

CATALOGUE

OF THE

State College

FOR

Colored Students

DOVER, DELAWARE

1915

AND

REPORT OF THE PRESIDENT OF THE
FACULTY FOR THE YEAR 1914-15

THE STATE SENTINEL PRINT
DOVER, DEL.

CALENDAR

1915

October 1, Friday.....Entrance Examinations and Registration
October 1, Friday.....First Semester begins
November 25, Thursday.....Thanksgiving Day
December 23, Thursday, 3 p. m.....Christmas vacation begins

1916

January 3, Monday, 8 p. m.....Christmas vacation ends
January 28-29, Friday and Saturday.....Examinations
January 29, Saturday.....First Semester ends
February 1, Tuesday.....Second Semester begins
May 21, Sunday, 3 p. m.....Baccalaureate Sermon
May 22, Monday, 1 p. m.....Class Day Exercises
May 23, Tuesday, 8 p. m.....Declamation Contest
May 24, Wednesday.....Junior Reception to Senior Class
May 24-25, Wednesday and Thursday.....Final Examinations
May 25, Thursday, 8 p. m.....Alumni Reunion
May 26, Friday, 10.30 a. m.....Annual Meeting Board of Trustees
May 26, Friday, 10 a. m.,
Industrial Parade, Exhibition Drill, College Cadets
May 26, Friday, 1 p. m.....Commencement Exercises
October 2, Monday.....First Semester begins

THE BOARD OF TRUSTEES

HENRY P. CANNON, A. M., President.....	Bridgeville
JOHN B. HUTTON, ESQ., Sec'y and Treas.....	Dover
HON. EBE W. TUNNELL.....	Lewes
FRANCIS H. HOFFECKER, ESQ.....	Wilmington
HON. EDWARD HART.....	Townsend
HON. GAMALIEL GARRISON	Kenton
WILLIAM C. JASON, <i>ex-officio</i>	Dover

PRUDENTIAL COMMITTEE

FRANCIS H. HOFFECKER	JOHN B. HUTTON	EDWARD HART
	WILLIAM C. JASON	

FACULTY

WILLIAM C. JASON, A. M., D. D.....	President
Academic Department, Rhetoric, Political Economy, Civics.	
JAMES E. ROBERTSON.....	Superintendent
Industrial Department, Mathematics, Mechanical Drawing.	
FREDERICK L. PARKER	Superintendent
Agriculture Department, Agronomy, Horticulture, Animal Husbandry.	
Commandant, Military Department.	
GEORGINE B. COOKE.....	Matron
Domestic Science Department, Home Economics.	
WILLIAM M. HENRY, M. D.....	School Physician
Physics, Chemistry, Physiology and Hygiene.	
THOMAS J. FRANCIS	Assistant
Industrial Department, Mathematics.	
ELIZABETH PENN	Assistant
Academic Department, Latin.	
MARY H. HARRIS	Assistant
Domestic Science Department.	
SAMUEL L. CONWELL	Field Agent

STUDENTS

SENIORS—CLASS OF 1915

*Lena M. Anderson	Dover
Florence A. Ayles	Atlantic City
Marguerite Birckett	Philadelphia
Amos W. Blake	Chestertown, Md.
Edith M. Carey	Bridgeville
Susie A. Coulbourne	Hopewell, Md.
Eugenia Davis	Milford
Emma Durham	Cheswold
William T. Elias	Chestertown, Md.
Erma Gibbs	Dover
Carrie E. Henry	Greensboro, Md.
Gertrude Hoagland	Princeton, N. J.
*Marie Marshall	Dover
Virginia C. Palmer	Chester, Pa.
*Ethel E. Rasin	Germantown, Pa.
Pauline V. Stricklin	Chestertown, Md.
Thomas Taylor	Port Deposit, Md.
Anna Williams	Dover

JUNIORS—CLASS OF 1916

Slemmons Anderson	Fruitland, Md.
*Lucretia Banks.....	Princess Anne, Md.
Blanche Bell	Milford
Maggie Brown	Goldsboro, Md.
Clara Brownlow	Dover
*John H. Davis.....	Brooklyn, N. Y.
Abigail G. Jason	Porto Rico
William C. Jason, Jr.	Dover
Wallace R. Jones.....	Fruitland, Md.
Theron S. Lee	Seaford
William R. May	Port Deposit, Md.
Ethel Money	Elkton, Md.

Esther Nichols	Dover
Walter F. Nichols	Chestertown, Md.
Elijah Rhodes	Bridgeville
Israel Ross	Atlantic City
Maurice W. Smith	Chestertown, Md.
Ruth M. Smith	Chestertown, Md.
Clarence G. Steemer	Salisbury, Md.
Percy R. Terry	New Castle
Harry U. Thomas	Denton, Md.
*Theodore Thompson	Princeton, N. J.

SOPHOMORES—1917

Leonard Ashton	Dover
Helen Benson	Dover
Harry S. Blackson	Dover
H. Jerome Burley	Cambridge, Md.
May Cain	Philadelphia
Josephine Chambers	Germantown, Pa.
Roscoe B. Coleman	Philadelphia
Pearl Dunning	Lewes
Thomas Gray	Dover
*Rhoda Hardcastle	Dover
Charles E. Henry	Greensboro, Md.
Lydia A. Hughes	Cheswold
Harold Jackson	Dover
Halley P. Johns	Port Penn
Harvey Moore	Philadelphia
Joseph E. Murphy	Smyrna
Perry Reese	Dover
Thomas Sheridan	Brooklyn, N. Y.
*William H. Smith	Charlottesville, Va.
John V. Sterrett	Dover
Charles Willis	Woodside

FRESHMEN—1918

Kellogg Ashton	Dover
Delma Barroll	Worton, Md.
Leon Bell	Norfolk, Va.

*Did not complete work of the year.

Helen Braxton	Philadelphia
Wayman Brown	Wyoming
William J. Crockett	Laurel
Helen Delaney	Dover
Frank Dickson	Dover
Sarah Dickerson	Sassafras, Md.
Elijah Harris	Philadelphia
Myrtle Harris	Dover
Madora E. Jason	Dover
Mildred Johnson	Felton
Anna P. Jones	Dover
Ada Loper	Dover
Augusta Marshall	Dover
Emma Marshall	Dover
Mary P. Mosley	Dover
Marie Moss	Rochester, N. Y.
Louis Munson	Sassafras, Md.
Leslie Murray	Salisbury, Md.
Elsie Simmons	Dover
Isaac Swiggett	Dover
Herbert B. Waters	Pocomoke, Md.

SPECIAL

Nathaniel Carson	Dover
Mabel Empson	Middletown
Herbert Faulkner	Baltimore
Alonzo Gibbs	Wyoming
Jefferson Handy	Dover
Iva Harman	Nanticoke, Md.
Leon Harris	Wyoming
Lula Jefferson	Dover
James I. Johnson	Sudlersv., Md.
Eva J. Kelley	Philadelphia
Viola Morris	Cheswold
Howard Patton	Dover
Percy Presberry	Philadelphia
Gilbert L. Shockly	Milford
Cornelius B. White	Laurel

SUMMER SCHOOL—JULY, 1914

FACULTY

W. C. JASON.....	President
ALICE M. DUNBAR.....	Director
J. E. ROBERTSON.....	Arithmetic and Manual Training
F. L. PARKER.....	Agriculture
ALICE A. WHITTEN.....	Domestic Science
JOSEPHINE L. HARLEY.....	Pedagogy
ALICE G. BALDWIN	Methods
SUPERINTENDENT J. E. CARROLL.....	Geography and History
DR. W. M. HENRY.....	Lecturer on School Sanitation

STUDENTS

Genevieve F. Anderson	Madora E. Jason
Emma P. Boyer	Susie Jenkins
Hallie Q. Boyer	Minnie S. Kimborough
Nannie L. Brown	Laura V. Long
Lewis A. Cephus	Charles A. Marshall
Mamie Cannon	Zelza B. Matthews
Clinton D. Collins	Edna Moore
Hattie Connor	Cora A. Potter
Mary R. Davis	Eva L. Raikes
Ella Deaton	Carrie A. Rasin
Amelia E. Eggans	Walter Ruley
Edward J. Emory	Emily A. Stannard
Annie E. Evans	William H. Saunders
Eloise O. Fickland	Cora V. Shockly
Daisy Fisher	Priscilla Shockly
A. Bernice Ford	M. Corsa Sammons
Helen A. Foreman	Jeannette Stubbs
Alfred T. Guy	Brice Tilghman
J. Wesley Harmon	Cordelia Townsend
Mary H. Harris	Dora S. Tyler
Mildred E. Hubbard	Wilhelmina Waters
Mary H. Hughes	Marguerite I. Wear
Mary L. Hughes	Lottie Webb
Eleanor Jackson	Iva Wing
Madora B. Jason	Olive B. Young

HISTORY AND RESOURCES

The State College for Colored Students was established under the Act of Congress of 1890, and under the Act of the General Assembly of the State of Delaware, on May 15, 1891. By the former, money is appropriated to the several States which "shall establish and maintain" colleges of agriculture and mechanic arts. By the Act of the General Assembly of Delaware this money is divided between Delaware College at Newark, and the State College for Colored Students at Dover, the latter receiving one-fifth upon the basis of the proportion of colored persons to the total population. This sum is now \$6,000 annually. The Act of Congress stipulates that the money apportioned by it shall "be applied only to instruction in agriculture, the mechanic arts, the English language and the various branches of mathematical, physical, natural and economic science, with special reference to their application in the industries of life and to the facilities for such instruction." Land cannot be purchased nor buildings erected with this money. The Legislature of Delaware accordingly appropriated the money for these purposes: In 1891, \$8,000; in 1893, \$1,000; in 1897, \$4,000; in 1901, \$6,000; in 1903, \$4,000; in 1905, \$6,000; in 1907, \$5,000; in 1911, \$3,000. In 1913 an annual appropriation of \$3,000 was provided for.

The State is pledged by the terms of its acceptance of the Federal appropriation to "maintain" the College—to provide from time to time the money to supply its necessities. From the two sources named the amount received to the present time is \$168,000.

By the articles of incorporation the control of the College is vested in a Board of Trustees, six in number, appointed quadrennially by the Governor. The Trustees elect the members

of the Faculty and through their committees attend personally to all the business.

With the first appropriation by the State a tract of about one hundred acres, known as the Loockerman farm, situated two miles north of Dover, was purchased; alterations were made in the building, new buildings erected and furnished, and the doors opened for the reception of students in February, 1892.

COURSES OF STUDY

Students in all courses will be required to spend not less than four periods of forty-five minutes each in attendance at recitations and lectures, and three periods of sixty minutes each in the pursuit of some form of industrial training during five days of each week. This combination of class room and shop work has been proven best for the development of skilled workmen and the qualities which make for good citizenship. Rhetorical exercises weekly.

ACADEMIC COURSE

A knowledge of the English language, its vocabulary, structure and idioms, is the key to all literature, and literature contains the wisdom of all the ages. Seventy per cent. of our graduates has subsequently secured employment as teachers. Recognizing that most of those who come to us have here their only chance to form correct habits of study, it is our purpose to make it the main object of the department to create a love for the best literature and to develop the power to read, write and speak the mother tongue with clearness, precision and force. Other subjects essential to a good normal or teachers' training course are added, and graduates from this course will be better than ever before prepared to teach in the public schools of this and neighboring States.

FRESHMAN YEAR

FIRST TERM		SECOND TERM	
	Hours per Week		Hours per Week
Mathematics	4	Mathematics	4
English	4	English	4
Elementary Science	4	Hygiene and Physiology	4
Drawing	1	Elementary Science	4
Carpentry	4	Drawing	1
(For Girls) Housekeeping	4	Carpentry	4
Military Drill.		(For Girls) Housekeeping	4
		Military Drill.	

SOPHOMORE YEAR

English	4	English	4
Mathematics	4	Mathematics	4
Botany	4	Botany	4
Drawing	1	Drawing	1
Blacksmithing	4	Blacksmithing	4
(For Girls) Cooking	4	(For Girls) Sewing	4
Military Drill.		Military Drill.	

JUNIOR YEAR

English	4	English	4
Mathematics	4	Mathematics	4
History	4	History	4
Agronomy	4	Agronomy	4
Bricklaying	4	Plastering	4
(For Girls) Cooking	4	(For Girls) Sewing	4
Military Drill.		Military Drill.	

SENIOR YEAR

English	4	Civics	4
Chemistry	4	Chemistry	4
Horticulture	4	Horticulture	4
Economics	4	Sociology	4
Principles of Teaching	4	Principles of Teaching	4
Military Drill.		Military Drill.	

To meet the requirements of those who desire to prepare for entrance to a classical institution, Latin will be substituted for the Agricultural subjects of the last three years in this course.

AGRICULTURAL COURSE

The demand for agricultural education is steadily and rapidly increasing throughout the nation and in all the civilized world. The oldest, most widely distributed, and most necessary of human industries is coming to its own in proper recognition among the wealth producing agencies of the world. No student can choose more wisely than to devote his energies to a thorough and systematic study of this subject. We purpose to do our part in offering to the Negro an opportunity to be in the van of agricultural progress.

FRESHMAN YEAR

FIRST TERM	Hours per Week	SECOND TERM	Hours per Week
English	4	English	4
Mathematics	4	Mathematics	4
Drawing	1	Botany	4
Botany	4	Drawing	1
Agronomy	4	Agronomy	4
Carpentry	4	Carpentry	4
Farm Practice	14	Farm Practice	14
Military Drill.		Military Drill.	

SOPHOMORE YEAR

English	4	English	4
Mathematics	4	Mathematics	4
Drawing	1	Drawing	1
Agronomy	4	Agronomy	4
Animal Husbandry	4	Animal Husbandry	4
Blacksmithing	4	Blacksmithing	4
Farm Practice	14	Farm Practice	14
Military Drill.		Military Drill.	

JUNIOR YEAR

English	4	English	4
Agronomy	4	Agronomy	4
Animal Husbandry	4	Animal Husbandry	4
Horticulture	4	Horticulture	4
Chemistry	4	Chemistry	4
Steamfitting and Plumbing	4	Steamfitting and Plumbing	4
Farm Practice	14	Farm Practice	14
Military Drill.		Military Drill.	

SENIOR YEAR

Economics	4	Sociology	4
Horticulture	4	Horticulture	4
Chemistry	4	Chemistry	4
Animal Husbandry	4	Farm Management	4
Principles of Teaching	4	Principles of Teaching	4
Farm Practice	14	Farm Practice	14
Military Drill.		Military Drill.	

MECHANIC ART COURSE

The aim of this department is to prepare students to become skilled workmen, as blacksmiths, bricklayers, plasterers, carpenters, printers or steamfitters and plumbers. The difficulty of securing positions to learn these trades as apprentices is well known. Every community has need of competent workmen, and good wages is the rule. No surer means of lifting the Negro to a higher and more stable position in the State can be devised than to give him the inspiration and the power to become a recognized industrial force.

FRESHMAN YEAR

FIRST TERM	Hours per Week	SECOND TERM	Hours per Week
English	4	English	4
Mathematics	4	Mathematics	4
Drawing	4	Drawing	4
Elementary Science	4	Elementary Science	4
Shop	25	Shop	25
Military Drill.		Military Drill.	

SOPHOMORE YEAR

English	4	English	4
Mathematics	4	Mathematics	4
Drawing	4	Drawing	4
Physics	4	Elementary Science	4
Shop	25	Shop	25
Military Drill.		Military Drill.	

JUNIOR YEAR

English	4	English	4
Mathematics	4	Mathematics	4
Drawing	4	Drawing	4
Chemistry	4	Chemistry	4
Shop	25	Shop	25
Military Drill.		Military Drill.	

SENIOR YEAR

History, U. S.	4	History, U. S.	4
Economics	4	Sociology	4
Principles	4	Principles of Teaching	4
Surveying	4	Civics	4
Shop	25	Shop	25
Military Drill.		Military Drill.	

DOMESTIC SCIENCE COURSE

Girls not less than boys need practical training in the affairs which pertain to daily life. Health and happiness, more even than efficiency in labor, depend on the right kind of a home. The course in domestic science will prepare girls to become thrifty, economical and successful wives, and mothers who know how to care for and properly train their children.

FRESHMAN YEAR

FIRST TERM		SECOND TERM	
	Hours per Week		Hours per Week
English	4	English	4
Mathematics	4	Mathematics	4
Elementary Science	4	Elementary Science	4
Drawing	1	Drawing	1
Sewing	4	Sewing	4
Housekeeping (practice)	4	Housekeeping (practice)	4

SOPHOMORE YEAR

English	4	English	4
Mathematics	4	Mathematics	4
Botany	4	Botany	4
Cooking	4	Cooking	4
Housekeeping (practice)	4	Housekeeping (practice)	4

JUNIOR YEAR

English	4	English	4
Chemistry	4	Chemistry	4
History, U. S.	4	History, U. S.	4
Physics	4	Physics	4
Dressmaking	4	Dressmaking	4
Housekeeping (practice)	4	Housekeeping (practice)	4

SENIOR YEAR

English	4	English	4
Sanitation	4	Nursing	4
Cooking	4	House Construction	4
Home Decoration	4	Home Making	4
Principles of Teaching	4	Principles of Teaching	4

GENERAL STATEMENT

LOCATION

On the Delaware-Maryland Peninsula, between two large bodies of water, near the State Capital, in the midst of a grain and fruit producing region of wide repute and within seventy-five miles of three large cities—Philadelphia, Wilmington and Baltimore—the College has few superiors for attractiveness, healthfulness and convenience of location.

THE BUILDINGS

THE MAIN BUILDING is supposed to have been erected over a century ago of imported brick. This is a large structure which was remodeled when the property was purchased for school purposes. A frame addition has been placed in the rear. In this building are recitation rooms, dining rooms, kitchen and twenty-two sleeping rooms for male students.

THE GIRLS' DORMITORY, erected in 1901, is wholly of brick, has twenty-two large, well-ventilated sleeping rooms, library, reception hall and matron's rooms.

THE BOY'S DORMITORY, erected in 1905, has fifteen rooms of convenient size, two shower baths and modern conveniences.

THE CHAPEL, built of brick, mainly by student labor, is the old slave quarters transformed into a house of prayer and praise, and is the result of voluntary contributions from the colored people of the State and their friends.

All of these buildings are heated by steam, each from a separate plant.

THE PRESIDENT'S COTTAGE is an attractive frame building of ten rooms.

A double cottage, frame, has been recently erected for use of teachers.

THE WORKSHOP is a two-story frame structure 30x64 feet, situated in the rear of the Main Building.

THE FARM BUILDINGS for housing stock, machinery and crops are six in number.

OTHER STRUCTURES

visible from the outside are a 45-foot brick stack, a pumping station, located at the barns, and a 10,000-gallon tank erected on a structural steel tower at an elevation of 62 feet.

FURNITURE AND EQUIPMENT

The sleeping rooms are provided with iron beds and woven wire springs, also with chairs, bureaus, washstands and mirrors. All necessary bedding is also provided.

The Chemical and Physical Laboratories contain all appliances ordinarily used in teaching those subjects.

The Library consists mainly of reference works and a fair amount of general literature.

The Workshop contains tools and machinery for teaching carpentry, wood turning, blacksmithing, machine work, engineering and mechanical drawing.

The Dining-room has been recently enlarged so as to seat comfortably over one hundred persons, and the table is supplied with wholesome food largely from the products of our own farm.

For immediate use of the Domestic Science Department three rooms in the President's cottage have been fitted up with dining-room and kitchen furniture, at an expense of several hundred dollars, and used for practical demonstrations.

STUDENTS

are under the immediate supervision of instructors who live in the buildings with them and eat at the same tables.

While in no sense a reformatory or prison, it is the constant care of the school to guard the physical and moral health of our students, and rarely are our young people better protected in their own homes than here.

There are comfortable accommodations for one hundred and twenty-five boarding students.

RELIGIOUS EXERCISES

are held daily, and all students are required to be present. The roll is called and record kept of attendance.

Wednesday evening a prayer meeting is conducted by one of the Faculty or an older student. This service has been a valuable aid toward keeping up the spiritual interest of Christian students.

The Sunday-school is regularly organized with proper officers and holds a weekly session for the study of the International Sunday-school Lessons at half-past 10 every Sunday. Attendance is required.

The Sunday-school elects a committee on Public Worship, whose duties are to secure the services of ministers to preach in Chapel Sunday afternoons. This plan has worked well and the students have had the privilege of hearing some of the ablest preachers of both races.

The Young People's Society of Christian Endeavor meets at 7 P. M. Sunday evening for a service of song and praise, which is usually well attended.

Special revival services during the Winter Term are always attempted and sometimes with remarkable success in winning converts. A majority of our students have always been Christians and the moral tone is excellent.

THE LITERARY SOCIETY

This is an important feature of the school work. Students are encouraged to avail themselves of the opportunity thus

afforded to gain practice in the art of public speech. All needed assistance and advice is cheerfully given by the Faculty, but the management of the Society in all its details is in the hands of the students.

SOCIAL CLUBS

Several such organizations exist and promote a spirit of fraternity among the members and wholesome rivalry to high standards of deportment and scholarship.

THE CADET CORPS

The male students are organized into two companies and required to spend regular hours each week in military tactics and drill. Unless excused by the Faculty, every student is expected to provide himself with uniform and report for this duty.

SPORTS

Manly and healthful sports are encouraged but not allowed to interfere with regular work. Football and baseball teams of the past few years have been popular and creditably successful.

ACCESS

Dover is seventy-five miles south of Philadelphia, on the Delaware Division of the Pennsylvania Railroad, the main line of traffic between New York and Norfolk, Va. There are eight trains in each direction daily. Persons who advise us before hand of the time of their arrival will be met at the station by conveyance. Those coming unannounced can secure transportation from town to the College for 25 or 50 cents. The school is two miles north of town.

ENTRANCE REQUIREMENTS

Applicants for admission must be not less than fourteen years of age and furnish references testifying to character and general good health.

For the Academic Course. Preliminary work to the completion of the eighth grade in the public schools of Delaware or the equivalent will be required. By vote of the Faculty certificates may be accepted from approved schools in lieu of examination. Otherwise applicants must pass a satisfactory examination in Arithmetic, Grammar, United States History and Geography. No student will be admitted to an advanced class in this course without examination in the subject previously pursued by the class he wishes to enter.

For the Agricultural and Industrial Courses. No examination will be required. Students entering these courses must be able to read and write and give evidence of earnest purpose in their work. All such will be graded according to proficiency and given class-room instruction for five periods each day. The purpose of these courses is to teach *the industries*, and wherever practicable the class instruction will be so directed as to give the student an intelligent and comprehensive grasp of his work in the shops and on the farm.

For the Course in Domestic Science. The same rules will apply as in other industrial courses. The desire for improvement, as shown by diligent application to the work assumed rather than previous scholastic attainment, will be the deciding factor.

EXAMINATIONS

Regular examinations for admission to the several classes will be held at the beginning of the school year. Those enter-

ing during the term will be assigned to classes for which they are qualified after special examination.

The work of each semester will be tested by the daily record and by examination at its close. A satisfactory report in both is essential to promotion.

GRADING

Grading on the scale of 100, the daily average and the examination at the end of the semester must be 70 or more, to receive credit in any subject. Credit for work done in any class may not alone entitle a student to promotion if in the judgment of his teacher he is not prepared for advanced work.

GRADUATES

Graduates from the Academic Course will receive the College diploma with the degree of *Bachelor of Pedagogy*.

Those completing any of the other courses will be given a Certificate of Graduation, signed by the President of the College and the Superintendent of that department.

It is entirely practicable and quite desirable for those in the Academic Course to graduate with diploma and a trade certificate at the same time.

EXPENSES.

A matriculation fee of \$2.00 on first enrollment.

A deposit of \$5.00 to insure return of text-books.

Incidental fee of \$1.00 per month to cover cost of light, fuel, laundry, etc.

Board, including use of furnished room, \$9.00.

Text-books will be furnished free; the deposit of \$5.00 will be returned to the student on surrender of the books in good condition, allowing for reasonable wear.

Tuition is free to all Delaware students. Those from other

States may be charged \$20.00 tuition for the year, in addition to regular charges for board, unless by special arrangement.

Students living at home and attending school by the day will be charged 25 cents per week for incidental expenses. No deduction for loss of time if books are retained.

All Bills are Payable Monthly in Advance

Old Students, First Month.		New Students, First Month.	
Deposit	5.00	Matriculation	\$2.00
Incidentals	1.00	Deposit	5.00
Board	9.00	Incidentals	1.00
	<hr/>	Board	9.00
	\$15.00		<hr/>
			\$17.00

After the first month the charge will be regularly \$10.00 per month, with no deduction for holidays or vacations during the school year. Proportionate reduction will be made for unavoidable absence exceeding two weeks. The deposit of \$5.00 will be refunded when books are returned. But loss of books or needless damage to same will be made good from this sum. The total cost for the eight months will, therefore, be, in case of former students, \$80.00; new students, \$82.00, at the minimum. To a limited number opportunity to earn part of this will be given.

DUTIES AND PRIVILEGES

The rules are few and simple. Some things entirely proper under other circumstances are forbidden because experience has proved them harmful to the objects of the school.

Students are not allowed:

1. To leave the premises without permission.
2. To be absent from recitation or work without a satisfactory explanation to the teacher.

3. To leave their rooms during the hours of study without the consent of an instructor.

4. To converse or correspond with members of the opposite sex, except at times and places known and approved by the Matron.

5. To use tobacco on the school premises or intoxicating liquors anywhere.

Students are required:

1. To be prompt at meals and all exercises.

2. To present a neat and cleanly appearance.

3. To work four hours daily at whatever task assigned.

4. To attend chapel services daily and Sunday-school on Sunday.

5. To present their grievances in a respectful manner to the President and avoid contentions with any member of the Faculty.

These are a few specifications under the general rules that all must be diligent, attentive to duty and considerate of the rights of others. Enrollment is considered as a pledge that all known rules will be kept.

Those who disregard these instructions and others which may be given will be subject to demerits of from one to twenty marks, and these deducted from their deportment, which should always be 100. When the deportment falls to 70 the student is suspended.

Occupants are responsible for all articles in the rooms, and breakage or damage to furniture beyond reasonable wear must be made good.

An attractive library and reading room are free for the use of students under proper regulations.

REPORT OF THE PRESIDENT OF THE FACULTY

TO THE

President and Members of the Board of Trustees,
for the year ending June 1, 1915.

GENTLEMEN:

I have the honor to submit my twentieth annual report with profound gratitude for the favor which has permitted me to serve so long in this responsible position.

The past year has been marked by no unusual features, either in additions to equipment or changes in scope or methods of work.

Owing to a false impression created by the revision of the courses of study several years ago, there has been a gradual decrease in the number of students best prepared for work in the academic department, with no corresponding increase among those whose aim is mainly to prepare themselves by training in the industries.

The total attendance was 100, counting all who were in attendance for any part of the session, divided by classes and sex as follows:

Seniors	Men, 3;	Women, 15;	Total, 18.
Juniors	" 14;	" 8;	" 22.
Sophomores	" 15;	" 6;	" 21.
Freshman	" 10;	" 14;	" 24.
Special	" 10;	" 5;	" 15.
	—	—	—
	52	48	100

Of the senior class three failed to complete the work satisfactorily, and the number graduated was fifteen. These re-

ceived the diploma of the institution with the degree of Bachelor of Pedagogy and recognition of their special training in Household Economy, Mechanic Arts, or Agriculture.

Fidelity and enthusiasm, as usual, marked the attitude of both teachers and pupils toward their several duties and responsibilities, with such few exceptions as have been already called to your notice.

Commencement was a fitting climax to the labors leading up to that event. Interest, as indicated by the large attendance, was never so great. Deserved praise was bestowed on those pupils who participated in the program of music essays and addresses, and particularly appreciative was the audience of the industrial parade, a feature introduced for the first time. We were fortunate in securing the services of Isaac H. Nutter, Esq., of Atlantic City, and President Samuel Chiles Mitchell, President of Delaware College, who made helpful and inspiring addresses.

Miss Alice A. Whitten, Mr. A. C. Shearer and Mr. T. J. Francis and Mr. W. S. Lowery, members of the Faculty who were serving their first year, proved capable, conscientious and efficient. Their labors were performed, for the most part, in fine spirit and with good results.

THE ACADEMIC DEPARTMENT

The problem here is to decide how firmly we may insist on a fair degree of scholarship without discouraging and driving away students, who, if allowed to continue, will, through training in the industries, become self-supporting and useful members of society. It often happens that the best workmen are among the poorest in scholarship. Our effort to so correlate the academic and the industrial work that students may be graded the same year in both courses has not been a success.

Attention is respectfully invited to another difficulty. The

course of study as adopted by the Board of Trustees and printed in the catalogue for three years, admits of so much latitude in application that it is impossible to determine from the catalogue the real character of the work done. Our students seeking to enter college or professional schools present their diplomas as evidence of high school training, but find difficulty in gaining credit to that extent for work here. The Commissioner of Education, after personal inspection of the work in detail, pronounces the academic course of high school grade, any deficiencies being compensated for by exceptional opportunities for practical work in the industries. That we may be properly represented and our graduates relieved of this embarrassment, the printed outline of the courses should be so revised as to conform to fact.

The following amounts were collected from the school:

For board	\$4,761.96
Credited students for labor.....	943.00
Matriculation and dues	106.00
Sales	931.95

Total\$6,742.91

Paid:

By credits for labor.....	\$943.00
By deposit, acc. Treasurer.....	5,799.91

Total\$6,742.91

THE AGRICULTURAL DEPARTMENT

Prof. Parker is able to inspire and maintain the interest of his pupils. He is a successful teacher. The following summary from his annual report shows gratifying results from the operation of the College farm: Cash sales, \$914.51; charged to boarding department at market prices, \$990.92; hauling for school, \$75.00; value of hay and other feed grown and used, \$1,118.00; total, \$3,098.43.

Stock, tools and farm machinery are in good condition. The most notable improvement is in the herd of Jersey cattle, which is being developed into a paying proposition. There are also two fine colts from the American hackney mares, eligible to registry.

All fences need repairing, as do several of the farm buildings.

As the result of an accident, one of the mules died during the winter and another pair should be secured.

THE MECHANIC ARTS DEPARTMENT

Under difficulties from lack of proper equipment in buildings, tools and sufficient help, Prof. Robertson is doing excellent work. A summary of his monthly reports shows credits due for work on account of college to the amount of \$536.84, against an expense for materials and extra time for student labor of \$508.74.

Reference to the special needs of this department is made elsewhere.

The printing office was in capable hands this year, and some creditable work was done, especially in the publication of the college paper. Unfortunately, Mr. Lowery decided, for personal reasons, to sever his relations with the college before the end of the year.

THE DOMESTIC SCIENCE DEPARTMENT

It is desirable that all female students be instructed in some branch of household economy. But many of our girls have already learned from experience some operations of this character, and have earned by such work the money to attend school. They do not recognize the importance of scientific training sufficiently to enter heartily into the plans for this course. The ability to see their point of view and the patience and skill to teach and win them to the new point are not always found in the same person. The laundry work and a large part of the preparation and serving of meals are a part of the required work in the in-

dustries. They feel that this should be counted to their credit in domestic science grading. With only praise for the capable service by the head of this department last year, we regret her resignation and hope for even better results by her successor.

It was the pleasure of the Board to elect Prof. S. L. Conwell to serve as field agent in the interest of the college and to secure funds toward the erection of a new building for the domestic science department. He has canvassed all parts of the State with characteristic energy. It is no fault of his that interest in the proposition is not broader and more intense. Subscriptions are far below expectations and cash collections even more disappointing. There is deposited in the Farmers' Bank, \$155.75, on account of this fund. The plan is to raise \$5,000.

THE SUMMER SCHOOL

The 1914 session, held in July, was the most successful thus far, both in point of attendance and accomplishments. Fifty persons were in attendance, most of whom were actively engaged in teaching in this State and the neighboring counties of Maryland.

The Summer School supplies a need which is recognized by the authorities and appreciated by its beneficiaries. Our thanks are due to the Commissioner of Education and the several county Superintendents for careful supervision and valuable aid. To their interest, in large measure, is due the generous action of the State Legislature in appropriating \$500 annually to perpetuate this work, and the sum of \$2,000 to refund, in part, the expenditures of the Board of Trustees for the same purpose in previous years.

Some of the most thoughtful and earnest teachers of the State requested that the date of the Summer School be changed from July to June in order that opportunity might be given those who find it necessary to supplement their salaries by other labor

during the summer. This was accordingly done. The session was held from June 2nd to July 3rd. Expectations were hardly met in point of numbers in attendance. In other respects the experiment was satisfactory and will be tried again next year.

I mention with some diffidence a matter on which the members of the Faculty are not in perfect accord. It is the question of how far the social pleasures of dancing and card parties shall be allowed to enter into the life of the school. Students do not always make the distinction between a diversion to be enjoyed on occasion and a habit to be indulged whenever possible. They should be encouraged and directed to regard their opportunities seriously and their time as too precious to be trifled away. They cannot be expected to devote themselves to study while their teachers are known to be absorbed in play. The tendency is to emulate example.

It has not been my custom to trouble the Board with problems of administration, which must seem of small moment to any one not immediately concerned; but nothing is really small which helps or hinders the aim to make the school of utmost usefulness. There are some points on which I have no definite instructions, and I hesitate to oppose my personal opinions or prejudices till your wishes are known.

I would not close this report without a personal word concerning the death of Dr. George W. Marshall, the member of the Board of Trustees with whom my relations have been closest for the past six years, and whose wise counsel and kindly sympathy have been invaluable from the beginning of my connection with the institution. No one was more vigilant in guarding the interests of the college or more tireless in working for its welfare than he. The humblest of those who were honored by his friendship will ever hold him in tender remembrance.

Respectfully submitted,

W. C. JASON.