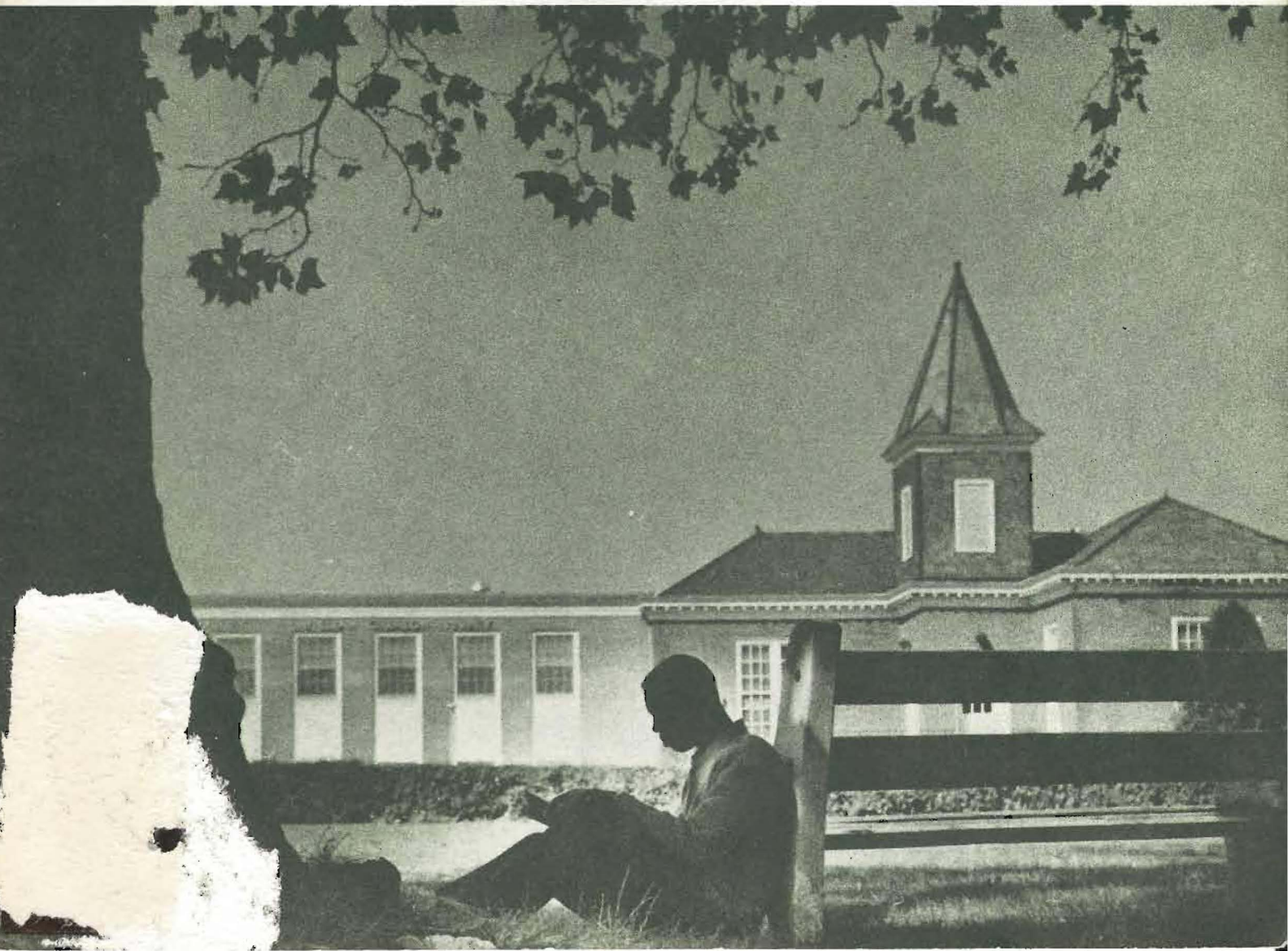
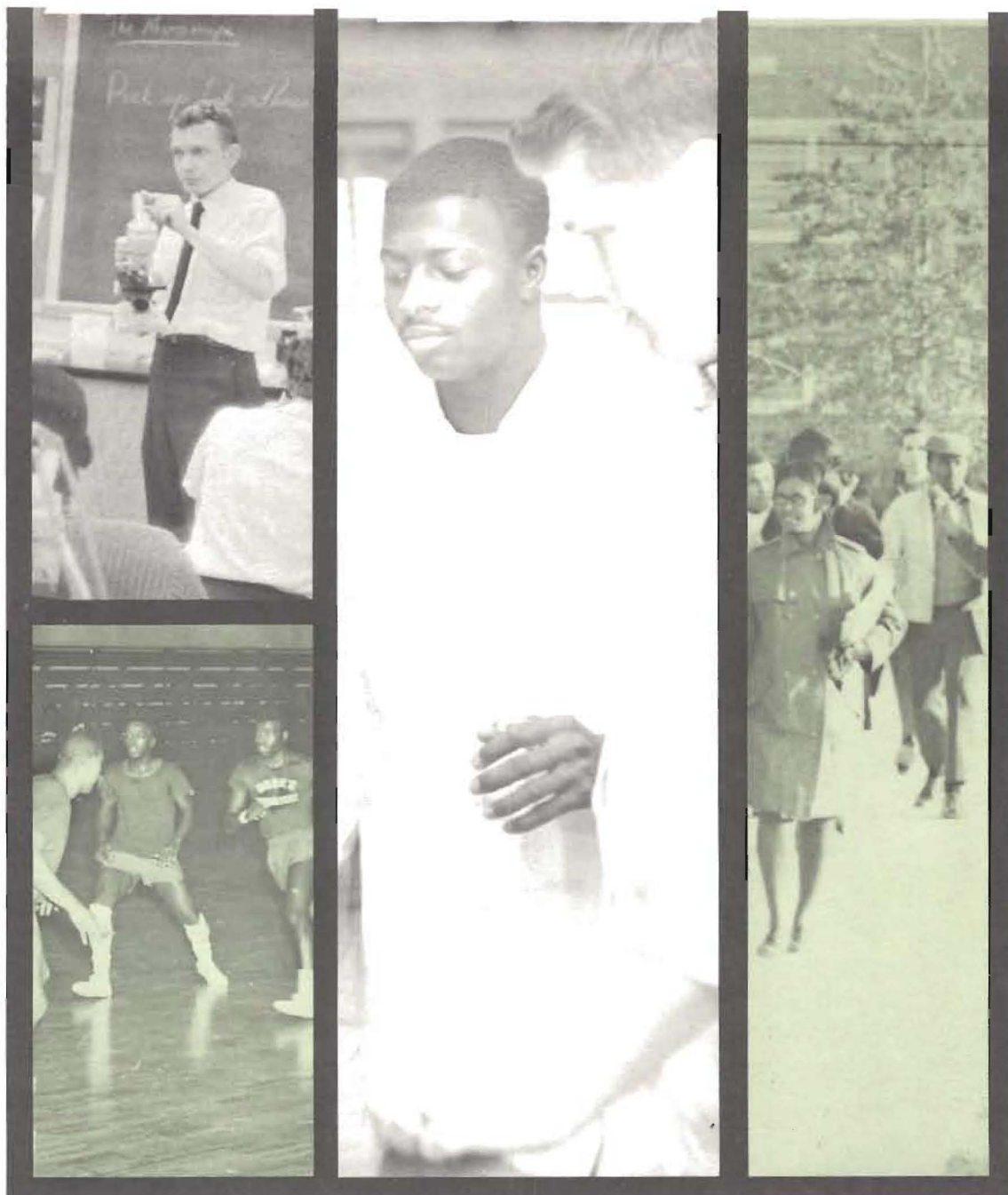


DELAWARE STATE COLLEGE

**1966 - 1967  
PRESIDENT'S REPORT**



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DO NOT TAKE FROM THE LIBRARY



# **PRESIDENT'S REPORT 1966 - 1967**

**DELAWARE STATE COLLEGE  
DOVER, DELAWARE**

**"Intellectual, Educational, Cultural Hub"**

*The prophesy and revelation which I make today is that this college can and should become an eminently distinguished institution.*

*The central question is not what is happening at Delaware State College in terms of physical facilities, but what is happening in terms of the quality of education of our students. I would like to see an intellectual revolution in America and here on this campus -- an intellectual revolution which points and directs our education toward human values, above all others.*

LUNA I. MISHOE, PRESIDENT  
Convocation Address  
September 1965

DR. LUNA I. MISHOE  
President  
Delaware State College







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John N. McDowell



William G. Dix



Harold H. Keller



Edward W. Hagemeyer



Harold Schmittinger



James W. W. Baker



James C. Hardcastle



James H. Williams



Walton H. Simpson



William S. Young



Charles E. Grubb

### LETTER OF TRANSMITTAL

TO: Members of the Board of Trustees  
Delaware State College  
Dover, Delaware

I am pleased to submit herein the President's Report on Delaware State College covering the school term 1966-67.

Respectfully submitted,  
LUNA I. MISHOE, President



Charles L. Terry, Jr.  
Luna I. Mishoe

### BOARD OF TRUSTEES

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### EX OFFICIO

The Governor of the State of Delaware, Charles L. Terry, Jr. . . . .	Dover
The President of the College, Luna I. Mishoe . . . . .	Dover





## OFFICERS OF ADMINISTRATION

Luna I. Mishoe, Ph. D., President

Romeo C. Henderson, Ed. D., Dean

Norwood C. Davis, B.S., Director of Admissions

William A. Daniel, Ph. D., Registrar

Frederick J. Franklin, Ed. M., Director of Student Personnel

Edward T. Crawford, M.C.S.; C.P.A. Business Manager

Elizabeth C. Dix, Director of Public Relations and Alumni Affairs



## LAND GRANT COLLEGE

America in the 1960's values higher education more than ever in the nation's history. Colleges and universities struggle to meet ever increasing enrollments of students who wish to prepare themselves for modern business and industry, to develop competence in the arts, to become the teachers of future generations, and who simply wish to acquire a level of knowledge that leads to a more satisfying life in a complex society.

Today and during the foreseeable future, the College faces rapid expansion of its educational responsibilities as more and more young people seek a college education.

Revising and upgrading academic programs are continuous processes at Delaware State College. The College has experienced a major break through in the realm of academic excellence.

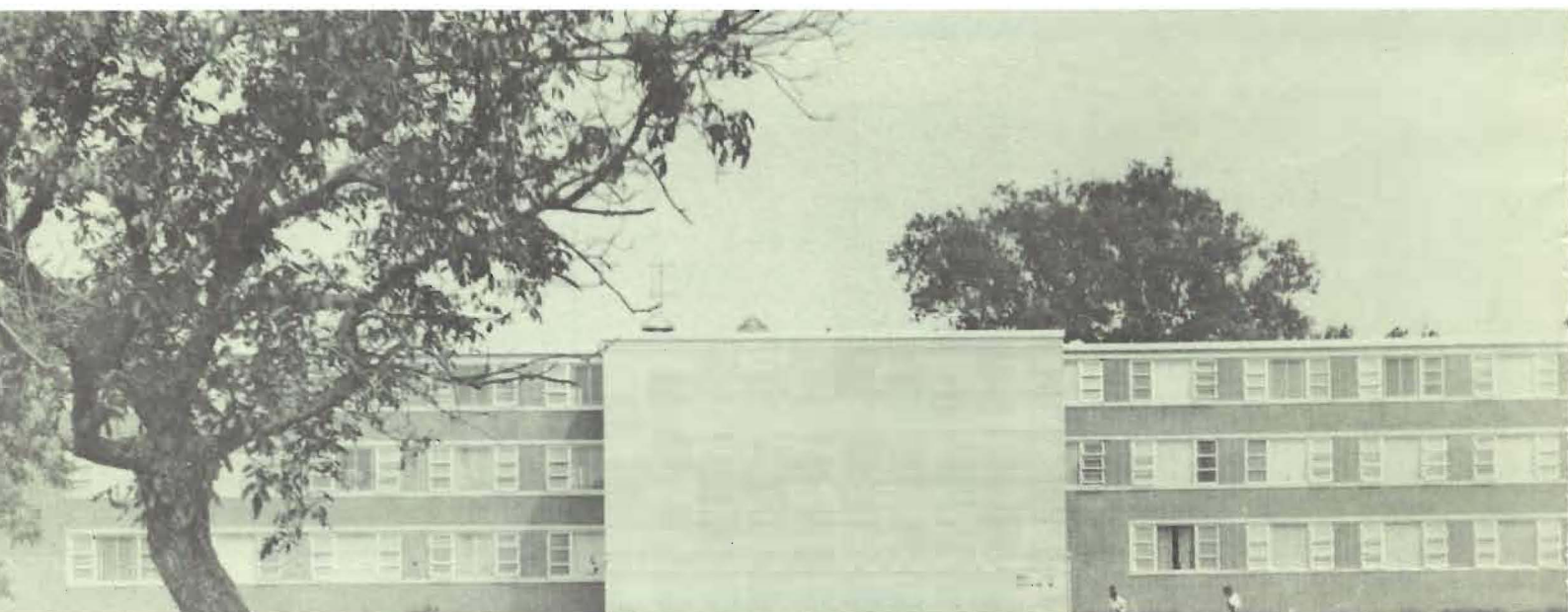
Established under the provisions of the Morrill Land Grant Act of 1862 and 1890 and accredited by Middle States Association of Colleges and Secondary Schools, this is a state College in the truest sense of the word. The College receives, by far, its major support from the State of Delaware.

The tempo of support has been greatly stepped up and is likely to be further accelerated in the years immediately ahead. This acceleration is the result of recently enacted federal legislation affecting education at all levels and the changes taking place in society, generally, and in our State and region.

This transition presents to Delaware State College some problems as well as some interesting opportunities and challenges. At Delaware State College the quality of the student body and the faculty has been strengthened significantly. The College is in a highly competitive environment. Both government and industry are seeking qualified graduates and scholars from the College's campus.

Delaware State College has vaulted to pivotal statue on the academic educational horizons.

THE COLLEGE SEEKS TO CONTINUE PROGRESS IN ITS QUEST FOR EXCELLENCE.







### A COLLEGE FOR ALL OF ITS STUDENTS

Since all students do not have the same aptitude or level of achievement, the Delaware State College curriculum tries to meet the individual needs of the students. Based on the students' high school records and their performance on the battery of tests taken during their first week in College, all freshmen are grouped into three Tracks.

TRACK A is designed to accommodate students who show achievement above average level for first year college students.

TRACK B is composed of students of average educational achievement.

TRACK C consists of students whose performance on the tests places them below the average expected of entering freshmen.

Students in Track A are provided an enriched program of study and their assignments are more rigorous than those for students in the other two groups. The exceptionally well-qualified Freshmen are placed in a program which includes a 1 credit Honors Seminar, designed to enrich their curriculum and stimulate their superior talents. The Honors Seminar is the beginning at Delaware State of a full-fledged Honors Program.

The students in Track B are provided a normal load. Students in Track C carry a reduced load of twelve semester hours. They are required to attend class in English Composition five times each week. This requirement is based on the belief that the additional attention they receive will result in marked educational improvement during the period of their first year in college. The program also provides for students to be transferred, depending upon their academic performance during the freshman year, from one particular Track to another.





Presently, the College has, for the upper division years the Departmental Scholars Program. In this program, a student is free to pursue independent study and research, and to learn, not merely facts, but also the methods of intellectual inquiry.

Students in this program are recommended by the respective Department Heads and approved by the Faculty Scholarship Committee. They must have an average of at least 3.25 on a 4.00 scale. These students receive generous financial support from the College. Each student's academic project is supervised by a professor in his department and is reported to the Faculty at the Honor's Day banquet.

### THE COLLEGE PROGRAM

To achieve academic excellence, a college program must be an innovator, always searching for truth, always seeking better ways of doing things, willing to experiment with new techniques, and willing to explore new avenues to meet challenges brought on by changing conditions. The enriching features of a sound educational program means the difference between mediocre and great colleges. New and challenging courses of study, cultural programs, museum and library collections, continuing research, continuing education, unusual equipment, and student aid represent the "margin for excellence."

The academic program of this college is organized into seventeen departments; an evening session and a summer session are offered in addition to the day session.

The counseling services have been expanded. A Placement Office, a Computing Laboratory, and a Foreign Language Laboratory have been established. Facilities for production of Educationally Televised programs have been provided and several T.V. programs are now in effect.

The College program is geared to provide the broadest possible educational opportunities so that all qualified youth will have the chance to contribute to society regardless of their social or economic background.

The curriculum includes courses in fields such as business, natural resources, a more sophisticated understanding of history, philosophy and new directions of science. Thus - the courses, required and electives, are designed to acquaint the student with the major modes of learning in higher education - humanistic, scientific and mathematic, and socio-political - giving breadth and diversity to the students' education.



### A QUALIFIED FACULTY

Our teaching faculty and faculty level administrators consist of 70 in number. They have been individually chosen to teach, instruct, counsel and guide our students, and in some cases, to create new knowledge. Each has the formal educational qualifications to do the job to which he or she has been officially assigned.

When taken collectively, the faculty, with the approbation of the Board of Trustees, is responsible for the educational program of the College.

The most important difference between a poor college, an average college, a good college, and a truly distinguished college is a matter of how the faculty views and carries out its responsibilities.

We believe with all our heart that this faculty possesses the knowledge, the compassion, the dedication and the personal concern for our students to inspire them to perform to the highest of their potential. I am sure that you have already begun to test this premise.

### FACULTY RESEARCH

The college faculty is getting more and more involved in research as a part of the total academic process.

A research project on soybeans has been granted to the Department of Agriculture and Natural Resources by the United States Department of Agriculture.

A Fisheries Project has been approved by the United States Department of Interior for fiscal 1969.

A water and air pollution project is under consideration by the Department of Chemistry.

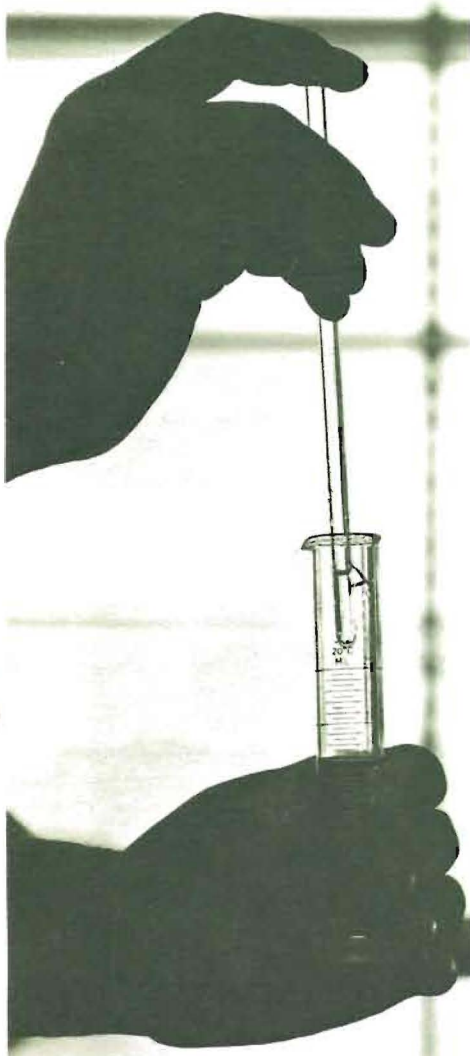
The Department of Physics continued its research project in solid state physics during 1966-67.

### ADEQUATE FACILITIES

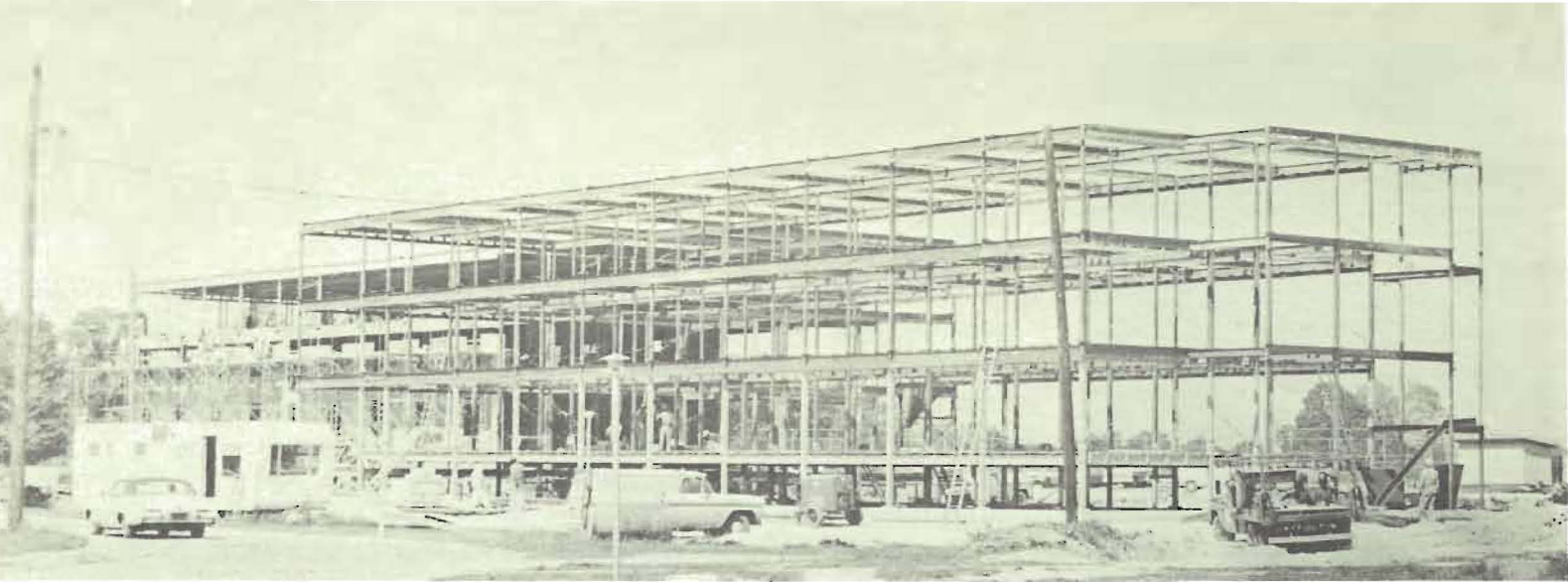
A hallmark in the history of Delaware State College occurred on October 10, 1964, when the new Science Center was dedicated. Dignitaries present on this occasion included Governor Elbert N. Carvel and Dr. Leland J. Haworth, President of the National Science Foundation.

A newly completed Agricultural and Natural Resources Building was opened for instruction in September 1966, and additional dining hall facilities were completed during the second semester 1966-67.

Construction has just been completed on two more buildings. A new 50,000 square foot Home Economics-Business Administration Building features separate facilities for the two fields of study under one roof. In the home economics structure is included a home management laboratory suite, laboratories and classrooms for foods, food trades, textiles and clothing courses, as well as laboratories and work shops for child care



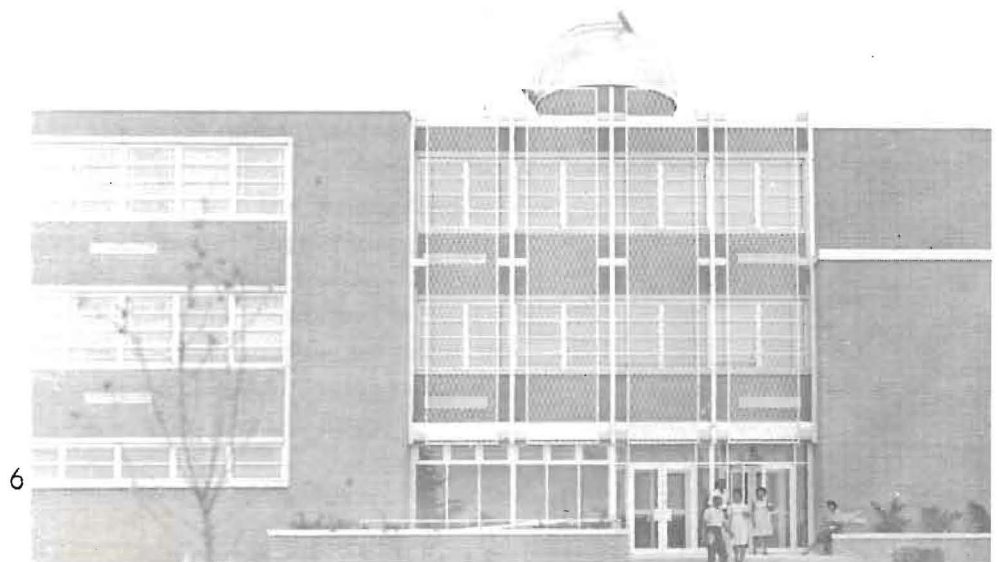




and development. The business administration section contains a computing center, workrooms, and laboratories for courses in accounting, economics, and secretarial studies. The other building just completed is the 30,000 square foot Student Center. This structure includes a large general lounge and a modest recreational area. A post office is housed there, as well as a bookstore, canteen, student government suite, student newspaper office, and honors and general meeting rooms. A one-thousand person capacity air-conditioned "multi-purpose" room which can be used as an auditorium is also included in the Center and the newly appointed Student Placement Office.

A new men's dormitory will be completed in January of 1968.

This rapid progress over the past few years has done much to bring Delaware State College into the mainstream of American higher education. However, this "College on the move" is well aware of its responsibility to provide adequate facilities for a student enrollment that is expected to double in the next six years. Already a request for 4.2 million dollars is being prepared for two more structures in fiscal 1969. A Humanities and Teacher Education Center is being planned to match the existing Science Center. This building will accommodate the school's Teacher Education program, departments of fine arts, music, languages, literature, philosophy, and drama. In addition, a 1.5 million dollar women's dormitory will be completed by September 1969. This building will be the first high-rise building on the campus.







### THE LIBRARY

The Library is often called the "heart" of the academic program. The College library with 55,000 volumes is considered fair, but that is not good enough.

We are moving toward a new functional, modern library building and 100,000 volumes by 1970 and 200,000 volumes by 1980. At that time, the College will need to triple its professional library staff.

We will continue our status as a Federal Depository Library. A 200,000 volume library for an undergraduate four-year college of 2,150 students will be considered excellent for 1980.

It is hoped by 1970, that a new library at a cost of two million dollars will be completed. A college of distinction must provide a well-designed and properly-equipped library which has the resources to support adequately the intellectual development of the students, faculty, and staff.

### ACADEMIC IMPROVEMENT

All the growth has not been in physical plant, however. At Delaware State, "a College in transition", the present is characterized by an awareness of rapid change and increasing opportunity. A distinct effort is made to judge the needs of the present, not in terms of the past, but in terms of the future. The academic program of the College reflects its commitment to an intellectual growth that will match its physical expansion.

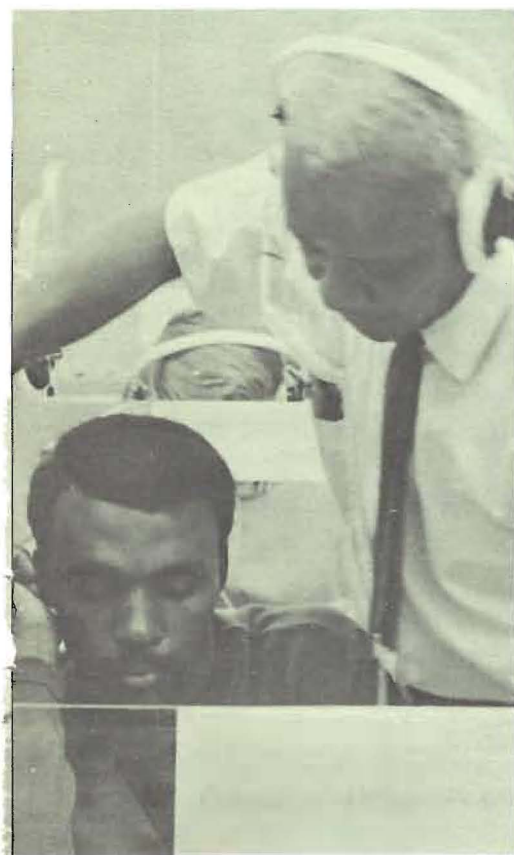
A four-year study of the academic program is being undertaken, as well as experimental programs in educational television and programmed instruction. This will assure continued academic progress during the current period of dynamic growth.

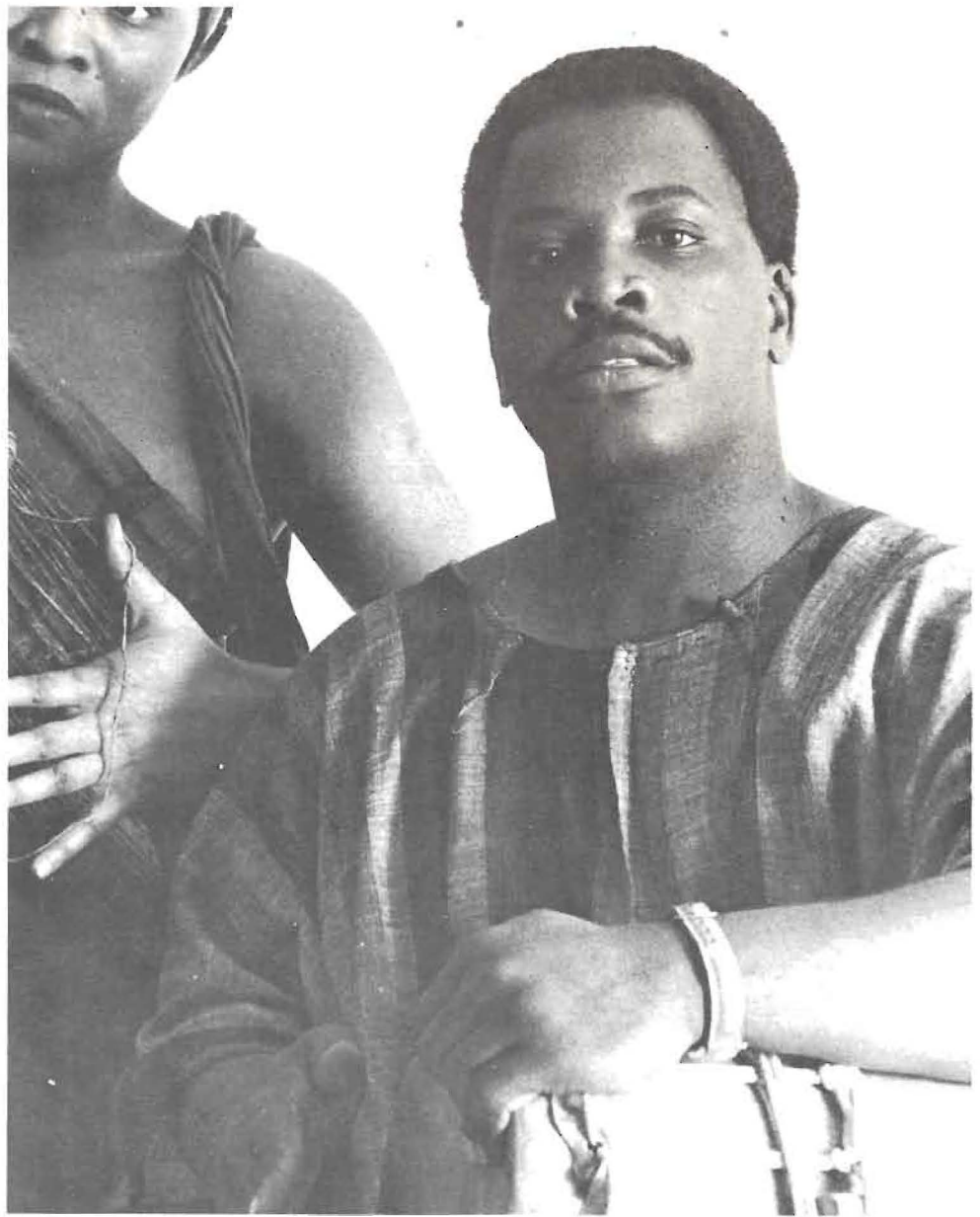
A new 1130 IBM Computer has been added to the Computer Science Laboratory, and new courses in computer science have been added to the mathematics curriculum. With a new Ph.D. in astro-physics added to the Physics-astronomy faculty, an extensive program in astronomy is expected for 1967-68.

All facets of the College and community life will be aware of the aims and functions of the new career planning and placement office.

Complete education and re-education concerning possible job opportunities in government, business and industry are the objectives of the re-vamped placement service.

A complete occupational information library is being established to acquaint students with various available job opportunities.





### EXTRA-CURRICULAR ENRICHMENT

Extra-curricular activities at the College go far in enhancing the social and cultural atmosphere that is so vital to a complete college education. Student drama and art presentations, lectures, professional music and entertainment sessions, athletic activities, student publications, the choir, and the band are included in a program designed to enrich the student's life outside the classroom.

The Lyceum attractions are offered to the entire community. The presentations are varied to enrich the cultural environment of the Delaware citizens.

Olatunji and his dancers, singers and musicians; Samuel Dilworth Leslie, pianist; Simeon Booker, noted lecturer-journalist and critic; the National Shakespearean Company; the Princeton Chamber Orchestra are some of the artists presented this year.

The Science, Philosophy and English Departments have lecture series and seminars and outstanding authorities for the public and student enrichment.



## ALUMNI

The Delaware State College Alumni Association

1. Promotes the general welfare of Delaware State College
2. Develops an active and enduring interest in all the affairs of the College through its Alumni, undergraduates, former students, and friends.
3. Furnishes a medium through which such persons and groups definitely may further participate in the activities and interests of the College.
4. Tries to develop an organization which shall be the means of creating and maintaining a close association of Delaware graduates wherever located.

Graduates of Delaware State College are teachers in Delaware and other states. However, the numbers entering industry, business and social services are ever increasing. The number of graduates entering graduate schools is also increasing. Twelve percent of the class of 1967 entered graduate school. One Alumnus finished medical school and is a practicing physician.

The Alumni members are also active in various communities. The president of the Delaware State Teachers Association and a member of the city council in Milford, Delaware are Delaware State College graduates.

The Alumni consider a most impressive contribution for the year '67 to be the dedication of the Alumni House. The Alumni and friends of Delaware State College contributed \$15,000.00 to renovate and add an addition to the "Aiken House", on State College Road.

The Alumni House provides a very useful center and focus for Alumni activity, helps to establish the identity of the Alumni Association, and serves as a home on campus for Alumni, visitors and Alumni organizations.

As a result of renovations and a new wing, the Alumni House has a large meeting room, conference room, living, dining and kitchen areas, offices and bedrooms.

The use of the Alumni House is a cooperative one, with the faculty and Alumni. It is hoped this will encourage a more cooperative spirit between Alumni and faculty-staff.

To students needing financial assistance, the Alumni also has a limited scholarship fund.

The Alumni have been an integral part of Delaware State College - "a college in transition" and accepts the challenges of a college with new dimensions.





## PUBLIC RELATIONS

Delaware State College "a College in transition" is aware of the rapid change and increasing opportunity. A distinct effort is made to judge the needs of the present, not in terms of the past, but in terms of the future.

The task of the Public Relations Office is and will be to make the public aware that this institution is for the intellectual, cultural, and social enlightenment of **All** persons.

Because the College is meeting the challenges of the modern social and educational revolution, good public relations is needed for the College to survive. The success of the institution of higher learning is dependent upon the relationships established at the local level.

The problem in public relations is reaching that strange phenomenon, the public mind on levels which make acceptance of the ideas projected, not just mildly acceptable, but genuinely welcomed! Attitudes must be established when education is involved which will endure in the face of other and conflicting information. When this is achieved, the institution and community become a defender of the college and its production. This loyalty becomes a part of the total educational spectrum. Thus the College has become an integral part of the community of the State of Delaware.

The news media, business industry, institutions, and citizens of Delaware have, and we most emphatically hope, will continue to accept Delaware State College as their institution of higher learning.

## COMMUNITY SERVICE

To be a dynamic force in offering service, an institution must first establish good community relations between the institution and the Community.

The community is the building block of our nation and our way of life. Development in our society, our economy, and our political system usually begin in some local community. The community is the "hatchery" of our future, of good ideas and bad, of favorable and unfavorable trends, and of public opinion, both benign and critical. No institution can neglect its neighborliness on a local basis and expect to have good public relations on a grandiose scale.

Because of the revolution in this country, particularly in the educational development of the community and the State of Delaware, Delaware State College recognizes and accepts the challenge and responsibility.

AIM:

To provide a clearing house or informational depository of human resources and services available to the population of the Greater Dover Area. These services include those that are sponsored and supported jointly or separately by federal, state, and local government, and those services that are of little or no cost to the individual.

To alert citizens to the expanding needs, services, and problems facing the growing community.

To provide various sources of knowledge and counseling to help solve these problems.

#### AREAS:

Health	Recreation
Educational Service	Employment
Higher Education	Youth Opportunities
Continuing Education Offerings	Cultural
Housing	Lyceum Series
Poverty	

By the response of the community, Delaware State College knows that the institution has established good community relations and is serving all of its people.

#### FINANCIAL STATEMENT

1966-1967

State Appropriation	\$ 875,000.00
Student fees and other income	<u>662,833.64</u>
Total	\$1,537,833.64
Capital Improvement	<u>1,674,127.50</u>
Total	\$3,211,961.14

#### FINANCIAL AID

It has been the policy of the college to tailor financial assistance to individual need. In most instances, deserving and qualified students are aided with a combination of scholarships, grants-in-aid, working grants and loans. In this way, the college makes its limited funds available to a maximum number of students. Scholarships awarded this year totaled \$379,943.00.

Financial assistance is made available to qualified students in the following categories:

1. ATHLETIC WORK-AID	\$32,140.00
2. NATIONAL DEFENSE STUDENT LOAN	\$66,605.00
3. STATE SCHOLARSHIPS	\$50,000.00
4. TRACK A SCHOLARSHIPS	\$3,000.00
5. MUSIC SCHOLARSHIPS	\$4,000.00
6. WORK STUDY PROGRAMS	\$159,700.00
7. ECONOMIC OPPORTUNITY GRANTS	\$61,498.00
8. DEPARTMENTAL ASSISTANTS	\$3,000.00
TOTAL	\$379,943.00

## GENERAL RECOMMENDATIONS

Amidst the bustling growth and activities of this College, and others over the State, many of the educational needs of Delaware are still unmet. The higher education complex of Delaware is not yet supplying the personnel needs of the State.

Our most urgent responsibility at present is to provide an adequate supply of public school teachers for this State, for it is impossible to develop a distinguished public institution without an excellent system of public education, which again revolves around adequate teachers.

To this end, we recommend the establishment of a Teacher Education and Humanities Center Complex. Included in the Teacher-Education Department would also be facilities to prepare kindergarten teachers.

The Humanities Center would accommodate the Fine Arts, Music, Languages, Literature, Philosophy, and Drama.

We recommend seeking funds for the establishment of a Department of Human Affairs to train people in the crucial areas of -

1. Family and Individual Counseling and Guidance
2. Career Planning and Job Opportunities Service
3. Social Service Area
4. Public Housing Administration
5. Urban Development and Urban Problems

The Department of Human Affairs should embrace an altogether new course of study which I term Humanetrics - the scientific study of those factors and conditions which lead to massive civil unrest. The national interest fully deserves the scholarly attention available in institutions of higher learning.

We recommend the adding of a recreation area to the new Student Center. The recreation area was cut by lack of funds from the original college's plan. Because of the service the recreational area would provide for the students and community, the recreational area is highly desirable.

We recommend a stadium to seat 5,000 to 10,000. This would be an additional service for students, alumni, and the community.

We recommend a new library to accommodate additional books, and a study area that will accommodate growing enrollments and will be adaptable to future transitional changes, using informational retrieval and electronic techniques.

We recommend that faculty salaries at all ranks be brought into competitive range with the best colleges in our region. To this end, we recommend that a substantial effort be made to solicit greater State, Federal, and Private support for faculty salaries. The quality of the faculty affords the most exacting measure of the quality of the institution.

We recommend that all efforts, energies, and resources of the college be concentrated toward making Delaware State College one of the truly outstanding centers of undergraduate education in the East.