that what was then regarded as a doubtful experiment is now generally commended and approved. The soil has been changed from barrenness to fertility; the buildings transformed from ruin and decay to comfortable and attractive habitations for man and beast; the desolate and almost deserted farm converted into a hive of industry. Sunlight



THE NEW DORMITORY AND WORKSHOP.

beams where shadows then abounded and hope illumines the future. You have made the desert to bloom and blossom as the rose.

We who serve you rejoice in the opportunity to have had any part in these changes as humble factors. We are especially grateful for your uniformly kind and courteous treatment, your sympathy for our troubles and patience with our mistakes.

My associates in the work of the past year are worthy of commendation for patience and fidelity. No time has been lost on account of sickness and no interest has been allowed to interfere with the work in hand. On the contrary, where the need has appeared for extra service involving an expenditure of time and energy beyond what might have been expected, the sacrifice has been willingly made. While this is true of all, I feel it due to Miss Laws to say her labors have been more varied and exacting than those of any other. She has supervised the work in the kitchen and dining room; arranged for the ordering of provisions and the service of meals; superintended the tasks of those who worked in the laundry; conducted a sewing class five afternoons each week and had full charge of the girls' dormitory, besides doing her share of the teaching which required attention to five or six classes each forenoon.

Mr. Conwell has in addition to the periods devoted to class-room work in the morning, devoted a part of the afternoon to hearing recitations, and as heretofore, has given instruction in vocal music to such students as desired it.

Mr. Gray has also freely given his time to the students who desired to avail themselves of his services during the evening hours after giving full periods to the shop in the afternoon and to several classes in the morning.

The general average of the students in age and attainments was somewhat higher than usual. In the matter of

*That
you
might
be
here?*

deportment there was little cause for trouble or anxiety. Several were temporarily suspended for infraction of rules but there were no conspicuous examples of disorder or indecorum. Some discord in the literary society threatened serious results which were averted by a division into two societies. Each of these was given a room of which they have exclusive control. These rooms were furnished and adorned mainly by the efforts of the students who have shown commendable interest in their society work since the division. In all other respects general harmony has prevailed.

The total number of students enrolled during the year was seventy-three, a gain of eleven over the year previous. Forty-eight of these were males and twenty-five were females. In the college and normal classes there were twenty-one males and seven females, the others being in preparatory studies. During a part of the winter term sixty students boarded at the school, and forty-two were in attendance for the entire eight months.

This year's graduating class numbered five; three men from the college and two women from the normal department. This class makes eighteen persons who have received the diploma of the institution; seven from the normal department and eleven from the college.

Mr. Cavender continues to manifest such an interest in the conduct of the college farm as to elicit for it the praise of all and for himself the gratitude of all who know what good farming is and desire that our students shall have always before them an example of the best, as an object lesson.

Mr. Aiken reports the following as a part of the crop of last year: corn, 950 bushels; wheat, 492 bushels; white potatoes, 50 bushels; sweet potatoes, 30 bushels; cow peas, 20 bushels; pork, 2600 pounds. The usual amount and

variety of vegetable and garden truck was also produced. We received a certificate of award of honorable mention from the Directors of the Pan-American Exposition for an exhibit of wild goose plums. The stock is in excellent condition, the tools and farming implements ample in number and of the most improved design. Late additions to the equipment are a two-horse wagon, a patent weeder and a new sprayer.

Reports from the other teachers concerning their work are herewith submitted.

Permanent improvements to the school property for the year consist in some additional tiling by which the front field is effectually drained and a complete drainage system about the new building. This work was done recently. It was personally supervised by Mr. Cavender and seems all that could be desired.

The most conspicuous sign of progress is the new dormitory. The money appropriated by the General Assembly for this purpose has been most wisely and economically expended in the erection of a building so substantial, commodious and attractive as to give to teachers and students a new pride in the scene of our labors and an added zest to life. Two floors were completed and the heating plant installed in time for use at the beginning of the winter term in January. That the new building did not come too soon is shown by the fact that as soon as it was ready, every room on the two floors completed was occupied. Eighteen girls were placed in the nine sleeping rooms on the second floor; the matron used the two small rooms on main floor south of hall; two other rooms were used one for the sewing class, the other as a repository for text books. One of the two large rooms was immediately utilized as a temporary chapel and the other makes a comfortable library and reading room. Previous to the removal of the girls the male students had

been crowded into the annex to the main building and the attic of the cottage. When they were permitted to take possession of the apartments vacated every room in the main building was also occupied. The students as part of the shop work have put a floor on the attic of the new building, lathed the rooms on the third floor and prepared it for plastering. Nothing should prevent the early completion of this work for the indications are that we shall need all the space available for the next year.

not time
 There is still a need for some place large enough to accommodate all the students when meeting together for worship or other special services. It had been already suggested that the old brick structure on the campus be enlarged, remodeled and converted into a chapel. It occurred to some one that your labors for the past ten years to provide a proper school for our people, and culminating in the erection of such a building as the new dormitory, called for some expression from the colored people themselves indicative of their interest in this good work. Accordingly, at the meeting of the Board of Trustees on the 22nd of January last the request was made that authority be given me to raise \$1000 by popular subscription for this purpose. The request was granted. It is very gratifying to be able to report that after ten public addresses and several private appeals the full amount was pledged. At present I have a list of about seven hundred names, most of them colored people, and subscriptions amounting to \$1112. I realize that it will be less easy to secure the money than it was to secure the promise of it but the idea has met with such hearty approval I am encouraged to hope that by diligence and perseverance the amount aimed at will be secured from those who have already, or those who may yet subscribe, and that the new chapel, erected by the mites of many as a token of interest and gratitude may be an additional monument to the first decade of our history.

We are indebted to Mr. H. C. Conrad and Mr. J. W. Easley for several boxes of books for the library. By the courtesy of the Women's Club of Dover, we have enjoyed the benefits of a traveling library. The same generous ladies have continued their interest in a lad of Dover whose expenses at the school they have paid for three years. Rev. C. L. Jefferson donated \$10.00 for use as may seem best in the library. Unknown friends have sent us the Youth's Companion and the Outlook.

We are under further obligations to Mr. Conrad for his personal interest in the selection of proper furniture and bedding for the new dormitory, and also for the donation of a lot of benches which were serviceable in seating the room used as a chapel.

Another benefaction which comes as a complete surprise through a communication from Mrs. A. D. Warner is the offer on the part of some ladies of the Delaware Federation of Women's Clubs to donate to our school for next year a course in the art of cooking. I have promised that the Trustees would appoint a committee to acknowledge the courtesy and confer with donors to learn what we shall do to co-operate in the plan.

When there was fear of an epidemic of Small-pox, Dr. S. G. Elbert was requested to come and vaccinate all the members of the school and deserves our gratitude since he refused to accept any compensation for his services.

No small amount of care is necessary to keep the expenses of boarding department down to the lowest point consistent with the furnishing of wholesome food. Nearly all the labor of cooking and serving is done by the students in payment for part of their expenses and could not be done at less cost. We had no tomato crop last year and the potatoes were few. The high prices of provisions and of meats have made our bills larger in proportion to the numbers than the

year before. The bills for fuel and oil have also been increased by reason of the additional building.

Notwithstanding these drawbacks, I think the Treasurer's report will not show a deficit on account of the boarding department, and unsettled accounts amounting to about \$200 will be duly paid, making us safely on the right side.

The following amounts were received from several sources:

Cash for board	\$ 2,357 91
Student labor credited	334 32
Dues from day students	17 54
Matriculation fees	58 00
Total	\$ 2,767 77
Same sources last year	2,494 50
Gain	\$ 273 27
Received from Treasurer and paid in salaries	\$ 3,499 63
Balances on hand at the end of each month and forwarded to the Treasurer aggregating	\$ 2,222 58

While there is much upon which we may congratulate ourselves and for which we feel grateful our needs are many and great. We are disposed to make the best of what we have, and believe that every need would be cheerfully met were the means at hand to meet it. For this reason I have called attention to such matters only as seem imperative, and make no complaints. I feel that it would be a mistake to wait longer before making an addition to the number of teachers. Without considering the variations in the different courses of study in consequence of which students in the same class pursue different subjects, and counting only one year in the normal course as distinct from the others, there are at least seven classes to be met daily and each class is required to carry four studies. It is a tax upon our resources impairing the efficiency of the work for four teachers to

attempt twenty-eight recitations in four hours. We cannot well begin before eight o'clock in the morning, and the plan of having a part of the students recite in the afternoon interferes with the industrial work.

The school will be judged hereafter by the character of the students we send out and more attention must be paid to their preparation for efficient service. The fact that they come to us with little previous training makes it all the more imperative that we do for them the best possible. The Faculty have agreed to request the Board of Trustees to raise the standard of requirement for promotion or advancement in studies from 60 per cent. to 70 per cent. If better work is demanded of the students better opportunities should be accorded them. I therefore recommend the employment of a male teacher qualified to teach in the college in the morning and assist in the direction of the shop-work in the afternoon.

Many worthy young people apply for admission to the school who desire to work out their expenses. Under the present system none can do this entirely and only a few in part. I think the work-shop could be made a source of revenue and its efficiency as a medium of instruction increased under proper management if some of the students were taught the manufacture of articles of common use and ready sale, and given the privilege of aiding themselves in this way as they become proficient. We try to teach the virtue of industry and the dignity of labor. No person who is willing to work for it should be denied the opportunity to secure an education.

I will not add to the length of this report by the mention of several matters of minor import which will be presented to the Prudential Committee.

I have the honor to be,

Your obedient servant,

W. C. JASON.

Register, 1892-1902.

TRUSTEES.

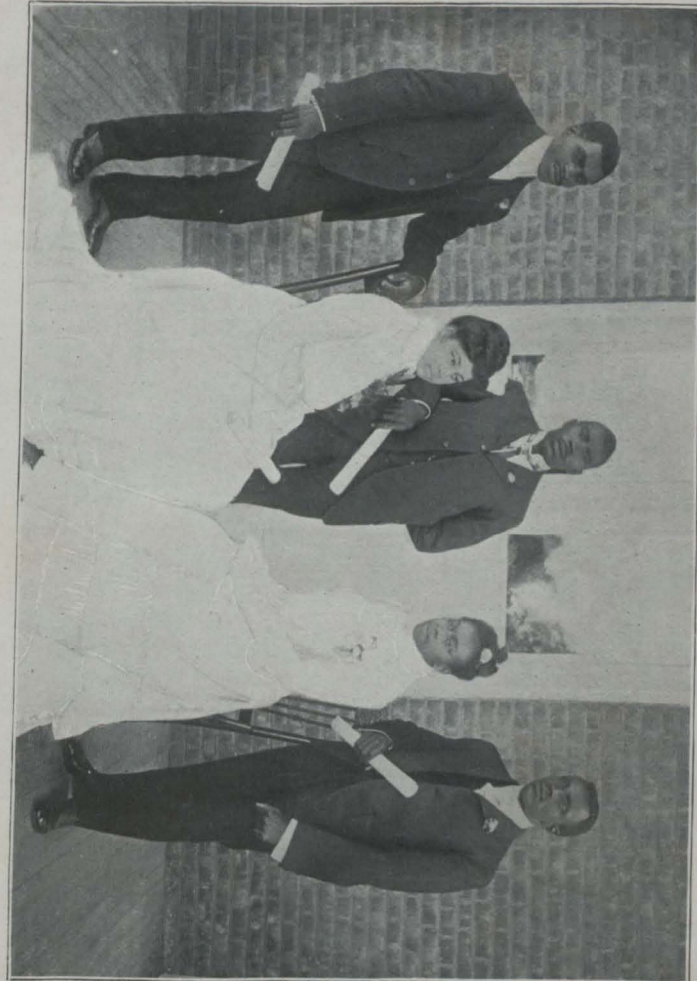
APPOINTED.

1891. HON. CHARLES B. LORE, LL. D., New Castle County.
 1891. HENRY C. CONRAD, ESQ., New Castle County.
 1891. GEORGE W. MARSHALL, A. M., M. D., Kent County.
 1891. DANIEL M. RIDGELY, Kent County, (resigned 1895.)
 1895. HON. WILSON T. CAVENDER, Kent County.
 1891. HENRY P. CANNON, A. M., Sussex County.
 1891. WILLIE M. ROSS, Sussex County, (resigned 1891.)
 1891. DAVID L. MUSTARD, M. D., A. M., Sussex County, (died 1899.)
 1900. HON. EBE W. TUNNELL, Sussex County.

FACULTY.

- WESLEY WEBB, M. S., President, 1891-1895.
 WILLIAM C. JASON, A. M., President, 1895-
 SAMUEL L. CONWELL, A. B., Teacher, 1892-
 LORENZO D. HILELAND, Supt. Industrial Department, 1893-1896.
 JOHN BOYKIN AIKEN, B. S., Instructor in Agriculture, 1898-
 RICHARD S. CHEW, C. E., Supt. Industrial Department, 1896-1897.
 LYDIA P. LAWS, Teacher and Matron, 1897-
 ROBERT W. GADSDEN, A. B., Supt. Industrial Department, 1897-1899.
 ALONZO S. GRAY, A. B., Supt. Industrial Department, 1899-1902.
 JOSEPH R. BULKLEY, Supt. Industrial Department, 1902-

THE GRADUATES OF 1902.



ALUMNI.

1898. John Boykin Aiken, B. S.
Howard Day Young, B. S.
1899. Reuben A. Johnson, A. B.
Raymond Jones, A. B.
Cora (Moore) Aiken, B. S.
Charles F. Tharp, B. S.
1900. John Wesley Henry, B. S.
Esther A. Burl, Normal.
Josephine M. Scudder, Normal.
Cornelia R. Ward, Normal.
1901. Cecie Elsie Parker, B. S.
Annie May Augusta, Normal.
Eva Linda Cooper, Normal.
1902. William M. Henry, B. S.
Alexander W. Turner, B. S.
John C. Wyse, B. S.
Hattie Haskins, Normal.
Grace S. Waters, Normal.

TOTAL ENROLLMENT OF STUDENTS.

DATE OF ENTRANCE.	NAME.	ADDRESS.
1892-3.	John B. Aiken	Houston.
	Maurice J. Beamer	—, Virginia.
	*Jeremiah M. Conoway	Georgetown.
	Joseph E. Fields	New Castle.
	Alfred Gibbs	Dover.
	Herbert P. Gibbs	Camden.
	Isaac Gibbs	Camden.
	William P. Graham	Camden.
	West R. Graham	Camden.
	Alfred T. Guy	Clayton.
	Enoch W. Hubert	Wilmington.
	John E. Mitchell	Georgetown.
	William H. Patten	Marydel.
	Daniel Purnell	Milford.

5 * Deceased.

1892-3.	Edward Reed	Cheswold.
	Peter Rias	Cheswold.
	Melsey C. Sammons	Cheswold.
	Charles F. Tharp	Farmington.
	Lee A. Watson	Delaware City.
	John B. Weston	Dover.
	Thomas F. Woodward	Leipsic.
	Howard Day Young	Argo.

1893-4	1894-5.	Sarah A. Dutton	Dover.
		Rachel A. Dutton	Dover.
		Emma L. Moliston	Dover.
		Amanda Robinson	Dover.
		George W. Seymore	Lewes.
		John H. Stevenson	Kirkwood.
		Charles H. Thompson	Wilmington.
		✓ Martin W. Webb	Centerville, Md.
		John E. Young	Frederica.
		Harvey Anderson	Dover.
		Martha A. Briscoe	Cheswold.
		Bessie A. Dutton	Dover.
		Howard E. Fisher	Dover.
		Charles Harper	Dover.
		*John W. Harper	Dover.
		William Henry	Houston.
		Gilbert Johnson	Dover.
		Samuel Moliston, Jr.	Dover.
		Ernest G. Morgan	Cheswold.
		Hollen Patton	Dover.
		Howard Patton	Dover.
		22 Anthony R. Shockley	Milford.

1894-5	1895-6.	R. Q. W. Dennis	Easton, Md.
		Ruben A. Johnson	Viola.
		Raymond Jones	Laurel.
		Julius Baker Laws	Dover.
		Cora Moore	Wilmington.
		Daniel E. Roche	Dover.
		Sarah V. Weston	Dover.
		Jacob R. Young	Argo.

* Deceased

Harris, C. St.
Patton, Dr. Henry

1896-7 (4 names)	1896-7.	Martin Anderson	Dover.
		Philip Anderson	Dover.
		Charles R. Black	Swedesboro, N. J.
		Nora E. Blackiston	Georgetown.
		J. Hamilton Blake	Dover.
		Stuart Coles	Orange, N. J.
		Georgeanna Deakins	Lewes.
		Lewis Dutton	Dover.
		William W. Gibbs	Dover.
		John E. Grant	Wilmington.
		Elverson Guy	Little Creek.
		Charles W. Harris	Leipsic. - 94-95
		Allan Harman	Port Penn.
		Clarence Harman	Port Penn.
		William H. Houston	Dover.
		John W. Henry	Houston.
		Eugene Johns	Cheswold.
		Evaline Johnson	Wilmington.
		Virginia Laws	Dover.
		Charles P. Minus	Dover.
		Hattie A. Nichols	Smyrna.
		Alfred Raikes	Dover.
		Joseph E. Raikes	Dover.
		George W. Roach	Houston.
		*Samuel Robinson	Wilmington.
		Joseph E. Shockley	Argo.
		Katie E. Stevenson	Dover.
		Den Cisco Thompson	Lewes.
		Chas. L. W. Wagner	—, North Carolina.
		Mary E. Waters	Wilmington.
		Jesse Williams	Cheswold.
		28 James M. Wright	Lewes.

1897-8.	Sarah E. Anderson	Dover.
	Ethel E. Brown	Wilmington.
	Walker Calaway	Orange, N. J.
	Mae F. Cornish	James, Md.
	Katie H. Cook	Dover.

*Deceased.

1897-8	Arthur C. Daker	Dover.
	William Elsey	Wilmington.
	Bertha Ferguson	Orange, N. J.
	James E. Hines	Millington, Md.
	Lulu Johnson	Dover.
	Emily J. King	Princess Anne, Md.
	Willard A. Laws	Dover.
	Max Maddox	Philadelphia.
	Louvenia Mosley	Dover.
	William Murray	Easton, Md.
	Charles B. Martin	Savannah, Ga.
	Charles E. Nichols	Reliance, Md.
1896-97	Cecie E. Parker	Dover.
	John H. Penry	—, North Carolina.
	Ernest A. Reese	Cheswold.
	Carroll Saunders	Orange, N. J.
	Laura Scott	Federalburg, Md.
	William H. Thompson	Dover.
	Joseph Winfield Thomas	Baltimore, Md.
	Fred. J. Tindley	Wilmington.
	William Woods	Orange, N. J.
	John C. Wyse	Newark.
1898-9.	Waldron K. Beckett	Cheswold.
	Esther A. Burl	Fort Washington Pa
	Annie Caulk	Townsend.
	Susan A. Earle	Sassafras, Md.
	Charles C. Harris	Viola.
	William M. Henry	Greensboro, Md.
	Sylvester Lankford	Dover.
	William H. Loper	Viola.
	Napoleon Murray	Piersons.
	Amanda E. Pierce	Townsend.
	Alice J. Stafford	McDonough.
	Eliza Thompson	Marydel.
	Cornelia R. Ward	—, New York.
	Walter Wilson	Queen Anne, Md.
1899-00.	Clarence Anderson	Lincoln.
	Annie May Augusta	Easton, Md.

1899-00.	Priscilla Augusta	Easton, Md.
	Maggie Aiken	Lincoln.
	William L. Aiken	Lincoln.
	Harry A. Carpenter	Baltimore, Md.
	Eva L. Cooper	Greensboro, Md.
	James T. Copper	Chicago, Ill.
	Wilbor N. Barr	Wilmington.
	Martha Ella Briscoe	Wilmington.
	Dolmer C. Brown	Wilmington.
	Helen C. Butler	Easton, Md.
	Nevada Burrows	West Indies.
	Patrick Henry Coker	Smyrna.
	Maggie Couzzins	—, New York.
	Hattie Haskins	Orange, N. J.
	J. Walter Harmon	Rehoboth.
	Joshua Hevilo	Dover.
	Cecelia Jackson	Dover.
	Eugene Jackson	Dover.
	Frank Johnson	Dover.
	James R. Newman	Friendship.
	Mary Ellen Owens	Lincoln.
	Josephine M. Scudder	Newark, N. J.
	James F. Smith	Canterbury.
	William E. Taylor	Baltimore, Md.
	Alexander W. Turner	Easton, Md.
1900-1.	Herbert S. Baily	E. Orange, N. J.
	Irving H. Carpenter	Baltimore, Md.
	Clarence E. Cartey	Wilmington.
	Estella Critchett	Crisfield, Md.
	Charles F. Dingus	—, Connecticut.
w.	Stephen # Earle	Sassafras, Md.
	Sylvester Ganaway	Orange, N. J.
	Hattie L. Green	Bellvue, Md.
	Carrie L. Green	Bellvue, Md.
	Henry Harris	Dover.
	Percy Henry	Philadelphia, Pa.
	William H. Johns	Bridgeville.
	Randolph Johnson	Baltimore, Md.

1900-1.	Henry Jones	Fruitland, Md.
	Herbert F. Lee	Nassau.
	Harry Nichols	Bridgeville.
	George Frederick Potts	Smyrna.
	Fletcher Potts	Smyrna.
	Gilbert P. Potts	Smyrna.
	Peter J. P. Prettyman . ✓	Milton.
	Horace D. Robinson	Smyrna.
	Rose M. Scudder	Newark, N. J.
	Harry M. Shockley	Wilmington.
	Cora V. Shockley	Argo.
	Estella Terry	New Castle.
	Ximena Wallace	Millington.
	Charles W. Waters	Dover.
	Joseph Allen Waters	Salisbury, Md.
	Grace S. Waters	Salisbury, Md.

