

PROSPECTUS

OF THE

State College

FOR

Colored Students

DOVER, DELAWARE

1911

AND

REPORT OF THE PRESIDENT OF THE
FACULTY FOR THE YEAR 1910--11.

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FACULTY FOR THE YEAR 1910--11.

CALENDAR.

1911

October 3, Tuesday First Semester begins
October 3, Tuesday . . Entrance Examinations and Registration
October 7, Saturday, 8 p. m. Reception to all Students
November 30, Thursday Thanksgiving Day
December 22, Friday, 3 p. m. Christmas Vacation begins

1912

January 2, Tuesday, 8 a. m. Christmas Vacation ends
January 30-31, Tuesday-Wednesday Examinations
January 31, Wednesday First Semester ends
February 1, Thursday Second Semester begins
February 12, Monday Lincoln's Birthday Celebration
February 22, Thursday Washington's Birthday
April 5-8 Easter Recess
May 26, Sunday, 3 p. m. Baccalaureate Sermon
May 27, Monday, 1 p. m. Class Day Exercises
May 28, Tuesday Declamation Contest
May 29, Wednesday Junior Reception to Senior Class
May 29-30, Wednesday and Thursday Final Examinations
May 30 Final Recommendation by Faculty for Graduation
May 30, Thursday, 8 p. m. Alumni Reunion
May 31, Friday, 10 30 a. m. Annual Meeting of Board of Trustees
May 31, Friday, 11 a. m. . . . Exhibition Drill, College Cadets
May 31, Friday, 1 p. m. Commencement Exercises
October 1, Tuesday First Semester begins

THE BOARD OF TRUSTEES.

HENRY P. CANNON, A. M., President Bridgeville
 GEO. M. MARSHALL, A. M., M. D., Sec'y and Treas. Milford
 HON. EBE W. TUNNELL Lewes
 FRANCIS H. HOFFECKER, ESQ Wilmington
 JOHN B. HUTTON, ESQ. Dover
 HON. EDWARD R. HART Townsend
 WILLIAM C. JASON, *ex-officio* Dover

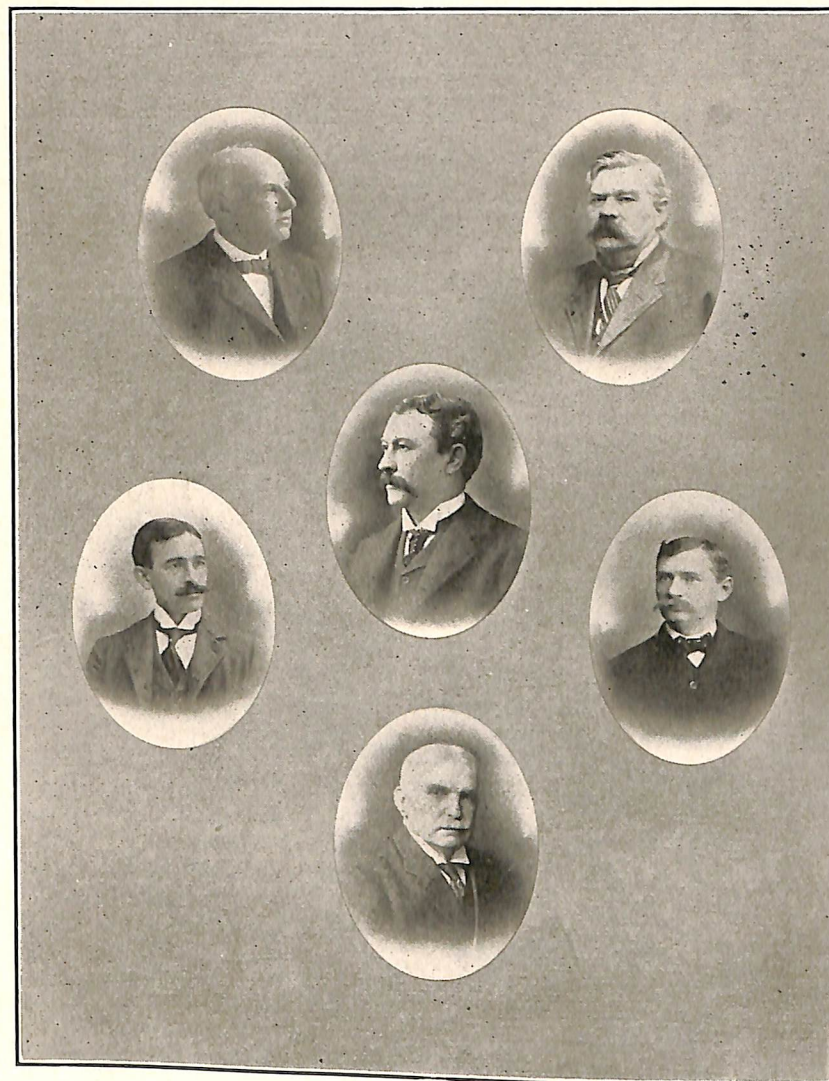
PRUDENTIAL COMMITTEE.

FRANCIS H. HOFFECKER JOHN B. HUTTON
 WILLIAM C. JASON

FACULTY.

WILLIAM C. JASON, A. M., D. D. President
 Latin, Political Economy, Rhetoric, Oratory.
 SAMUEL L. CONWELL, A. M. Secretary
 Ancient and Modern History, Physical Geography.
 LYDIA P. LAWS Matron
 English Literature, U. S. History, Domestic Economy.
 JOSEPH R. COGBILL Commandant Military Dept.
 Arithmetic, Military Tactics, Shopwork in Iron.
 CECIE ELSIE PARKER, B. S. Librarian
 Grammar, English Composition, Printing.
 WILLIAM M. BERRY, A. M. Supt. Dept. Agriculture
 Agriculture, Botany, Commercial Geography.
 CLARENCE E. ANDERSON, B. S.
 Arithmetic, Grammar, Geography, Shopwork in Wood.
 JOHN H. GREENE Superintendent Mechanical Dept.
 Mathematics, Mechanical Drawing, Engineering.
 WILLIAM M. HENRY, B. S., M. D. School Physician
 Chemistry, Physiology, Hygiene, Physics.
 GARRETT WINFIELD DEPUTY Supt. Grounds and Buildings
 Instructor in Manual Training.

THE BOARD OF TRUSTEES.



EBE W. TUNNELL.

HENRY P. CANNON.

GEO. W. MARSHALL.

JOHN B. HUTTON.

FRANCIS H. HOFFECKER.

EDW. R. HART.

STUDENTS.

SENIORS—Class of 1911.

Virginia Wilby Campbell Milford, Del.
Charles Thomas Gaillard Philadelphia, Pa.
Harrison Caldwell Molock Berlin, Md.
Davis Wesley Shockly Milford, Del.
Charles Coral Showell Berlin, Md.
Ralph Bertrand Thompson Dover, Del.
Harold Alfred Wilson Philadelphia, Pa.
Bernard Young Milford Del.

NORMAL COURSE.

Hattie Augusta Connor Chester, Pa.
Edna Amelia Selvy Cape May, N. J.

JUNIORS—Class of 1912.

William T. Bantom Easton, Md.
Oliver H. Bond Fairmount Fairmount, Md.
Lewis A. Cephus E. New Market, Md.
Virginia Craig Dover, Del.
William D. Earle Easton, Md.
Annie M. Evans Philadelphia, Pa.
Maggie Hutchins Barclay, Md.
George T. Jackson Port Penn, Del.
Robert Matthews Atlantic City, N. J.
Edith E. Prattis Felton, Del.
Martha E. Rogers Parsonburg, Md.
Ernest F. Showell Millville, Del.
Irene Stricklin Chestertown, Md.

SOPHOMORES—Class of 1913.

Thereas Armstead New York, N. Y.
George E. Anderson New York, N. Y.
George S. Barnes Oxford, Md.

Ellis A. Blockson	Sewickley, Pa.
Ferdinand D. Caulk	Townsend, Del.
Rebecca E. Crawford	Philadelphia, Pa.
Dorothy P. Evans	Wilmington, Del.
Francis O. T. Laws	Philadelphia, Pa.
Clarence Polk	Milford, Del.
Charles A. Purnell	Snow Hill, Md.
James Prestly Woodard	Leipsic, Del.

FRESHMEN—Class of 1914.

Edna Aiken	Dover, Del.
Katie Barckley	Nanticoke, Md.
Maud Vitaline Collins	Milford, Del.
Maud E. Cooper	Cape May, N. J.
Joshua Dickson, Jr.	Dover, Del.
Mabel Donovan	Dover, Del.
Ethel Friend	Bethlehem, Md.
Mary H. Harris	Magnolia, Del.
Josiah F. Henry	Cambridge, Md.
Lewis A. Henry	Cambridge, Md.
Florence E. Higgins	Houston, Del.
George E. Holmes	Philadelphia, Pa.
Harry C. Holmes	Baltimore, Md.
Annie E. Hoskins	Centerville, Md.
John W. Jefferson	Dover, Del.
John L. Junne	Philadelphia, Pa.
Mary Lee	Clayton, Del.
Helen V. Marine	Cambridge, Md.
Flora E. Morris	Dover, Del.
Morris H. Murphy	Dover, Del.
Leola M. Pettyjohn	Atlantic City, N. J.
William J. Prettyman	Milton, Del.
Oliver H. Spence	Parsonburg, Md.
Amos Townsend	Harrington, Del.

Cordelia Townsend	Viola, Del.
Harry U. Thomas	Denton, Md.
Marion Valentine	Annapolis, Md.
Raymond E. Wells	Chester, Pa.
Lottie Webb	Bethlehem, Md.
Robert H. White	Philadelphia, Pa.

PREPARATORY—Second Year.

Lena Anderson	Dover, Del.
Naomi Anderson	Paterson, N. J.
Florence Ayles	Atlantic City, N. J.
Nettie Billups	Milford, Del.
Marguerite Birckett	Philadelphia, Pa.
Amos W. Blake	Chestertown, Md.
Sadie Booker	New York, N. Y.
H. Jerome Burley	Cambridge, Md.
Pearle Chambers	Dover, Del.
Hattie Cooper	Whittman, Md.
Marion W. Cornish	James, Md.
Beatrice Cotton	Chestertown, Md.
Susie Coulbourne	Marion, Md.
Olivia Craig	Dover, Del.
Martha E. Davis	Philadelphia, Pa.
James E. Dickerson	Bridgeville, Del.
Mary E. Dobson	Annapolis, Md.
Emma Durham	Cheswold, Del.
William T. Elias	Pomona, Md.
Ina Flamer	Felton, Del.
Ora Flamer	Felton, Del.
Willard Foreman	Wilmington, Del.
Cora Freeland	Atlantic City, N. J.
Cornelius Gaylord	Philadelphia, Pa.
Erma Gibbs	Dover, Del.
Margaret Gibson	Dover, Del.

Elizabeth Green	New York, N. Y.
Horace R. Helm	Millsboro, Del.
Joseph L. Henson	Coleman, Md.
Susie Henson	Wittman, Md.
William Hyland	New York, N. Y.
William C. Jason, Jr.	Dover, Del.
William A. Jetter	New York, N. Y.
Penrose Jones	Atlantic City, N. J.
Rachel Johnson	Baltimore, Md.
Mabel Kemp	New York, N. Y.
Arthur Lee	Clayton, Del.
William J. Massey	Townsend, Del.
Marie Marshall	Dover, Del.
Althea Mitchell	Philadelphia, Pa.
Marion Mitchell	New York, N. Y.
Wilbert T. Morris	Dover, Del.
Georgeanna Palmer	Cape May, N. J.
Alfred E. Raikes	Atlantic City, N. J.
Ethel Raisin	Germantown, Pa.
Harry Reed	Cheswold, Del.
Elijah Rhodes	Germantown, Pa.
Tucker Roberts	Atlantic City, N. J.
Marion Ross	New London, Conn.
Enos M. Ross	Lincoln City, Del.
Walter E. Scott	Atlantic City, N. J.
Anna Sharp	Moorsetown, N. J.
Ethelyn Smith	Chestertown, Md.
Thomas Taylor	Port Deposit, Md.
Katie Thompkins	Chestertown, Md.
Eunice Toulson	Townsend, Del.
Ora Trent	North East, Md.
Roland W. Valentine	Annapolis, Md.
David Warner	Salem, N. J.

THE COLLEGE FACULTY.



W. M. BERRY.
CECIE E. PARKER.
J. H. GREENE.

C. E. ANDERSON.
W. C. JASON.
J. R. COGBILL.

S. L. CONWELL.
LYDIA P. LAWS.
G. W. DEPUTY.

Herbert Waters Pocomoke City, Md.
 Pauline Waters Chester, Pa.
 Wilmore E. Waters Chester, Pa.
 Mary S. Webb Bethlehem, Md.
 Annie Williams Dover, Del.
 Ethel Whittington Galena, Md.
 George A. Yarborough Annapolis, Md.
 W. Thomas Yarborough Annapolis, Md.

PREPARATORY—First Year.

Lewis Berry Dover, Del.
 Wayman Brown Wyoming, Del.
 William O. Butler Germantown, Pa.
 William T. Burton Philadelphia, Pa.
 Ambrose T. Chaney Chicago, Ill.
 William H. Doran Pomona, Md.
 Robert C. Jolley Cambridge, Md.
 Florence Lawson Washington, D. C.
 Joseph E. Murphy Dover, Del.
 Jessie C. Randolph Dover, Del.
 Agnes Robinson Philadelphia, Pa.
 Elsie Simmons Dover, Del.
 W. J. Smiley Laurel, Del.
 Clarence G. Steemer Salisbury, Md.
 Andrew J. Watts New York, N. Y.

SUMMER SCHOOL OF METHODS.

Third Session, July, 1910.

STATE COLLEGE, DOVER, DEL.

FACULTY.

W. C. JASON, President	Civics
MISS LYDIA P. LAWS, Matron	
MRS. ALICE M. DUNBAR, Director	English and Drawing
MISS LILLIAN M. BYRD	Arithmetic
MISS NELLIE D. TOMPKINS	Primary Methods
W. M. BERRY	Botany, Geography

Students—Summer School 1910.

Cora Aiken	Dover, Del.
Edna Aiken	Dover, Del.
Effie Aiken	Dover, Del.
Theresa Anderson	Dover, Del.
Sarah C. Barnes	Oxford, Md.
B. Mae Chamberlain	E. New Market, Md.
Ella Z. Clifton	Townsend
Mayme C. Cooper	Royal Oak, Md.
Eva Duckett	Washington, D. C.
Anna B. Dashiell	Jesterville, Md.
Martha E. Freeney	Wilmington, Del.
N. Gertrude French	Dover, Del.
Laura R. Gilles	Baltimore
Olive W. Hollis	Harrington, Del.
Elizabeth Hoxter	Baltimore
Laura V. Hutchins	Philadelphia
Lucy D. Jackson	Wilmington, Del.

II

Hanna Johnson	Houston, Del.
J. W. Jefferson	Dover, Del.
Florence M. Kenley	Perryman's, Md.
Ella F. King	Allen, Md.
Mabel Loper	Wilmington, Del.
Lillian L. Lowber	Wetipquin, Md.
Hattie V. Molock	Berlin, Md.
M. H. Murphy	Dover, Del.
John F. Polk	Milford, Del.
Cora Potter	Wilmington, Del.
Rachel Saunders	Baltimore, Md.
Julia Smith	Dover, Del.
Cora Shockley	Dover, Del.
Beatrice Stubbs	Washington, D. C.
Mary O. Tribbitt	Denton, Md.
Olive Underwood	Springfield, Ohio.
Ella J. Weakley	Cedarville, Ohio.
Leila Young	Wilmington, Del.

GENERAL STATEMENT

LOCATION.

On the Delaware-Maryland Peninsula between two large bodies of water, near the State Capital, in the midst of a grain and fruit producing region of wide repute and within seventy-five miles of three large cities—Philadelphia, Wilmington and Baltimore—the College has few superiors for attractiveness, healthfulness and location.

THE BUILDINGS.

THE MAIN BUILDING is supposed to have been erected over a century ago of imported brick. This is a large structure which was remodeled when the property was purchased for school purposes. A frame addition has been placed in the rear. In this building are recitation rooms, dining rooms, kitchen, bath room, and twenty-two sleeping rooms for the male students.

THE GIRLS' DORMITORY, erected in 1901, is wholly of brick, has twenty-two large, well ventilated sleeping rooms, with bath on third floor, library, reception hall and matron's rooms on first floor, and laundry in basement.

THE BOYS' DORMITORY, erected in 1905, has fifteen rooms of convenient size, two shower baths, and modern conveniences.

THE CHAPEL, built of brick, mainly by student labor, is the old slave quarters transformed into a house of prayer and praise, and is the result of voluntary contributions from the colored people of the State and their friends.

All these buildings are heated by steam, each from a separate plant.

THE PRESIDENT'S COTTAGE is an attractive frame building of eight rooms with annex for office.

THE WORKSHOP is a two story frame structure 30x64 feet, situated in the rear of the Main Building, having also large laundry equipped with modern machinery.

THE FARM BUILDINGS for housing stock, machinery and crops are six in number and are models of neatness and convenience of arrangement.

OTHER STRUCTURES

visible from the outside are a 45 ft brick stack, a windmill and pump located at the barns, and a 10,000 gallon tank erected on a structural steel tower at an elevation of 62 feet.

FURNITURE AND EQUIPMENT

for the Chapel and recitation rooms are largely of home manufacture, consisting of seats and tables made by the students. The sleeping rooms are provided with iron beds with woven wire springs, also with chairs, bureaus, washstands and mirrors. All necessary bedding is also provided.

The Chemical and Physical Laboratories contain all appliances ordinarily used in teaching those subjects.

The Library consists mainly of reference works and a fair amount of general literature.

The Workshop contains an excellent assortment of tools and machinery for teaching carpentry, wood turning, blacksmithing, machine work, engineering and mechanical drawing.

The dining room has been recently enlarged so as to seat comfortably over one hundred persons and the table is supplied with wholesome food largely from the products of our own farm.

STUDENTS

are under the immediate and constant supervision of careful instructors who live in the buildings with them and eat at the same table.

While in no sense a reformatory or prison, it is the constant care of the school to guard the physical and moral health of our students, and rarely are our young people better protected in their own homes than here.

There are comfortable accommodations for one hundred and twenty-five boarding students.

RELIGIOUS EXERCISES

are held every morning at eight o'clock before the recitations begin and all students are required to be present. The roll is called and a record kept of attendance.

Wednesday evening prayer-meeting is conducted by one of the Faculty or an older student. This service has been a valuable aid toward keeping up the spiritual interest of Christian students.

The Sunday-school is regularly organized with proper officers and holds a weekly session for the study of the International Sunday-school Lessons at half past ten every Sunday. Attendance is required.

The Sunday-school elects a committee of Public Worship whose duties are to secure the service of ministers to preach in the Chapel Sunday afternoons. For several years this plan has worked well and the students have had the privilege of hearing some of the ablest preachers of both races.

The Young People's Society of Christian Endeavor meets at 7 p. m. Sunday evening for a service of song and praise which is usually well attended.

Special revival services during the Winter Term are always attempted and sometimes with remarkable success in winning converts. A majority of our students have always been Christians and the moral tone is excellent.

THE LITERARY SOCIETY.

This is an important feature of the school work. Two societies have been merged into one—the Douglass-Morrill Literary Society, to which all are admitted who desire. Students are encouraged to avail themselves of the opportunity thus afforded to gain practice in the art of public speech. All needed assistance and advice is cheerfully given by the Faculty, but the management of the Society in all its details is in the hands of the students. This plan has been productive of good results.

SOCIAL CLUBS.

Several such organizations exist and promote a spirit of fraternity among the members and wholesome rivalry to high standards of deportment and scholarship.

THE CADET CORPS.

The male students are organized into two companies and are required to spend three hours a week in military tactics and drill. Prof. Cogbill has charge as Commandant of the department. Unless excused by the Faculty, every student is expected to provide himself with uniform and report for this duty.

SPORTS.

Manly and healthful sports are encouraged but not allowed to interfere with regular work. Foot-ball and baseball teams of the past two years have been popular and creditably successful.

ACCESS.

Dover is seventy-five miles south of Philadelphia on the Delaware Division of the Pennsylvania Railroad, the main line of traffic between New York and Norfolk, Va. There are seven trains in each direction daily. Persons who advise us beforehand of the time of their arrival will be met at the station by conveyance. Those coming unannounced can secure transportation from town to the College for 25 or 50 cents. The school is two miles north of town.

ADMISSION.

Applicants for admission to the College Classes must be not less than fourteen years of age and able to pass a satisfactory examination in Reading, Writing, Spelling, Arithmetic, English Grammar, and History of the United States.

NORMAL COURSE.

None are admitted to the Normal Course who are not qualified to pass the examination for admission to the Freshman Class of the College Course.

PREPARATORY COURSE.

No examinations are required to enter the Preparatory Classes, but only such work will be assigned as the student is able to perform satisfactorily.

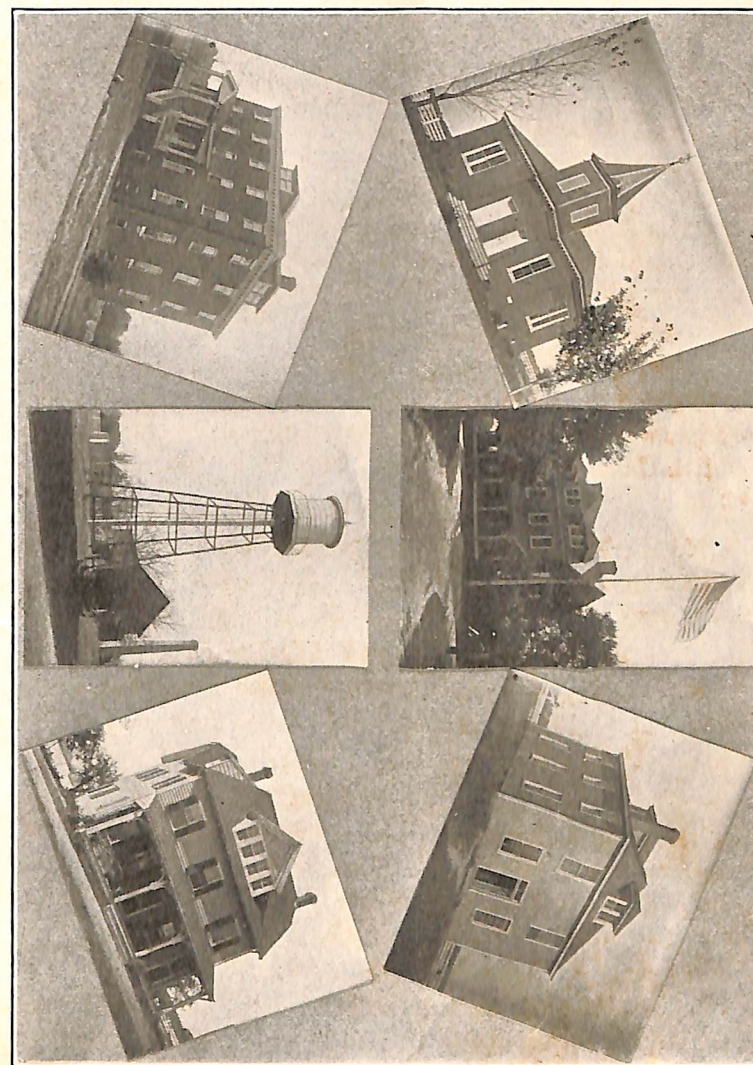
AMOUNT OF WORK.

The minimum for any student is three studies averaging fifteen periods a week. Students in regular course are required to take four subjects of five periods each per week, or their equivalent.

SHOP WORK.

In addition to the work indicated in the schedules, all male students are required to take a course in shop work, or its equivalent in work in agriculture and horticulture, averaging

THE BUILDINGS



three hours a day. Male students are also required to receive instruction in military science or tactics unless excused by special arrangements with the Faculty.

Female students will spend the same time in Sewing, Laundry or Cooking classes and at such other tasks as may be assigned by the Matron.

EXAMINATIONS

for entrance to the several classes are held at the beginning of the school year. Those entering during the term are assigned to classes for which they are qualified, after special examination. The work of each term is tested by examination at the close of the term, and no student is advanced who is absent from, or who fails in such examination. An opportunity to take the examination at another time may be given for cause.

GRADING.

The standing of the student is obtained by grading on a scale of 100; the daily average in any subject and in the examination at end of term must be 70 at least or credit is not allowed.

Credit for work done in classes may not alone entitle the student to promotion when in the judgment of his teachers he is not prepared for advanced work.

EXPENSES.

A matriculation fee of \$2.00 is charged each student on entering.

Board is furnished at a cost not exceeding \$2.00 per week, or \$8.00 per month.

An incidental fee of \$1.00 per month is charged to cover cost of light, fuel, laundry, etc.

Rooms furnished with bed, bedding, chairs, table and lamp are free.

All text books are provided free, but a deposit may be required to insure their proper care safe return.

Tuition is free to all Delaware students. Those from other States, unless by special arrangement, will be charged \$10.00 for the first semester, \$10.00 for the second semester, or \$20.00 for the year in addition to amount charged for board.

Day scholars are charged 25 cents per week for incidental expenses. Time is reckoned not by days of actual attendance, but from the date of taking text books till their return.

All bills are payable monthly in advance.

DUTIES AND PRIVILEGES.

The rules are few and simple. Some things entirely proper under other circumstances are forbidden because experience has proven them harmful to the objects of the school.

Students are not allowed:

1. To leave the premises without permission.
2. To be absent from recitation without a satisfactory explanation to the teacher.
3. To leave their rooms during the hours of study without the consent of an instructor.
4. To converse or correspond with members of the opposite sex except at times and places known and approved by the Matron.
5. To use tobacco on the school premises or intoxicating liquor anywhere.

Students are required:

1. To be prompt at meals and all exercises.
2. To present a neat and cleanly appearance.
3. To work two hours daily at whatever task assigned.
4. To attend chapel services daily and Sunday-school on Sunday.
5. To present their grievances in a respectful manner to the President and avoid contentions with any member of the Faculty.

These are a few specifications under the general rule that all must be diligent, attentive to duty and considerate of the rights of others. Enrollment is considered as a pledge that all known rules will be kept.

Those who disregard these instructions and others which may be given, will be subject to demerits of from one to twenty marks and these deducted from their deportment which should always be 100. When the deportment falls to 70 the student is suspended.

Occupants are responsible for all articles in the rooms and breakage or damage to furniture beyond reasonable wear must be made good.

An attractive library and reading room are free for the use of students under proper regulations.

COURSES OF STUDY

There are four courses of study of four years each.

I. THE LATIN SCIENTIFIC COURSE.

The aim in this course is to give a general knowledge of the subjects embraced in the curricula of colleges of liberal arts and to impart such training as will facilitate advanced work in other institutions should the student desire to continue in school. Completion of the course entitles to the degree, *Bachelor of Science*.

II. THE COURSE IN AGRICULTURE.

The exceptional opportunities open to young men who are prepared to enter the pursuit of Agriculture or the work of training others for such occupation leads us to emphasize the practical advantages of this course. The aim is to develop practical men skilled in Agriculture and of general culture sufficient to enable them to meet successfully the difficulties and problems of the profession. The course leads to the degree, *Bachelor of Agriculture*.

III. THE COURSE IN ENGINEERING.

As in Agriculture so also in the mechanical arts and industries is there a great demand for competent men. This course prepares for useful and remunerative occupation and leads to the degree, *Bachelor of Engineering*.

IV. THE NORMAL COURSE.

To give a more complete and systematic training to those who desire to teach in the public schools this course has been strengthened and extended so as to include an amount of work equal to that of the other four-year courses. Work in English and in Pedagogy takes the place of Latin. Those completing this course will receive the degree, *Bachelor of Pedagogy*.

THE PREPARATORY COURSE.

A large number come to us whose earlier advantages were limited yet who now feel the need of greater preparation

for usefulness. Special attention will be given to the common branches of elementary education. Work is outlined for two years, but as thoroughness is the aim, repetition will be required of those who have not made satisfactory progress. No examination is required for entrance to this course but only such work will be assigned as the student is prepared to perform.

A certificate of graduation will be given to all who successfully finish this work. And such certificate will entitle holder to admission to the first year of any of the college courses.

PREPARATORY DEPARTMENT

FIRST YEAR

First Term: October—January, Four months

Spelling familiar words: Use of dictionary for pronouncing and defining.
Grammar: parts of speech, rules for spelling, formation of plural and possessive case. Arithmetic: to fractions.
Geography: general character of the earth's surface: political divisions.

Second Term: February—May, Four months

Spelling: Pronouncing and defining test words.
Grammar: forms of Verb and Pronoun.
Arithmetic: Common fractions.
Geography: with special reference to the United States.

SECOND YEAR

First Term: October—January

Reading: study of expression and emphasis.
Writing: proper formation of characters: Composition.
Grammar: analysis of easy sentences; parsing.
Arithmetic: decimals.
United States History: Colonial and Revolutionary periods.

Second Term: February—May

English Composition: drill in correct use of words.
Writing: exercises to promote speed and accuracy.
Grammar: Syntax: rules and applications.
Arithmetic: to percentage.
History of the United States: to the Civil War.

Five recitations a week in each subject.

Rhetorical exercises weekly throughout the course.

Each student is required to spend fifteen hours a week in the Industrial Department, or at such employment as may be assigned.

Three hours a week in military drill and instruction is required of all male students unless excused by the faculty.

THE NORMAL COURSE

FIRST YEAR

First Term: October—January

Rhetoric. Physical Geography.
Arithmetic: to Ratio and Proportion. United States History.

Second Term: February—May.

English Classics: American authors. Commercial Geography.
Physiology. Arithmetic. History of England.

SECOND YEAR

First Term

English Classics: Prose masterpieces. History of Education.
Algebra: to simultaneous Equations. Physiology.
Outlines of the World's History.

Second Term

English Classics: English authors. History of Education.
Algebra: To Quadratics: Physics: Laboratory practice.
Botany. Greek and Roman History.

THIRD YEAR

First Term

History of Education: Educational Reformers.
Plane Geometry: Books 1-3. Physics (3). Chemistry (2).
Zoology.

Second Term

Pedagogy: Practice teaching under supervision.
Lessons in English. Plane Geometry Books 4-5.
Physics (3). Chemistry (2). English Literature.
Geology.

FOURTH YEAR

First Term

Pedagogy. Practice teaching. English.
Solid Geometry. Psychology. Political Economy.
Mediaeval and Modern History.

Second Term

Child Study. Methods in Primary Grade Work. English.
General Review of Arithmetic. Civil Government.
American Literature. Astronomy.

Five recitations a week in each subject except where otherwise noted.
Rhetorical exercises throughout the course.

Each student is required to spend fifteen hours a week in the Industrial Department or at such other employment as may be assigned.

Three hours a week in military drill and instruction is required of all male students unless excused by the faculty.

THE LATIN SCIENTIFIC COURSE

FIRST YEAR

First Term, October—January

Rhetoric. Physical Geography.
Arithmetic: to Ratio and Proportion. United States History.

Second Term

First Lessons in Latin. Commercial Geography.
Physiology. Arithmetic. History of England.

SECOND YEAR

First Term

Cæsar: Books 1-2: Practice in Latin Composition.
Algebra: to Simultaneous Equations. Physiology.
Outlines of the World's History.

Second Year

Cæsar Books 3-5: Latin composition and Sight Reading.
Algebra: to Quadratics. Physics: Laboratory practice.
Botany. Greek and Roman History.

THIRD YEAR

First Term

Virgil: Books 1-3. Latin composition. Plane Geometry: Books 1-3.
Physics. Chemistry. Zoology.

Second Term

Vergil: Books 4-6: Sight Reading. Geometry: Books 4-5.
Physics (3). Chemistry (2). English Literature. Geology.

FOURTH YEAR

First Term

Cicero: selected Orations. Solid Geometry. Psychology.
Political Economy. Mediaeval and Modern History.

Second Term

Cicero: selected Orations.
Arithmetic: General review. Political Economy.
American Literature. Astronomy.

Five recitations a week in each subject.

Rhetorical exercises weekly throughout the course.

Each student is required to spend fifteen hours a week in the Industrial Department, or at such employment as may be assigned.

Three hours a week in military drill and instruction is required of all male students unless excused by the faculty.

AGRICULTURAL COURSE

FIRST YEAR

First Semester

Rhetoric. Physical Geography. Arithmetic to ratio and proportion.
United States History completed.

Second Semester

Botany. Commercial Geography. Physiology. Arithmetic.
History of England.

SECOND YEAR

First Semester

Soils. Fertilizers. Algebra to simultaneous equations. Physiology.
Outlines World History.

Second Semester

Plant Life on the Farm. General Farming. Algebra to quadratics.
Physics: laboratory practice. Greek and Roman History.

THIRD YEAR

First Semester

Fruit Growing. Home and Market Gardening. Plane Geometry: books 1-3.
Physics. Chemistry. Zoology.

Second Semester

Agricultural Chemistry. Farm Bookkeeping. Geometry: books 4-5.
English Literature. Geology. Physics.

FOURTH YEAR

First Semester

Stock Raising and Poultry Industry. Solid Geometry. Psychology.
Political Economy. Mediaeval and Modern History.

Second Semester

Dairying. Farm Management. General Review of Arithmetic.
Political Economy. American Literature. Astronomy.

Note—A short course in Agriculture will be prepared and information furnished on request.

Five recitations a week in each subject except where otherwise noted.
Rhetorical exercises throughout the course.

Each student is required to spend fifteen hours a week in the Industrial Department or at such other employment as may be assigned.

Three hours a week in military drill and instruction is required of all male students unless excused by the faculty.

DEPARTMENT OF INDUSTRIES

J. H. GREENE, Superintendent, Instructor in Drawing and Engineering.

J. R. COGBILL, Instructor in Blacksmithing and Machine Shop.

C. E. ANDERSON, Instructor in Joinery and Wood Turning.

G. WINFIELD DEPUTY, Instructor in Bricklaying and Plastering.

LYDIA P. LAWS, Instructor in Sewing, Laundry Work and Domestic Economy.

CECIE E. PARKER, Instructor in Printing.

"There are two most valuable possessions which no search warrant can take away, no reverse of fortune destroy. They are what is put into the brain—knowledge; and into the hand—skill."

The work of this department is designed to give the student a combination of knowledge and skill which will enable him to have a practical understanding of the things around him.

The course is meant to cover two years. From the beginning of the first year the time is divided between the lecture, the draughting room and the shops. Students will be given opportunity to visit the various industrial establishments in Dover and every exercise and lecture will be illustrated so far as possible and practical applications pointed out. Two years thus spent in training, are to be followed by two years of practice work, on the completion of which the student will be given a diploma of graduation from this department.

The department is fairly well equipped for the work in hand. Tools and machinery will be added from time to time as required.

SUBJECTS OF INSTRUCTION.

I—Freehand Drawing

This course is practical and aims to cultivate the sense of proportion, to enable the student to read the shop drawings and to make his own drawings. This work begins with the first term and alternates with the shop work.

II—Mechanical Drawing

Instruction in lettering begins with this work; the use of instruments; geometrical construction; the principles of projection, drawings made to scale from working sketches of pieces of machine, cylinders, cones and prisms, intersections, and development of surfaces. This work begins with the first term of the second year.

III—Tools and Machines

Lectures are given on the care and use of tools and the operation of various machines.

IV—Strength of Material

A review of the principles of mechanics in regard to the factor of safety. Methods of manufacture and testing.

V—Surveying

Class room work covers problems in use of the chain, talley pins, compass, transit and level. Parties formed for field operations and maps of topographical surveys made.

VI—Boilers

Boiler combustion and fuels; storage of fuels; chimneys; steam generators; flow of gases; types and description of boilers; settings, fittings, construction; grate and heating surface; steam and water gauges; safety valves and injectors.

VII—The Steam Engine

Theory and principle: setting, fitting and connections; steam pumps; turbines. When practicable, each class will be required to construct a miniature steam engine and connect to boiler in running condition.

VIII—Heating and Ventilating

Lectures on various methods of heating and ventilating. Beginning with the common chimney and advancing to modern methods; practical work in steam and hot water fitting.

IX—Elements in Electrical Engineering

The practical use of electricity for power and light; wiring and bell work; testing; fitting.

X—Forging

Care and use of fire, tools and forges; making staples, hooks, rings and chains. Drawing out tools and tempering. Making corner welds, butt welds, tie welds. Different heads for proper iron and steel welds. Banding, strapping, twisting, bolt making. Cutting threads and general tool making.

XI—Carpentry

Exercise in planing, squaring, sawing, boring, gauging, laying off lines and dimensions. Elementary work in joinery, cabinet work. Constructing miniature building.

XII—Wood Turning

Names, use and care of tools. Centering and squaring work in the lathe. Simple turning and spindle work. Face plate turning, rosettes and hollow work.

XIII—Bricklaying and Plastering

The course includes plain house building, plastering and concreting. Names and use of common tools and materials. Differences in bonds, headers and stretchers in a wall. Building flues, plain nine inch walls, common arches. Lathing and two coat plaster work. Fireplaces, circular and gothic arches, bedding sills. White coating, sand finish; cement work.

XIV—Plumbing and Steam Fitting

Care and use of tools. Cutting and threading, reaming, bushing and reducing joints. Running hot water and steam pipes. Sanitary appliances, methods of sewage disposal and drainage.

XV—Printing

Learning the cases; names, faces and sizes of type in common use; composition; proof reading, corrections; care of press and rollers; press work. Instruction in printing is limited for the present to operations incident to publication of school paper, but a practical knowledge of the elements of the art may be thus obtained.

XVI—Domestic Science

1. Sewing; instruction in hemming, running seams, felling, backstitching, gathering, putting in bands, overcasting, buttonhole stitching, hemstitching; the practical application of the stitches named; cutting and making underclothing by pattern.
2. Dressmaking; making hems by measure; patching, drawing, tucking; taking measure and drafting patterns for plain clothing; practice in cutting and making underclothing.
3. Advanced work in button holes, eyelets, plain machine work; cutting and making skirts, shirt waists and plain dresses.
4. Laundering; a new steam laundry has been installed and instruction will be given in the use of machinery as well as in the hand processes of this work.
5. To a limited extent girls are instructed in cooking; this has thus far been confined mainly to bread making.

PRIZES

The following prizes were awarded at the close of the school year :

SCHOLARSHIP PRIZE, \$10.

Contributed by the Alumni Association, for the highest average in all studies for the year.

To Florence A. Ayles, Atlantic City, N. J.

ENGLISH DECLAMATION.

First Prize, \$10, to Pauline Waters, Chester, Pa.

Second Prize, \$5, to F. D. Caulk, Townsend, Del.

SHOP WORK.

First Prize, \$10, to F. O. T. Laws, Philadelphia, Pa.

Second Prize, \$5, to O. H. Spence, Parsonsburg, Md.

REPORT

Of the President of the Faculty

To the President and Members of the Board of Trustees,
for the Year ending June 1st, 1911.

Gentlemen:

I have the honor to submit another report covering a year of effort at the State College for Colored Students.

These reports are quite wanting in variety. Change the dates and the figures so as to show a gradual gain from year to year in the number of students and the financial returns, and the report of any one year would almost answer for any other. We are grateful to have been spared disaster or conspicuous misfortune of any kind during the whole of the school's history. The development has not been rapid but there has been a constant growth in strength and efficiency and an ever widening circle of influence.

THE FACULTY.

Those to whom you have committed the care and instruction of the students have toiled faithfully to meet their responsibilities and with satisfactory results. Of the teachers whose efficiency is attested by the fact of continued service for a number of years, nothing special need be said here. In a general way I would express for all our grateful appreciation of the confidence you show by our retention for service during the ensuing year and the hope that we shall continue to merit your approval.

Professor John H. Greene, who came to us at the beginning of the school year to take charge of the Industrial department, has proved a valuable acquisition. Under his direction

the shop work has been systematized and extended. With a little more time for the working out of present plans, a marked improvement in the department will be evident.

Dr. M. H. Auter, who began with us in October, remained till the last of February as teacher of the Sciences when he resigned and the vacancy was filled by the selection of Dr. S. J. B. Collins, a graduate of the Department of Chemistry of Howard University, who gave satisfactory service to the end of the term.

STUDENTS.

The total enrollment was 146, being 18 more than for the year previous. Male students numbered 77; female, 69. Of these, 58 were in the College classes—38 males, 20 females. Two young women were graduated from the Normal course. The remainder, 86, were in the Preparatory classes, being 39 males and 47 females.

Adding to the above the three men and thirty-one women who attended the Summer School of 1910 we have a total of one hundred and eighty persons who were helped by contact with the school during the year.

As an indication of increasing regularity in attendance, 103 reported at the first chapel service.

The work compares favorably with that of former like periods. The record for deportment and health is good and a reasonable number were promoted.

RECEIPTS.

Total cash collected for board was \$5,768.03. Labor credited to students on account for board, \$1,292.55. Dues from day students, \$65.30. Matriculation fee from new students, \$102. Total, \$7,227.88. Received the year previous from same sources, \$6,386.90, showing a gain of \$840.98.

THE FARM.

An inventory made in January of the farm lands, buildings, stock and equipment, shows a conservative valuation of \$14,292. The proceeds from the farm, counting sales and rating at market value that which was used at the school, were \$2,363.25, as against an expense account of \$1,419.14, showing a balance to credit of \$944.11.

Since the above mentioned inventory, additional machinery to the value of \$350 has been purchased for the farm.

BUILDINGS AND IMPROVEMENTS.

An addition was made to the president's cottage by the erection of an annex 14x20 feet, two stories, providing more room for office and recitation purposes. A hot water heating system was installed for five rooms in the cottage. The cost of these improvements being about \$550.

An addition was made also to the workshop, 19x20 feet, two stories. The first floor for a laundry, the second for recitation and drafting room, and costing, approximately, \$250. The exact cost of these improvements is not ascertainable because much of the work was done by students and accurate account of the time thus spent was not kept. In no single year previously have so many additions been made to the appliances contributing to the comfort and convenience of our workers. A Reid Portable Oven, with a capacity for sixty loaves of bread, a Fearless Dish Washing Machine, a set of coffee and tea urns and the essential features of a modern steam laundry, consisting of washer, extractor and mangle, were installed at a cost of about \$525.

DISTINGUISHED VISITORS.

It has been the custom to invite the members of the General Assembly to visit the school whenever that body is in session. By the number and prominence of those who

accepted the invitation on the 31st of January last, we were honored as never before on a similar occasion. His Excellency, the Governor; His Honor, the President Pro Tempore of the Senate; His Honor, the Speaker of the House of Representatives; His Reverence, the Chaplain of the Senate; His Honor, the Resident Judge of the State Courts; members of both branches of the Legislature; several well-known citizens in private life, with the President and Secretary of the Board of Trustees, making a total of seventy-one persons, were the guests of the College on this occasion.

Luncheon was served, after which the President of the Board of Trustees introduced several of those present, beginning with Governor Simeon S. Pennewill, who made a brief address. The workshop, dormitories, barns and outbuildings were inspected with the result of pleased surprise that with such limited resources the State College is able to make a showing comparable to that of more pretentious institutions of similar character in other States.

A very positive evidence of appreciation of the work is that there was not the least opposition to the bill introduced later appropriating \$3,000 to the Trustees for the use of the school.

COMMENCEMENT.

Commencement Day was in every way a delightful occasion. Fine weather permitted all who were disposed to do so to attend and the usual crowds accepted the invitation. The number present at the morning exercises was larger than ever before. Commandant, Prof. J. R. Cogbill won for himself and the two companies high praise for exceptionally fine performance in the dress parade and the competitive drill. Lieut. E. S. Stayer, of the U. S. Army, commented most favorably on the improvement over last year. The college

band, under the leadership of Robert Matthews, charmed all with music of a high order and in rich abundance.

A new feature was the free lunch furnished to the visitors at noon. Though simple, this was highly appreciated and thoroughly enjoyed.

At two o'clock the Trustees, faculty, alumni and graduating class marched to the platform. In the absence of President H. P. Cannon, Mr. Francis H. Hoffecker presided and the program as announced was rendered, concluding at four p. m.

The addresses by Governor S. S. Pennewill and Dr. Ernest Lyon were especially helpful and inspiring.

Two graduates from the Normal course, noted above, seven men and one woman from the College course, made up the class of ten to go out this year.

CHANGES.

Subject to your approval, I venture to suggest the following changes in the hope of securing more efficient and satisfactory service:

1. Divide the school year into two terms, of four months each, instead of three terms of unequal length, as at present. This would facilitate mid-year promotions and more perfect grading.

2. Most of those who take the Normal course desire to enter at once on the work of teaching, while the College graduates more often continue in school elsewhere. The Faculty do not feel that the Normal course as at present arranged gives sufficient training for practical work. I would therefore make the Normal and College courses equal in length as to time, and in scope as to subjects, substituting pedagogical subjects in the Normal course where Latin is taught in the College

course. This is an important change, but offers the easiest way to strengthen our work.

3. Increase the Industrial period in the afternoon from two hours to three hours. It is pointed out to us that in a school of this character the Academic and the Industrial work should more nearly balance each other, to meet the requirements of the U. S. Government, and as a beginning in that direction this change is suggested.

NEEDS.

To avoid adding unduly to the present paper, attention is respectfully called to the last two paragraphs of my report of last year concerning the Summer School and provision for its perpetuation; also concerning homes for the married teachers.

Respectfully submitted,

W. C. JASON.

