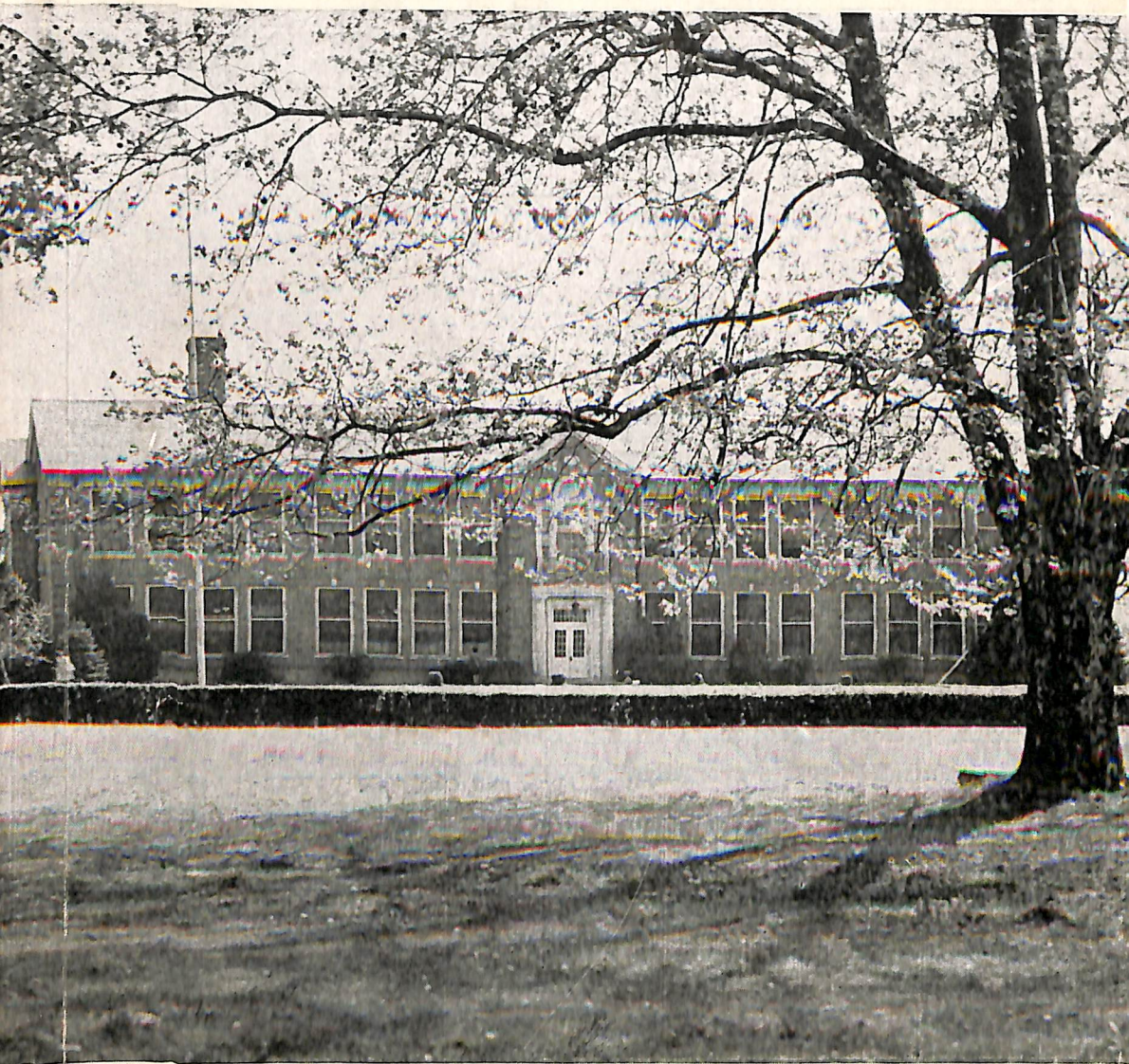


# DELAWARE STATE COLLEGE

DOVER, DELAWARE



## *Catalogue 1949-50*

WITH ANNOUNCEMENTS FOR THE  
FIFTY-NINTH SESSION 1950-1951



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## DELAWARE STATE COLLEGE

Delaware State College is the land-grant institution for Negroes in the State of Delaware. It was established by the State Legislature under the terms of the first and second Morrill Acts, which were passed by Congress in 1862 and 1890.

### OBJECTIVES

- I. To prepare teachers for service in
    - A. The elementary school
    - B. The high school
      1. In academic subjects
      2. In Agriculture, Home Economics, and Industrial Education.
  - II. To prepare its students for intelligent, effective, and loyal participation in all phases of life in the family, state and nation.
  - III. To promote the development of youth as wholesome persons and as effective citizens, in the non-vocational areas of their lives.
  - IV. To lay the educational foundations for later specialized preparation in graduate and professional schools.
  - V. To work with the out-of-school population of the state—particularly with the rural population—in programs designed to improve the general welfare of these populations.
  - VI. To provide opportunities for the development of physical powers and the safe-guarding of health, through participation in recreational activities and through an adequate health program.
  - VII. To provide opportunities and experiences which develop dynamic Christian ideals and moral and ethical character in the life of its students.
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# Catalogue and Announcements

DELAWARE STATE COLLEGE

Dover, Delaware

1950



## A Record of 1949-1950

With Announcements for the Term Beginning  
September 18, 1950 and Ending June 4, 1951

First Semester Begins September 25, 1950  
Second Semester Begins January 29, 1951



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## COLLEGE CALENDAR

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### THE COLLEGE CALENDAR

1950-51

#### First Semester

Monday, September 18 .....	Freshman Registration
Thursday-Friday, September 21-22 .....	Upper Class Registration
Monday, September 25 .....	Class Instruction Begins
Monday, September 25 .....	Late Registration Begins
Friday, September 29 .....	Last Day for Late Registration and Program Changes
Sunday, October 22 .....	Parents' Day
Wednesday, November 15 .....	Mid-Semester Examinations 17- 22 (inclusive) Mid-Semester grades due at end of day (22nd)
Thursday-Sunday, November 23- 26, inclusive .....	Thanksgiving Recess
Saturday, December 16-Monday, January 1, 1951 .....	Christmas Recess
Tuesday-Friday, January 16-19, inclusive .....	Preregistration for Second Semes- ter
Thursday-Wednesday, January 18-24, inclusive .....	First Semester Examinations

#### Second Semester

Thursday-Friday, January 25-26 .....	Registration and Classification for the Second Semester
Monday, January 29 .....	Classes Begin
Thursday, February 1 .....	Founders' Day
Friday, February 2 .....	Farm and Home Conference
Monday, February 5 .....	Last Day for Late Registration and Program Changes
March 19-22 .....	Mid-semester Examinations Mid-semester grades due at end of day (22nd)
Friday-Sunday, March 23-April 1 inclusive .....	Spring Recess
Saturday, May 12 .....	Charter Day
Monday-Friday, May 28-June 1, inclusive .....	Second Semester Examinations
Sunday, June 3 .....	Baccalaureate Service
Monday, June 4 .....	Commencement

#### Freshman Orientation Week

September 18 through 22



## DELAWARE STATE COLLEGE

## PRESIDENTS OF THE COLLEGE

WESLEY P. WEBB, M. S.

1894-1895

WILLIAM C. JASON, A.B., B.D., M.A., D.D.

1895-1923

RICHARD S. GROSSLEY, B.S., M.A., LL.D.

1923-1942

HOWARD D. GREGG, A.B., B.D., M.A., Ph.D., LL.D.

1942-1949

OSCAR J. CHAPMAN, A.B., A.M., Ph.D.

1950

## BOARD OF TRUSTEES

*Term Expires*Mr. GILBERT NICKEL, *President* .....Silview June, 1953Mrs. MADALINE E. BUCHANAN, *Secretary* .....Dover June, 1955

✓ Mr. SAMUEL N. CULVER .....Delmar June, 1951

✓ Mrs. BEATRICE BERRYMAN .....Wilmington June, 1954

Mr. JAMES W. W. BAKER .....Georgetown June, 1956

Mr. BERNARD YOUNG .....Milford June, 1952

## OFFICERS OF ADMINISTRATION

OSCAR J. CHAPMAN, Ph.D.

*President*

A.B., Lincoln University (Pa.); A.M., University of Michigan; Ph.D., Ohio State University; appointed, 1950.

HOWARD D. GREGG, Ph.D.

A.B., Lincoln University (Pa.); B.D., Yale University; A. M., Columbia University; Ph.D., University of Pennsylvania; appointed, 1942, resigned in September, 1949.

MAURICE E. THOMASSON, Ph.D.

*Dean-Registrar of the College*

B.S., Iowa State College; A.M., University of Minnesota; Ph.D., Columbia University; appointed, 1947.

LOTTIE B. RICHARDSON, M.S.

*Dean of Women*

B.S., Hampton Institute; M.S., University of Indiana; appointed, 1949.

THEODORE R. MOSES, A.M.

*Dean of Men*

B.S., Southern University; A.M., New York University; appointed 1947. Acting Director of Student Personnel, 1950.

EDWIN R. EDMONDS, Ph.D.

*Director of Student Personnel*

A.B., Morehouse College; S.T.B., Boston University; Ph.D., Boston University; appointed, 1948, resigned in June, 1950.

JOHN F. COOK

*Business Manager*

Appointed, 1948.

LILLIAN M. GARY, B.L.S.

*Librarian*

A.B., Howard University; B.L.S., Catholic University of America; appointed 1944.

## NEW APPOINTMENTS

HILDA M. THOMPSON, A.B., R.N.

*School Nurse*

A.B., Delaware State College, appointed, 1950.

K. REGINALD BLAKEY, M.S.

*Acting Registrar, Director of Public Relations*

B.S., Virginia State College; M.S., Howard University; appointed, 1949. Present position, 1950.

JAMES C. FINNEY, Ed.D.

*Dean of College*

A.B., Morgan State College; A.M., Ed. D., Columbia University; appointed, 1950.

ELLA L. PARKER, B.L.S.

*Assistant Librarian*

A.B., Bennett College; B.L.S., Atlanta University, appointed, 1950.



BENNIE J. GEORGE, B.S.

*Dean of Men*

B.S., Delaware State College; appointed, 1949. Present position, 1950.

## OFFICERS OF INSTRUCTION

1949-50

### PROFESSORS

THEODORA R. BOYD, Ph.D.

*Professor of Romance Languages and Chairman of Division of Languages and Literature*

A.B., A.M., Ph.D., Radcliffe College; appointed, 1945.

HAROLD D. WEAVER, Ed.D.

*Professor of Education and Chairman Division of Education and Psychology*

A.B., Howard University; A.M., Ohio State University; Ed.D., Pennsylvania State College; appointed, 1945.

MAURICE E. THOMASSON, Ph.D.

*Professor of Sociology and Chairman of Division of Social Sciences*

B.S., Iowa State College; A.M., University of Minnesota; Ph.D., Columbia University; appointed, 1948.

ELSON K. WILLIAMS, Ed.D.

*Professor of History and Government*

A.B., Morgan State College; A.M., Columbia University; Ed.D., New York University; appointed, 1948.

EDWIN R. EDMONDS, Ph.D.

*Professor of History and Philosophy, Chaplain*

A.B., Morehouse College; S.T.B., Boston University; Ph.D., Boston University; appointed, 1948.

### ASSOCIATE PROFESSORS

HARRIET R. WILLIAMS, M.S.

*Associate Professor of Chemistry*

B.S., Delaware State College; M.S., Atlanta University; appointed, 1941.

WILLIAM R. WYNDER, M.S.

*Associate Professor of Agricultural Education*

B.S., Delaware State College; M.S., Michigan State College, appointed, 1942.

RUTH M. LAWS, M.S.

*Associate Professor of Home Economics (part-time)*

B.S., Hampton Institute; M.S., Cornell University; appointed, 1942.

ALPHONSO L. MCMEEKIN, M.S.

*Associate Professor of Agronomy & Horticulture*

B.S., Florida Agricultural and Mechanical College; M.S., Michigan State College; appointed, 1947.

RICHARD T. WAYMER, M.S.

*Associate Professor of Animal Husbandry*

B.S., South Carolina A. and M. College; A.M., Columbia University; appointed, 1948.

LA VERNE B. THOMASSON, M.S.

*Associate Professor of Sociology*

B.S., Boston University; M.S., Boston University; appointed, 1947.

THEODORE R. MOSES, M.S.

*Associate Professor of Economics and Geography*

Appointed, 1947.

ROBERT M. WHITE, M.S.

*Associate Professor of Health and Physical Education*

*Director of Athletics*

B.S., Kentucky State College; M.S., University of Indiana; appointed, 1950.

WILLIAM H. A. BOOKER, A.M.

*Associate Professor of English*

A.B., Colgate University; M.A., Colgate University; appointed, 1943.

### ASSISTANT PROFESSORS

CORRINE N. DEAN, A.M.

*Assistant Professor of Textiles and Clothing*

B.S., Delaware State College; M.S., New York University; appointed, 1946.

DAVIDENE R. HARRIS, Ed.M.

*Assistant Professor of Foods and Nutrition*

B.S., South Carolina A. & M. College; Ed.M., Temple University; appointed, 1947.

LILLIAN R. SOCKUM, A.M.

*Assistant Professor of Elementary Education (part-time)*

B.S., Morgan State College; A.M., Columbia University; appointed, 1947.

JOHN A. MCKENZIE, A.M.

*Assistant Professor of Agricultural Economics*

MARGARET J. CRAWFORD, M.S.

*Assistant Professor of Health and Physical Education*

B.S., Tuskegee Institute; M.S., University of Michigan; appointed, 1948.

THELMA BRADFORD, A.M.

*Assistant Professor of Mathematics*

A.B., Tougaloo College; A.M., Atlanta University; appointed, 1948.

Charles W. Pinckney, M.S.

*Assistant Professor of Industrial Education*

B.S., South Carolina State; M.S., University of Illinois; appointed, 1947.

INEZ B. WILLIAMS, A.M.

*Assistant Professor of Education*

A.B., Florida A. & M. College; A.M., New York University; appointed, 1948.



RUTH H. WILSON, M.S.

*Assistant Professor of Biology*

B.S., Morgan State College; M.S., Howard University; appointed, 1948.

GEORGE E. KENT, A.M.

*Assistant Professor of English*

B.S., Georgia State College; A.M., Boston University; appointed, 1949.

WILLIAM W. BOWIE, M.Mus.

*Assistant Professor of Music*

B.Mus., Michigan State College; M.Mus., Michigan State College; appointed, 1949.

K. REGINALD BLAKEY, M.S.

*Assistant Professor of Biology*

B.S., Virginia State College; M.S., Howard University; appointed, 1949.

ULYSSES S. WASHINGTON, Ed.M.

*Assistant Professor of Agricultural Engineering*

B.S., Virginia State College; Ed.M., Rutgers University; appointed, 1949.

### INSTRUCTORS

THOMAS A. BAYTOP, B.S.

*Instructor of Industrial Education*

B.S., St. Paul Polytechnic Institute; appointed, 1948.

FERDINAND CAULK, B.S.

*Instructor of Chemistry*

B.S., Delaware State College; appointed, 1949.

NATHANIEL B. JOHNSON, B.S.

*Instructor of Physical Education*

B.S., Delaware State College; appointed, 1949.

DAVID QUILLIN, B.S.

*Instructor of Industrial Education*

B.S., Cheyney State Teachers College; appointed, 1949.

BENNIE J. GEORGE, B.S.

*Instructor of Physical Education*

B.S., Delaware State College; appointed, 1949.

RICHARD B. MATTHEWS, B.S.

*Instructor of Physics*

B.S., North Carolina State College; appointed, 1949.

### HIGH SCHOOL STAFF

RICHARD C. WALKER, A.B.

*Principal*

A.B., Sam Houston College; appointed, 1949.

CATHERINE Q. ALLEN, A.B.

*English and French*

A.B., Virginia State College; appointed, 1949.

WAYMAN A. SCOTT, B.S.

*Agriculture*

B.S., Delaware State College; appointed, 1944.

FELMON MOTLEY, B.S.

*Industrial Arts*

B.S., Delaware State College; appointed, 1949.

COURTNEY W. STEVENSON, B.S.

*Home Economics*

B.S., Delaware State College; appointed, 1946.

MIRIAM S. TOOKES, A.B.

*Science and Mathematics*

A.B., Talladega College; appointed, 1942.

RACHEL WARREN, M.S.

*Science*

B.S., Delaware State College; M.S., Atlanta University; appointed, 1950.

GLADYS WEAVER, A.B.

*Social Studies*

B.A., Howard University; appointed, 1945.

### ADMINISTRATIVE ASSISTANTS

#### President's Office:

MYRTLE E. ROGERS, *Secretary*, B.S., North Carolina State College; appointed, 1950.

#### Dean's Office:

MAURINE E. ROSS, *Secretary*, B.S., Bluefield State College; appointed, 1949.

#### Registrar's Office:

MARGUERITE E. WHITE, *Secretary*, B.S., Virginia State College; appointed, 1948.

#### Library:

MABEL C. GREGG, *Assistant Librarian*, B.S., Wilberforce University; appointed, 1946, resigned, in June, 1950.

ELLA L. PARKER, *Assistant Librarian*, A.B., Bennett College; B.L.S., Atlanta University; appointed, 1950.

#### Business Manager's Office:

ANDREW SPELLER, *Assistant Business Manager*, B.S., Hampton Institute; appointed, 1948.

CLIFTON C. GRAVES, *Bookkeeper*, B.S., Hampton Institute; appointed, 1949.

HELEN S. HICKS, *Secretary*; appointed, 1949.



**College Health Service:**

REGINALD E. BENN, M.D., *College Physician; appointed, 1950.*

HILDA M. THOMPSON, *School Nurse; appointed, 1950.*

MARGARET J. CRAWFORD, *Health Counselor for Women.*

ROBERT M. WHITE, *Health Counselor for Men.*

**Maintenance and Plant Operations:**

GILBERT SMITH, *Supervisor of Maintenance and Plant Operations; appointed, 1921.*

*Maintenance Workers*

WILLIAM FULLMAN

CHARLES PATTON

ELWOOD LEWIS

WINGATE MOSELEY

VIRGIE LEWIS

CHARLES JACKSON

SAMUEL JOHNSON

CHARLES DORSEY

**Agricultural Production:**

J. B. AIKEN, *Farm Manager, A.B., Delaware State College; appointed, 1950.*

*Farm Workers*

EARNEST SEENEY

WILLIAM SEENEY

JOSEPH HAWKINS

HERBERT FISHER

**Dining Hall:**

VIVIAN GOUDLOCK, *Dietitian, Supervisor of Dining Hall, B.S., Barbara Scotia College; appointed, 1949.*

*Kitchen Workers*

WILLIAM MASSEY, *Chef*

OLIN CURRY, *Kitchen Helper*

LOIS RYDER, *Assistant Chef*

WILLIAM RICHARDSON, *Kitchen Helper*

EMMA GEORGE, *Kitchen Helper*

**Dormitories:**

CORA E. WARREN, A.B., *Director of Lore Hall; appointed, 1946.*

BEULAH L. HARRELL, *Director of Loockerman Hall; appointed, 1947.*

**THE GENERAL FACULTY****SUPERVISORY TEACHERS**

Through the cooperation of the State Department of Public Instruction and the Boards of Education of local school districts, the following schools and teachers were used for observation and practice teaching:

S. MARCELLUS BLACKBURN, <i>Principal</i>	Booker T. Washington Jr. H. S.
CORDELIA, J. BAYNARD	Booker T. Washington Jr. H. S.
CARRIE BLACKSON	Booker T. Washington Jr. H. S.
WINIFRED CLARKE	Booker T. Washington Jr. H. S.
MARJORIE P. FISHER	Booker T. Washington Jr. H. S.
MARY C. FLOYD	Booker T. Washington Jr. H. S.
WILLIAM J. LAWS	Booker T. Washington Jr. H. S.
LILLIAN R. SOCKUM	Booker T. Washington Jr. H. S.
RICHARD C. WALKER, <i>Principal</i>	State College High School
COURTNEY W. STEVENSON	State College High School
MIRIAM S. TOOKES	State College High School
GLADYS L. WEAVER	State College High School
HATTIE L. TATMAN	Fork Branch School
GEORGE A. JOHNSON, <i>Principal</i>	Howard High School
C. GWENDOLYN REDDING	Howard High School
EDITH G. GUY	Star Hill School
ROBERT W. THOMAS, <i>Principal</i>	Fred Douglas Jr. High School
JOSEPH L. JACKSON	Fred Douglas Jr. High School
FLORENCE JOHNSON	Fred Douglas Jr. High School
O. FLEMMING, <i>Principal</i>	George Washington Carver Vocational School
JAMES MOORE	George Washington Carver Vocational School
A. G. WATERS, <i>Principal</i>	Louis Redding Jr. High School
RALPH PETERS	Louis Redding Jr. High School
CATHERINE H. WOODY	Louis Redding Jr. High School
J. A. TALIAFERRO, <i>Principal</i>	Absalom Jones Jr. High School
MARVIN K. BAILEY	Absalom Jones Jr. High School
GEORGE E. DREDDEN, <i>Principal</i>	Phyllis Wheatley School
MARY V. MORGAN	Phyllis Wheatley School
A. H. SHOCKLEY, <i>Principal</i>	Richard Allen School
J. R. WEBB, <i>Principal</i>	Laurel School
GEORGE W. MATTHEWS	Laurel School



## STATE COLLEGE

### LOCATION

The Delaware State College is located on the Du Pont Highway, near the State Capitol, Dover, and within easy reach of these large cities—Wilmington, Baltimore and Philadelphia. Its beautiful landscape and healthful location give it a distinct advantage as an educational center. The reservation upon which it is located comprises about 200 acres, 15 of which have been set apart to enclose the main buildings and the campus. The Athletic Field—"Soldier's Field"—named in honor of the young men of State College who served in World War I, is a five-acre plot in excellent physical condition and especially well suited to the purpose. Of the remainder 160 acres are devoted to some phase of agriculture and 20 acres to woodland.

### How to Reach State College

Students from Philadelphia and beyond, or from Baltimore and beyond, coming by train, should use the Pennsylvania or the Baltimore and Ohio Railroad, change at Wilmington for Dover to the Delaware Division of the Pennsylvania, generally referred to as the "Delaware Road." If coming North from Cape Charles, Virginia, and beyond, take the Delmarva Division of the Pennsylvania Railroad to Dover.

Automobile travel from all points to Dover is not only convenient but extremely interesting and pleasant because of Delaware's unexcelled highways and the natural beauty and historic significance of the capital city itself. Look for U. S. Route No. 13, which passes through Dover and touches the State College property just one mile north of the city limits.

A concrete road and sidewalk, laid by the State Highway Department, leading from the main highway into the campus adds greatly to the accessibility of the college.

### BRIEF HISTORICAL SKETCH

The State College for Colored Students, now officially named Delaware State College by an act of the 114th General Assembly of the State of Delaware (1947), was established by the General Assembly of the State of Delaware, May 15, 1891, under the provisions of the federal land-grant Morrill Acts. By the Morrill Acts and a subsequent Act, the Nelson Amendment of 1907, large areas of public land were appropriated to each of the several states "to form the basis of endowments for colleges, which must include in their curriculum the teaching of Agriculture, the Mechanic Arts and Military Tactics."

By Act of the General Assembly of Delaware, the federal appropriation for the state, \$50,000, is divided between the University of Delaware at Newark and the Delaware State College at Dover, on the basis of population. With the first state appropriation a tract of land comprising 100 acres, about two miles north of Dover, known as the Loockerman Farm, was purchased. The main building on this estate was altered, two new buildings were erected, and the doors were opened for the reception of students in the fall of 1892. Varying amounts have been appropriated by the State Legislature at each session thereafter for the institution's support. At the 1919 session of the State Legislature, an appropriation was made for the purchase of an additional 100 acres of land immediately adjoining the school property, thus bringing the total acreage of the school to 200. This represents its holdings at the present time.

In addition to the amounts provided by the state, substantial improvements were made by the Delaware School Auxiliary Association through the generosity of Mr. P. S. du Pont.

### RATING

The work of the college has been accredited as of standard grade by the Delaware State Board of Education.

### ADMINISTRATION AND ORGANIZATION

The governing body of the Delaware State College is the Board of Trustees, six in number, appointed by the Governor. Under the Board of Trustees the management of the college is vested in the President as executive head of the institution.

The first President of the college was the late Prof. Wesley P. Webb, who served for two years, and was succeeded by Dr. William C. Jason, A. M., D.D., who, after 28 years of service, retired as President Emeritus. The next President was Dr. Richard S. Grossley, who served from February 1, 1923, to June 30, 1942. At a meeting of the Board of Trustees on June 25, 1942, Dr. Howard D. Gregg was elected President of the institution to succeed Dr. Grossley. Dr. Oscar J. Chapman began serving as President on April 1, 1950.

A plan of organization has been adopted which provides for a more efficient and democratic administration of the college program. This plan involves the participation of teachers and administrative officers in the formulation and administration of the institution's policies and program. Provision is made for the following standing committees:



**COMMITTEES—SCHOOL YEAR 1950-51****Administrative Council**

1. All administrative officers
2. One member elected by the faculty
3. One member elected by the staff

**Assembly**

1. Director of Student Personnel, Chairman
2. One student (representative from the Student Council)
3. Two faculty members (elected by the faculty)

**Admission and Graduation**

1. Registrar, Chairman
2. Director of Student Personnel
3. Dean of the College

**Faculty Executive**

1. Divisional Chairmen
2. One faculty member (elected by the faculty)

**Curriculum and Scholarship**

1. One representative from each division (elected by the faculty)
2. Dean of the College, Chairman

**Intercollegiate Athletics**

1. Athletic Director, Chairman
2. Nine faculty members (elected by the faculty)

**Library**

1. Librarian, Chairman
2. One representative from the Student Council
3. Two faculty members

**Catalogue**

1. Dean of the College, Chairman
2. Registrar
3. Business Manager
4. Five Divisional Chairmen

**Social Affairs (Faculty)**

1. Dean of Men, Chairman
2. Dean of Women
3. Two faculty members (elected by the faculty)

**Student Personnel**

1. Director of Student Personnel, Chairman
2. Dean of Men
3. Dean of Women
4. Director of Athletics
5. Dean of the College
6. President of the Student Council

**Lyceum**

1. Director of Student Personnel, Chairman
2. Registrar & Director of Public Relations
3. President, Student Council
4. Business Manager
5. Director of the College Choir

**Public Relations**

1. Director of Public Relations, Chairman
2. One student (representative from the Student Council)
3. Three faculty members (elected by the faculty)

**Religious Activities**

1. Director of Students Personnel, Chairman.
2. Presidents of the Freshman, Sophomore, Junior and Senior Classes.
3. Two faculty members (elected by the faculty)

**Research and Publications**

1. Dean of the College, Chairman.
2. Divisional Chairmen
3. Editor of the Student Paper

**Extension Service**

1. Dean of the College, Chairman
2. Chairman, Division of Social Science
3. Chairman, Division of Education and Psychology
4. Chairman, Division of Vocational Education

**Faculty-Staff Welfare**

1. Registrar, Chairman
2. Two staff members (elected by the staff)
3. Two Faculty Members (elected by the faculty)
4. Business Manager

**Faculty Policy Making**

1. Dean of the College, Chairman
2. Divisional Chairmen
3. One member of the faculty (elected by the faculty)

**Staff Policy Making**

1. Business Manager, Chairman
2. Supervisor of Maintenance and Plant Operations
3. Supervisor of Dining Hall
4. Supervisor of Farm
5. One member of the Clerical Staff
6. Assistant Business Manager

**College Health**

1. College, Physician, Chairman
2. Health Counselor for Men
3. Director of Student Personnel
4. Dean of Men
5. Dean of Women
6. School Nurse
7. Health Counselor for Women
8. Dietician

The college offers curricula leading to baccalaureate degrees in Arts and Sciences, Elementary and Secondary Education, Home Economics, Agriculture and Industrial Education. For administrative convenience and improvement the courses are classified into five major divisions:

Division of Languages and Literature

Division of Social Sciences

Division of Natural Sciences and Mathematics

Division of Psychology and Education

Division of Vocational Education



### PHYSICAL PLANT

The main college buildings are located on a 15-acre campus. During the summer vacation the dormitories are renovated and put in shape for continued service. The walks and drives are also given attention.

**Loockerman Hall** serves as a dormitory for high school girls and for housing instructors.

**Lore Hall** is a four-story brick structure used primarily as a dormitory for college women. The Y.W.C.A. recreation room and the Beauty Parlor are located on the basement floor of this building.

**Cannon Hall** serves as a dormitory for high school boys.

**Jason Hall** serves as a dormitory for college men.

**Library.** The College Library occupies the building which was formerly the College Chapel. Through several additions, the size has been so increased that it serves the institution with convenience and comfort. The reading rooms are attractive, well-appointed, and well-lighted, and provide seating space for more than 100 students. Here the student is provided with literary and scientific periodicals, newspapers, and standard reference works as well as government documents. The growing book collection is housed in modern stacks and includes a notable and worthwhile collection of books and periodicals on the Negro. The book collection numbers more than 17,000 volumes. About 100 of the leading literary and news magazines, learned, scientific and technical journals, and daily and weekly newspapers are currently received. The library is also a depository for a selected list of U. S. public documents.

Freshman students receive instruction in the use of the library through Freshman English classes by means of lectures and demonstrations given by the Reference Librarian in cooperation with the English teachers.

A recent grant from the General Education Board, together with a special grant from the State of Delaware, has enabled the college to increase its collections by several thousand volumes. In addition, many alumni and friends have been generous in their gifts to the Library.

**Trades Building** is a one-story factory type steel structure in which Trades and Industries and Agricultural Education are taught.

**Delaware Hall** is the administration building. The college auditorium, laboratories and classrooms are also housed in this building.

**Du Pont Building** serves as headquarters for class rooms and other activities of the Delaware State College Laboratory High School.

**Conrad Hall** houses the dining hall, cafeteria and kitchen on the first floor, and the Home Economics Department, including classrooms, laboratory and an apartment on the second floor. The offices of the High School Principal and the Director of Student Personnel are also located in this building. The Y. M. C. A. recreation room is located on the basement floor.

**Faculty Residences.** The faculty dwellings are: President's residence, three two-family houses, and four veterans' housing units of three and four-room apartments.

**Water Supply.** The water supply for the school plant is pumped from two deep wells into a 50,000-gallon steel tank elevated on a trestle to a height of 75 feet. The supply is ample and the water is of high quality.

**Field House.** The "old shop" has been remodeled and converted into sections providing for the school laundry, storage, and a field house for athletic activities for men. This section is equipped with showers, a council room, recreation room and several other important adjuncts.

**Cafeteria and Barber Shop.** The Cafeteria and Barber Shop are centers that serve many of the personal needs of both students and teachers.

**Health Center.** Medical care and health services are provided in a small building which has been renovated into a Health Center.

**Agricultural Facilities.** The buildings housing the Agricultural activities are: Dairy Barn, Poultry Houses, Granary, Horse Barns, Piggery and Implement Sheds.

**Veterans' Quarters.** Living quarters for approximately one hundred fifty men are available to ex-service men in the veterans' housing units provided under Title V of the Lanham Act, Public Law 849-76th Congress.

**A New Dormitory for Women,** which will be three-story, costing \$250,000, is now under construction. This building will house 160 students.

**A New Gymnasium,** costing \$250,000, is now under construction. When this building is completed, the college will offer a major in health and physical education.

**A New Pasteurization Plant,** costing approximately \$15,000, is now under construction. When this building is completed, all steps in modern methods of milk production will be taught.



## GENERAL INFORMATION

### REGULATIONS GOVERNING STUDENT LIFE

Delaware State College, like any other enterprise, extends opportunities and privileges which require in turn a sharing of responsibility. The standard of honor on the campus offers each student the challenge and satisfaction of simple, upright, honest endeavor, wholesome environment and recreation.

An application for admission to Delaware State College implies a willingness to accept the ideas for which the college stands and to give them loyalty and support. This loyalty expresses itself in action that proceeds from a desire to reflect credit upon the institution. Every student should feel that it is a part of his or her responsibility to conduct himself or herself in the best possible manner. Lack of loyalty on the part of any student reflects itself in a selfish unwillingness to abide by the ideals and regulations of the college and failure to recognize the individual's obligation thereto.

The conduct of a student is expected to be continuously in line with the ideals of the college. If it is adjudged to be at variance with these ideals, the student, for the best interest of both himself and the college, may be requested to withdraw.

The college reserves the right to be the sole judge of a student's success or failure in meeting the requirements and demands of college life, and of his or her fitness to continue to share its privileges and responsibilities.

Students are urged to cooperate with the Faculty in the preservation of healthful and wholesome physical and hygienic conditions and in the prevention and control of disease, by early and faithfully reporting illness.

Students must abstain from the use of narcotics, profanity, and intoxicating drinks.

The use of motor vehicles by boarding students is restricted. Permits must be secured from the Office of the Director of Student Personnel in order to retain on the campus automobiles for personal use.

No student who has been dismissed or suspended or who has been on disciplinary probation, may represent the institution in any public event or serve as manager of a representative team, or hold any elective office or any appointment of responsibility and trust during the semester affected.

No secret society is allowed in the college, and no other society or self-perpetuating organization is allowed among students except by permission of the faculty and administrative council.

All students must purchase the required uniform and shoes for classes in Physical Education. This uniform must be approved by the Instructors of the Department.

In order to properly protect their clothing all students who engage in work in the shops, laboratories or on the farm should provide themselves with aprons, smocks or overalls and rubbers for that purpose.

College students should come prepared to make a deposit of at least thirty (30) dollars for the purchase of books and other necessary class material, and be provided with sufficient spending change for purchase of notebooks, writing paper, pen, ink, and other material necessary for this work.

Students in the college who have not supplied themselves with necessary books and other material for classes at the end of the third week of any semester may be dropped from the course where such books and materials have not been supplied.

If the account of a student for board is allowed to become more than fifteen (15) days in arrears, he is liable to be sent home, unless satisfactory arrangements are made for payment of said account within a given time.

Students will not be allowed to take mid-term or final examinations if they are delinquent in the payment of bills.

Diploma or certificate will not be granted any student until his accounts with the college are settled and all other obligations with the institution are satisfactorily discharged.

In payment of accounts money should be sent by registered letter, money order, or certified check. All money orders or checks should be made payable to Delaware State College and **not to any official of the college.**

In matters relating to week-end excuses, holiday excuses, etc., all correspondence should be carried on directly through the Office of the Dean of Men or Dean of Women and not through correspondence with the student. Parents should communicate with the proper office in advance if it is their intention to have students leave the campus. The President reserves the right to deny permission for students to leave the campus. All matters relating to the student's life on the campus will be given due consideration by the proper authorities. There are, however, certain permissions for which parents' consent must be obtained.

1. No young lady may spend the night away from the college or leave the campus for week-ends, visits, or otherwise, unless the institution has received the parents' or guardians' written consent, containing the name and address of the person to be visited. A written invitation from the hostess



to be visited is also necessary in addition to the parents' permission.

2. No young lady may receive "off campus" men friends without the approval of the Dean of Women.

It is understood that enrollment in the college binds a student to abide by the rules and regulations of the institution. Should the conduct or influence of any student become such as to infringe upon the order and decorum of the school, impede its progress or injure its general morale, such a student may be summarily dismissed from the college.

Any student who marries while enrolled in this college must notify the Director of Student Personnel.

### CAFETERIA

The cafeteria is adequately equipped to provide wholesome and well-prepared food for students who desire to eat there.

### CHAPEL EXERCISES

These exercises are held two times each week, at which time the entire student body unites in devotional exercises, and other activities, including programs by student organizations. All students are required to attend these services. Sunday School is held every Sabbath morning at 10:30 A. M.

Opportunities for the development of religious thought and attitudes are offered through the vesper services which are scheduled every Sunday at 6:30 P. M.

### HEALTH REQUIREMENTS

Students are required to undergo a complete physical and medical examination conducted by the College Physician in cooperation with the Department of Health and Physical Education. This examination is scheduled as a part of the registration procedure. Good health is a prerequisite for success in college. Students not meeting the required health standards of the college will be asked to withdraw.

### SELF SUPPORT

**Work-Aid**—A limited number of Work-Aid assignments are awarded each year to deserving students who would otherwise not be in a position to finance their college obligations. Students who desire such assistance should write to the Business Manager and file application for the job desired not later than September 1.

Experience has demonstrated that it is not to the student's best interest to try to earn all of his expenses by working his way in school.

Students enrolling at Delaware State College for the first time should not come depending upon securing work, but should come prepared to pay the full amount of their expenses until they have orientated themselves and have demonstrated their ability and worth. Satisfactory service gives the student holding the job the preference in assignments covering the next term.

Senior students in the college should be prepared to pay in cash for the major portion of their expenses. The senior academic and extra-curricular program, in a majority of cases, limits the student in his or her possibility to earn through the Institution's Work-Aid Program.

Students who receive aid through the Work-Aid Program of the college must be approved by the Director of Student Personnel and the Business Manager.

### STATE SCHOLARSHIPS

The State Legislature has made available to this institution the sum of \$15,000 which is to be distributed during the school year 1950-51 to students who are residents of Delaware to help pay their college expenses. The amount of these scholarships depends upon the need, deportment, and scholastic standing of the student.

### CAMPUS STORE

The Campus Store is an enterprise operated largely for the benefit of students under supervision of the Business Office. It aims to provide books, stationery, supplies, and student equipment at cost, plus necessary operating expenses.

### LAUNDRY

The laundry of all dormitory students—to the extent of 6 plain pieces—will be done in the College Laundry. All pieces sent to the laundry must be plainly marked with the owner's name written in indelible ink or woven name tape. A laundry bag must be owned and used by every student.

### CARE OF DORMITORIES

Each student is required to keep his or her dormitory room clean and to cooperate in keeping the dormitory as a whole in a livable condition.

### VISITORS AND GUESTS

Students and teachers are responsible for meals of their guests if taken at the college dining hall or the cafeteria. The rates for transient meals in the dining halls are: Breakfast, 40 cents; Lunch,



50 cents; Dinner, 70 cents. All visitors accommodated in the respective school buildings over night must be registered with the person immediately in charge of the building. The lodging fee is \$1.00 per night, payable at the Office of the Business Manager.

Visitors are welcome to the State College campus. Upon arrival, if during business hours—8 A. M. to 5 P. M.—they should present themselves at the Business Office in the Administration Building. The college will be glad to furnish such information, provide such conveniences and extend such courtesies as it may be able to give. Students are not excused from duties or college activities while guests are being entertained, and, in the interest of the student's work, extended visits are discouraged.

### STUDENT ACTIVITIES

In many cases, the student organizations are direct out-of-doors work under the regular departments of instruction of the college. In other cases, they have their "outside" activities which contribute experiences closely applied to the "formal" work of the institution. Faculty and students work together seriously in all of these pursuits and take them as "must parts" of the students whole education.

#### Class Organization

Each class has a form of organization through which it carries on a program of projects, social and cultural activities. The sponsorship of each club is under the guidance of two faculty members.

#### Student Self-Government

The student council is made up of representatives from the four college classes respectively. Its functions are to provide leadership in student activities, to set up regulations for student life and to assist with methods of discipline. Advisors of the council are appointed from the faculty at large by the President.

#### Du-Ed Club

This club is made up of students who plan to teach in the field of education and its purposes are to engage in activities designed to promote advanced professional spirit and promote interest in public school teaching.

#### Dormitory Clubs

Students of each dormitory are organized into a self-governing club for the purpose of regulating and inspiring the life of the occupants of the dormitory.

#### Home-Makers Club

This club is made up of students who will teach in the field of Home Economics. Through numerous projects it emphasizes the importance of organized home and family living in the community. Advisors to the club are selected from the Home Economics faculty.

#### Y M C A — Y W C A

These organizations serve as connecting lines between the student and the organized Student-Christian movement in other colleges.

#### Players-Guild

This club attempts to develop skills and aptitudes in self-expression, acting and stage craft through drama.

#### Social Science Club

This club is composed of students who are enrolled as majors or minors in the Social Sciences. It serves as an avenue for informal discussion and analysis of social problems.

#### French Club

This club serves as a point of contact between French and English civilization. It offers a medium through which a student can follow many French thoughts and ideas. Membership is open to any student interested in French culture.

#### Science Club

This club aims to create greater interest among the students in many scientific problems that confront them and to stimulate a deeper desire for scientific truth.

#### The Hornet

**The Hornet** is a student newspaper which serves as a vehicle of student expression. Membership of the staff is by election. The publication of the paper is financed out of the Student Activity Fund.

#### Athletics

The athletics, both intra-mural and inter-collegiate, are under the supervision of the faculty. Each student through both phases of this activity is given the opportunity to participate fully and freely in order not only to attain the main objectives—bodily health and scholastic vigor, but also to promote those socializing habits and attitudes so necessary to a citizen in a democracy. Good facilities are provided for practice work and contests in football, basketball, baseball, boxing, track and field, volley ball, tennis, paddle tennis, badminton, horseshoes, and other sports. The college men's varsity teams are members of the Colored Intercollegiate



ate Athletic Association and participate in all C. I. A. A. athletic competitions. The eligibility of all athletes who play on our teams is governed by the academic standards of Delaware State College which encompass the eligibility code of the Colored Intercollegiate Athletic Association.

### **Music**

In connection with the work offered in music for college credit, technical instruction in piano and voice is offered to those students wishing to develop skill in these fields, in conjunction with their broad academic training. The development of special talent possessed by a student of music is given paramount consideration by the college. The college maintains several outstanding music organizations and membership is open to all students in the college who qualify. These organizations are the Choir, the Women's Glee Club, the Men's Glee Club and the Double Mixed Quartet.

All students are urged to take part in some form of extra-curricular activity. Participation is under the direction of the Director of Student Personnel.

### **Financial Control of Student Activities**

Student organizations, classes or activities which call upon the student body or the public for funds or in which there is a membership fee or dues to be paid, must deposit the funds collected from all sources in the Business Office, and must render at the close of each semester a certified statement of collections and expenditures. This statement must be signed by two students and the member of the faculty acting as their sponsor or advisor. The Business Office of the College is the official depository of the funds of any and all school organizations or activities.

### **HOUSING**

Students who cannot be accommodated in the dormitories may live in private homes, approved by the college. When dormitory vacancies occur students living in private homes should, upon notice from the Business Office, transfer to the dormitory in which such vacancy exists.

Room furnishings are provided by the college and each resident is required to furnish his own blankets, towels, sheets, pillow-cases, bed spread, and other necessary articles for comfort and convenience and to see that these articles are plainly and properly marked or labeled in order that they may be identified as the property of the individual.

### **HEALTH SERVICE**

The college health service includes an annual health examination, regular inspection at frequent intervals for signs of communicable diseases and follow-up services to secure correction of remedial defects. This service is under the direct supervision of the College Physician and the School Nurse.

In case of illness or accident the student must advise the School Nurse who will call the College Physician if necessary. The college will be responsible for the service of the physician if this service is received during his regular visitation to the Health Center. The school will take care of minor illnesses and injuries requiring special treatment and hospitalization must be paid by the student.

### **ALUMNI**

The college maintains a cumulative record of its graduates and former students through the Office of the Registrar. Alumni throughout the country may be informed of the activities of the college through Atty. Josiah F. Henry, President of the General Alumni Association, whose address is 16 South Gay Street, Baltimore, Maryland.



## STUDENT PERSONNEL SERVICES

### Counseling

The counseling service of the college is designed to meet both the academic, vocational and personal problems of the student. All non-academic problems are handled by the Personnel Director, while the academic problems are the special concern of the Dean. Both are interested in the whole personality of the student and work together to this end. Various instructors are assigned, as advisors, to guide the student in matters touching upon his studies during the freshman and sophomore years. This service is performed by the divisional head under whom the student does his major work during his junior and senior years. Every effort is being made to bring together from time to time all the information available about the student from the various officers and instructors who are acquainted with him and his work, so as to make the counseling a more effective one.

### Placement

One of the functions of the Office of Student Personnel is to obtain employment, on or off the campus, for students who apply for work. This office also serves in an advisory capacity for graduates who are seeking employment.

### Social and Recreational Life

Another function of the Office of Student Personnel is to make life on the campus as enjoyable as possible for students. This is done through motion pictures, public lectures, afternoon teas, Sunday School, picnics, etc. All forms of social and recreational activities are under the direct supervision of the Director of Student Personnel.

### FRATERNITIES

The following Greek letter organizations have chapters on the campus: The Alpha Phi Alpha, Kappa Alpha Psi and Omega Psi Phi fraternities.

### Pan-Hellenic Council

Each fraternity elects two representatives to this Council. Activities leading to wholesome fraternity life and high standards of scholarship are fostered by this organization.

### PHYSICAL EDUCATION

All students are required to take two years of Physical Education or present credit equivalent courses which have been pursued from some other college. Exceptions are made for veterans who have completed their basic training in the armed forces and for individuals with serious physical defects that warrant excuse from the college Physician.

## STUDENT REGULATIONS

Student government, rules and regulations of the college, are explained in detail in the student handbooks, which are available in the offices of the Dean and the Director of Student Personnel.

### VETERANS SERVICES

The college seeks to render every possible assistance to men and women who have served in the Armed Forces of our country. The college is willing, in the interest of veterans, to make reasonable adjustments of its normal requirements for admission and advanced standing. It is advisable, therefore, that all service personnel who are planning to take advantage of the educational services of the college under the provisions of Public Law 346 should, as soon as possible, obtain a Certificate of Eligibility and Entitlement from the Veterans Administration and present this on arrival to the Business Manager.

Disabled service men are eligible for training and vocational rehabilitation under the provisions of Public Law 16.

In general the college has taken the following definite steps to meet the problems of adjustment in academic credits for veterans entering or returning to the institution.

(a) Students who left high school before graduation in order to enter the service, or students who may present supporting evidence, including performances on scholastic, aptitude and other tests required by the college, will be admitted if it is thought that their chances for success in college are good.

(b) The college will extend credit toward a degree for virtually all studies pursued under the general supervision of the Armed Forces insofar as they are of value in the degree program selected by the student. Applicants should inquire and have such studies evaluated by the Registrar before enrolling.

(c) Students who have been enrolled in the institution and who were in good standing when they left will be given priority upon application for admission.

(d) All veterans will be personally responsible for all fees and expenses not paid by the government.

While special considerations are made in behalf of the returning service men and women, this does not mean that they are set apart from the college community as a group to themselves. This



we consider neither practical nor desirable in our collegiate family. The entire student body is expected to work together as well adjusted parts of the whole. This position we believe to be psychologically sound and educationally defensible. All problems of an educational, social, or financial nature will be referred by the Director of Student Personnel to the appropriate college agency or agencies for full information and adjustment.

**Housing.** See Veterans' Quarters on page 19.

## FEES AND EXPENSES

### GENERAL COLLEGE FEES

**Entrance Fee**—The entrance fee of \$35.00, payable by all students upon entrance, is composed of the following items:

1. Registration fee (per semester) .....	\$15.00
2. Library fee .....	5.00
3. Medical fee* .....	15.00

Total .....	\$35.00
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The **Registration fee** covers the expenses incidental to registration of students. **This fee is not refundable.**

The **Library fee** pays for the privilege of using the library.

The **Medical fee** entitles the student to one physical examination each year and medical care for minor ailments. THE COST OF ALL PERSONAL VISITS BY THE COLLEGE PHYSICIAN OR ANY OTHER DOCTOR, HOSPITAL CARE, OR PRESCRIPTIONS OR ANY OTHER TYPE OF MEDICAL OR DENTAL TREATMENT IS BORNE BY THE STUDENT.

**Student Activity Fee.** The student activity fee \$30.00 is payable by all students upon entrance. This fee covers cost of student participation in all extra-curricular activities sponsored by the college. Included are such activities as football, baseball and basketball games, boxing matches, weekly moving picture shows, a certain number of student social affairs and artists' recitals during the school year. This fee also covers the cost of printing the student paper, "The Hornet".

**Tuition.** Tuition is free to all residents of the State of Delaware. Students who are not residents of Delaware pay a yearly tuition fee of \$130.00. This fee is payable in four equal installments of \$32.50, payable September 15, November 15, January 15 and March 15.

**College Fee.** The college fee of \$60.00 is a general maintenance fee, \$30.00 payable each semester.

**Board, Room, Laundry.** All students residing on the campus pay \$315.00 per year to cover the cost of room, board and laundry. For convenience, this amount is payable in nine installments of \$35.00 each. These fees are due and payable in **advance**. The **first** payment is due upon **registration** and the eight subsequent payments are due on the 15th of each month thereafter, from October 15th to May 15th, inclusive.

\* Effective as of September, 1950, the medical fee will be increased from \$5.00 to \$15.00 per year.



No deductions will be made in board and room charges for Christmas, Easter, or other holidays. No deductions will be made for any fractional part of a month except as follows: Deductions will be made for absences in excess of one week in case of sickness, death, or other circumstances beyond the student's control, provided sufficient proof is submitted to the Business Office within one week after the occurrence of such absences.

### SPECIAL FEES

**Laboratory Fees.** These fees are paid in courses in natural sciences, home economics, agriculture and industrial education to cover the cost of supplies consumed during the progress of the course. Charges **per semester** are as follows:

Course	Fee
Biology .....	\$ 8.00
Chemistry .....	8.00
*Breakage Fee .....	8.00
Physics .....	8.00
Home Economics—food courses .....	\$3.00 to \$10.00
Home Economics—clothing courses .....	3.00
Art—Home Economics 104 to 202 .....	3.00
Art Education .....	5.00
Agricultural General Laboratory Fee .....	5.00
Industrial Education General Laboratory Fee .....	5.00
Psychology 302 .....	5.00

### OTHER FEES

Late Registration Charge, for each day after days stated in catalogue as registration days (Sundays excepted.)	
per day .....	\$ 1.00
Late Examination Fee .....	3.00
Charge for absence before and after holidays; per day .....	3.00
Home Management House Fee .....	5.00
Practice Teaching Fee .....	40.00
Graduation Fee .....	10.00
Transcript Fee (after first which is free) .....	1.00
Key deposit (refundable) .....	1.50
Photograph Fee for all new students .....	1.00
Radio Fee per year .....	1.00

\* This fee will be returned at the close of the semester after deducting any cost for breakage. Should breakage exceed the amount deposited a new deposit must be made.

## HOW MUCH TO BRING FOR REGISTRATION IN SEPTEMBER

### Boarding Students

	Delaware Students	Out of State Students
Entrance Fee .....	\$ 35.00	\$ 35.00
Student Activity Fee .....	30.00	30.00
Tuition—first installment .....		32.50
College Fee .....	30.00	30.00
Room, Board, Laundry—first payment	35.00	35.00
Key Deposit .....	1.50	1.50
Totals .....	\$131.50	\$164.00

### Off-Campus Students

	Delaware Students	Non-Resident Students
Entrance Fee .....	\$ 35.00	\$ 35.00
Student Activity Fee .....	30.00	30.00
College Fee .....	30.00	30.00
Tuition—first installment .....		32.50
Totals .....	\$ 95.00	\$127.50

## SECOND SEMESTER REGISTRATION

Those students who enter the college the second semester will pay the following fees:

	Delaware Students	Non-Resident Students
Registration Fee .....	\$ 15.00	\$ 15.00
College Fee .....	30.00	30.00
Library Fee (½) .....	2.50	2.50
Medical Fee (½) .....	7.50	7.50
Student Activity Fee .....	15.00	15.00
Tuition—First installment .....		32.50
Totals .....	\$ 70.00	\$102.50



**TOTAL COST OF ATTENDING FOR ONE YEAR****Boarding Students**

	Delaware Students	Non-Resident Students
Entrance Fee .....	\$ 50.00	\$ 50.00
Registration Fee .....	\$30.00	
Medical Fee .....	15.00	
Library Fee .....	5.00	
Student Activity Fee .....	30.00	30.00
College Fee .....	60.00	60.00
Tuition .....		130.00
Room, Board, Laundry, (payable in 9 installments) .....	315.00	315.00
Key Deposit (refundable) .....	1.50	1.50
Total Cost .....	\$456.50	\$586.50

**Off-Campus Students**

	Delaware Students	Non-Resident Students
Entrance Fee .....	\$ 50.00	\$ 50.00
Student Activity Fee .....	30.00	30.00
College Fee .....	60.00	60.00
Tuition .....		130.00
Total Cost .....	\$140.00	\$270.00

**REFUNDS AND WITHDRAWAL FROM THE COLLEGE**

Boarding students who withdraw must also present to the Business Office a properly signed Dormitory Dismissal Card.

Students who merely cease to attend classes—without officially withdrawing from the college as noted above—will be charged all regular fees until the end of the semester.

A student who withdraws within five calendar days from the beginning of a semester will have all fees refunded except the registration fee of \$15.00 and the actual amount of room and board consumed.

A student who withdraws within thirty calendar days from the beginning of a semester will receive credit refund of three-fourths of the fee for that semester.

A student who withdraws within sixty calendar days from the beginning of a semester will receive credit refund of one half of the fee for that semester.

After sixty calendar days from the beginning of a semester, no refund will be allowed.

Laboratory fees will not be refunded after part time attendance during a semester.

No refunds are made for absences during scheduled holidays.

The college reserves the right to wait thirty days before the release of cash refunds.

**PAYMENT OF FEES**

All installments are due and payable in advance on the 15th day of each calendar month. Students whose accounts are more than 15 days in arrears may be excluded from the dining hall, classes, and may be sent home.

Payment should be made by money order or cashier's or certified checks. All checks should be made payable to DELAWARE STATE COLLEGE and sent to the Business Manager. Experience has shown that best results are obtained if parents send payments directly to the college.



## REGULATIONS FOR ADMISSION

### ADMISSION OF STUDENTS

Students are admitted at the beginning of either semester, or at other times by special permission. All students become subject to all rules and regulations of the college when they enter the campus whether they have enrolled for classes or not.

Students may be admitted:

1. By submitting a certificate or diploma from an accredited four-year or an accredited senior high school with the recommendation of the principal.
2. By examination—A new student may be admitted by satisfactorily passing a battery of examinations administered by the college or the College Entrance Examination Board.
3. By submitting, through an official transcript, evidence of successful completion of courses as elected in another institution of higher education.
4. By qualifying as a special adult student.
5. By qualifying under requirements of the program for honorably discharged World War Veterans.

An applicant may be admitted as:

1. A candidate for a baccalaureate degree.
2. A candidate for a diploma.
3. A "special" student.

Admission Requirements for Candidate for the Baccalaureate Degree:

1. Graduation from an approved high school where the record of performance has been a creditable one and with rank in the upper half of the graduating class as certified by the principal.
2. At least 15 units of secondary school work distributed as below:
 

English .....	4 Units
Mathematics .....	2 Units
History .....	1 Unit
Foreign Language or Science .....	2 Units
Electives .....	6 Units

3. Students from school operating under certain programs experimental in nature will be considered in the light of these together with the tests applied to all freshmen.
4. From an unapproved high school, with 15 units of work, at least, of creditable grade and by certain examination specifically designed to measure the range and scope of achievement. These students must have been thoroughly dismissed as graduates, from secondary school.

A **unit** is defined as the equivalent of 120 clock hours of prepared work in the classroom and under the direction of a teacher. It is further defined as one-fourth of the school work of a normal pupil for one year.

### Admission Requirements of Candidates for the Diploma

Candidates must meet the specific requirements of the Division in which these diplomas are offered. (See Divisional offerings.) For further information write the Registrar.

### Admission as a Special Adult Student

A person who has not met entrance requirements or who is not a candidate for a degree may be admitted as a "special" student under the following conditions:

1. He must be 21 years of age;
2. He must give evidence of training or experience that will enable him to pursue adequately the courses desired;
3. He must give definite and satisfactory reasons for choosing such a plan;
4. All entrance requirements must be satisfied before being admitted to candidacy for a degree.

### Admission to Advanced Standing

Applicants desiring admission to advanced standing must present a certified transcript and honorable dismissal from the college last attended. Persons who have been **dismissed, suspended** or on **probation** from other institutions will not be allowed to enroll except under conditions similar to those under which said persons might resume attendance at the school of their previous disability.

### Admission with Condition

An applicant who presents 15 entrance units, and who lacks not more than 2 units in the list of subject specifically required may be admitted to the freshman class as an "unclassified" student. This deficiency must be removed within one year.



### Registration

A special period is set for the admission of students during each semester known as **registration period**. All freshmen are required to participate in Freshman Orientation. (See College Calendar and Student Handbook). All entering students are required to take certain placement tests and psychological examinations.

Before presenting himself for registration the student should have received a card of admission from the Registrar of the College. This will greatly facilitate his enrollment.

The term "Registration" means that the student shall pay required fees, secure an approved program of study, and take the health examination.

Any student who fails to comply with the requirements for registration within seven days from the date that classes begin will be subject to a charge of \$1.00 for each succeeding day until his or her registration is completed; and if the student's registration is not completed within fifteen days, he shall not be permitted to register until he has secured special permission from the Dean and has paid the required fees.

No person shall be considered eligible to register in Delaware State College as a resident of the State of Delaware unless he or she has resided in the State for twelve months next preceding the date of his proposed enrollment; and no person shall be considered to have gained residence in the State while a student of the college, unless or until his or her parents move into the State and acquire bona fide residence there.

Students registered as residents of the State of Delaware whose parents move out of the State during any year of his or her course will not be considered a non-resident for that year, but will be so considered for the succeeding years.

### CURRICULAR ORGANIZATION

The curriculum of Delaware State College is organized into five (5) divisions. Each division offers courses \*\* in several subject-matter areas.

#### I. DIVISION OF LANGUAGES AND LITERATURE

##### Subject-Matter Areas

*English	Speech
French	Spanish

#### II. DIVISION OF SOCIAL SCIENCES

##### Subject-Matter Areas

Government	*History
Economics	*Sociology
Geography	

#### III. DIVISION OF NATURAL SCIENCES AND MATHEMATICS

##### Subject-Matter Areas

*Biology	*Mathematics
*Chemistry	Physics
General Science	

#### IV. DIVISION OF EDUCATION AND PSYCHOLOGY

##### Subject-Matter Areas

Philosophy	Music
Psychology	*Secondary Education
*Elementary Education	Pl

#### V. DIVISION OF VOCATIONAL EDUCATION

##### Subject-Matter Areas

*Agricultural Education
*Technical Agriculture
*Industrial Education

\*Subject-matter fields in which

able.  
 \*\*The college reserves the right to enroll less than five students are enrolled



### DEGREES

The college offers the degrees of Bachelor of Arts and the Bachelor of Science. The A. B. degree may be earned in the following subject-matter areas: English, History and Sociology. The B. S. degree may be earned in the following subject-matter areas: Biology, Chemistry, Agricultural Education, Technical Agriculture, Industrial Education, Home Economics Education, Foods and Nutrition, Textiles and Clothing, Mathematics, and Elementary and Secondary Education.

#### GENERAL REQUIREMENTS FOR ALL DEGREES

Candidates for a degree must:

1. Fulfill all freshman entrance requirements;
2. Complete a minimum of 124 prescribed semester hours of work;
3. Earn as many grade points as semester hours accumulated;
4. Earn, at least, a grade of "C" in each course in his fields of specialization;
5. Complete the last 30 hours of his work in this college with at least 30 grade points.

#### GRADUATION WITH HONORS

No honor is awarded unless the candidate has been a resident of the college for at least three years (ninety semester hours).

Honors are awarded at graduation under the following circumstances:

**With Highest Honor** for a scholastic average of 2.75

**With High Honor** for a scholastic average of 2.50

**With Honor** for a scholastic average of 2.25

A student is eligible for graduation **With Honorable Mention** if he has completed at this institution only the last two years (sixty semester hours) of the work presented for graduation with a scholastic average of 2.50.

#### EXPLANATION OF SYMBOLS AND COURSE NUMBERS

The first digit of the course number means the level of the course. For example, a 100 course is the freshman level, and a 400 course is of the senior level. The last digit of the number, when odd, means the course is usually a first semester course, when even, the course is usually a second semester course.

### PROBATION

A student who at the end of the first 9-weeks' period in any semester fails to earn a grade point average of 0.4 will be warned.

If a grade point average of 0.4 is not attained by the end of the semester, the student will be placed on probation for the entire succeeding semester with a reduced load of not more than twelve (12) semester hours of work, subject to the written approval of the head of the department in which the student is doing his major work. In order to be removed from probation, a student must earn a grade point average of 1.00 or better. If a student on probation for a semester fails to attain a grade point average of 1.00 for that semester, he shall be suspended for the following semester. At the expiration of this period, the student may apply for readmission on probation. If, during the semester of his reinstatement, he fails to earn a grade point average of 1.00, he shall be permanently dismissed from the college.

Participation in extra-curricular activities will be limited for students on probation. A student on probation is ineligible to hold elective positions or to represent the school in any capacity. In order to insure the proper observance of this regulation, the names of all students proposed for elective offices or representation in public extra-curricular activities shall be submitted to the Dean for approval.

#### ADVISORY GRADES

Advisory grades will be given to each student at intervals of nine weeks during the year, and are sent to parents or guardians if circumstances warrant such action.

#### ABSENCES

When a student has unexcused absences in any course in excess to the number of credit hours which the course carries, the student may receive a failing grade.

#### ABSENCES AT HOLIDAY PERIODS

Students failing to report for all classes on the day prior to a holiday period and failing to report for all classes after the holiday period will be charged \$3 for each failure, unless excused in writing by the Dean of the College. Teachers are required to report such absences to the Registrar's office. On the basis of such reports the charge will be added to the account of the students.

The number in parenthesis, ( ), indicates the number of semester hours the course yields. Unless otherwise stated it indicates lecture hours.



**SCHOLARSHIP REQUIREMENTS AND ACADEMIC STANDING****FINAL GRADES**

**A Semester Hour**—Accomplishment in the college course is measured in semester hours of credit. A semester hour is equal to one **clock-hour** of recitation or lecture work per week for a semester. A minimum of two hours of laboratory work yield one semester hour.

Degrees of accomplishment are indicated by the following method of grading: "A" (90-100), indicates excellent scholarship; "B" (80-89), good; "C" (70-79), fair; "D" (60-69); poor; "F" (below 60), failure. One receiving a grade of "F" must repeat the course if credit is desired.

Under certain circumstances, the Grade "I" is given where work is incomplete. If this grade is not removed by the end of the student's next semester in residence, it is changed to "F" by the Registrar.

The grade "F" is given when a course is dropped after the time has expired within which program changes may occur.

"D" is the lowest grade for which credit may be received. However, no "D" grade will be counted toward a major or minor. Final grades are reported by the Registrar to students, and to parents or guardians in February and in June of each year.

**GRADE POINTS**

The several grades yield points as follows:

A, 3; B, 2; C, 1; D, 0; F, Minus 1 for each semester hour.

**DEAN'S HONOR LIST**

Each term, inclusion in the Dean's Honor List shall be granted to those students who, carrying 12 or more semester hours, have maintained at least a scholastic quotient of 2.00 for the previous semester. In this case the grade points earned must be twice the number of semester hours carried.

**BASIS FOR CLASSIFICATION**

The basis for classifying students in all Divisions is as follows:

Freshman .....	0 to 31 semester hours
Sophomore .....	32 to 63 semester hours
Junior .....	64 to 95 semester hours
Senior .....	Over 95 semester hours

Any student who has not earned a minimum cumulative average of 0.7 by the end of the sophomore year, will be permanently dropped from the institution.

**EVENING AND EXTENSION COURSES**

The college offers evening and extension courses in the Divisions and the departments where the demand is sufficient to warrant the efficient operation of such classes.

Courses will be offered in the evening to teachers in service who are desirous of further work toward the bachelor's degree provided that, at least, ten persons register for the desired course. The cost is \$8.50 per point or \$25.00 per semester for each subject. These fees must be paid at the beginning of the course.

Courses for the renewal of certificates and for general professional improvement will be offered on the same basis.

Request for such courses to be offered the first semester should be made to the Dean, in writing, not later than September 15th; and for the second semester not later than January 15th.



### CURRICULAR OFFERINGS

(Divisions of Languages and Literature, Social Science, Natural Sciences and Mathematics)

#### PROGRAM OF REQUIRED STUDIES FOR THE A. B. DEGREE

##### Freshman Year

First Semester	Hours	Second Semester	Hours
English 101	3	English 102	3
Mathematics 101	3	Mathematics 102	3
Natural Science (Biology 101 or Chemistry 101)	3	Natural Science 102 (Biology or Chemistry)	3
Foreign Language	3	Foreign Language	3
History 101	3	History 102	3
Physical Education 101	1	Physical Education 102	1
Health Education 101	1	Health Education 102	1
	17		17

##### Sophomore Year

First Semester	Hours	Second Semester	Hours
English 201	3	English 202	3
Foreign Language	3	Foreign Language 202	3
Physical Education 201	1	Physical Education 202	1
Psychology 201	3	Electives	9 or 10
Electives	6 or 7		
	16 or 17		16 or 17

#### PROGRAM OF REQUIRED STUDIES FOR THE B. S. DEGREE

##### Freshman Year

First Semester	Hours	Second Semester	Hours
English 101	3	English 102	3
Mathematics 101	3	Mathematics 102	3
Foreign Language	3	Foreign Language	3
Biology 101 or Chemistry 101	4	Biology 102 or Chemistry 102	4
Physical Education 101	1	Physical Education 102	1
Health Education 101	1	Health Education 102	1
History 101	3	History 102	3
	18		18

##### Sophomore Year

First Semester	Hours	Second Semester	Hours
English 201	3	English 202	3
Foreign Language	3	Foreign Language	3
Psychology 201	3	Physical Education 202	1
Physical Education 201	1	Science Elective	4
Science Elective	4	(Must be a four (4) hour course)	
(Must be a four (4) hour course)		Electives	6
Elective	3		
	17		17

#### Social Science Requirements for the A. B. and B. S. Degrees

All students who are working for the A. B. or B. S. Degrees are required to elect six (6) hours in the field of Social Science above the basic freshman courses.

#### Language Requirement

Students who pursue curricula leading to the A. B. or B. S. degree are required to complete two consecutive year-courses—a total of **twelve semester hours—in the same foreign language.**

#### Junior and Senior Years

The work of the junior and senior years for both of these degrees is elective. The curriculum of each student will be set up upon consultation between the student and his major professor, and must be approved by the Dean.

During the month of May all sophomores are required to take a comprehensive examination covering the work in general education of the freshman and sophomore years.

#### Majors and Minors

Beginning with the junior year, the student must select a major and a minor field of concentration. Permission to major in a given area must be applied for at the Office of the Dean before May 1 of the sophomore year. The Chairman of the Division concerned shall pass upon and recommend each student so applying. After the major subject has been approved, the minor or related courses must be presented to the advisor and the Dean for certification.

Students may major in the following subjects:

Biology, English, History, Chemistry, Mathematics and Sociology.

#### PRE-PROFESSIONAL COURSES

Students desiring to enter the fields of medicine, dentistry, nursing, veterinary science, or public health, are given a two-, three-, or four-year curriculum in the Division of Natural Sciences. Each curriculum is made up in accordance with the student's chosen field. Only the four-year curriculum leads to the degree of Bachelor of Science.

Students preparing for the study of law are advised to elect courses in English, French, History, Economics, Political Science, Sociology, Psychology, Biology and Mathematics.



Students preparing for the study of medicine or dentistry should include in their preparation the following courses:

Required Subjects:	Semester Hours
Chemistry, Inorganic and Organic .....	12
Physics, with Trigonometry prerequisite .....	8
Biology, General .....	8
English Composition and Literature .....	6
Other Non-Science subjects .....	12
Subjects Strongly Urged:	
A Modern Foreign Language .....	6-12
Advanced Botany or Advanced Zoology .....	3-6
Psychology and Logic .....	3-6
Advanced Mathematics, including Algebra and Trigonometry .....	3-6
Additional courses in Chemistry .....	3-6

Other Suggested Electives:

English (additional), Economics, History, Sociology, Political Science, Mathematics, Latin, Greek, Drawing.

It is the policy of Delaware State College to require those students who plan to study medicine to complete the regular four-year course, with a Bachelor of Science Degree. The courses of study are so arranged that the courses listed above may be pursued in addition to many others which will not only meet the entrance requirements of first-class medical schools, but will greatly increase the cultural background of the prospective doctor.

The consultants in the Division of Natural Sciences and Mathematics will give students definite and specific information and advice relative to these courses.

**COURSES REQUIRED FOR THOSE WHO PLAN TO STUDY  
DIETETICS ON THE GRADUATE LEVEL**

Course	Semester Hours
Chemistry—General Inorganic, Organic Biochemistry .....	12
Biology—Human Physiology, Bacteriology .....	6
Social Sciences—(At least 2 of the following) Psychology, Sociology, Economics .....	9

Education—(At least 1 of the following) Educational Psychology, Methods of Teaching, Principles of Education .....	3
Foods—Foods Selection and Preparation, Meal Planning and Service .....	6
Nutrition and Dietetics—(At least 2 of the following) Normal Nutrition (general), Advanced Nutrition, Diet in Disease .....	6
Institutional Economics—Quantity Cookery, Organization and Management .....	6
Additional Courses Recommended—Not Required:	
Consumer Economics .....	2
Experimental Cookery .....	4
Economics .....	3
Applied Mathematics .....	3



## DIVISION OF LANGUAGES AND LITERATURE

Professor Theodora R. Boyd, Chairman  
Assistant Professors Kent and Bowie (part-time)

### OBJECTIVES OF THE DIVISION

1. To develop the students' ability to communicate more effectively through training in speech, in writing and in comprehensive reading.
2. To provide training in the basic skills and techniques which are tools for effective communication.
3. To assist the student in acquiring an appreciation for good literature.
4. To develop interest in the culture and civilization of the people and of the countries of which the language or literature is being studied.
5. To assist in the training of students who plan to teach language activities on any level below college.
6. To emphasize and demonstrate the value of the skills of language as essential factors in acquiring knowledge in all fields.

### ENGLISH

Objectives of the Department of English:

1. To provide training in the common skills of reading, writing and speaking.
2. To provide a general cultural background for all students.
3. To prepare students as teachers of English.
4. To lay the foundation for advanced studies.

Major: Thirty semester hours above the basic required courses. All majors must take 201-202, 301-302, 401-402. Twelve additional hours must be selected from the following: 303, 314, 207, or 307. Related courses should include History of England or Modern European History and two years of a foreign language.

Minor: Twenty-four semester hours above the basic required courses, including 301-302, 401-402, and nine additional hours to be selected with the approval of the Chairman of the Division. No grade of "D" may be counted toward the major or minor.

## COURSES IN ENGLISH

### 1-2 Remedial English (0-0)

Required of all students who are reported deficient in the mechanics of English composition. Students assigned to this course take concurrently English 101-102.

### 101-102 English Composition (3-3)

First Semester: This course emphasizes the development of correctness in grammar, diction and structure.

Second Semester: This course aims to develop improvement in organization, effectiveness and interest.

### 103-104 Public Speaking and Oral Interpretation (2-2)

First Semester: The aim of this course is the clear expression of logical thought, and training is given in the unprejudiced examination and presentation of opinions. The analysis of voice production and correction of speech defects are given special attention.

Second Semester: This is a practical course in the problems of communication: informal reading, dramatic and narrative reading, radio broadcasting, choral reading.

### 201-202 Survey of English Literature (3-3)

This course deals with important works of English authors in their historical setting.

### 207 The Negro in American Literature (3-)

The aim of this course is to familiarize the student with the important works of Negro authors, and the writings of other authors who have created Negro characters in fiction, drama and poetry.

### 301-302 Survey to American Literature (3-3)

Important works of American authors, with emphasis upon the life and thought of the various periods.

First Semester: 1608-1890

Second Semester: from 1890

### 303 Romantic Literature (3)

A study of the prose and poetry of the nineteenth century.

### 307 Creative Writing (3) (Formerly short-story writing (2) )

Writing and analysis of original short stories with a study of plot and action.

### 309 World Literature (3)

This is a course in the appreciation of some great works of literature, called World Masterpieces, which have had a lasting literary or social significance.



**314 Children's Literature (3)**

A critical study of literature for the primary and grammar grades. This course is designed for teachers of elementary education.

**401 Chaucer (3)**

This course aims to develop an appreciation of Chaucer by providing opportunities for reading and critically studying his major books.

**402 Shakespeare (3)**

Several plays will be read and analyzed. Also there will be a rapid reading of some of the more important plays of his predecessors and contemporaries for purposes of pointing out relationships between them and those of Shakespeare.

**ROMANCE LANGUAGES**

Objectives of the Department of Romance Languages:

1. To impart a reasonable degree of phonetic accuracy and to lead the students to feel its importance.
2. To develop a mastery of the fundamentals of the grammar, syntax and vocabulary of the foreign language sufficient to enable the student to read the language intelligently and to write and speak it in its simpler forms.
3. To awaken the student's interest in the language, history and geography of the foreign nation.
4. To acquaint students with the civilization and culture of the people of the foreign nation.

**COURSES IN FRENCH****101-102 Elementary French (3-3)**

Essentials of grammar, oral work and reading. This course is primarily for beginners.

**201-202 Intermediate French (3-3)**

Extensive reading, grammar review and composition. Majors in science will be required to read selected scientific materials in French.

**COURSES IN SPANISH****101-102 Elementary Spanish (3-3)**

Grammar, oral work, reading, translation and composition. This course is for beginners.

**201-202 Intermediate Spanish (3-3)**

Intensive reading, grammar review, conversation and composition.

**DIVISION OF SOCIAL SCIENCES**

Economics  
Geography

Government  
History  
Sociology

Professor Maurice E. Thomasson, Chairman  
Professors M. Thomasson and Williams  
Associate Professors Moses and L. Thomasson

**OBJECTIVES OF THE DIVISION**

1. To provide for all students of the college opportunities to acquaint themselves with the major features of the social order.
2. To offer courses of such nature and scope that students who wish to do so may pursue majors and minors in history and sociology.
3. To make available to prospective teachers the courses in social science that are required of them.
4. To make available to upper-class students a limited number of courses which are both academically sound and of direct practical value in connection with personal and social problems.
5. To introduce students to the problems, methods of investigation, and findings of the social science area.

**ECONOMICS**

Objective of the Department of Economics:

1. To offer service courses for election by students in other departments.

**COURSES IN ECONOMICS****201 Principles of Economics (3)**

This is a general introductory course open to all students of sophomore or higher standing. Content: basic economic processes and principles and their operation in the economic order.

**202 Economic Problems (3)**

This course involves study of selected economic problems against a background of principles developed in the introductory course. Prerequisite: Economics 201.

**301 Labor Problems (3)**

Major labor problems, such as hours of work, wages, unemployment; the labor movement; the functioning of labor organizations; labor legislation and the courts are studied. Prerequisite: Economics 201 or permission of the instructor.



**GEOGRAPHY**

Objectives of the Department of Geography:

1. To make available to prospective teachers certain courses in geography that are needed for certification.
2. To offer courses for election by persons who major in other departments but wish to take course work in geography.

**COURSES IN GEOGRAPHY****101 Human Geography (3)**

This course is concerned with the relationship between man and land, and with changes in these relationships that have been brought about through the growth of applied science.

**102 Economic Geography (3)**

A study of the location, organization, and importance of the major areas of economic production, such as agriculture, lumbering, manufacturing, fisheries, etc.

**GOVERNMENT**

Objectives of the Department of Government:

1. To offer an introductory course in American government as a service course for majors and minors in other areas, and as an information course for those who wish to elect it.

**COURSE IN GOVERNMENT****201 American Government (3)**

Analysis and description of the organization and functioning of the federal government, with some attention to state government. Prerequisite: Sophomore standing.

**HISTORY**

Objectives of the Department of History:

1. To offer courses the pursuit of which will tend to promote understanding of our society by showing how it developed.
2. To offer to prospective teachers the history instruction that is required in their academic preparation.
3. To provide service courses for majors in other fields.
4. To offer a major and a minor in history.

Requirements for a major in History:

1. A minimum of 40 hours in social science in addition to the basic freshman course;
2. A minimum of 27 hours in history, to include:
  - a. History 201-202, History 312, and History 403;
  - b. Six hours in each of the following areas:  
Ancient-Medieval and Western European;
  - c. Additional courses to bring the total number of hours in history to at least 27.

3. Economics 201, Government 201, Sociology 201.

Requirements for a minor in History:

1. Eighteen hours in history.
2. History 201-202 is required, and may be taken as part of the 18 hours.

**COURSES IN HISTORY****101-102 Historical Introduction to Western Civilization (3-3)**

The course opens with a rapid survey of major contributions of ancient and medieval civilizations. A brief study of the expansion of Europe follows. The main emphasis of the course is on developments of the past two centuries.

**105 History and Government of Delaware (2)**

Offered for election by students who are preparing to teach in public schools of the state of Delaware. No prerequisite.

**201-202 History of the United States (3-3)**

A survey course in which cultural and social factors are given attention commensurate with their importance. The first semester covers the period 1492 to 1865; the second semester, the period 1865 to the present. Prerequisite: Sophomore standing.

**203-204 Modern European History (3-3)**

A survey course which covers the period from the close of the Middle Ages to the present. Prerequisite: Sophomore standing (Omitted in 1950-51).

**303 The Renaissance and the Reformation (3)**

Backgrounds of the Renaissance; ideas and influence of Erasmus; work and influence of Erasmus; work and influence of Luther; the course and effects of the Reformation. Prerequisite: Junior or Senior standing.

**304 The Revolutionary Movement in Europe (3)**

A study of the major revolutions of the eighteenth and nineteenth centuries. Prerequisite: Junior and Senior standing.

**305 Ancient Civilizations (3)**

Some attention is given to early Egyptian and Asiatic civilizations. Major emphasis is placed on those features of Greek and Roman civilizations that have contributed most to modern European civilizations. Prerequisite: Junior or Senior standing. (omitted in 1950-51).



**306 Medieval Civilizations (3)**

A survey of political, cultural, and social developments from the closing days of the Roman Empire to the end of the 15th century. The role of the Church and the rise of nation states are carefully studied and interpreted. Prerequisite: Junior or Senior standing (Omitted in 1950-51).

**307 Latin American History (3)**

A brief historical survey of political, social, and cultural developments in the Latin-American countries from the early European conquests to the present. Prerequisites: Junior or Senior standing.

**312 Economic History of the United States (3)**

A descriptive and interpretative study of the growth of the economy of the United States from colonial times to the present. Prerequisite: Junior or Senior standing.

**402 Recent American History (3)**

A brief study of late nineteenth-century backgrounds of the progressive movement followed by intensive investigation of the history of the last fifty years. Prerequisite: Junior or Senior standing.

**SOCIOLOGY****Objectives of the Department of Sociology:**

1. To offer a major in sociology which will serve to develop in students adequate mastery of the subject and which will at the time prepare students for admission to graduate schools and professional schools of social work.
2. To make available certain courses which have been prepared for their direct practical values to young men and women regardless of their majors, and are open for election by majors in all fields.
3. To offer a minor in sociology.
4. To provide service courses for other departments.

**Requirements for a major in Sociology:**

1. Forty hours in social sciences above the basic freshman course, to include:
  - a. A minimum of 27 hours in sociology, including Sociology 201, Sociology 202, Sociology 303, Sociology 409.
2. A minimum of six hours in general biology, general zoology, or equivalent biological science course work;
3. Psychology 201, Economics 201, Government 201, and History 201-202.

**Requirements for a minor in Sociology:**

1. Eighteen hours in sociology, including Sociology 201 and 202.

**COURSES IN SOCIOLOGY****201 Introductory Sociology (3)**

Discusses the rise of organized human society; describes and analyzes the major social processes, develops a conceptual framework for the systematic study of society. Required of majors and minors. Prerequisite: Sophomore standing.

**202 Social Disorganization (3)**

Using the concepts and principles developed in introductory sociology, several contemporary instances of social disorganization are studied. Crime, divorce, revolution, and war are among the instances to be considered. Required of majors and minors. Prerequisite: Sociology 201.

**204 Rural Sociology (formerly Rural Society) (3)**

The development of rural society in the United States; the structure of rural communities; rural institutions, their functions, programs, and problems. Prerequisite: sophomore standing.

**301 Juvenile Delinquency (3)**

The nature of juvenile delinquency; factors associated with delinquent behavior among youth; methods of prevention and cure. Prerequisite: Junior and Senior standing.

**302 Criminology (3)**

The nature and extent of crime in the United States; theories of criminality and of treatment of criminals; description and critical study of methods of caring for criminals. Prerequisite: Junior or Senior standing.

**303 Social Psychology (3)**

The formation of the person and his behavior through interaction with groups and cultures. Required of sociology majors. Prerequisite: Junior or Senior standing.

**304 Anthropology**

An introductory course (omitted in 1950-51)

**305 Urban Sociology (formerly the City) (3)**

The urban community: its ecology, social processes, organization, and problems. Recent urban trends. Prerequisite: Sociology 201 and Junior or Senior standing.

**306 Leadership and Recreation (3)**

An attempt to meet the need for both theoretical and practical preparation for work with youth in character-building and recreational organizations and programs. A study of the problems of recreation and its social and psychological background; needs of children and youth of different developmental levels; practical program building. Prerequisite: Junior or Senior standing.



**401 The Family (3)**

Historical evolution of the family; family structures and functions; internal processes; problems of the contemporary American family. Prerequisite: Junior or Senior standing.

**402 Courtship and Marriage (3)**

An attempt to develop in older youth knowledge, understanding, and attitudes which will enable them to experience courtship and marriage constructively. Applies psychological and sociological principles and research findings to the problems of these areas. Prerequisite: open to all Seniors, regardless of major or minor fields.

**403 Sociological Theories (3) (Formerly 406)**

Description and critical appraisal of the major sociological theories of the nineteenth and twentieth centuries. Prerequisite: Sociology 201 and Junior and Senior college classification.

**404 Race Relations (3)**

The more important minority groups in the United States; problems arising from inter-group contacts; methods of dealing with conflicts; major emphasis on Negro-white relations. Prerequisite: open to all Juniors and Seniors, regardless of their majors and minors.

**405 The Field of Social Work (3)**

A systematic presentation of the major fields of Social Work, with an introduction to their several general methods, processes, and techniques.

**409 The Sociology of Negro Life (3)**

An integrating course. A study of the forces impinging upon the Negro group; the Negro group itself; the social processes as they operate, and their products in the form of personality and culture. Prerequisite: Senior standing as a sociology major or minor.

**410 Seminar (3)**

An introduction to intensive study and research in Sociology. Required of majors. Prerequisite: major in Sociology: Senior standing. (omitted in 1950-51).

## DIVISION OF NATURAL SCIENCES AND MATHEMATICS

Biology  
Physics

Chemistry  
General Science

Mathematics

Associate Professor Harriet R. Williams, Acting Chairman  
Associate Professor White (part-time), Assistant Professors Wilson,  
Bradford, Blakey (part-time), and McKenzie (part-time).

### OBJECTIVES OF THE DIVISION

1. To train mathematics and science teachers for secondary schools.
2. To offer majors in Biology, Chemistry and Mathematics.
3. To satisfy mathematics and natural science requirements of related fields.
4. To develop within students the following mental qualities:
  - a. The habit of scientific thinking.
  - b. The appreciation of the importance of mathematics and natural sciences.
  - c. The encouragement of initiative and originality which are essential for advanced study and research.

### BIOLOGY

Objectives of the Department of Biology:

1. To develop in the student an appreciation for biological sciences as an orienting factor in the living world of which he is a part.
2. To provide the necessary background that is required for matriculation in graduate schools and schools of medicine, dentistry and nursing.
3. To prepare students adequately for careers as teachers of biological sciences.
4. To stimulate interest in independent investigation on problems of research.

Major: 32 semester hours in Biology, distributed as follows:

Biology 201-202, 206, 301-302, 303-304, 401-402

Minor: 19 semester hours in Biology, distributed as follows:

Biology 201-202, 206 and 301-302

Biology 101-102 are prerequisites to these courses. All majors are required to take in addition, Mathematics 101-102, Chemistry 101-102, Physics 201-202, English 103-104, twelve semester hours of French and 12 semester hours of the social sciences.

### COURSES IN BIOLOGY

**101-102 General Biology (4-4)**

A fundamental study of the plants and animals, their relations to man. Fundamental course of study for all Biology majors and minors. Two hours lecture, two laboratory periods.



**101A-102A Introductory Course in General Biology (3-3)**

A brief survey of the plant and animal kingdom designed to develop within the student an appreciation for his environment. Two hours lecture, one laboratory period.

**104 Human Physiology (3)**

The general structure and chemical composition of the body; and the functions of the different organs. Two hours lecture, one laboratory period.

**201 Invertebrate Zoology (4)**

A study of the structure, development, life history, taxonomy, ecology and the economic importance of the invertebrates. Two hours lecture, two laboratory periods. Prerequisite: Biology 101-102.

**202 Vertebrate Zoology (4)**

A study of the structure, development, life history, taxonomy, ecology and the economic importance of the vertebrates. Two hours lecture, two laboratory periods.

**203-204 Botany for Agricultural Majors (3-3)**

A study of the nature, development, and economic importance of plants and their relation to the environment and to man. Two hours lecture, one laboratory period.

**206 General Botany (3)**

A study of plants with reference to their structure, function, classification, etc. Two hours lecture, one laboratory period. Prerequisite: Biology 101-102.

**301 Comparative Anatomy (4)**

A comparative study of digestion, circulation respiration, metabolism, excretion, muscular activity and reproduction as exhibited in phylum chordata. Two hours lecture, two laboratory periods. Prerequisite: Biology 201-202.

**304 Systematic Botany (3)**

The classification and identification of plants found in this region. One lecture, two laboratory periods. Required of science majors. Prerequisite: Biology 206.

**305-306 Bacteriology (3-3)**

A study of the taxonomy, physiology, and morphology of bacteria and their relation to food and man. Two hours lecture, one laboratory period. Prerequisite: Biology 101A-102A.

**401 Embryology (4)**

A study of the embryonic development of the chick and the pig. Two hours lecture, two laboratory periods. Prerequisite: Biology 202.

**402 Senior Research (2)**

Semi-independent work under direction of the divisional staff. (A minimum of six hours spent in research laboratory per week).

**403 Histology (4)**

A study of the cell and the cellular organization of various tissues with an introduction to the preparation of microslides (omitted in 1950-51).

**CHEMISTRY**

Objectives of the Department of Chemistry:

1. To develop, in the student, an appreciation of chemistry and its contributions to our present day civilization.
2. To provide work in Chemistry for those students who are preparing to enter graduate and professional schools.
3. To prepare those students who are interested in becoming chemists and teachers of chemistry.

Major: 34 semester hours in Chemistry, distributed as follows:

Chemistry 202-203-204, 301-302, 401-402 and 403-404.

Chemistry 101-102 is a prerequisite to these courses.

Minor: 20 semester hours in Chemistry, distributed as follows:

Chemistry 101-102, 202 and 301-302.

All majors are required to take in addition Mathematics 101-102, Mathematics 201-202, Biology 101-102, English 103-104, Physics 201-202, twelve semester hours of French and twelve semester hours of the social sciences.

**COURSES IN CHEMISTRY****101-102 General Chemistry (4-4)**

A basic course in chemistry treating of the laws and theories governing chemical phenomena and transformations. Three hours lecture, two laboratory periods. Prerequisite: High School Algebra and Geometry.

**101A-102A Elementary Inorganic Chemistry (3-3)**

A survey course in the elementary principles of inorganic chemistry for non-science majors and for those who plan to major in Agriculture and Home Economics. Two hours lecture, two laboratory periods.

**202 Qualitative Analysis (4-4)**

A course which includes theory and laboratory practice in the fundamentals of analytical chemistry. Systematic separations and identification of cations and anions are covered. Two hours lecture, two laboratory periods.



**203-204 Quantitative Analysis (4-4)**

A course which includes volumetric and gravimetric analysis of inorganic materials. Two hours lecture, two laboratory periods. Prerequisite: Chemistry 101-102; Mathematics 101-102.

**205 Elementary Organic Chemistry (4)**

A short course in elementary principles of organic chemistry intended primarily for students of Agriculture and Home Economics. Three hours lecture, two laboratory periods.

**206 Agricultural Chemistry (4)**

A course devoted to the analysis of Agricultural products, fertilizers and animal foodstuffs. Two hours lecture, two laboratory periods.

**301-302 General Organic Chemistry (4-4)**

A course devoted to the aliphatic and aromatic series of carbon compounds. Two hours lecture, one recitation, two laboratory periods. Prerequisite: Chemistry 101-102

**401-402 Advanced Organic Chemistry (3-3)**

A course devoted to special advanced work in organic preparations and investigations. Some opportunity for qualitative and quantitative organic analysis of organic compounds is included. Two hours lecture, one laboratory period. Prerequisite: Chemistry 301-302. (Omitted in 1950-51).

**403-404 Elementary Physical Chemistry (4-4)**

The fundamental laws and theories of matter as applied to gases, liquids, solids, and solutions are covered. Three hours lecture one laboratory period. Prerequisite: Chemistry 101-102; Chemistry 202; Chemistry 203-204; Physics 201-202; Mathematics 201-202.

**MATHEMATICS**

Objectives of the Department of Mathematics:

1. To aid students in developing and ascertaining results of quantitative thinking.
2. To provide students with the necessary skills and details for use in the quantitative subjects, such as economics, engineering and related natural sciences.
3. To prepare teachers in the field of mathematics and give the background essential for further graduate study.

Major: 24 semester hours in mathematics distributed as follows:  
Mathematics 201-202, 301-302, 303-304, 401-402.

Minor: 9 semester hours in mathematics distributed as follows:

Mathematics 201-202 and 301; Mathematics 101-102 are prerequisite to these courses. All majors are required to take in addition Biology 101-102, Chemistry 101-102, Physics 201-202, English 103-104, twelve semester hours of the social sciences and twelve semester hours of French.

**COURSES IN MATHEMATICS****101 College Algebra and Introduction to Trigonometry (3)**

The fundamental operation of simple equations, quadratic equations, binomial theorem, determinants and introduction to trigonometry. Prerequisite: Two units of high school mathematics or passing a college entrance examination in mathematics.

**102 Plane Trigonometry and Analytic Geometry (3)**

Trigonometric functions, identities, radian measure, logarithms and solutions to triangles. The straight line, the circle, conic sections, transformations of coordinates, applications to geometry and physics. Prerequisite: Mathematics 101.

**201 Differential Calculus (3)**

Basic concepts, differentiation of algebraic, trigonometric exponential and logarithmic functions, maxima and minima, indeterminate forms, applications to geometry and physics. Prerequisite: Mathematics 101 and 102.

**202 Integral Calculus (3)**

Nature and methods of integration, the indefinite integral, definite integral, infinite series, Taylor's and Maclaurin's series, partial, differentiation, centroids moments of inertia multiple integrals. Prerequisite: Mathematics 201.

**301 Theory of Algebraic Equations and Determinants (3)**

Complex numbers, solution of cubic and quartic equations, Horner's and Newton's methods, determinants and system of linear equations. Prerequisite: Mathematics 202.

**302 Solid Analytic Geometry**

Lines, planes, surfaces, transformation of coordinates, general equations of the second degree, classification of quadric surfaces. Prerequisite: Mathematics 301.

**303 Higher Algebra (3)**

Functions and graphs, linear equations, polynomials, permutation and combination, probability, mathematical induction, progressions, arithmetic and geometric series. Prerequisite: Mathematics 102.



**304 College Geometry (3)**

Geometric constructions, method of solution of problems, properties of triangles, harmonic ranges and periods, inversions, poles and polar, orthogonals circles, radical axis and coaxial circles. Prerequisite: Mathematics 102.

**401 Differential Equations (3)**

Types of differential equations, linear equations of the second order, solution of differential equations by infinite series, applications. Prerequisite: Mathematics 202.

**402 History of Mathematics (3)**

A cultural course in which a survey of the historical development of arithmetic, algebra, trigonometry, geometry and calculus will be treated.

**403 Advanced Calculus (3)**

Review of fundamental topics, continuity, improper integrals, fourier series, selected topics. Prerequisite: Mathematics 202.

**PHYSICS****201-202 General Physics (4-4)**

An elementary treatment of mechanics, heat, light, sound, electricity and magnetism. Three hours lecture, two laboratory periods. Prerequisite: Mathematics 101-102.

**203 Household Physics (3)**

The application of the principles of physics to household devices. Three hours lecture, two laboratory periods.

**301 Mechanics (4)**

An intermediate course in analytical mechanics, statics, dynamics, kinetics and kinematics. Three hours lecture, two laboratory periods. Prerequisite: Physics 201-202 (omitted in 1950-51).

**GENERAL SCIENCE****201-202 Physical Science Survey (3-3)**

Covering briefly astronomy, mathematics, chemistry, geology, and physics.

**301-302 Science for Elementary School Teachers (1-1)**

A course in science and techniques for teaching science in the elementary school. The course includes nature study, plus techniques for elementary school teachers.

**DIVISION OF EDUCATION AND PSYCHOLOGY**

Professor Harold D. Weaver, Chairman  
Professor Finney, Associate Professor White, Assistant  
Professors Crawford, Walker, Williams, Sockum (part-time)

**GENERAL OBJECTIVES OF THE DIVISION**

The Division of Education attempts to meet the general professional need of elementary and secondary school teachers, principals, and supervisors. In addition, it offers courses for teachers of health and physical education. The Division consists of the following departments:

1. The Department of Secondary Education
2. The Department of Elementary Education
3. The Department of Health and Physical Education

The courses of this Division are designed to give the necessary preparation for meeting the requirements and standards set by the Delaware State Board of Education for teacher certification.

**Specific Objectives of the Division:**

1. To enable students to adapt materials and methods of instruction to meet the individual needs of the learner.
2. To develop in students a sincere appreciation of the teaching profession.
3. To enable students to develop a professional attitude in the solution of school and community problems.
4. To help the student to acquire a working philosophy of education which takes into account social, economic and political backgrounds of education,

**Types of Curricula**

This Division offers the following types of curricula:

1. General Curriculum in Secondary Education
2. Elementary Education Curriculum
3. Health and Physical Education Curriculum

**GENERAL CURRICULUM LEADING TO THE DEGREE OF BACHELOR OF SCIENCE IN SECONDARY EDUCATION****Freshman Year**

First Semester	Hours	Second Semester	Hours
English 101	3	English 102	3
Biology 101	4	Biology 102	4
Foreign Language 101	3	Foreign Language 102	3
Health Education 101	1	Health Education 102	1
Physical Education 101	1	Physical Education 102	1
Electives	3-5	English 104	2
		Electives	3-4
	16-17		17-18



**Sophomore Year**

First Semester	Hours	Second Semester	Hours
History 101 -----	3	History 102 -----	3
English 201 -----	3	English 202 -----	3
Foreign Language 201 -----	3	Foreign Language 202 -----	3
Psychology 201 -----	3	Psychology 204 -----	3
Economics 201, Political		Economics 202, Political	
Science 201, or Sociology 201 -	3	Science 202, or Sociology 202 -	3
Education 204 -----	3	Electives -----	2-6
	18		17-21

**Junior Year**

First Semester	Hours	Second Semester	Hours
Education 403 -----	3	Education 406 -----	3
Mathematics 101 or		Psychology 302 -----	3
Chemistry 101 -----	3-4	Mathematics 102 or	
Electives in Major -----	6	Chemistry 102 -----	3-5
Electives -----	3	Electives in Major -----	6
	15-16		15-17

**Senior Year**

First Semester	Hours	Second Semester	Hours
Special Methods -----	3	Special Methods -----	3
Education 405 -----	3	Education 408 -----	3
Education 409 -----	3	Education 412 -----	6
Electives in Minor -----	3	Electives in Minor -----	3
Electives in Major -----	6	Electives in Major -----	3
	18		18

**Course Requirements**

The work of the general curriculum is divided as follows: (1) Required Non-Professional Work; (2) Teaching Fields; (3) Professional Courses Required; (4) Electives. This curriculum requires a minimum of 12 hours in English; 6 hours of history; 6 hours of chemistry, physics, or mathematics; 6 hours of biology; 6 hours of economics, political science, or sociology; 2 years beyond high school admission units in a modern foreign language; 4 hours in health and physical education. In this curriculum for teachers in junior and senior high schools, it is intended that students shall be prepared to teach in two high school teaching fields. They will be expected accordingly to complete a college major and a minor or 2 college majors in the fields in which they have selected as the area of their life's work. Although the last of the sophomore year is the deadline for selecting fields of concentration, it is advisable to make known possible intentions as early as the freshman year. The electives in this program will enable students to enrich or expand the opportunities in their fields of concentration or provide for other interests.

For those students seeking certification in the State of Delaware, a minimum of 18 semester hours of education must be completed before recommendation for a degree will be approved.

**Rules and Regulations for Certification of Teachers****Adopted by The State Board of Education**

The State Board of Education at its meeting in January, 1941, adopted the following revision of Rules and Regulations for Certification of Teachers to become effective as of February 1, 1941:

**"A High School Teacher's Certificate** in specified academic subjects. Required in all senior high school grades, and valid in the junior high school grades.

"May be granted to an applicant who is a graduate of a standard college or university, provided that he has had at least eighteen (18) semester hours' work in the aims and methods of secondary education, which may include Psychology (not to exceed six (6) hours), philosophy of education, principles of secondary education, and practice teaching of high school branches to the extent of six (6) semester hours; and provided he has had the minimum preparation in appropriate academic study indicated below in semester hours in the subject or subjects for which the certificate is issued, based on two units of college entrance credit:

English—Eighteen (18) semester hours

Mathematics—Fifteen (15) semester hours

The Sciences—Eighteen (18) semester hours

A Foreign Language—Eighteen (18) semester hours

Social Studies—Twenty-four (24) semester hours

"Provided that, in event the applicant has had eighteen (18) semester hours of professional work and no practice teaching, the certificate may be issued for one year, renewable for three-year periods on evidence of successful experience and professional spirit.

"A person holding this certificate and teaching in the elementary grades of a given school or serving as a principal of a given elementary school prior to July 1, 1932 shall be permitted to continue to act as such teacher or principal, so long as he may continue to teach in the same grade or continue to serve as principal in the same school, but if such teacher or principal changes his position, then Rule 1 shall apply."

**COURSES IN SECONDARY EDUCATION****204 Introduction to Education (3)**

This course is distinctly an orientation and guidance course. It deals with problems that face the student in understanding the nature and importance of the teaching profession and the importance of intensive preparation. It consists of a broad survey and general picture of school situations, techniques and problems.



**306 Methods of Teaching Homemaking Education (3)**

In this course a study of methods of instruction in homemaking is undertaken. Special attention is given to such procedures as formulating objectives for homemaking education in the secondary schools, adult and out of school groups. Texts, references, tests and teaching aids in this field are evaluated as part of the course activities. Prospective teachers of homemaking education are given opportunities to observe actual classroom instruction in this and related fields.

**307 Advanced Methods of Teaching Homemaking Education (3)**

In this course, units of work and lesson plans are developed under guidance of instructors. Prospective teachers and leaders in this field are given opportunity to plan and participate in varied community based activities such as: fairs, festivals, fashion shows, food and clothing exhibits and other similar types of programs.

**403 General Methods in Secondary Education (3)**

This course is designed for those preparing to teach in the high school. Current principles of teaching and classroom organization are evaluated in the light of present day socioeconomic factors and conditions. Class activities include lectures, observations, and special reports.

**405 Principles of Secondary Education (3)**

This course gives special attention to the nature of the adolescent personality: the nature and function of education for the adolescent; the organization of the secondary school and its relationship to other educational and social agencies in promoting wholesome growth of the adolescent.

**406 Junior High School (3)**

This course emphasizes the evolution of the junior high school as an institution in our culture. Special attention is given to the way in which the present day high school is organized and administered in representative communities. Processes of and bases for grouping students in the high school also receive consideration in the course.

**407 Methods of Testing Agriculture (3)**

This course through numerous demonstrations indicates how basic educational principles and techniques may be applied in the teaching of agriculture in the secondary schools. The importance of demonstration as a method is emphasized. The student is also acquainted with problems of organization, management, and evaluation in departments of agriculture in secondary schools. This is achieved through such planned activities as directed observation and participation.

**412 Pre-Service Teaching in Secondary Schools (6)**

This course provides experience in observing and participating in responsible practice teaching. It assumes as a basis for this experience a knowledge of adolescent growth and development; test-construction and lesson planning; and high school organization and administration.

**414 Vocational Education (3)**

This is a general survey course which has as its main purpose to acquaint prospective high school teachers of agriculture with fundamental principles and policies of teaching agriculture as a vocation. The course also provides for a study and interpretation of significant Congressional Acts affecting vocational education in this country.

**416 Special Problems in Agricultural Education (3)**

Under the guidance of the instructor the following types of problems are discussed and analyzed: problems in teaching agricultural education; organizing agricultural programs; job analysis; management of and equipment for farms; home projects and community activities; special duties of teachers of vocational agriculture. Prerequisite: Education 407.

**417 Teaching Science in Secondary Schools (3)**

This is a methods course dealing with the teaching of science in the secondary schools. Emphasis is placed upon the evaluation of various teaching methods; and the selection and use of appropriate materials and techniques for high school science classes.

**419 Teaching English in Secondary Schools (3)**

This is a methods course dealing with the teaching of English in secondary schools. Emphasis is placed upon the evaluation of various teaching methods and devices; and the selection and use of materials and techniques for high school English classes. The various high school courses of study are used as one basis for determining the most effective way of presenting the subject matter of high school English courses to the pupil.

**421 Teaching French in Secondary Schools (3)**

This course gives attention to special methods of teaching French in the high school and the principles of learning which underlie these methods. The high school courses of study in French serve as a basis for illustrating how various teaching methods and devices may be used to facilitate the pupil's ability to communicate in a foreign language.

**423 Teaching Social Studies in Secondary Schools (3)**

In this course special attention is given to the teacher's selection and use of appropriate methods, materials and tech-



niques in the teaching of social studies in secondary schools. These methods, materials, and techniques are evaluated from the standpoint of their effectiveness in classes in social science.

#### 425 Teaching Mathematics in Secondary Schools (3)

This course deals with the application of principles of learning to the selection and use of various methods in the teaching of mathematics. Material taken from high school courses of study serves as a basis for illustrating how to determine those methods most effective in learning situations involving quantitative thinking.

#### Curriculum for The Degree of Bachelor of Science in Elementary Education

This curriculum is designed to prepare teachers for the elementary and junior high schools of the State. To give, in general, the necessary preparation for meeting the requirements and standards set by the State Board of Education for teacher certification; to foster a program that will develop the personal qualities and qualifications essential to high standards of citizenship, scholarship and service.

The Certification of Elementary School Teachers  
Rules and Regulations for Certification of Teachers  
Adopted by the State Board of Education

The State Board of Education at its meeting in January, 1941 adopted the following revision of Rules and Regulations for Certification of Teachers to become effective as of February 1, 1941:

**"A Collegiate Certificate in Elementary Education—Required** in the elementary grades, and valid in the junior high school grades, and for the principleship of an elementary school of not more than five teachers including the principal upon the completion of one year of experience in the elementary school.

"May be granted to an applicant who has satisfactorily completed the work necessary for a bachelor's degree in a standard college or university, provided that the work completed has included at least eighteen (18) semester hours in elementary school methods (which must include at least three (3) semester hours in the teaching of reading, three (3) in the teaching of social studies, and three (3) in the teaching of arithmetic (3) and three (3) semester hours in psychology, three (3) in educational measurements, and six (6) in practice teaching in the elementary or junior high school grades.

"Provided that, in event the applicant has all the qualifications except practice teaching, and has had at least six (6) additional semester hours in education in lieu thereof, the certificate may be issued for one year, renewable for three-year periods on evidence of successful experience and professional spirit."

### CURRICULUM FOR PRE-SERVICE TEACHERS LEADING TO THE DEGREE OF BACHELOR OF SCIENCE IN ELEMENTARY EDUCATION CURRICULUM I

#### Freshman Year

First Semester	Hours	Second Semester	Hours
English 101	3	English 102	3
History 101	3	History 102	3
Biology 101	4	Biology 102	4
Geography 101	3	Geography 102	3
Music 101	2	Education 102	2
Education 101	1	Health Education 102	1
Health Education	1	Physical Education 102	1
Physical Education	1	History 105	2
	18		19

#### Sophomore Year

First Semester	Hours	Second Semester	Hours
English 201	3	English 202	3
Psychology 201	3	Psychology 202	3
Science 201	3	Science 202	3
Music 201	2	Music 202	2
Education 201	2	Education 202	2
Physical Education 203	2	Physical Education 204	2
Education 204	3	English 104	2
	18		17

#### Junior Year

First Semester	Hours	Second Semester	Hours
Education 301	3	Education 302	3
Education 303	3	English 314	3
Education 305	4	Psychology 302	3
Psychology 301	3	Science 302	1
Science 301	1	Health Education	3
Music 301	2	History 202	3
History 201	3	Electives	3
	19		19

#### Senior Year

First Semester	Hours	Second Semester	Hours
Education 413	3	Education 401	6
Psychology 303	3	Electives	9
Psychology 305	3		
Electives	6		
	15		15

It is recommended that students in the Department of Elementary Education declare their preference as to the areas in which they desire to teach at the beginning of the junior year. These areas are: Primary, Intermediate, or Junior High School Grades. Students are assigned to these grades for student teaching, selection of electives, projects, etc.



### Requirements for Graduation

The degree of Bachelor of Science in Elementary Education will be awarded to those students who have earned the hours and grade points necessary for the completion of Curriculum I, and who have fulfilled all requirements outlined by the State Board of Education for the appropriate certificate.

Each student is required to satisfactorily complete 18 hours in English apart from methods in teaching the subject.

Each student is required to take physical education throughout the freshman and sophomore years.

### Suggested Requirements and Program for Teachers in Service

#### Curriculum II

Special Requirements for the Following:

1. Teachers who are graduates of the Two-Year Teacher Training curricula of State College or of some other approved Normal School or Teachers' College.
2. Persons who have completed 30 hours, or another year beyond the Two-Year Curricula from which they graduated.
3. Teachers who hold the Elementary Teacher's Certificate of the First Grade whether based on two or three years of work but have not been formally graduated from an approved Normal School or Teachers' College.

I. To become a candidate for the degree of Bachelor of Science in Elementary Education, a graduate of an approved two-year teacher-training curriculum or a person holding an Elementary Teacher's Certificate of the first grade which is based on two years of training of college level, must fulfill the following requirements:

- A. The candidate must present fifteen (15) units of work satisfactorily completed in an accredited high school, or the equivalent of the same.
- B. The candidate must present a complete transcript of the work done in acquiring the diploma or the certificate to teach. This work should cover a minimum of sixty semester hours of work in elementary education and related subjects.
- C. The candidate must satisfactorily complete a minimum of sixty semester hours of additional work of college level and should be distributed as follows: English, history, economics, sociology, education and biology.
- D. The total semester hours of the candidate should be not less than 124, of which 12 should be in English.

II. Persons who hold the Elementary Teacher's Certificate of the First Grade, awarded on the basis of one year additional work beyond graduation from an approved two year teacher-training curriculum, and those who hold Elementary Teacher's Certificate awarded on the basis of three years of teacher-training although not having been formally graduated from an approved Normal School or Teachers' College, must satisfy the following requirements in order to become a candidate for the degree of Bachelor of Science in Elementary Education.

- A. The candidate must present 15 units of work satisfactorily completed in an accredited high school or the equivalent of the same.
- B. Candidate must present a transcript of the record on which certificate for teaching was based. This record should show a minimum of ninety (90) semester hours of work of college level, not including duplicates, and done under approved auspices.
- C. The candidate must satisfactorily complete thirty (30) semester hours of work of college level which does not duplicate the foregoing hours and which should be selected from the following fields: English, history, sociology, economics, biology, education.
- D. The total semester hours of the candidate should not be less than 124, of which 12 should be in English.

### General Requirements for Graduation

The degree of Bachelor of Science in Elementary Education will be awarded to those students who have earned the hours and grade points necessary for the completion of Curriculum II, and who have met other standards specified, as well as having fulfilled all requirements outlined by the State Board of Education for the appropriate certificate.

### COURSES IN ELEMENTARY EDUCATION

#### 102 Appreciation of Art (2)

Art appreciation includes appreciation of anything beautiful or having art quality in nature and in the so-called fine and industrial arts. It develops in one the ability to recognize and enjoy beauty wherever it may be found. This course aims to develop a knowledge and appreciation of the basic principles and elements of art and to apply them to the content of related courses. Special attention is given to methods of teaching art in the elementary grades and to the collecting of materials suitable for this field of training.



**201 Fine Arts (2)**

This course includes color theory, exercises in line drawing, perspective, charcoal, crayon, pencil, water-color, lettering, outdoor sketches, plant life, blackboard illustrations, border designs, animal drawings, methods of teaching drawing, lesson planning.

**202 Industrial Arts (2)**

This course includes basketry, bookbinding, clay-modeling, cutting lessons, furniture construction posters, rede, designing, textiles, special dyes, stencil application, sand-table projects, toy construction by means of tools and beaver board, weaving and other practical projects in the grades. Fee: \$3.00.

**301 Teaching of Reading (3)**

This course deals with scientific methods of teaching the elementary school child how to read effectively. Research studies dealing with various stages of child development and their relationship to the teaching of reading are presented and appraised as part of the class work. Attention is given to how desirable habits, skills and appreciations may be developed in and through reading. Some attention is also given to the use of reading tests and remedial devices for reading disabilities.

**302 Teaching of English in Elementary Schools (3)**

Offerings of English courses of study for elementary schools are studied in order to provide a basis for selecting those methods and materials most conducive to effective learning. Opportunities in which they participate in drills; reviews and recitations concerned with increasing their own skill in correct oral and written usage are provided for prospective teachers.

**303 Teaching of Social Studies (3) (formerly 2 semesters)**

This course presents various methods of teaching the numerous phases of community living with special attention being given to community history and geography; social types and groups. Opportunities are provided for constructing units and projects in social studies for the elementary school child. Bibliographies for teachers of social science and for elementary school children are compiled as part of the course work.

**305 Methods in the Teaching of Arithmetic (3)**

This course emphasizes problems involved in teaching arithmetic to elementary school children. Subject matter and various methods of presenting quantitative concepts in the first eight grades are appraised and evaluated. Other training provided by the course includes new methods of teaching fundamental number facts as revealed by recent studies in the field; the teaching of long division, common fractions, and decimals.

**401 Pre Service Teaching in Elementary Schools (6)**

This course directs attention to how basic principles of learning affect the organization of the elementary school curriculum. As an integral part of the course experienced elementary school teachers present lessons for the purpose of observation and study. Additional experiences call for the teacher trainees to actually engage in teaching classes at the elementary school level for a period of nine weeks.

**413 Techniques and Principles of Teaching in the Elementary School. (3)**

This course gives special attention to the nature of the teaching-learning process where the elementary school child is concerned. Among others, the following areas are studied: the teacher's daily preparation; the teacher's role in cooperative planning; physical and psychological factors influencing learning; basis for constructing and using teaching devices to facilitate learning; principles of growth influencing the organization of the elementary school.

**COURSES IN PSYCHOLOGY****201 General Psychology (3)**

This course provides for a general study of human behavior. Attention is given to such determinants of behavior as: motivation, interest, physical structures, different types of social groups. Also receiving some attention are the historical origins of psychology as a science.

**204 Educational Psychology (3)**

This course attempts to illustrate how certain basic principles of general psychology and human behavior may be applied in learning situations. Attention is given to innate abilities and interests of children along with study of motivational techniques. Current research studies are used to illustrate how the knowledge of principles of human growth and behavior influence the quality of the learning situation.

**302 Educational Tests and Measurements (3)**

This course provides opportunities for studying test usage and construction. Further it provides bases for understanding and applying the results of standardized and non standardized tests to learning situations. In addition the course emphasizes the role of statistical measures and procedures in grouping and classifying the performances of pupils in American schools. It assumes a basic knowledge of arithmetic. The class is organized on the basis of one lecture and two laboratory periods per week.



**303 Child Psychology (3)**

This course provides experiences in and opportunities for studying the development of the individual from birth through pre-adolescence. Emphasis is placed upon early and late childhood and their relationship to adolescent behavior. A thorough study is also made of physical, emotional, social, and psychological factors underlying the child's development.

**305 Adolescent Psychology (3)**

This course attempts to define adolescence as a phenomenon in our culture. It gives special attention to the social and emotional problems adolescents face in adjusting to adult life. Methods of dealing with these problems are evaluated in the light of present day educational and psychological theory.

**307 Psychology of Adjustment (3)**

This course provides opportunity for both the theoretical and practical study of personality development and of its importance in facilitating adjustment to modern day living and problems. (omitted in 1950-51).

**406 Vocational Psychology (3)**

This course indicates how basic principles of psychology may be applied to situations in which individuals work and earn a living. Special attention is given to such factors as fatigue, ennui, morale, physical condition and their effect upon the production level of individuals engaged in various types of vocations.

**GENERAL COURSES****309 Guidance of Pupils in Elementary and Secondary Schools (3)**

This course deals with the diagnosis of children's behavior and with effective procedures and techniques available for use by teachers and administrators in directing wholesome personality growth. Parent-teacher cooperation receives special attention. For juniors and seniors.

**402 Problems of Teaching in Rural Schools (2)**

This course attempts to consider fundamental problems, environmental and physical conditions, curriculum organization and administration of the rural school. It deals with administrative problems in such a way as to acquaint the student with fundamental responsibilities and cooperative procedures necessary in their harmonious adjustments in relation to pupils, patrons and school officials.

**404 Educational Sociology (3)**

A study of the relationships between the society and the school, and of the obligations placed upon the school by social change.

**408 History of Education (3)**

A survey of the growth of organized education in western civilization, designed to promote understanding of present-day educational ideals and practices in light of their historical development. Lectures, assigned readings, recitations and reports comprise the class activities.

**409 Philosophy of Education (3)**

A systematic examination of outstanding theories of education with special emphasis on the democratic concept, designed to help the students to formulate a personal philosophy of education.

**MUSIC****101 Appreciation of Music (2)**

This course aims to develop an appreciation for the better types of music by a comprehensive course in listening for form, rhythm, and mood; study of form analysis; correlations with the history of music; following classic, romantic and modern schools; study of interpretation through listening to the great artists, instrumental and vocal.

**103-104 Coral Music (1-1)**

Open to students having voice of fair effectiveness, correctness of ear, and some knowledge of musical notations. This course is designed to present a study of choral literature and administration through participation.

**201 Public School Music (2)**

Ear training and sight-singing, relative pitch, notation and studies in rhythm. Intervals in major and minor modes. Key signatures. Dictation.

**202 Public School Music (2)**

Methods and Materials. A study of the child's singing voice in the primary grades; matching tones; the treatment of monotones; method of presenting rote songs; methods of presenting rhythm through simple interpretation and the rhythm band. Introduction to note singing in the primary grades. Prerequisite: Music 201.

**301 Methods in Public School Music (2)**

Materials and methods for the intermediate and junior high school grades. Later in the course the students demonstrate their knowledge, methods and materials by teaching under the supervision of the instructor.

**Instrumental Music**

Individual piano or organ lessons are offered for students who find it advisable to add to their regular class schedules the hours of practice required.



### DEPARTMENT OF HEALTH AND PHYSICAL EDUCATION

Objectives of the Department of Health and Physical Education:

1. To provide students with major courses for the training of teachers and leaders in health and physical education.
2. To aid all students of the college through a program of rigorous activity to develop organic strength and vigor, neuromuscular skill and coordination, interpretive powers and desirable emotional control.
3. To promote a wholesome program of organized intercollegiate and intramural activities.
4. To provide an opportunity for students to acquire knowledge and attitudes basic to personal and group health.

Through judicious selection one may qualify as a teacher or to pursue further professional courses. Thirty-six (36) semester hours are required for a major in health and physical education. Twenty-four (24) semester hours are required for a minor.

Curriculum Leading to the Degree of Bachelor of Science in Health and Physical Education:

#### Freshman Year

First Semester	Hours	Second Semester	Hours
English 101	3	English 102	3
Science, Biology 101	4	Science, Biology 102	4
History, Introduction to Western Civilization 101	3	History, Introduction to Western Civilization 102	3
Foreign Language 101	3	Foreign Language 102	3
Introduction to Physical Education 103	3	Economic Geography 102	3
Physical Education Skills 101	1	Physical Education Skills 102	1
Health Education, Personal Hygiene	1	Health Education, Personal Hygiene	1
	18		18

#### Sophomore Year

First Semester	Hours	Second Semester	Hours
English Literature 201	3	English Literature 202	3
Foreign Language 201	3	Foreign Language 202	3
Psychology 201	3	Psychology 204	3
Human Anatomy 211	3	Kinesiology 212	3
Introduction to Sociology 201	3	Introduction to Education 204	3
Physical Education Skills 201	1	Physical Education Skills 202	1
	16		16

Junior Year			
First Semester	Hours	Second Semester	Hours
Teaching Physical Education in Elementary Schools 303	3	Teaching Physical Education in Secondary Schools 304	3
Tests and Measurements 305	3	Human Physiology 303	4
History and Principles of Physical Education 307	3	Health and Safety Education 306	3
Physical Education Skills 301	1	Physical Education Skills 302	1
Electives	6	Electives	6
	16		17
Senior Year			
First Semester	Hours	Second Semester	Hours
Principles of Secondary Education 405	3	Coaching of Sports 402	2
The Organization and Administration of Physical Education 403	3	First Aid 404	3
Supervised Recreation 407	3	Education 412	6
Physical Education Skills 401	1	Electives	6
Electives	6		
	16		17

### COURSES IN HEALTH AND PHYSICAL EDUCATION

#### 101 Physical Education Skills (Freshman majors only) (1)

Progressive techniques and practice in team sports, including touch football, soccer, speedball, hockey and volleyball.

#### 101-102 Personal Hygiene (1-1)

Including a study of the principles of personal hygiene and other application. Supplementary lectures on social hygiene.

#### 102 Physical Education Skills (Freshman majors only) (1)

Progressive techniques and practice in team sports including basketball, softball, track and field.

#### 103 Introduction to Physical Education (3) Designed to give and overview the field of Physical Education.

#### 201 Physical Education Skills (1)

Progressive techniques in exercise activities, including tumbling and stunts, calisthenics, rope activities, and apparatus work.

#### 202 Skills. Rhythmic Activities (1)

#### 203-204 Supervised Recreation (2-2)

A study of the theory, technique and problems of leadership and recreation and a mastery of the materials used in recreational programs.

#### 211 Human Anatomy (3)

The science of structure of the human body.

#### 312 Kinesiology (3)

The study and analysis of human motion and posture conforming to the laws of mechanics and principles of physiology and anatomy. Prerequisite, Human Anatomy.



**301 Physical Education Skills (1)**

Individual and dual sports, including tennis, archery, badminton, and table tennis.

**302 Physical Education Skills (1)**

(Men) Boxing and wrestling. (Women) Dance activities.

**303 Teaching Physical Education in Elementary Schools (3)**

Methods and techniques of teaching physical education in the elementary schools.

**304 Teaching Physical Education in Secondary Schools (3)**

Methods and techniques of teaching physical education in junior and senior high schools.

**305 School and Community Hygiene (3)**

This course makes a study of community agencies concerned with problems of health, with surveys and research projects.

**306 Health and Safety Education (3)**

Health environment, health service, and health instruction phases of home and community. Safety education in the home, school and community.

**307 History and Principles of Physical Education (3)**

Interpretation and objectives of Physical Education; historical and philosophical phases.

**401 Physical Education Skills (1)**

Advanced techniques in dual, team sports and rhythmic.

**402 Coaching of Sports (2)**

Techniques of coaching teams and dual sports.

**403 Organization and Administration of Physical Education (3)**

The problems of coordinating health, physical education and athletics in a school program. Professional responsibilities of the Director, Coach and Teacher are emphasized. Scheduling, public relations, care and purchase of equipment, etc. are discussed.

**404 First Aid (3)**

Standard, advanced, and instructor's course. American Red Cross certificates are given upon satisfactory completion of each part of course completed as listed above.

**101A-102A General Physical Education (Non-majors) (1-1)**

For men. Fundamentals of soccer, touch football and volleyball are taught in the first semester. The indoor work consists of basketball, stunts and tumbling, softball, track and tennis.

For women. Hockey, volleyball, stunts and tumbling, neuromuscular skill tests, clog and tap dancing the first semester. Second semester work includes basketball, folk dancing, softball, track, archery, hiking.

**201A-202A General Physical Education (Non-majors) (1-1)**

For men and women. Advanced course emphasizing skill in performance in individual, dual, and team sports that are seasonal.

**DIVISION OF VOCATIONAL EDUCATION**

Associate Professor William R. Wynder, Chairman

**OBJECTIVES OF THE DIVISION**

1. To prepare teachers of vocational education for secondary schools.
2. To foster better living for Delaware through experiences in Agriculture, Home Economics and Industrial Education.
3. To develop an appreciation of the place of the vocations in our rural society and in changing social order.
4. To develop a high degree of skill in the technical areas of vocational specification.

The Division of Vocational Education consists of the following departments:

The Department of Home Economics  
The Department of Trades and Industrial Education  
The Department of Agriculture

**HOME ECONOMICS**

Ruth M. Laws, Director

Objectives of the Department of Home Economics:

1. To prepare Homemaking majors and other students for successful family living.
2. To prepare interested Home Economics students for foods and institutional services.
3. To prepare vocational Homemaking teachers.

Home Economics, through a process of organization, offers courses which deal with the problem of individuals and of family life. They are derived from the subject matter of natural and social sciences and the arts, having as their aim the preparation of students for better personal, family, and community living.

The Department of Home Economics has two major services to render:

The first service is in terms of all students. Many of the courses in the Home Economics Department of the college give opportunity for both young men and women to acquire such experiences and information concerning homemaking and family life as will make for more effective personal and group living. In this connection, Home Economics makes a contribution to general education.

The second service of Home Economics is in the field of specific vocations. Students may receive the degree of Bachelor of Science in Home Economics with major emphasis upon food or clothing, in which it is the aim of the Department to give the students enough prerequisites to qualify for positions offered by the Federal or State Governments as specialists in these fields.



### Curriculum Leading to the Degree of Bachelor of Science in Home Economics

#### Freshman Year

First Semester	Hours	Second Semester	Hours
English 101	3	English 102	3
Chemistry 101A	3	Chemistry 102A	3
Home Economics 101	3	Biology 104	3
Home Economics 103	3	Home Economics 102	3
Home Economics 105	3	Home Economics 104	3
Physical Education 101	1	Physical Education 102	1
Health Education 101	1	Health Education 102	1
	17		17

#### Sophomore Year

First Semester	Hours	Second Semester	Hours
English 201	3	English 202	3
History 101	3	History 102	3
Chemistry 205	4	Psychology 304	3
Home Economics 205	3	Home Economics 206	3
Home Economics 207	3	Home Economics 208	3
Physical Education 101	1	Physical Education 202	1
	17		16

#### Junior Year

First Semester	Hours	Second Semester	Hours
Biology 305	3	Home Economics 306	9
Home Economics 301	3	Home Economics 308	3
English	3	Home Economics 312	3
Electives	6		
	15		15

#### Senior Year

First Semester	Hours	Second Semester	Hours
Economics 201	3	Home Economics 402	3
Electives (English)	3	Home Economics 404	6
Electives	9	Electives	6
	15		15

### The Curriculum in Home Economics Education

This curriculum leads to the degree of Bachelor of Science in Home Economics Education. The major function, among the many opportunities that this program offers, is to prepare teachers of homemaking education for the secondary schools of Delaware.

#### Teacher Certification

"A High School Teacher's Certificate in Home Economics-Required in all senior high schools or junior high schools.

"May be granted to an applicant who is a graduate of a four-year course in home economics from a college or university granting a recognized degree, including the following:

"At least forty (40) semester hours in all phases of home-making, including work in food, clothing, care and guidance of children under supervision, furnishing and care of the house, health, consumer buying, home management, family relationships, etc.

"At least eighteen (18) semester hours in professional subjects, including at least three semester hours in special methods and at least six semester hours of supervised practice teaching in home economics, and aims, methods, and principles of secondary education, psychology, and philosophy of education.

"At least forty (40) semester hours in related work, including the natural and social sciences, and art.

"At least six (6) weeks' residence under supervision in a home management house.

"Successful experience under supervision of an accepted home project.

"At least two consecutive months of vocational experience after the junior college year.

"Recommendation from the institution from which the candidate has graduated."<sup>1</sup>

#### Prescribed Semester Hours in the Various Educational Areas

Social Sciences	15
Economics, Sociology, History	
Related Sciences	19
Chemistry-Inorganic, Organic Household	10
Biology-Physiology, Bacteriology	6
Physics, Household	3
General and Electives	24
English	15
Electives	9
Home Economics Technical Courses	42

<sup>1</sup> State Board of Education, "Rules and Regulations for Certification of Teachers" (January, 1941).

Satisfactory completion of the course in Home Economics Education will enable graduates to meet the requirements set up by the Delaware State Plan for Home Economics Education and entitle such graduates to certification for teaching home economics and related subjects in Delaware.

A sequence of courses is offered for students who wish to specialize in Foods and Nutrition, Textiles and Clothing and Child Care. Students expecting to train for positions as dietitians should elect H. E. 404 in place of Educ. 412.



Family Relationship and Child Care .....	18	
House and Home Management .....	9	
Child Care and Development .....	6	
Personal and Social Life .....	3	
Clothing .....	12	
Foods and Nutrition .....	12	
Art .....		9
Professional Courses .....		18
Student Teaching .....	6	
Psychology-Educational and Adolescent .....	6	
Principles of Secondary Education .....	3	
Home Economics Methods .....	3	
Physical and Health Education, Health Nursing .....		4

### CURRICULUM LEADING TO THE DEGREE OF BACHELOR OF SCIENCE IN HOME ECONOMICS EDUCATION

#### Freshman Year

First Semester	Hours	Second Semester	Hours
English 101 .....	3	English 102 .....	3
Chemistry 101A .....	3	Chemistry 102A .....	3
Physical Education 101 .....	1	Physical Education 102 .....	1
Health Education 101 .....	1	Health Education 102 .....	1
Home Economics 101 .....	3	Biology 104 .....	3
Home Economics 103 .....	3	Home Economics 102 .....	3
Home Economics 105 .....	3	Home Economics 104 .....	3
	17		17

#### Sophomore Year

First Semester	Hours	Second Semester	Hours
English 201 .....	3	English 202 .....	3
History 101 .....	3	History 102 .....	3
Chemistry 205 .....	4	Psychology 204 .....	3
Home Economics 205 .....	3	Home Economics 202 .....	3
Home Economics 201 .....	3	Home Economics 206 .....	3
	16	Home Economics 204 .....	3
			18

#### Junior Year

First Semester	Hours	Second Semester	Hours
History 201 .....	3	History 202 .....	3
Psychology 305 .....	3	Education 306 .....	3
Biology 301 .....	3	Home Economics 304 .....	3
Home Economics 307 .....	3	Home Economics 306 .....	6
Home Economics 303 .....	3	Home Economics 301 .....	3
Home Economics 305 .....	3		
	18		18

#### Senior Year

First Semester	Hours	Second Semester	Hours
Sociology 401 .....	3	Sociology 204 .....	3
Education 307 .....	3	Education 412 .....	6
Education 403, or .....		Home Economics 402 .....	3
Education 405 .....	3	Electives .....	6
Physics 203 .....	3		
English .....	3		18
Home Economics 302 .....	2		
	17		

### COURSES IN HOME ECONOMICS

#### 101 Personal and Social Life (3)

Adjustments to social and economic life at home and in college through a study of personal problems as they relate to the principal objectives of this course. Required of all Freshman students in Home Economics. Elective for all other students.

#### 102 Textiles (3)

A study of textiles from the standpoint of consumer's interests in the historical background production, manufacture, quality, suitability and cost. The influence of fiber finish and construction on use and price of household fabrics; testing, identification and collection of fibers. Special emphasis is placed on the newer synthetic fibers. Two lectures, one laboratory.

#### 103 Fundamental Cookery Processes (3)

A study of fundamental cookery processes and the preparation of foods commonly used in the teaching of cookery as well as in the home. The value of skills and techniques in relation to economic and scientific aspects of cookery. Food preservation. Fee \$5.00. One lecture, two laboratory periods.

#### 104 Color and Design (3)

A study of art principles. Basic course in art, fundamental lines and design. Fee \$3.00. One lecture, two laboratory periods.

#### 105 Clothing Techniques (3)

Basic principles and fundamental techniques in clothing. A study of basic wardrobe needs. Renovation. Dyeing. Comparison of commercially made and home-made garments in relation to cost, comfort, satisfaction, durability and suitability. Complete wardrobe needs of college students. One lecture, two laboratory periods.

#### 201 Management in Relation to Home Furnishing and Equipment (3)

Selection, arrangement, use and care of household equipment and supplies. Evaluation of procedures to be used in the care of home; study of time and effort. Home and community sanitation; planning and care of home surroundings. One lecture, two laboratory periods.

#### 202 Art Applied to Daily Living (3)

An appreciation of the artistic possibilities of the home environment. Use of textiles, wood leather, clay and other materials for home and personal use. Fee \$3.00. One lecture, two laboratory periods.



**204 Clothing for the Family (3)**

A study of historic costume as it relates to present-day style trends. Adaptation of styles to the individual; techniques in using patterns. Testing, selecting and buying textiles for garments; construction, fitting and finishing garments for the family. Also emphasizing the special clothing needs of children from infancy through the pre-school age. (Formerly 203-204). One lecture, two laboratory periods.

**205 Consumer Education (3)**

Study and discussion of the consumer's part in the marketing system and problems arising in the selection, purchasing and care of household and personal commodities. Special reports and shopping projects, after developing buying guides.

**206 Meal Preparation (3)**

A study of nutritious meals for families of different income levels; management problems related to the family group. Comparison of commercially and home prepared foods; evaluation of grades and standards. Planning, preparing and serving foods for special occasions. Fee \$5.00. One lecture, two laboratory periods.

**207 Food Preparation (3)**

A continuation of Home Economics 103, developing by experimental work the various cookery processes. Fee \$5.00. One lecture, two laboratory periods. Elective.

**208 Advanced Foods (3)**

Adaptation and development of fundamental principles and techniques to give the student a broader knowledge of food preparation. Special emphasis will be laid on the preparation and economy of foods. Prerequisite: Home Economics 207. Fee \$5.00. One lecture, two laboratory periods. Elective for Health Education majors. Required for food majors.

**301 Nutrition (3)**

Fundamental principles of nutrition; their application to feeding individuals and families under varying physiological and social conditions. Two lectures, one laboratory period. Fee \$3.00.

**302 Home Care of the Sick (2)**

General home care of the sick; use of simple and improvised sickroom appliances. First Aid. One lecture, one laboratory.

**303 Advanced Clothing (3)**

Advanced clothing construction. Selection, combination and proper use of textile fabrics; constructive dress design, garment making, tailoring and draping. One lecture, two laboratory periods.

**304 House Planning and Furnishing (3)**

Study of houses and their environments in relation to family development. Observation of homes as a basis for planning conveniences, attractiveness and economy for all activities in family living. Experience in securing and furnishing a house for a specific family. Consumer problems in selecting, purchasing and furnishing a home. One lecture, two laboratory periods. Fee \$3.00.

**305 Child Development and Care (3)**

Causes of infant mortality. Health services available through State and Federal cooperation. Factors which affect physical, intellectual, emotional and social development of children of various ages. Need of an opportunity for pre-natal education. Observations and participations in a Nursery School. (Home Economics 307).

**306 Home Management and Home Management House (6)**

Theory and practice in Home Management, in a home situation in which students live together as a family for at least six consecutive weeks; having full responsibility for routine duties of a home to give practice in good management on a given income. Marriage problems and family relationships are discussed with emphasis on human values, social and recreational needs of family members. Fee \$5.00

**307 The Nursery School (1)**

The organization of a play school. Observation of children in the home and play school. Participation in directing the activities of pre-school children. Class hours by arrangement. Two full mornings per week.

**308 Nutrition in Diet and Disease (3)**

Application of the fundamental principles of nutrition to the feeding of individuals so as to overcome malnutrition, and the various ways of adjusting the diet to meet the dietary needs of individuals in case of disease. Two lectures, one laboratory period. For Institutional Management students. Fee \$3.00

**310 Pre-Commercial Sewing (3)**

This course is designed to give the student training, knowledge, and skill in shop techniques. Emphasis is placed on power machine operation and factory techniques. Some practice is given in renovation and the making of household furnishings, such as slip covers, draperies and curtains. One lecture, two laboratory periods.



**312 Experimental Cookery (3)**

The using, testing, and comparing of different food materials in cookery, and of different methods of preparation. This course is planned to give students underlying principles of food research methods. Fee \$5.00. One lecture, two laboratory periods. Elective. Required for foods majors.

**401 Institutional Management (3)**

A study of the methods of scientific management and organization of food and housekeeping departments of institutions. Purchase and care of equipment for institutions. Opportunity is given for practice in the various phases of management.

**402 Quantity Cookery (3)**

Practice in handling foods in large quantities, making menus, preparing and serving meals in school cafeteria, estimating profit and loss; use of institutional equipment. Principles of cafeteria, school lunch and nursery school management stressed. Fee \$5.00. One lecture, two laboratory periods.

**404 Institutional Field Work (6)**

A continuation of Home Economics 401, with opportunity given for field work in hospitals, schools, and restaurants. Fee \$30.00.

**INDUSTRIAL EDUCATION**

Objectives of the Department of Industrial Education:

1. To prepare teachers of Industrial Arts and Vocational Industrial Education for the secondary schools of Delaware.
2. To develop in each student specific, unified interests and abilities in the following areas:
  - a. Interest in industry—in industrial life and in the methods and problems of production and exchange.
  - b. Appreciation and use - of good design and workmanship, to select, care for, and use industrial products wisely.
  - c. Interest in achievement - a feeling of pride in his ability to do useful things and to develop worthy leisure time interests.
  - d. Orderly performance - the habit of orderly, complete, and efficient performance of any task.
  - e. Drawing and design - an understanding of drawings and the ability to express ideas by means of drawings.
  - f. Shop skills and knowledge - a measure of skill in the use of common tools and machines, and an understanding of the problems involved in the common types of construction and repair.

**CURRICULUM LEADING TO THE DEGREE OF BACHELOR OF SCIENCE IN INDUSTRIAL EDUCATION****Freshman Year**

First Semester	Hours	Second Semester	Hours
English 101 -----	3	English 102 -----	3
Mathematics 101 -----	3	Mathematics 102 -----	3
History 101 -----	3	History 102 -----	3
Health Education 101 -----	1	Physical Education 102 -----	1
Ind. Ed. 101 or		Health Education 102 -----	1
Ind. Ed. 105 or		Ind. Ed. 102 or	
Ind. Ed. 107 -----	4	Ind. Ed. 106 or	
Ind. Ed. 109 -----	2	Ind. Ed. 108 -----	4
Education 101 -----	1	Ind. Ed. 110 -----	2
Physical Education 101 -----	1	History 105 -----	2
	18		19

**Sophomore Year**

First Semester	Hours	Second Semester	Hours
English 201 -----	3	English 202 -----	3
Physics 201 -----	3	Psychology 204 -----	3
Economics 201 -----	3	Physics 202 -----	3
Ind. Ed. 201 or		Economics 202 -----	3
Ind. Ed. 207 or		Ind. Ed. 202 or	
Ind. Ed. 209 -----	2	Ind. Ed. 208 or	
Ind. Ed. 211 -----	4	Ind. Ed. 210 -----	2
	15	Ind. Ed. 212 -----	4
			18

**Junior Year**

First Semester	Hours	Second Semester	Hours
Sociology 201 -----	3	Sociology 202 -----	3
Home Economics 307 -----	3	Ind. Ed. 310 -----	3
Ind. Ed. 321 -----	3	Ind. Ed. 322 -----	3
Ind. Ed. 323 -----	3	Ind. Ed. 324 -----	3
Ind. Ed. 325 -----	3	Ind. Ed. 326 -----	3
Electives -----	3	Health Education 302 -----	2
	18		17

**Senior Year**

First Semester	Hours	Second Semester	Hours
Psychology 305 -----	3	Psychology 406 -----	3
Ind. Ed. 401 -----	3	Education 412 -----	6
Ind. Ed. 403 -----	2	Ind. Ed. 402 -----	3
Ind. Ed. 405 -----	3	Ind. Ed. 406 -----	3
Ind. Ed. 407 -----	3	Electives -----	2
Electives -----	3		
	17		17

**COURSES IN INDUSTRIAL EDUCATION****101-102 Fundamentals of Woodwork (4-4)**

A course teaching the uses and care of tools, lumber, and the study of fundamental framing details. Special emphasis is placed on Trade Mathematics.



**103-104 Painting and Decorating (4-4)****105-106 Fundamentals of Electricity (2-2)**

A course covering the fundamentals of electricity and magnetism, both theoretically and practically. Laboratory work includes house wiring.

**107-108 Auto Mechanics (4-4)**

A course teaching fundamental automobile repairs. Special emphasis is placed on automobile upkeep.

**109-110 Mechanical Drawing (2-2)**

A course teaching the uses and care of drawing instruments, elementary lettering, isometric and oblique drawing.

**201-202 Carpentry (4-4)**

A course teaching exterior finishing details, roof design and construction. Special emphasis is placed on practical application.

**207-208 Auto Mechanics (4-4)**

A course in practical automobile repairs, body and fender work, and spray painting.

**209-210 (a) Architectural Drawing. (b) Engineering Drawing (4-4)****211-212 Metal and Machine Work (4-4)****301-302 Building Construction (6-6)**

A course teaching interior details, cabinet making, and Builder's Mathematics.

**307-308 Auto Mechanics (6-6)**

A course in automobile electricity and battery work, motor rebuilding and interior repairs.

**309-310 (a) Advanced Architectural Drawing****(b) Advanced Engineering Drawing (2-2)****311-312 Metal Work (3-3)**

A course in elementary sheet metal work, machine shop practice and gas and electric welding.

**313-314 Building Construction (3-3)**

A course in elementary brick masonry, cement and concrete work.

**316 Building Construction (2)**

A course in elementary electricity and house wiring. Special emphasis is placed on electrical repairs.

**317 Building Construction (3)**

A course teaching the principles of fireproofing, waterproofing, termite control and use of insulation materials.

**319-320 Field Trips (2-2)**

The course will serve somewhat as an internship. Factories and industrial projects will be visited and studied.

**321-322 Carpentry and Millwork (3-3)****323-324 History of Industrial Education (3-3)**

A study of the fundamentals of Industrial Education. The development of Industrial History, modern industrial problems etc.

**325-326 Job Analysis and Shop Instruction (3-3)**

Each student is taught the techniques of making job analyses and how to arrange material for teaching purposes.

**328 Industrial Arts Design (2)**

A course providing experience in drawing working plans for the construction of small articles in metal or wood such as bookends, tables, lamps, etc.

**401-402 General Shop Instruction (3-3)**

A course in teaching methods of general shop, course of study making and planning procedures. The aims and objectives of the American Vocational Association are used as a foundation.

**403-404 Field Trips (2-2)**

A continuation of Industrial Education 319-320.

**405-406 Shop Techniques (3-3)**

A continuation of Industrial Education 321-322.

**407 Shop Planning and Management (3)**

A course offering a comprehensive overview of the administrative duties required of school-shop instructors.

**409 Home Mechanics (3)**

A course planned to teach the student how to make simple mechanical repairs about the homestead. This course is open to men and women.

**AGRICULTURE**

Objectives of the Department of Agriculture:

1. To prepare teachers of vocational agriculture for the secondary schools of Delaware.
2. To develop an appreciation of the place of agriculture and rural life in a changing social order.



3. To train present and prospective farmers for a more permanent, proficient, prosperous, and satisfying agriculture.
4. To promote better economic and social conditions among the Negro farm population of the State of Delaware in order to sustain a wholesome rural society.

It is the purpose of the Department of Agriculture to meet the demands of training and practical experience needed to fit individuals for the many opportunities offered in the field of agriculture. The courses outlined offer training in the production of plants and animals for economic purposes, and in farm mechanics and engineering, farm management and business, distribution, and utilization and conservation of farm products. These courses also aid the student in meeting the demands of the United States Civil Service for professional assistants, specialists, supervisors, technologists, and others who have training in some phase of agriculture.

The chief objective of the special two-year course in technical agriculture is "Farmer-Making," and the course is designed to fit for service men and women who are interested in the business of farming, whether for themselves as farm operators, or farm specialists. It also fits them for other non-professional activities relating to practical agriculture.

Students enrolling for the two-year course, who have met satisfactorily the college entrance requirements, will be granted a diploma on completion of the work. Students who have not completed all entrance requirements of the college may also enroll for the two-year course, and will receive a certificate when the requirements of the course are met.

#### CURRICULUM IN AGRICULTURE LEADING TO THE TWO-YEAR DIPLOMA

First Year			
First Semester	Hours	Second Semester	Hours
English 101	3	English 102	3
Physical Education 101	1	Physical Education 102	1
Health Education 101	1	Health Education 102	1
Chemistry 101A	3	Chemistry 102A	3
Agriculture 102	4	Agriculture 103	3
Agriculture 105	4	Agriculture 104	4
Agriculture 201	2	Agriculture 202	2
Education 101	1		
	19		17

Second Year			
First Semester	Hours	Second Semester	Hours
Agriculture 204	5	Agriculture 206	3
Agriculture 205	4	Agriculture 208	3
Agriculture 301	3	Agriculture 304	3
Agriculture 303	3	Agriculture 309	3
Agriculture 311	2	Agriculture 310	3
Agriculture 313	3	Agriculture 312	2
	20		17

#### The Curriculum in Agricultural Education

This is a professional course of four years leading to the degree of Bachelor of Science in Agricultural Education. It is designed to prepare teachers of vocational agriculture, extension workers, rural specialists, and supervisors.

#### Teacher Certification

**"A High School Teacher's Certificate in Agriculture"** — Required in all senior high schools or junior high schools.

"May be granted to an applicant who is a graduate of a four-year agricultural course in a standard agricultural college approved by the State Board of Vocational Education for the training of teachers of vocational agriculture, provided his work has included the following:

"At least forty (40) semester hours in all phases of agriculture.

"At least eighteen (18) semester hours in professional subjects, including special methods and practice teaching in agriculture, and aims, methods, and principles of secondary education, psychology, and philosophy of education.

"At least forty (40) semester hours in related work, including the natural and social sciences.

"At least two years of successful farm experience since the age of fourteen."

In addition to meeting the course requirements, the candidate must have completed 6 months of supervised farm practice within the past 4 years.

#### CURRICULUM LEADING TO THE DEGREE OF BACHELOR OF SCIENCE IN AGRICULTURAL EDUCATION

Freshman Year			
First Semester	Hours	Second Semester	Hours
English 101	3	English 102	3
Chemistry 101A	3	Chemistry 102A	3
Physical Education 101	1	Physical Education 102	1
Health Education 101	1	Health Education 102	1
Agriculture 101	1	Agriculture 103	3
Agriculture 102	4	Agriculture 104	4
Agriculture 105	4	History 105	2
Education 101	1		
	18		17

Sophomore Year			
First Semester	Hours	Second Semester	Hours
Biology 203	3	Biology 204	3
Economics 201	3	Economics 202	3
Agriculture 201	2	Psychology 204	3
Chemistry 206	4	Agriculture 202	2
Agriculture 205	4	Agriculture 203	4
English 201	3	Agriculture 206	3
		English 202	3
	19		21



**Junior Year**

First Semester	Hours	Second Semester	Hours
Biology 305 -----	3	Biology 306 -----	3
Education 405 -----	3	Agriculture 208 -----	3
Agriculture 301 -----	3	Agriculture 302 -----	3
Agriculture 303 -----	3	Agriculture 304 -----	3
Agriculture 311 -----	3	Agriculture 306 -----	3
Agriculture 313 -----	3	Agriculture 308 -----	3
	18		18

**Senior Year**

First Semester	Hours	Second Semester	Hours
Education 403 -----	3	Education 412 -----	6
Education 407 -----	3	Education 416 -----	3
Education 414 -----	3	Sociology 204 -----	3
Agriculture 401 -----	4		
Agriculture 403 -----	2		12
Elective -----	3		
	18		

**COURSES IN AGRICULTURE****Agricultural Economics****304 Farm Management (3)**

The problems of organization, coordination and management of farm enterprises. A study of the methods used in farm business analysis together with farm accounting and bookkeeping.

**309 Marketing Agricultural Products (3)**

A study of the principles of marketing as they relate to the farmer. The organization and financial structure of farmers' cooperatives and related organizations. Market types, methods and usages.

**Agricultural Education****101 Agricultural Orientation (1)**

The purpose of this course is to assist in acquainting the new student with the college, and especially the agricultural set-up; to assist the student in making individual and social adjustments, and to develop an appreciation for agriculture as a vocation and industry. Conferences, discussions and lectures will feature the program carried out in which all members of the Agricultural Staff will take part.

**405 Project (2)**

To provide the experience, initiative, resourcefulness and responsibility needed for carrying to completion an approved enterprise or farm job. Projects offered are of either the commercial or demonstrative type. This activity is in addition to regular work experience and laboratory exercises. If a commercial project is selected by the student, he must assume all financial obligations. Projects are planned by the student with the aid of staff members of the department.

**Agricultural Engineering****201 General Farm Shop (2)**

The General Farm Shop course is planned for beginners, and presents applied information in the use of tools, equipment and materials commonly used in repair, maintenance and upkeep about the farm, farmstead and home. Tool recognition, repair and adjustment, together with activities in woodworking, small construction, cold metal work, rope work, painting, glazing, leatherwork and pipe fitting are included. Two laboratory periods. Laboratory fee, \$3.00.

**202 General Farm Shop (2)**

A continuation of Agriculture 201 covering brick and cement work, plastering, electrical wiring, motors, forging, soldering, sheet metal work and elementary welding and cutting. Two laboratory periods. Laboratory fee, \$3.00.

**305 Advanced Farm Shop (3)**

A course devoted to perfecting skills in farm shop activities, shop planning, drawing, plan reading, making of specifications and bills of materials, making job sheets and lesson plans. This course also includes laying out of foundations and building construction, and is especially designed for prospective teachers of Vocational Agriculture. Three laboratory periods.

**311 Field Machinery (2)**

This course is designed to cover all types of farm machinery used in tillage, seeding, harvesting and processing operations on the farm. A study of their construction, adjustment, repair and operation, as well as a comparison of features of efficiency in service and operation. Two laboratory periods.

**312 Power Machinery and Farm Utilities (2)**

A continuation of Agriculture 311 dealing with farm tractors, trucks, motors and farm operated power machines. Operation, adjustment, repair and upkeep are included.

**Animal Husbandry****105 Livestock Production (4)**

A study of the market classes and grades of livestock, and their production on the farm. A study of breed characteristics as they relate to market production, with the chief objectives of the course centering around economy and efficiency in production as these relate to selection, feeding, care, management, disease control and marketing. Two hours lecture, two laboratory periods.



**206 Animal Nutrition (3)**

A study of animal feeds, and the methods and systems of feeding and management. The digestive processes, composition of feeds, food nutrients, balancing rations and practical activities in mixing feeds and compounding rations are included.

**301 Farm Poultry (3)**

The practical application of the principles of Poultry Husbandry are stressed in this course with particular reference to farm conditions. Breeds, selection, feeding incubation, brooding, management and marketing of poultry and poultry products are included in this course. Two hours lecture, one laboratory period.

**302 Farm Poultry (3)**

A continuation of Farm Poultry Agriculture 301. Special problems in the poultry industry including broiler production, developing breeding and laying flocks, maintaining accredited flocks, sanitation and health problems, marketing, butchering, poultry disease and parasites are covered in this course.

**303 Genetics (3)**

The correlation of the principles of genetics with plant and animal breeding. The part the farmer may play in plant and animal improvement through a knowledge of the principles of plant and animal breeding.

**310 Swine Production (3)**

The maintaining of the home meat supply by producing swine on the farm. Also the production of swine for market and breeding purposes. Selection of breeds and breeding stock, flushing, breeding, farrowing weening and fattening, butchering, curing and marketing are included. Two hours lecture, one laboratory.

**313 Dairying (3)**

Methods in testing and analysis of dairy products. Creamery methods and practices. The care of dairy products on the farm, their manufacture and use. Care, management and feeding of the dairy herd; care and use of dairy equipment; meeting of standards of sanitation and health. Two hours lecture, one laboratory period.

**403 Agricultural Judging (2)**

A study of farm animals, animal products, farm crops and seeds from the standpoint of market and utility selection. The course is designed to develop skill in judging and placing.

## Agronomy

**103 Field and Forage Crops (4)**

An introduction to the fundamental principles of crop production, and a study of the more important field crops with emphasis on their importance, distribution, culture, types and varieties and utility values. Two hours lecture, two laboratory periods.

**205 Soils and Fertilizers (4)**

In this course a study is made of local soils, their type and structure and with special emphasis on those factors which contribute to plant growth. Fertilizers and manures are studied from the standpoint of soil improvement and conservation, as well as production of crops. A study of plant food elements, their function and application. Two hours lecture, two laboratory periods.

**401 Advanced Crop Production (4)**

A detailed study of the problems of crop production, especially for the State and surrounding territory. The adaptation of crops to the soils of Delaware, varieties to select, fertilizer, manure crops, rotations, soils and management, soil conservation are stressed. Two hours lecture, two laboratory periods.

## Horticulture

**104 Plant Propagation (4)**

The principles of plant breeding and the development of plants. Special attention given to hot beds, coldframes and other methods of plant production, their culture and care. Two hours lecture, two laboratory periods.

**203 Fruit Production (4)**

Orchard management and fruit production. A general course covering tree and bush fruits, their production harvesting, packing and marketing. Planning the young orchard, selecting varieties, putting out trees. Developing the necessary skills for good orchard management. Two hours lecture, two laboratory periods.

**208 Vegetable Gardening (3)**

Fundamentals in the production of vegetable crops including varieties and types, seed selection and testing, seed bed preparation and culture, harvesting and preparation for market and use. Also insect and disease control measures.

**306 Pruning and Spraying (3)**

Pruning as a factor in orchard management and fruit production. Methods and systems of pruning used. Use and care of pruning equipment. A study of sprays, spray materials and spraying equipment. The control measures used for various orchard insects and diseases.



**308 Plant Pathology (3)**

A companion course to Agriculture 306. Laboratory and field study of plant diseases. Also collection and study of economic insects and their control.

**Agricultural Mathematics****102 Agricultural Mathematics (3)**

Mathematics for the farmer and the agricultural worker. Covers problems in production, marketing, construction, recording, engineering, purchasing and planning. Also problems relating to power farming and farm shop. A review of the fundamentals in mathematics, geometry, and algebra as they apply to the several fields of agriculture.

**LABORATORY HIGH SCHOOL****GENERAL INFORMATION**

State College Laboratory High School is included among the secondary schools in Delaware accredited by the Commission on Secondary Schools of the Middle States Association of Colleges and Secondary Schools, and provides: (1) a laboratory high school for the Division of Psychology and Education; (2) opportunity, in lower Delaware for the completion of the 11th and 12th grades.

**AIM**

The High School attempts to cover four important fields of service:

1. To prepare students for college entrance.
2. To provide a program of training in productive and constructive citizenship for those who will not pursue formal education beyond that of high school.
3. To help all boys and girls, through proper guidance, to know their true abilities and to aid them in selecting such careers as will give best expression to these abilities.
4. To complete programs begun in other high schools of the State.

**ORGANIZATION**

This is a senior high school offering work in grades eleven and twelve from which eight (8) units of work are required for graduation. Based upon the aims mentioned above, this high school offers the following curricula:

**The Academic Course** for those who plan to attend college and who have acquired the mathematics and languages necessary. **The General Course** for those who are indefinite as to their desire or possibility of attending college and who have interests in fields other than Home Economics, Agriculture, Mathematics and Foreign Languages.

**The Vocational Courses** for those who are especially interested in home-making or agriculture. Students do frequently qualify under these curricula for the academic diploma in addition.

**REQUIREMENTS FOR ADMISSION**

The satisfactory completion of the 10th grade or its equivalent in a recognized high school is necessary to enter this high school. Students may be admitted to one of the plans given below.



By Certificate. Candidates for admission who are transferring from accredited high schools must submit certified transcripts of their scholastic record before admission or classification requirements can be completed. Students from these high schools are admitted on the basis of these records. Students admitted to the 12th grade must pass at least three-quarters of the first semester's work in order to retain this standing.

By Examination. Candidates transferring from non-accredited high schools must submit transcripts of their previous high school work, and in addition take such examinations as seem necessary to give a better insight into the pupil's educational status.

All students entering the High School Division who are deficient in reading as evidenced by certain tests and observations will be re required to join a group in remedial reading, the length of time in the group depending upon the progress made. A student's success in school depends upon his ability to read. Consequently, definite classification will not be accorded to a student until it is felt that he is reading on high school level.

## EXPENSES AND FEES

### HIGH SCHOOL STUDENTS

All boarding high school students are required to pay upon entrance, an Athletic and Student Activity Fee of \$15.00 and a physical examination and medical fee of \$5.00. The payment for Board, Room, and Laundry (\$35.00) is not required, provided application for transportation allowance has been approved by the Business Manager of the State Board of Education.

In the case of students who do not have approved application for transportation allowances the tuition for the year will be \$90.00 and the room, board and laundry charge for the term, \$315.00; both payable in nine equal installments of \$45.00 each. No deductions will be allowed for Thanksgiving, Christmas or Easter holidays.

## SUMMARY AND EXPENSES

### First Month

	Boarding		Day
	Unapproved	Approved	Students
	Trans. Allow.	Trans. Allow.	
Room, Board and Laundry .....	\$35.00	\$	\$
Student Activity and Athletic Fee .....	15.00	15.00	15.00
Physical Examination and Medical Fee .....	5.00	---	---
Tuition .....	10.00	---	---
Key Deposit .....	1.50	1.50	---
	<u>\$66.50</u>	<u>\$16.50</u>	<u>\$15.00</u>

## Housing Rates for School Term

Room, Board and Laundry .....	\$315.00
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## Registration and Tuition Charges

Student Activity and Athletic Fee .....	\$ 15.00
Physical Examination and Medical Fee .....	5.00
Tuition Fee—Wilmington and Out-of-State Students .....	90.00
Tuition Fee—Other Students .....	Free

## Other Charges

Late Registration Fee (Applied per day) .....	\$ 1.00
Graduation Fee .....	3.00
Late Return Fee (Before and After Holidays, Week-ends, etc.) per day .....	3.00
Transcript Fee—After first issue .....	1.00
Key Deposits .....	1.50
Books per term .....	Free

Note: All bills are due and payable on the 15th of each month in advance.

## Notice to Parents or Guardians

Parents or guardians will be held responsible and billed for any deficit resulting from a difference between the transportation allowed by the State Board of Education and the cost of maintaining a high school student in the institution.

Each parent or guardian and student will be advised of the amount of the deficit by December 15 and on April 15.

## TRANSPORTATION ALLOWANCE

It is highly important that students of Delaware (outside of Wilmington Public School System) who plan to enroll in the high school at Delaware State College see to it that their application for transportation allowance has been sent in and approved by Dr. R. L. Herbst of the State Department of Public Instruction, Dover, Delaware and the Business Manager of Delaware State College before presenting themselves for enrollment. This is a matter of personal interest and benefit to all Delawareans of high school grade who are entitled to this benefit.

Blanks may be secured from your Principal, or from the State Department of Public Instruction, Dover, Delaware.

## CLASSIFICATION

Classification of students will be determined as follows:

For eleventh grade standing ..... 8 to 12 units

For twelfth grade standing ..... 12 to 16 units

For students who plan to go to college, the program of the ninth and tenth grades should be so planned that it will permit such pupils to perform the work of the eleventh and twelfth grades with a minimum amount of lost time.



### GRADINGS

A report is made by each teacher to the Principal at intervals of six weeks for each student. At the end of each semester the general standing of all students is compiled and entered on the records, and a copy sent to parents or guardians. A report will be sent at six-week intervals to parents and guardians concerning students who are not succeeding in their school work.

### REQUIREMENTS FOR GRADUATION

The following requirements will be observed:

1. English is required through the entire course, 4 periods a week.
2. All pupils are required to take Health and Physical Education three periods a week, throughout the entire course.
3. Twelve (12) units of academic work are required for graduation. Of these three units must represent work satisfactorily accomplished in English.
4. Students must distribute the subjects of their programs as follows:
 

English .....	4 units
A major subject .....	3 units
A minor subject .....	2 units
Another minor subject .....	2 units
Approved electives .....	5 units
Physical Education	
Music	
Guidance	
5. Programs should be arranged in the light of what the pupil plans to do after graduation.

### CURRICULA AND DIPLOMAS

Delaware State College Laboratory High School offers the following curricula and diplomas:

1. Academic
2. General
3. Vocational Agriculture
4. Vocational Home Economics

Students should consult their advisers concerning the aims and requirements of these curricula before completing their registration.

### HIGH SCHOOL ORGANIZATIONS

The student organizations in the High School are important parts of the educational program. Membership in these organizations and election to an office is based on the maintenance of good scholastic work and is limited proportionately.

They include the eleventh and twelfth grade class organizations; The New Farmers of America\*; The High School Dramatics Club; The Home Economics Club; The High School Senate; The Girl Reserves and National Honor Society.

Membership in the Beta Chapter of the National Honor Society of Secondary Schools is awarded those High School students who achieve and maintain at least an 85% average or better and show outstanding characteristics in leadership, character and service.

Through these organizations teachers and pupils cooperatively plan projects and social functions.

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\* Automatic membership to all boys who take Agriculture.



**DEGREES CONFERRED JUNE 5, 1950****BACHELOR OF ARTS IN ELEMENTARY EDUCATION**

Beatrice C. Armstrong	Elizabeth Rider Laws
Mary Frances Bordley	Annie Jane Marks
Will Frances Vincent Briggs	Joseph R. Marshall
Rella Olivia Brown	Lillian S. Mayo
Ruth Gaines Brown	Rubena McLinda Mitchell
Elsie Thelma Bryant	Altamese Hortense Northern
Evelyn Butler Carter	Rosa Juanita Peaco
Eleanor Marie Coleman	Carolyn Amelia Rasin
Clinton D. Collins	Anna Carter Russum
Absalom James Davis	Minnie Mae Ryder
Saralie Draper Dickerson	Olive Mosley Ryland
Martin Evans	Clara Ford Simpson
Clarence Emory Fields	Maude E. Smith
Harriet Milburn Fitzgerald	Helen Sophia Starkey
Mary Bayard Forman	Alphonso Stevenson
Kenneth DeWitt Fountain	Prentice Tart
Amelia Ann Games	Lucy Mae Toliver
Natalie Vollow Garlic	Helen Henderson Turner
Carrie Wiggins Henry	Lillian A. Turner
Gloria Bernice Holland	Katherine Bayard Underhill
Eleanor S. Hollis	Anna Livingston White
Ethel C. Jackson	Beatrice Mason Wiltbank
Anita T. Johnson	Barbara Mae Young
	Florence Edna Zuber

**BACHELOR OF SCIENCE IN SECONDARY EDUCATION**

Oscar Wyle Bullock	William Monroe Hearne
Ernest Henry Bundy	William Howard Holliday
William Albert Gibbs	Elva Mae Stnaley
Hutchinson Hart	William Stanford Hart

**BACHELOR OF SCIENCE IN INDUSTRIAL EDUCATION**

Douglas Abraham Gibson	Keyon Robert Parker
Charles Curtis Henry	Harrison Howard Short
	Frank Nathaniel Holmes

**BACHELOR OF SCIENCE IN HOME ECONOMICS EDUCATION**

Estella Virginia Dickerson	Virginia Eva Lofland
Ada Olivia Griffin	Ruth Beatrice Winfree

**BACHELOR OF SCIENCE IN AGRICULTURAL EDUCATION**

Daniel Roland Coleman	Henry Thomas Ingram
Eldridge Pierce Goldsborough	Iley Wiley Murfree
James Henry Horsey	Brooks Melvin Parker
	James Coolidge Scott

**BACHELOR OF ARTS**

John Wesley Brown	Phett McGriff
John Earl Bush	Joseph Marshall
James Ellis Grant	Fred McKenzie
Martin Evans	Reginald Stanton Tynes
Oscar Montier Harris	Hosea Williams
Williams Ernest Lambe	Swainie Simmons

**BACHELOR OF SCIENCE**

London Cannon Green	Chester Arthur Waller
	Grant Stephens



## STUDENT ROSTER

1949-50

## SENIORS

Name	City and State	Major
Aldrich, Clay	Decatur, Ala.	Biology
Boggus, Embry	Atlanta, Ga.	History
Brown, John	Wilmington, Del.	Sociology
Brown, Rella	Wilmington, Del.	Elem. Educ.
Bullock, Oscar	Philadelphia, Pa.	Biology
Bundy, Ernest	Philadelphia, Pa.	History
Bush, John	Wellsville, Ohio	Sociology
Cain, Neomia	Dover, Del.	Elem. Educ.
Coleman, Daniel	Harrington, Del.	Agriculture
Davis, Absalom	Lincoln, Del.	Elem. Educ.
Davis, William H.	Millsboro, Del.	Math
Dickerson, Estella	Wilmington, Del.	Home Econ.
Dickerson, Saralie	Middleton, Del.	Elem. Educ.
Epps, Claude	Philadelphia, Pa.	History
Evans, Charles	Clayton, Del.	Sociology
Evans, Martin	Bridgeville, Del.	Sociology
Fields, Clarence	St. Georges, Del.	Elem. Educ.
Fields, Earl	St. Georges, Del.	Elem. Educ.
Fountain, Kenneth	Milford, Del.	Elem. Educ.
Freeman, Fred	Castalia, N. C.	Ind. Educ.
Frisby, Gilbert	Middletown, Del.	Sociology
Games, Amelia Ann	Delmar, Del.	Elem. Educ.
Gibbs, William	Dover, Del.	History
Gibson, Douglas	Oxford, Md.	Ind. Educ.
Glover, Lige	Annister, Ala.	English
Goldsborough, Eldridge	Easton, Md.	Agriculture
Goldsborough, Ralph	Easton, Md.	Ind. Educ.
Grant, James	Lanes, S. C.	Sociology
Green, London	Richmond, Va.	Biology
Griffin, Ada	Darby, Pa.	Home Econ.
Handy, Charles	Smyrna, Del.	Sociology
Harris, Oscar	Philadelphia, Pa.	Sociology
Hart, Hutchinson	Irondale, Ohio	History
Hart, William	Irondale, Ohio	History
Hearne, William	Laurel, Del.	History
Henry, Charles	Dover, Del.	Ind. Educ.

## SENIORS, Con't.

Holland, Gloria	Wilmington, Del.	Elem. Educ.
Holliday, William	Philadelphia, Pa.	Biology
Holmes, Frank	Salisbury, Md.	Ind. Educ.
Horse, James	Laurel, Del.	Agriculture
Ingram, Henry	Laurel, Del.	Agriculture
Lambe, William	Laurel, Del.	Sociology
Lofland, Eva	Milford, Del.	Home Econ.
Marshall, Joseph	Centreville, Md.	English
Mitchell, Rubena	Martinsville, Va.	Elem. Educ.
Murfree, Iley	Warsaw, N. C.	Agriculture
McGriff, Rhett	Chester, Pa.	Sociology
McKenzie, Fred	Johnstown, Pa.	Sociology
Northern, Altamese	Wilmington, Del.	Elem. Educ.
Parker, Brooks	Laurel, Del.	Agriculture
Parker, Kenyon	Lewes, Del.	Ind. Educ.
Prices, James	Philadelphia, Pa.	Biology
Riley, Clarence	Wilmington, Del.	English
Roberts, Margaret	Wilmington, Del.	Elem. Educ.
Scott, James	Wyoming, Del.	Agriculture
Short, Harrison	Frankford, Del.	Ind. Educ.
Simmons, Swainie	Smyrna, Del.	Sociology
Stanley, Elva	Laurel, Del.	History
Stephen, Grant	Atlanta, Ga.	Biology
Stevenson, Alphonso	Philadelphia, Pa.	Elem. Educ.
Tart, Prentice	Philadelphia, Pa.	Elem. Educ.
Thomas, Nathan	Philadelphia, Pa.	Sociology
Thompson, Robert	Gwynedd Valley, Pa.	English
Tyler, Ann	Wilmington, Del.	Home Econ.
Tynes, Reginald	Philadelphia, Pa.	Sociology
Waller, Chester	Laurel, Del.	Biology
White, Anna	Milton, Del.	Elem. Educ.
Williams, Hosea	New Brunswick, N. J.	Sociology
Williams, James	Philadelphia, Pa.	History
Williams, John	Philadelphia, Pa.	Agriculture
Wilson, Jean	Laurel, Del.	History
Winfree, Ruth	Wayne, Pa.	Home Econ.
Woodard, Raymond	Wilmington, Del.	Elem. Educ.
Wynder, Susie	Eastville, Va.	Biology
Young, Barbara	Lincoln, Del.	Elem. Educ.



**JUNIORS**

Name	City and State	Major
Ames, Frances	Philadelphia, Pa.	Sociology
Arnell, Estella	Dover, Del.	Sociology
Bannister, Anne	Christianburg, Va.	Home Econ.
Barkley, Warren	Wilmington, Del.	Ind. Educ.
Barrick, Monroe	Garrett Hill, Pa.	Elem. Educ.
Bessellieu, Charles	Seaford, Del.	Elem. Educ.
Beulah, Howard	Denton, Md.	Agriculture
Brown, Marian	Dover, Del.	Home Econ.
Burke, George	Chester, Pa.	English
Christian, Ella	Frankford, Del.	Home Econ.
Coleman, Lillian	Wilmington, Del.	Elem. Educ.
Collins, David	Seaford, Del.	Ind. Educ.
Cooper, Charles	Dover, Del.	History
Cooper, Joseph	Dover, Del.	Agriculture
Cooper, Oliver	Dover, Del.	History
Dirckson, Elwood	Philadelphia, Pa.	Psychology
Doughty, Walter	Pleasantville, N. J.	English
Downes, Lester	Dover, Del.	Elem. Educ.
Eggleston, Mary	Martinsville, Va.	Elem. Educ.
Glover, Benjamin	Atlantic City, N. J.	English
Gowens, Helen	Dover, Del.	Elem. Educ.
Green, Ray	Chester, Md.	Elem. Educ.
Groves, Richard	Vaux Hall, N. J.	Biology
Gwathney, Holman	Springfield, N. J.	English
Handy, Beatrice	Selbyville, Del.	Elem. Educ.
Harris, Marion	Dover, Del.	Elem. Educ.
Henry, Dorothy	Milford, Del.	English
Hill, Nathan	Wilmington, Del.	Sociology
Hopson, Stanley	Kenton, Del.	Sociology
Hutchins, Robert	Philadelphia, Pa.	Sociology
Hutchinson, Frances	Dover, Del.	Home Econ.
Johnson, Beatrice	Rock Hall, Md.	Elem. Educ.
Johnson, Joseph	Middletown, Del.	Ind. Educ.
Johnson, Orange	Middletown, Del.	Agriculture
Jones, Maury	Blackstone, Va.	Agriculture
Lively, Garland	Chestertown, Md.	Sociology
Mitchell, James	Delmar, Del.	Biology
Morris, Mildred	Smyrna, Del.	Math
Mosley, Coleman	Farmville, Va.	Physics

**JUNIORS, Con't.**

Mosley, Gloria	Milford, Del.	Elem. Educ.
McCall, Louise	Wilson, N. C.	Elem. Educ.
Palmer, Obie	Philadelphia, Pa.	Ind. Educ.
Perkins, Susie	Seaford, Del.	English
Peters, Odell	Philadelphia, Pa.	English
Pratt, Raymond	Philadelphia, Pa.	Agriculture
Robinson, Jane	Wilmington, Del.	Elem. Educ.
Rolsal, Henry	Dover, Del.	Elem. Educ.
Ross, William	Milford, Del.	Ind. Educ.
Ryder, George	Dover, Del.	Ind. Educ.
Shipley, Robert	Chester, Pa.	History
Sims, John	Dover, Del.	Ind. Educ.
Smart, William	Milford, Conn.	Math
Smith, Mary	Chester, Pa.	Home Econ.
Stafford, Geneva	Seaford, Del.	Elem. Ecno
Tilghman, Lolia	Bethayers, Pa.	English
Watson, Raymond	Dover, Del.	Elem. Educ.
Wharton, Eula	Onley, Va.	Elem. Educ.
White, Bessie O.	Parksley, Va.	Elem. Educ.
Wright, Arlington	Church Hill, Md.	English
Young, William	Chase City, Va.	Ind. Educ.

**SOPHOMORES**

Name	City and State	Major
Berry, Marion	Wyoming, Del.	Home Econ.
Booth, Wendell	Newton Center, Mass.	Psychology
Boney, Willis	Warsaw, N. C.	Ind. Educ.
Bordley, Barbara	Wyoming, Del.	Home Econ.
Bowie, Elsie	Lansing, Mich.	Home Econ.
Brown, Charles	Philadelphia, Pa.	Sociology
Bundy, Bartholomew	Philadelphia, Pa.	History
Burton, Bertha	Lewes, Del.	Home Econ.
Corbitt, Danridge	Philadelphia, Pa.	History
Coverdale, Iona	Ellendale, Del.	Chemistry
Crawley, James	Johnstown, Pa.	Sociology
DaLuz, Joseph	New Bedford, Mass.	Chemistry
Demeritte, Grace	Miami, Florida	Elem. Educ.
Demeritte, George	Miami, Florida	Agriculture
Dickerson, William	Jamacia, Va.	Ind. Educ.
Dykes, Earline	Philadelphia, Pa.	Elem. Educ.



## SOPHOMORES, Con't.

Edmonds, Maye	Dover, Del.	Home Econ.
Empson, Letitia	Middletown, Del.	Elem. Educ.
Fraser, Dolores	Dover, Del.	Sociology
Frisby, Clarence	Middletown, Del.	Chemistry
Gale, Edith	Princess Ann, Md.	Biology
Gray, Walter	Baker, Florida	Agriculture
Groves, Wilhelmina	Vaux Hall, N. J.	Home Econ.
Hairston, Pagie	Martinsville, Va.	Home Econ.
Handy, Helen	Seaford, Del.	English
Harmon, Naomi	Wyoming, Del.	Home Econ.
Hunter, Robert	Philadelphia, Pa.	Ind. Educ.
Jackson, Frederick	Dover, Del.	Ind. Educ.
Jennings, Everette	Providence, R. I.	Sociology
Jennings, Raymond	Providence, R. I.	Ind. Educ.
Johnson, Phyllis	Wilmington, Del.	Elem. Educ.
Jones, George	Milford, Del.	Ind. Educ.
King, Curtis	Burgettstown, Pa.	Biology
Massiah, Anna	Philadelphia, Pa.	Sociology
Mills, Everett	Trenton, N. J.	History
Mosley, Elaine	Dover, Del.	English
Mosley, Thelma	Felton, Del.	Biology
McCleary, Andrew	Philadelphia, Pa.	Ind. Educ.
Nabried, Dennis	Philadelphia, Pa.	History
Nelson, Burton	Elizabeth, N. J.	Biology
Nicholson, Theresa	Smyrna, Del.	Elem. Educ.
Oasin, Ricardo	Atlantic City, N. J.	Biology
Pearsall, Abe	Rocky Mount, N. C.	English
Perkins, Gertrude	Newark, Del.	Elem. Educ.
Ramsey, Herbert	Milford, Del.	English
Reaves, Alexander	Orange, N. J.	Math
Rollins, Raymond	Providence, R. I.	Ind. Educ.
Saxon, Mary	Fruitland, Md.	English
Scott, Lester	Felton, Del.	Agriculture
Taylor, Bernice	Wellsville, Ohio	Biology
Watson, Cora	Newark, Del.	Sociology
Wesley, Rudolph	Rock Hall, Md.	Ind. Educ.
West, Robert	Laurel, Del.	Ind. Educ.
White, Frances	Lewes, Del.	Home Econ.
Williams, Irving	Wilmington, Del.	Sociology
Wilson, Annie	Dover, Del.	Elem. Educ.

## FRESHMEN

Name	City and State	Major
Anderson, Love	Philadelphia, Pa.	Elem. Educ.
Baynard, Virginia	Wyoming, Del.	Home Econ.
Bleen, Wesley	Smyrna, Del.	English
Bordley, James	Wyoming, Del.	Agriculture
Brown, Clifford	Wilmington, Del.	Math
Brown, Frederick	Wilmington, Del.	History
Brown, George	Milford, Del.	Elem. Educ.
Butcher, Delmar	Middletown, Del.	Elem. Educ.
Butler, Nancy	Wilmington, Del.	Elem. Educ.
Cale, Alberta	Dover, Del.	Elem. Educ.
Cephas, James	Wilmington, Del.	Biology
Curlee, Avree	Dover, Del.	Elem. Educ.
Downing, Jerrye	Townsend, Del.	Elem. Educ.
Duffy, Doris	Chester, Pa.	Elem. Educ.
Everette, Iona	Franklin, Va.	Elem. Educ.
Ewing, Stella	Wilmington, Del.	Elem. Educ.
Fernandes, Henry	Marion, Mass.	History
Fields, Jane	Towson, Md.	Home Econ.
Fraser, Stephanie	Dover, Del.	English
Gibbs, Dorothy	Dover, Del.	Elem. Educ.
Green, Shirley	Laurel, Del.	Elem. Educ.
Greene, Mary	Milford, Del.	Home Econ.
Griffith, Mildred	Milford, Del.	
Gross, Isaiah	Smyrna, Del.	English
Guy, Donell	Wilmington, Del.	Chemistry
Hackett, Louis	Mt. Vernon, N. Y.	History
Harmon, Clarence	Milton, Del.	Agriculture
Hearne, Ralph	Laurel, Del.	Agriculture
Holland, Roy	Lewes, Del.	History
Halloway, Harvey	Rehoboth P. O., Va.	Ind. Educ.
Holmes, Eugene	Lewes, Del.	Biology
Holmes, William	Milford, Del.	English
Irons, John	Philadelphia, Pa.	Sociology
Johnson, Louis	Moynan, Pa.	Psychology
Marshall, Gwendolyn	Philadelphia, Pa.	Home Econ.
Maull, Robert	Lewes, Del.	Agriculture
Miles, Alphonso	Dover, Del.	Biology
Molock, Ofella	Seaford, Del.	Elem. Educ.
Morris, Julia	Dover, Del.	Biology



**FRESHMEN, Con't.**

Morris, Mary	Dover, Del.	Elem. Educ.
Mott, Frank	Marion, Mass.	Biology
Murray, William	Barclay, Md.	English
Oliver, William	Frankford, Del.	Agriculture
Parker, Randall	Laurel, Del.	Agriculture
Pendleton, Betty	Dover, Del.	Home Econ.
Perkins, Harriet	Newrak, Del.	Elem. Educ.
Price, Walter	Dover, Del.	Elem. Educ.
Pritchett, Daniel	Felton, Del.	Biology
Rider, Mildred	Dover, Del.	Home Econ.
Roane, Yosif	Kinsale, Va.	Agriculture
Rolsal, Mary	Dover, Del.	Elem. Educ.
Smith, George	Lewes, Del.	Agriculture
Stewart, Norman	Harrington, Del.	Math
Taylor, Audrey	Millsboro, Del.	Home Econ.
Walden, Square	Boykins, Va.	Agriculture
Watson, Elwood	Greenwood, Del.	Agriculture
Willin, Donald	Seaford, Del.	Elem. Educ.
Wisner, Irene	Dover, Del.	Biology
Young, Clarence E.	Lincoln, Del.	Agriculture

**UNCLASSIFIED STUDENTS**

Bradley, Joseph	Gibson, Grover
Commodore, George	Monroe, Louis
Cooper, Robert	Odom, Stephen

**SPECIAL STUDENTS**

Abram, Samuel	Miller, Charles
Bassette Edward	Paul, Thomas
Cooper, Alden	Perry, Nolan
Demby, Franklin	Perry, William
Glynn, Bishop	Prattis James
Griffin, Emerson	Reaves, Robert
Hall, Frances	Scott, Walter
Hazzard, Maxwell	Taylor, Medford
Hickerson, Melvin	Thornton, James
Hickman, Ulysses	Weems, Calvin
Jackson, Mildred	Wright, Arthur
Johnson, Betty	Wright, Charles
Johnson, James	Young, Clarence

**CAMPUS EXTENSION GROUP**

Blackburn, Carrie H.	Gould, Amanda H.
Brown, Ruth G.	Harris, Helen S.
Caldwell, Vonzella G.	Jolley, Margaret M.
Douglas, May	Jolley, Webster L.

**WILMINGTON EXTENSION GROUP**

Allen, Eunice	Lewis, Beatrice V.
Beaujon, Constantia	Marshall, Elsie W.
Bessick, Thelma	Morris, Magdalene
Boylan, Wilmetta	Nutter, Floyd
Brewington, Monthel V.	Peterson, Sadie
Brown, Anna R.	Porter, Ester C.
Brown, Viola V.	Sandidge, Marian B.
Comegys, Anna B.	Wallace, Alva
Fisher, Carie A.	Ward, Elaine H.
Graves, Myrtle D.	Wilson, Beatrice W.
Green, Carrie W.	Wilson, Bertha S.
Johnson, Hannah S.	

**LABORATORY HIGH SCHOOL GRADUATES  
JUNE 2, 1950**

Bennett, Mildred	Hearne, Charles L.
Blackson, Betty	Lewis, Susan
Blackston, Leah	Matthews, Geneva
Blackwell, Alphonso L.	Miller, Donald
Bowers, Lillian	Minus, Betty
Burton, Effie	Mitchell, Alfred, Jr.
Campbell, Iris	Monroe, Helen
Carroll, Theresa	Morgan, Clarissa
Casson, Norma	Morris, William
Crapper, Grace	Mosley, Barbara
Davis, Herschel	Mosley, Constance
DeShields, Leon S.	Mosley, Doris
Draper, Rhoda	Mosley, Naomi
Draper, Russell	Palmer, John C.
Drew, Loretta	Parker, Marie
Driggs, Nelson	Pettyjohn, Gladys
Drummond, Carrie	Pettyjohn, Lucille
Duffie, Braven O.	Ryder, Dorothy
Durham, Charles	Sanders, Joe
Elliot, Dorothy	Short, Betty
Evans, Bessie	Skinner, Della
Farman, Virgie	Smith, Herbert
Frisby, Benjamin	Stanley, Ruth
Godfry, Mary	Stevens, Irma
Greene, Majorie	Tingle, Blanche
Greshem, Lorenzo	Tolson, Paul
Griffin, Olivia	Wayman, Helen
Gross, Marion L.	Woodyard, Richard
Guy, Mary	



**DELAWARE STATE COLLEGE HIGH SCHOOL ROSTER****Twelfth Grade**

Bennett, Mildred	Griffin, Olivia
Blackson, Betty	Hearne, Charles
Blackston, Leah	Lewis, Susan
Blackwell, Leon	Matthews, Geneva
Boowers, Lillian	Miller, Donald
Burton, Effie	Minus, Betty
Carroll, Theresa	Mitchell, Alfred, Jr.
Campbell, Iris	Monroe, Helen
Clarke Gladys	Morgan, Clarissa
Cropper, Grace	Morris, William
Davis, Herschel	Mosley, Barbara
DeShields, Leon	Mosley, Constance
Draper, Russel	Mosley, Doris
Drew, Loretta	Mosley, Naomi
Driggus, Nelson	Palmer, Carroll, Jr.
Drummon, Carrie	Pettyjohn, Gladys
Duffie, Braven	Pettyjohn, Lucille
Durham, Charles	Ryder, Dorothy
Elliott, Dorothy	Parker, Marie
Ellis, Lydia	Short, Betty
Evans, Bessie	Skinner, Della
Foreman, Vergie	Smith, Herbert
Frisby, Benjamin	Stanley, Ruth
Gaines, Lloyd	Stevens, Irma
Godfrey, Mary	Tingle, Blanche
Greene, Margerie	Tolson, Paul
Gresham, Lorenzo	Watson, Donald
Gross, Marian L.	Woodward, Richard
Guy, Mary	

**Eleventh Grade**

Baker, Yvonne	Maloy, Mary
Berry, Barbara	Manlove, Dorothy
Berry, Florence	Matthews, Roland
Bleen, Leanna	McCrea, Ella
Brayant, Marcellus	Minus, Charles
Burton, Loretta	Minus, Dennis
Cale, Anna	Purnell, James
Cooper, Herman	Ramsey, James
Corbin, Ruth	Ravey, Hortense
Coverdale, Sidney C.	Sammons, Margaret
Curry, Norma	Saunders, Florence
DeShields, Vivian	Scott, William
Evans, Priscilla	Scott, Archibald
Evans, Walter C.	Simmons, Elva
Evans, William	Simmons, Sarah
Fleetwood, Archie	Sudler, Ernest
Fullman, Nancy	Swiggett, Doris

Gross, Loretta	Teat, Daniel
Guy, Carl J.	Teat, James
Harmon, Norma	Thorn, James
Hawkins, Augustine	Wallace, Edwin
Henry, Thomas B.	Walker, Luther
Holland, Catherine	Waples, Emma
Johnson, Ardella	Watson, William
Johnson, Doris	Williams, Gladys
Lewis, Floyd	Wright, Richard
Lofland, Betty	

**SUMMARY OF ENROLLMENT****Regular Session**

<b>FIRST SEMESTER</b>		<b>SECOND SEMESTER</b>	
Seniors .....	56	Seniors .....	72
Juniors .....	64	Juniors .....	52
Sophomores .....	61	Sophomores .....	51
Freshmen .....	76	Freshmen .....	49
Special Students .....	26	Special Students .....	37
Unclassified Students .....	7	Unclassified Students .....	4
Total .....	290	Total .....	260

**EXTENSION SCHOOLS**

Wilmington Group .....	35
Campus Group .....	8
Total .....	43
Auto Mechanics School .....	23

**HIGH SCHOOL DEPARTMENT**

Eleventh Grade .....	53
Twelfth Grade .....	57
Total .....	110

**GRAND TOTAL**

College Department .....	260
Extension Schools .....	43
Auto Mechanics School .....	23
High School .....	110
Total .....	436



**HOW TO ADDRESS CORRESPONDENCE**

When sending correspondence to Delaware State College Dover, Delaware, address same to the officials listed below:

Concerning admissions, request for literature, dormitory reservations, records, transcripts, credits, or classifications, address the Registrar.

Concerning scholarships, general administrative regulations of the college, or the faculty, address the Dean.

Concerning the welfare of women students, address the Dean of Women.

Concerning the welfare of men students, address the Dean of Men.

Concerning fees or jobs on the campus, address the Business Manager.

Make all checks or money orders payable to DELAWARE STATE COLLEGE.

\_\_\_\_\_, 19 \_\_\_\_\_

To the Registrar,  
Delaware State College  
Dover, Delaware

Dear Sir:

Please send by return mail an application blank for admission to Delaware State College. I have read your Catalogue and think I would like to become a student in your institution.

Name \_\_\_\_\_

Address \_\_\_\_\_

Cut out and mail at once

NOTE: Students wishing to apply for admission to Delaware State College should fill the above form and mail to the Registrar.



1950													
JANUARY							JULY						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
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8	9	10	11	12	13	14	2	3	4	5	6	7	8
15	16	17	18	19	20	21	9	10	11	12	13	14	15
22	23	24	25	26	27	28	16	17	18	19	20	21	22
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							30	31					
FEBRUARY							AUGUST						
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MARCH							SEPTEMBER						
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18	19	20	21	22	23	24	17	18	19	20	21	22	23
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1951													
JANUARY							JULY						
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MAY							NOVEMBER						
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JUNE							DECEMBER						
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24	25	26	27	28	29	30	23	24	25	26	27	28	29
							30	31					



Thomas R. Taylor  
Millsboro, Del.